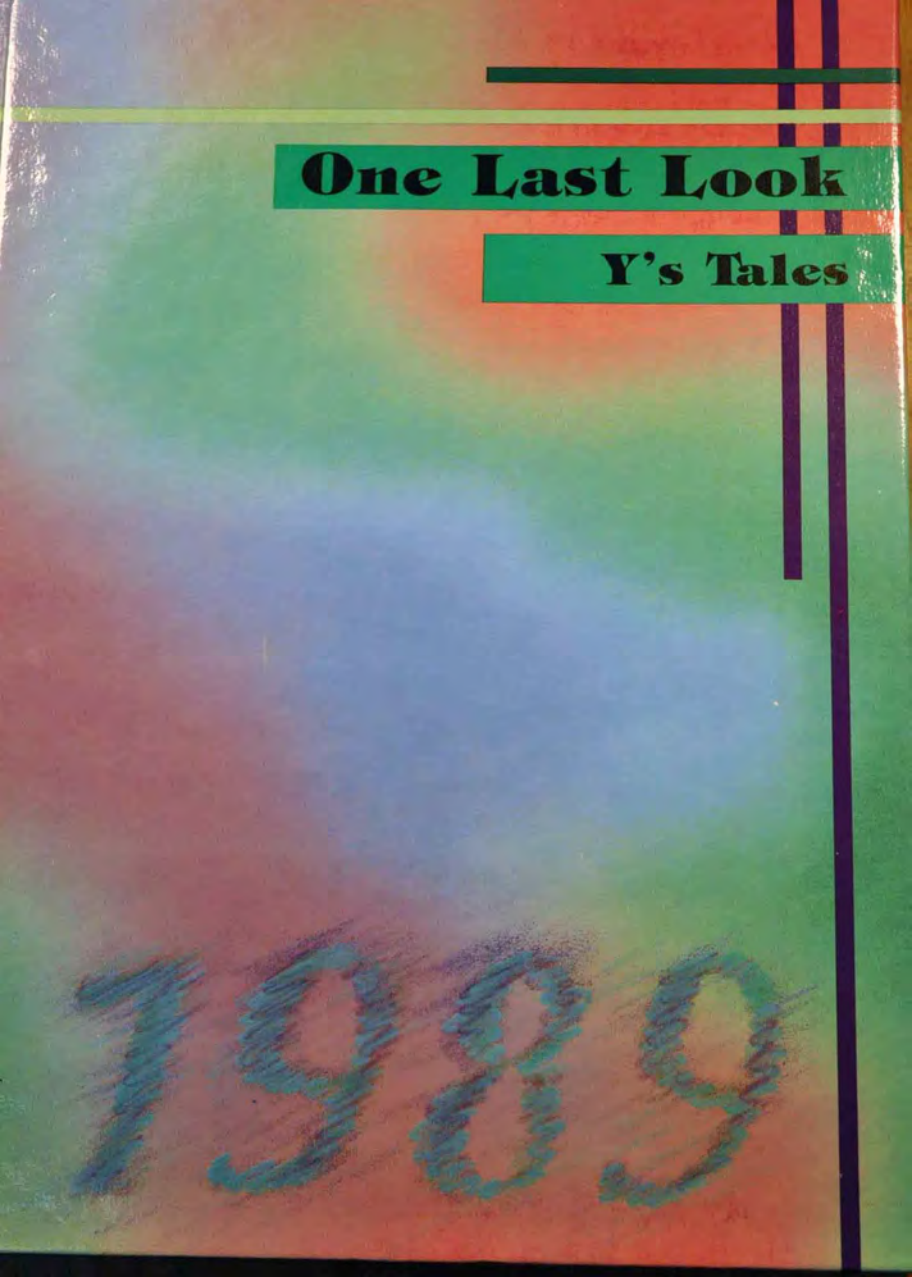
One Last Look

Y's Tales



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Y's Tales

1989



York Community High School
355 West St. Charles Road
Elmhurst, Illinois 60126
Volume 56

photo -- D. Mitchell

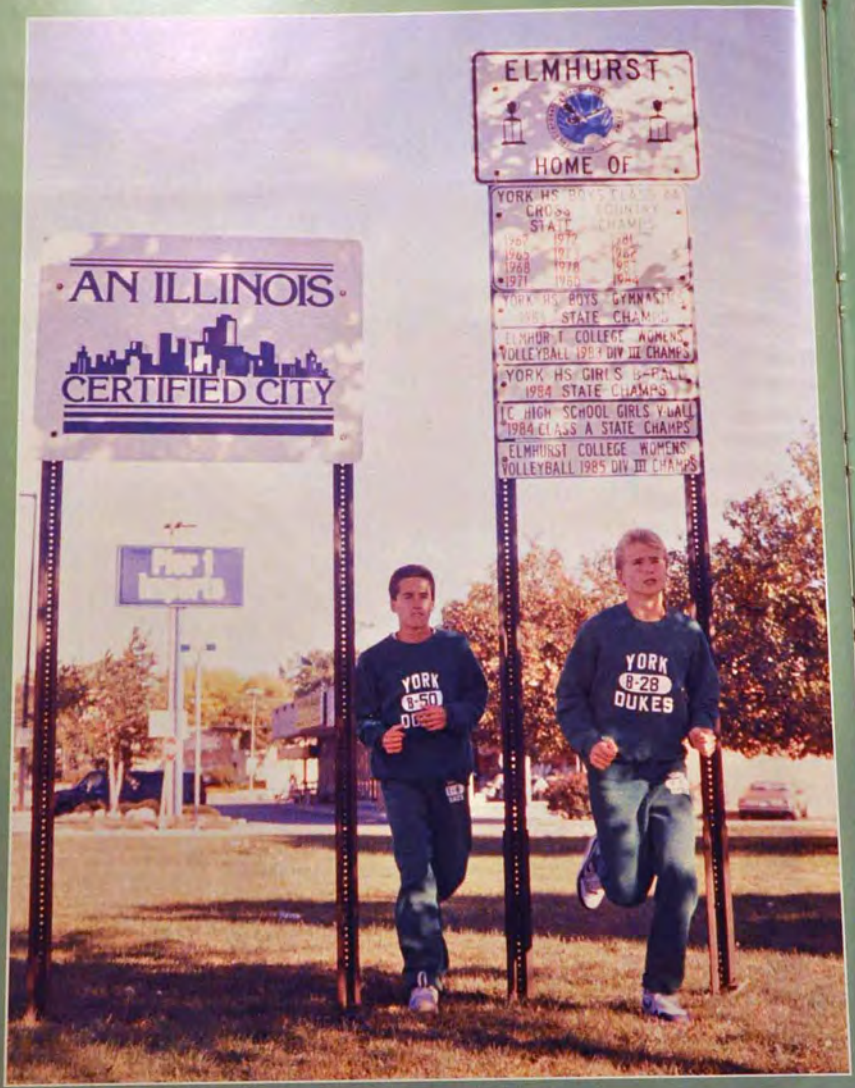


photo - M. Klonicke

This year is an appropriate time for us to take one last look at where we have been and what we have done, not only during 1989, but throughout the entire eighties decade. The period from 1980 to 1989 was a unique era, one that will never be repeated. Whether we look back on it with regret or with satisfaction, we must now take time to reflect upon the past in preparation for the future. -- H. Novak and L. Puls



photo — A. Treptow

Taking one last look at the past decade, we realize that we have lived through ten years of change -- new people, places, and events. As we look back on our high school years, many different memories will come to mind. Freshman, sophmore, junior, and senior year all brought new experiences and change. From this we grew. -- H. Novak and L. Puls



photo — A. Treptow



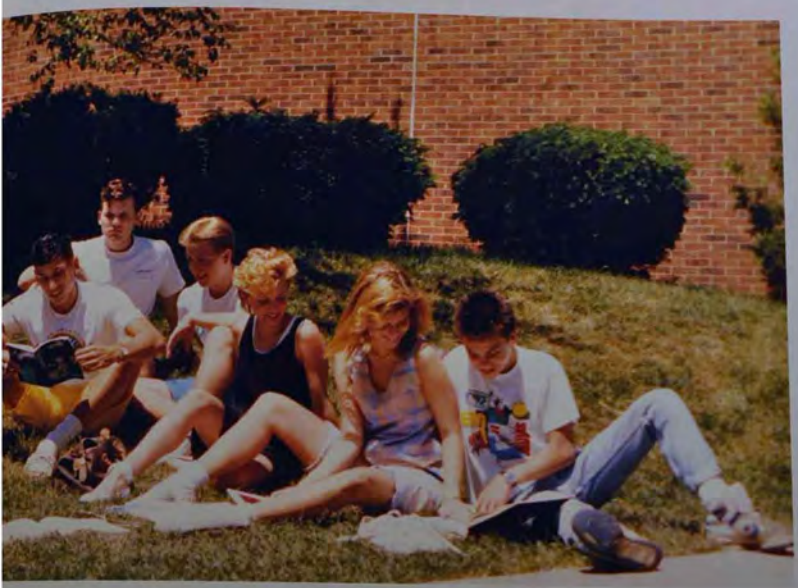
photo — M. Klonicke

LIFES



photo -- M Klonicke

TYLES



A Place of Our Own

To walk down the halls of York during a passing period was an experience that wouldn't be forgotten. One can remember the confusion of hundreds of people rushing from class to class. The corridors were a cluttered domain of lost papers, crumpled notes, and maybe one or two lost freshmen on the verge of insanity, as they tried to locate their next class. The loud slam of locker doors as they are forced shut, laughter, and trivial conversation were all things that could be heard in the hallways during passing periods. The struggle to gain admittance to the lockers, and hunt through a mound of books to find the needed material, was a chore dreaded by most students.

As the locker opened, it revealed a private world which was decorated to one's liking. Lockers were filled with numerous items such as: stickers, pictures of friends, and advertisements for a favorite brand of clothing. Lockers might have become the image of personal interests for all to notice. This small confinement held all needed for daily student survival. Senior Sherri Trent said, "My locker is full of pictures from last summer. They remind me of the good times I had and when my friends and I look at them we laugh!"

Susan Trottier commented, "I have a collage of pictures and wild statements that are inside jokes between my friends and me."

To some students lockers were to be a place of their own. But there was still the unfortunate few; those lockers that remained neglected. In this small confinement that has a foul stench of unwashed gym uniforms, and resembled a wasteland of old lunches, lost assignments and books lay sadly at the bottom waiting patiently to be retrieved.

Whether lockers had an added personal touch, or were shared with a friend, they remained even after the student had moved on. They became a home away from home for a new generation. -- G. Basso



photo -- M. Klonicke



photo -- M. Klonicke

Taking time out to wait for a friend, seniors Eric Krums and Scott Greiwe wait for Joel Scoble as he quickly grabs his books for class. Seeing friends between passing periods at lockers make going there an added incentive.



With a mighty kick, senior Missy Wagner makes an attempt to force her books into her small locker. Students often complained that the lockers assigned to them were not large enough to hold their belongings.



photo -- M. Klonicke

With key in hand, senior Andy Paulson prepares to open his locker. Ken Meyer and Mike Zawaski caught up with him in the usual race to get to class. The crowded hallways were usually the center of confusion for many.

The key to success! *Locks had to be used as a safety precaution against the loss of valuable worldly possessions. Keys were often misplaced or lost, which was a source of embarrassment and frustration.*



photo -- M. Klonicke



photo -- M. Klonicke

With her locker decorated and open to the world, sophomore Bridget Marinier takes time out to do some homework. Lockers seemed to attract a lot of attention if they were decorated rather than left plain.

photo -- M. Kl[illegible]ke



A Magical Night

The door bell rang and she nervously ran to the mirror one last time before making a grand entrance. Her parents were standing by the door waiting to take that perfect picture, while her date was being entertained by her little sister and all her friends. This wonderful, magical night was known as prom. After years of prom being held at the Drake Oakbrook, the site was changed to the Radisson Suite Hotel in Downers Grove. Junior Tom Bukowski commented, "Although the banquet room was a little small, the closeness provided you with a feeling of togetherness one last time before the year came to an end." After the traditional garter dance and the crowning of the king and queen, many couples headed to Chicago for dinner or for a romantic walk along the lake shore. The Post-Prom boat ride was also an option. Inspite of the cold night air, the boat took a three hour ride on Lake Michigan. Dinner and dancing were provided and a photographer was on hand to capture that special night. But, prom weekend was not over yet. Saturday, couples made plans to spend the day out in the sun. Junior Sara Peterson said, "We spent the day at the Indiana Dunes. The weather could not have been better and we ran into a bunch of our friends." Others planned a full day at Great America, while some others headed up to friends' cottages. Junior Scott Niehaus remembers, "The sun was just setting as we pulled into Elmhurst. That was when I wished prom could have lasted Forever into the Night." -- K. Reiman and B. Nordahl

photo -- M. Klonowski



Members of the York student body, who attend prom, fill the dance floor and dance to the sound of LEFT. Although there is little room to move around, the students do not seem to mind too much and manage to have a good time.

Senior Jeff Cummings and his date dance to a variety of music, both fast and slow.



Seniors Becky Cohiel and Pete Kallas indulge in the buffet provided by the Radisson Suite Hotel. Many couples after the dance, ate in the immediate area, went downtown or went on the post-prom boat.





Prom Court: Jason Ferrara, Julie Wright, Mike Grant, Lara Schaffer, Jason Esposito, Colleen Eaker, Paul Tenerrelli, Louise Loewer, Susan Glogovsky, John Shallat.

Farewell '88

...and now presenting the graduated class of 1988. Green and white caps filled the sky as 619 adults entered the real world on June 6, 1988.

Music performed by the York orchestra greeted family and friends as they entered Clarence D. East field. The day of commencement came with blue skies and warm temperatures. The traditional march, Pomp and Circumstance, accompanied the seniors onto the football field. The welcome speech was delivered by senior class president John Cronin.

Two songs were performed during the ceremony. An original song titled "Goodbye 88," was performed and written by seniors Susan Foster, Michael Gottlieb, Jennifer Kuczara, Christopher Pullman, and Thea Werner. This piece had been created specifically as a farewell to their classmates. The second song performed was a duet sung by Curt Bonnem and Noelle Tallungan; they were accompanied on the piano by Jane Soltys.

Students expressed themselves not only through musical presentations but also said goodbye to their classmates through their speeches. Dawn Smith reassured the class that their graduation was not an end, but in fact a new beginning.

Speaker David Bernstein captured memories in a light hearted speech humorously recounting their four years at York. He pointed out how much each individual had grown during his high school years.

The graduates were challenged by speaker Mark Fossen, who delivered a inspiring speech about involvement in life. Fossen stated, "...some people make things happen, some people watch things happen, and some people wonder what happened."

Then, a hush of silence fell over the crowd as the first row stood and walked up to the platform. Many glanced back for one last look.

As the final names were called, and perhaps as a last look at childhood, students excitedly threw beach balls and various other items through the air.

After the ceremony seniors realized the full impact of the transition. Graduated senior Michael Olsen commented, "I now feel very old!"

Whether the graduates were going on to college, going into the military or joining the work force, they would all be remembered by their teachers and friends as the class of 1988. -- H. Novak and L. Puls





Senior Steve Acoba waits patiently for his name to be called. He has the honor of being the first graduate to walk across the platform from the class of 1988.



Seniors Ellen Moran, Michelle Moore, and Mary Kay Nippert pause for a moment of laughter before the ceremony. More antics were yet to come.



Filing back to their seats after receiving their diplomas these seniors have finally graduated. Soon the ceremony will be over and the celebration will start.





Seniors Michael Gottlieb, Christopher Pullman, Jennifer Kuczwara, Thea Werner, and Susan Foster entertain the crowd by singing a song they wrote as a farewell to their classmates.



Senior class president John Cronin presents his welcoming speech to the crowd. He was the first of many student speakers during the ceremony.

Beating that Summer Heat!

A popular bumper sticker seemed to sum up students' feelings about summer. It said, "There are three good things about school- June, July, and August." At the beginning of the school year, many students began a running calendar of the days until summer vacation. The excitement built as they awaited the enjoyment of the long days and fun-filled nights.

Summer was not all play. Some students found their schedules filled with jobs and summer school while others followed an easier path. "I spent the summer sleeping in late, shopping downtown and going to the beach," admitted sophomore Cathy Miner.

Whether students were relaxing at home or working hard, all found ways to cool off from the intense heat. This summer not only set the record for the number of days over ninety degrees, but also provided the worst drought the midwest had seen in decades. Re- the midwest had seen in decades. Restrictions were set on water use, and ozone warnings were issued during the blistering heat.

Escaping the heat by swimming at public pools was a popular activity. Sophomore Christi Frisoni stated, "I spent much of my time this summer relaxing and trying to cool off at York Commons Pool." Some students found a novel way to avoid the dreadful heat of Chicago by traveling ove- and exploring England, Ireland, land, and other countries.

A variety of diversified mmer camps were on the agenda York students. Members of the Yo hi and Y's Tales staffs, as well as the pom-pons and cheerleaders attended workshops and camps to improve their skills. Junior Melissa Bercier observed, "The pom-pon summer camp was a great opportunity to learn and bring the whole squad together."

And so the summer of '88 became a kaliedoscope of fun and work, good times, good friends, and good memories.--J. Eck and D. Halloran



photo -- M. Klonicke

The sky is set ablaze with the multi-colored fireworks that are customary of the Fourth of July. These striking displays of the radiant lights that brighten up the sky are always breathtaking and admired by many students.



photo -- M. Klonicke

The colors of summer are displayed in all their splendor and brilliance on the far horizon. As this sun sets behind the glimmering water, so do the memories in our minds of the summer of '88.

A group of students demonstrate their creativity and agility forming a pyramid. Many enjoyed going to the get-aways with family and friends.



photo -- S. Grunwald



photo -- M. Klonicke



photo -- A. Treptow

Teaching young children how to swim was a top priority for senior Rob Wilson. He, along with other York students, instructed aspiring swimmers at York Commons Pool.

At this hot air balloon event, graduated senior Rudy Martinka gets his camera ready for the great shots he'll take of those gigantic colorful masses.

The Working Class

To work or not to work? That was the question several York students asked themselves when they returned to school in August.

Many students worked long hours during the summer, but often gave up those jobs when the school year resumed. Because of the need to dedicate all their time to homework, sports, or other school activities, work was squeezed out. Junior Patti Hermach said, "I chose not to work during the school year because the hours would be too late, and I was going to be involved in a sport."

But what about those who do take the challenge of balancing a job and decent grades during the school year? For some, it was difficult to find the time and devote it equally to schoolwork, a job, and free time. Senior Diana Paik commented, "It was sometimes hard to have to work and do homework on the same night because I was pressed for time that I didn't have."

Others had no trouble keeping school and their jobs separate. According to senior Bill Singer, "Having a part-time job never really interfered with my homework."

Reasons for working varied from student to student. "I enjoyed working during the school year because it gave me a chance to meet people outside of school, and I liked having money of my own to spend when ever I wanted," stated senior Jennifer Halperin.

Having money of their own did seem to be one aspect of having a job that particularly appealed to students, whether it was to spend it or save it. Car expenses and payments, clothing and college savings, were just some of the places towards which the money went.
-- J. Degnan



Junior Larry Switzer works the cash register at Portillos restaurant.

photo -- M. Klonicke



photo -- M. Leveille

Junior Sandy Gerlach, seen here bagging groceries at Jewel food store, provides an important service to customers. This is a convenient job because it requires no previous experience. Hopefully, she is putting the eggs on top.



Junior Brian Quilici prepares food at a steam table for hungry customers at Alberto's Pizza. Seen here adding the finishing touches on a jumbo hot dog, he displays only one of the many items prepared at Alberto's.

photo -- M. Klonicke



Senior Jill Mjoen quickly finds a customer's choice of candy from a showcase of sheer chocolate delight at the York movie theatre in Elmhurst.

Sophomore Leslie Barkoozis, just one of the many York students employed at Elmhurst's TCBY, adds colorful and tasty toppings of M&M's to frozen yogurt.



photo -- M. Leveille

Unlike three months ago when stude... peded out of York's doors, now they ... the other way. They get out of cars, ... some even walk. People fill classes and ... ready to start the new school year.

photo — M. Klonicke



The Renewing Sights

It was the morning of August 29. I took a look around and saw that not a thing was out of place. The people were ready for a new beginning.

I saw freshly painted lockers open. Inside, books were stacked neatly. The doors were decorated with pictures of summer memories and a variety of other bright hangings. The shelves were not stuffed with clothes, coats and lunches collected from past months. Paper was in the packages rather than crumpled and stuffed in books.

Teachers' desks were neat and garbage cans empty. While the table tops were clean of pencil marks, the undersides no longer were caked with a year's worth of gum. Perfectly sharpened pencils and unchewed pens could be found in pockets and purses everywhere. Students were dressed in their "back to school" outfits, as well as new gym shoes that for the moment were white.

The green and white freshman folders were clung to as some students struggled their way through the hallways. Many others, though, could be seen hugging and smiling at those faces which they had not seen for such a long while. Hours were spent sharing and comparing stories of the past few months.

All of these sights showed that Dr. Nelson, the deans, the counselors, the teachers and the students had all joined in with the walls of York High School, just waiting for the first bell to ring and the new school year to begin. — J. McKenzie



Books, new and old, are stacked neatly for now. Soon it will be chaos, the students will be in lines just waiting to get at them. Now, they wait in anticipation for their future owners to come and take them to their new home.

photo — M. Klonicke



Senior John Conway studies the schedule he has just received, checking to be sure his plans for the next year are all in order and hoping to avoid changing them.

No, the courtyard was not done up in toilet paper as many students had thought. Instead, the mysterious scene was actually a sculpture done by Charles LaLiberte, York's own art teacher.



photo — M. Klonicke

photo — M. Klonicke





photo — M. Klonicke

Crowding Yorkshire Hall, students collect their books, pick out gymsuits, and write out checks, the last few steps in preparing for the new school year. Next, they will be in classes using them.

With lunch [illegible] upwards, senior cheerleaders [illegible] pon routine displayed [illegible] dedication put into the [illegible] them a pleasure.

Concentrating on what to say next, student council president Paul Ernst introduces speakers and enthusiastically announces the winning royalty during the 1988 Homecoming rally, as the crowd eagerly awaits.







photo -- M. Leveille

Yelling until their faces turn blue, football players are "psyched" up for the night's game. Because of the excitement and uniqueness of the Homecoming game, student attendance was greatly increased.

Balanced in a perfect pyramid, the girl's cheerleading squad excitedly led the Homecoming crowd in a rallying chant. All levels of the squads participated in the excitement of the rally.



photo -- M. Leveille

Rallying Up the Duke's Spirit

The beating of the drums, the howling of the natives. No, this is not a National Geographic special, but York's annual Homecoming pep rally!

As a kick off for the special weekend, a unique schedule was followed so that the pep rally took place during the day. "I think it was a good idea to have it before anyone left. Finally, some school spirit," stated senior Lara Ruiz.

Chanting cheerleaders and screaming football players set the scene as student council president Paul Ernst, introduced the speakers, one of whom, football Coach Gary Grouwinkel, introduced the starting lineup for that night's game. Running towards the center of the gym, football players cheered each other on, but wait-who's that green haired man? Is it Superman, Spiderman, a runaway from the circus? No, it's Super Duke himself! (alias, math teacher Bill Leensvaart).

After rallying up the crowd, Super Duke soon departed only to give way to the brightly colored spirit boards as they were paraded through the gym. The art staff won first place, German club took second place, and office occupations was awarded third. The crowd was rallied further by York's own girl's pom-pon's and cheerleaders, who performed routines with demonstrated skill.

Now was the time when breaths were held and silence sustained...was someone about to do an acrobatic feat? No, it was the naming of the Homecoming royalty! Providing suspense, Ernst held the envelopes and announced, "...this is just like the Emmy's!"

With stunned looks on their faces, royalty went forward to sit on their "thrones" where pictures were taken. Royalty for the freshmen class was won by Brunno Masser and Carrie Mattis. The sophomore class was represented by Aaron Wagner and Amy Cotteleer. Junior class royalty was won by Spencer Cummings and Katie Stack. The senior class royalty was won by Omar Trevino and Keri Knackstedt.

As the pep rally ended, students left the gym looking forward to the game that night, and to the beginning of the 1988 Homecoming weekend. -- G. Dawood

Paraded through the gym, various spirit boards catch the eye of all during the rally. Later at the night football game, the Art staff's first place board was displayed. The boards, made by various clubs, were exceptionally done.





With green hair flying and a microphone in hi hand, Super Duke (alias Bill Leensvaart) rallies up the crowd by yelling, "GO DUKES!" School spirit is a very important factor at the beginning of th Homecoming weekend.



photo -- M. Leveille

Decked out in green and white uniforms, th York pom-pon's kicked up their heels as the helped provide the entertainment at the ral with various routines. The pom-pon's were on of the many highlights.

Victory!

There was an aura of excitement in the air. The night was September 30, 1988. This was the night that the York football team wanted to show the Glenbard West Hilltoppers that they could not mess with the Dukes. After the enthusiasm produced at the pep rally, the students were waiting for an exciting game. "The intensity was there, you saw it on the field and felt it in the crowd," commented senior Dave Landy. "The team came out of the homecoming pep rally with a lot of enthusiasm for the game. During the pre-game warm up, each of the coaches was just as excited to get on the field as the players," replied varsity quarterback Jeff Fischer. Last year the Dukes suffered a loss to Glenbard West and the team "was waiting to show Glenbard what York was capable of doing," replied Fischer. The Dukes then fulfilled their promise of victory. The defense stopped the Hilltoppers from scoring any points and the offense proved that they were powerful by scoring thirteen points off Glenbard. Coach Gary Growinkel expressed his pride in the team by commenting, "They played a great homecoming game against one of the best teams in the area." Fischer summed up the feelings of the players, coaches, parents, and students with "it's fun winning!!!" -- J. McAl



...scrambles out of the ... the ... quarterback Jeff Fischer ... an open receiver. ... blocks can get injured ... in this type of play.



In the heat of battle, sophomore Ken Lager looks for a way to gain that extra needed yardage. The short first down conversions are often the most difficult plays to complete.



and hours of practice were required to create and perfect the routine.

Starting off the game with a bang, cheerleaders charged to a hopeful victory through the spirit hoop. School spirit and emotion were abound this year, especially at Homecoming.

photo -- M. Klein

photo -- M. Klein

Grand Illusion

The anticipation of Homecoming '88 was near its peak early in the morning, Saturday, October first. Student Council members shuffled into the main gym at 7:00 a.m. to start the creation of the Grand Illusion. Their imaginations swung into high gear to create the perfect dance fantasy. By 1:00 that afternoon the scene was set.

From then on, all those planning to attend became caught in dance panic. Are the flowers ready? Hey, Mom, can I borrow some money? The tension rose with the discovery that your date's mother was out shopping for emergency nylons. Of course, only your date would shove her big toe through the single existing pair of safety orange hose. The words, "I told you so," coming from Mom's mouth, rang through your head. So, maybe you didn't try on last year's suit until one hour before the dance. The pants are only four inches too short, maybe no one will notice. Weeks of preparation were drawing to a close for many. Everything had to go smoothly. One single forgotten detail could have been devastating. For most, it was going to be a night full of friends and parties they would never forget. "The dance was a really fun experience for freshman. It was our first real dance and we all had fun shopping for dresses," commented Jenny Raia.

For the seniors, Homecoming '88 was their last one as York students. It was a special night that will be remembered for years to come. Gina Basso, senior, noted that, "the band, ME, was better than any of the other bands at former dances." Jenny Saul, also a senior, summed up the evening, "The Homecoming dance was definitely a success. We had more people attend than ever before. I hope this type of school spirit will continue." -- J. Halperin



Junior Bill Wright and date Sheila Brennan take time out to show off their homecoming attire. Nowadays, many girls prefer the nosegay to the traditional corsage.



An elegant evening is still ahead for junior Skip Hogberg and his date, as they stop to pick up their dance bids. These small booklets serve as a reminder of past good times.

This couple, seniors Dave Melby and Sue Trottier, try to make this night last as they dance the night away and live it up at their last Homecoming at York.



photo--M. Klonicke



This wild crew danced to many good tunes such as: "I Melt With You", "Dancin' With Myself", and "With Or Without You". These songs were all performed by this year's band, ME.





Homecoming Royalty '88: Omar Trevino (not pictured), Keri Knackstedt, Spencer Cummings, Katherine Stack, Aaron Wagner, Amy Cotteleer, Bruno Massel, and Caroline Mattis.



Congratulations Keri! Senior Scott Frisoni proved actions speak louder than words with a kiss for his date, senior Homecoming queen, Keri Knackstedt.

CHOCOLATE

Chocolate...what thought pops into your head? Oreos, ice cream, calories, fat, zits? Eating an average of ten pounds of chocolate each year, from bunny rabbits to chocolate covered cherries, Americans share a love for chocolate.

Where does all this glorious chocolate come from? Cocao trees are the source. It was said to have originated in the Amazon or the Orinico basin 4000 years ago. Taking the beans, the Spanish left the Aztec Empire and added water and cane sugar and heated the mixture to make chocolate a favorite drink. In the early 1700's chocolate houses sprang up in London to compete with the coffee-houses. Today the price of cocoa beans is about $2,200 per metric ton.

At this point you may be saying to yourself that you could gain a hundred pounds with just one bite. True, but at least you wouldn't die of cholesterol or high blood pressure before your time because chocolate, in its pure state, is both salt and cholesterol free. Cocoa and chocolate also contain bromine, a chemical which is an excitant. Most people should not indulge in too much at one time. If you do, it has a stimulating effect on the kidneys and nervous system similiar to caffeine.

Chocolate contains important nutrients such as vitamin A, calcium, iron, riboflavin, etc. Despite what you may have heard, chocolate is not bad for your teeth, in fact it even has a protein that helps prevent dental decay. The sugar, of course, is a different matter.

And what about those who drown their sorrows in chocolate? It is more legitimate than you may think. Chocolate may even ease the pain of a lost love. Chocolate contains phenylethylamine, a chemical that is also released by the brain when people are in love. When a romance crashes, the level of the chemical drops too. Eating chocolate may increase the phenylethylamine in your body and can make you feel better.

With the good there is always the bad. Teenagers worry about bothersome little things called pimples or zits, but if you eat chocolate, they will only occur if you have an allergy. If you do not like regular chocolate, white chocolate is available with a taste all its own. If you are allergic to chocolate, however, carob is a substitute without the properties of chocolate, but with the same taste.

In World War I, candy bars became a symbol of America. Hershey bars were a wartime currency for exchange. Soon foreign countries got in the act and candy bars are now known around the world. You are all probably drooling over the page by now, so go treat yourself and eat chocolate to your heart's content. — G. Dawood



photo -- M. Klonicke



photo -- M. Klonicke







photo -- Treptow -- A.



photo -- M. Klonicke

Top 10 Favorites

1. *Snickers*
2. *Reese's Peanut Butter Cups*
3. *100 Grand*
4. *Skor*
5. *Twix*
6. *Kit Kat*
7. *Butterfingers*
8. *Watchamacallit*
9. *3 Muskeeters*
10. *Nestle Crunch*

Unscientific survey; 100 random people polled.

A Jolt Down Memory Lane

The decade of the 80's -- the time when we passed from childhood into adulthood -- went by very quickly. When looking back there's much to remember and forget. Let's look at some of the things that contributed to these changing times.

We have seen many styles pass before our eyes. How about those ridiculous clear plastic shoes, remember those? Or how about the world running around in eye-popping neon orange, yellow and green clothing. Those have long since been buried. Hundreds of bandannas around legs and ankles were a hit. How could people live with themselves while they tied themselves up in cowboy gear. Oh yeah, and in the early 80's some of you strolled around in -- dare I say it -- **BELLBOTTOMS!** Yes, those hideous threads mocked today, but worn in past years. Parachute pants, polyesters, courderoys, the list goes on of defadded duds.

Music is important to us, and artists came and went. Where is Wham, Tears for Fears, and Level 42 now? Nowhere, they are reading their own press in some small town. Some, however, have stood the test of time. Aerosmith, Phil Collins, Van Halen, and The Rolling Stones to name a few. Rap is big now, but for how long? New acts such as Guns N' Roses hit the scene with new albums. What new group will hit our presence in the near future?

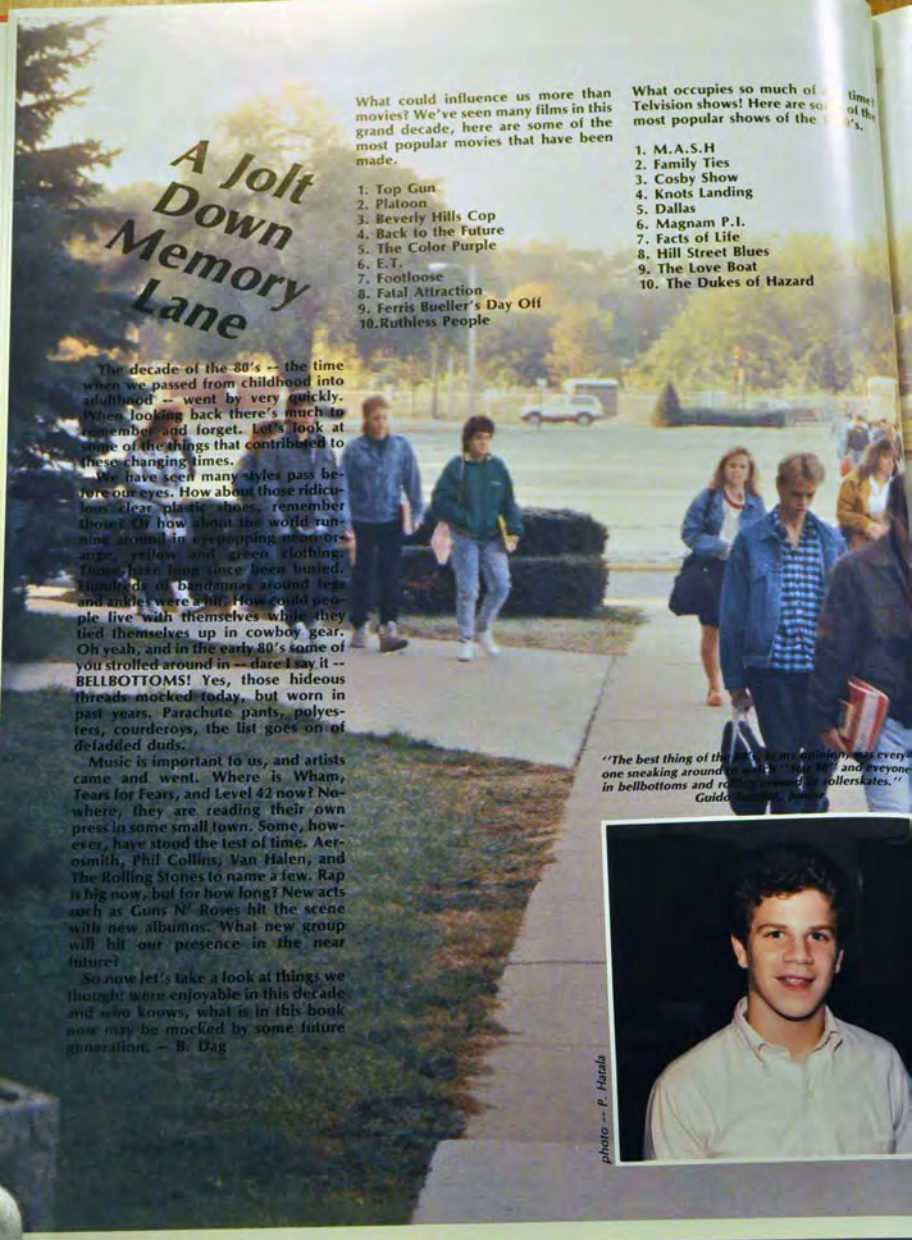
So now let's take a look at things we thought were enjoyable in this decade and who knows, what is in this book now may be mocked by some future generation. – B. Dag

What could influence us more than movies? We've seen many films in this grand decade, here are some of the most popular movies that have been made.

1. Top Gun
2. Platoon
3. Beverly Hills Cop
4. Back to the Future
5. The Color Purple
6. E.T.
7. Footloose
8. Fatal Attraction
9. Ferris Bueller's Day Off
10. Ruthless People

What occupies so much of [illegible] time? Telvision shows! Here are so[illegible] of the most popular shows of the [illegible]'s.

1. M.A.S.H
2. Family Ties
3. Cosby Show
4. Knots Landing
5. Dallas
6. Magnam P.I.
7. Facts of Life
8. Hill Street Blues
9. The Love Boat
10. The Dukes of Hazard



"The best thing of th[illegible] opinion, was every one sneaking around [illegible] and everyone in bellbottoms and r[illegible] on roller skates."
Guidd[illegible], Junior

photo — P. Hatala

We all read a collection of great works in our English classes. Your favorites are as follows:

1. To Kill a Mockingbird was the number one response with 51%
2. Catcher in the Rye 24%
3. A Tale of Two Cities 16%
4. Caine Mutiny 7% of the pollsters
5. And the Romantists choose Romeo & Juliet with 2%



"My greatest memory of the 80's was the space shuttle accident which cost the lives of 7 Ameticans."
Beth Gschiel, Sophomore

Politics now begin to affect our lives, and there have been a cast of characters this past decade. In the Y's Tales roving poll this is who we discovered:

1. Clint Eastwood was the best loved politician with 45%
2. The late Mayor Herold Washington 26%
3. Margret Thatcher 18%
4. Jessie Jackson 7%
5. Randy of the Redwoods 4%

Music has touched all our lives. The ones we liked best are:

1. INXS 44%
2. U2 23%
3. Van Halen 17%
4. Sting 6%
5. Metallica 5%

Senior Mark Heintz and junior Brian Vercruysse run as they work to help York win the second place trophy. Keeping close tab on one another the pair was the race a better and closer race since none of the runners could fall behind.

Senior individual runner Sue Abels takes a breather after running to her 38th place in the state meet. Due to the cool to pleasant weather in Peoria, gloves, hats, and other cold weather garb was worn to help concentrate on the race.



photo -- M. Klonicke



photo -- P. Hatala

Second in the Heap

"We couldn't have run any better," stated boys cross country Coach Joe Newton after the 1988 State Cross Country meet. The Long Green Line was after it's 14th State Cross Country title in Peoria but failed in the process coming in second to the Shaumburg Saxons 70-77.

"I was confident we had it," stated York's number one man junior Al Kabat who finished third overall, followed closely by senior Chuck Mattis with fourth place. York's third man junior Brian Vercruysse took 12th place and fourth was junior Mark Heintz in 26th place. Sophomore Chris Gorski ran to a 56th place to be our fifth man. Rounding out the seven was senior Jon Clopton in 67th place, and junior Tim Buteyn with 70th place.

"We were disappointed with not winning, but we ran our race. We proved that York is always in contention," remarked Mattis.

Proud is not the way to describe Newton's feeling's for his runners. "I had tears in my eyes, but that's the way it goes, you give it all but it doesn't go your way," exclaimed Newton, "but nobody loses when you give it your all."

Earlier, before the "Men of York" set foot on the course, senior Sue Abels took the starting line as an individual racer. Her team missed qualifying for the State Meet by two points. Though she was alone on the line, she was not alone on the course. The fans from York were carefully positioned along the course so she would never be alone. Their cheers were heard as Abels closed her high school cross country career with a time of 12:42 and 38th place in the state. A feat on such a dark day. -- B. B. Dag



York's number one man, junior Al Kabat, cordially accepts his third place ribbon at the awards assembly after the race. Still a junior Kabat has another year to improve his rank in next years state meet and help the team to a win.



photo -- M. Cherry

The agony of defeat...junior Tim Buteyn cringes in dissapointment when he realizes the race had not gone in our favor. Months of training for this very competition, which ended in a matter of minutes, are apitomized in Buteyn's face.

photo -- M. Klonicke





photo -- M. Klonicke

Senior Jon Clopton solemly counts places to figure out where he came in and how the team itself finished. The feeling after counting was either that of jubilance or of sheer depression, depending on what the runner did to help the team.

Senior Chuck Mattis, at the end of the race, chases after an opposing runner on his way to capturing fourth place in the state. Mattis gave York "four outstanding years" according to coach Joe Newton, "I am proud to know him."



photo -- A. Treptow

Juniors Bob Burnham and Karl Sundstrom and sophomore Geoff Stewart dress up as nuns as an attempt to go secretly to America. Meanwhile, senior Mark Fossen turns to the audience for a dramatic pause.

Mark Fossen and junior Missy Wallace take time out for a romantic embrace, after Johney True tells her his secret work is almost over. Romantic scenes are often rare things in comedy melodramas.



photo -- A. Treptow



Cast Weaves Own Web



photo -- A. Treptow

The character of Talma Hoff, played by senior Jennifer Kuczwara, acts sophisticated and sexy in order to seduce Johney True. Props, such as the cigarette, often play an important role in setting the mood of a scene.

Long after the spring play, "Web of Intrigue", had come and gone, the webetts could still be heard in the distance singing "We're weaving a web. We're weaving a web. We're weaving a web of intrigue."

Viewers of the pizza play had the opportunity to see history in the making as they watched an original production, written by York drama director, Les Zunkle.

Although this was not the first play written by Zunkle, it was the first performed by York students.

Zunkle said he wrote the play last year, when he was on duty as a hall monitor. The two motivations for Zunkle to write it were an open market and previous experience from having to adapt other plays for York productions. He went on to say that he spent six months thinking about the characters and plot before he began the actual writing process.

Zunkle stated, "York is a good testing ground for plays." He went on to say that from York, the play would have to be rewritten to fit a smaller cast, and could then possibly be sold for an Off-Broadway production.

"Web of Intrigue" contained a complex plot, involving two German spies who surprised the audience when it was revealed that they were actually American spies.

Because of the complexity of the plot, senior Tom Hickey and sophomore David Boehm had the opportunity to play multiple parts. Hickey played Uncle Fritz, Count Vernon Vas Bassalova and Tootsie Trajier, while Bohem played a nazi soldier, a transvestite nun, and a sailor.

Zunkle thought the debut of the play went well. There were some parts he wanted to change though, such as the opening scene and the role of the webettes.

Those who worked on the spring play spent from two and a half to four hours a night for 5 weeks practicing for the opening of the play.

Sophomore Frank Sirmarco, who played a webette said, "One of the reasons I like drama is because you get to show off your talent."

Junior Ruth Demos said, "Drama is a time when you can be somebody different without putting much effort into it."

Zunkle feels that some benefits the students gain from being in a play are poise, responsibility, and cooperation.
-- J. Stefani



photo -- A. Treptow

The characters, joyous after arriving in America, look with awe and respect at the new land, while at the same time, senior Mark Fossen and junior Karin Fossen sing.

Tintyping a New Age

Lockers banged. Students finished clearing the remains of yet another school year. Notebooks were catapulted into large trash barrels. Cries of "we're free!" could be heard echoing throughout the halls. Summer had begun at last and the students would not need to return again until registration in late August.

Strange as it would seem, however, some students anxiously returned to York's empty halls to participate in the summer production "Tintypes". As the various sports teams used York's summer camps to prepare for their upcoming seasons, these drama students took advantage of the play to acquaint themselves with the drama department.

"Tintypes" was an interesting change for the summer production. It was a musical review and contained very little dialogue. Some of the musical numbers in the production were "You're a Grand Old Flag", "The Yankee Doodle Boy", and "Shortin' Bread".

The play's director Les Zunkel and the set designer Nancy Woodruff performed a duet in the production. "The romantic duet between Mr. Zunkle and Mrs. Woodruff was hilarious," according to junior Jeff Gee. The play proved to be fun for many of the actors and actresses. "It was a lot of fun because everyone has a chance to have a role. We were able to show what we could do," stated junior Amy Johnson.

These students looked forward to being in the play to be with old friends and to meet new ones. Summer drama is an opportunity for the students to enjoy the production without facing the everyday pressures of school at the same time. Sophomore Susan Mittelstadt summed it up when she said, "I enjoyed the people in 'Tintypes' because we always supported one another and worked together to make it the best it could be." -- K. Mittelstadt and J. Wilson



Director Les Zunkel and set designer Nancy Woodruff drive down the road to stardom as they appear in their musical duet. This is an unusual change to have the play coordinators appear on stage together to sing and dance.

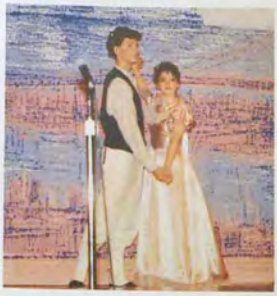


Senior Bethany MacKeller performs a solo as the rest of the cast listens and supports her. Many singers had opportunities to perform solos in the play and demonstrate their wide range of vocal talents.



The cast of "Tintypes" rolls along behind the lead of freshman Scott Wilson. There were many opportunities for the cast to participate and perform on stage together. This allowed them to have a lot of fun working together.

Senior Ryan Doherty and junior Martina Baumgartner, dance and sing together. The dancing and singing was used to tell the story in the play as opposed to dialogue.





Senior Karin Fossen belts out one of the many entertaining songs in "Tintypes". As Fossen demonstrates, the costuming throughout the play was very elaborate and timely, and contributed to the musical review format.



Freshmen Scott Wilson looks on as junior Martina Baumgartner demonstrates her ballet talents. The play was an opportunity for students to demonstrate their wide range of abilities.

Future Thespians. The younger b[illegible]ters and s[illegible] ters of many participants of this [illegible]s fall pla[illegible] **Oliver** were assembled to play t[illegible]rts of th[illegible] orphans.



photo -- P. Hatala



photo -- P. Hatala

Battling that odious Mr. Bumble, Steve Schneegas seems to be to much for our hero, young Oliver, seventh-grader Joe Baker. The acting performances of both young players were a highlight of this ambitious play.



In the heat of the moment that scoundrel, Bill Sykes, played by Jim Silverstein, strikes at a regular patron to the "Three Cripples" bar, Ken Cho.

Classic Brings Culture

The fall play *Oliver* was quite a different experience for the cast, crew, and audience. To start off, there were so many vital people involved in the production that depending on which day one went, he or she could see a different group of people performing the Charles Dickens classic. That was "an unusual experience for me, having two groups involved," stated junior Jessie Fenske, who played Mrs. Bedwin.

To gain realism in the play, director Les Zunkel used youngsters to play the parts of the orphans at Mr. Bumble's (Steve Schneegas) orphanage. Senior Karin Fossen, the formidable Widow Corney, commented that she "had fun working with the kids." The role of Oliver was performed by students from Churchville Junior High School. The two Olivers were sixth-grader Alex Marcum and seventh-grader Joe Baker. All the youngters involved in this play added an extra spark to the "enchanting" performance.

Other stars of *Oliver* were heavyweights in the York Drama community. The vile Bill Sykes was Jim Silverstein, Jeff Gee brought to life the Artful Dodger, Karl Sundstrom as Fagin, Val Magalit as Bet, and Missie Wallace as that ever-so-perky heroine Nancy.

The Drama committee continued its practice of offering a theme meal before the first showing. In keeping with the English setting of *Oliver*, chicken n' chips or fish n' chips was offered. *Oliver* continued the practice of the Drama department of mixing classic and comtemporary material. -- B. B. Dag

Hail, hail the gang's all here. Nancy (Missie Wallace), Geoff Stewart, Mike Page and company sing during the course of ***Oliver.*** *The fantastic singing, stagework, and costuming in this play were very important in keeping this production believably moving along.*



The cast of the play assembles dinnertime scene. The Foreigner the right bit of comedy to provid the usual winter play forum.

photo -- M. Leveille



Comedy Changes Pace

foreigner - a person belonging to or owing allegiance to a foreign country. Such was the character of Charlie Baker, portrayed skillfully by junior Frank Sirmarco in this year's winter play. The story, aptly named *The Foreigner*, was set in Tilghman County, Georgia, at Betty Meek's Fishing Lodge Resort.

The play was about Charlie Baker, who was dropped at Betty's "resort" and decided he didn't want to speak to anyone. This was easily arranged by "Froggy", senior Jim Silverstein, who told everyone Charlie couldn't speak English. Throughout his visit, Charlie and his new friends grew from their experiences together and found aspects of themselves which they never knew existed.

The Foreigner was a change of pace from the classics usually selected. In the last three years the drama department has presented *Amadeus, Richard III,* and *The Elephant Man*. The cast, as well as the audience, seemed to really enjoy the comedy. As sophomore Grant Miller said, "I'm happy that we've finally done something light-hearted for the winter show after three years of serious productions."

The cast of *The Foreigner* involved only seven characters, who played off each others' lines effectively to produce the right blend of comedy in their acting.

Sophomore cast member Brian Check commented, "It's amazing how well the cast worked together and co operated to produce this play." An work they did, as with all York dram productions. Much time was not onl committed by cast, but also the crew which created the perfect extravagan set.

As the curtain descended on *Th Foreigner* it, along with it's counter parts, entered the York drama memoirs. A place where excellence is required and perfection is a must. -- Eck

Charlie and Froggy, played by juniors Frank Stramaccio and Jordan Bell, accidentally have a talk about their plan to overcome Charlie's conversation problems.



photo -- M. Leveille

Betty, portrayed by junior Martina Baumgartner, attempts to pump Froggy for information about her mysterious visitor. Betty compensates for her lack of knowledge by seeming to understand Charlie.



photo -- M. Leveille



photo -- M. Leveille

Ellard Simms, better known to fellow students as Guido Nardini, takes a break and relaxes while on stage. Ellard is a fun loving character, who seemed ignorant until Charlie's sudden arrival.



Dinner time! Ellard and Charlie put their English lessons on hold while they have some dinner. Charlie's amazing progress in his education gives Ellard just the boost of confidence he needs.

Wall Brings Tears

"When I touch the wall it is cold, but your memories warm me." Sorrowful song lyrics sung by Jackie Marx flowed grimly from the black speakers as people slowly gazed at the miniature replica of The Vietnam Wall.

The arrival of The Wall in Elmhurst was welcomed with a ceremony. The presentation consisted of both sad and violent speeches by veterans who were victims of a cruel and unsupported war. The mayor of Elmhurst, Robert Quinn, also spoke in honor of the Vietnam Wall's appearance in the community. He stated, "People who served their country there should have a place here."

Seventy-three dark panels streched across Wilder Park for one solemn week. It was decorated with pots of blooming flowers, pictures of children fathered only by letters embedded in The Wall, and powerful notes of guilt and grief. It was estimated that over 100,000 people visited The Wall that week. Among them were veterans dressed in the ever-struggling color of army green, huddling families, and curious teens. The reflection of both the burning sun and the pale moon off The

photo -- M. Kloncke



Crowned with a red carnation, a letter of deep seeded pain and remorse lays amongst the woodchips that surround the miniature replica of The Vietnam Wall.

Wall exposed a tear in e[illegible] eye. S[illegible]nior Jennifer Clifford ob[illegible]ved, "Se[illegible]ing The Wall really tou[illegible]ed me. [illegible] made me think about all those peop[illegible] who gave their lives for our coun[illegible] and democracy. It also made me real[illegible] some of the terrible effects of war."

Those affected most by the w[illegible] mourned with those for whom the w[illegible] had been just past history. Th[illegible] grieved for the loss of the many frien[illegible] they had left behind during those de[illegible]perate times and rejoiced for the re[illegible]ognition they had finally obtained fo[illegible] a country that they had fought so ha[illegible] for. Richard Ruiz, a four year veter[illegible] sheltered behind dark sunglasses a[illegible] deep patriotism, stated proudly, [illegible] have over 58,000 friends on The Wall. [illegible] cannot be in enough places at o[illegible] time. It may be small, but it [illegible] awesome."

Oh, what a grim spectical and fact[illegible] 58,132 white names engraved in blac[illegible] -- J. Ciolino

Many noble people gave their lives for th[illegible] country. A picture of a few gallant soldiers re[illegible] against the many names embedded in the d[illegible] panel of The Wall.



photo -- M. Kloncke

A travelling miniature ... of The Vietnam Wall stretches over the ... width of Wilder Park. It graced the comm... for one week leaving both feelings of pri... and remorse.

photo -- M. Klonicke



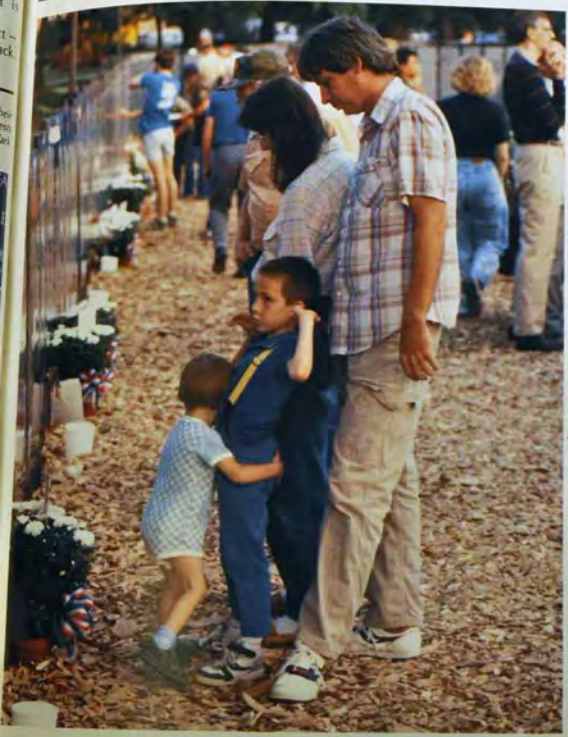


photo -- M. Klonicke

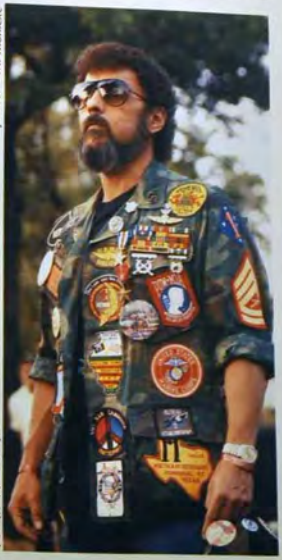


photo -- M. Klonicke

Many veterans visited The Wall during that one week. Richard Ruiz, who served his country for four years, gazes at the monument which he calls "awesome."

As a community, Elmhurst mourned at The Wall. Among them were families that grieved for those lost and the families they had left behind them.

Senior Soiree--a Big Hit!

Usually after exams, students, especially seniors, are exhausted from studying so hard and they want to celebrate. But a question arises - how? Student Council decided that a dance was the answer. For the first time ever, student council sponsored a dinner dance - the Senior Soiree. The senior dance was an attempt not only to give the seniors a chance to have a lot of fun, but to bring unity to the class of 1989. "We wanted this dance because it gives seniors a chance to see their classmates in a social situation together one last time before graduation," explained student council representative Jennifer Halperin.

The Soiree was held at the Diplomat West right here in Elmhurst. "I liked having the dance at the Diplomat West because it had a nice atmosphere and there was enough room to dance," said Mary Thallemer. To cut expenses, student council representatives were deejays at the dance. Dan Sottrel and Becca Sensor were in charge of the music selections and even took some requests. "I liked the kind of music they played," commented Amy Stock. "There was a wide enough variety played so everyone could have a good time."

The dance was semiformal and no date was required so that everyone could attend. "Even though it was semiformal a lot of people dressed up and looked very nice. It's not everyday that you get to see your classmates dressed up," said council representative Colleen Brennan. The cost of a ticket included a dinner of baked chicken or tender roast beef. "The dinner was really good," said Beth Nordahl, "sometimes when you have to cook for a large number of people the food is not good, but the food at the dance was."

After dinner seniors had the option to dance or to just sit and talk with their peers about the past and the future. "I enjoyed talking to the people that were there. A lot of them I had in my freshman classes and have [illegible] since," admitted Kristin Essig. Although many students came with their closest friends, everyone enjoyed talking with people they seldom had a chance to see. "I think the Senior Soiree was a great idea. It gave me the opportunity to see my classmates one last time before we say goodbye on graduation day," said Bill Donehoo. One hundred and twenty members of the senior class assembled to make the Soiree possible. "The turn out was much higher than we expected," admitted Halperin. "Since the turn out was so good this year, student council is planning to hold another Soiree next year." -- [illegible] Paradis

Jeff Pluta and Amy Alessio enjoy a leisurely meal at The Diplomat West. Dinner consisted of a choice between baked chicken and tender roast beef. After dinner activities ranged from dancing to light conversation with friends.



photo -- P. Hatala



photo - P. Hatala

"Here's to good friends, tonight a kind of special," says Mark Toole as he raises his glass to toast the dinner dance committee on a job well done. The work done by the committee may have an everlasting impact on future classes.

Jennifer Milanti, Kelly Brennan, and Jeannine Kulik enjoy dinner with their 117 fellow classmates. Since attendance at the Senoir Soiree was high, student council representatives hope to make the dance an annual event.



photo - P. Hatala



photo - P. Hatala

"Let's rock and roll!" say student deejays Becca Sensor and Dan Sottrel as they select the next song to be played. Student deejays were the obvious choice to insure proper representation of the senior class.


BURBAN CONFERENCE
ORK DUKES
RTSMANSHIP
KISS



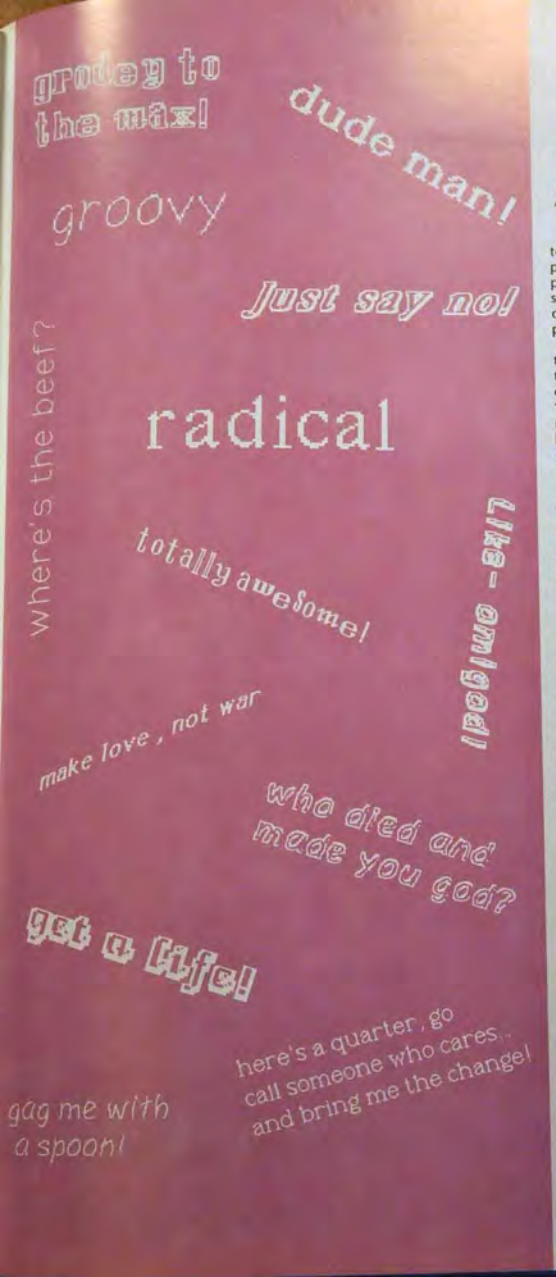

OH YEAH




YORK







A Decade Remembered

Whether it was spent in bell-bottoms, as Super Duke, in parachute pants, or in your 501 blue jeans, the past decade has come to a close. As the slang and the fashion have changed, one thing remained the same - the people.

We have gone from the Bradys and the Cunninghams, to the Cosbys and the Keatons. Along with the families came the styles and the slang. "Groovy!" Not many people use it now, but it went so well with the double-mint reversable slacks and the Brady Bunch trousers! But television was not all situation comedy or even drama.

As we found ourselves singing the jingles and using the phrases from commercials, it became apparent how much the lives of the twentieth century are influenced by the television. Whose phone number is, 588-2300, or who used the phrase, "Where's the beef??" Do these sound familiar?

The fashion worn and the slang used expressesed our thoughts and personalities and often defined our groups. Our choice of speech or the way we wear our hair, which shirt or tie to wear, or the music we listen to has changed so many times and often so drastically in the past decade that today we can find ourselves bombarded with choices.

Sometimes we have used the television as a measuring stick. The exemplary family life of the Brady Bunch displayed the television-perfect life unattainably sought by many. The television shows of today depict a more realistic family lifestyle of fights, teasing and everyday problems, but the action is still idealized.

If literature reflects life, so must television. As we look to the future, we do so with questions. "What is to come for us in the 90's and beyond?" asked junior Guido Nardini. The 80's have been the culmination of change and experimentation, where technology has skyrocketed. Anticipation and wonder await the next decade and the new century beyond that, and it will be depicted on the ubiquitious tube. -- D. Halloran

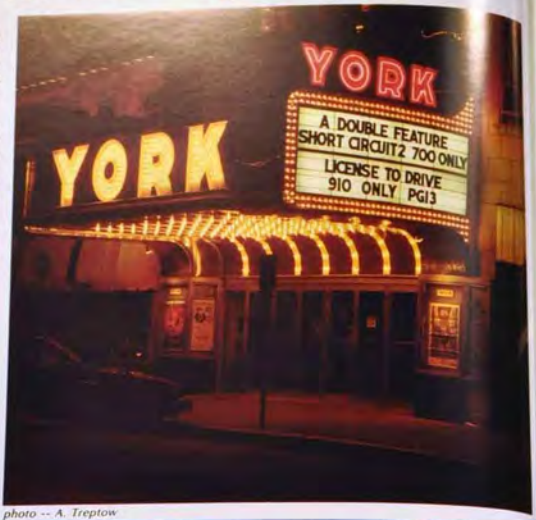
Back in the Night Life

One of the questions that is asked most in a teenager's life is probably, "What do ya' wanna do?" There was a never ending quest for York students to escape everyday life in Elmhurst on weekend nights.

Freshmen and sophomores were restricted to what they could do because they couldn't drive. Freshman Sam Heitmanek stated that, "It's bad not being able to drive because you always have to ask your parents to take you everywhere."

Juniors and seniors had the advantage of using a car to go to different places. Many of them decided to go dancing, to parties, or downtown Chicago. Here they could have fun without spending a lot of money.

But for many students, just being together with friends was enough. Junior Lisa Rounds stated that, "It doesn't matter what you do but who you're with. If you're with fun people you can have a good time no matter what you do." -- J. Wilson



York Theater is one of the places in Elmhurst where students can go who can't drive. York's freshmen can be found gathered outside the theater every weekend night. At the theater, "All seats at all times are just a dollar fifty."

photo -- A. Treptow



photo -- A. Treptow

When all else fails, students can always rent a movie. Renting movies is an obvious choice for sophomores who can't drive to a theater or other places out of Elmhurst.



photo -- A. Treptow

photo -- A. Treptow

Many York juniors like to go dancing to get away from Elmhurst. On a typical Friday or Saturday night, York students can be seen at Photon dancing, or talking with a lot of interesting people from around the area.



Buckingham Fountain is one of the many places to visit in Chicago. Many York seniors like to escape the boring nights of Elmhurst and make a drive downtown to go to the lakefront, Ed's, the fountain, or to just hang around.

ACADE



photo -- M. Klonicke

ICS





Overtaken by part of Grendle's mother from the novel ***Beowulf****, English teacher Corrinne Johnson enthralls her class by bringing literature to life.*

photo -- P. Hatala





photo -- P. Hatala

Finding help in the newly set up writing cente senior Heather Hobbs confers with Gloria Nadini. For all students and faculty to use, the wri ing lab has been proven a success.

In planning for an English test, freshman Christ Garrett and her classmates engage in new an unique ways of studying through games. This re sulted in learning through amusement.

This is English

"My, you did that so good..."

"Well, Bobby. Well," echoed the teacher's reprimand as she instructed a student on proper grammar usage. Many times a day corrections of one kind or another occurred as students learned to write paragraphs, analyze books, and compose essays.

The English department featured many courses taught at a variety of levels. Everything from English 9 to stagecrafting to motion pictures was available to the enterprising student. A York graduate can be as knowledgeable about Chaucer as he is about Raymond Chanler.

In addition to English courses, the English department offered speech classes to challenge students to better develop speech skills which are vital in life. To sophomore Joyce Dawood speech was a challenge because of the fear of getting up in front of peers, especially when public speaking is the number one fear of Americans today.

A paper you spent all night on comes back looking like it went through World War III, what do you do? As a service to English students suffering this dilemma, the English department provided help in the newly set up writing lab where teachers and especially trained tutors gave direction that guided a paper to perfection in classes ranging from health to business. According to Gloria Nardini, advisor in the writing lab, this service helped the student by "giving control of his work, providing an audience and allowing a student to focus on improvement." Nardini stated that the reason the lab is doing so well is due to the stress on writing-across-the-curriculum, which means that the lab is used in classes other than English. Nardini stated, "The writing lab opens new horizons that otherwise we would not be aware of." According to writing lab tutor, senior Gina Basso, "The writing lab helps students to learn about writing skills in an organized manner which are important skills to learn for the future."

Because of York's diverse English program, a student could happily choose a course that suited his personality and at the same time receive quality teaching. -- G. Dawood



Poised and ready to deliver, sophomore Jens Thorgerson gives a talk in a speech class offered by the English program. Skills learned in this class are valuable beyond the classroom.

photo -- P. Hatala





photo -- P. Hatala

Above: Sharing his knowledge with students, English teacher, Dominic Belmonte, is one of the many teachers who brings unique teaching personalities to the classroom. Left: From class to class students are taught English skills that are used in everyday life.



Senior Gary Mui intently tries to solve a problem during a math team meeting. Math team is one of the things that the department offers to allow students to get extra practice in math.

photo -- M. Cherry



photo -- M. Cherry

David Aggen, a math teacher at York, is astonished that there are so many students at this math team meeting. The math team at York has a great turnout due to the strong math program.



photo -- M. Cherry

Sophomore Shameem Abbasy gets help from a fellow student at the math lab. This lab offers a great opportunity for students to get help from teachers when they are having trouble.

Math Boring? Never!

Mathematics: Thinking of division, polynomials, parallelograms, and sigma is enough to make a student groan. But math at York is different. According to junior Julie VanMeir, "It's fun and interesting...."

Math department chairperson Thomas Nelson explained, "...there are not boring subjects, just boring teachers. I try to make the people in my department attempt new and interesting ways of teaching." He said he was lucky to have such an exciting group of people with which to work.

Math at York offered many things to the students in the program. There was the math lab to help anyone who needed extra assistance, computer courses to keep students up with the growth of technology, and the math team to enable students to compete with other schools. York had a wide variety of math levels which included a basics and honors program. Nelson said that all levels of math had representitive classes in each grade level at York.

Nelson stressed the importance of math to students in high school. He stated that it is "hard to find" a major in college without a strong mathematics background. He went on to say that if students stick with the math program in high school, they have more of a choice as to what they can do in college. He stated that a math background also helps in choosing a career.

Math at York was based on a college preparatory curriculum. The math department worked to prepare students for the college entrance tests, stated Nelson. This included working on ACT worksheets in classes and giving advanced algebra students the Illinois Preparatory Math Test.

Math at York was not easy. As senior Gary Mui summed up, "It is a humbling experience." If students had trouble they could have gone to the math lab for assistance. "The math lab is unique because there is always so many teachers there ready to help students. The students know they can drop in at any time and get help from a teacher," Nelson stated.

Nelson was very proud of the fact that York had more seniors who took math classes than most other high schools around the area. He said that the seniors had "good experiences in the department throughout high school. These made them keep going in the program." -- J. Wilson



photo -- M. Cherry

Math teacher Bill Leensvaart leads a discussion of one of the challenging problems that the students try to conquer at math team. This gives a chance for students to stretch their mind.

Natural Selection

Out of the black depths of the primordial ooze emerged science. It started as barbaric medicine men mixing plants to ward off evil spirits; it evolved into feeble attempts of alchemists to turn lead into gold. Wisking past Charles Darwin and Albert Einstein it surfaced here at York High School where the evolutionary chain repeated itself.

Starting in its simplist state, species IPS, it intreged its freshmen takers. It explored the realm of physical science and entertained its members with complex labs and 'nonscience' demos. According to freshman IPS instructer, Linda Hall, "IPS gives students a chance to get a lot of hands on experience with science."

Next came microscopes and dissecting pans, and this new breed was called biology. It tormented its victims with perplexing terms like "endoplasmic recticulum" and "phagocytosis." It led students into the world of disections. Probing deeply into the inner reaches of simpler organisms, science opened a new world within.

From biology, science spiraled upward to a study of elements and atoms captured in a course called chemistry. Filled with challanging experiments and scary stoichiometry, this creature was believed to be a cross-breed between math and science.

Finally, the ultimate science course evolved; physics. Physics teacher Sarah Poletto stated, "Physics gives a unique perspective of the universe. It teaches people that in order to unlock the mysteries of the outer space around us, they must explore the inner space within us." This highly complex creature selectively fed only on the sharpest minds and taunted them with fierce forces like gravity and electricity.

The law of natural selection was repeatedly tested as only the fit can survive through the struggling stages of science. But all the effort was definitely well worth it. -- J. Ciolino



photo -- M. Leveille

Junior scientist Brian B. Dag demonstrates his science knowledge and skill while performing a chemistry experiment in front of the class.

Intangled deep in a wild jungle of beakers, test tubes, and Bunsen burners, freshman Carla Maxwell tries to conquer her perplexing lab experiment.



photo -- M. Leveille

Freshman D[illegible]sson gazes hopefully at his IPS lab. It takes [illegible] careful precision in order to succeed in [illegible] dreaded task of fractional distillation.

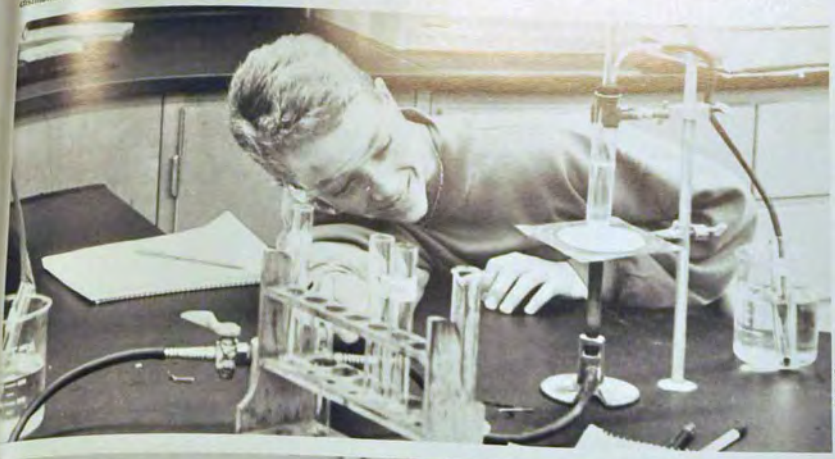


photo -- M. Leveille



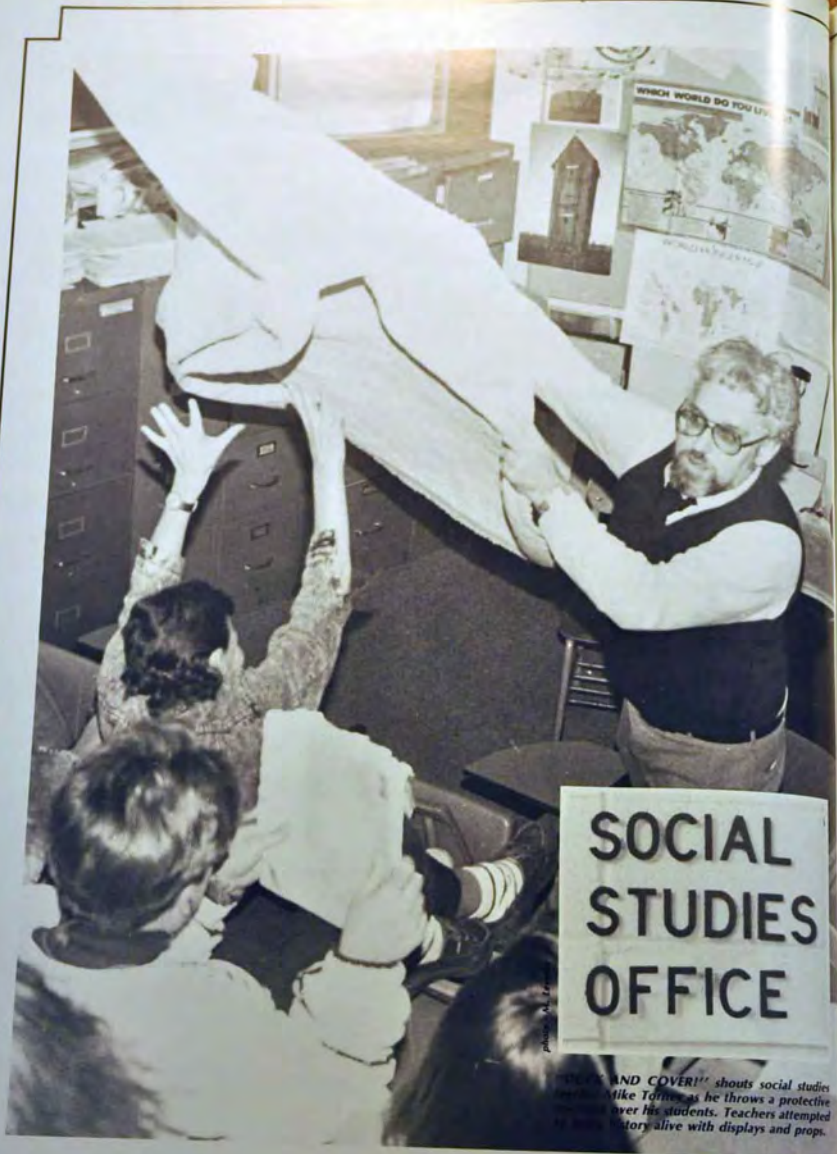
photo -- M. Leveille



photo -- M. Leveille

Though only at York for a short time, physics teacher Sarah Pelleto made a great impact on the world of physics. She kept her classes captivated with her interesting outlook on science.

Keeping a careful eye and a tight leash on her freshman scientists, IPS teacher Linda Hall helps students Mike Cabanski and Kevin Geraldi, to get the most out of science.



"DUCK AND COVER!" shouts social studies teacher Mike Torres as he throws a protective cover over his students. Teachers attempted to make history alive with displays and props.

photo -- M. Klein

Studying the Social Aspects

York offered a variety of courses in its social studies department ranging from the study of behavior to the study of America's past. Everyone was required to take a history class in order to meet the graduation requirements. "When I walked into my U.S. History class my heart sank. Now that I have taken the course I'm glad because I've learned a lot about the history of our country," said junior Kim Augustyn.

Of the classes offered in the social studies department some dealt with history and geography, but even more concentrated on human behavior and the results of such behavior. Senior Eileen Graham stated, "My favorite social studies class was sociology because it taught me a lot about the way people act within the framework of society." The law course taught students the penalty of criminal action and gave each individual the opportunity to participate in weekly mock trials. Senior Juli Husak said, "I enjoyed the trials the most because I am interested in pursuing a career in the law field." No matter which social studies course students chose to take, something valuable was learned. Senior Omar Trevino stated, "I'm glad I took social studies courses because they made me realize how good our country is compared to others." -- J. Paradis

With the blind eyes of justice, presiding judge Paul Ernst listens to testimony given by Mark Sandquist. Mock trials were used to give law students a feel for proper courtroom decorum.



photo -- M. Leveille



photo -- M. Klonicke



photo -- M. Leveille

Junior Larry Matusik contemplates the answer given by his witness in a mock trial. Students had the chance to take part in law class by being a judge, lawyer or witness.

"I have the answers etched in my mind," says senior Sean Delaney as he prepares to take the Constitution test. Preparing for such an exam required a lot of concentration.

Traveling the World

Many of us do not really have the time or finances to travel abroad, but York students invoked in the foreign language study had an opportunity to visit such countries as Germany, Italy, France and Spain vicariously through the studies of these languages in the comfort of the classroom. From the romance of France to the glories of Spain, students experienced traditions and customs unique to each country.

In addition to classes, students had many other language opportunities. Foreign language clubs offered less formal opportunities for language study or foreign exchange students made it possible to practice a little "Italiano". There were also labs and tutors to assist the student in need.

Learning a new language can be a difficult and a time consuming process. For most students it started in Junior High. According to junior Janette Stefani, the awards are well worth the effort. Spanish teacher, Fernando Mendoza summarized some of the benefits of studying a foreign language to include, "Better preparation to adapt and function in the world of the future-...college credit and higher scores in examinations such as the SAT." He added that, "A language and a ulture is only "foreign" because we d't know it..." To celebrate the lang ge programs, there was a foreign anguage week. Each day information about a particular country was read on the morning announcements and an international cuisine served in the cafeteria. Other times during the year, clubs put on variety shows and dinners for all to enjoy.



Singing for her supper, freshman Erica Nitz offers her participation at a German club dinner. Each year various clubs give dinners which provide entertainment for all to enjoy.

Learning a foreign language can be a fun and challenging experience as students travel the world through pictures, movies or even on field trips which offer a cultural experience. "Being a part of a foreign language better helps me appreciate the different cultures and traditions that I would not otherwise see," state senior Kelly Brennan.

Whether or not these students use their knowledge on the streets of Rome or better their understanding of the world, it is their commitment and perserverance that will help them past their language class. -- G. Dawood

Contrary to the myth of being dead, Latin is very much alive at York. Latin teacher Thomas Countryman exemplifies this in front of his class.



photo -- M. Cherry



With all eyes ... teacher, students of this foreign langua... concentrate on what is being said. Co... ation is often essential in learning a new ... age.



photo -- M. Cherry

CIAO

HOLA

SALVE

BONJOUR

GUTEN TAG



photo -- M. Cherry



...king ... self, sophomore ... Mo... ...ks back and pon- ... what ... next. Along with hard ... there is still time to rest relax.

photo -- M. Cherry

No ingles spoken here! This is the motto Spanish teacher Allan Jacobson presents to his class as he instills them with a taste of the Spanish culture.



With books open and pages turned, Italian teacher Wanda Sabin instructs her class. Homework helped students learn even if it wasn't fun at the time.

photo -- M. Cherry



Reaching for the Stars, Honors!

Whether it's Art, English, or Math, York was one of the few schools around to offer an honors program that is so diverse and valuable. Honors and A.P. (advanced placement) were mainly designed for those students who were college bound or those who wanted to get some college credits under their belts. Jean Baldikoski said that the honors English classes are geared for the students who are "college bound, motivated, and want a challenge." Some students who did not plan to attend college took honors courses too, to give themselves that extra challenge, and to push themselves so they can enrich what they learn while in high school.

John Davik, head of the science department, placed the students in science honors classes into two groups. "Science honors classes encompass two types of kids. One big group is those who are interested in the science field and plan to pursue it. The other is comprised of those who want to get college courses out of the way." Junior honors student Mary Henely said, "Even though I don't plan to enter the science field, my honors science classes in high school should make my education more well rounded." A.P. Biology and A.P. Chemistry were offered and students could take the course and then an exam at the end of the year to determine how much college credit they would receive.

The head of the math department, Thomas Nelson, felt differently about the students in his honors math courses. He said the classes are designed for those who "want to take college math in high school." Sophomore Julie Eck said, "I entered the math honors program because the extra challenges would certainly benefit me in the long run!" The fact that few of his students go onto be math majors disappoints Nelson, but he was very pleased to say that York graduates who did enter into the field have started Mu Alpha Theta, the math honorary, in four different high schools in the area.

Baldikoski, the levels chairman for the honors English program, thought that the principal idea governing the honors English program was the ability for students to take risks. Students needed to be willing to express their ideas in writing, and by taking part in discussions. "Students are expected to probe and think beyond the obvious," stated Baldikoski. It is the students job to learn. "They are responsible for their own education," explained Baldikoski, "they must think for themselves and not be afraid to take that risk." Junior Janette Stefani said she had decided to take honors English because she wanted "to have a challenge and to experience the mutual respect betweeen students and teacher which exists in honors."

U.S. History Seminar was formed to give a new challenge to junior history students. Junior Jenny Wilson said, "Seminar may take more work than regular history, but the benefits of doing that work will surely help me in the long run." Seminar students were expected to present one formal seminar per quarter along with other papers and readings. Junior Brian Dag said of his seminars, "I get a true feeling of accomplishment after I've completed all the indepth probing and am ready to give an excellent seminar."

A.P. art gave a new twist to the honors program at York. Students could work in any material they want, their goal being to form a portfolio of their work. Senior Andy Lai said, "I have a lot of fun in art because I enjoy working with all the other students."

When all is said and done, the effects of such honors courses were very far reaching. The pride of accomplishment will follow these students onto their future endeavors. Honor students truly do reach for the stars, and often touch them too! -- K. Mittelstadt

Senior Rozanne Konopka works very carefully as she details her clay sculpture while in the advanced placement art class. Students in A.P. art use the other artists to learn from, to work with and receive creative criticism from.

photo — M. Chertz





photo -- M. Cherry

Senior James Hamm gives his presentation in U.S. History Seminar. Students are responsible for informing the class on the important topics in their seminars, which makes the students very dependent on one another.

Advisor John Davik distributes information as senior Ellen Zimmerman has a questioning look at an Honor Society meeting. The society has regular meetings and attendence is expected.



photo -- M. Cherry



photo -- M. Cherry

Junior Katie Diprima works hard at taking accurate notes while in U.S. History Seminar. History Seminar uses no textbook, unlike the regular tract, leaving it soley up to the students to take exact notes for the tests and quizes.



photo -- M. Cherry



Seniors Tanya Debevetz, Lisa Gomez, Laura Jirousek, and Ellen Zimmerman get some laughs during a National Honor Society meeting. Becoming a member is very difficult and is hard work.

Senior Renee Cerny works carefully while in A.P. art. The artists are allowed to work in any aspect of art that they enjoy and like, each hoping, one day, to excell in the art field.

Junior Brian Schallhammer inspects his circuit board in electronics, one of the choices in the Industrial Tech program. Electronics is a more difficult course, though many students took advantage of it to broaden their horizons.

Junior Lee Siegert intensly works on his assignment in Graphics. Dials and instuments were the tools of the trade in graphics classes, and they must be correct to properly complete a difficult graphics assignment, as this one is.



photo -- M. Cherry



photo -- M. Cherry

Working Hard

Although enrollment was down this year in York's industrial tech programs, instructors expressed confidence in the program geared for freshman through senior students.

The courses autos, drafting, electronics, graphic arts, metals, and woods cover a wide spectrum of experience fields for the interested student.

Veteran industrial tech teacher, William Dick stated, "Our courses offer college and non-college bound students an opprotunity to find a career they might want to pursue in the work force after they graduate from York."

Sophomore Ed Baumgartner agreed, "These courses give us a chance to find something we want to do when we get out of York. They really helped me get an idea of what is out there for me to do and what's avaliable in the work force."

Junior Ted Novy commented, "I took auto courses for practical purposes. They are fun and give you an idea of what you're doing with a car and other machines."

Junior Paul Petrakovitz agreed that these courses were good for practical purposes, "Industrial tech courses are a good way to learn a new skill."

While some students use the industrial tech programs as a basis for practical reasons, or a hobby, others use it as a launching pad for a career. Either choice is a change from the academic life.

Industrial tech classes offer students an opprotunity to use both their minds and their skills to produce a finished and working product. The results were well worthwhile. -- B. Dag



Working skillfully with a metal lathe, junior Tim Kane finishes this step of his project. Many steps go into a good metals project. This stage was difficult, but students found it very enjoyable.

photo -- M. Cherry



photo -- M. Cherry

Junior Dave Howell prepares his wood to fit all parts of his wood assignment. Howell knew, as all industrial teachers do, precision was the key to a good product.

One must be patient to do a good job, as junior Paul Petrakovitz demonstrates in one of the steps of silkscreening. Many students liked silkscreening, a part of graphics, because they could design their own prints to put on T-Shirts.



photo -- M. Cherry



photo -- M. Cherry

CAUTION!! Safety comes first for junior Tim Kane, and sophomore Dan Glock. Due to the nature of the machinery worked on during class, if someone was behaving wrong, the instructors would quickly close shop, to avoid harm.

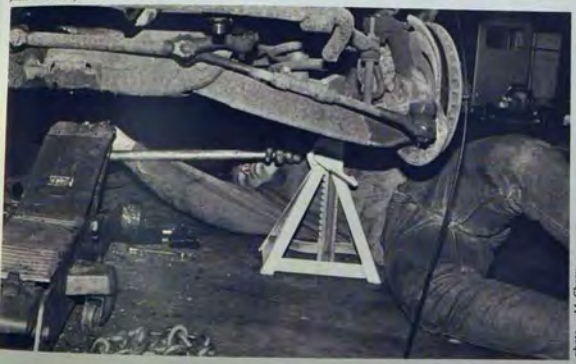


photo -- M. Cherry

"Please don't fall!" says junior Brian Their as he makes adjustments on a car during auto class. In the program the autos course is a popular choice. Students get the opportunity to practice what they learn in class.

In the Heat of Competition

As the hours grow shorter the heat intensifies. Each contestant nervously puts the finishing touches on his project. Frustration has set in, creating a lack of patience. Each one displays his work on the judging table. Everyone watches with anticipation while the judges walk by and carefully sample the various creations. After an eternity, the judges come to a decision and announce, "First place goes to....."

For home economics students this scene was repeated throughout the year. Students had the opportunity to enter regional competitions in the areas of foods, clothing, and child development. There were only a few requirements for participation. The student must have either taken a home economics class or be enrolled in one at the time. They could have also belonged to a club such as Future Homemakers of America. In addition, the student had to meet the requirements set by the different categories.

There was, however, more to the contests than just competition. Home economics student Kim Kabat said, "Although there is a sense of competition involved, you have a lot of fun too. You get to meet a lot of new and interesting people in the process." She also added that in clothing, "You have to model your own clothes. That is a new sense of competition that you don't experience in the other categories."

There were three stages involved in the various contests. First students went to the regional competition, they won either first place or an ... standing award, they proceeded ... the next level, which was the st... competition. From here they co... move on to Nationals. There ar... many prizes which the students r... ceived in the competitions such as fi... ribbons or college scholarships.

Although the competitions wa... very time consuming, many benefi... were gained through entering them. A... Sandy Biegel, a home economics in... structor at York stated, "Being in the... contests helps and encourages the stu... dents to become more accustomed t... the feelings of friendly competition... This can help them in attaining the... future goals." -- D. Paik



photo -- M. Klonicke

Home economics student Alexandra Blanford prepares one of h... many wonderful creations during a foods competition held at Yor... These competitions gave the foods students a chance to display the... creations and have them critiqued by qualified judges.



photo -- M. Klonicke

Senior Marianne Thomas laughs at the mistake that she has made and then slowly separates the seams to start again. Although frustration occurred, it was best to just laugh it off and to continue.



hoto -- M. Klonicke

Seniors Kim Kabat and Kari Leach are shown giving a puppet presentation to the children at Emerson Elementary School. This was a new addition to the Child Life and Literature class taught by Mrs. Helen Westlake.

This year the annual Illinois Food Service Star Event was held at York. Shown here are the winner's of this contest, seniors Georgina Christopher, Michael Hull, and a student from Lyons Township.



-M. Klonicke

Junior Kyoc McMillan heats his mouth piece before he attempts playing his French horn. A student must be very familiar with their instrument in order to play smoothly.

Sophomore Todd Zorn is playing a piece on his flute in order to brush up on his skills. In order for a piece to go smoothly hours of practice are required.



photo -- M. Leveille



photo -- M. Leveille

The Sound of Music

Although many students at York were familiar with the band and orchestra, quite a few were not aware of the various opportunities the music program offered. There were classes for singers wishing to gain some experience as well as those that taught specific instruments such as the guitar or piano. Basic fundamentals of music were taught in some classes while others helped to continue and broaden musical education for each participant. For the more advanced programs auditions were held in order to find a group that would be the most harmonious and one that would work well together.

Students that took advantage of the classes run by the department not only learned more about their own instrument but were also able to gain many other benefits. Members of the chorus as well as members of band and orchestra learned the importance of bringing together their talent and working as a part of a group to produce the best sound possible. The students not only performed but they were able to learn about the background of their music, where it was from, what it was about and the composer.

Many of the groups were able to gain public experience as they performed in several concerts and sports events throughout the year. In order to give the best show the students and instructors had to devote quite a bit of time and work, on top of their normal school activities. Some classes met a period out of the day, others met during lunch or in the evenings, but on top of it all many hours were spent practicing at home. All the efforts were worth it all in the long run as the students went away with a better education in music and the public was able to experience the final product at the concerts, parades, and other school activities. -- J. Mckenzie



photo -- M. Leveille

Freshman Rebecca Milos practices the positioning of her bow. To produce a perfect sound every skill must be mastered as the player has have entire control of the instrument.



photo -- M. Leveille

Guitar is one of the many instruments the music department offers. Sophomore Brian Creekmur is perfecting his skills in reaching the different chords.

Working together, sophomores Sean Treccia, Todd Remick, Chris Kubycheck, and Cary Skordillis unite their talents in effort to give their best performance.



Art on a New Level

Whether or not you were an amatuer artist or well on your way to fame and fortune in the art world, art classes were a nice change of pace from the usual academic curriculum. Each individual student had a hidden talent, and those who took advantage of York's large course offering might have found out where their talent lay.

Art classes were taught on many different levels to satisfy the wide range of talents and interests. Some of the various classes offered were beginning drawing to advanced, watercolor and oil painting, photography, and sculpture. Senior Sonja Born recalled her portrait class, "I always liked to sketch and when I took a drawing class I realized that I had a talent. In college I am planning to take more art classes and continue with my interest in photography."

Hidden talents were revealed and personal styles developed as classes endured. Amy Wachholz, a senior art student said of art classes at York, "To me, art classes were a way to be creative and it was a good change from trying to be creative in just writing." Advanced placement art helped students chose the type of art they wanted to continue after graduation. A senior photography student Alex Treptow said, "Photography was first a hobby and then it became something more serious. It has given me something to fall back on in the future if my first career choice does not work out." Treptow has received numerous awards for his work among them, "Artist of the Week".

The art show, held two times a year, made it possible for students who have worked extra hard to exhibit their work. First, second, third, honorable mentions and "Best Artist" were presented. Art is a class which has always been able to hold attention simply because it is an outlet for creativity. Artists who have dared to create the unusual and bizarre with the knowledge gained from classes has opened the mind of others to the world of art. -- G. Basso





photo -- P. Hatala



photo -- P. Hatala

Senior photo student Amy Wachholz uses her newly attained skills of picture development in the darkroom. Photo class taught camera operation and other techniques also.

This freshman, Erica Nitz, votes on her favorite ceramic sculpture during the winter art show. The art show was, in itself, a way to get people to appreciate art.



photo -- P. Hatala

Junior Dave Brennan admires the work of senior art student Alissa Moore. Moore's unique clothing caught the attention of many students who were attending the art show.

Get those creative juices flowing! Concentrating on details, senior Candi Berg works on a project in watercolor class. In this class one could learn the finer art of background scenery, silhouettes, and landscapes.



photo -- P. Hatala



photo -- P. Hatala

Art classes were taken not only by serious art students but were also taken for fun. These elective classes were a well deserved break during the day. Art rooms offered a comfortable environment where pictures and sculptures are displayed. Laura Amobile, a senior, works on a painting while taking precautions to prevent mistakes.



photo -- P. Hatala

Decisions, decisions! Voting for your favorite artist was not easy. This York student found that out as he looked over all the projects trying to come to a decision on who his favorite artist was.

A Splashing Start

As the months of construction draw to a close and gallons of water are brought to the new pool, we, the students of York High School, will be starting off the coming decade with a splash. Without any complications and if plans run smoothly, the physical education program, led by Alan Janulis, hopes to begin the program as the first bell rings next fall.

With the opening of the pool, York will be adding to its staff an aquatic director. This person will work with the community, the school, be the official spokesperson, and deal with all other aspects of the 3.6 million dollar addition.

After making this large investment York will make sure all of its students will be able to take advantage of the aquatic center. The incoming freshmen are scheduled in the pool for a four and a half week block while the sophomores will be swimming for nine weeks on alternate days. The junior and senior program will be run the same way but the possibility of having the upperclassmen at least participate in a pool class for a graduation requirement may become a reality.

York plans on renting swimsuits for the students as too many problems can be forseen by using some other method. Janulis stated, "We do not want to get into the business of selling suits and having students bring suits from home and storing them here would require too much locker space and wet suits in the lockers could cause them to be musty or rust. Renting will be much easier."

The construction not only represents a change in building structure but also a change in the schedule structure for the entire pool program. In order to devote appropriate time to the pool other course offerings will have to be shortened or maybe even excluded. The department has always been a well rounded one and hopes to continue this after the pool has been added. Janulis commented, "Most of the teachers are looking forward to having the pool and see it as a much needed addition." All the time and money will be worth it in the long run as the students, swim team, faculty and the community will all be able to use and benefit from the aquatic center. -- J. McKenzie

Junior Jennifer Foor swings h... ket and p... tices some of the coordinatio... skills involv... badminton. This was offered a... of the ... and senior program.





photo -- A. Trepkow

photo -- A. Trepkow

This gym class is taking a break from practicing their sports skills and instead testing their knowledge of the rules, history and basic facts of the sport.



A group of girls do their aerobic walking on the indoor track. Having this track is a major benefit for the school as the track program does not have to stop when the cold weather starts.



photo -- A. Trepkow

Physical education teacher Dave Williams, spot... and gives pointers to his student learning to use the rings during their time in the gymnastics area.

Battling for the rebound and the next basket, these students take advantage of the basketball program during most of the physical education classes.



photo -- A. Treptow

With torn t-shirts [illegible] son and his classmates [illegible] on the gymnastic mats [illegible]



photo -- A. Treptow



photo -- A. Treptow

The pool construction began at the beginning of this year and is starting to take its shape. By next year hopefully all of the trucks, workers and dust will be gone and the aquatic center will be in place.

David Johnson, mathmatics teacher, is willing to lend a helping hand to others when he can. Many students used their lunch hour here in the math lab.



photo -- M. Cherry

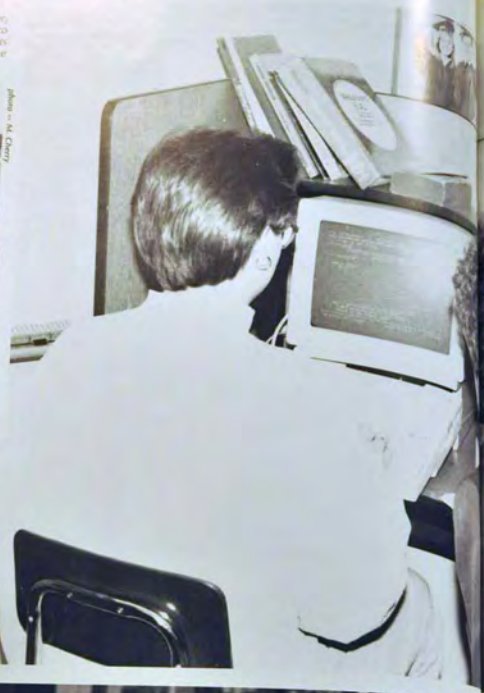


photo -- M. Cherry



Teacher Lisa Hoelscher helps a stu
with his foreign language studies
section of the library was a quiet p
to concentrate on learning.

English teacher [illegible] newly acquired [illegible]

Junior Jennifer Berry records data from an chemistry experiment.





photo -- M. Cherry

Academic Support

Throughout the course of the school year, York students may have occasionally found themselves in a state of panic over upcoming assignments, homework they didn't understand, or classwork they were behind in. Where could these troubled souls go? The answer to that question was any one of the six labs offered during the school day.

The most popular of these labs was the math lab. Its main purpose was to answer students questions, help those who were behind in math assignments due to absence, and give make up tests. Fortunately, the lab had no real problems with the crowd surge during lunch hours.

The computer lab, supplied with twenty-five Apple computers, gave students access to computers for word processing, math programs, and many other purposes. Most often this lab was used by entire classes, such as English courses or college writing skills.

The foreign language, English, and social studies resource centers, both located in the library, were utilized for test taking. Teachers were on duty throughout the day to offer help to those who needed it.

The most recently established lab at York was the writing lab. Used on a trial basis the first period of second semester last year, the writing lab proved successful and has been busy ever since. Individual students or entire classes in need of help with writing assignments, expansion of ideas, an audience for their writing, or virtually any part of the writing process, were assisted in the writing lab. Peer tutors, those who were selected, tested, and trained to help other students, were also on duty in the writing lab. Senior Gina Basso, peer tutor, said her reason for applying for the position was because "English has always been easy for me, and I enjoy making it easier for others." This quote also sums up the main role of any of York's labs and resource centers. -- J. Degnan

photo -- M. Cherry



or Chuck Mattis and junior Garth
rwey make use of two of the many
le computers located in the math



photo — M. Leveille



photo — M. Leveille

Sophomore Brian Bukowski is having fun while he is hard at work with other students in his Graphic Arts class.

...contains the pizza dish, junior Ni... students is ready to enjoy it. Chef's ... are one of the courses offered by the Home Economic Department, designed to help students learn how to prepare and serve nutritious meals.

In Graphics Arts ... Zawaski and To... extensively on ... work. Students ... lithography and ... during the cours...



photo — M. Leveille

Favorite Electives

Electives were a student's favorite subjects. They were the courses which were taken for pleasure, without the pressures of meeting a graduation requirement.

A variety of courses were offered by every department and students were able to choose according to their individual interests. The offerings included Interior Design, Invite to Teach, Law, Archeology, Psychology, and Creative Writing. Taking electives worked to the student's advantage because they were able to try out as many electives as they wanted.

What was the experience like when taking an elective? "I took interior design because I really had an interest in it. It gave me a taste of what it would be like to pursue interior design as an occupation," said senior Kellyan Reiman.

Senior Marisol Esquivel agreed that having a couple of classes of one's own choice could make the day more enjoyable. "College Reading Skills was one class that was thouroughly enjoyable for me. The class itself was fun, and I realize that it was extremely useful even to this day." -- A. Lai

CHILD DEVELOPMENT

For: 11 and 12
Prerequisite: None
Credits: Two credits. Full year course.

Child development is a year course for students who enjoy working with and learning about young children. First semester topics of study include parenthood, pregnancy, birth, infants, toddlers, and preschoolers. Emphasis is placed on a full understanding of a child's development - socially, emotionally, intellectually and physically, as well as learning new skills for relating to and caring for children.

CRIMINOLOGY

For: 10, 11, and 12
Prerequisites: None
Credits: One credit. One semester.

The course examines some current thinking about crime and delinquency as well as some methods of punishment and correction. The student examines crime and punishment and urban conditions. Units on gangs, prisons, a mock trial, courtroom and prison visits, and guest speakers round out the course.

FRENCH

FRENCH 1

For: 9, 10, 11, and 12
Prerequisites: None
Credits: Two credits. Full year course.

This course is designed to enable students to use French. Students will be able to understand, speak, read, and write basic French at the end of the first year. Recommended for those students who want to be speaking French within the first month of study.

FRENCH 9, SEQUENTIAL

For: 9, 10, 11, and 12
Prerequisites: Enroll... junior
Credits: Two credits.

This course is a co... junior high school F... uses the same te...

PHOTOGRAPHY 1: BLACK AND WHITE

For: 9, 10, 11, and 12
Prerequisites: Students must have access to a 35mm camera.
Credits: Two credits. Full year course

GRAPHIC ARTS 12

For: 12
Prerequisites: Graphic Arts 11
Credits: Two credits. Full year course. Repeatable credit.

Sophomores Mary Howkins, Suzana [illegible]evska, and Wendy Weinstock are excitingly exchanging their fashion ideas in the clothing design class.



photo — M. Leveille

As senior Dave Melby concentrates on the lithography process, the major focus in the Graphic Arts will be on the development of skills concerning the production of printed materials.



photo — M. Leveille



photo — M. Leveille



The courses in woodworking are designed for students interested in developing woodworking skills. The proper use of power machinery and the application of wood finishes are also taught.



photo — M. Leveille

Both Clothing For You and Advanced Clothing are courses offered by the Home Economic Department for those who like to sew or who are considering pursuing a career in fashion design.

Silkscreen, taught by John Nester, is a course designed to help students who are interested in such things as graphic design, packaging design, and interior design.

ATHL



ETICS



Team Effort Wins the Game

As the baseball season drew to a close, players, as well as coaches, were quite satisfied with the team's overall performance. Sophomore coach, David Aggen commented, "The boys played as a team and that's the reason why we were so successful." The other coaches agreed that their teams had also shown a strong group effort. This effort helped the Dukes become strong contenders in their conference.

Each coach stressed that team work was the main key to winning. As freshman coach Paul Hoel said, "Overall I feel that we had a very successful season. Our goal wasn't to see how many games we could win, but rather to play with enthusiasm, intensity, and the desire and the dedication to improve as baseball players. I feel that we did accomplish our goals and that made it fun for everyone. I am thankful to have such a good group of players to work with in my first season as a coach."

The players also stressed that team work was the main key to winning. As Steve Kotarba commented, "I didn't think we were a team made of stars this year, we needed to play as a team to win. The team made stars out of average players."

However, team effort wasn't all that was needed. As junior David Page added, "...when we had hit, we didn't pitch, when we pitched, we didn't hit and if we did both, then we didn't field." As Kotarba observed in a game, "When we lost to Proviso West, 17-16, we learned that great offense doesn't win without great defense."

Though the varsity team had a record of six wins and thirteen losses, they were satisfied with their performances to not only yield together as a team, but to satisfy themselves on individual performances as well.

Discipline played a major role in improving players. With so much emphasis on team effort, these players had to know their own strengths and weaknesses. With the coach's help and guidance, and the help from individual members of the team, the players improved. Junior Dave Page won the Most Improved Player award at the end of the year. To him it meant something special because, "I worked hard to be the best I could be for myself as well as for the team. It was a great feeling to win that award...."

Most of the players realized that winning wasn't everything, but as Kotarba summed up the team's feelings when he observed, "There is no substitute for the thrill of victory!"

The Dukes have proven that teamwork is the most important key to a competitive baseball team. Their ability to work as a team was demonstrated in every play. -- J. McAloon and D. Pal

Taking time out from the pressure of the game, Carl Mysza watches from the bench between innings. For most players, waiting was the hardest part of the game. While waiting, the player could cheer on their own team.



Striving to be the best, junior Jamie Pokrylo gives some extra effort to get a hit that will save the day. The expression on his face shows the concentration that these players must possess.





Warming up on the side, junior Steve Kotarba prepares to strike out the hitters on the opposite team. As a pitcher, there was a lot of pressure on him and warming up was one way to forget, as well as to loosen up his muscles.

Baseball

York		Opponent
12	Hinsdale South	3
8	Morton	14
4	Downers North	3
16	Proviso West	17
3	Glenbard West	2



***Varsity**: Front row: John Schuh, Scott Honig, Shawn Byrnside, Al Rodenbostal. Second row: Jamie Pokryfke, Bryan Lore, Phil Delise, Rob Adelman, Chris Huot, Evan Magas. Third row: Chris Freeman, Alex Yavorski, John Ryan, Dan Richard, Bill Donehoo, Carl Mysza. Back row: Bob Wilson, Steve Kotarba, David Page, Todd Ranta.*



***Sophomore**: Front row: Tony Ciarrachi, Jonathon Lindberg, Tom O'Day, Mike Wagner. Second row: Tom Schultz, Ian Suwanski, Larry Matsuik, Dan Kaminski, Victor Gerardi, Pat McCoyd. Third row: Jeff Kucera, Brian Zec, Andy Welsh, Todd Schuerman, Pete Faragia, Matt Ries, Joe Yovino. Back row: Coach David Aggen, Ken Braun, Jim Sabey, Garth Lagerwey.*



***Freshman**: Front row: Chris Wyllie, Al Blais, Dave Hill, Nelson Ho, Dave Klaus. Second row: Peter Harmon, Justin Smith, Dari Creech, Bob Edenhofer, Mike Ziegenhorn, Greg Lasipsa, Rob Cass. Third row: Jason Adams, Patrick Gibbons, Mike Flesch, Brian West, Matt Stoller, Jade Delise, Derek Melby, Dennis Evenson. Back row: Eric Degnan, Tim Horn, Sean Horn, Coach Paul Hoel.*

These are the Best of Times

This has been a decade of change, not only for the students of York, but also for York's Athletic Department. The athletic programs at York have grown tremendously in the past decade, especially girls softball. Earlier in the 1980's York only had two softball teams, today there are three. "I'm happy to see the strides York has made in athletics over the last decade," commented "Koach" Dave Williams, "I hope the trend will continue."

"We had young teams this year, but what they lacked in experience they made up in talent and determination," stated head coach Tom Babyar of the 1987-1988 girl's softball squads.

Assistant "Koach" Dave Williams said of the freshman's second place finish in the West Suburban Conference, "The girls continued to improve with each game, and gave Oak Park their only conference loss." This victory gave the freshman team their best record in eight years. "I'm looking forward to their sophomore year, they should be sensational," exclaimed "Koach" Williams.

Coach Gerry Lombardo said of the sophomore squad's tie for conference title, "The key to our success is a strong defense and timely hitting. We make the big plays to keep the games close." The sophomore team dominated their opponents, in most cases, and frequently won by a large margin.

The varsity squad captur[ed] Conference, Regional, and Section[al] titles, but fell one game short of th[e] first trip down state. "We had a grea[t] season," stated second baseman Bonnie Richrath, "I think next year we will definitely be state contenders."

All Conference members were Laura Gentile, Vicki Garrett, Lisa Kontek and Jeannine Paradis.

Although this was not the year for a historical trip down state, head coach Tom Babyar's outlook is bright. "We only have a few girls graduating this year, so we should have a strong team next year." -- J. Paradis

Girls Softball

York		Opponent
8	Hinsdale Central	7
2	Lyons Township	0
10	Glenbard West	0
4	Oak Park	0
5	Proviso West	0



Varsity *Front row: Tricia Halpin, Maria Arista, Maria Ellis. Second row: Rachel Busa, Karen Falardeau, Jeannine Paradis, Joanna Nutof, Christa Barkdoll. Back row: Laura Gentile, Bonnie Richrath, Vicki Garrett, Margaret Haenisch, Lisa Kontek, Lori Jorns.*



Sophomore *Front row: Lisa Maier, Debbie Ostrin, Angie Thielenhouse. Second row: Karen Calabrese, Sharon Gabert, Karen Morrissey, Katrina Maggio, Michelle Demain. Back row: Patty Hermach, Kim Augustyn, Lynn Filippelli, Karen Mittelstadt, Diane Schenk, Denise Bracco, Megan Burton, Coach Gerry Lombardo.*



Freshman *Front row: Karen Daly, Linda Carollo, Linda Bodmer. Second row: Marybeth Lashure, Holly Staerkel, Michelle Southcomb, Cathy Miner, Julie Bunda. Back row: "Koach" Dave Williams, Laurie Schultz, Tracy Gangler, Julie Leston, Faith Adamson, Cindy Scallion, Jenny Smith, Ann Bordignon, Katie Olson.*





"I'm getting down and dirty," says sophomore Debbie Ostrin as she barely ducks under the tag at third. An improper sliding technique could result in injury.

With a gust of wind in her face Christa Barkdoll begins her delivery to the plate. Strong winds often influence the control of the pitching game.

With a look of concentration, third baseman Margaret Haenisch attempts a backhanded stop. Though she makes it look easy, hours of practice are needed to master such techniques.





Beating the Odds

The skill comes from years of practice, the determination comes from within, the execution comes but once and there is no room for error. The pressure is monumental but it must be overcome to succeed in York gymnastics.

"The 1988 season was best summed up by the word, surprises," said three year veteran junior Pat Johnston. At the beginning of the season the obstacles were too few gymnasts of untested talent, but those challenges were soon met.

The team had set a goal for their total score to break 140, and at the York Varsity Invitational Meet, they reached a high score of 143.8. But the surprises didn't end there.

At the IHSA Regional Meet the York Gymnastic team had hoped to qualify for the IHSA State Meet as a team the way it had in the years before. They needed to place second, but with a score of 144.73 they finished third. The disappointment of the team was but short, their dismay soon relieved by the triumphant success of individual team members. Among these were senior Keith Scorza who qualified for state in the rings, parallel bar, hi-bar, and the all-around; and senior Gary Palumbo who qualified in the floor exercises, vault, and hi-bar.

Now that the surprises of the 1988 season have ended, coach Ken Scorza has high hopes for next year's team. He said, "Next year will be the rebuilding year. We have a strong varsity team, so we hope to develop the junior varsity team."

Pat Johnston stated, "The best thing about any team is the dedi... on shown by its members." It is thi... dedicating ... that promises to bring abo... success ... the next season. --J. Ciolino and A. La...

Boys Gymnastics

York		Opponent
129.1	Oak Park	140.1
132.5	Hinsdale Central	148.6
135.9	Downers North	129.3
135.4	Lyons	146.9



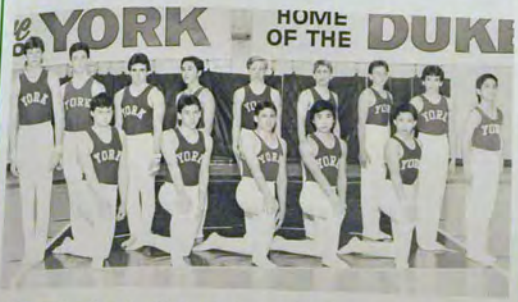
With hands clutching firmly and muscles straining, sophomore Bryan Gee demonstrates his skill on the parallel bars. Holding a pike position on the challenging parallel bars takes a lot of upper body strength and precise coordination.



In gymnastics the floor exercise is probably the event that demands the most creativity. But it takes a lot physical talent and endurance as well. Senior Mark Seiler uses perfect balance and hours of practice to execute a terrific floor routine.



Varsity *Front row: Dan Crowe, Mark Seiler, Kieth Scorza, Dave Dinkelman, Gary Palumbo, and Nicholas Falco. Back row: Coach Rich Larsen, Coach Mark Koch, Patrick Johnston, Fred Rodriguez, Young Su Yoon, Chris Wellner, and Coach Ken Scorza.*



Sophomore *Front Row: Steve Burris, Brian Quilici, Robert Olsen, Bryan Gee, and Jeff Gee. Back Row: Mark Wilson, Eric De Witt, Keith Sacco, Douglas Gee, Peter Greaves, Sean Williams, Brain Rafacz, Glenn Palumbo, and Ken Luisi.*

It takes great skill and aerial maneuvers to master the mighty hi-bar. With inverted perfection, senior Gary Palumbo conquers that ever-challenging event. This is one of the events that qualified Palumbo for the state meet held later that spring.





...e coaches look on, Young Su Yoon performs ...tine on the horse. With feet kicking, a gym- ...needs great skill and concentration to master ...equipment.

Junior Dave Grunwald demonstrates his skills as a flexible athelete when he flys over the high jump without touching the bar. Many hours of practice are needed for this.



Senior Ben Hostetler and junior John Conway demonstrate the fact that competition between teammates is as strong as the competition between teams.





Varsity *Front row: Tim Buhrfiend, Dave Mueller, Chris Kulton, John Conway, Brian Vercruysse, Al Kabat, Chuck Mattis. Second row: Matt Shull, Ray Gong, George Lin, Matt Arnold, Mark Toole, Jay Biondo, Eric Linberg, Ken Schweital. Third row: Rob Barcroft, Bob Smith, Tom Mathews, Gary Mui, Ben Hostetler, Chris Fischer, Dave Valencius, Rob Costentino, Mike Grant, Dave Macaione. Fourth row: Brian McNally, Kalev Kilgast, Eric Kruns, Richard Tiangco, Keith Forslin, Scott Gerky, Ed Pogorzelski, Jim Mayo, Mark Bilut, Nick Grisolia. Fifth row: Sean DeLaney, Jon Clopton, Chris Bakov, Dave Schmitt, Ron Westphal, Ryan Doherty, Jeff Fischer, Bob Rowe, Randy Biebert, Bob Burnham, Mike Risk, Paul Flannigan, Bob Howarth. Back row: Andrew Pukstys, Kerry Kelly, Stan Reddel, Joe Newton, Mark Potyen, Dave Grunwald, Mike Keys, Mark Otto, Chris Hull, Vladimir Dovijarov, Mike Rounds.*



Junior Varsity *Front row: Bob Reed, Dan Jacobson, Dan Hoff, Eric Zaar, Alberto Tiangco, Jeff Kauffman, Hyram Torres, Jack Tucker, Tony Lin, Jeff Wolin. Second row: Dave Commings, Doug Gorski, Rob Beck, Chris Waterstraat, Mike O'Brian, Chris Gorski, Chris Schouten, Tre Tran, Mike Charney, Paul Gryzwacz, Dan Cossa. Third row: James Losser, Mike Swann, John Bobby, Eric Schouten, Darren Pasnik, Matt Midgely, Jason Blevins, Kevin Sullivan, Erik Swallows, Todd Gibbons, Dave Marrono. Fourth row: Mark Heintz, Paul White, Tim Buteyn, Tony Lau, Martin Muckian, Keith Hammelman, Rodney Buck, Kevin Horowitz, Mickey Weise, Mike Cuevas, Peter Antonopolis, Brian Carlson. Fifth row: Larry Switzer, Mike Davero, Chris Khur, Bill Krums, Chris Gallegher, Dave Flannigan, Lee Seiger, Bret Hallongren, Mike Finnegan, Scott Grishaw, Mark Fischer, Brian Jones, Ben Dickensen. Back row: Andrew Pukstys, Kerry Kelly, Stan Reddel, Joe Newton, Matt Donehoo, Brian B. Dag, Mike Rounds.*

Reaching for the Gold

"We are the optimistic underdogs with great potential," coach Joe Newton noted as he spoke of the boys 1988 track team. Potential was stressed by Newton, because according to him, potential was everything. "We are on the verge of being on top with all of the elite teams. I have a really good feeling about this team and its abilities."

Very pleased with how the season progressed, coach Newton remarked on a few key runners. Ron Westphal, a junior, held the best time in the state for the 400 meter dash at 48.7 seconds. Senior Bob Rowe was holding strong with the top five runners of York with a time of 38.1 seconds in the 300 meter low hurdles. No injuries had yet damaged the great strength of this team. "Although I pointed out particular runners, the entire team consists of key runners," Newton added.

Newton was not only preparing his team physically but mentally as well. "Physically we are fit enough to do the job we set out to do and give all that we possibly can. But mentally we must be set as well. Mental fitness can often be more important, as the majority of fitness is mental."

While preparing the team, Newton also was preparing himself. He had been selected to coach the Olympic marathon runners and be the assistant coach for the 800 meter run for two months prior to the games. He then became the assistant manager for the 1988 Summer Olympics in Seoul, South Korea. "Mental readiness is the only way a person can become prepared for the Olympics in order to compete to his fullest potential the job he is there to do. The same applies for high school students all around," said Newton.

The mental readiness of the Olympic runners is telling them to strive to the fullest and reach for the gold medal; do not set limits on your ability. The York boys track team, during the season of 1988, found this mental and physical readiness and utilized it to the fullest extent. -- D. Halloran

Boys Track

York		Opponent
75	Proviso West	74
137	Downers South	116
104	Oak Park	42
92	Proviso West	54
96	Proviso West	126

The most team oriented event is the relays. Senior Bob Howarth and junior Matt Arnold hand off the baton to awaiting seniors, Dave Valencius and Phil Cuaves.



New Faces on the Track

Expectations ran high that the Duke girls track team could sprint their way to another indoor-outdoor conference championship. However, their aspirations fell short. The Dukes suffered because of many illnesses and finished fourth in the indoor conference.

"We were disappointed, but people had been ill and some were still ill during the conference meet. Not having a good indoor track to practice on could have also hurt the team," said head coach Cay Pilolla.

"We didn't want to fall back on excuses. The team kept on looking forward to the outdoor season. It took a lot of guts and hard work, but we were able to come back and run well during the outdoor season," according to senior Michelle Dohra. The outdoor season proved to be a good one for the York runners. "Many good performances were turned in by everyone on the team. This included the underclassman who ran on varsity," said junior Jenni Mohlman.

There were many hard practices to prepare the runners for the outdoor conference meet at York's track. "During hard practices we all have to work together. These practices raise our confidence level by making us work hard," stated junior Sue Abels. As head coach Pilolla put it, "Hard practices make the meets seem easier."

Up against tough competition, the Dukes placed third in the West Suburban Conference Silver division conference meet. Abels turned in a state qualifying time in the mile, and senior Melissa Mack ran to a second place finish in the 800 meter race. York's mile relay team captured first with their best time of the season. The feelings of the team were summed up by Mack, "Even though we didn't get first, there were a lot of good performances of which we were proud."

The York Dukes also hosted the sectional meet at their home track. This was the meet in which the runners qualified for the state meet in Charleston, Illinois. The York runners were up against runners from 16 other teams. York managed to qualify four out of five relays for the state competition. They also qualified in three individual events. The Dukes wound up placing second in the sectional meet, behind a strong showing by Proviso West High School.

Ten York runners qualified for the state meet which took place on May 20-21. Melissa Mack was the only runner who made it out of the preliminaries, which took place on the first day of competition. She wound up placing fifth in the state finals in the 800 meter run.

"The future looks bright for the team. Only four seniors were lost to graduation, and there were five freshmen who ran on varsity. The junior varsity team also placed a solid first in the conference meet with a lot of good performances. The team is in a stage of rebuilding. With every big meet the freshman gained strength and experience," stated All-State runner Mack.
J. Wilson

Girls Track

York		Opponent
61	Oak Park Invite	72
61	WSC Indoor Meet	99
83	Downers North	62
75	Schaumburg Invite	72
80	WSC Outdoor Meet	130
41	Sectional Meet	53

Sophomores Christi Bricker and Jenny Wilson round the turn with the opposition on their shoulder helping them get that extra push they need to make them win. "The relays are a lot of fun to run," stated freshman Andrea Shish.



Coach Gail Miloch and the other coaches are very helpful to the team. During the meets the coaches officiate, arrange heats, time the races and measure the field events such as the long jump competition.







Junior Varsity *Front row: Susie Kim, Nancy Fischer, Violet Pogorzelski, Liz Conway, Julie VanMeir, Katie Cesario. Second row: Jenny Bakula, Alisha Guiang, Holly Finucane, Christi Bricker, Jenny Gass, Nicole Pavisic, Amy Altier. Third row: Leah Luman, Karla Baldikoski, Katy Stack, Mara Klose, Kim Helwink, Gretchen Gamradt, Monika Kramer. Fourth row: Ashleigh Henricks, Sadhana Dharmapuri, Julie Lemar, Kathi Lunney, Susan Rossi, Joanna Groh, Jenny Derouin. Last row: Gail Miloch, Terry Clarke, Cay Pilolla, Kris Lundine.*



Varsity *Front row: Michelle Lund, Pam Podraza, Michele Kennedy, Jenni Mohlman, Jenny Biggins, Sonja Schmidtke. Second row: Jenny Bakula, Sonja Born, Greta Heinemann, Jeni Breidenbach, Becca Schuham, Betsy Baxter. Third row: Sue Abels, Jenny Wilson, Michelle Dohra, Melissa Mack, Michele Ucci, Keri Knackstadt, Jenny Randag. Last row: coach Gail Miloch, coach Terry Clarke, coach Cay Pilolla, coach Kris Lundine*



Bearing down freshman Violet Pogorzelski reaches for that extra inch that would make her victorious in the long jump competition. Many of the jumpers practiced hours on their jumping form to help them leap further.

Swinging for Success

A "pleasant surprise" was the way coach Bill Sir described this years boys tennis season. Even though the team lost its two best players at the end of last year, the fine play of sophomore Andy Schoeberlein and freshman Ed Okino at singles, and the number one doubles team made up of seniors Mike Halpin and Bryan Ji caused coach Sir to think that this year's team had actually done better.

The varsity Dukes placed third in the West Suburban Conference Silver Division Championship. The Dukes were lead by Okino who was second singles runner up, and Schoberlein who captured first place at third singles. In doubles, the teams of Halpin and Ji and Steve Kim and Scott Chmielowicz gave the Dukes third place finishes.

Coach Sir said the Dukes went into the season with high hopes and a very heavy practice schedule. They spent time working on their serves and groundstrokes. York was helped by the assistance of froshsoph coach Bill Cloud, University of Illinois Circle Campus student teacher Cindy Mantia, and John Halpin who is the father of player Mike Halpin and was able to help the Dukes in many areas of the game.

Although the froshsoph team record would imply they had a disappointing season, it does not do justice to the "hard work" the players put into the sport. Sophomore Andy Fulford felt that the season went "pretty good." He felt that over all the team "got better over the season, people who weren't that great got a lot better!" The whole team felt good about their accomplishments and looks forward to an even better year next year.

Coach Sir thinks the tennis program at York looks very promising for the next few years. Although the Dukes are loosing seven seniors, Schoeberlein and Okino will be returning along with a number of other "fine" froshsoph players that will contribute to the cause. -- K. Mittelstadt

Boys Tennis

York		Opponent
7	Addison Trail	0
5	Oak Park	2
4	Glenbard West	3
7	Proviso West	0
3	Hinsdale Central	4
1	Lyons Township	6
6	Downers North	1
5	Maine East	2
5	Morton	0
3	Gordon Tech	2



Sophomore Andy Schoeberlein intently watches the ball during his swing. Andy was a key player on the varsity team despite only being a sophomore. He captured third place in the third singles position at the conference meet.



Varsity *Front row: Scott Chmielowicz, Craig Lalena, Ed Okino, Adam Barmada. Second row: Mike Halpin, Drew Cesario, Steve Kim, Mitch Neely, Andy Schoeberlein. Back row: Asst. Coach John Halpin, Rob Rimington, Mike Koenigsberger, Bryan Ji, Coach Bill Sir.*



Frosh Soph *Front row: Tom Szyper, Tony Murrey, John Caforio, Victor Ng. Second row: Andy Fulford, Raj Pillai, Paul Kim, Ryan Molnar, Demetri Vandorakis. Back row: Coach Bill Cloud, Gregor Sokalski, Dave Cho, Mike Swaine, Dominador Ruiz, Gabriel Exiner, Asst. Coach Cindy Mantia.*

Sophomore Raj Pillai follows through after a smash return. Although his frosh/soph team didn't have an excellent record, everyone expects to have a very good 88-89 season of victory.

Sophomore Paul Kim concentrates on his return during a meet. The Dukes had a very heavy practice schedule and many times had as many as three to four meets a week. Each level also participated in a number of weekend tournaments.





Sophomore Ryan Molnar returns a shot wearing his official "Dukes" sportwear. Like many other sports teams all the players had York shirts proudly displaying their State Top Ten Performances from the previous year.

York Girls are Gaining Spir

Improvement of a team is often judged by whether or not it has more wins than it did the previous season. However, a team can also show improvement within one season, as it gains more skills and a better understanding of the game.

York's girls varsity soccer team, coached by Harold Grote, had a slow start, but gained momentum towards the end of the season. Grote commented that many of the team's losses were given up in the last few minutes of the game, but he thinks they "were just as good as anyone they played." He also stated, "This year's team was a very smart team. We were technically good but bad physically. We got better all the time."

There had also been a greater interest in soccer this year. Thirty-seven freshman and sophomore girls came out for the team last spring. Due to the large amount of girls that took part, a freshman team had to be added.

According to coach Al Janulis, the freshman and sophomore girls "really tried to understand the concepts. They knew what to do and tried to do it." He also found that they were eager to learn, try things, and liste

What was the worst pa of the sea son? Janulis commented his way t rewarding the team afte winning an important game: "Having o buy lun dozen doughnuts."

"I'm really pleased with this season. We've come a long way from where we were last year," Janulis finalized. -- J McKenzie and J. Degnan

Despite all the hard work in practices and games, the varsity players also find time to relax and b better their friendships with teammates.



Varsity team members share smiles and join hands to congratulate each other after seeing their hard work pay off. It is times like these that make the work worthwhile.





As they study the field, varsity goalies, Jenny Reddy and Sharon Gonnella discuss strategies for the upcoming game. To win, everything must be perfect.



Girls Soccer

York		Opponent
2	Downers Grove North	5
2	Downers South	3
1	Oak Park	4
3	Lyons Township	2
2	Hinsdale South	3
0	Hinsdale Central	2



Varsity *Front row: Anne Marie Gallichio, Jane Soltys, Valerie Baxter, Jennifer Reddy, Katie Baker, Marianne Thomas. Second row: Jennifer Walter, Rebecca Sensor, Maria Luisa Melon, Lisa Gomez, Olga Gorsic, Jennifer Retterer, Dawn Smith, Christine Folkerts. Last row: Coach Harry Grote, Elsa Kahsen, Suzanne Lewandowski, Sherri Trent, Amy Wachholz, Catherine Welter, Beth Nordahl, Carrie Collins.*



Frosh Soph *Front row: Belinda Ng, Kristen Austin, Selena Schmidt, Christa Banks, Lara Schindler, Trisha Pletz, Laurie Petska. Second row: Zumar Siddiqui, Jenny Keenan, Heather Romoser, Sandi Schuda, Patty Tumbarello, Cecilia Myszkowski, Kirsten Marcum, Arisve Esquivel, Andrea Bryk. Third row: Rosie Clark, Gina Russo, Meegan Arazan, Ellen Serr, Amy Tafilaw, Kelly Ernst, Lesa Kahsen, Jenny Chymka, Vida Weith, Bridget Marinier. Last row: Claudia Gonzalez, Jenny Steinhebel, Amy Reeder, Megan Greifenkamp, Vicki Sluga, Jenny Degnan, Ginger Cecchin, Lynn Mueller, Jean McKenzie, Jenny Kusmierz, Kim Migasi, Coach Al Janulis.*



Junior Sherri Trent displays some of her ball handling skills as she strives to gain control and turn the game around. This was one of the many attempts made in hope of putting the York Dukes over the top.

Freshman Dana Ebelsen prepares to return the birdie with an underhand swing. Being in the right place at the right time was important in hitting a good shot.

Senior Michelle Zeeb gets into the swing of things as she returns the birdie over the net with an overhand swing. Learning different strokes was an important part of badminton.







With a look of concentration on her face and her eyes on the birdie, sophomore Jennifer Santucci gets ready to serve a shot across the net to the opposing team.



Team members Joyce Dawood, Jenny Santucci, Angie Crowe, Sandra Hazen and the peeping eyes of Sandi Nega pose for a picture. Even though a sport takes hardwork, there was time for fun.

Raising a Racquet

"Watching the birdie," doesn't always mean posing for a picture. For the 15 York badmitton members, it means having eye contact and concentration on a small, rubber target.

Badminton, usually a sport for the backyard, was brought to the court, by these players in a series of games from March to May. Every spring afternoon at 3:30, this relatively unknown team was doing calisthenics, running laps, and executing hitting drills across the net, under the direction of coach Phyllis Cady.

Having 15 players would seem like a disadvantage, but on the contrary, it turned out to be a very worthwhile experience. Junior Jennifer Foor stated, "Even though it was a small team, we tried our best, and had a lot of fun."

Another advantage, according to Sophomore Sandi Nega is, "It (badminton) is one of the easiest sports to learn and become good at quickly."

Ranging from newly experienced freshmen to pro-like seniors, everyone learned to work together. Freshman Dana Ellefsen said , "My first year in badminton helped me to make a lot of friends and we all helped each other out. We really worked together." Another freshman member, Sue Herout, stated, "Because we were a small team we learned to work together which was a lot of fun in the end."

In addition to having fun, practice, hardwork, and dedication were maintained by all team members. Sophomore Jenny Santucci, member of the varsity team stated, "...it (badminton) takes a lot of time and practice to do what we do."

Foor felt this team represented York with a mind and direction to win. Coach Cady summed it up when she said "I had an excellent team. They were mature and a lot of fun."--G Dawood and J. Stefani

Girls Badminton

York		Opponent
10	Downers North	15
0	Hindsdale Central	15
0	Lyons	15
1	Oak Park	14



Front row: Natasha Gordon, Angie Crowe, Adriana Ruiz, Amita Nair. Second row: Karen Kurotsuchi, Becky Corrillo, Sandi Nega, Joanna Man, Michele Zeeb, Sandra Hazen. Back row: Phyllis Cady, Susan Herout, Jennifer Foor, Joyce Dawood.

In the Spirit

Have you ever imagined a football or basketball game without cheerleaders and pom pons? Or, how about the soccer games, wrestling and gymnastic meets without their cheerleaders, flashers and scorekeepers? Each one of these groups played a very important role in York sports this year.

Wrestling scorekeepers had to pay close attention to their job. They had to know all the wrestling moves in order to keep the records straight. York's many cheering squads kept Duke fans in high spirits no matter what the situation may have been. That roar from the crowd gave our athletes that extra boost they needed for success when the going got rough. Bill Cesario recalled the feeling at the football games, "When you were out on the field and you could hear the roar of the crowd, it changed the entire spirit of the team. It pumped you up and gave you a great feeling inside." How much spirit would that crowd have had without our cheerleaders to egg them on? The pom pon squad always provided a terrific change of pace with a new routine each game. Giving the cheerleaders a much needed break, Jennie McAloon surprised us all by twirling knives and fire batons during half time at the football games.

Not many people considered any of these girls athletes. But, what these people didn't realize was the hours of exhausting practice, working together and depending on each other was much like that of any other team found at York. Without the cooperation of every individual member, these squads could not function. Jenny Degnan commented, "It takes a lot of time, patience, and many extra hours at school to create a squad, of any kind, that can perform in sync - like a team." Varsity cheerleader Anne Loeser remarked that the junior-senior relationship had improved since last year. "We could relate to each other better than last year's squad. The usual junior-senior barrier just did not exist. That made working together so much easier." The pom pon girls worked hard this year on precision and originality. Over the summer, they won a first place trophy for their originality routine at camp. They were especially proud of their pep rally routine for Homecoming, which was a mix of three songs totaling about five minutes in length. Not only did these girls dedicate most of their time and effort to their various squads they also participated in many fundraisers to cover expenses.

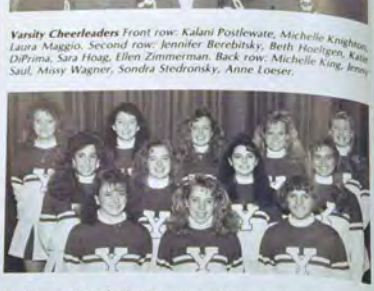
Victorious or not, the Dukes could always count on never ending support from the members of the various squads promoting school spirit. -- J. Halperin



With good form and a smile, the varsity cheerleaders stack 'em up for the visitors. It takes a lot of practice to perform a move like this.



Varsity Cheerleaders *Front row: Kalani Postlewate, Michelle Knighton, Laura Maggio. Second row: Jennifer Berebitsky, Beth Hoeltgen, Katie DiPrima, Sara Hoag, Ellen Zimmerman. Back row: Michelle King, Jenny Saul, Missy Wagner, Sondra Stedronsky, Anne Loeser.*



Sophomore Cheerleaders *Front row: Donna Ardito, Sheila Brennan, Christi Dawson. Second row: Emily Tedesco, Neeley Weaver, Kelly Monahan, Gina Russo. Back row: Carmie Vocalino, Michelle Boyer, Beth Gschiel, Becky Laho, Dana Reinke.*



Freshman Cheerleaders *Front row: Cindy Koh, Amy Ryan, Jenny Fronza. Second row: Sara Toole, Jenny Beltrame, Julie Wenger, Stephanie Popper. Back row: Mary Benson, Rachel Crippin, Sandy Do, Nancy Frettilu, Stephanie Peiffle.*



Soccer Cheerleaders: *Julie Dahlgren, Jenny Jameson, Carey Sue Martyniuk, Danielle Mustari.*



photo -- M. Klonicke

Michelle King takes some time out to chat with everyone's favorite cheerleader, Mr. Ociepka's daughter. She is at every game with just as much spirit as the rest of us.



photo -- M. Klonicke



photo -- M. Klonicke



photo -- M. Klonicke

It's Parent's Night for the senior football players and Missy Wagner has the honor of handing Alex Yavorski his rose when he walks up with his parents.

Whatever the weather, the sophomore cheerleaders are prepared and full of energy. Even with a small crowd, these girls are needed to gain support for their team.



All went smoothly as pom poms perform their first basketball routine of the year to "Tesla Girls" by O.M.D.

photo -- M. Klonicke



photo -- M. Klonicke



photo -- M. Klonicke



photo -- M. Klonicke

Wrestling cheerleaders are going over cheers in the hallway, gearing up for the big meet. It takes a lot of practice to get the timing right.

PASS THOSE POMS! Pom passes and other moves used by this year's pom pon girls were added for a difference in effect. Timing is crucial in these formations.

Jennie McAloon struts her stuff at her very last football game as York's twirler. Jennie blew this year's football fans away with her fire batons.



Pom Pons *First row: Pansy Talwar, Jenny Ryan, Trina Maggio. Second row: Karla Baldikoski, Tracey Dilulio, Colleen Lavin, Amy Boldebuck. Third row: Kristen Beese, Sonja Born, Melissa Bercier, Jennifer Halperin, Eunyi Koh. Back row: Tanya Debevetz, Jenny Degnan, Melanie Karl, Heather Linowiecki, Jenny Young, Sheri Woelke, Jenny Cotteleer.*



Gymnastic Cheerleaders *Front row: Samantha Lombardo, Shannon Howell, Regan Savalla, Missy Clopton. Back Row: Patty Tumbarello, Peggy Lin, Wendy Busch, Bethany MacKellar.*



Wrestling Scorekeepers *Front row: Mayra Rodriguez, Gina Sapienza. Second row: Sarah Doss, Cari Silanskis, Jennifer Cass. Third row: Stephanie Dudley, Andrea MacKellar, Ann Palmere, Amy Johnson. Back row: Jennifer Browne, Gina Dalby.*



Wrestling Flashers *Front row: Gina Sapienza, Sue Peickert, Desirae Lefevre. Second row: Sandy Groeneveld, Ann Palmere, Tammy Berg, Cari Silanskis. Back row: Joanna Goodman.*



photo -- M. Klonicke



photo -- M. Klonicke



This kickline was the first of many in this basketball season.

These girls grab the best seat to watch the Proviso West game.

Off and Running

Determination, perseverence, commitment. These are just some of the qualities that a cross-country runner must possess. A runner has to have a great deal of physical strength to run "over one hundred miles a week, not including the morning running," stated senior runner John Conway.

Not only was cross-country a physically demanding sport, but it was an emotionally demanding sport also. The runners were inspired by Coach Joe Newton to become the very best that they could be. "Mr. Newton is very inspirational and this is the key to his great success. If someone on the team did not do their best at a meet, Mr. Newton will yell about it in the next meeting, but he always stresses that the runner can do better. After a big win at a meet, Mr. Newton tells us how great the team is. He always instills a sense of team unity by telling us how the team won the meet together, and how the worst runners are giving as much as the best runners," commented senior Rob Barcroft.

The Dukes "Long Green Line", as the team is called, was setting a goal of being the best team that they could be and also win the state championship. The team came very close to completing the goal by being "very well prepared...they were one of the best teams in York's history", replied Coach Newton.

The Long Green Line was well prepared, in fact they defeated every team they faced during the season with the exception being a loss at the state meet to Schaumburg. Although they lost to Schaumburg, they had the best score of any previous York team by having a score of 77 compared to Schaumburg's 70. -- J. McAloon

Fighting some signs of fatigue, [illegible] senior cross-country runner C[illegible] along with all of the other mem[illegible] Green Line.

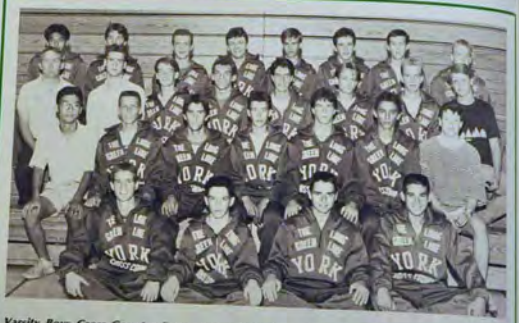




Thinking only of the road ahead of him, senior cross-country runner John Conway leads fellow runners senior Mark Klonicke and junior Todd Schuermann to the ultimate goal - the finish line.

Boys Cross-Country

York		Opponent
15	Lyons Township	47
15	Proviso East	50
16	Hinsdale Central	45
17	Glenbard West	43
24	Oak Park	34



Varsity Boys Cross-Country *Front row: Jeff Wolin, Jeff Kauffman, John Conway, Al Kabat. Second row: Joel Scoble, Brian Vercruysse, Mark Klonicke, Chuck Mattis, Andy Prost, Tom Schultz, Mike Rounds. Third row: Coach Stan Reddel, Scott Griewe, Rob Barcroft, Tim Buteyn, Mark Heintz, Paul White, Larry Switzer, Mark Regan. Back row: Gary Mui, Andy Hamblin, Todd Schuermann, Sean Delaney, John Clopton, Marty Muckian, Vladimir Dovijarov, Steve Kotarba.*



Showing everyone their great sense of pride, members of York's Long Green Line warm-up for the physically demanding three-mile race which lies ahead of them.



Frosh-Soph *Front row: David Hill, Jeff Smith, Gary Ledonne. Second row: David Reid, Derrick Keller, Patrick Zawaski, Greg Meyer, Ryan Michel. Third row: Dan Jacobsen, Matt Karstens, Greg Johnson, Ed Felson, Glenn Fischer, Mark Hurtig, Chris Waterstadt. Fourth row: Dan Cossa, Chad Boylan, Dan Hoff, Glenn Podzimek, Chris Gorski, Bob Reid, Paul Grzwacz. Back row: Coach Stan Reddel, Jay Kreibich, Bryan Mangan, Bill Crum.*



While Joe Newton was coaching the United States Olympic track team in South Korea, fathers, as well as York cross country alumni, helped to score the meets while Stan Reddel coached the runners.

Striding for Success

The girls cross-country team had a rough trip throughout the course of the 1988 season. "We were not coming together as a team in the beginning of the season. Many of us thought only of individual awards," stated senior runner Sue Abels, but all of the runners had one major goal in mind: The West Suburban Conference Champions title.

At the Peoria Invitational, the team finally came together. "Before, in races one person would run poorly and another one would run well; we never really improved," commented Abels. "But in Peoria we all ran a wonderful race." The girls won the invite by a narrow margin.

After the Peoria Invitational the girls started their march for the conference. Their first target was Proviso West. The girls met the team at Proviso and placed their first five scoring runners before Proviso's first woman.

In a hard ran race, the girls lost to one of the finest teams in the state, the Downers Grove North Trojans. This was just a prelude of what was to come just one week later at the conference championship, the team once again came in second to Downers North. "We worked very hard to win conference all season, but DGN was the better team," stated junior Christie Bricker.

The next week in the I.H.S.A. Regional Meet the team came in fifth. The following week was sheer heart break. The entire season came down to a mere two points when in the I.H.S.A. Sectional meet the team came in sixth. Only the top five qualify. Senior Sue Abels did move on as an individual runner, completing her four year streak of running in the state meet. "We were very disappointed in not going down state," commented Bricker, "but we are all happy for Sue, and that she did so well."

Abels went down state without a team and ran to a respectable time of 12:12 and 38th place. To [illegible] off her career, she was also the eighth runner in the West Suburban Conference to make All Conference four years straight. -- B. B. Dag

Girls Cross-Country

York		Opponent
25	Lyons Township	34
24	Hinsdale Central	36
29	Glenbard West	27
15	Oak Park	50
36	Downers North	19



Girls Cross-Country *Front row: Kris Austin, Jackie Carolona, Karen Hsu, Dierdre Halloran, Wendy Perez, Sara Wiseman, Alisha Guiang. Second row: Beth Novy, Jessica Williams, Michele Kennedy, Jennifer Biggins, Brigit Nelson, Julie Van Meir, Pam Podraza, Elizabeth Lim, Kristin Marcum. Third row: Andrea Byrk, Holly Finucane, Jessica Ferris, Laura Hayes, Christi Bricker, Jenny Gass, Carrie Mattis, Katy Stack, Amy Arnold. Back row: Coach Larry Basset, Jenny Eppinga, Sadhana Dharmapuri, Katy Burke, Debbie Kotarba, Jennifer Garcia, Sue Abels, Anne Kusmirez, Coach Gail Miloch.*



Striding into the [illegible] junior Julie Van Mol [illegible] of a race. The choice [illegible] to be, because runners [illegible] one another out.





Putting their game faces on, the varsity members of the cross-country team stroll casually to the starting line. Not showing tensions was a way to psych out opponents.

Looking for an open pocket, senior Randy Bieber dodges the opponent in hopes for some extra yardage or perhaps a touchdown.







Football is a "contact sport." Just ask this Hinsdale Central player who was "contacted" by York's defense.



Taking a time-out, York's defensive line receives some strategical advice from Coach Gary Grouwinkle in hopes of stopping their opponent.



Varsity Football *Front row: Tony Ciarrachi, Dan Frantz, Brian Fudacz, Dave Reiter, Matt Rostis, Matt Arnold, Chris Kulton, John Carpenter. Second row: James Losser, Bill Cesario, Al Rodenbostel, Jason McMahon, Mike Swann, Mike Crounk, Dana Pionto, Chris Their, Victor Girardi, Jim Schultz, Tom O'Day, Dan Johnson. Third row: John Heflin, Brian Cronin, Mark McNally, Coach Robert Kapheim, Coach Terry Grider, Coach Gary Grouwinkel, Coach Terry Clark, Coach Mike Tice, Joe Martin, Pete Maggio, Matt Ries. Fourth row: Ken Heimke, Matt Pechanio, Keith Forslin, Ed Pogorzelski, Joe Yovino, Chris Gallagher, Chris Freeman, Pat McCoyd, Mike Slagle, Kevin Horwitz. Fifth row: Chad Shepard, Vince Davero, Dave Flanigan, John O'Malley, Chris Zec, Mike Finegan, Steve Novy, Brian Ji, Scott Gehrke. Back row: Jeff Fischer, Ryan Doherty, Chris Hull, Scott Grischow, Jim Sabey, Rob Canick, Steve Kusmierz, Randy Bieber.*



Sophomore Football *Front row: Hiram Torres, Brad Miller, Eric Schouten, Pete Spazegefic, Will Gilbert, Miguel Lopez, Dino Szenckis. Second row: Mike Charney, Steve Stratton, Todd Remick, Demetrios Demppolis, Phil Hendrix, Matt Haller, Dustin Rhodes, Brian Bukowski. Third row: Coach Max Mitchel, Steve Grimm, Matt Stoller, Matt Midgly, Coach Dave Trayser, Jason Blevins, Chris Schouten, Brian West, Coach Fred Martin. Fourth row: Jim Fleckles, Tim Luerhing, Kevin Sulliven, Dennis Evenson, Jim DiBenidetto, Ken Lager, Scott Tripp, Darrin Pasnick. Back row: Sean Doherty, Steven Reiman, Chris Khur, Marc Fischer, Mickey Wiesz, Chuck Edwards, Bryan Carlson.*



Freshman Football *Front row: Jim Lombardo, Adam Bartels, Dave Perry, Chris Blasky, Jon Cho, Jim Calzante, Ron Patenzo. Second row: Jason Rolf, Dominick Davero, Dom Kraus, Don Freeman, Joe Mazur, Andy Braun, Aaron Gronnine, Jim Danigelis, Don Johnson, Mike Zazekis, Justin Gutierrez, Miguel Torres. Third row: Coach Bill Leensvart, Coach Mark Laurich, Chris Valente, Brian Hasselhorst, Branden Bennett, Chauude Quin, Scott Kasak, Herb Andrews, Tim Gannon, Dave Gonzales, Jim Kapsalis, Mike Buczkiewicz, Coach Dave Aggen. Fourth row: Rob Hallberg, Keith Ellefsen, Brian Tripp, Dan Wendt, Eric Johnson, Eric Wolfe, Tad Dinesmore, Dragan Ivetic, Scott Vodansky, Paul Crepeau, Mike Nolfo, John Kozar. Fifth row: Brian Debowiecki, Vito Marino, Rob Anderson, Tim Fischer, Rich Togtman, Jon McKnight, Jim Homoly, Brian Meyer, John Ulrich, Jeff Tripp, Ryan Vesley. Back row: Dave Hamblin, Eric Laliberte, Bob Mukian, Roy Ubaldo, Karl Kiessling, Jay Kuchenbecker, Mike Marcucelli, Frank McAloon, Sam Garofalo, Tim Gyoerkoes.*

Teamwork

It was a season of success for the York Dukes varsity football team. The Dukes started the season with high hopes of retaining their title of West Suburban Conference champions, and with that goal planted strongly in their minds, they set out to be the best. This goal was easily accomplished. The Dukes had an impressive record of only one loss in their conference games, and victories over some of the toughest teams in high school football in the West Suburban Conference. The Dukes defeated Oak Park, a school which is known for having a strong football team and is considered tough to beat. The Dukes claimed this victory by a score of 27 to 21 at Oak Park's Homecoming. They also defeated Glenbard West, another strong team by a score of 13 to 0 at our Homecoming. Expressing a great deal of pride in his team, Coach Gary Grouwinkle stated, "The boys did a great job this entire season, they should be proud of this year and also the fact that we have won the West Suburban Conference title in two out of the past three years." Varsity team member Randy Bieber commented, "I believe that we had a good season because of the team working together and acting as if we should be the West Suburban Conference Champions." With the positive attitude that the players, coaches, and spectators shared throughout the season there was no doubt why the Varsity Dukes should not be called winners. The Dukes had a highly successful season and were proud of their accomplishments and are looking forward to more victories in the future. -- J. McAloon

Football

York		Opponent
27	Morton	0
0	Downers North	27
21	Lyons Township	0
13	Glenbard West	0
21	Hinsdale Central	16
27	Oak Park	21
42	Proviso West	8

Heading Toward Your Goals

This was the year marked for injury on the boys soccer team. The season began with a bang, as one by one, key players were lost from the team. Despite their problems, the Dukes, under head coach Al Janulis, exhibited the type of playing they were known for. They finished the season with a record of 9-9-2.

On the injured list for part or all of the season were seniors Tom Bukowski, Scott Niehaus, Dave Grunwald, and sophomore Tim Zorn. The players were labeled as the "walking wounded."

The team's health situation made it necessary for certain players to carry the team. Rising to the occasion were seniors Tom Sienko, co-captain Jim Koehler, Eric Rohrer, and junior Garth Lagerwey. Sienko was the leading Duke scorer for the season with 15 goals and had an impressive 11 assists. Sienko was also chosen All-Conference. Two talented young varsity players were sophomores Clint Duty and Justin Smith, who was the second leading scorer for the team.

During the season the team worked to build their confidence, and adjust to new positions. They prevailed over state-ranked Saint Joe's and later Streamwood, which was in the top eight. According to head coach Al Janulis, the team "received and responded well to the coaching." With these qualities going for them, students can continue to expect the best from boys soccer. -- J. Eck



Talented junior Garth Lagerwey was a dominant figure on the team and off. He was selected for the National High School Team and a junior team which will compete in Brazil.



Sophomores Eric Hurst and Kevin Ranck show their aggressiveness in this confrontation. Playing time is something valuable to all players and these boys take advantage of this situation by displaying their talents.



Varsity *Front row: Mark Rittmueller, Jonathan Lindberg, Herbert Hogberg, Garth Lagerwey, Jeremy Hayes, Joel Bianchi. Second row: Bruno Oberly, Tyson Oberly, Ian Suwanski, Dave Boehm, Gerry Vocalino, Jim Koehler, Rajesh Pillai. Third row: Justin Smith, Chris Rosenberg, Eric Thomas, Joe Malacina, Eric Rohrer, Clint Duty, Kevin McDonald. Back row: Coach Harold Grote, Tom Bukowski, Rodney Buck, Scott Niehaus, Dave Grunwald, Coach Al Janulis.*



Sophomore *Front row: Jason Schripsema, Kevin Ranck, Eric Hurst. Second row: Alan Burkhard, Jim Druwe, Dan Wayman, Stefano Buonsante, Dan Creech. Third row: Gregor Sokalski, Mike Swaine, Chris Lorenzen, Dave Mauer, Michael Garrett, Jay Guelfi. Back row: Dave Mitchell, Karl Nitz, Joe Pulido, Coach Mark Sibley.*



Freshman *Front row: Frank Locascio, Sam Vallicelli, Rob Grillos, Raj Alexander, Jamie Wood. Second row: Ed Lomasney, Tom Christman, Jeff Schultz, Sanjay Dharmapuri, Raj Varma, Andy Crowther, Steven Dovijarov. Third row: Dan Bruno, Fred Hostetler, Chris Zimmerman, Mark Ostermann, Mark Rachwalski, Brian Yoon, Brian Andrusyk, David Yesko, Sean McCloud. Back row: Dan Sluga, Mike Smith, Bill Brooks, Mike Folkerts, Joe Pulido, Geoff Munro, Erik Roggeman, Demetri Mouratis, Coach Jerry Lombardo.*







Sophomore Clint Duty is enjoying his second year as a varsity player. He displays some of his footwork that helped him become a dominant figure on the team.

Members of the sophomore team offer a conciliatory handshake to their opponents after a hard-fought victory. The underclass teams also enjoyed a rewarding season.

Boys Soccer

York		Opponent
2	Glenbard West	1
1	Downers North	3
0	Hinsdale Central	2
3	Proviso West	1
0	Addison Trail	3

Freshman swimmer Jamie Wood concentrates as he dives into the water during a competition. Teamwork played an important part in the weekly meets.

Boys Swimming

York		Opponent
56	Hinsdale Central	103
63	Proviso West	103
53	Lyons Township	100
40	Oak Park	126
61	Downers North	101

Girls Swimming

York		Opponent
48	Hinsdale Central	89
96	Proviso West	27
29	Lyons Township	122
43	Oak Park	106
59	Downers North	89





Junior swim team member Suneil Patil strives with great strength as he races in competition. Team members had to use practice time wisely to concentrate on improvement.



Girls Swimming *Front row: Leslie Erikson, Emily Englund, Kendra Treptow, Kirsten Hogberg. Second row: Jenny Keenan, Salem Collo-John, Carla Maxwell, Cheryl Jorns, Marlene Wharton, Beth Bunda. Third row: Glenda Heinemann, Mary Kay Leveille, Valerie Fleming, Michelle Smith, Stephanie Kroslak, Emily Barkoozis, Jennifer Retterer. Back row: Susan Anstett, Jenny Amiot, Greta Heinemann, Mary Thallemer, Julie Husak, Kristine Johnson, Jenny Slone, Meera Dabhade, Dana Ellefsen, Kris Lundine.*



Boys Swimming *Front row: Brian Shallhamer, Skip Hogberg, Pat Gibbons, Neil Patil, Dain Trittau, Chris Barkoozis. Second row: Mike Everson, Brian Swift, Karl Trajcevski, Mike Buczkiewicz, Frank Locasio, Jamie Wood. Third row: Mike Charney, Mark Johnson, John Kozar, Frank McAloon, Mike Trajcevski, Matt Carstens. Fourth row: James Stewart, Bill Crum, Eric Laliberte, Mike Swaine, David McKnight, Tad Dinsmore. Back row: Mark Laurich, Bryan Carstens, Nate Kuncel, John Clementi, Dan Sowa.*

Striving for a Goal

At about the same time when others are either just waking up or maybe even on their second dream, about fifty dedicated York students are swimming laps around a pool. Being a member of the swim team required dedication to the sport, and quite often the sacrificing of sleep as well as spare time.

The girls swim team, which consisted of twenty-five girls was coached by Kris Lundine and assistant coach Susan Anstett, met everyday to practice and prepare for their weekly meets. Twice a week the team would awaken at the crack of dawn to make their 6 a.m. practice and then go on to a regular school day, only to meet again after school for weight training and running. The team made use of both the Elmhurst YMCA and the Elmhurst College pools.

Some of the original setbacks the team encountered were the somewhat small number of girls on the team, and the inability to host home meets because of the lack of a pool. The team also faced stiff competition when they participated in one of the leading state conferences with teams that had starter programs for their girls at an early grade.

The members of this year's boys swim team also faced a time consuming schedule, sometimes at early hours, but also utilized a number of different pools, such as those in Westmont or West Chicago. About twenty-eight boys devoted their time to improving the group as a whole and attaining personal goals. Coached by Mark Laurich and assistant coach Dan Sowa, the team achieved one of the highlights of the year when they placed second in the Lydon Invitational.

With the upcoming opening of a pool at York next year, both the boy's and girl's teams hope more students will take interest in swimming. According to Kris Lundine the new pool will enable "more quality time for practice". The new pool will also eliminate early morning practices, and eventually make swimming a stronger sport at York. -- J. Degnan



Senior Greta Heinemann swiftly glides through the water with skill and agility, and concentrates on her form in hopes of becoming the first to finish.

Serve, Set, and Spike!

As the numbers on the board showed a tie between the two teams, she stood readily in the serving position. She watched the ball intensely, then she looked up at her teammates. The team was ready. Tossing the ball up high, she gave a powerful serve to the opposing team. Immediately the intense moment broke into actions. The opponent returned the ball. Without any hesitation, a player ran foward to the net. With her teammate's help of setting the ball, she jumped up and spiked it. A point leading to victory!

Volleyball is a popular game which provided relaxation and exercise for the players. The game became a competitive and exciting sport when it came to York. In the end of the season, varsity, sophomore, and freshmen teams all won the conference with a 4-2 record. The most exciting game of the season was played against St. Francis. "It was the last match of the night at the DuPage Area Tournament," commented senior Cheryl Dell, "we fought through every point to defeat a very talented team that was loaded with club players."

Since volleyball is a sport with quick thinking and quick responses, it was important for the girls to play as a team. Junior Jenny Wilson explained, "Volleyball requires communication. It is a very fast paced game and you must know exactly what everyone on the floor is doing at all times." Dell agreed, "The fact that our team got along pretty well helped us to work together as a team, rather than having a bunch of individuals only concerned with themselves." -- A. Lai

Volleyball

York		Opponent
2	Oak Park	1
2	Proviso West	0
2	Downers North	0
1	Lyons Township	2
2	Glenbard West	1
1	Hinsdale Central	2



With perfect positioning at the net, player Amber Simons gives it all she spikes the ball with absolute con chances for an opposing team mem a ball that has been spiked depend and coordination of the player.





During the breaks in the competition, coach JoAnn Damratowski analyzes the game plan for the sophomore team. A coach's support and guidance aids in many different ways to help team's performance.



Bump, set, and spike are the three basic skills that the girls were required to master. Sophomore Susie Kim concentrates on the bump skill during the practice.



Tossing the ball up high, sophomore Violet Pogorzelski starts the game with a powerful serve. Using force from the wrist the player can get a good hold of the ball.



Good teamwork requires continuous movement between individual members. Junior Lisa Maier and senior Cheryl Dell are practicing hard in this area.



Sophomore Faith Adamson moves back with a big spring to return the ball as sophomore Susie Kim also holds a ready position. Tacit agreement is important between each teammate in order to achieve good teamwork.







Varsity *Front row: Andrea Shish, Lisa Maier, Margaret Haenish. Second row: Kelly Cronin, Cathy Schacht, Denise Bracco, Amber Simons. Back row: Cheryl O'Connor, Jenny Wilson, Cheryl Dell, Bonnie Richrath, Lisa Kontek.*



photo -- M. Leveille

Sophomore *Front row: Laurie Petska, Violet Pogorzelski, Kari Kaempfer. Second row: Nina Zambetta, Faith Adamson, Susie Kim, Lisa Gold. Back row: Jo Ann Damratowski, Ann Bordignon, Michelle Ucci, Becca Schuham.*



photo -- M. Leveille

Freshmen *Front row: Rose Maggio, Krista Schmidtke, Kim Stoner, Denise Yokubonis. Second row: Laura Kontek, Christie Earret, Lisa Niziolek, Konnie Hein, Amy Bartels. Back row: Jodi Berg, Michelle Neuffuf, Amy Trottier, Teresa Krzeczkowski, Dick Scoles.*

Sophomore Cathy Minn watches the tennis ball carefully while getting her racket in position to return the ball. Hand to eye coordination is an essential part in playing a good game of tennis.







Junior Jennifer George plays close up to the net. Playing up close gives tennis players the ability to smash or lob the ball. Hits like this required extra drills and extra practice time to perfect.

Junior Belinda Ng stands ready to return the ball. Running to get into position and then waiting for the ball to come, is the key to hitting the ball effectively and to the right place on the opposite court.



Serving up a Storm



Varsity Front row: Jenny Wood, Katie Cesario, Belinda Ng, Michelle Conner. Second row: Lisa Troost, Shannon Hennessey, Cathy Young, Michele Struchen, Jeanine Izzo, Marianne Stanley, Andrea Griffin. Third row: Colleen Brennan, Whitney Bruen, Lisa Rounds, Amy Wacholtz, Megan Burton, Chris Rosner, Missy Herter. Back row: Coach David Williams, Jenny Grote, Trudy Jans, Amy Stock, Jenny George.



***Junior Varsity** Front row: Mary Cesario, Ann Feeley, Ann Biddle, Julia Renkes. Second row: Rebecca Milos, Holly Kaiser, Elizabeth O'Malley, Laura Eck, Beth Valenti, Kathy Stanley. Third row: Cathy Miner, Meegan Arazon, Kristin Rimington, Kristin Romoser, Jeanne Burgman, Julie Livorisi. Back row: Coach Phyllis Cady, Melissa Clopton, Gretchen Gamradt, Maura O'Mahoney, Shameem Abbasy.*

For the varsity girls tennis team, the 1988 season meant many hours of practice. The team did well, winning twelve meets while losing only seven. The double's team of Megan Burton and Amy Stock even made it as far as state where they finished well and gained experience.

Practice, practice and more practice, went into making the freshmen, junior varsity and varsity teams what they were. Varsity coach David Williams drilled his team on serves, lobs, volleys and smashes. Junior varsity coach Phyllis Cady, sharing the same courts, drilled her teams on serving and effective serve return. Both coaches emphasized playing games against other team members to improve overall skills.

Practice was held after school, with meets on weekdays and Saturdays. Half of practice time was usually spent on drills and the second half on practice games.

Junior Jenny Grote was happy with the season and with coach William's decision to mix up the doubles teams. Junior Belinda Ng evaluated the season: "We had a good time, but we didn't work as hard as we should have." Next year the team wants to do better. All but two varsity members are expected to return and there are many junior varsity members waiting to move up to the varsity level. -- J. Stefani

Girls Tennis

York	Opponent	
1	Hindsdale Central	6
1	Oak Park	6
4	Downers North	3
1	Lyons Township	6
7	Proviso West	0
4	Glenbard West	3



Varsity coach David Williams gives a pep talk to the varsity team members. Often before a meet, extra help and suggestions regarding shots and briefs about the other team's ability are appreciated.

It's Tee Time!!

Load the bus, unload the bus, and after that was finished the members of York's golf team had to tote around heavy golf bags through nine exhausting holes of play. Although this may seem tedious, all those days of practice paid off during tournament play.

This year's golf team encountered some high and low points in the season. Although the team finished fifth in the West Suburban Conference they did well in the various tournaments. In the Batavia Invitational, senior Bill Kulpaka placed sixth individually, and the team as a whole placed seventh out of the twenty-six teams that competed. "We seemed to play better in the tournaments. I think the players responded better under the pressure of several teams competing than they did in the daily conference meets," explained coach Don Troliet. In the Fenton Invitational, junior Jeff Pozen placed fifth, but the team finished eighth out of twenty-two teams.

For the first time in York's history there was a female golfer on the team, junior Karen Mittelstadt. Mittelstadt competed in the girls conference meet and placed fourth. "I was happy that I had the chance to represent York at the girls conference meet and even downstate," said Mittelstadt. Pete Faragia led his team in the boys conference meet, finishing in eighth place. Pozen was also a state qualifier and placed in the top half of his field.

Next season looks good for the Duke golf squad because most of the team will be returning. -- J. Paradis



GOLF

York		Opponent
170	Willowbrook	180
172	Oak Park	171
174	Glenbard North	167
182	Hinsdale Central	177
179	Glenbard South	169
162	Downers Grove	147
171	Glenbard East	171





Junior Kurt Knackstedt concentrates as he chips the ball closer to the green. Although chipping is not used as often as other golf strokes, it is an important part of the game. The chipping technique is used to lift the ball over the roughest areas on the course.



Golf front row: Ken Clarke, Karen Mittelstadt, Tim Weniger, Bob Hosler, Joe Perrotta. Back row: Pete Faraja, Bill Kulpaka, Dave Marrano, Jeff Pozen, Kurt Knackstedt.





"So that's how you do it!" says Dave Marrano as he watches partner Bob Hosler get out of a tricky situation. Watching others is a way to learn new techniques.



Coach Don Troliet gives a few pointers to junior Dave Marrano, explaining the proper technique used to sink a putt. Personal instruction time is important to refine golf strokes and to give players confidence in their game.

Bowl for It

After a few long seconds of intense concentration, the bowler slowly moves up to the alley. The tension is high and the planning is more than crucial. With three well planned steps, the bowler releases her black ball, along with all her anxieties. As the ball moves down the alley towards the tall white figures, the tension reaches its peak. With a crash of impact the pins fly and a strike is made.

Ever since the creation of a sphere, bowling was taken in as the sport of kings. The nobel class adopted bowling as both a game of skill and a form of relaxation. Since it takes brains and ability to succeed at bowling, royalty used it as a game of skill. It allowed them to have the challange of competition while maintaining their royal dignity.

Though bowling is not a sport that produces gallons of sweat and pulled muscles, it does take a lot of concentration and skill. The bowler's style and technique have to be perfect in order to succeed in the sport. The air pockets also have to be judged percisely in order to knock down the most pins. If the ball hits the pins at the wrong angle, it could mean a grueling split for the determined bowler.

"Bowling takes concentration, but it is really fun. This year our team had a lot of laughs," commented senior Kelly Brennan. -- J. Ciolino



After careful planning, junior bowler Debbie Arnold releases her ball to the mercy of the long alley. Now the ball must journey on its own to its final destination, the pins.





The right ball is very important to the success o the bowler. Senior Shaynee Marshall searches fo the ball that will suit her best and knock down those pins.

Listen to the wise words of the coach! Bowlers Jeannine Kulik and Mayra Rodriguez open their ears to the advice of their coach Richard Meissen.



Keep a careful eye on those scores! Bowlers Myrna Rodriguez, Kelly Brennan, and Tracee Karlis watch the score sheet to get an accurate count of the number of pins knocked down.



Bowling *Front row: Myrna Rodriguez, Andrea Carlson, Tracee Karlis, Jennifer Tevardworski. Second row: Richard Meissen, Kelly Brennan, Teresa Wright, Jennifer Euduk, Deborah Arnold. Back row: Christine Folkerts, Jeannine Kulik.*

Hoping for a strike, Teresa Wright eyes her ball anxiously as it slowly rolls down the long lonely alleyway to its final destination, the pale white pins.



Congratulations come from friends on all sides, after a well executed performance. Smiling faces and cheerful hugs keep teammates going.

Senior varsity gymnast Kimberly Wells bounds gracefully into the air while performing a balance routine, choreographed by herself, on the balance beam.







Varsity *Front row: Jodi O'Keefe. Second row: Amy Antognoli, Kathy Daudelin, Leslie Ericksen, Brigid Morgan. Back row: Jenny Grote, Michelle Kruz, Marc Muehler, Lauren Allen, Kristen Gonnella.*



Sophomores *Front row: Alissa Murray, Violet Pogorzelski, Marge Hosler, Anjali Bharode. Back row: Michelle Kruz, Natasha Omel, Leslie Barkoozis, Marc Muehler, Kathy Lunney, Kristen Remington, Lauren Allen.*



Freshmen *Front row: Julie Brown, Megan Shea, Polly Pechanio. Back row: Tracy Hagle, Gabriela O'Connor, Lauren Allen, Marc Muehler, Michelle Kruz, Faith Granahan, Terry Pluta.*



Varsity gymnastics team member Leslie Ericksen, a freshman, demonstrates her agility and skill on the balance beam event. She also shows her ability to manuever herself fluently throughout the entire routine.



The Daily Routine

Obstacles and crossroads became a part of the girls gymnastic team's track this season as sprained ankles, wounded hips, knee injuries and mononucleosis plagued them. For the new head coach, Marc Muehler, the season was a challenge. As each of these problems surfaced, their team spirit and togetherness became their ultimate weapon.

Placing fourth in their conference, and second in the regional meet, the overall feelings of the season were sparkling, especially for senior Kristen Gonnella who made it to the state meet. The team was a very young one as there was only one senior on varsity. "Even though we are such a young team this year, that means that next year we will be an even better team with all of the experience," junior Jodi O'Keefe responded.

The girls on the team had to completely choreograph their own routines and they often found themselves in need of help. "Teamwork and determination help to form the family-like feeling about our team," added varsity member Amy Antognoli. "You can always find someone to give you a helping hand."

Pulling together as a team can give you back more than you bargined for when you joined the team. Varsity member Kathy Daudelin stated, "Being a member ... has taught me to compromise myself a little in order to give a lot back to the team. I'm glad I had a chance to be a member of this team." -- D. Halloran



Marc Muehler, head coach, offers advice and encouragement to varsity member Jodi O'Keefe before displaying her abilities on the uneven bars.

Pete Maggio uses all his power to take down his opponent. His [illegible] wrestler was an asset to the team and he shows that [illegible] hours of practice really do pay off.



No Pain, No Gain!

When one goes to a wrestling meet for the first time it's not unusual to wonder why two boys are throwing each other on the mats. It does take awhile to understand the various types of takedowns, pins, and how points are earned. But when the sport is understood, it can become an exciting event to watch. This sport, which originated in Greece, had begun to get worldwide recognition after many years of being ignored. The attendance at home meets had also begun to rise over the seasons.

"No Pain, No Gain" might have been the motto of many of the Duke wrestlers, and through complete dedication and sacrifice the spoils of winning were even more sweet. Striving to be the best, the Dukes put in many hard hours of preparation for upcoming meets. For many, the day began early in the morning with a jog at our indoor track. To keep weight down, wrestlers had to diet their ways through the season. Lifting weights, eating low calorie foods, and jogging helped to keep their weight at a desired level. The average daily workout consisted of a twenty minute warm-up, followed by drills, practice matches, and then up to the weight room or fitness center.

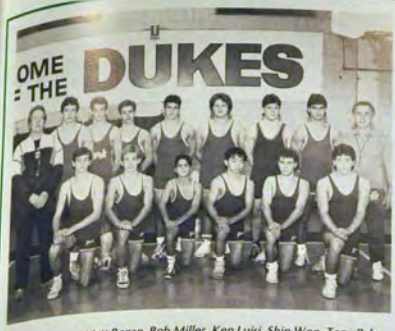
Incentive from coaches, teammates, and spectators always kept the wrestlers in high spirits. Senior varsity wrestler Pete Maggio said of the Duke team, "We all do the best we can. Coach Mitchell knows what he's doing and he really keeps us going. Even though its done individually, it would be hard to be where I am today without everybody's encouragement." Max Mitchell has been a coach for wrestling for twelve years, and six out of those twelve have been as head coach. The Dukes were a tight knit bunch who worked together to let nothing get in the way of their goals. -- G. Basso

Wrestling

York		Opponent
17	Lyons	45
6	Oak Park	55
23	Downers Grove	41
24	Hinsdale Central	33



Sophomore wrestler Dennis Evenson works fiercly to escape from his opponent's hold. Escapes were among the many techniques taught at practice.



Varsity *Front row: Matt Regan, Bob Miller, Ken Luisi, Shin Woo, Tony Bahrs, Dan Wayman. Back row: Coach Terry Clarke, John Ryan, Rod Buck, Mitch Hayes, Mike Swan, Mike Crounk, Kelly Rudnick, Pete Maggio, Coach Max Mitchell.*

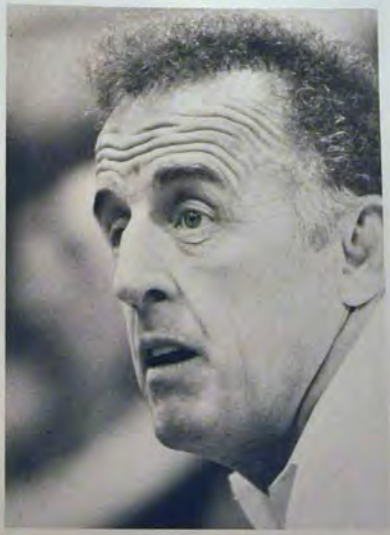


Junior Varsity *Front row: Peter Greaves, Dan Crochetti, Kevin Cattone, David Klaus, Dan Creech. Second Row: Chris Kubycheck, Doug Sandner, Bob Hosler, Danny Miles, Kent Stoner. Third Row: Dave Reiter, Dustin Rhoades, Brian West, Ken Schweisthal, Manny Moran, Mike Betz. Back row: Coach Terry Clarke, Lenny Rago, Dan Johnson, Mike Risk, Kevin Sullivan, Tim Leuhring, Coach Michael Tice.*



freshman *Front row: John Dietz, George Carrillo, Chris Blasry, Jeff Tripp, Justin Gutierrez. Second Row: Tim Durrowski, Shane Lipka, Don Johnson, Tim Westering, Scott Struchen. Third Row: Brandon Bennet, Keith Ellefson, John Ulrick, Brian Tripp, John Barrett. Fourth Row: Chris Valente, George Hradecky, Mike Nollo, Dan Ciolino, Dave Hamlin. Back row: Jay Kuchenbecker, Coach Joseph Goebel.*





Anger, shock, surprise! Those were the many faces of head coach Max Mitchell. He has been the head wrestling coach for six years and the team hopes many more to come. Mr. Mitchell has a lot of respect and a sense pride for his team, his office displays show this.

The Club Became a Team

The season for the York Hockey Club started in the middle of September with tryouts and ended in the middle of March with the playoffs. For the regular season, the hockey club finished in second place with a record of (11-3-6). Despite their strong efforts this year, they ended up one point short of first place, which was taken by Naperville Central.

This year's York Hockey Club's success came mainly from the team unity. Team captain Brian Henning felt that they became a real team during Loyola's Thanksgiving Tournament, although they did not do as well as they had hoped. He commented, "Our team played well because we worked together. This cooperation allowed us to play efficiently, like a team should." Senior Andy Koeneman agreed, "We did not have individual talent, but we had a great team concept." Senior Yauncey Daum, who transferred to York in the middle of the year, supported this idea of team spirit and stated, "When I came to the team, I was accepted immediately."

Most of the hockey games were either won or tied. Senior Chuck Kaiser attributed this to the team's hockey skills. "The defense anchored the team, while the offense took advantage of the opportunity to score."

Senior Brian Henning, receipient of a $5000 scholarship from the Chicago Blackhawks Alumni Association, offered advice for future successes of the York Hockey team: "maintain the team attitude." -- B. Nordahl



Senior Glen Camey and junior Chris Rosenberg are getting ready before the practice game.



Junior Jason Mosher and senior Joe Fenzel review their skills during practice. Much dedication is needed to excel in this game.



Jaime Cruz, goaltending, looks for a man to pass the hockey puck up the ice so that a team member can make a shot.



York's hockey players get advice from their coach which is needed in this sport based on team unity.



The York hockey squad practices various fundamental plays which they will use repeatedly in their games, including faceoffs.



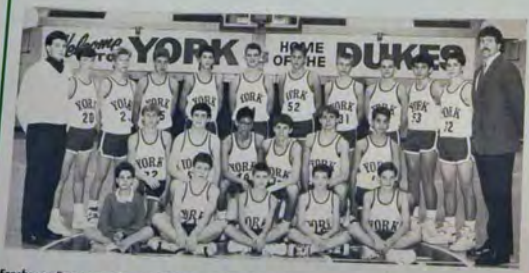
Sophomore Lindsey Geannopulos concentrates intensely at his task at hand, which is to get the puck into the goal.



Varsity *Front row: Chris Huot, Mike Wagner, Omar Garcia. Second row: Tim Mara, Ken Braun, Jeff Kucera, Larry Matusik, David Melby, Paul Ernst. Back row: Coach Bob Ociepka, Tai Kim, Jeff Fischer, Dave Grunwald, Mike Kies, Ben Dickinson, Mark Otto, David Page, Steve Kotarba, Mike Radosta, Assistant Mark Sibley.*



Sophomore *Front row: Ken Lager, Steve Stratton, Gregg Laspisa, Chris Wyllie, Spero Malamis, Jason Grotto. Back row: Brad Jackson, Ken Celusta, Bryan Carlson, Eric Degnan, Marc Fischer, Tim Zorn, Sean Doherty, Mike Davero, James Di Benedetto, Mike Garrett, Coach Bill Sir.*



Freshman *Front row: Trevor Bishop, Jim Dell, Mark Van Doren, Tom Christman, Ryan Michel. Second row: Rob Anderson, Bob Mucklan, Leo Tzou, Tim Fischer, Jim Weglarz, Geoffrey Munro. Back row: Coach Paul Hoel, Matt Graham, Jonathan McKnight, Wally Prosek, Brian Debowiecki, Alex Bruzas, Tim Peterson, Erik Johnson, Nathan Taylor, Andrei Ganea, Andy Nowak, Coach Kerry Kelley.*

Senior Mike Radosta makes a fast ... past his opponents, confusing th... goes in for the layup shot. Senio... stands by to make sure that the ...



Boys Basketball

York	Opponent
82	Hinsdale Central 59
75	Hinsdale South 62
55	Glenbard East 62
66	Glenbrook North 54
55	Hoffman Estates 59
80	Lyons 66
63	Glenbard West 54
63	Maine South 51

Bouncing Back

This year's Dukes proved they could bounce back despite such setbacks as injuries to six players and the varsity coach leaving in mid season. Most of the injuries came early in the season and the team was coming back from these when head coach Bob Ociepka left to become an assistant coach with the NBA's Indiana Pacers. As junior Mark Otto pointed out, "Right now, the team is focusing on working as a unit."

Coach Ociepka was replaced by assistant coach Mark Sibley who is now the acting head coach. Senior David Grunwald commented, "Coach Ociepka coached us physically, but with coach Sibley, he coaches us mentally." Senior David Page, added "Coach Ociepka, would tell you something to do,... without any explanations or any questions asked. However, coach Sibley takes the time to explain how and why the play works." According to senior Omar Garcia, "At first it was hard, but after a few games we felt better about ourselves and our playing ability."

Acting head coach Mark Sibley had something to say about the sudden change of pace from being an assistant coach to the acting head coach, "Although it was a real shock at first, I now find that it is a challenge to be working with such fine players. It's really hard to take over a job from a great coach like Bob Ociepka.... Now, I think that we're all just trying to readjust to my new role as coach....Without the help of my manager's, Paul Ernst, Tai Kim, and Tim Mara, it would have been a lot harder to make the transition that I had to make. They did endless hours of paperwork for the team and it was much appreciated." -- D. Paik

Taking careful aim, Omar Garcia, being anxiously blocked by his opponent, is ready to release the ball for the basket so that it could give the Dukes two more additional points.





Senior Steve Kotarba's struggle to keep the ball away from his opponent is one of the many challenges faced during a game. Trying to find an open teammate near the basket is even a bigger challenge.



Sophomore Chris Wyllie is desperately trying to seek an open man before time runs out. Passing the ball was one of the key fundamentals of basketball that the players gladly executed in a tight situation like this one.

Awesome in the 80's!

It is the end of a great decade of girls basketball at York, but the great success is not over yet. The 80's have been very good to the Dukes, and the Dukes have been a great asset for York. In the past ten years, they have never recorded a losing season. They have been conference champs for the past four years and for a total of six times in the 80's. They have earned a lasting reputation of greatness in Illinois basketball by winning the state tournament in 1984. The Dukes were runners up in 1988, and qualified for the state tournament in 1987. Many great games and superb players have been a part of the Duke's basketball program in the past.

This year, the Dukes went undefeated in conference, capturing the conference crown. Although the competition was not always keen, they did play some very difficult teams. Junior Debbie Ostrin commented, "We were not always challenged this year, but when we were, we had to join together as a team and work hard." The Dukes had an excellent team this year becauase there was so much talent. Assistant varsity coach Lisa Hoelsher said, "They're a good team always, and when they go out and play hard to the best of their abilities, they're a great team - unbeatable!" The players also had a lot of fun this year. The success of the team definitely helped to increase the enjoyment. Junior Bonnie Richrath said, "It's so much fun being on a winning team like we have at York." Senior Amy Stock, playing her fourth season as a varsity player said, "Playing at York has meant a lot to me. We work hard and win. Nothing can be better than that!" The Dukes spend a lot of time preparing for their games, but as junior Denise Bracco said, "The hard work and time we give to the sport definitely pays off!" The seniors who are leaving all have given so much to the program and will be missed both for their great talent and their personalities. Bracco said, "They (the seniors) are excellent role models and have done so much for me, the other players, and York."

What does the future hold for York girls basketball? The most obvious answer is more success. Junior Jeni Breidenbach thinks, "The Dukes are capable of having a very successful season next year because there will be a great sense of team unity." Junior Jenny Love agreed when she said, "Next year should be fun. I think we're really gonna work together as one team." Although the Dukes are loosing some excellent players, they will have a lot of excellent talent returning. Coach Hoelsher said, "We're gonna miss the seniors, but they're not irreplaceable." The Dukes have been awesome in the 80's, and will continue their level of excellence as long as they have a ball and their will to win! -- K. Mittelstadt



Junior Bonnie Richrath attempts a free throw during a game. Many times free throws make the difference between a slash in the winners column and a loss. The Dukes spent a lot of time getting their percentage up to a great level.

Girls Basketball

York		Opponent
76	Glenbard West	40
86	Downers North	55
83	Lyons Township	54
72	Proviso West	50
92	Hinsdale Central	14
77	Oak Park	48



photo -- T. Allen

Varsity *Front row: Debbie Ostrin, Andrea Shish, Jeni Breidenbach, Amy Stock. Second row: Kristin Essig, Jenny Kusmierz, Denise Bracco, Patty Hermach, Bonnie Richrath, Barb Knoeppel. Back row: Coach Steve Cochran, Karen Engle, Eileen Graham, Colleen Graham, Jenny Love, Coach Lisa Hoelsher, Coach Don Hudgens.*



Seniors Eileen Graham, Kristin Ewig, and Colleen Graham fight for the rebound. Rebounding is an essential device in the game because it provides the opportunity for the other team to steal the ball and score additional points.

Senior Amy Stock goes up for a layup during a game. The Dukes had many chances to use the fastbreak due to their great ball handling, passing game, speed, and excellent defensive play.





Sophomore *Front row: Johana Baerenklau, Cathy Miner, Dawn Boer, Nicky Kovich, Jenny Biggins. Back row: Karen Calabrese, Laura Kontek, Jenny Eppinga, Anne Kusmierz, Caity Olson, Amber Simons, Laurie Schultz, Kristen Romoser, Coach Steve Cochran.*



Freshman *Front row: Erika Rizzo, Heather Henning, Mary Cesario, Chrissy Janega. Second row: Tracey Dyckma, Kim Schmidt, Kim Ritchason, Jodi Berg, Amanda Perryman, Leslie Hall. Back row: Coach Gail Miloch, Merri Bonino, Tina Marchinski, Julie Shelton, Dawn Kiefer, Laura Gustafson, Debbie Braun, Shannon Porter, Jenny Kozlowski, Debbie Kotarba, Jeanne Burgman, Kristin Berner, Amy Arnold, Coach David Wetta.*

As we looked back at the decade it was often the faces that were remembered most. Those people who have entertained us, led us, and have been a part of the time, will stay in our memories as we say good-bye to the 80's.

We began the new decade by welcoming **Ronald Reagan**, the person who would lead us for the next eight years. History was also made in the Soviet Union when **Mikhail Gorbechev** became the premeir in 1985.

Through the past years we have sung along with a variety of people. The big names were **Def Leppard**, **U2**, **Cyndi Lauper**, **Wham!**, **Whitney Houston** and **Michael Jackson** who released *Thriller* in 1982.

Also remembered were those who entertained us on T.V. and on the big screen. There was **David Letterman**, **Bill Cosby**, **Harrison Ford**, **Alf**, **Eddie Murphy**, **Vanna White**, **Micheal J. Fox** and **Pee Wee Herman**.

Couples that intrigued us were **Jim** and **Tammy Bakker**, **Madonna** and **Sean Penn**, **Mike Tyson** and **Robin Givens**, and the royal couple, **Prince Charles** and **Princess Diana**.

This decade was a time to say goodbye to those such as **Cary Grant**, **Fred Astaire**, **Liberace**, **Jackie Gleason**, **Bob Marley**, **Grace Kelly**, **John Lennon** and **John Belushi**.

The 1980's were a time of great leaders and entertainers. These names and many more have been a part of our history and will remain in our memories forever. -- J. McKenzie







mini mag

PEOPLE









Even though the 1980's was a decade during which the country felt general prosperity, there were many hardships which had to be faced and overcome.

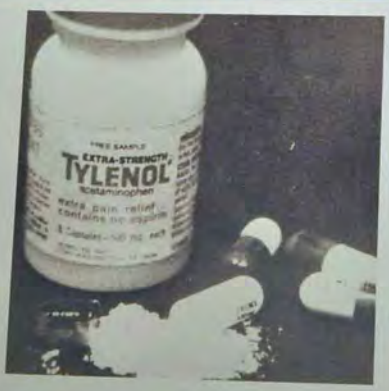
The disease that President Ronald Reagan proclaimed "Public Health Enemy No. 1" reached epic porportions during the 1980's. Acquired Immune Deficiency Syndrome (AIDS) came to the focus of the country as it mercilessly claimed the lives of several thousand Americans.

The 1980's was a time that the country had to focus on its safety. There was an increase in terrorism which made Americans afraid of travelling abroad. There was also a rise in the unrest in schools, reaching all the way from the Pacific Coast to our own York High School. This forced the entire country to think about the safety of its future.

What American can forget the devastating explosion of the space shuttle *Challenger* in January of 1986? The dreams of our space program previous to this tragedy were endless. But suddenly, after just a few seconds, these dreams were shattered. Seven brave Americans were killed, including the first teacher in space, Christa McAuliffe.

Through all of the turmoil and tragedy, Americans can still stand proud of the knowledge that they have overcome these hardships to continue looking forward to the 1990's.-- K. Mittelstadt and J. Wilson







mini mag

SORROW







CELEBRATIONS

mini mag









The 1980's were a time of intense celebration. The mood of the country was upbeat, and there were many anniversaries in which we remembered the heritage and growth of our country.

Many things reached important birthdays during the 1980's. The Statue of Liberty was completely renovated in 1986 to get set for the grand celebration of her 100th birthday. The Golden Gate bridge in San Francisco celebrated its 50th birthday in 1987. More than 250,000 people crowded onto the bridge to make a anniversary walk across it. Elmhurst had its sesquicentennial celebration during the summer of 1986. The gala activities included the Illini marching band and a fireworks display in Plunkett Park.

There were also many celebrations during the 1980's in regard to the sports teams in Chicago. The Chicago Cubs finally won the Eastern Division Championship in 1984. The Chicago Bears also rushed into the heart of America during the 1985-1986 season by winning the Superbowl. During this season the Fridge, William Perry, became a national celebrity.

The 1980's were a time when the country celebrated overall national peace. George Bush and Dan Quayle were elected to the White House in 1988. The country looked to them to continue the stability felt during the 80's and to lead the country into even better years during the 1990's. -- J. Wilson





ORGANIZ



photo -- M. Cherry

ZATIONS



Celebrating Life's Success

At York, an exceptional student does not go overlooked. There are six recognition clubs, enabling exceptional academics to be acknowledged.

Mu Alpha Theta, the math department honor society directed by Tucker Nelson and Gary Eide, consists of three different groups of people. There are the new juniors invited to join, the new seniors, and the reaffirmed seniors. The junior requirement is a 3.5 grade point average in both their math studies as well as their overall G.P.A. For seniors, the requirement is a 3.0 G.P.A. in math and overall.

The two language studies honor societies, French and Spanish, both have the same requirements for induction. The students must maintain an A average in their language studies and must be holding a B average overall. The elections of the official positions are done through a democratic system. Within the letter of invitation, members are asked to attend three meetings. The first of those meetings regard the nomination and election of officials, the second is a rehearsal for the induction, and the third is the actual induction ceremony.

Thespians, headed by Les Zunkel, the national honor society for exceptional drama students, and Quill and Scroll headed by Barbara Sloan-Hendershott and Jean Baldikoski require more than academic skills. Quill and Scroll requires that the student be in the top one-third of his class, and meet copy requirements set by his publication. Thespians requires points earned to become a member.

The National Honor Society requires at least a G.P.A. of 3.75 for juniors, 3.50 for seniors, provided they have not received negative ballots from the general faculty voting. All of these clubs honor one's ability to achieve academic excellence in particular departments and allow the student to... Dorothy Valentis emphasizes, "...brate their success!" -- D. Halloran

The French Honor Society demonstrates the induction ceremony consisting of the ceremonial lighting of candles as each member receives the certificate of membership.



photo -- P. Hatala



National Honor Society *Front row: Michelle Kwon, Molly Scoville, Anne Marsan, Amy Alessio. Second row: Becca Sensor, Pansy Talwar, Tanya Eng, Nancy Ahlberg, Eunyi Koh. Third row: Susan Abels, Renee Cerny, Andy Omel, Paul Lamberti, Ellen Zimmerman, Linda Puls. Fourth row: George Lin, Tanya Debevetz, Beth Nordahl, Laura Jirousek, Cheryl Dell, Don Kasak, Gary Mui. Back row: Craig Vercruysse, Craig Fischer, Scott Chmielowcz.*



Spanish Honor Society *Front row: Husna Ghani, Lara Ruiz, Joanne Tolentino, Elly Ziai. Second row: Barb Herschander, Maria Ellis, Jennifer Cau, Emily Randle, Amy Alessio. Third row: Bryan Gee, Jennifer Retterer, Debbie Schultz, Laura Jirousek, Jeff Wolin, Jennifer Grote, Deirdre Halloran, Kristen Thoney, Susan Abels. Back row: Sr. Mendoza, Jennifer Browne, Mark Heintz, Yvonne Figueredo, Gigi Dawood, Matthew Ries.*



photo -- M. Klonicke



photo -- M. Klonicke



Quill and Scroll *Front row: Molly Scoville, Anne Marsan. Second row: Linda Puls, Amy Alessio, Beth Nordahl. Third row: Jenniter Clifford, Andy Omel, Holly Novak, Janine Tomczak. Back row: Barbara Sloan-Hendershott, Craig Vercruysse, Scott Greiwe, Jean Baldikoski.*



French Honor Society *Front row: Claudia Gonzalez, Mary Henely, Molly Scoville, Anne Marsan. Second row: Tanya Eng, Eunha Koh, Julie Von Meis, Mary Pat Thielen, Katie Baker. Third row: Jennifer Cass, Ellen Zimmerman, Becca Sensor, Amy Johnson, Maria Bassindale, Kristi Kaempfer, Carolyn Blair. Back row: Renee Cerney, Linda Puls, Raj Pillai, Margaret Haenisch, Jon Lindberg, Andy Omel, Tanya Debevetz, Dorothy Valentes.*



Mu Alpha Theta *Front row: Molly Scoville, Katie Baker, Anne Marsan, Michele Soreff. Second row: Gary Eide, Debbie Velleux, Andy Lai, Lisa Giraldi, Tanya Eng, Michelle Kwon, Tucker Nelson. Third row: Paul Lamberti, Eunyi Koh, Pansy Talwar, Nancy Ahlberg, Lisa Gomez, Becca Sensor. Fourth row: Cathy Schacht, Beth Nordahl, Ellen Zimmerman, Andy Omel, Renee Cerny, Linda Puls, Cheryl Dell. Back row: Jon Clopton, Mark Zaar, Don Kasak, Craig Fischer, Gary Mui, Chris Buchholz.*

Students Manage Politics

Almost all students have felt the need at one time or another for changes within the school system. Whether the problem be large or small, there was one organization that could be of assistance, Student Council. It played an important role in transmitting student ideas to the administrative board. Early in the year Council met with Vice Principal Clark Fischer and discussed possible changes in the 1989 Homecoming Dance. This year Student Council has participated in numerous other activities such as the organization of a blood drive. It has also organized a senior dinner dance which may become a new tradition. "I'm happy to see the strides student council has made in the organization of the years events and in council itself," junior class representative Sondra Stedronsky stated.

This was David Ripley's first year as Student Council Advisor. One of his main goals for the student representative body was "... to see Council earn the respect of York's students, faculty, and administration as a prime mover in the life of the school."

Youth in Government, like Student Council, was another organization that used parlimentary procedure as its fundamental base. Youth in Government put mock bills through the same series of events a United States bill would undergo in order to become law. "It's fun because we get a chance to take an active part in government," explained senior Becca Sensor. Members of Youth in Government are given the chance to see real government in action when they attend a seminar in Springfield at the end of each year.

Both organizations allowed students to experience different situations that would help them realize the importance of cooperation as a unit. -- J. Paradis



Junior Claudia Gonzalez reads the daily announcements. One responsibility of Student Council is to keep the student body informed. Those daily reminders seem to keep students on track.

photo -- P. Hatala



photo -- P. Hatala

Student Council members sit awaiting the outcome of a motion. Parlimentary procedure is used to introduce motions for consideration. Council moved to the auditorium this year creating a congressional atmosphere.



New Student Council Advisor Dave Ripley helps to see that things are on target. Although council has an adult advisor it is still essentially a student-run organization.



photo — P. Hatala

Sophomore Dana Reinke addresses student council about an upcoming event. Many council members start off as representatives, but later have the option to run for various positions.



Student Government *Front row: Sheila Brennan, Colleen Brennan, Paul Ernst, Anne Loser, Marianne Stanley. Second row: Katie Cesario, Karen Hsu, Mary Cesario, Claudia Gonzalez, Mary Thielen. Third row: Jenny Raia, Faith Adamson, Julie Renkes, Susie Kim, Nancy Fischer, Kristin Rimmington. Fourth row: Dana Reinke, Sondra Stedronsky, Jenny Sheahan, Jenny Saul, Becca Sensor, Jenny Halperin, Nathanael Williams. Fifth row: Amber Simmons, Michele Ucci, Antonette Bucaro, Jenny Smith, Gretchen Gamradt, Jenny Marcotte, Lisa Troost, Kate Welter. Back row: David Ripley, Bill Cesario, David Mauer, Tim Peterson.*



photo — P. Hatala

Rallying the troops, Student Council President Paul Ernst informs the group about upcoming events. This year Council activities ranged from a Thanksgiving food drive to a Cystic Fibrosis stair climb.



SADD *Front row: Angel Hernandez, Kris Austin, Selena Schmidt, Lara Ruiz, Theresa Murata, Claudia Gonzalez. Second row: Belinda Ng, Lisa Niezgoda, Kelly Monahan, Kendra Treptow, Karen Cohrs, Elly Ziai. Third row: Cindy Scallion, Lillian Schlesak, Terri Pluta, Sharon Gabert, Katie DiPrima, Matie Gonzales, Cindy Heinz, Dee Henderson. Fourth row: Kelly Ernst, Jenny Raia, Faith Adamson, Joanna Goodban, Kathy Daudelin, Valerie Verba, Debbi Mellens, Carey McMahon. Back row: Julie Eck, Sandy Woelke, Renee Cerny, Kathy Kari, Jennifer Bakula, Tracey Mulvey, Erin McMillen, Sonja Born.*



Peer Tutors *Front row: Chris Gallagher, Jeff Fischer, Randy Bieber, Kieth Hammelman, Steve Kotarba, Andrew Paulson. Second row: Tony Lau, Laura Wiese, Gary Mui, Young Su Yoon, Patrick Johnston, Candace Berg, Craig Vercruysse. Third row: Claudia Gonzalez, Lara Ruiz, Joanne Tolentino, Surphina Antony, Adriana Ruiz, Mary Henly, Maylra Rodriguez, Katie Baker. Fourth row: Michelle Kwon, Barbie Herschander, Christine Cosgrove, Diana Paik, Kris Austin, Elly Ziai, Sarah Nieveras, Sharon Gabert, Jon Caforio. Fifth row: Skip Hogberg, Colleen Lavin, Cindy Grimaldi, Bryan Ji, Gina Schelli, Kathy Daudelin, Valerie Magalit, Pansy Talwar, Becca Sensor, Carrie Jenkins, Debbie Velleux. Sixth row: Shannon Creed, Rob Miller, Guiso Nardini, Kelly Ernst, Karla Baldikowski, Marianne Stanley, Colleen Brennan, Jennie McAloon, Jenni Saul, Beth Hoeltgen, Lisa Troost. Seventh row: Ed Stone, Jenny Halperin, Jenny Wilson, Karen Mittlestadt, Jenny Young, Caroyn Blair, Eunyi Koh, Diane Scchenk, Sadhana Dharmapuri, Tonny Lee, Mark Lee. Back row: Jenny Cottleleer, Juli Husak, Laura Jirousek, Linda Puls, Ken Schweisthal, Mindi Ekberg, Michele Czop, Geoff Leu, Paul Lamberti, Steve Burris, Jennifer Clifford, Tracey Deardorf.*

Mary Ber works with junior Bridget C... Kamp on an English paper in the Writing Center. He... as offers a... many different subjects in which ... aid are needed.



photo -- M. Klonicke



photo -- M. Klonicke

Seniors Ellen Zimmerman and Craig Vercruysse talk to a freshman guidence class about the dangers of drugs and alcohol during a presentation by peer counselors.

Keeping the Unity

At York, the students kept their unity by working for the benefit of other students. Two of the programs which were relatively new to the school's curriculum were SADD, Students Against Drunk Driving and peer tutoring. The heart and soul of both were, of course, the students themselves. They were getting a head start in life by learning how to use their skills and contributing to their fellow students well-being.

The newest edition this year to the peer tutoring program, was the writing center. In the writing center students went to receive individualized help for any kind of writing assignment. Mary Ber, one of the teachers who helped in organizing felt very proud about its progess, "It was successful. Students began to drop in on their own instead of being forced by their teachers. Teachers remarked about the students' improvements on assignments after they had visited."

Peer tutoring was not just an advantage to those who received the help, but also by those who gave it. Senior Andy Paulson, a peer tutor shared his feelings about giving help to others. "Just by knowing that I have helped someone made me happy and gave me a sense of accomplishment. I didn't mind using my free time to offer help." Guidence was offered at a convenient time for the students who were in need of assistence. Whatever type of help was needed, students could be paired up with a tutor in the area to be studied of their choice. The additional help received was very beneficial to the student, the grades were boosted, and it showed in the long run that a little extra effort had paid off.

SADD, a popular student organization, had always been a respected group. With all the fundraisers and other events held during the year, those involved with SADD helped to keep the public informed. In December, York's SADD members, as well as other teens and adults in other SADD chapters came together to share experiences and learn about prevention. The Vice-President of SADD, sophomore Julie Eck explained, "We're trying to get the message across that if you want to drink that's your choice, but please avoid driving. We are working at getting more student support, and with more support the message will be better understood." The main goal of this student organization was to keep people aware of all the dangers when drinking and driving is combined. Meetings were open to all students who were interested in helping deter others from driving drunk. SADD's devoted members spent long hours on keeping student drivers safe.

The involvment of the Dukes has kept special programs like SADD and peer tutoring continued. The students who took time out to help others in need were appreciated by all. Class paticipation in both proved to be successful. The combined work of both clubs kept the school unified. -- G. Basso



photo – M. Cherry



photo – M. Cherry

Sophomore SADD member, Cindy Scallion signs a pledge that promises not to drink and drive or to ride in a car with someone that has been drinking. This pledge was a life saving factor for whoever signed it.

SADD advisor Dee Henderson discusses plans with sophomore vice-president Julie Eck on upcoming events. The money donated at fundraisers helped in student awareness and SADD members were able to attend conventions.

Who is Behind the Scenes:

Before the first public preformance of a play, hours of practice and preparation by the actors, actresses, stage crew, light and sound crew and the art staff are invested. Without these crews the plays would never have the full effect they do.

Advisor of the light and sound crew Ed Hohman stated, "My crew and I cannot make the show, but we can break the show." The way each ray of light falls on particular scenery is precisely planned. Hohman continues, "The lighting adds something to the stage, making the scenery look as though it were more than just painted flats."

Each member of the light and sound crew, art staff and stage crew is worked with and trained until the advisors of each group are satisfied that they have reached a responsible level. This year's light and sound crew was, "exceptionally mature, which has its ups and downs. They are easier to trust because of their level of expertise. On the other hand, that leaves us somewhat shorthanded for next year as we become in need of freshmen to carry on the task," Hohman explained.

Everything has its cause and its effect. The cause of the spectacular productions put on at York by the students is the raw talent of the students under the guidance of Drama director Lee Zunkel, and the set design of Nancy Woodruff afforded the creative backdrop for the shows. Hard work shared by the actors and actresses and all of the participants in each of the high-tech technical crews is necessary. The effect is the final, almost professional production put on three times yearly here at York High School.-- D. Halloran



photo -- P. Hasla

Advisor Ed Hohman and member of the staff, Scot Meyer, display the intricate tools used backstage to relay the different effects lighting has on the scenery and stage.

The proper assembly of the scenery used is only one of the many jobs of the stage crew.



photo -- P. Hasla



photo -- P. Hasla

Members of the stage crew demonstrate their ability to maneuver stage props and scenery across the stage stealthily, adding to the completeness of the production.



Art Staff *Front row: Kelly Walker, Joshua Berman, Mark Federighi, Tammy Argyle. Second row: Ellen Serr, Dave Boehm, Andy Lai, John Randle. Back row: Mike DeBias, Tim Mara, Mike Finch, Geoffrey Stewart, John Rawski.*



Stage Crew *Front row: Linda Bodmer, Laura Bodmer. Second row: Patty Tumbarello, Valerie Baxter, Sandy Gerlach. Third row: Jessie Fenske, Scott Wilson, Ann Dagano, Jeff Gee. Back row: Nicole Quigley, Tara Ludwig, Ernie Sanders, Randy West, Dave Lisauskas, Rob Wilson.*



Light and Sound Crew *Front row: Jerry Chmura, Jason Levit. Second row: Joe Gottlieb, Kim Migasi, Micheal Cherry. Back row: Ed Hoeman, Paul Hatala, Scot Meyer, Brian Meyer.*

members of the art staff help each other in order to
to perfection.



photo -- M. Cherry



photo -- M. Cherry

Consultation and discussion are very important ingredients to the ... product produced by the art staff.

Producing mellow tones on her clarinet, sophomore Lara Schindler plays a piece of music. Many times students participated in private lessons to perfect their instrumental skills.



photo – M. Leveille



Concert Band Front row: Lisa Arndt, Scott Wilson, Joan Marsan. Second row: Eunyi Koh, Eunha Koh, Andrea Bryk, Rob Olsen. Third row: James Stewart, Jon Lindberg, Carolyn Blair, Eli Heitmanek, Rob Miller, Michele Czop, Ellen Zimmerman. Fourth row: Randy West, Mark Sundquist, Floyd Thursby, Paul Lamberti, Todd Howell, Jay Guelfi, Bill Roberts. Back row: Ronald Polancich, Rob Wilson, Patrick Johnston, Greg Dietz, Garth Lagerway, Brian Schlanes.



Varsity Band Front row: Kris Scarpelli, Barb Knoeppel, Michele Fischer, Lara Schindler, Deepa Rao. Second row: Jens Thogerson, Nickolas Tabel, Natan Burk, Amy Reeder, Brian Rafacz, Ethan Wheeler. Third row: Brian Allemana, Kyric McMillan, Cary Sckordillis, Dave Schweer, Mark Hurtig, Todd Remick. Fourth row: Michael Myers, Kristy Sloan, Sue Herout, Joyce Dawood, Dana Ellefsen, Deanna Spenser. Back row: Curtis Merrill, Chris Kubycheck, Sean Treccia, Karl Ziemer, Keith Hammelman, Tim Zorn.



photo – M. Leveille

Poised and at full attention, sophomore Dana Ellefsen concentrates on her music. Concentration is an essential element to play any musical instrument.



photo – M. Leveille

With baton positioned, band director Curtis Merrill prepares to lead the band in an excercise. Attention to the band director is important in order to maintain accuracy and timing.

Play it Again



photo -- M. Leveille

A silent hush came over the room. All eyes concentrated on the positioned figure of the conductor as he rapped his baton. Magically, instruments brought alive the music of composers. This scene was relived daily by students involved in the York band program.

Despite practicing every day, band members still took the day's work home with them for more practice. York's band department consists of three major bands: cadet, varsity, and concert bands. Two jazz bands also exist, derived from varsity and concert bands.

Intently looking a[t] music, junior Kyric McMillan skillfully plays the [F]rench horn. Precise timing and rhythm is needed t[o] produce note-worthy melodies.

All the hardwork is displayed at a variety of concerts throughout the year. "Our program is a very active one and keeps all of us busy," states bands director Curtis Merrill. There were three major concerts which included a holiday concert, a winter concert and a spring concert. "I enjoy the concerts because all our hardwork pays off which gives me a personal satisfaction, " stated senior Laura Jirousek.

Wherever there was music to be heard, the York band was there, from athletics to pep rallies. To make sure that this happened, directors Merrill and new director Ronald Polancich were leading the way. "Band is an activity that enhances a student's growth. It is delightful to work with these kids, " states Polancich.

Ending on a positive note, band was not all work, but provided a chance for musical talents to be developed and a time for friends to be with friends, sharing a goal of musical excellence. "I really enjoy participating in the band with people who help you adjust," stated freshman Chuck Puls. -- G. Dawood



Jazz Band *Front row: Scott Spittler, Jay Kreibich, David Schweer, Ellen Zimmerman, Amy Alessio, Eli Heitmanek, Patrick Johnston. Second row: Lisa Arndt, Brian Allemana, Todd Howell, Ethan Wheeler, Scott Wilson, Kevin Geraldi. Back row: Curtis Merrill, Brian Schallhammer, Al Ryba, Jeff Schrier, Jay Guelfi, Paul Lamberti, Ronald Polancich.*



Cadet Band *Front row: Trevar Bishup, Scott Fencl, Cathy Hier, Emily Engelland. Second row: [K]elly Pechanio, Steve Alegre, Heather Rodewalt, Kelly Brown, Cheryl Jorns. Third row: Les [K]emba, Maria Tortorello, Vicki White, Mindy Waters, Scott Spittler, Alexis Harris. Fourth row: [R]ebecca Smith, Konnie Hein, Meera Dabhade, Amy Malefyt, Jeff Schrier, Kevin Geraldi, Jenny [C]hellino, Brian Andrusyk, Eric Juhn. Fifth row: Brian Yoon, Paul Jacobsen, Matt Carstens, JoAnna [F]abiola, Ken Potsic, Greg Johnson, Bill Brooks, George Geider, Emily Barkoozis, Jenny Koz[l]owski. Sixth row: Jay Kreibich, David Backhaus, Chuck Puls, Mark Czarnowski, Dana Hollstein, [C]hris Kozlowski, Dawn Kiefer, Chad Boylan, Debbie Braun. Back row: Ronald Polancich, Al Ryba, [D]avid Gaddini, Curtis Merrill.*



photo -- M. Leveille

Waiting for his entrance, Sean Treccia participated in the percussion section of the band. Knowledge of rhythm and percision was one of the requirements of a percussionist.

Musicians are # 1!

Violins, violas, and cellos. Basses, bows, and scores. The fundamentals of an orchestra, right? Maybe not! What about the musicians? The ones that can rub a piece of wood with some horse's hair attached to it across some steel strings, and make sounds that not just anyone can make. The ones that cringe at a wrong note the second they hear it and do whatever necessary to make sure it never happens again. Years of practice went into making that music as best it could be. Hours spent at orchestra rehersals, private teachers, and at home, sitting all by themselves, trying to sound like a member of the Chicago Symphony Orchestra. Hard work and practice are what makes the difference between being the one sitting in the first chair doing solos while adoring fans applaud, and sweeping-up after the concert is finished saying, "If only I would have practiced instead of watching that rerun of the Brady Bunch!" Orchestra is a course, just like algebra or English. The difference lies in the homework. Students don't go home and write essays on the prominent characters in *To Kill A Mockingbird*, they play music. Time after time, piece after piece. Senior orchestra member Rosalyn Bunda said, "I feel all the time I spend rehersing my pieces makes me a much more disciplined person." No doubt time needs to be set aside for practice, but what about fun? Senior member Willie Lin said, "Orchestra is like a family atmosphere. It's a lot of fun to be with other people who have the same interests as I do." Orchestra members do have fun, but they learn too. Junior member Jeff Gee said, "What I like most about orchestra is that the emphasis is not just on performing, but on learning. Each piece has something new and different to learn." Junior Carrie Jenkins said, "Orchestra is a means of learning contemporary music as well as classical compositions." Students can take what they learn in orchestra and use it for the rest of their lives, whether it's how to play Beethoven's Ninth, how to manage their time so they can fit in all the things that need to be done, or how to get along with a large group of people. Senior Molly Scoville said it all when she said, "It is one of the best chances I have in school to work hard and still have a lot of fun!" -- K. Mittelstadt

Senior cellist Molly Scoville work[s] while in orchestra rehersal. Studi[es] school rehersals where they work [to] prepare for upcoming concerts o[r] lessons to work on their own skill[s]



photo -- P. Hatala



photo -- P. Hatala

Sophomore Julie Kim, junior Brian Gee, and sophomore Michael Charney practice their techniques during a rehersal. Sounding good as a complete unit is very important for the orchestra



Concert Orchestra *Front row: Joanne Jakl, Kari Kaempfer, Molly Scoville, Cathy Kudenholdt, Leslie Barkoozis, Shameem Abbasy. Second row: Kim Helwiak, Trisha Pletz, Selena Schmidt, Anjali Bhorade, Elizabeth Lim, Kristi Kaempfer, Jennifer Weiser, Sara Peterson. Third row: Tony Lin, Hannah Lin, Bryan Gee, Jeff Gee, Emily Randle, Michele Southcombe, Michelle Kwon, Rosalyn Bunda, Nancy Ahlberg, Bill Slagle. Fourth row: Michael Chaney, Lou Gagliano, Steve Burris, Tony Rod, Carrie Jenkins, Julie Trevarthen, Stephanie Rieger, Kathy Terrafino, Belinda Ng,. Back row: Chris Zaur, Matt Pechanio, Craig Fischer, Kristin Ranta, Gary Mui, George Lin, John Cowsert, Willie Lin, Kristin Mayo, Julie Kim, Kevin Miller.*



Cadet Orchestra *Front row: Glenn Fischer, Karen Hsu, Marianne Koziarz, Brian Meyer. Second row: Rebecca Milos, Beth Bunda, Theresa Murata, Sanjay Dharmapuri, Aaron Williams. Third row: Jenni Schmidt, Salem Collo-Julin, Tammy West, Jessica Williams, Jenni Jemison. Back row: Mr. Miller, Lilian Teng, Missy Clopton, Dawn O'Hair, Kris Kehr.*

Beauty to the Ears

The 1988 choral program was, among other things, diverse. The choir department consisted of five different groups: the Trebleaires Choir, the Men's Choir, the Concert Choir, the Madrigals and the Show Choir. There was a group to suit each individual taste and talent.

Neither the girls nor the boys choirs required an audition, and according to director Judy Marderosian, were for those who just enjoyed singing. These two groups were comprised mostly of freshmen or those in their first year of music.

The Concert choir, which required an audition, provided a group for those who were more serious about music. Senior Jennifer Cass said, "Concert choir is difficult - there is a lot to learn, but if you work with everyone, it's a lot of fun." Those in the Concert choir who wanted a different experience had the option of trying out for the Madrigals or the Show choir, two smaller groups. The Madrigals were a group of sixteen members who sang mostly 16th to 17th century music. Junior Mike Page said, "I like being in the Show choir and Madrigals because I get to sing different music and the people are fun to work with."

After much practice, these groups performed three main concerts and the Collage concert. In addition to the concerts at school, the groups were involved in special activities and tours. Shortly before Christmas, all the choir groups were filmed for a holiday special on Continental Cablevision. Also this year, in Febuary, the Concert choir went to a Consortium, a choral workshop at the University of Illinios. They were one of ten groups selected to go.

The Show choir and the Madrigals also took time out to perform for the community at the meetings of different clubs in Elmhurst. In order to fund these events and the bi-annual Music Department tour, the Choir sold citrus fruit. Half the profits from the sale were given to the Parent's group who used it for summer music camp scholorships. The second half was put in the students' individual saving accounts which the students used for tours and even for private voice lessons. -- Stefani



photo -- P. Hirala

Two choir members sit up straight and focus their attention on the director. Paying attention was a must in order to keep up with the rest of the group, while sitting staight improved vocal sound.



Concert Choir *Front row: Aron Segal, Michelle Connor, Mara Blum, Susan Mittelstadt, Heather Welin, Noelle Hoppe, Robin Azzarello. Second row: Becky Roberts, Valerie Baxter, Ann Palmere, John McKee, Jennifer Cass, Melonie Hill, Sarah Doss, Sandy Gerlach, Dawn Guare. Third row: Gabrielle Griffin, Martina Baumgartner, Kristen Marcum, Doug Gee, Karen Daly, Neeley Weaver, Kalani Postlewate, Jennifer Zwaldo, Karen Radix, Kathy Heater. Fourth row: Jenniler Hendrickson, Missie Bowen, Christine Kotrba, Jessie Fenske, Tim Cowsert, Andrea MacKellar, Amy Johnson, Valerie Magalit, Kathy Monaco, Susan Grohne, Bethany MacKellar. Fifth row: Karl Sundstrom, Dave Weigand, David Comings, Michael Page, Gina Dalby, Gail Freudenberg, Lori Barger, Mike Ackmann, Danielle Davis, Christie Dalby, Steven Schneegas, Nicole Quigley. Back row: Ryan Doherty, Paul Myers, David Olson, Sally Ratcliff, Kristen Carr, Jori Randall, Dave Lisauskas, Jim Silverstein, Linda Crow, Karen Fossen, Andy Welsh, Geoffrey Stewart, Chris Wellner.*



Show Choir Front row: Gabrielle Griffin, Martina Baumgartner, Valerie Magalit, Missy Bowen. Second row: Kalani Postlewate, Michael Page, Jennifer Hendrickson, Christie Dalby, Steven Schneegas. Third row: Dave Weigand, Jori Randall, Karl Sundstrom, Dave Lisauskas, Karin Fossen, David Olsen. Back row: Jim Silverstein, Chris Wellner, Ryan Doherty.



Madrigal Singers Front row: Valerie Baxter, Gabrielle Griffin, Valerie Magalit. Second row: Dave Weigand, Christine Kotrba, Missy Bowen, Gina Dalby. Third row: Geoffrey Stewart, Michael Page, Karl Sundstrom, Dave Lisauskas, Jori Randall. Back row: Ryan Doherty, Karin Fossen, David Olsen, Chris Wellner.



photo -- P. Hatala



photo -- P. Hatala

Director Judith Marderosian practices with the Concert Choir. Practice was so important to keeping voices in shape and preventing mistakes at the concert.

Valerie Schaub, Mike Pilgo and Jon Randall perform at the winter concert. Choir members put many hours of practice, at school and with private voice teachers, into the preparation for each concert.

Concert choir member Ryan Doherty, sings out loud and clear. Although there were many members in the choir, each person is equally important, and any mistakes made by that member can be heard by the rest of the choir.



photo -- A. Trapiow





Trebleaires Choir *Front row: Barbara Roberts, Jeanene Rose, Jennifer Day, Toni Sapienza. Second row: Barb Verden, Barbara Bird, Linda Bodmer, Wendy Perez, Cari Silanskis. Third row: Marie Gonzales, Kristina Carcich, Tammy West, Phyllis Rubino, Ann Pagano, Jennifer Twardowski. Back row: Judy Marderosian, Colleen Quigley, Antonnette Bucaro, Ginny Bush, Amanda Mansk, Catina Adams, Amy Cotteleer.*



Men's Choir *Front row: Tim Cowsert, Aron Segal, John McKee. Second row: Eric Felson, Michael Folkerts, Steven Schneegas, Michael Page. Third row: Kevin Miller, Dave Lisauskas, David Comings, David Weigand, Karl Sundstrom. Back row: Andy Welsh, Ryan Doherty, Paul Myers.*



photo -- A. Treptow

Chris Wellner, Gabrielle Griffin, and Karl Sundstrom, who are Madrigal members, perform at the winter concert. The Madrigals were a smaller singing group of sixteen, who sang mostly 16th to 17th century music.

Members of the concert choir perform at the winter concert. There were five different choir groups. Four of them performed primarily with an accompaniment, while the Madrigals often performed without music.



photo -- A. Treptow

Three of a Kind

The rustle of old papers -- the faint pulsing of typewriters -- the words of advice being given. All of these sounds can be heard during first and seventh periods in the hall called printers row. In this row, York's yearbook, newspaper, and **Mirrors** magizine were produced.

During the year, staff members had to think, write and re-write until the product satisfied its creator as well as the other staff members.

For the **Y's Tales** staff, this meant being assigned a "spread" -- a feature such as graduation, a sport like track, or an activity such as band. From there, a page layout had to be drawn and approved. Then, copy had to written, a process which senior Gigi Dawood described as grueling.

After pictures were selected and sized, the whole "spread" was sent to the Jostens plant in Pennsylavania.

This process was repeated until all 248 pages were completed. The production of the yearbook was divided into six sections, with non flexible deadlines set for each.

For the newspaper, the process was slightly different. Meetings were held to plan stories, review editorials and to critique previous papers.

The idea was to run the newspaper as much like a professional one as possible.

The newspaper had two editors. In addition to the general staff members there were also two photographers, an artist, a cartoonist, an Ad and a business manager.

One aspect the staff members enjoyed about being on the newspaper staff was the unity. Junior Mary Henely said "I like being a part of a team working for one common goal."

In addition, according to adviser Jean Baldikoski, "The students learn cooperation, enhance their writing and learn grace under pressure by working on the paper."

Mirrors Magazine was run by yet another method. Prose and poetry came from three sources. The first was from original writings of the staff members. The second was from class assignments and the third source was from the submission of individual students.

The staff met with a wastepaper basket in the middle of the room, and would toss the selections they didn't like into it. The rest would be revised, edited, typed and printed.

Overall, the three publications had one thing in common. According to junior Guido Nardini, it was "the feeling of being on the inside of things." -- J. Stefani



photo -- M. Klonicke

Sophomore Linda Carollo proof-reads a selection of prose for ***Mirror's*** *magazine. Editors and writers often had to read a selection out loud and silently many times to correct all the errors.*



photo -- M. Klonicke

Advisor Dominic Belmonte, helps ***Mirror's*** *staff member Ellen Cork revise her work. Advisors, like Belmonte, played a large part in helping the students to proof-read, revise, and get copy ready to be printed.*



Y's Tales *Yearbook Front row: Jeannine Paradis, Janette Stefani, Andy Lai, Diana Paik. Second row: Mary Leveille, Brian B. Dag, Gina Basso, Karen Mittelstadt, Jennifer Halperin. Third row: Jean McKenzie, Alex Treptow, Jennie McAloon, Beth Nordahl, Kellyan Reiman, Mark klonicke. Fourth row: Barbara Sloan-Hendershott, Julie Eck, Jenny Wilson, Jennifer Degnan, Deirdre Halloran, Linda Puls, Holly Novak. Back row: Jeff Ciolino, Michael Cherry, Gigi Dawood, Paul Hatala.*



Mirrors magazine Front row: Carrie Jenkins, Vince Randle, Joshua Berman. Second row: Sharon Gibert, Kim Schmidt, Anna Korieski, Ellen Cork. Third row: Louie Sapien, Whitney Bruen, Sonja Born, Sadhana Dharmapuri, Jim Muisenga. Fourth row: Jim Silverstein, Caity Olson, Megan Burton, Kelly Cronin, Glenn Stroman, Graham Stewart. Back Row: Dominic Belmonte, Tad Dinsmore, Patrick Johnston, Jason Leander, Jeff Pluta.



York-Hi newspaper Front row: Kelly Walker, Mary Henely, Molly Scoville, Anne Marsen. Second row: Karla Baldikoski, Debbie Arnold, Amy Alessio, Debbi Mellens, Michelle Baumbeck. Third row: Andy Omel, Mark Toole, Guido Nardini, Ted Novy, Jennifer Bakula, Cathy Young. Forth row: Jean Baldikoski, Craig Vercruysse, Pete Millianti, Tanya Debevetz, Jennifer Clifford, Janine Tomczak, Mike Arazan. Back row: Chuck Kaiser, Mike Zawaski, Dave Mitchell, John DeGrace, Scott Greiwe.

Junior Guido Nardini checks over what he wrote for errors on the computer. Using a computer for writing and editing copy was one thing both the yearbook and newspaper staffs did to be more efficient.



photo -- P. Hajda



photo -- M. Klonicke

Co-editor Linda Puls and junior Jenny Wilson draw page layouts during ***Y's Tales*** *class. Even though the staff met during 7th period, much work was done outside of school.*

Free Time Spent Productively!

Talent is definitely one word to describe this year's Individual Event program (I.E.), sponsored by teachers Les Zunkel and Ted Beranis. About twenty students participated in I.E., a group that competes in tournaments with other high schools in a wide variety of categories. These categories ranged from poetry reading, to original comedy, to radio broadcast speaking. Participants in I.E. had the chance to display their talents and learned to accept constructive critisism. There was one requirement for members according to Beranis: "You must have the desire to push yourself and explore your own talents."

A new addition to York's list of clubs and organizations this year was the Law Club. Established because of the need for an additional activity to sponsor Alan Pieler's one semester class, the Law Club drew in about 30 members who wanted to become familiar with law and legal procedures. The group practiced once a month in preparation for the mock trial competition and also had the opportunity to meet people currently in the legal profession. "It gives the kids more insight into the field of law and is a de[illegible]e learning experience," commented Pieler.

The Debate team, sponsored by Irene Honig, met once a week this year to prepare for debates in which the goal was to sway the decision in the arguement's favor. Honig felt that Debate gave its members "a chance to see from another person's perspective, to think persuasively and argue well." Also, members learned steps in research and evaluation. Because of the mainly senior involvement, the Debate team hopes to attract a new group of students next year. -- J.Degnan



photo -- M. Leville

Although I.E. was full of hard work and practice, members also found time to relax and enjoy themselves at meetings, as do sophmore Scott Wilson, senior Gabrielle Griffin, and freshman John Bach.



Debate *Front row: I-Ching Chang, Dan Bruno. Back row: Mike Arazan, Chris Buchholz, Young Su Yoon, Julie Kim.*



Law Club *Front row: Claudia Gonzalez, Mary Henley, Julie Van Meir, Martina Baumgartner. Second row: Jonathan Caforio, Sadhana Dharmapuri, Pansy Talwar, Susan Trottier, Ken Cho. Third row: Mark Sundquist, Ashleigh Henrichs, Chris Rosenberg, Nathanael Williams, Amy Hitchcock, Tracey Mulvey. Fourth row: Bryan Ji, Gary Mui, Mark Toole, Matt Arnold, Ivan Singer, Andy Ferreri. Back row: Steve Wenig, Alan Pieler, Steve Perryman.*



Thespians *Front row: Cari Silanskis, Heather Welin, Emily Randle, Sandy Gerlach. Second row: Valerie Baxter, Sarah Doss, Martina Baumgartner, Amy Johnson, Stephanie Dudley. Third row: Michael Federighi, Gina Dalby, Jesse Fenske, Jeff Gee, Valerie Magalit, Christie Dalby, Ernie Sanders. Fourth row: Jori Randall, Tina Hohman, Mike Page, Chris Hinrichs, Guido Nardini, Gail Freudenberg, Carl Sundstrom. Back row: Jim Silverstein, Geoff Stewart, Karin Fossen, Ryan Doherty.*



photo -- M. Cherry



photo -- A. Trepitow

Law Club President Mark Toole calls the attention of fellow members at a meeting, and helps them to prepare for upcoming competition, which consist of mock trials.

Members of Debate met once a week to prepare for future conferences. Here, senior member Chris Buchholz addresses other members at a meeting in hopes of persuading them to agree with his agruement.

A Taste of DISC

The Dukes Intramural Sports Club, led by P.E. teacher Margaret Lacey, made it through its second year fully co-educational. This program which is open to all students, offered a variety of sports, trips and other activities.

Participation was high in last years scheduled events which included floor hockey, bowling and horseback riding. The club also held basketball tournaments. The freshmen and sophomore teams played after school while the juniors and seniors came back and played in the evenings. T-shirts were awarded to teams in first and second place. Senior Scott Turner stated, "Things are going very well and we have had a good turn-out." Although Lacey was pleased with the turn-out, she stated,"the lack of female participation was a little disappointing."

As well as offering participants a chance to have fun, DISC was also a non-profit organization that earned money to support some of York's activities. For example, money raised by DISC payed for after school supervision of the weight room. One of the groups major fund raisers, the Christmas auction, occured at the close of the first semester. The beginning of the second semester brought with it the ski trip and the club's co-ed volleyball season.

Lacey did not see any immediate changes in the way the program were presented. She stated "As long as we keep a good turnout we will keep the same programs. If we begin to get a bad turnout then we will try to schedule things of more interest." -- J. McKenzie



photo -- A. Trepiow

Participating in one of DISC's afternoon sessions at Elmhurst Bowl, sophomore Chris Kurzeja concentrates on the bowling ball and on the alley before her, in hope of getting the best score possible.



photo -- A. Trepiow

Secretary of the Dukes Intramural Sports Club, senior Lara Ruiz, works hard organizing and getting important information of weekly meetings down on paper.



Executives of DISC, led by Jonathan Caforio, spend time working on a schedule for the year. By having a carefully planned agenda, the program worked well.



photo -- A. Treptow

Sophomores Chris Kurzeja, Valerie Verba, and Lillian Schlesak, watch teammates and other DISC members take their turns bowling as they are keeping score to see who is winning.



DISC *Front row: Scott Kaese, Lara Ruiz, Rich Sanchez. Second row: April Collins, Jonathan Caforio, Ed Ledesma, Valerie Verba, Margaret Lacey. Third row: Tracee Karlis, Kim Schmidt, Lori Donovan, Teresa Gerardi, Tami Clark. Back row: David Schmidt, Brian Silanskis, Ken Schweisthal, Scott Turner, Jeannine Kulik, Dom Ruiz.*

Helping Hands

This year, writing center aides joined the ranks of student workers who helped make York function more effectively. They were in the writing center for one hour each day to help students improve their writing.

According to Gloria Nardini, "These peer tutors were taught the basics for English. They were trained each week in composition writing so that they could look over the works of others and edit it." She also added that, "They provided a form of an audience so that they could have an input which could be helpful to the students."

Aides functioned in many other areas of the school as well. Freshman Sue Peterson, a nurse's aide commented, "I have learned to be more responsible." Also a nurse's aide, senior Kathy Aschenbrenner added, "I enjoy working with nice and caring people like Mrs. Haik and Mrs. Jorns." Another comment added by peer tutor Rachel Marquez, "Since I've been a peer tutor, it has helped me on my own writing, because now I know what to look for and if I don't know, I can always use the Writing Center myself."

Not only did the students benefit from being an aide, the teachers benefitted as well. Kathy Waszak an aide herself in the library added, "Student library aides were a vital part of the library, especially during the busy lunch hours."

An aide benefitted both parties, the students as well as the teachers. Kathy Waszak said it best when she said, "We could not have possibly gotten along without their assistance." -- D. Paik



Filing away and looking for the right slot, freshman Dan Bruno finds another way to occupy his attention by hungrily chewing on a piece of paper.

photo -- M. Leveille



photo -- M. Leveille

Searching frantically for the end of the cord, sophomore Frank Puente prepares to deliver a projector to a classroom. These media aides delivered and picked up various other things which the classes were using.



photo -- M. Leveille

Looking through the schedules, senior Glenda Heinemann does some clerical work for the guidance department. Guidance aides earned a half credit for doing these helpful tasks during their daily schedule.



Library Aides: *Annette Hwang, Kathy Crossklas, Gina Sapienza, Gina Schelli.*



Media Aides *Front row: Dan Ciolino, Ed Baumgartner, Paul Harlacher. Back row: Paul Buti, Bill Tyler, Chris Saville, Daniel Sowa.*



Guidance Aides *Front row: Elizabeth O'Malley, Dan Bruno, Cindy Heinz, Erika Nitz. Second row: Josie Flores, Alicia Gawel, Jackie Brylski, Kim Perry, Heather Clarkson. Back row: Sally Ratcliff, Mark Pavlik, Jeannine Kulik, Tracey Mulvey, Heath Martyniuk, Bill Harris.*



English Writing Aides *Front row: Arden Rickert, Jennie Berry, Cindy Grimaldi. Second row: Gina Basso, Rachel Marquez, Tracey Dilulio, Lisa Troost. Back row: Steve Burris, Heather Hobbs, Brian Henning.*



photo -- M. Leveille

Handing the book with a smile, sophomore Annette Hwang gives the book to the student and says the due date. A library aide was to do much clerical work as well as to be in contact with the students of York.

On the Job Training Pays Off

Among the many other extra-curricular activities at York came a group of programs unknown to most students. These were a variety of work programs offered to students who desired on the job training. The work was useful in helping students choose a future career and preparing for it.

A student in the work program attended classes the first half of the day, and worked the second half. The student was required to work a minimum of fifteen hours a week, as well as complete regular school work.

Students interested in industrial related occupations were part of VICA (Vocational Industrial Clubs of America). In the group, under the advisory of Larry Bassett, students were provided with on the job training in the industrial arts field. Another program closely related to VICA was CWT (Cooperative Work Training). Under advisor Max Mitchell, CWT members worked in their fields of interest and gained knowledge about possible careers.

The students interested in home economics involved themselves with FHA (Future Homemakers of America) and HERO (Home Economics Related Occupations) with advisors Helen Westlake and Patricia Shumate. FHA activities consisted of showing (continued on next page)



photo - P. Hatala

Max Mitchell shows junior Tom Dunbar the "ropes" and how to tie up loose ends. This CWT-2 class used this period to perfect their knotting skills.



***CWT-1** Front row: Dave Merril, Jeanine McRay, Randy Goodpastor. Second row: Andy Kaplan, Dean Schumacker, Kevin Tranchitella, Manny Moran. Third row: Max Mitchell, Sergio Chaidez, Andy Eaker, Heath Martyniuk, Bryan Moog. Back row: Chris Jost, Ron Harvey, John Elwood, Tony Wudi, Gary Turnquist, John Okkema, Mike Konieczka.*



***CWT-2** Front row: Jeff Smith, Len Heflin, Tim Kabbe, George Kostopoulos. Second row: Mike Martellotta, Ken Clarke, Richard Rose, Andy Jellison, Ryan Daueerg. Third row: Chuck Sottosanti, Mike Annecca, Anthony Malamis, Lenny Rago, Tim Jonas, Jim Walker. Back row: Max Mitchell, Israel Carrillo, Pete Pahopos, Chris Holele, Tom Dunbar, Tom Parker.*



photo -- M. Leveille



DECA *Front row: Becky Carrillo, Donna Caprio, Roxanne Smith, Carrie Schmitt. Second row: Rick Miranda, Janette Dayton, Dana Williams, Kathie King, Crystal Fendrich. Third row: Jon Villapiano, Aaron Altier, Michell Boothe, Chris Romano, John Dawson, Phil DeSalvo. Fourth row: Kathy Shea, Dave Macaione, Kathy Dryden, Eileen Flanagan, Rozanne Konopka, Cindy Crepas, Heather MacDonald. Fifth row: Tracy Vanderheyden, Sallietta Bartolomeo, Heather Eppinga, Shelby Anderson, Molly Birven, Tommy Millens, Tami Gallwitz. Back row: Gary Grote, Jim Harvey, Dave Baughcum, Rick Russo, Marty Ziemer.*



VICA *Front row: Chris Ernst, Jennifer Bratanch, Greg Garcia. Second row: Mark Glass, Jay Wolkotte, Chris Melzer, Brett Austin, Tom Slayer. Back row: Larry Bassett, Brian Goclan, John Hazen, Mike Orlandino, John Erikson, Mike Konopka.*



photo -- P. Natala

Candi Berg, a junior member of the HERO work program, efficiently stacks the shelves of the store with potato chips. Candi spent her working hours at the Home Economist bulk food store.

A CWT class uses this class time to set some goals. They, with the aid of the computers, completed a career planning section which they hope should prove profitable for their future.

Busily working, senior Janette Miller, is shown here skillfully checking and tabing a customer's groceries at the local Jewel food store. Jewel was one of the many willing employers which participated in hiring skilled students from the work program at York.



photo -- M. Leveille



photo -- M. Leveille

One hard working senior, Heather MacDonald, found her involvement in the HERO program leading her to a promising sales position at the popular Honey Girl store. She works there at the register and as a clerk after attending her half day of required classes.



BPA *Front row: Lynda Sanchez, Maria Arista, Diana Perotti, Lynda Foss. Second row: Teresa Zambetta, Leticia Austermuehle, Kimberly Norton, Ly Tran, Dawn Colby. Third row: Laurie Labadie, Denise Krause, April Collins, Kim Johnson, Heather Brennan, Sandi Leone, Sara Taylor. Back row: Darleen Hanas, Tracee Karlis, Lissa Dubrowski, Ellen Starzyk, Shelia Pozdolski, Jennifer Holada, Jeannine Kulik.*



HERO *Front row: Carrie Wiley, Gracie Sacco, Patricia Shumate, Lisa Fecarotta, Debbie Villarreal. Second row: Alex Brown, Janette Miller, Andrea Mesko, Candi Berg, Beth Peronto. Third row: James Catalano, Doreen Brophy, Cheryl Rigitono, Chris Batson, Carey McMahon, Janet Marack. Back row: Dean Malamis, Kelly Hein, Sharon Valdez, John Oncrez, Renee Ariton, Joe Calzante, Arturo Puente.*

Students Earn as They Learn



FHA-2 Front row: Annette Hwang, Jennifer Bartolini, Dana Bartolini, Wendy Weinstock, Candace Berg. Second row: James Catalano, Tracy Foss, Sarah Zinschlag, Beth Troila, Veronica Tavani, Teresa Gerardi. Third row: Helen Westlake, Erika Nitz, Sue Bakievska, James Spicer, Laura Gustafson, Lilly Plavsic, Mary Hawkins, Holly Jacobs, Patricia Rozanski. Fourth row: Heath Martyniuk, Christie Mueller, Chrissie Young, Heather Clarkson, Donna Blasi, Nikki Yokubonis, Janette Miller, Tabbie Trent. Back row: Charles Paris, Christine Folkerts, Amy Zumbrock, Adina Sparks, Theresa Schultze, Kim Knoll, Sheri Woelke, Sandy Woelke, Tim Ptak.



FHA-1 Front row: Kim Kabat, Marion Barrera, Julie Hemmingway, Ayesha Siddiqui, Gracie Sacco. Second row: Kimberly Norton, Jennifer Mohlman, Michelle Sperando, Lorinnda Garcia, Mary Sabol, Lisa Oddo. Back row: Nancie Garcia, Ly Tran, Marianne Thomas, Diana Paik, Jean Calbert, Husna Ghani, Kathy Walter.

students projects, helpful hints to improve them, and arranging field trips, such as going to other chapters' showings. Sophomore FHA member Marion Barrera summed up her feelings about the group, "You meet lots of people with your interests and learn new ideas."

For students who wanted to go into a business field there were BPA (Business Professionals of America) and DECA (Distributive Education Clubs of America). In these programs the students participated in co-op programs between school and businesses. These organizations focused on developing skills needed for office careers. Sophomore DECA member John Dawson commented, "Distributive Education was really helpful to me. I learned a lot about choosing a career and how to run a business."

Through all of these educational programs, students received the special training they needed for the "extra edge" in their careers. They hope to continue to reap the benefits of these programs for years to come. -- J. Eck



photo -- M. Levine

Senior Chris Batson works in the food services division at Elmhurst Hospital. Serving meals to patients is part of her routine, which varies greatly from time spent in the classroom.



photo -- P. Hasa

Classroom time is a must for these CWT members. During this period they focus on developing the skills for the possibilities and opportunities in their future careers.

Students Meet the Challenge

Like many other clubs, math team had a lot to offer to students. One could meet friends, have a lot of fun, and expand his mathematic skills at the same time.

The meetings were held either before or after school. Many practices were given in the meeting to help the students prepare for some of the more important events, such as the conference meet, MAA, and the state meet. Most of the time club members could review the math problems or learn new techniques through these practices.

The math team advisor Thomas Nelson commented, "For the years to come, our goals for the team are to win the conference meet, to keep high attendance in the meetings, and to have more students qualify for the competition." He believed the team can achieve these goals.

Other math teachers also took their time to be involve with the math team. As senior Anne Marsan commented, "Mr. Nelson has a lot of fun in the math team and he makes it enjoyable. All the teachers help very much by giving hints on problems."

Another club that offered a break from the busy school schedule, and afforded a feeling of great freedom was aviation club. Students with an interest in becoming pilots joined the club to help achieve their lifetime goals.

The biggest and the most exciting event of the year was the trip to visit the Air Force Museum in Dayton, Ohio. The trip took place the third week in May. The group took about five to six small planes to get there. "It's a lot different than riding in an commercial airplane. Instead of just being able to see out the sides of the plane you get to see everything around you," said senior Keith Rafacz, who was in club all four years.

The club sponsor and an ex-test pilot, Charles Henniger said, "The purpose of the club is to teach students to know the air safeties and to show students that they can fly in some fun ways, too." Besides that, the members also gained working experience by selling concessions at basketball games to raise the expenses for this trip. -- A. Lai

Senior Mark Lee and junior Tonny Lee concentrate on the problems and try to score as much points as they can in the contest. Both members are top performers on the team in the individual and team competitions.

Photo -- M. Leveille



As senior Andy Omel figures out the problem, he also enjoys being with his friends on the math team. A little fun can always take off the student's pressure.



Aviation Club *Front row: Jason Sehripsema, Jenny Reday, Diane Speck, Scott Wilson. Second row: Greg Dietz, Jane Delisi, Keith Rafacz, Michael Channey. Back row: David Howell, Chris Zaur, Mike Kies, Mike Queener.*



Math Team *Front row: Rob Grillos, Vince Randle, Karen Hsu, Theresa Murata, Aaron Williams. Second row: Gary LeDonne, Anne Marsan, Anjali Bhorade, Mary Henely, Emily Engelland, Molly Scoville, Sued Hasan, I- Ching Chang. Third row: Jason Karch, Tanya Eng, Belinda Ng, Julie Renkes, Joon Moy, Katie Cesario, Barbara Roberts, Julie Van Meir, Scott Wilson. Fourth row: Nathanael Williams, Julianne Livorsi, Andrea Shish, Natasha Omel, Deepa Rao, Becky Roberts, Renee Lewis, Chris Klaeren, Kelly Monahan, Nikki Kovich, Denise Jakosz. Fifth row: Dale Chung, Eric Juhn, Ed Ledesma, Mike Ackmann, Michelle Kwon, Jonathan Cafario, Andy Lai, Shameem Abbasy, Dragan Ivetic, Paul Lamberti. Sixth row: Tonny Lee, Michele Czop, David Mauer, Brian West, Daniel Miller, Jim Weglarz, Ryan Michel, James Silverstein, Dan Creech, Brian Yoon, Patrick Gibbons, Carolyn Blair, Sung Hur. Back row: Chris Buchholz, Marty Muckian, Gary Mui, Bill Cesario, Julie Kim, Erik Roggeman, Andy Omel, Jon Clopton, David Flanigan.*



photo -- M. Leveille



Math teachers Thomas Nelson and Gary Eide help the students solving difficult problems during the practice. Teacher's help on giving hints to the students is very useful.

You Figure It Out

1. Which foreign language teacher sings the days of the week?
   a) Geraldo Rivera
   b) Don Quijote
   c) Sr. Jacobson

2. Which language club hosts the Weinauchfest?
   a) Pig Latin Club
   b) German Club
   c) Gaelic Club

3. Who is York's Italian Club advisor?
   a) Wanda Sabin
   b) Mona Lisa
   c) Gloria Nardini

4. Which club had the theme as part of their banquet theme "you can can, if I can can?"
   a) Spanish Club
   b) Latin Club
   c) French Club

5. What group used the most bed sheets for their annual banquet?
   a) Chinese Sign Language Club
   b) Latin Club
   c) The Fitted Club

ANSWERS: 1=c, 2=b, 3=a, 4=c, 5=b



Sophomore latin club members Mark Hurtig and Chris Kubycheck are refining their speaking skills in Latin.

photo -- D. Mitchell



photo -- D. Mitchell

Brian West *is trying hard to add a little humor to a difficult speech in Latin.*

The club sponsored activities were all well attended and a relief from the usual daily routine.



photo -- M. Cherry



photo -- A. Trentow

A scavenger hunt! *Juniors Claudia Gonzalez and Pat McCoyd stop to see what's left to be found.*

photo -- M. Cherry



Dressed for the occasion, junior John Catorio gets his share of the meal at the Spanish Fiesta.

Language Clubs...

More Than Meets the Eye

Active as usual, this year's foreign language clubs were working all year on a variety of activities. Some clubs were smaller than others but they all accomplished their goals.

The German Club hosted their traditional Weinauchfest in December. Beth Nordahl commented that, "It was very sucessful. We had brats and saurkraut for the meal, then we danced and sang songs for entertainment." Spanish Club's big event of the year was the annual Fiesta in November which featured musical numbers by club members and a program of Flamenco dances preformed by a professional dance group. Both the Italian Club and the Latin Club had their banquets in the spring. All of the foreign language groups participated in the spirit board contest for Homecoming at the beginning of the year. A few months later, members of many of these clubs enjoyed holiday parties before winter break.

There have always been many benefits to belonging to a foreign language club. The usual highs were new friends and good experiences. This year, like previous years, the clubs provided the students with more than just a good looking college application. Where else can you find a new friend whose native language isn't English? Students whose heritage was either German, Spanish, Latin, Italian or French could learn something about their ancestors in these clubs. These organizations taught students about different cultures and broadened their horizons. Senior Latin Club member Pansy Talwar had a little more to add to that, "Being involved in a foreign language club is a unique experience. One person can learn so much, and most of us had such a great time with it we have memories that will last forever." -- J. Halperin



photo -- M. Cherry

Members of the German Club provide the entertainment at their banquet by singing Christmas carols. Everyone is welcome to share the feeling of a real German Christmas celebration at the Weinauchfest.



photo -- M. Cherry

German ... club member, Georg Heinemann, speaks at the Wein... achfest in December. The Fest... s their biggest event of the ye...



French Club *Front row:* Julie Eck, Cathy Reynolds, Mark Sundquist, Patrick Johnston, Kristen Carr. *Second row:* Tanya Debevetz, Tanya Eng, Debra Petrini-Poli, Andy Omel, Carolyn Blair. *Third row:* Sarah McKinley, Cathy Hier, Karen Hsu, Mary Henely, Julie VanMeir, Claudia Gonzalez, Becky Roberts. *Fourth row:* Kelly Monahan, Karen Cohrs, Tracy Foss, Lisa Niezgoda, Beth Schickedanz, Christa Banks, Neely Weaver, Julie Renkes. *Fifth row:* Renu Wattachanackal, Michelle Czop, Andrea Germanos, Reggie Cosico, Eunha Koh, Maria Bassindale, Joan Marsan, Vicki White. *Sixth row:* Aimee Trottier, Brian Thomas, Judith Cookis, Natasha Omel, Kristen Rimington, Holly Kaiser, Amy Sammons, Kristen Berner, Jeanne Burgman. *Seventh row:* Dale Chung, Joanna Goodban, Miki Ackmann, Julianne Livorsi, Amy Cooper, Gretchen Gamradt, Jenny Derouin, Cathy Young, Amy Tafilaw, Denise Jakosz. *Back row:* Mark Toole, Cathy Schacht, Ashleigh Henrichs, Tracey Mulvey, Ann McKinnon, Hydee Koos, Erin McMillen, Karen Craig, Renee Cerny, Linda Puls, Raj Pillai.



Many enjoyed the Spanish Fiesta held on November 19th. They had a complete Mexican meal catered by Angel's Sante Fe and professional dancers performed Flamenco dances after dessert.



Italian Club *Front row: Janette Stefani, Mary Jo Cada, Mary Cesario Second row: Felicetta Rubino, Ericka Rizzo, Polly Pechanio, Andrea Lucarelli. Third row: Gina Schelli, Angela Lucarelli, Grazia Ferroni, Lucrezia Nardolli, Carrie Jenkins. Back row: Andy Ferreri, Lou Gagliano, Amy Hitchcock, Mike Federighi, Joey DiGiovanni.*



Spanish Club *Front row: Theresa Murata, Aaron Williams, Regan Savalla. Second row: Lisa Arndt, I Ching Chang, Maria Salvatore, Sandi Darling.Third row: Mark Czarnowski, Jon Caforio, Kim Schmidt, Les Zemba, Dawn O'Hair. Back row: Mr. Jacobson, Don Cossack, Joanna Rabiola, Julie Kim, Dave Mauer, Dan Creech.*



Latin Club *Front row: Belinda Ng, I-Ching Chang, Annie Lai, Seaneen Ciconti, Joon Moy, Mary Henely. Second row: Lisa Fischer, Beth Novy, Peggy Lin, Kathy Grosklass, Annette Hwang, Lilian Teng, Claudia Gonzalez. Third row: Amy Reeder, Pansy Talwar, Michelle Kwon, Elizabeth O'Malley, Sarah Zinschlag, Jon Caforio, Nate Williams, Carrie Jenkins. Fourth row: Patrick Gibbons, Rob Miller, Steve Burris, Mike Folkerts, Eunyi Koh, Andy Braun, Goofy Nardini, Gary Mui. Filth row: Dave Mitchell, Tony Lav, Craig Vercruysse, Shannon Creed, Jenny Wilson, Dana Holstein, Chris Kubycheck, Dan Cossa. Back row: Chris Gallagher, Karen Engel, Shannon Porter, Debbie Braun.*



German Club *Front row: Andy Lai, Selena Schmidt, Trisha Pletz, Kari Kaempfer. Second row: Bobi Shields, Hope Marie Lee, Chris Klueren, Raj Varma, Kristin Herigodt. Third row: Suraj Kurup, Pam Miller, Ellie Baldwin, Martina Baumgartner, Jennifer Eiduk, Beth Valenti. Fourth row: Rebecca Schuham, Julie Leston, Erika Nir, Debbie Arnold, Leslie Craig, Sandi Scheida, Monika Kramer. Fifth row: Kyric MacMillan, Gail Freudenberg, Susanna Herout, Diane Schenk, Beth Nordahl, Greta Heinemann, Christine Folkerts, Tonny Lee. Back row: Bob Burnham, Neil Anderson, John O'Malley, Amy Cotteleer, Marty Muckian, David Gaddini, Chris Buchholz.*

The International Game

A world in confusion plus unity is one step closer to utopia.

Following in the deep footsteps of the real diplomatic backbone of the United Nations, York students debated the problems of the world in the York chapter of the Model United Nations. Each year the Model UN members pick three countries to represent. In the spring the group travels down to Kalamazoo to form the Inter Great Lakes Model United Nations. There the diplomates talk over issues like hunger, economy, and national problems. "The convention is the best part of being in Model UN. It's not only a week of fun, it's a time to 'run' the world," stated senior Janine Tomczak.

This year the Model UN chose the Irish Republic, West Germany, and Saudi Arabia as the countries they would represent. Concentrating and pondering over the problems of their home lands, the group waited anxiously for the Spring Convention to come. The outcome of the uniting of world powers can end up being just an international game.

The game of chess has survived over the centuries. This seemingly simple imitation of Roman wars has evolved into a test of concentration and intelligence for the simple capture of the lowly pawn to the conquering of the powerful queen. The mastering of this game is the key to the York Chess Team. They played off, brain against brain, to see who will be the hero of the ancient game.

As the concentration reaches its peak, the chess player stratigically glides his knight across the board and triumphantly exclaims, "Checkmate!"

Despite the game being a war of the mind, it exercises the brain and drills the player on the fundamentals of the game. Their mind's eye roams the checkered battlefield as they plan where to place their mighty warriors to conquer their foe. This may seem like a bigger mind drain than homework assignments, but as junior Tonny Lee stated, "The game of chess is not only challenging for the mind, but it is relaxing as well." -- M. Leveille and J. Ciolino



photo -- M. Klonicke

Social studies teacher Carl Sears leads the Model UN meeting, discussing which countries they will represent and preparing the group for the convention in the Spring.

Senior Bob Burnham with his hand raised, waits with anticipation to contribute his opinion at one of the many Model United Nation's meetings held after school.



photo -- M. Klonicke



photo -- M. Klonicke

At a meeting, the members of the Model United Nations look over information concerning the three countries they plan to represent at the convention in the Spring.



photo — M. Leveille

With concentration, Tonny Lee tries to outwit his opponent. Each move must be planned in order to master the ancient game of chess.



photo — M. Leveille

Across the boards the players challenge their brains in an attempt to conquer the other players King. Troops beware, your capture is but a move away.



Chess Team Front row: Jonathan Caforio, Aaron Williams, and Joon Moy. Second row: Nathanael Williams, Ed Ledesma, Tonny Lee, and Mark Lee. Back row: Jeffrey Kollar, Mark Sundquist, Christopher Rider, Sung Hur, and Jon Clopton.



PEO



photo - M. Lemke

PLE



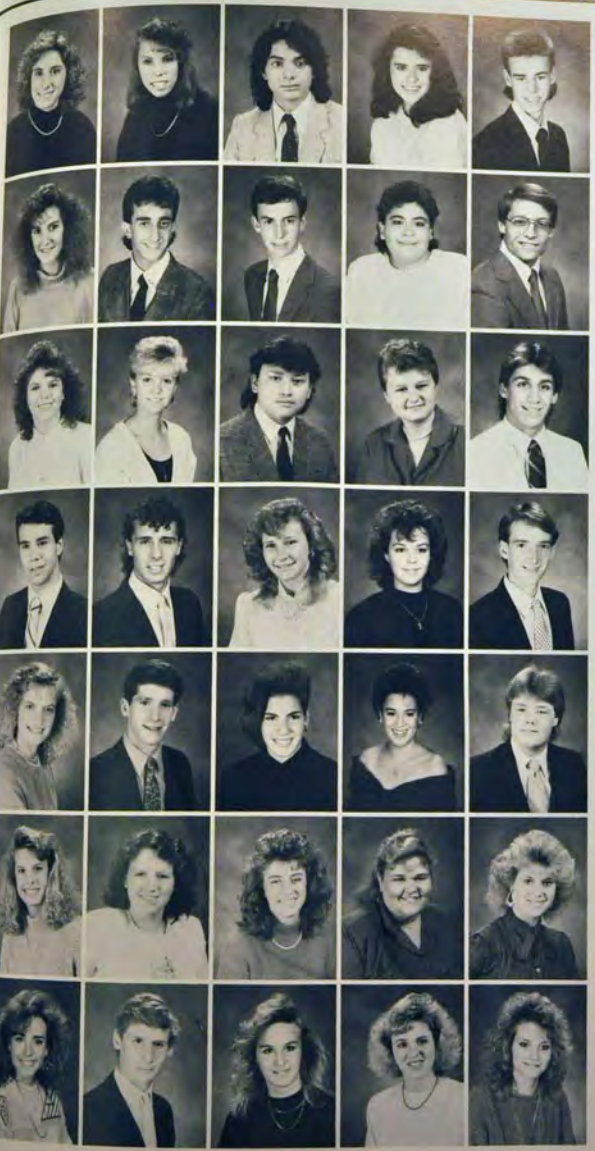
SENIORS



photo -- P. Hanak



photo -- M. Klonicke



SUSAN ABELS Cross Country: Let. 1,2,3,4 MVP 4 All Conf. 1,2,3,4; Track: Let. 1,2,3,4 All Conf. 1,2,3,4 All State 1,2; ISS 4; MAT 3,4; NHS 3,4; Span. Hnr. Soc. 3,4. **NANCY AHLBERG** Track 2,3,4 Let. 2,4; Latin Cl. 1,2; ISS 4; MAT 3,4; NHS 3,4; Orch. 1,2,3,4; Chamber Orch. 2,3,4. **MICHAEL ALBORES. AMY ALESSIO** MAT 3,4; NHS 3,4; Q&S 3,4; Span. Hnr. Soc. 2,3,4; Band 1,2,3,4; Jazz Band 4; Orch. 2,3,4; York Hi 3,4 Sec. Ed. 4. **AARON ALTIER.**

LAURA AMABILE. MICHAEL ANNECCA. MICHAEL ARAZAN Soccer 1; Tennis 1; Chess Cl. 3; Debate 3,4; German Cl. 1,3; YSS 1,2; ISS 4; York Hi 4. **MARIA ARISTA. MATTHEW ARNOLD** Football: Num. 1 Let. 2,3,4 MVP 1; Track: Num. 1 Let 2,3,4.

KATHLEEN ASCHENBRENNER. LETICIA AUSTERMUEHLE. JAVIER AYPLA. ROBIN AZZARELLO. SCOTT BAERENKLAU.

WILLIAM BAEZ. TONY BAHRS. KATHLEEN BAKER Basketball 1 Num. 1; Soccer 3,4; Track 1,2 Num. 1 Let. 2; Volleyball 1,2 Num. 1 Let. 2; Peer Tutor 4; French Hnr. Soc. 2,3,4; MAT 3; Squire 4. **MARIA BALICE. ROBERT BARCROFT** Cross Country 2,3,4 Let. 2,3,4 MIP 4; Track 2,3,4 Let. 4; Band 1,2,3,4; Orch. 1,2,3,4 Chamber Orch. 3,4.

CHRISTA BARKDOLL Softball 1,2,3,4 Num. 1 Let. 3,4; Invite to Teach 4. **JAMES BARRETT** Golf: Num. 1 Let. 2,3,4; Track 1,2 Num. 1; Stu. Council 1. **GINA BASSO** Tennis 2 Num. 2; Track 1,2,3 Num. 1, Let. 2,3; Mirrors Cont. 4; Yearbook 4; Stu. Council 1; Writing Center Aide 4. **CHRISTINA BATSON. DAVID BAUGHCUM.**

MICHELLE BAUMBECK York Hi 4. **VALERIE BAXTER** DISC 1; Soccer: Num. 1 Let. 2,3,4 MVP 2; Thespians 2,3,4; Choir 1; Concert Choir 2,3,4; Stage Crew: Fall Play 2,3,4 Winter Play 1,2,3,4 Spring Play 1,2,4; Summer Play 1; Spring Play 3,4; Madrigals 4. **JULIE BENNET. TANDY BENSON. CANDACE MARIE BERG** FHA 1,2,4; HERO Hist. 4; Home Econ. Aide 1,2,4; Squire 4.

JENNIFER BERRY Writing Lab Peer Tutor 4. **RANDY BIEBER** Basketball 1 Num. 1; Football: Num. 1, Let. 2,3,4 MVP 2,4 All Conf. 2,4; Track: Let. 1,2,3,4. **BEATA BIELINSKI. BETH BIGGERSTAFF. ADINA BLACKWELL.**

ALEXANDRA BLANFORD, LAURA BODMER *Thespians 4; Fall Play 4; Stage Crew: Fall Play 2,3; Winter Play 3,4; Spring Play 2,3,4; Summer Play 2.* **AMY BOLDEBUCK** *Pom Poss 3,4 Let. 3,4; Soccer Cheerleader 1 Let. 1; SADD 2,3; Student Council Rep. 1,2.* **MICHELLE BOOTH. SONJA BORN.**



MELISSA BOWEN. WENDI BOYSEN. JENNIFER BRATANCH. JENNIFER BRAUER. COLLEN BRENNAN *Tennis: Num. 1 Let. 2,3,4; Squire 4; SADD 3; Span. Cl. 1; Youth in Gov't 3; Peer Tutor 4; Student Council 1,2,3,4 Secretary 4.*



HEATHER BRENNAN. KELLY ANN BRENNAN *Bowling 3,4 Let. 3,4; Disc. 3,4; Span. Cl. 1; Choir 1.* **DOREEN BROPHY. ALEXANDREA BROWN. DEBORAH BROWN.**



JENNIFER BRUNO. CHRISTOPHER BUCHHOLZ *Cross Country 1 Let. 1; Track 2,3; Debate 3; German Cl. 2,3,4; Math Team 3,4; Model UN 4; ISS 4; MAT 3,4; NMCS 4.* **KRISTINE BUDNY. THOMAS BUKOWSKI. ROSALYN BUNDA** *Cross Country 3 Let.3; Track 3,4 Let. 3,4; FHA 1; French Cl. 1; Youth in Gov't 3; Orch. 1,2,3,4; Chamber Orch. 4.*



PATRICIA BUNWORTH. PETER BURNSIDE. PAUL BUTI. SHAWN BYRNSIDE. L. JEAN CALBERT *FHA 2,3,4; Choir 1,2,3,4; Latin Cl. 1; Summer Play 1; Light Crew: Fall Play 1; Mirrors Cont. 2.*



GINA CALDERONE. GLEN CAMEY. ANDREA CARLSON. DONALD CARLSON *Cross Country 1,2,3 Num. 1 Let. 2,3; Track 1,2 Num. 1 Let. 2.* **ISREAL CARRILLO.**



JANET CARRILLO *Badminton 4; Volleyball 3; FHA 4; Orchesis 4; HERO 4; Invite to Teach 4; Nurses Office Aide 3.* **REBECA CARRILLO. BRYAN CARSTENS** *Basketball 1,2 Num. 1 Let. 2; Swimming 3,4 Let. 3,4 Capt. 4; ISS 4.* **JENNIFER CASS. JAMES CATALANO.**





RENATA CERNY *Soccer 1,2; Tennis 1,2,3; French Cl. 1,2,4; SADD 2,4; French Hon. Soc. 2,3,4; ISS 4; NHS 3,4.* ***SCOTT D. CHMIELOWICZ*** *Tennis; Num. 1,2,3,4 Let. 3; MAT 3,4; NHS 3,4.* ***KENNETH CHO*** *Cross Country 1; French Newspaper 1,2,3; Model UN 3,4; Law Cl. 4; Fall Play 2,3,4; Winter Play 2,3,4; Spring Play 2,3,4.* ***GEORGINA CHRISTOPHER*** *Wrestling Flasher 1,2; FHA 4; Guidence Office 2,3.* ***JEFFREY CIOLINO.***

KENNETH CLARKE. DARYL CLAUSEN. JOHN CLEMENTI *Football 1,2 Num. 1 Let. 1,2; Swimming: Num. 1 Let. 2,3,4 MIP 2,3 Capt.4; Gymnastics 1.* ***DARCY CLICQUENNOI. JENNIFER CLIFFORD*** *Softball 1,2 Num. 1 Let. 2; Basketball 1 Num. 1; Peer Tutor 4; Debate 2; DISC 1; Span. Cl. 1,2; Library Aide 1; GGG 4; ISS 4; Q&S 3,4; York Hi 3,4 Ed. 4.*

JON CLOPTON *Cross Country: Num. 1 Let. 2,3,4 All Conf. 2,3,4; Track 1,2,3,4 Num. 1 Let. 2,3; Chess Cl. 2,3,4; Math Team 1,2,3,4; ISS 4; MAT 3,4.* ***DAWN MARIE COLBY*** *FHA 2; Choir 3.* ***APRIL CATHERINE COLLINS*** *DISC 1,2,3,4; FHA 4.* ***CARRIE COLLINS*** *Soccer 1,2,3 Num. 1,2,3 MIV 1; French Cl. 1,2,3,4 Sec. 2; Q&S 4; York Hi 3,4.* ***MICHELLE CONNOR*** *Tennis 3,4; SADD 2; Band 1; Choir 3,4.*

JOHN CONWAY *Cross Country: Num. 1 Let. 2,3,4 All Conf. 1,4 Co Capt 4; Track 1,2,3,4 Num. 1 Let. 4 All Conf. 1,4.* ***ELLEN CORK. JENNIFER CORRIGAN. JENNIFER MORGAN COTTELEER*** *Pom Pons 3,4; IE 3,4; SADD 2; Thespians 3,4; Fall Play 2,3; Winter Play 2,3,4; Spring Play 2,3,4.* ***KAREN ELIZABETH CRAIG*** *Span. Cl. 1,2,4; Model UN 4; French Cl. 4; AFS 3.*

CINDY CREPAS *Wrestling Flasher 1; DE 4; FHA 2; Yearbook 3.* ***BRIAN CRONIN*** *Football: Num. 1 Let. 2,3,4 All Conf. 4; Science Aide 4; ISS 4; Band 1,2,3,4; Jazz Band 1,2,3.* ***KELLY CRONIN. MICHAEL CROUNK. LINDA CROW*** *DE 4; Nurses Office Aide 1; Choir 1,2,3,4.*

JULIE A. DAHLGREN *Soccer Cheerleader 3,4 Let. 3,4 Capt. 4; Squire 4; Aide: Guidance Office 1; Library 1.* ***CHRISSY DAMADAKIS. GREGORY DAMOLARIS. VINCENT DAVERO. JOAN DAVID*** *Cheerleader 1,2; Choir 1,2,3.*

GIGI DAWOOD. JANETTE DAYTON *DE 4; Span. Cl. 1,2; Span. Hnr. Soc. 2,3.* ***DORIA DEARDORFF. DANIEL DEBEAU. TANYA DEBEVETZ*** *Pom pons 3,4 Co Capt. 4; Tennis 2; French Cl. 1,2,3,4 Treas. 4; French Hnr. Soc. 2,3,4; GGG 4; ISS 4; NHS 4; York Hi 4.*

SENIORS

KIMBERLY DEETS. SEAN DELANEY Cross Country 2,3,4 Let. 2,3,4; Track 2,3,4 Let. 2,3,4; Youth in Govt. 3. **CHERYL DELL** Softball 1,2 Num. 1; Basketball 1,2 Num. 1; Volleyball Num. 1 Let. 2,3,4 MIP 2 MVP 3,4 All Conf. 3,4; French Cl. 3; Invite to Teach 4; Computer Center 3; French Hnr. Soc. 2,3,4; ISS 4; MAT 3,4; NHS 3,4; Band 1. **DAVID DEMARS. RUTH DEMOS.**







PHILLIP DESALVO. KYLE DEWITT. JAMES DICK Football 1,2; Home Econ. 1,2,3; Library Aide 1; Media Aide 1,2,3. **ANTONELLA DI-GIANNANTONIO** FHA 2,3. **JOEY DIGIO-VANNI** Soccer: 1,2 Num. 1 Let. 1; Italian Cl. 1,2,3,4 VP 4.







TRACEY BETH DIJULIO Cheerleader 2; Pom Pons 3,4 Num. 3; Soccer Cheerleader 1; Span. Hnr. Soc. 3. **MICHELLE DO. RYAN DO-HERTY** Cross Country 1 Num. 1; Track 1,2,3,4 Num. 1 Let. 2,4; Thespians 4; ISS 4; Band 1,2,3,4; Choir 3,4; Chamber Choir 3,4; Fall Play 3; Winter Play 1; Spring Play 2,3,4; Summer Play 2,3,4. **WILLIAM M. DONEHOO** Baseball 1,2,3,4 Num. 1 Let. 3,4; Basketball 1,2 Num. 1; Cross Country 1 Num. 1; ISS 4. **MARIA DON-VITO.**







VLADIMIR DOVIJAROV Cross Country 1,2,3,4 Num. 1 Let. 2,4; Track 1,2,3,4; French Cl. 3; Math Team 2,3; Youth in Gov't 3,4; French Hnr. Soc. 2,3,4; GGG 4; ISS 4; MAT 3,4; NHS 3,4; NMCS 4. **KATHLEEN DRYDEN. AN-DREW EAKER. MARIA ELLIS** Softball: Num. 1 Let. 2,3,4; Span. Cl. 1; MAT 3; NHS 3; Span. Hnr. Soc. 2,3,4; GGG 4. **JOHN ELWOOD.**







TANYA ENG French Cl. 1,2,3,4 Treas. 2 VP 3 Pres. 4; Math Team 1,2,3,4; French Hon. Soc. 2,3,4; GGG 4; ISS 4; MAT 3,4; NHS 3,4; Choir 1,2. **HEATHER EPPINGA. JOHN ERICKSON. PAUL ERNST** Baseball Announcer 3,4; Basket-ball Mngr. 3,4 Let. 3,4; Football 1,2 Num. 1 Let. 2; FBI 4; SADD 1,2,3,4; Youth in Govt. 2,3,4; Student Council: Rep. 1 Comm. Chm. 2 VP 3 Pres. 4. **MARISOL ESQUIVEL** Track 1,2,4 Num. 1,2 Let. 4; IE 3; Italian Cl. 1,2.







KRISTIN ESSIG Softball 1 Num. 1; Basketball: Let. 1,2,3,4; Volleyball 1 Num. 1; Invite to Teach 3. **DEBRA FALARDEAU** Cosmetology 3,4; Art Staff 3. **MICHAEL FEDERIGHI** Italian Cl. 1,2,3,4; Thespians 1,2,3,4 Treas. 3; ISS 4; Fall Play 1,2,3,4 Usher 2; Winter Play 1,2,3,4 Usher 2; Spring Play 1,2,3,4; Summer Play 1,2,3,4; York Hi Cont. 4. **CRYSTAL FENDRICH. JO-SEPH FENZEL.**







GINA FEOLA. ANDREW FERRERI. LESLIE FERRIS. YVONNE FIGUEREDO FHA 1,2,3,4; SADD 2; ISS 4; MAT 3; NHS 4; Span. Hnr. Soc. 2,3,4. **CRAIG FISCHER** Gymnastics 1,2,3,4 Num. 1 Let. 2; Aviation 1; Chess Cl. 3; French Cl. 1,2,3,4; YSS 1,2; French Hnr. Soc. 2; ISS 4; MAT 3,4; NHS 3,4; NMCS 4; Orch. 1,2,3,4 Chamber Orch. 4.









JEFFREY FISCHER Basketball: Num. 1,2 Let. 3,4; Football: Num. 1,2 Let. 3,4 Team Capt. 4 All-Conf. 4; Track: Let. 1,2 Num. 3,4; Homecoming Royalty 2; Squires 4. **LISA FISCHER. PAULA FISCHER** Soccer Cheerleader 3 Let 3. **EILEEN FLANAGAN. CHRISTINE FOLKERTS.**



JENNIFER KIRSTEN FOOR Badminton 3,4 Let. 3,4; Library Aide 3; ISS 4. **KEITH FORSLIN. LYNDA FOSS. KARIN FOSSEN** Thespians 2,3,4 Secretary 3 Pres. 4; ISS 4; Choir 2,3,4 Pres. 4; Swing Choir 4; Chamber Choir 3,4; Fall Play 1,2,3,4; Winter Play 1,2,3 Usher 4; Spring Play 1,2,3,4; Summer Play 1,2,3. **KRISTEN FOX.**



ANDREA FRICANO. SCOTT FRISONI Baseball 2 Let. 2; Football 1,2 Num. 1 Let. 2. **TAMARA GALLWITZ** Swimming 1,2 Num. 1 Let. 1; Of. 4 Pres. 4; Art Staff 3. **MARY GANCHOFF. GREGORY GARCIA.**



OMAR GARCIA. DERRICK GAWRON. SCOTT GEHRKE Football 1,3,4 Num. 1 Let. 4; Track: Num. 1 Let. 2,3,4 All Conf. 4; Aviation 3 Secretary 3. **LINDA GIL. LISA GIRALDI.**



BRIAN GOCLAN. TAMMY GOLDEN. LISA GOMEZ Soccer 1,2,3 Num. 1 Let. 2; Debate 2,3; French Cl. 1,2,3; Peer Tutor 3; French Hnr. Soc. 3,4; ISS 4; MAT 3,4; NHS 3,4. **RAYMOND GONG** Track 2,3,4 Let. 4; Math Team 2,3. **KRISTEN GONNELLA** Gymnastics 2,3,4 Let. 2,3,4; ISS 4; MAT 3,4.



OLGA GORSIC Soccer 2,3,4 Let. 2,3,4 Capt. 2; Orch. 1. **COLLEEN GRAHAM** Softball 1 Num. 1; Basketball: Num. 1 Let. 2,3,4 All Conf. 3; Invite to Teach 3. **EILEEN GRAHAM** Softball 1 Num. 1; Basketball: Num. 1 Let. 2,3,4 All Conf. 2,3,4 Capt. 4; Volleyball 1,2 Num. 1 Let. 2. **SCOTT GREIWE. GABRIELLE GRIFFIN** Gymnastics 1,2,3 Num. 1 Let. 2; ISS 4; Choir 3,4 Swing Choir 4; Madrigals 4; IE 4; Fall Play 3,4; Winter Play 4; Summer Play 3,4.



CYNTHIA GRIMALDI Soccer Cheerleader 1; Writing Lab Peer Tutor 4; Peer Tutor 3,4; Squire 4; Homecoming Royalty 3; ISS 4. **TIMOTHY GRIMLEY. DEBORAH GROSS. DAVID GRUNWALD** Basketball: Num. 1 Let. 2,3,4; Soccer: Num. 1 Let. 2,3,4; Track: Let. 1,2,3,4. **JOHN GURN.**

Here We Come . . .

The Class of '89

If you had to pack up and leave for college tomorrow, what would you take?

Refrigerator	Nintendo	T.V.
Pillow	Down blanket	Oral hygiene products
Tapes	Yearbooks	V.C.R.
Soap on a rope	Clothes	Pictures of family
Bible	Sheets	Teddy bear
A hat	Money	Parents' credit cards
Backpack	Calling card	Address book
Microwave popcorn	Word processor	Aspirin

Surveys show the responses to the questions which were asked of a group of random seniors.

photo -- M. Klonicke



"I am proud to say I'm going to the University of Iowa. I'll be sure to bring a change of underwear and a can of soup." --Matt Trimble

photo -- M. Klonicke



"I won't miss being hasseled by hall monitors asking me where I'm going when I'm wearing my gymsuit or hair in my macaroni and cheese in the cafeteria." --Sherri Trent

When you go away to college, what will you be happily leaving behind?

A curfew

Family outings

Solid school days

Nagging parents

Partyless weekends

Asking for the car

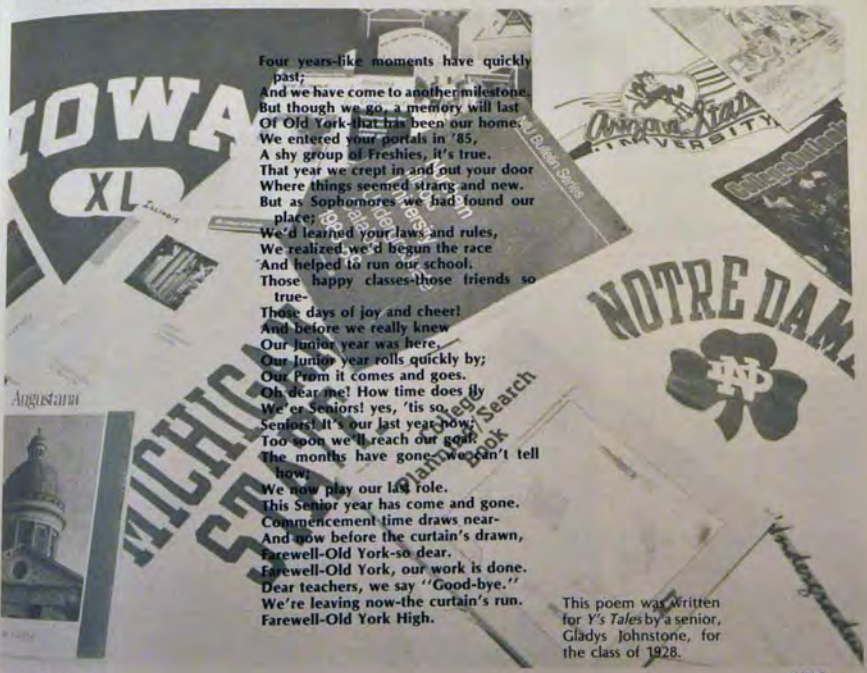
Brothers and sisters

Chores at home

Elmhurst Police

"I won't miss having to go to the bathroom at school and not being able to because there is either a terrible mess, no toilet paper, or there is no door on the stall so everyone in the bathroom can view you in a private moment." -- Jeff Fischer

FAREWELL--OLD YORK HIGH



Four years-like moments have quickly past;
And we have come to another milestone.
But though we go, a memory will last
Of Old York-that has been our home.
We entered your portals in '85,
A shy group of Freshies, it's true.
That year we crept in and out your door
Where things seemed strang and new.
But as Sophomores we had found our place;
We'd learned your laws and rules,
We realized we'd begun the race
And helped to run our school.
Those happy classes-those friends so true-
Those days of joy and cheer!
And before we really knew
Our Junior year was here.
Our Junior year rolls quickly by;
Our Prom it comes and goes.
Oh dear me! How time does fly
We're Seniors! yes, 'tis so.
Seniors! It's our last year now;
Too soon we'll reach our goal.
The months have gone, we can't tell how;
We now play our last role.
This Senior year has come and gone.
Commencement time draws near-
And now before the curtain's drawn,
Farewell-Old York-so dear.
Farewell-Old York, our work is done.
Dear teachers, we say "Good-bye."
We're leaving now-the curtain's run.
Farewell-Old York High.

This poem was written for *Y's Tales* by a senior, Gladys Johnstone, for the class of 1928.

photo -- M. Klonicke

SENIORS

DONNA GUZMAN. ANISSA HARDAS. NANCY HALL. COLLEEN HALPENNY. JENNIFER LYNN HALPERIN *Pom-poms 4; Wrestling Flashes 1; Future Nurses 1,2; SADD 2; Peer Tutors 4; Yearbook 4; Student Council 1,2,3,4 Rep. 1,2,3,4 Comm. Chm. 3; Library Task Force 3.*







ANDREW HAMBLIN *Cross Country 1,2,3,4 Num. 1 Let. 2,4 Track 1,2,3,4 Num. 1; Band 1.* ***BRIAN HAMLIN. DARLEEN HANAS. BRIAN HANOVER. KARL HANSEN*** *Football 2; DE 3; Latin Cl. 1,2; Spanish Cl. 2,3.*







MARTIN HANSEN *Gymnastics 1 Let. 1; Soccer 1 Let. 1; Aviation 1; Art Staff 2,4.* ***WILLIAM HARRIS. CHRISTOPHER HAYES. MITCHELL HAYES*** *Wrestling 2,3,4 Let. 2,3,4.* ***JOHN HAZEN.***







KELLY HEIN. GLENDA HEINEMANN *Swimming 1,2,4 Let. 1,2,4; FHA 2,3,4 Treas. 2 Secretary 3; Guidance Office 4; Home Econ. 3; Band 1; Fall PLay 3; Spring Play 3; Summer Play 3,4.* ***GRETA HEINEMANN*** *Swimming: Let. 1,2,3,4 Capt. 4; Track 3; FHA 1,2,3; German Cl. 1,2,3,4 Pres. 4.* ***ELIJAH JAMES HEITMANEK*** *Swimming 1 Num. 1; Band 1,2,3,4 All State 4; Jazz Band 2,3,4; Orchestra 3,4.* ***JULIE HEMMINGWAY.***







CHRIS HENLEY. BRIAN HENNING *Hockey: Num. 1,2,3,4 Let. 1,2,3,4 Capt. 3,4; German Cl. 1,2,3,4 Treas. 4; Writing Lab Tutor 4.* ***BARBARA HERSCHANDER*** *Peer Tutor 3,4; Squires 4; ISS 4; Span. Hnr. Soc. 2,4; Band 1.* ***BARBARA HILL. AMY HITCHCOCK.***







CHRISTOPHER HOBBS. HEATHER HOBBS *GGG 4; Writing Lab Tutor 4; French Hnr. Soc. 2; MAT 3; NHS 3.* ***TINA HOHMAN*** *Swimming 2 Let. 2; Thespians 1,2,3,4; ISS 4; MAT 3,4; Span. Hnr. Soc. 2,3; Band 1,2; Light Crew: Fall Play 1,3 Winter Play 1,2 Summer Play 2; Sound Crew: Fall Play 2,4 Winter Play 3 Spring Play 1,2,3; Summer Play 1.* ***KATHY HOLMES. TODD HOWELL.***





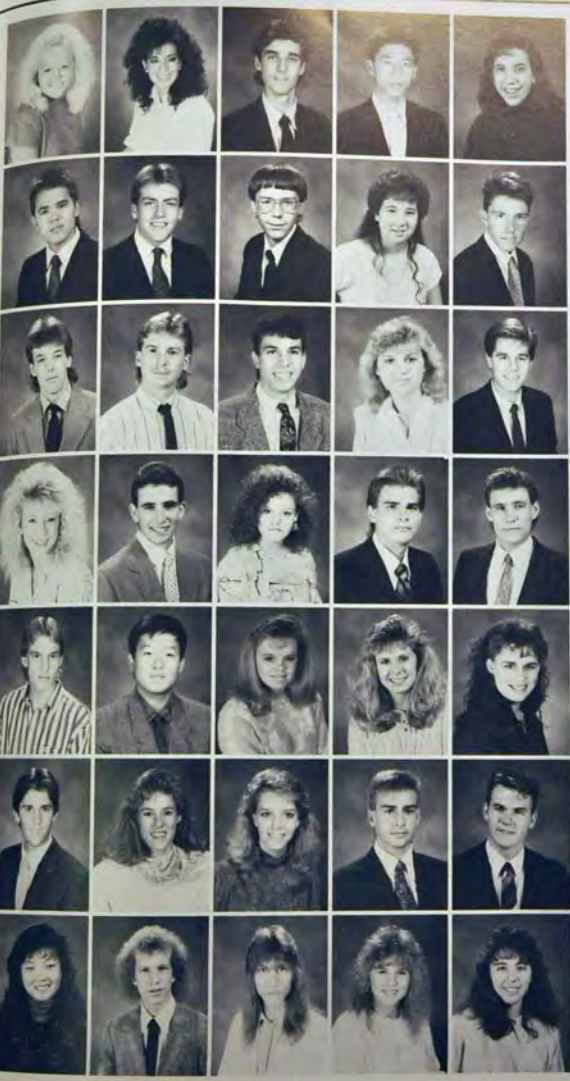


CHRISTOPHER HULL *Football: Num. 2,3,4 Let. 3,4 MVP 3 Capt. 4 All Conf. 4.* ***MICHAEL HULL. CHRISTOPHER HUOT*** *Baseball 3 Let. 3; Basketball 3,4 Let. 3,4; Citizenship 3.* ***JULI HUSAK*** *Swimming 4 Let. 4; Track 1 Num. 1.* ***CARRIE HYZY.***









JEANINE IZZO *Softball 2; Tennis 3,4; Wrestling Flasher 1.* ***LISA JACOB*** *Basketball 1,2 Num. 1 Let. 1,2; Volleyball 1,2,3 Num. 1,2 Let. 2; FHA 4; HERO 4; Student Council 1.* ***ROBERT JAMSKI. BRYAN JI. LAURA JIROUSEK*** *GGG 4; ISS 4; MAT 3,4; NHS 3,4; Span. Hnr. Soc. 2,3,4; Band 1,2,3,4 Pres. 3,4 All State 3; Orch. 1,2,3,4 Chamber Orch. 2,3,4; Squire 4.*

MARK JOHNSON. PATRICK JOHNSTON *Gymnastics: Num. 1 Let. 2,3,4; Debate 3,4; Peer Tutor 4; GGG 4; ISS 4; Band 1,2,3,4 All State 3,4; Jazz Band 4; Orch. 2,3,4; Chamber Orch. 2,3,4; Drum Major 3,4; Mirrors 4 Cont. 3.* ***CLARENCE JONAS. KIMBERLY KABAT*** *Badminton 1; Wrestling Flasher 1,2; DISC 1,2; FHA 1,2,3,4 Pres. 1; Invite to Teach 4; HERO 3,4.* ***CHARLES KAISER*** *Cross Country 1,2; Hockey 1,2,3,4; York Hi 4 Sec. Ed. 4.*

ANDREW KAPLAN. DAVID KAPPEL. JOHN PETER KAPSALIS *Soccer 1,2,3 Num. 1 Let. 3; Tennis 1,2,3 Num. 1 Let. 2; Wrestling 1,2,3,4; German Cl. 2,3,4; Band 1,2; Jazz Band 2.* ***TRACEE KARLIS*** *Bowling 1,2,3,4 Num. 2 Let. 2,3,4 Capt. 4; DISC 1,2,3,4; FN 1,2 VP 2; Guidance Office 2,3,4; Choir 3.* ***DON KASAK*** *Span. Cl. 2,3,4; ISS 4; MAT 3,4; NHS 3,4; NMCS 4; Span. Hnr. Soc. 2,3; Fall Play 3; Spring Play 3; Mirrors 3; Cont. 1,4.*

AMY KASPER. CHRISTOPHER KELLEY. LESLIE KELLY. EUGENE KIEFER. MICHAEL KIES.

JOHN KILLIN. TAI KIM. KATHLEEN KING. MICHELLE KING *Cheerleader 1,2,3,4 Capt. 1; Homecoming Royalty 2.* ***MEGHAN KINSELLA.***

MARK KLONICKE *Cross Country: Num. 1 Let. 2,3,4; Track 1,4; York Hi 2; Yearbook 2,3,4 Photo Ed. 4.* ***KERI KNACKSTEDT*** *Cross Country 1; Track 1,3,4 Num. 1,3 Let. 1; Homecoming Royalty 4.* ***KRISTEN KNOPP. JAMES KOEHLER*** *Baseball 1,2; Soccer:1,2,3,4 Let. 3,4 Capt. 4.* ***KARL ANDREW KOENEMAN*** *Hockey 1,2,3,4 Capt. 2.*

EUNYI KOH *Pom Pons 4 Num. 4; Soccer Cheerleader 3 Let 3; Latin Cl. 1,2,3,4; Peer Tutor 3,4; Citizenship 2; ISS 4; MAT 3,4; NHS 3,4; Band 1,2,3,4 VP 3,4; Orch, 3,4; Chamber 3,4.* ***MICHAEL KONIECZKA. MICHAEL KONOPKA. ROZANNE KONOPKA. VIRGINIA KONSTANTELOS.***

LISA KONTEK Softball: Num. 1 Let. 2,3,4 All Conf. 3 MVP 3; Basketball 1,2 Num. 1 Let. 2 Capt. 1; Volleyball: Num. 1 Let. 2,3,4 All Conf. 3,4 Capt. 3,4. **JOHN KOPROWSKI. STEVEN KOTARBA** Baseball: Num. 1 Let. 2,3,4; Basketball: Num. 1 Let. 2,3,4 Capt 1,2,4; Cross Country 1,2,4 Num. 1 Let. 2,4; ISS 4. **CHRISTINE KOTRBA** Model UN 3; Choir 1,2,3,4. **KENT KOUBA** Cross Country 1 Num. 1; Tennis 1,2 Let. 1,2; ISS 4.

KEVIN KRIMMEL. STEPHEN KRUG. ERIC KRUMS Cross Country 1,2,3 Num. 1 Let. 2,3; Track 1,2,3 Num. 1 Let. 2,3; Youth in Gov't 3,4; Orch. 1. **JEANNINE KULIK** Badminton 1 Num. 1; Bowling 2,3,4 Let. 2,3,4; DISC 1,2; General Office Aide 1; Guidance Office Aide 2,3,4. **WILLIAM KULPAKA.**

CHRISTOPHER KULTON. STEPHEN KUSMIERZ Football 1,2,3,4 Num. 1 Let. 2,4; Track 2 Let. 2. **MICHELLE KWON. LAURIE LABADIE. AARON LAHO.**

ANDY LAI German Cl. 3,4; Math Cl. 1,2,3; Art Staff 3,4; MAT 3,4; Yearbook 4. **CRAIG LALENA. PAUL LAMBERTI** Gymnastics 2,4 Let.2 Capt 2; French Cl. 1,2; Math Cl.2,3,4; General Office Aide 1; Citizenship 2; ISS 4; MAT 3,4; NHS 3,4; Band 1,2,3,4; Jazz Band 1,2,3,4; Orchestra 2,3,4; Peer Tutors 3,4. **COLLEEN LAVIN** Pom Pons 4; Soccer Cheerleaders 2,3 Co-Capt. 3; Squire 4; ISS 4. **KAREN LAVRYK.**

KARI LEACH. MARK LEE Chess Cl. 3,4; Latin Cl. 1,2,3; Math Team 1,2,3,4; Model UN 4; Peer Tutor 4; ISS 4; MAT 3,4; NHS 3,4. **SANDRA LEONE. GEOFFREY LEU. MICHAEL LEWIS** Football 1,2 Num. 1 Let. 1; Track 1; Wrestling 1; Aviation 1.

GEORGE LIN Cross Country 1; Track 1,2,3,4 Num. 2; ISS 4; MAT 3,4; NHS 3,4; Orch. 1,2,3,4; Chamber Orch. 2,3,4. **WILLIE LIN** Gymnastics 1,2; German Cl. 1,2,3,4; Orch. 1,2,3,4; Chamber Orch. 4. **CHRISTINE LINSENMANN. CHRIS LOEHMAN** Baseball 1. **ANNE LOESER** Cheerleader 1,2,3,4 Co-Capt. 2 Capt 4; Track 1 Num 1; Youth in Govt. 3; Student Council 1,2,3,4 Rep. 1,2,3,4 Comm. Chm. 1 Class Pres. 1 Secretary 3 VP 4.

ANGELA LUCARELLI Italian Cl. 1,2,3,4 Pres 4. **STEVEN LUKA** Cross Country 1,2 Num. 1; Track 1,2,4 Num. 1 Let. 2,4; Peer Tutor 4. **MICHELLE LUND. DAVID MACAIONE. HEATHER MACDONALD.**



NORMAN MACIASZEK, ANDREA MACKELLAR, PETER MAGGIO Baseball 1 Num. 1; Football: Num. 1 Let. 2,3,4 All Conf. 1,2,4; Wrestling: Num. 1 Let. 2,3,4 Capt. 3,4 All Conf. 2,3,4 MVP 1,3; Homecoming Royalty 3; Band 1. **ANTHONY MALAMIS. DEAN MALAMIS.**



***JANET MARACK. RACHEL MARQUEZ. ANNE MARSAN. SHAYNEE MARSHALL. JOSEPH MARTIN** Football: Num. 1 Let. 2,3,4 MVP 1,2,4 All Conf. 4.*



***HEATH MARTYNIUK. TOM MATHEWS** Cross Country 2 Let. 2; Track: Num. 1 Let. 2,3,4 All Conf. 3,4.* **CHARLES MATTIS** *Cross Country Num. 1 Let. 2,3,4 MVP 2,3 Capt. 4; Track: Let. 1,2,3,4; Science Aide 4; ISS 4.* **JENNIFER MCALOON** *Twirler 1,2,3,4; Peer Tutor 4; Squire 4; Yearbook 4 Sports Sec. Ed. 4,* **JEANINE MCKAY.**



***DAVID MCKNIGHT** Cross Country 1,2 Num. 1; Swimming 4 Let. 4; German Cl. 2; Jazz Band 1,2,3,4; Orch. 1,2,3,4; Chamber Orch. 2,3,4; All State 3,4.* **CAROLYN MCMAHON** *FHA 3,4 Treas. 3; HERO 4 VP 4.* **DANIEL MEDEMA** *Basketball 1 Num. 1; Cross Country 1,2 Num. 1 Let. 2 All Conf. 2; Track 1,2 Num. 1 Let. 2.* **DAVID MELBY** *Baseball 1,2 Num. 1,2; Basketball: Num. 1,2 Let. 3,4; Soccer 1 Num. 1.* **JULIE MELSON** *Cosmetology 3,4.*



***CHRIS MELZER. DAVID MERTL. KENNETH MEYER. DANIEL MILES. JENNIFER MILLIANTI** Badminton 1 Num. 1; Bowling 2,3,4 Let. 2,3; DISC 1,2,3,4; Italian Cl. 1,2,3,4; Law Cl. 4; Nurses Office Aide 1,3.*



***JANETTE MILLER. CATHY MIZIK. JOHN MIZIK. JILL SUSANNE MJOEN** Wrestling Flasher 1,2 Capt. 2; Squire 4; Guidance Office Aide 1.* **JENNIFER EILEEN MOHLMAN** *Track: Let. 1,2,3,4; FHA 4 Hist. 4; Invite to Teach 4; Home Econ. Aide 4.*



***BRYAN MOOG. ALISSA MOORE. MANUEL MORAN. EDWARD MORGAN** Football 1,2 Num. 1 Let. 2 MVP 1; Wrestling 1,2,3 Num. 1 Let. 2,3 Capt. 3.* **BRUCE MORHARDT.**

Seniors Take One Last Look at York

A Memorable Experience at York

John "Boot" Schuh: *After a wrestling meet I was riding in Dan Medema's car. He hit a tree head on in the circle drive in front of the school and I broke my nose.*

Bill Donehoo: *My health class was watching a movie in the dance gym. After the movie, instead of walking out the door that led to the hallway, I went through the door that led downstairs. About half way down the stairs, a girl walked by me with a look of disbelief on her face. When I was about to turn the corner, she exclaimed, "What are you doing!?!!?!?!!?! That's the girl's locker room!" It was almost a very experiencing moment for me.*

Paula Fischer: *Taking driver's ed. "Behind the Wheel" -- I was afraid the other drivers in my car would kill us all!*

Sue Turia: *On an art field trip to the Art Institute, I saw Matthew Broderick filming Ferris Bueller's Day Off.*

Chris Hull: *Bob Burnham, Steve Novy, and I were up in the weight room and we decided to walk over to the gymnastic's area. Then Steve pulled down Bob's shorts and underwear in front of all the girl gymnasts.*

What course will you remember the longest?

Jenny Cass: *Mrs. Sloan-Hendershott's Junior Honors English class -- I'll never forget staying up until 11:59 to get my papers into her mailbox by midnight.*

Craig Vercruysse: *Mr. Cloud's Senior Honors English class -- he did not just teach us about English and literature, but he taught us about life.*

Alex Yavorski: *Gym -- I took it five times.*

Brian Henning: *During my sophomore year, I fainted while watching "one of those movies" in driver's education. The class had to move the desks out of the way so a wheelchair could be brought to me.*

Eunyi Koh: *Mr. Hyde's History Seminar class -- On the day of my seminar I forgot my notecards at home. I had to ask Ken Osterman to go to my house and find them for me. Luckily he did and was nice enough to bring them back.*

Ellen Zimmerman: *Ms. Poletto's Project Physics class -- In order to demonstrate the flow of electrons, she shocked herself repeatedly with an electron generator. Her hair stood straight up on end.*

What will you miss the most leaving York?

Don Roch: *The teachers that take a personal interest in their students, for example Mr. Larson, Mr. Carlson, and Mr. Nelson.*
Ken Schweisthal: *Seeing so many happy faces in the hall.*
Mike Zawaski: *Having to rely on my mom in the library to remember stuff if I forgot.*
Rob Rimington: *Friends, the comfort of high school; you're treated as an adult, but you don't have the same problems adults face.*
Michelle Connor: *I am going to miss looking up to all of my friends.*
Tanya Debevtz: *I shall miss the great times we spent at lunch, and the parties we had on the weekends.*
Chuck Sechel: *Shortened schedule on the second Tuesday of every month. — B. Nordahl*



CHRISTINE MUELLER. GARY T. MUI** Cross Country: Num. 1 Let. 2,3,4 All Conf. 1,2,3,4; Track: Let. 1,2,3,4 All Conf. 1,2,3,4; Latin Cl. 1,2,3,4 Pres. 3,4; Math Team 1,2,3,4; Law Cl. 4; Peer Tutor 3,4; ISS 4; MAT 3,4; NHS 3,4 Secretary 4; NMS 4; Orch. 1,2,3,4 Treas. 4; Chamber Orch. 2,3,4. **JAMES MUISENGA. ANDY MUNGER. DAVID MURPHY.

MICHAEL MURPHY** Football 1,2 Num. 1 Let. 2; ISS 4. **AMITA NAIR** Badminton 3,4; Orch. 1,2. **CHERYL NIEMARK. SCOTT NIEHAUS** Basketball 1 Num. 1; Soccer: Num. 1,2 Let. 3,4; ISS 4; Span. Hnr. Soc. 2; Mirrors Cont. 4. **CHRISTOPHER NISIUS.

ELIZABETH NORDAHL** Soccer: Num. 1 Let. 2,3,4; German Cl. 1,2,3,4 Secretary 3; Peer Tutor 4; ISS 4; MAT 3,4; NHS 3,4; Q&S 3,4; Yearbook 3,4 Layout Ed. 4; Student Council 1,2,3 Comm. Chm. 2. **KIMBERLY NORTON** Wrestling Flasher 1 Capt. 1; Cheerleader 2; FHA 4. **HOLLY NOVAK** Yearbook 3,4 Editor-in-Chief 4; Q&S 3,4; Debate 2; Choir 1. **STEPHEN NOVY** Football 1,2,3,4 Num. 1 Let. 2. **TYSON OBERLE.

***MAUREEN O'BRIEN** Swimming 2,3,4 Let. 2,3,4. **LISA ODDO** Swimming 1 Num. 1; FHA 4. **SUSAN OLSEN** Tennis 1,2; ISS 4; MAT 3,4; NHS 3,4. **JON OLSON. ANDREW OMEL** Soccer 1 Num. 1; Tennis 2 Let. 2; Debate 2,3,4 Capt. 3,4; French Cl. 1,2,3,4 Treas. 3 VP 4; Math Team 1,2,3,4; Youth in Gov't 3,4; Peer Tutor 3,4; Squire 4; French Hnr. Soc. 2,3,4; ISS 4; MAT 3,4; NHS 3,4; Q&S 2,3,4; York Hi 2,3,4 Sec. Ed. 3 Photo Ed. 3 Ed. 4.*

***MICHAEL ORLANDINO. DAVID PAGE** Basketball: Num. 1 Let. 2,3,4; Baseball: Num. 1 Let. 2,3,4 MIP 3. **ERNESTO PAGUNTALAN. PETER PAHOPOS. DIANA EU-JIN PAIK** Wrestling Flasher 1; FHA 4; French Cl. 1; Peer Tutor 4; Orch. 1; Yearbook 4.*

KATERINA PAPAVASILIOU. JEANNINE PARADIS** Softball: Num. 1 Let. 2,3,4; Basketball 1 Num. 1; Yearbook 4; Student Council 3. **CHARLES PARIS** Chess Cl. 2; DISC 2,3,4; FHA 4; Invite to Teach 4; Latin Cl. 1,2; Library Aide 2; Media Aide 3. **STEVEN PARR. ANDREW PAULSON.

***MATTHEW PECHANIO** Football 4; Italian Cl. 1,2,3; Thespians 3,4; Band 2,3,4; Orch. 1,2,3,4; Chamber Orch. 3,4; Fall Play 2,3; Winter Play 2,3; Spring Play 3; Summer Play 2,3,4. **JUDITH PEICKERT. SUSAN PEICKERT. GRACE PEKLO. CHRISTINE PELTZER** FHA 4; ISS 4.*

PAMELA PELZ. BETH PIERONTO. DIANA PIEROTTI German Cl. 3. **STEVEN PIERRYMAN** Law Cl. 4. **SARA PITERSON** Soccer 2 Let. 2; Squire 4; Orch. 1,2,3,4.

PAUL PHILLIPS. LYNN PIEROTTI. LAURA PIETRASZEK Gymnastics 1,2 Num. 1 Let. 2; Choir 1. **DANA PIONTO. SARA PITTS.**

JEFFREY PLUTA Football 1 Num. 1 Mngr. 2,3,4 Let. 2,3,4; Debate 3; ISS 4; MAT 3,4; NHS 3,4; Mirrors 4. **PAMELA PODRAZA** Cross Country: Let. 1,2,3,4 MIP 3 Co Capt. 4; Track: Let. 1,2,3,4 Co Capt. 3 All Conf. 4. **EDWARD POGORZELSKI. JAMES POKRYFKE** Baseball: Num. 1 Let. 2,3,4; Basketball 1 Num. 1. **JEREMY PORTER.**

FRANK POTENZO. SHEILA POZDALSKI. ANDREW PROST Cross Country 1,2,4 Num. 1 Let. 2,4; Art Staff 2,3,4. **LINDA R. PULS** Debate 2,3; French Cl. 1,2,3,4; Peer Tutor 3,4; French Hnr. Soc. 2,3,4; ISS 4; MAT 3,4; NHS 3,4; Q&S 3,4; Yearbook 3,4 Editor-in-Chief 4. **MICHAEL RADOSTA.** Basketball: Num. 1 Let. 2,3,4; Track 1,2 Let. 2.

KEITH RAFACZ. LEONARD RAGO. JENNIFER ANN RANDAG Cross Country 3; Gymnastics 2; Track 3; Span. Cl. 1; DISC 1; Band 1,2; Fall Play 4. **JORI RANDALL** French Cl. 1; IE 2,3; Orchesis 1; Thespians 3,4; Choir 1,2,3,4; Swing Choir 2,3,4; Chamber Choir 4; Fall Play 1,2,3,4; Winter Play 1,2; Spring Play 2; Summer Play 1,2,3; Sound Crew: Winter Play 3; Spring Play 3,4. **MARCUS RECZEK.**

MARCUS REGAN Cross Country 1,2,3,4 Num. 1 Let. 2,4; Track 2. **MATT REGAN. KELLYAN E. REIMAN.** Basketball 1 Num. 1; Span. Cl. 1,2; Yearbook 3,4 Copy Ed. 4. **KRISTEN RENGREN. JULIE RICCI.**

ARDEN RICKERT German Cl. 3; Writing Center Peer Tutor 4. **ROBERT P. RIMINGTON** Tennis Let. 1,2,3,4. **MICHAEL RISK. CHRISTY ROBBINS. WILLIAM ROBERTS** Football 2 Let. 2; Band 1,2,3,4; Mirrors Cont. 4.





DONALD ROCH. ALVIN RODENBOSTEL *Baseball 1,2,3 Num. 1,2 Let. 3 MIP 2; Football: Num. 1,2,3 Let.4 All Conf. 4.* **MICHAEL ROGACKI. ERIC ROHRER.** *Soccer 1,2,3,4 Num. 1 Let. 3,4.* **KIMBERLY ROLLINGER.**



MICHAEL ROSSI. MICHAEL ROUNDS. KELLY RUDNICK. ADRIANA RUIZ. LARA RUIZ *Gymnastics Flashette 1,2; Tennis 2; Disc 1,2,3,4; FHA 1,3; SADD 4; Span. Cl. 4; Peer Tutor 4; Span. Hnr Soc. 3.*



RICK RUSSO. JENNIFER RYAN *Cheerleader 1,3; Pom Pons 4.* **JOHN RYAN** *Baseball: Num. 1 Let. 2,3,4 MIP 1,3; Football 1,2,3 Num. 1 Let. 3; Wrestling 2,3,4 Let. 2,3,4 MIP 2,3.* **GRACE SACCO. JANICE SALAZAR.**



JAMES SAMMONS. ERNEST SANDERS *Gymnastics 1,2,3,4 Num. 2,3,4 Let. 2,3,4 Co-Capt. 4; Hockey 1,2; Thespians 3,4; Fall Play 2,3,4; Winter Play 4; Summer Play 3,4.* **JENNIFER SAUL** *Cheerleader 3,4 Co-Capt. 4; Squire 4; Youth in Govt. 3; Student Council: Rep. 1 Class Pres. 2 Secretary 3 Comm. Chm. 4.* **CATHERINE SCHACHT** *Volleyball: Num. 1,2 Let. 3,4; Track 2 Num. 2; French Hnr. Soc. 3,4; MAT 3,4; Band 1.* **JOEL SCHIFF.**



JENNIFER SCHINDL. MICHELE SCHMELTER. APRIL SCHMIDT *Cheerleader 2; Soccer Cheerleader 1 Let. 1; Cosmetology 4.* **DAVID SCHMIDT. CARRIE SCHMITT.**



STEVE SCHNEEGAS. JOHN SCHUH *Baseball: Num. 1 Let. 2,3,4; Wrestling 3; ISS 4.* **JENNIFER SCHUHAM** *French Cl. 1,2,3.* **JAMES SCHULTZ. TRACEY L. SCHULTZ** *Softball 1,2 Num. 1 Let. 2; Basketball 1,2 Num. 1 Let. 2; Youth in Govt. 3,4; ISS 4.*



KEN SCHWEISTHAL *Cross Country 1 Num. 1; Track: Num. 1,2,3,4; Wrestling 2,4 Num. 4; Winter Play 2; Spring Play 2,3,4.* **JOEL SCOBLE. MOLLY SCOVILLE** *French Cl. 1,2; Math Team 1,2,3,4; Citizenship 3; French Hnr. Soc. 2,3; ISS 4; MAT 3,4; NHS 3,4; NMCS 4; Q&S 3,4; Orch. 1,2,3,4; Chamber Orch. 2,3,4; Pres. 3,4; York Hi 3,4 Sec. Ed. 3,4.* **CHARLES SECHEL. REBECCA SENSOR** *Track 1 Let. 1; Soccer: Let. 2,3,4; French Hnr. Soc. 2,3,4; ISS 4; MAT 3,4; NHS 3,4; Youth in Gov't 3,4; Student Council Rep. 2 Comm. Chm. 3 Class Pres. 4.*

KATHLEEN SHEA, ANTHONY SICA, THOMAS SIENKO, DAWN SIEWART, JAMES SILVERSTEIN.



WILLIAM SINGER, MICHAEL SLAGLE, GINGER SLIFKA *Track 2,3; Wrestling Cheerleader 3;* **MARC SMITH** *Football 1,2 Num. 1 Let. 2; Tennis 1,2 Num. 1 Let. 2.* **ROBERT SMITH** *Cross Country: Num. 1 Let. 2,3,4; Track: Num. 1 Let. 2,3,4.*



ROXANNE SMITH, MICHELE SOREFF, DANIEL SOTTREL, MICHELLE SPERANDO, JAMES SPICER.



JENNIFER STALEY, MARIANNE STANLEY *Tennis: Num. 1,2,3 Let. 4; Peer Tutor 4; ISS 4; SADD 3; Squires 4; Student Council: Rep. 1; Comm. Chr. 2; Class Pres. 3; Secretary 4.* **ELLEN STARZYK, GRAHAM STEWART, AMY STOCK** *Softball 1,2,4 Let. 1,2 All Conf. 2; Basketball: Let. 1,2,3,4 All Conf. 2,3,4 Capt. 3,4; Soccer 3 Let. 3; Tennis 3,4 Let. 3,4 All State 3,4 MVP 4 All Conf. 4; Volleyball 1,2 Let. 1,2; ISS 4; MAT 3,4.*



EDWARD R. STONE *Peer Tutor 4.* **ANDREA STRAK** *Badminton 1 Num. 1; German Cl. 1,2,3,4 Secretary 4; Summer Play 1.* **DAVID STRIEGEL, GLENN STROMAN, MICHELLE STRUCHEN** *Gymnastics 1,2,3 Num. 1 Let. 1,2; Swimming 1; Tennis 4; Span. Cl. 1; Guidance Office Aide 1.*



MARK SUNDQUIST *Law Cl. 4; Chess Cl. 3,4; GGG 4; ISS 4; NMCS 4; Band 1,2,3,4; Jazz Band 1,2,3,4; Orch. 3,4.* **KARL SUNDSTROM** *IE 3,4; Thespians 2,3,4; Choir 3,4; Swing Choir 4; Madrigals 4; Fall Play 2,3,4; Winter Play 1,2; Spring Play 1,2,3,4; Summer Play 1,2,3.* **ELIZABETH SYMBER, SATNAM TALWAR** *Cheerleader 1,2; Pom poms 3,4 Num. 4; Latin Cl. 1,3,4; Law Cl. 4; GGG 4; ISS 4; MAT 3,4; NHS 3,4.* **EDWARD TANNHAUSER.**



PETER TARASIEWICZ, ALLISON TATLOCK *Gymnastics 1,2; Tennis 1,2; Track 4; French Cl. 1,2; Youth in Gov't 3,4; Band 1,2,3; Orch. 2,3.* **VERONICA TAVIANI, MARY THALLEMER, MARIANNE THOMAS** *Soccer: Num. 1 Let. 1,2,3,4; FHA 1,2,3,4.*





JANINE TOMCZAK *Basketball 1 Num. 1; Track 1; Model UN 2,3,4; QES 3,4; York Hi 3,4 Sec. Ed. 4.* ***CHRISTIE TONIOLO. MARK TOOLE*** *Football 1,2,3,4 Num. 1 Let. 2,4 Capt. 1,2; Basketball 1,2 Num. 1; Track 1,2,3,4 Num 1 Let. 2,4; Law Cl. 4 Pres.4; French Cl. 3,4; Citizenship 1; ISS 4; York Hi 4.* ***LY TRAN. WILLIAM TREFFENS.***

SHERRI TRENT *Basketball 1,2 Num. 1 Let. 2; Soccer: Let. 1,2,3,4.* ***ALEXANDER TREPTOW*** *Tennis 1; German Cl. 1; Yearbook 3,4 Head Photographer 4.* ***OMAR TREVINO*** *Cross Country 1; Football 2 Let. 2; Spanish Cl. 3; Homecomming Royalty 4.* ***MATTHEW L. TRIMBLE*** *Baseball 1,2 Num. 1 Let. 2.* ***ELIZABETH TROILA.***

SUSAN TROTTIER *Softball 1 Num. 1; Tennis 2.* ***JOHN TUCKER. SUSAN TURAL. SCOTT TURNER. SHARON VALDEZ.***

ALEXANDRA VANSLYKE. DEBRA VELLEUX *Tennis 1,2,3 Num. 1 Let. 2,3; ISS 4; MAT 3,4; NHS 3,4.* ***CRAIG VERCRUYSSE. DEBORAH VILLARREAL. AMY WACHHOLZ*** *Soccer: Num. 1 Let. 2,3,4; Tennis 1,2,4 Num. 1 Let. 2,4; Student Council Rep. 1,3,4.*

MARY WAGNER. JAMES WALKER. KELLY WALKER. ELIZABETH WALL. MARGARET WALLACE *FHA 4; Home Econ. Aide 1; General Office Aide 2; Choir 1,2,3,4; Swing Choir 2,3,4; Madrigals 3,4; Fall Play 3,4; Spring Play 2,3,4; Usher: Winter Play 2,3,4.*

SHARON WAYMAN. LAURA WEBSTER. HEATHER WELIN *Thespians 3,4; ISS 4; MAT 3; NHS 3,4; Choir 3,4; Light and Sound Crew: Fall Play 2,4; Winter Play 2,3,4; Spring Play 2,3,4.* ***CHRISTOPHER WELLNER*** *Gymnastics: Num. 1 Let. 2,3,4; Wrestling 1,2; ISS 4; MAT 3,4; NHS 3; Swing Choir 4; Madrigals 4; Fall Play 1,2,3,4; Winter Play 1,2,3,4; Spring Play 1,2,3,4; Summer Play 1,2.* ***CATHERINE WELTER*** *Soccer 1,2; Student Council Rep. 1,2,3,4.*

LISA WENDT. STEVEN WENIG *Soccer 1,2 Num. 1 Let. 2.* ***RANDALL R. WEST*** *French Cl. 1,2,3; SADD 1; Band 1,2,3,4; Stage Crew: Fall Play 4; Winter Play 4; Spring Play 4; Usher: Fall Play 3; Winter Play 4; Spring Play 4.* ***RONALD WESTPHAL. DANA WILLIAMS.***

ROBERT WILSON. JONATHAN WINDSOR. MEGAN WINKLER. PAULA WOELKE. SANDRA WOELKE *Cheerleader 2; Track 4; FHA 4; SADD 4.*

SHERI WOELKE *Cheerleader 2; Pom pons 4; Track 4; FHA 4; SADD 4; Mirrors Cont. 3.* ***JASON WOLKOTTE. JENNIFER WOOD*** *Gymnastics 1,2,3 Num. 3 Let. 2; Tennis 4; Spanish Cl. 1.* ***ALEX YAVORSKI. YOUNG SU YOON*** *Gymnastics: Num. 1 Let. 2,3,4; Soccer 1,2 Num.1 Let. 2; Chess Cl. 3; Debate 4; Math Cl. 1,2,3,4; MAT 3,4; Band 1,2,3,4; Jazz Band 2; Orch. 1,2,3,4.*

CATHERINE M. YOUNG *Tennis: Let. 1,2,3,4; French Cl. 2,3,4; SADD 3; York Hi 4.* ***SHAWN YOUNG. TERESA ZAMBETTA. BRIAN ZAREMBSKI. CHRISTOPHER ZAUR*** *Soccer 1,2 Num. 1; Aviation 2,3,4; French Cl. 1; Orch. 1,2,3,4; Chamber Orch. 3,4; Fall Play 4.*

MIKE ZAWASKI. CHRISTOPHER ZEC. ELLEN A. ZIMMERMAN *Cheerleader: Num. 3 Let. 1,2,3,4 Capt. 2 Secretary 3; French Cl. 2; French Newspaper 3; Squire 4; GGG 4; Citizenship 4; French Hnr. Soc. 2,3,4; Homecoming Royalty 1; ISS 4; MAT 3,4; NHS 3,4; Band 1,2,3,4; All State 2,3; Jazz Band 4; Orch. 2,3,4; Chamber Orch. 2,3,4.* ***WENDY ZYGOWICZ.***



Senior Biography Key

AFS -- American Field Service
Capt. -- Captain
Chm. -- Chairman
Cl. -- Club
Comm. -- Committee
Conf. -- Conference
Cont. -- Contributor
DE -- Distributive Education
DISC -- Dukes Intramural Sports Club
Econ. -- Economics
Ed. -- Editor
FBL -- Future Business Leader
FHA -- Future Homemakers of America
FN -- Future Nurses
GGG -- Gifted Guidance Group
Gov't -- Government
HERO -- Home Economic Related Occupations
Hist. -- Historian
Hnr. -- Honor
IE -- Individual Events
ISS -- Illinois State Scholar
Let. -- Letter
MAT -- Mu Alpha Theta
Mngr. -- Manager
MIP -- Most Improved Player
MVP -- Most Valuable Player
NHS -- National Honor Society
NMCS -- National Merit Commended Society
Num. -- Number
Orch. -- Orchestra
Pres. -- President
Q&S -- Quill and Scroll
Rep. -- Representative
SADD -- Students Against Drunk Driving
Sec. -- Section
Span. -- Spanish
Stu. -- Student
Soc. -- Society
Treas. -- Treasurer
VP -- Vice President

Dedicated to the Class of 1989

It does not matter who we knew or what we did during our four years at York but more importantly, what we are and what each of us will become. As the Class of 1989 we have learned together, grown-up together, and accepted one another for what each of us has represented. Just as we close this book we will close the last chapter of our high school years. As time passes we can reflect upon many memories. As classmates and friends we have shared a lot together and maybe in time we will meet again and share One Last Look. – K. Reiman

What lies behind us and what lies ahead of us are tiny matters compared to what lies within us. – Ralph Waldo Emerson



photo – M. Klonicke

JUNIORS



photo — M. Klonicki



photo — M. Klonicki



Prince Alexander
Brian Allesaria
Jeff Anderson
Tracy Anderson
Peter Antonopoulos
Surphina Antony
Debbie Arnold

Gina Attento
Kim Augustyn
Kristin Austin
Jenny Bakula
Karla Baldikoski
Joe Balice
Chris Barkoozis

Jenny Bartels
Gregory Barth
Jenny Bartolini
Sallietta Bartolomeo
Maria Bassindale
Martina Baumgartner
Rob Beck

Kristen Beese
Melissa Bercier
Jenny Berebitsky
Mark Berglund
Josh Berman
Joel Bianchi
Carolyn Blair

Donna Blasi
Jon Bobbe
David Boehm
Candice Boldirev
Melanie Borden
Michelle Born
Denise Bracco

Shannon Brandt
Ken Braun
Jeni Breidenbach
Dave Brennan
Christine Bricker
Jenny Browne
Whitney Bruen

Jenny Brumme
Rodney Buck
Maureen Burke
Leowna Burkes
Craig Burress
Steve Burris
Megan Burton

Greg Bush
Tim Buteyn
Jonathan Caforio
Rob Canick
Carolyn Capps
Jacqueline Cardona
Debbie Carlson

Jennifer Carlson
Kristen Carlson
David Carpenter
David Caruso
Paul Cassata
Ginger Cecchin
William Cesario



Sergio Chaidez
Lia Ann Cherian
Michael Cherry
Anthony Ciarrachi
Frank Cortese
Christine Cosgrove
Reggie Cosico



Kristine Covey
John Cowsert
Jennifer Crawley
Shannon Creed
Jennifer Crowe
Spencer Cummings
Michele Czop



Brian B. Dag
Christie Dalby
Gina Dalby
Alison Dalton
Santino Datoli
Kathleen Daudelin
Adam Davis



Danielle Davis
Douglas Dawson
Keith Dawson
George DeKasha
Kelly Dean
Tracey Deardorff
Michael Debias



Jennifer Degnan
John Degrace
Teri Delaney
Michelle Demaine
Paul DeMichele
Sadhana Dharmapuri
Fernando Diaz



Benjamin Dickinson
Gregor Dietz
Marc Dilulio
Katherine DiPrima
Lori Donovan
Sarah Doss
Lisa Dubrowski



Stephanie Dudley
Thomas Dunbar
Amy Durdil
Carolyn Eastham
Kristen Eichler
Melinda Ekberg
Karen Engel





David Engelsman
Christine Ernst
Kelly Ernst
Stacey Evenson
Gabriel Exiner
Peter Faragia
Lisa Fecarotta

Anthony Federici
David Felix
Jessie Fenske
Anthony Ferraro
Nicholas Ferreri
Grazia Ferroni
Lynn Filippelli

Michael Finch
Michael Finegan
Kimberly Finley
Holly Finucane
Gilbert Fischer
Patrick Fischer
Laura Fischmar

David Flanigan
Daniel Frantz
John Frenette
Gail Freudenberg
Brian Fudacz
Andrew Fulford
Sharon Gabert

Christopher Gallagher
Lorinda Garcia
Misela Garcia
Norma Garcia
Teresa Garza
Bryan Gee
Jeffrey Gee

Jennifer George
Victor Gerardi
Sandra Gerlach
Andrea Germanos
Husna Ghani
Todd Gibbons
Claudia Gonzalez

Natasha Gordon
Douglas Gorski
Joseph Gottlieb
Nancy Graham
Mari-Heather Grassini
Bridget Greifenkamp
Megan Greifenkamp

Frederick Grischow
Sandra Groeneveld
Joanna Groh
Susan Grohne
Jay Gronning
Jennifer Grote
Dawn Guare

Those Crazy Tests

Ahhhhhhhhhhhhhhhhhh, the agony... tests! Yes, that word we fear. Until this year we thought those little 1-1-2-2's (as dubbed by the once Duke of York, Dwight Larson) that we took in our various classes were real doozies. However when this year began we no longer worried about the 1-1-2-2's, those were simple. Now it's THE TESTS - those letter tests, the ACT and the SAT.

My, my, my, looking back at THE TESTS we got dry thoats and faster pulse rates just at their mere thought. Worries like, "If I don't do well I won't get into any college," or, "This test is the key to my future earning," were felt by many students. Teachers pushed it's importance in each class. Heck, even the lunch ladies preached about it, then the panic really set in.

Finally, the days came to take THE TESTS. Sweat poured off many a brow as students received their test booklets. "Is this written in Greek?" you wonder as you first gaze upon it. Finally, you dig in. Suddenly, a realization: This isn't as impossible as you once believed. "It wasn't that hard after all," commented junior Kurt Knackstedt. "I worried that these would be really difficult, but I did all right," agreed junior Kelly Ernst.

Well, they're over and done with now and honestly folks, how many of you lost careers because of those materials designed by a select group of the older generation who's sole purpose on earth is to test and destroy the lives of young adults? -- B. B. Dag



photo -- B. Dag

Kurt Knackstedt grins as he makes up a test. For many students tests made them stay home from school. But, alas, sooner or later fate caught them and they had to retake their tests in one of the test make-up centers.

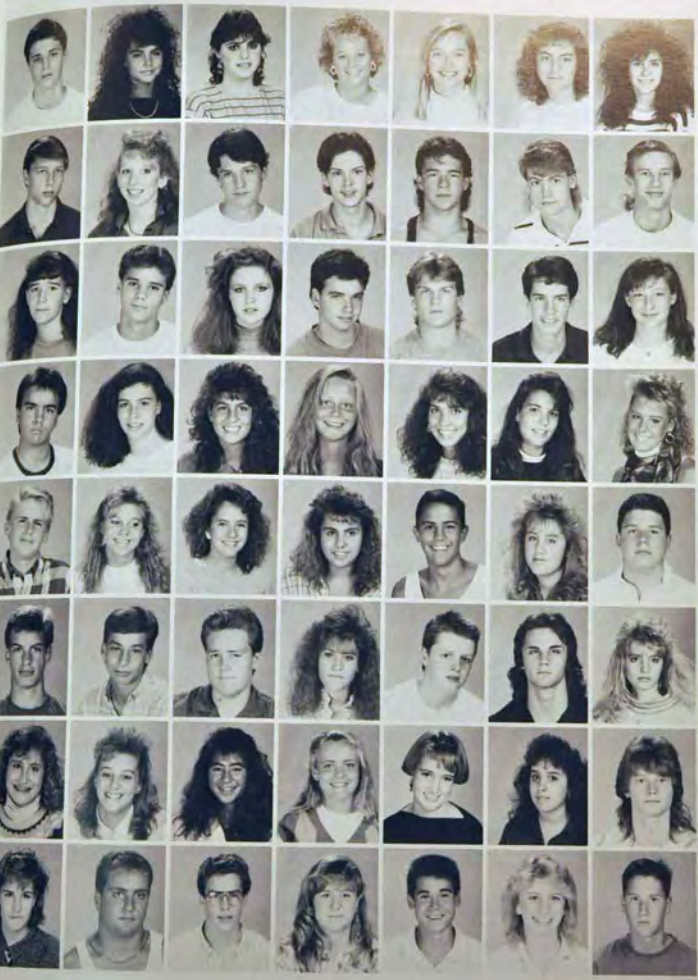




photo -- M. Leveille

Judging by his expression, junior Bill Wright has the sense that this test in chemistry is a valuable step in preparing for the college tests.

Digging into a test in Spanish, junior Doug Gorski practices with the early killer tests. Gorski knew that practicing hard on regular tests would be a benefit when he took THE TESTS. After he took the ACT even Spanish seemed easy.



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One to Go



photo -- M. Leveille

Junior Dan Johnson carefully studies during his science course. Studies are very important during junior year because many colleges place high emphasis on how well students do as juniors.

Three down and one to go! Juniors have seen a lot in their first three years at York Community High School. They've finally gotten over any embarrassment left from the time they were locked in a locker or had "KICK ME" signs put on the backs of their shirts as freshmen. Global Studies is over and done with. They've managed to climb that lingering wall to receive their driver's license (in most cases anyway). They may remember the time they ran into a wall or blew three stop lights during the test, but it's over and now they're free to come and go. SATs and ACTs have been taken. Armies of new friends have been made. They can hardly recognize themselves as those people shown in the freshmen pictures. It seems like there is nothing left for them to do within the walls of York. But how wrong they are. There are colleges to be applied to, grades to be kept up, scholarships to be applied for, graduation gowns to be sized, and that renowned walk across the stage in order to receive their diploma. Much has been accomplished, but there is still much more to do as students take one last look at their junior year and look ahead to their final year at York. -- K. Mittelstadt



photo -- M. Klonicke

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photo – P. Hatala



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photo -- M. Cherry

Sophomore Nina Zambetta and driving partner begin York's behind the wheel program. This is the following step to the classroom portion.

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photo — P. Hatala



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Maria Calzante

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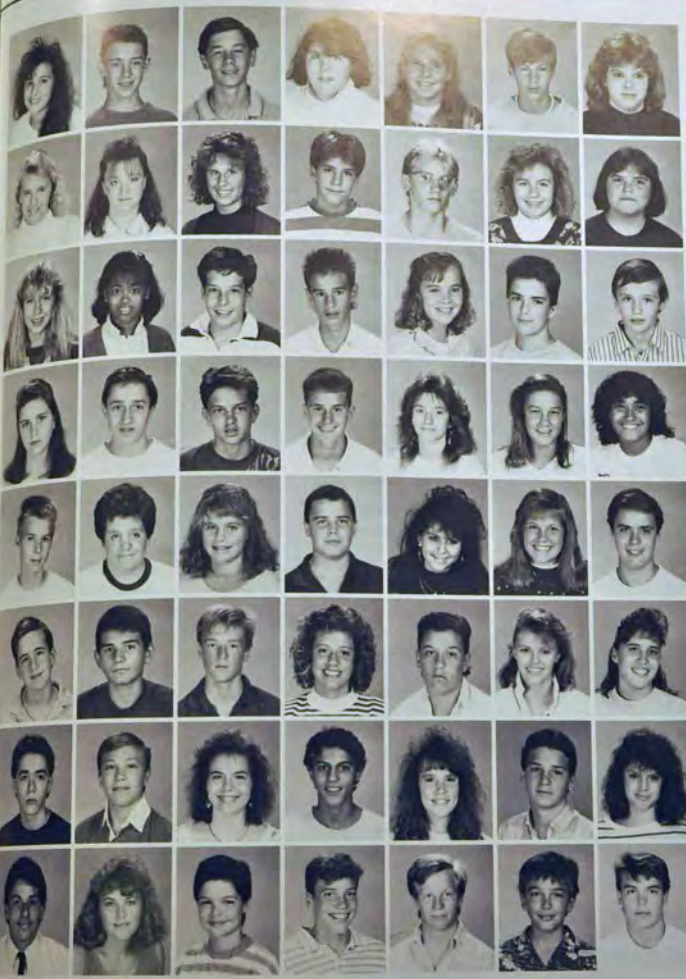
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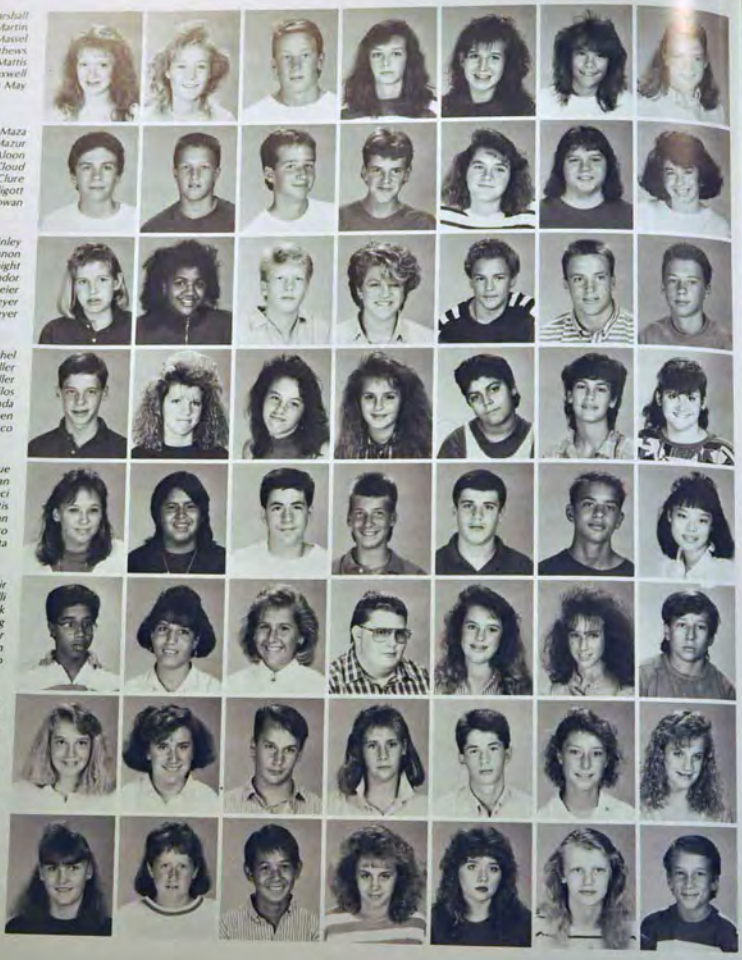
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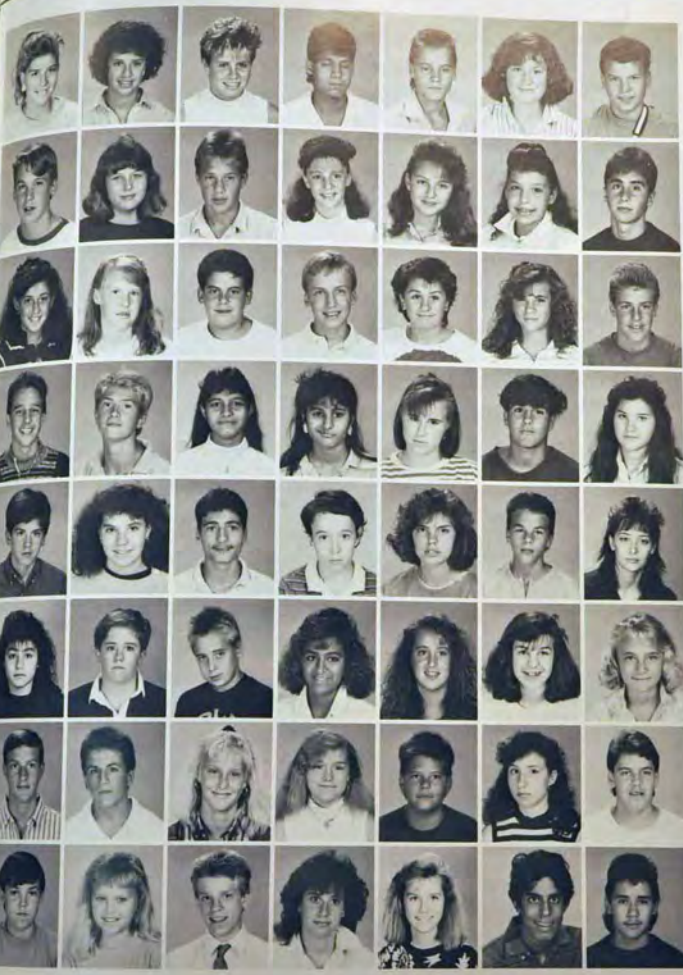
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Y's TALES



1988 - 1989 Y's Tales Staff

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It's Finally Over!



photo -- A. Treptow

Proof positive that just about everything is done on computers these days -- sophomore Julie Eck writes her story on one of the six computers in the yearbook room.

Finally, after working diligently for seven months during the school year, the yearbook was completed. In the beginning the main purpose was to familiarize the nineteen new staff members with the production of the book. Many activities needed to occur to produce the yearbook: copy had to be written, layouts needed to be drawn, and pictures had to be taken. Then all those materials needed to be integrated into one final product.

This year there were six deadlines to meet which were spread throughout the seven months. Each deadline consisted of approximately twenty-five spreads, such as prom, softball, summer, foreign language banquets, and industrial tech., to be sent to State College, Pennsylvania, where the publishing plant is located.

Next year, after four years with the Apple IIe computers, *Y's Tales* is changing to Macintosh SE computers. Now, instead of sending different parts of spreads into the plant, everything will be done with desk top publishing and mock-up pages will be produced at school.

Yearbook was not all hard work. Choosing the cover design, colors, and artwork used throughout the book was a fun opportunity. Four returning seniors attended a yearbook camp held at Rockford College in Rockford, Illinios. For three days in July they heard lectures, went to workshops, and designed pages for an imaginary yearbook. Even though they had mini deadlines to meet, there was some free time to become friends with other students attending the camp. This year the staff also had a Christmas party and Secret Santas during the winter holidays. These activities eased the tensions that were caused by all the hard work it took to put the yearbook together.

After everything had been checked and rechecked, the only thing left to do was wait. The week in which they delivered the finished yearbooks made all the work worthwhile. The staff knew that all the time and effort they put in resulted in a book that the student body will keep forever to remember the 1988-1989 school year. -- H. Novak and L. Puls



photo -- A. Treptow



photo -- A. Treptow

Junior Jenny Degnan searches through a box of pictures sent by Leander Studios. Professional photographers supplied group shots and some candids for various spreads in the book.

An editor's work is never done. *Senior Holly Novak knows the full meaning of that cliche as she checks completed pages and gets them ready to send off.*

I'm having a great time and I wish you were here. The weather is warm and the beach is quite near. The people are sweet and the hotel room is neat. The white sand is so fine and I'm having a great time. But, I wish you were here..... Can you remember waiting in line to ride Space Mountain in Disney Land? Or standing below Mount Rushmore and looking up at the breath taking faces on the rock? Do you recall pushing and shoving your way through the busy New York streets to catch a glimpse of the Statue of Liberty? Maybe the most relaxing scene, as well as the most familiar, would be the hot Florida sun, the cool salt water, and the smell of Hawaiian Tropic sun tan lotion drifting in and out of the hundreds of beach goers. Yes, this is what a vacation represents, good times, relaxation and many, many memories. Like every vacation though, time seems to slip away and one realizes that it is time to say good bye and head home at least for now. One must admit that packing up and saying goodbye is one of the hardest things to do, but what makes it easier is the fact that you have your friends and those familiar surroundings to come home to and just that fact alone makes coming home worthwhile. -- K. Reiman



photo -- M. Klonicke


Having a
great time....
Wish you were here!
Y's Tales
1989
25
DA
CONE
(BN)



photo — M. Klonicke

Taking One Last Look as we close out this decade, many things are thought of, especially the events that occured at York during the years we were here. Events such as concerts, games, plays, and dances provided us with special memories. Our high school years will be with us forever.

In the future, when we look back at this book all these memories will come alive once again. — H. Novak and L. Puls

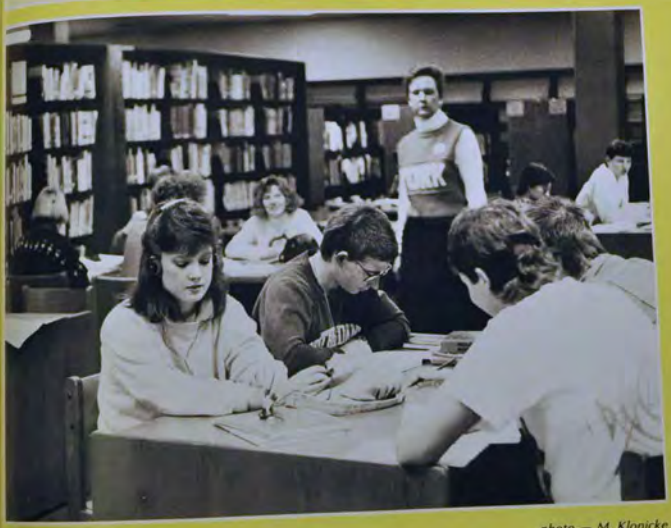


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Some memories are realities, and are better than anything that can ever happen to one again. -- Willa Cather

We do not know the true value of our moments until they have undergone the test of memory. -- Georges Duhamel



photo -- A. Treptow



photo -- D. Mitchell

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In Memoriam

Jason M. Hybl
1972-1988

"All men have a reason, but not all men can give a reason." -- John Henry Cardinal Newman

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Colophon

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