

Kaleidoscope

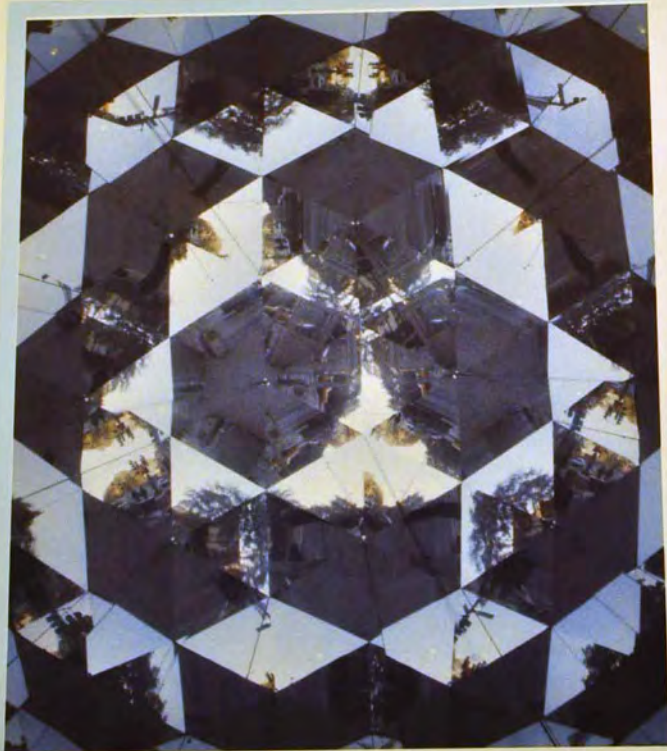
the art of life



Yes tales
1991

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Y's Tales 1991



*York Community High School
355 West St. Charles Road
Elmhurst, Illinois 60126
Volume 50*



"If we see with imagination, we see all things in the infinite. But if we see only with reason, we see only ourselves."

- William Blake

KALEIDOSCOPE THE ART OF LIFE

*In the kaleidoscope,
the pieces are all
similar but each twist
and turn creates an
infinitely different
pattern. So it is in
life, with each oppor-
tunity and option we
encounter, we make
our choices, create our
patterns, and develop
our own art of life.*

- J. Eck and V. Verba





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Best of the Night

To kick off the summer in the "Best of Times", the junior class presented the 1990 prom as a farewell to the senior class. The prom, perhaps the most colorful and romantic night in high school, gives a student a chance to put on their "sunday best" and really shine. It also gives family members a chance to finish up that large roll of film left over from Christmas and meet the date they've heard about for weeks. "I liked the atmosphere and getting dressed up best," commented junior Mike Davero.

The 1990 prom was held at the Radisson Suites Hotel in Downers Grove. The band, "Adventures in Dining", played a selection of popular dance songs from the past and present. The absence this year of school-sponsored alcohol-free post prom party, left it up to individual couples to

wisely and safely celebrate. Miss voted to go out to dinner and then home to rest up for the following day.

Despite a cloudy and chilly morning and a night with little sleep, students rounded out their post prom activities with travel to places such as Chicago and Great America. Some students went to the Indiana Dunes despite the overcast skies and cold water. Junior Donna Ardito summed up the next day by stating, "It left me with a memory of a weekend I will never forget."

Although the prom was both a most enjoyable night, or memorable for the good times as well as for the money spent, a well-filled wallet was a necessity. Weeks of saving and planning were the pre-prom activities. Despite the cost, no price can be put on the memories.--K. Lager



Elegantly stepping from the limousine, junior Faith Adamson is escorted by her date, senior Pat McCoy. Couples had the decision of driving themselves or renting a limousine.

Photo by D. Mitchell



"Steve Reiman, you can't wear sneakers to Prom!" chides seniors Brian Bukowski and Eric Zaar

The night has finally come and it's time to have a great evening!

The school offered seating for people who wanted to take a break from dancing, or just sit and talk.



James Druwe and his date Sara Toole take a quick look at the food as they try to make the best selection for their hungry palate.

Garth Lagerwey removes Stephanie Peiffle's garter during the garter dance. This dance was especially popular with the men for "reasons unknown."



Photo by T. Bishop

Court: Brian Fudacz, Jenny Young, Brian Zec, Melanie Lee, Dan Johnson, Laura Maggio, Jenny Sheahan, Tim Kane, Mary Henely, and Rob Miller.

"Feed Me, Seymour!"

A very strange thing happened to Yorkshire Hall last April. There was a bright flash, and all of a sudden, a small plant appeared.

This was not your ordinary plant. It could talk. It could walk. It liked to use humans for its own purposes. Most of all, however, it loved to eat them.

Of course, this was not a real plant; just a puppet. It was all part of the play "Little Shop of Horrors", which the Drama Department performed for the spring musical.

"For a 'small' show, 'Little Shop' had a lot of technical challenges. We never worked with a big puppet like that before," said drama director and English teacher Les Zunkel. "We knew we were going to be compared to the movie version, so there was some pressure to be better than it. Many people said they either liked it or it was better than the movie."

Seymour, played by senior Michael Swaine, fell in love with Audrey, played by senior Nicole Quigley. In fact, after he found the plant during a solar eclipse, he named the plant Audrey II. However, Audrey was dating a semi-sadist Dentist, Orin, played by graduate Frank Sirmarco.

Audrey II grows bigger, feeding on Seymour's blood, but eventually he needs more than Seymour can give. Seymour then decides to kill Orin and feed him to the plant. This works out very well for him, as Audrey soon falls in love with Seymour.

Seymour then becomes famous because of his new plant. But success is not all it is cracked up to be; Seymour eventually ends up feeding his boss, Audrey, and himself to the plant.

This play did not have your typical "everyone lives happily ever after" ending. The plant ends up eating all the main characters, and the final scene shows the plant advancing to takeover the world.

"Little Shop" was just as much fun for the cast as it was for the audience. "It was really great and a lot of fun to do," said Nicole Quigley. "—J. Levit

Orin the dentist, played by graduate Frank Sirmarco, performs an Elvis-like dance backed up by the chorus.

Graduate Gina Dalby sings powerfully about life on Skid Row. The girls frequently backed up the main characters with scenes such as this.



Photo-D. MacNeil



photo-D. Mitchell



photo-D. Mitchell



Seymour, played by senior Michael Swaine, has a chat with the man-eating plant, Audrey II. The plant was controlled by senior Phil Hendricks.

Seymour grimaces as he makes his father and boss, played by graduate Geoffrey Stewart, step into a hungry Audrey II.

Audrey, played by senior Nicole Quigley, sings passionately about her true love, Seymour.

Fine Arts is . . .

photo-D. Mitchell



photo-D. Mitchell



Pages done by - A. Baxter and B. Novy

DANCE.

Eurythmic and flowing, bold yet mysterious, innovative yet traditional. The various styles of dance performed by the members of Orchesis, York's dance group, were what sophomore Rebecca Milos called, "amazingly polished and graceful. I didn't know that anyone at York could dance so well." The three members of Orchesis, Dani Mjoen, Nicole Smith, and Jessica Ferris have all been dancing for many years, and hope to perform again in next year's Fine Arts Week.



photo-D. Mitchell

POTTERY.

Senior Rod Buck is working on a pottery wheel as a demonstration for Fine Arts Week. He had just finished a vase and now he is working on the lid. Pottery was a "very fun hobby, I got to work independently and at my own rate," stated Buck.

CHORUS.

The Ray Graham Singers performed here during Fine Arts Week. The group consisted of 12 singers, most of whom were blind. They have been together for some time. The chorus sang such songs as "Batman", "Mr. Sandman", and "Jingle Bells".



ROCK 'N' ROLL

Senior Jeff Gee strikes a chord with the other six members of the group Outer Limits when performing in the Battle of the Bands, a competition for student bands at York. Sophomore Jim Weglarz was impressed with this year's competition because it was "different from what I expected to see during Fine Arts Week. It's what most students really consider 'art.'" Other featured groups were Riff Raff and Mariah.

POETRY.

By definition poetry is the quality of spontaneity and grace that stirs the imagination. By example, it is the pieces that Josh Berman, Grant Miller, and Lou Sapien chose to recite in front of an audience. These poets, amongst select others, represented a portion of the staff on York's literary magazine, *Mirrors*. Miller, who says he has been interested in poetry "all my life," recited several of his works including "21 Months is a Long Time", "Hydrogen Peroxide Blonde", and "Far End of the Couch". Reciting their poetry gave the *Mirror's* staff the opportunity to familiarize other York students with their own work, and the works of peers during Fine Arts Week.



DRAWING

Artist Audrey Preuss does a pastel portrait of senior Dain Traittau. It took Preuss 3 hours to complete the drawing, and afterwards students were able to ask her questions.





Rows of green and white wait in anticipation of the big moment. Graduates look forward to the time when they walk across that stage, placing the final note on their years at York.

These Are The Best of Times



District 205 Superintendent Dr. Russell Thiems addresses the audience adding his thoughts to the ceremony. Guest speakers are a feature which add to the diversity of the day.

It was the day they had all been waiting for, the commencement ceremony for the class of 1990. As a group and as individuals they had been working for four years to get to this momentous point. All of those late nights spent typing papers, or cramming for tests had finally paid off.

The day itself couldn't have been more perfect. The graduates were surrounded by cool breezes, blue skies, and the sounds of "pomp and circumstance." As they do every year, the special moment of graduation came from the students themselves. One element of this nature was the dedication of the ceremony to "the ideals of freedom and democracy." This class realized that the times and events that are happening around them now are very unique and important.

Guido Nardini addressed the group with his list of life's "firsts"; first dates, first struggles, and first experiences. Then Ken Maglasang explained his decision to come back and finish high school after the realization of the importance of education. In her farewell to classmates, Sarah Doss told of her hopes for "Accomplishing Life."

Each individual saw this gateway not only as the ending of an era but also the beginning of an even bigger one. "I am so excited to go on to college and all of the experiences it holds in store for me," stated graduate Vicki Sluga. From that point on, they were on their own to make their decisions and dreams come true. As Brian B. Dag echoed the thoughts of many graduates, "I'm ready to go out and make my mark on the world." -- J. Eck



Senior class president Bill Wright speaks candidly with his fellow graduates. Together they reminisce over the past four years and look upon this day as a great accomplishment.

"We are outta here!" This was a commonly heard chant among friends on this day. Excitement was in the air, as seen by these graduates, and memories were abundant.



body...aim...fire! Graduate Kathy Kudenholdt takes part in the silly atmosphere of the day. Sunglasses are a part of many students' attire as they look towards their 'bright' futures.



In a dreamy atmosphere, graduate Emily Randle nods off into a realm of slumber while still on her feet.

Pointed in a dreamy location, several young dancers tell the "Night Tales" story.

photo: T. Tera



photo: T. Tera

Homemade Summertime Fun

York's summer drama program, under the direction of Leslie Zunkel, tried something out of the ordinary for this year's summer production. Smoke filled scenes of frightening dreams set the stage for "Night Tales," York's summer play. One of the unusual parts in the make up of this play is that it was not a prewritten script such as "Romeo and Juliet," or "The Death of a Salesman." No sir, not this time. This time the cast itself (5 of which were incoming freshmen) along with John Randle 'dreamed' up the plot.

Work on the play began Monday, June 11, and had become an original musical by July 12. Mr. Randle came up with the plan for the play. He gave everyone on the cast their own personal 'dream diary' in which they jotted down dreams about flying, falling, being chased, and being naked or near naked, in a public place. For one week Randle and the cast could be found lying around the auditorium doing 'guided imagery' exercises. One such exercise was for the cast to close their eyes, breathe slowly, and imagine their hands taking on a new feeling, smell, and shape. Then they would note the experience in the diary.

"Night Tales" consisted of 8 musical numbers, 2 sound poems, and 6 dialogue sequences. There were two narrators, seniors Nicole Quigley and Phil Hendricks, who appeared throughout the play. They played a mother and father who were telling their two young children a bedtime fairytale. "The scenes of the bedtime story added a feeling of warmth and drew the performance together," said Randle.

The script (which was sometimes improvised) often led into song, also written entirely by the cast. "There was so little time for rehearsal that our song was performed entirely unrecapitulated," recalled Phil Hendricks. The percussion soundtrack for one number was developed by graduate Bria Allemana. Emily Randle, also a York graduate, and junior Kevin Geraldine came up with music and lyrics for most of the burlesque scenes.

Sound production was produced by stage director, Nancy Woodruff, who made the entire set in less than four weeks. "This play meant a lot to me. There was no leader or star and the kids all contributed, we proved the possibility of going from no script to a full published one in 4 1/2 weeks."

-L. Treka

beneath the *Night Tales* moon, graduate Brian Allmanna awakes a dream.

Scene need to refer to their scripts while others remember their lines during a group scene in "Night Tales".

photo: T. Taran



photo: T. Taran

photo: T. Taran



photo: T. Taran



photo: T. Taran

With a questioning expression, sophomore Brad Nunemaker clutches his pillow and his beloved Kermit the Frog doll.

Narrator junior Nicole Quigley shows there is no hand like the consoling hand of a mother.

Summer Changes, Summer Fun

How was your summer? Good, bad, dull, busy...just another summer. Well, yet another summer has come to a close. Back to school, homework, clubs, sports, studying, tests...all that good stuff.

Do you remember when you would go out to play on those big wheels? Ride your bike? Spend two hours setting up a lemonade stand and making the average of 45 cents? There once was a time when we all loved playing G.I. Joe. Watching the "big kids," we patiently awaited for the day when we would be one of those "big kids." Things have changed rapidly from playing with dolls to babysitting the kids around the neighborhood; from being a pretend doctor to volunteering at the hospital; from riding those big wheels to getting our drivers license.

There once was a time when we could not possibly get enough of the three

month summer, how we dreaded the day summer break was over. As we grew older, coming back to school was not the awful experience we once thought it to be. "I was eager to venture into the intellectual depths of the new year. There are also a lot of girls," proclaimed senior Brian West.

Summer isn't just a time for fun and games anymore. Instead of heading out to play on the swings, some students headed out to their jobs. Many of us had jobs around town ranging from a life guard at the pool to helping mentally retarded children. Junior Sara Toole remarked, "Working with mentally retarded children this summer, I learned a lot about myself and others."

Summer was a time for travel both in and out of the U.S. In June, a group of twelve York students traveled to En-

gland and Scotland. "Being in a foreign country was a great experience. I broadened my horizons by comparing European culture to our culture," junior Debbie Braun stated excitedly.

During the summers when we were younger we spent most of our time frolicking in the timeless meadows of summer, wishing we were older. It seemed as though that day would never arrive. Now that we are one of those "big kids" does it really seem as splendid as you had anticipated? Or do we actually relive our childhood during our summers? Summer is not only a time for playing whenever we like, but trying to cram as much as we can into the short three month vacation. --S. Popper



Photo by D. Mitchell

Summer work for junior Marlene Wharton, was at T.J. Cinnamons on York Road. Here she cautiously removes a tray of rolls from the oven as the sweet aroma of cinnamon travels throughout the store.



While in England, juniors Kim Schmidt, Liza Niziolek, Debbie Braun, and graduate Jessie Fenske posed with a Beefeater at the Tower of London. What an experience!!!

Photo by D. Mitchell

Senior Karen Daly, gives her customer his change, as she completes ringing up his purchases. Karen was one of many York students who were employed by Jewel.



Photo by K. Schindl

Photo by D. Mitchell



Junior Stephanie Peiffle was a life guard at York Commons Pool. Some people may think that life guards just have fun in the sun, but many hours of classes go into being certified.



Photo by D. Mitchell

Although many students had jobs over the summer, Sophomores Chris Jaffe, Anthony Vandrakis, and Quentin Ratey prefer hanging around with their friends to share a few laughs.



Sports were common summer activities. Senior Brian West flies through mid air with the greatest of ease. Watch out Air Jordan! Brian West is in town.

A Night To Remember

The night she could not wait for hair finally arrived. She still could not believe that she had asked him to the dance and that, amazingly he had accepted her offer.

For two weeks she had spent most of her time looking for the perfect dress. Then she found it-black, short and strapless. It took her an hour to do her hair. And at last, she was ready to pick up her date.

The theme for the night was Masquerade. As they walked through the door she received a mask and a memory book. The gym was transformed with red and white heart balloons and streamers. The stream-

ers were fastened in the center high above then swirled and looped over the heads of the dancers creating a fantasy ceiling.

Over the soft play of the music you could hear joyous laughter and idle chatter from groups of colorful dancers. While walking onto the dance floor hand in hand, they said a quick "hello" to some of their friends. Her date held her in his arms and they drifted across the floor to the music of the disc jockey's perfect selection. Indeed, a night to remember. --C. Scallion



It can't be said that the fifties are forgotten because these two sure know how to get down to that kind of music. Here we see junior Jennifer Eppinga and senior Tom O'Day getting down to the fifties.



The disc jockey had the perfect selections especially for this couple as Ken Lager slowly dips Rose Maggio at the end of the song and they pose for a quick picture.

As the fantasy evening comes to an end the couples become even more excited about what is still yet to come. Amy Trotter is showing her anticipation of the night to come by acting silly.



Just a group of Junior boys are gathering together to get down to the Wild Thing. They sure look like they are having a great time.



This couple seems to be enjoying the dance. Margaret Haensch and Pat Gibbons glide across the floor, in each others arms to the soft play of the music.



During the breaks in the music these Freshman go to the refreshment table to have a drink and a little munchies. Then sit down for a little while before the next song.

These two junior guys sure look like they are having a great time without their dates. Chris Kubycheck seems to have just swept Doug Gee right off his feet.

The Stands are Filled!

The stands at the 1990 Homecoming Pep Rally and Game were filled with eager students showing their support for the school. "It was definitely the best pep rally since I've been here at York," commented teacher Paul Hoel. There were 1900 students at the pep rally. The students that attended saw a great display of artwork by the different clubs and organizations that presented their spirit boards. What topped off the festivities and excitement was a pie to the face of principal Dr. Nelson.

The homecoming game didn't go that well for the Dukes who were outplayed by Glenbard West. Despite the good attendance the Dukes still lost by a score of 33-0. But Homecoming is Homecoming—whether the team wins or loses the excitement shines through. --K. Lager



Coach Gary Grouwinkoff offers some encouragement to his team after their homecoming loss.

photo by T. Bishop



Senior homecoming queen, Nancy Fischer, gets a hug from her boyfriend, Eric Zaar.

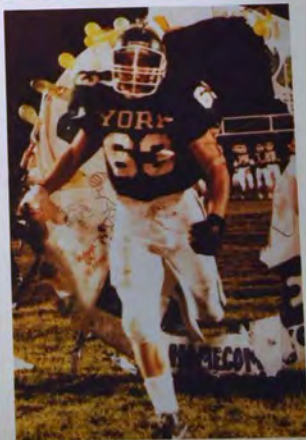


Could that person actually be Dr. Nelson getting a pie in the face from senior, Faith Adamson?



The football players and cheerleaders take a break from the game to show their spirit.

Sophomores Sean Bennis and Dan Stratton execute the play perfectly to gain that extra yard.



Tom McKinney busts through the ring in rage trying to get himself psyched for the game.

"...In the Air Tonight"

Despite the football team's upsetting loss to Glenbard West, the 1990 Homecoming Dance was still a success. The dance had an extremely large turnout. According to Dave Ripley, student council advisor, "It was probably the biggest Homecoming Dance we've had since I've been here." Approximately 350 couples attended the dance, more than one-third of the student body.

When deciding upon decorations, the student council went against tradition. Instead of the pinks, blues and purples commonly used to decorate the gym, the colors black, white and silver were chosen. A black city skyline designed by the art staff adorned the west wall. Along with balloons and streamers, murals were also used to bring life to the gymnasium. Many students liked the sophisticated touch these decorations added to the dance. "The colors made the gym look classier than it has for past dances," said senior Faith Adamson.

Where would a dance be without music? Once again this year a disc jockey was hired instead of a live band. The d.j. played a wide selection of songs, satisfying more students. As junior Leo Tzou commented, "The dance was great. I especially liked the variety of music the d.j. played."

Homecoming was one of the most successful in recent history. The overall high spirits of the weekend were shown at the dance. To sum up the entire feeling of the dance junior Denise Yokubonus stated, "It was enthusiastic and intense!"

--K. Rimington



Seniors Jake Marks, and Julie Getz, and Juniors Mark Ostermann, Megin Shea, Mike Kauffman and Stephanie Popper, romantically sway to the song "Unchained Melody" from the movie "Ghost." Many slow songs were played including the theme song, "In the Air Tonight."



"Shall we sit this one out?" Senior Marie Dittmer and her guest, Matt Pultorak steal a few moments to reflect on the night's events and listen to the different types of music provided by the disc jockey. The disc jockey played a wide assortment of both slow and fast songs, allowing most of students to hear at least one of their favorites.



(Top) Homecoming Royalty: Mike Bonino, Leslie Hobbs, Jason Rohlf, Michelle Bricker, Rob Muisenga, Nancy Fischer, Guy Miller and Stephanie Lee.

Junior Jon McKnight dances up a storm as his date, junior Jenny Foster looks on. Jon shows how everyone has their own personal dancing style.

freshmen Teft Smith and John Hoerster share a laugh with each other while dancing with their dates, sophomores Jenny Keenan and Laura Bodene.

Heath's vocal range is a key element in the cast helps to make the play what it is. Heath's vocal range is a key element in the cast helps to make the play what it is. Heath's vocal range is a key element in the cast helps to make the play what it is.



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Dolly (played by Jenny Cloud) gracefully descends the stairs to the restaurant, Harmonia Gardens. After being away so long, she is happily welcomed back by the manager and staff.



Back Again Dolly

There was a different idea for this year's fall play, *Hello Dolly*. A former York graduate Jenny Cloud (daughter of English teacher William Cloud) was asked back to York to perform as Dolly as when she had first done as a York student in 1980. This play has been performed three different times at York. It was presented in 1970, then again in 1980 and once again in 1990. Not only did Cloud play Dolly, but English teacher and Drama Director Les Zunkel also held a lead role as Horace Vandergelder.

The cast of *Hello Dolly* also included senior Nicole Quigley who played hat shop owner, Irene Molloy. Quigley said that "the last night we received a standing ovation and it seemed like all the hard work had finally paid off." Her sidekick in the play was her shop assistant Minnie Fay,

played by senior Kirsten Marcum.

Dolly is a matchmaker and she was trying to make a match between Horace Vandergelder and Irene Molloy. But by the end of the play Dolly ends up with Horace Vandergelder and Irene Molloy end up with Vandergelder's shop assistants Cornelius Hackle (Mike Swaine).

Much time was not only committed by cast, but crew too. The stage director, Nancy Woodruff and her crew created a perfectly extravagant set.

It was a new experience to have Jenny Cloud return to perform as Dolly again. Many of the students believed it was enjoyable to perform with her. Junior Eric Felson stated that "it was a great experience to work with her (Jenny Cloud). She has great talent." -- C. Scallion



The two lead roles, Dolly and Horace Vandergelder, played by Les Zunkel and Jenny Cloud, are having a little talk in Vandergelder's shop. The background scenes was done perfectly for the time setting.

"How Sweet It Is"

A feeling of expectation filled the afternoon air of Peoria's Dillweiler Park. As the long-awaited hour approached, members of "The Long Green Line" confidently finished their warm-up and proceeded to carry out the day's task — to bring home an unprecedented 15th straight cross-country title.

As pre-race preparations concluded, junior team member Andy Nowak observed, "The atmosphere is electric. You can cut the tension with a knife."

When the gun sounded and York's elite seven took to conquering the three-mile course, masses of York supporters screamed and cheered coach Joe Newton's team on. Junior pom-pom Nicole Smith commented, "I'm really impressed with the number of people that came down to lend support. It's a real tribute to the school spirit at York." And then it began.

York's runners quickly emerged at the front of the pack and never looked back. Concentration and determination was clearly the theme for the day. Top-seven runner, senior Dan Hoff explained, "I just try and forget about everything and concentrate on the task at

hand."

When the points were tallied, York had won by the largest margin ever in state history with a score of 54 points. Second place was taken by Hoffman Estates, whose points totaled 213.

Individually, seniors Bob Reed and Chris Gorski led the York attack finishing in 10th

"Nobody does it better
than these guys!"

--Coach Newton

and 13th places, respectively. Juniors Glenn Podzimek and Derek Keller followed in 18th and 21st places. Hoff completed the scoring for York finishing in 38th place after a strong final stretch. After the race, Newton pointed to his runners and exclaimed, "Nobody does it better than these guys!"

York's top four runners were also rewarded

with all-state status. This was indeed a day for the green, white, and gold.

And gold was everywhere as York's runners were rewarded with medals for their accomplishments. Guidance counselor Marilyn Chaudoir was also given a medal as an honorary member of the team. Newton explained the award by paying tribute to Chaudoir as invaluable for "all the great help she gave us."

Girls' Cross-Country also came through with a strong showing. They finished 9th overall despite being ranked 12th coming into competition. This was the first time in five years that the team earned a berth at the state meet. As junior Ann Kusmierz said, "It was exciting to go to Peoria as a runner and not just a spectator."

Girls' head coach Larry Bassett found encouragement in the results and looked forward to next season when nine of his top twelve runners will return.

Summing up the runners' success, senior Dave Hill explained, "The last four letters of American are 'I can' and, because we're from York, we will." —M. Ostermann



Senior Michele Kennedy is congratulated and given support after a strong showing at the state meet. Kennedy finished second for York in a field of Illinois' best.

Two members of The Long Green Line, seniors Bob Reed and Chris Gorski, push themselves to the limit as they pass their opponents on the path to victory.



photo-23 Mitchell

The rewards for victory. Front row: Coach Joe Newton, Bob Reed, Chris Gorski, Dan Hoff. Second row: Dan Cossa, Glenn Podzimek, David Koller, Tony Odebo. Third row: Herb Newman, Paul Myers, Glenn Fischer, Leo Tzou, David Meneses, Andy Lee, Brian Mannier, Greg Gunloch. Back row: Jeff Odurice, Jim Durham, Mike Newman, Tim Faye, Coach Rickdel, Dylan Sweet, Larry Lundquist, Mike Buhrfield.

photo-D. Mitchell



photo-D. Mitchell



photo-D. Mitchell



Junior Merri Bonino offers a word of encouragement to freshman Elizabeth Kouba. Encouragement and support from the upperclassmen was very valuable for the young team.

"How sweet it is!" These familiar words of victory from Coach Newton once again filled the air of Ditweiler Park. This was Newton's fifteenth championship in thirty trips to the state meet.

The three witches had a vital role in the play that had a unique theme. They would often appear symbolizing the evil ideas of Macbeth through their voices and gestures.

D. Mitchell



D. Mitchell

"Is this a dagger which I see before me?", asks Macbeth, played by senior actor Tony Murrey. This was the first of Macbeth's hallucinations. Macbeth's character degenerated throughout the play.

D. Mitchell



D. Mitchell



Eric Dewitt and Michael Swaine, who played Malcolm and Macduff, discuss how to overthrow Macbeth. In the end of the play they had succeeded in their plan.

Lady Macbeth played by senior Amy Cotteleer was the focal point of the opening scenes of the play. Her death, in the final act, was the result of guilt and remorse.



Fair is Foul...



D. Mitchell

D. Mitchell



D. Mitchell

The sword fights added excitement and vigor to many scenes. The standoffs were fairly numerous and the end result was often death.

"The lull after the storm", the frenzy of activity that precedes every production finally gives way to waiting. Linda Bodmer and Ann Pagano catch a few moment's rest.

A notable challenge for the York Drama Department was the presentation of the Winter Play. This year the famous Shakespearean play, Macbeth, was chosen to be presented in the Yorkshire Hall. It was a combination of tender love scenes and exciting sword fights.

Months of preparation by the whole department that consisted of actors, make-up artists, and the art staff were rewarded by only a handful of shows. These shows were attended by a fairly large crowd who wanted to see an amateur presentation of Shakespeare.

Some of the positive parts of the play were how well all the actors were able to work together. "I thought that the relationship between Macbeth and Lady Macbeth was done very well by Tony Murrey and Amy Cotteleer," exclaimed Becca Schuham. However, all the actors that performed had a formidable challenge that was carried out smoothly.

The other behind-the-scenes people made the play run as planned. The setting and lightening affected the mood and atmosphere while the clothes and props helped the play attain the theme of Shakespeare's era. The appraisal at the end of the performance was for the whole staff on a job well done.--K. Lager



Lady Macbeth used her power to charm her husband to begile him into murder.

The Once and Future Insect

Not since "The War of the Worlds" had a news event caused so much excitement as the arrival of the cicadas. Tell-tale signs were eagerly sought: holes in the ground, a few residing on older trees, and finally an all-out invasion. The sunny streets of Elmhurst were infested by these stout-bodied insects. It was the summer of 1990, and the year of the "harvest fly" more commonly known as the cicada.

Cicadas have a 17 year cycle. Once they emerge, they survive for only thirty to forty days. During their short lives, the male attempts to attract the female of his choice with a shrill noise. To some this may seem to be an ideal life: sleeping for 17 years, non-stop partying for a month, and a painless death. But life for a cicada though short, was not always sweet. They were in constant danger of being squashed, or of being eaten by predators—including man.

Cicadas come out of the ground in a nymph stage and attach themselves to trees, at this time molting begins. The adult cicada

forms a case then works its way out of it. It has to then wait for its wings to harden, which takes a day before it can actually fly.

Cicadas look creamy white when they crawl out of their safety casing after molting. During this time, it's very crucial for a cicada to stick to the tree since it is very helpless.

Many people were eager for the arrival of this insect, and when it finally got here—to the town that was designated the cicada capital of the world—it seemed to make summer more interesting. From early July through early August, the humid air was filled with the shrill sound of the male cicadas.

For the fortunate, their air-conditioning blocked the monotonous sound of the cicadas.

But all good things must end—and certainly this was the case with the cicadas. Just as rapidly as they appeared, they were gone for another seventeen years. Leaving behind their memory and a lot of hollow empty brown husks, that caused a bad stench. —K. Schmidt

Cicada Stir-Fry

One small onion, chopped fine.
2 tsp. grated fresh ginger root
1 medium carrot, sliced
1 cup cauliflower florets
1/2 lb snow peas
1 cup bean sprouts
2 cups blanched teneral cicadas
(Teneral refers to the new molted adults)
Chopped fresh coriander leaves to taste

Saute onion in hot oil until tender. Add ginger root, carrot, cauliflower, and snow peas, and stir fry until tender-crisp. Add bean sprouts and cicadas, and cook until heated through. Serve over hot cooked rice and sprinkle with chopped coriander.

This is quite a popular dish for first time cicada testers.

Here's lookin' at you. This cicada sits calmly on a tree branch alert to the dangerous outside world. His seeming watchfulness is a curious trait of the cicada.



Photo--D. Mitchell



Photo—D. Mitchell



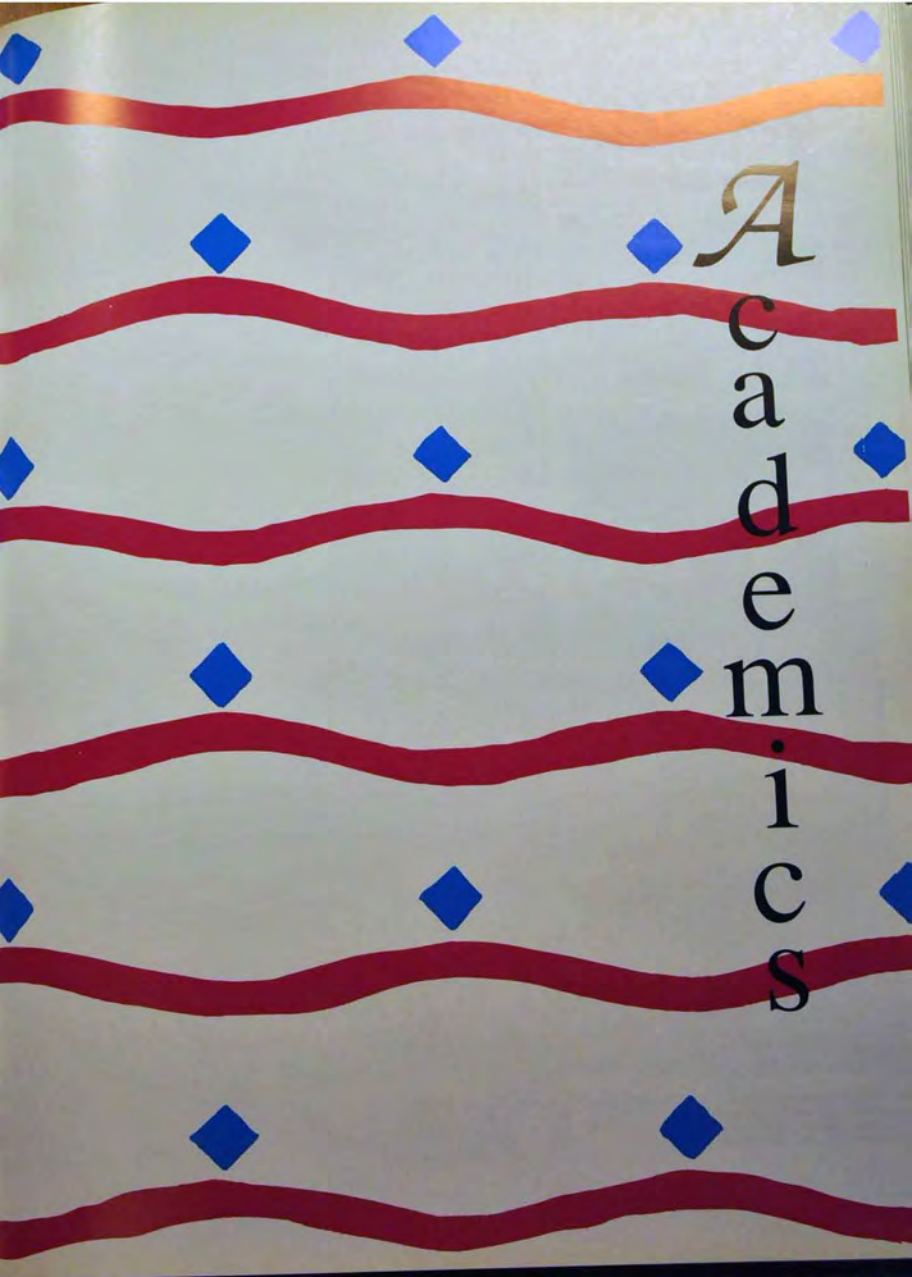
Photo—D. Mitchell



What does he see? It's hard to tell what a cicada is looking at with its big bulgy strangely intelligent looking orange eyes. Maybe he's thinking—if cicadas think.

Talk about contrast—beauty and the beast—the cicadas and the rose. Nature is expressing itself in the wonders of its creation. Creation is wonderful.



The background of the page is white, featuring five horizontal wavy red lines. Between these lines, there are blue diamond shapes. The top-most wavy line is a lighter, orange-red color, while the others are a deeper red. The blue diamonds are positioned at regular intervals between the wavy lines.

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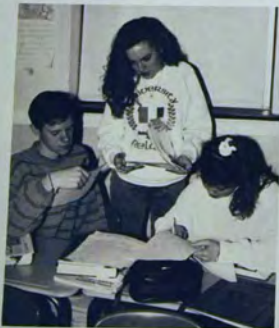
—M. Dittmer



—M. Dittmer



—M. Dittmer



Reading excerpts from a novel or the textbook was a common activity in most English classes. Discussions, which often followed, allowed students not only to clarify their own ideas but to learn others.



Students in the foreground are studying the novel 'The Great Gatsby' by F. Scott Fitzgerald. The background shows the teacher, Mr. Dittmer, addressing the class.

Knowledge through Literature

Remember when we were in grade school and English consisted of identifying verbs and practicing our cursive writing? Reading was a separate subject then and we were divided into groups with catchy names like "Rainbows" or "Windchimes."

As we matured so did our English courses. Book reports were replaced with character analyses; Dick, Jane and Spot grew up into Holden Caulfield and Emma Bovary. Suddenly we were expected to appreciate not only the story but the hidden messages and the use of language.

"The particular word an author uses is infinitely important," English teacher William Cloud explained. "If he uses one high level vocabulary word in place of several lower level words you can be sure he has a reason for it." Finally, all those vocabulary tests from days past were paying off!

Simple passages describing color or the weather also became terribly important as we were asked to pick out symbolism. "Mrs. Hendershott always tells us we are

detectives and I think she is right, there is so much to discover while reading a poem," sophomore Toni Carnevale stated.

Fortunately, the increasing difficulty of the courses was rewarded with a wide variety of topics to study. In addition to the typical English classes divided into honors, regular, and basics sections, we were offered many other choices. "I had a difficult time deciding which English course I should take this year," senior Neeley Weaver, admitted. "I finally decided upon Honors English though."

Modern World Literature afforded students the opportunity to learn about contemporary works of literature, including books such as *All Quiet on the Western Front* and *Metamorphosis*. All aspects of art literature, ranging from sculpture to the Italian Renaissance, were discussed in Humanities. The publications--Y's Tales, York-Hi, and Mirrors--allowed students to learn responsibility and document the

school year for their fellow classmates, while at the same time cultivating their journalistic skills. Novel and Film, while thought to be an easy class by some, proved to be a challenging course. "I have spent a lot of time studying the movies. There is more to them than originally meets the eye," senior Bryan Carlson said. And, the college skills courses helped to prepare students to continue in their learning, as well as gain confidence about their present abilities. "College Reading Skills really raised my vocabulary level," stated senior Tricia Pletz.

Above all, students and teachers agreed that reading was an unavoidable and incomparable experience. Perhaps Jeremy Collier stated it best, however, "Books are a guide for youth and an entertainment for age. They support us under solitude and prevent us from becoming a burden to ourselves..." --M. Pitrak



George Haenisch, Jennifer Altenhoff, Katie Sichz, and Toni Carnevale their plans for the mock-yearbook they are required to write, edit, and publish as part of Mrs. Sloan-Hendershott's English 10+ class.

The Plusses of Math

When most people think of mathematics, they think of equations, products, areas, and, of course, the dreaded proofs and story problems. Although math may be tedious, it is necessary, no matter what your career choice is. Math department chairman Thomas Nelson explained that being knowledgeable in math is a must for any job, regardless of the field.

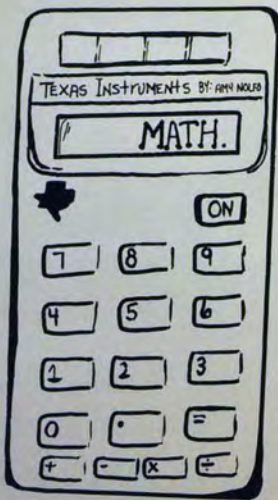
The math department at York is equipped to benefit students in many ways. First of all, there is the math lab. The lab is designed so that students can get help outside of class. As junior Joyce Kim explained, "The lab does help when you are confused, because you can get help from friends and teachers." The lab also contains Apple computers, which are useful to the students involved in computer classes.

A new addition to the math department was the purchase of a helpful teaching aid—a graphing calculator. This is a rather new piece of technology, and many teachers have started to use it in their classes this year. As Nelson described, "The calculator will hopefully help the students to better visualize problems." For Nelson and other teachers, using situations and visuals often helps students understand the concepts related with math.

Finally, when you think of math, you also think of the math team. The team met every other Friday, to practice for the competitions. By trying practice problems and situations, the team can prepare for their meets. Math team allows students who excel in math to use their skills, and

also have some fun. Junior Emily Engelland explained, "Math team gave me the opportunity to meet people from different schools, and see their abilities."

With the help of teachers and students in the math lab, studying math has become easier. The math classes at York help students to be prepared for college, or any job. Whether we like to admit it or not, math is needed after high school, and the teachers and features of the math department help to make math interesting and understandable. -- J.Cookis



There is more to math than pushing buttons on your calculator! Using her class time wisely, Freshman Heather McManamon shows that math involves much time and thought.



photo-A.Hunt

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Senior Mark Federighi concentrates hard as he takes a math test. By paying attention in class, and asking questions, the theories of math become clearer. When serious effort and time are put into a subject, the result is success.



As chairman of the math department, and a math teacher, Thomas Nelson knows how important math is to every career. Nelson is known for his enthusiasm and his ability to make his classes interesting and even enjoyable!



Math students Michelle Ucci and Dustin Rhoades take advantage of the resources in the math lab. The lab provides a place where students can take tests or get extra help on homework assignments.

Science Impacts Lives

Remember that chemistry lab you couldn't get right? How about that familiar smell of formaldehyde in your biology classroom? Or that physics experiment you never could understand? Those science classes will never be forgotten.

Depending on a student's scholastic interest there were different "levels" of science courses. Some students were motivated to take science classes because of graduation requirements. Others joined the high-weighted science curriculum, because of their career interests in the science field. "I would like to become a science teacher of either astronomy or chemistry," said freshman Tracey Teuber.

The science curriculum ranged from the teaching of Newton's theory of gravity to the biological functions of an amoeba. There were many methods used for teaching the science curriculum. These methods ranged from lectures and filmstrips to hands on experience in labs.

Most students liked labs because it gave them a "break" from writing lecture notes. Some students objected to certain lab experiments such as dissecting animals (which was part of the biology course requirements). Sophomore Bobbi Marrero stated that "even though you have to dissect animals in biology I would rather learn the material from a book because I don't think the animals should be killed." Others, both teachers and students, felt that hands on experience was required to fully understand the concepts of biology and the other sciences. Teuber thought that "most of the lab experiments are fun."

Science courses demanded a great amount of extra time from a student's hectic schedule. If students didn't want to cut back on their social life, they spent hours studying late into the night. Although science is a very demanding field, it does have its rewards.

--T. Tempel

This was one of the first lab experiments introduced to the classes. Juniors Renee Lewis, Julie Shelton, and Mary Benson were performing an experiment on velocity changes with a constant force.



photo-D. Mitchell

Looking through a microscope, students can see the structure of a crystal lattice. This is a very important concept in chemistry. Don't miss our job by missing it. You can understand that these still things do move.



Seniors Arman Balvia, Neil Anderson, and Leslie Craig are conducting a physics experiment to demonstrate the wave particle model of light.

Chemistry teacher, Keith Olson, is showing junior Laura Gustafson how to measure pressure in a beaker frozen by dry ice. Olson used demonstrations so the class could see the principles of chemistry put into action.



photo-D. Mitchell

photo-D. Mitchell



photo-D. Mitchell

Photo—D. Mitchell



Seniors Michele Boyer, Ann Bordignon, and Amber Simons use newspapers for daily national economic statistics.

Senior Chris Wyllie studies with friend Eric Degnan.



Photo—D. Mitchell

United We Stand

For York students, the unavoidable facts of life were Global Studies, United States History, and American Government. Students were carried in kicking and screaming and emerged knowing about the world, our country, and how it all works.

"In my U.S. History class, I've learned exactly what our countrymen went through to bring our country something as sacred as freedom," said junior Brian Swift. Learning about the American government allowed students to form their own opinions about how our country is run. Senior Brian Thomas stated, "I see government as an institution that man created to protect man's natural rights of life, liberty, and property. I also believe that when an institution takes these rights away from men, proper government ceases to exist."

Students had the option to enroll in non-required social studies classes, such as the popular Law in American Society. Senior Trisha Pletz explained why she chose an elective. "I joined law class because it is interesting to learn how justice is served in America and how our community is affected by our law."

The opportunity to participate in mock trials as lawyers, witnesses, or part of a jury, drew students to law class.

"Mock trials provide a realistic experience similar to what will actually take place in court. It allows students to analyze the most significant aspects of a case and present it in a persuasive manner. Through thinking on their feet, students acquire verbal skills which benefit them in many real-life situations," stated law teacher Alan Pieler.

Classes that dealt with human behavior, such as psychology, helped students to understand how people can live together socially.

"Psychology class gave me the background information into the reasons why people behave the way they do," stated senior Susan Rossi. "It also supplied me with a better sense of self understanding."—A. Lucarelli

Photo—D. Mitchell



Senior Ariel Salazar teaches the Amendments.



Photo-D. Mitchell

Freshman Megan Fitzgerald looks up from her papers to catch the instructions of her teacher.



Photo-D. Mitchell

Recalling the past, freshman Ben Williams concentrates on what the future will be like.

From All Sides of the World...

French instructor Dorothy Valintis shows proper way to form the passe compose of a foreign language can be quite confusing.

Joan of Arc, Michaelangelo, Ponce de Leon, Ludwig Van Beethoven, and Augustus were the old faces from around the world while the Dukes are the new faces. And language—the art of communication—is the machine through which the Foreign Language Department exists.

The interest of communicating to peers and teachers was a reason for taking a foreign language. Junior Amanda Perryman stated that “learning a foreign language has enabled me to speak with others well enough that we can carry on a decent conversation”. French instructor Dorothy Valintis also agreed that “to be able to communicate to a certain degree with a person from another country is truly having the feeling of speaking another language”.

Curiosity about various cultures was another reason to get involved in speaking a different language. “One who is intrigued with different and exotic places can better understand the cultures, people, and the way of life by learning a foreign language,” commented Spanish teacher Allan Jacobson.

The languages offered at York count five in all: French, German, Italian, Latin, and Spanish. These could be taken as a one, two, three, or four year courses depending upon the student's interest. “Many teachers, like myself, believe that studying a language for the entire four years of high school can highly benefit the student and I encourage to continue studying through college,” stated Valintis. “In this way, a bilingual person can experience new ways of life beside our own”.

New faces were added to the Foreign Language Department. Catherine Bethia and Beth Janus taught Spanish to freshmen and sophomores. Bethia commented that she had, “made an enjoyable learning experience for all my students.”

The faces of the Foreign Language Department smiled with content as they and their students had journeyed throughout the world; studying cultures, people, and new ways of life and without having left the comfort of their own classroom. — H. Henning

Along with teacher's lectures and class participation, juniors Chuck Puls and John Ulrich listen intently to fellow French classmate junior Jim Weglarz as he explains the assignment that was issued.



REINFORCE! Alma Williams shows her French students exactly the way to speak the language. Facial expressions are essential in speaking French.



To help one of her students, German teacher Susan Frank gives individual instruction. This helps the student flourish in the language and bonds the student to the teacher.



Latin instructor Tom Countryman shows junior Amy Malfy the corrections necessary to perfect her paper. The Latin language, as all other languages, gives insight into another culture, people, and places. Although any language can be perfected, the chance to learn another language is the opportunity to live in another world.



Right: Teachers like to see the math lab filled with students. Here, math teacher Anne Infanger offers her assistance to Elizabeth Kouba. Teachers are always willing to give help to a student who asks for it.



photo—A. Hutolf



photo—D. Mitchell

Left: Freshman Adam Gohr portrays an intense look of concentration while working in the computer lab. Computers can be baffling but the staff on hand is always willing to help.



photo—M. Dittmer

"What if you tried this?" Senior Kathi Lunney offers assistance to her peer. Getting help from classmates gives learning a whole new angle. In the writing lab this experience is easily acquired. Students find that by getting different inputs their writing becomes sounder and more interesting to read.

Help is Here



photo—D. Mitchell

Have you ever sat down to do a homework assignment and stared at it curiously? Or, have you ever been in class while a teacher was explaining something and wondered if everyone else was just as lost as you were? Study hall is more of a social hall than a learning environment. So maybe you've just wished there was somewhere else you could study and get some work done. Most students feel like that sometime or another. What students do not always realize is that there is assistance available for these predicaments.

Resource labs such as the math lab, computer lab, and writing lab have the sole purpose of offering relief from academic pressures. Of all, the math lab is most widely used. Math department chairman Thomas Nelson commented "The biggest advantage of the Math Lab is giving students immediate help."

Math lab offers more than just help on text book problems. Dave Reed looks intently on the computer screen while he tries to figure out what to do next.

The computer lab offers several computers to students for typing assignments or working on programs. The Foreign Language, English, and Social Studies labs, all located in the library, are regularly staffed so students have ample opportunity to acquire help. Students can make up tests or get extra help for a class in these resource centers. The writing resource center has proved to be especially beneficial to the students. It gives some students a chance to assist in peer's educations by giving help in developing their writing skills.

All of these offered services are set up so they're available at convenient times for most students so help is just around the corner. To take advantage of the labs is a step towards getting a better understanding of your education, usually making it more enjoyable. Junior Kelly McElligott feels "The math lab has a more relaxed atmosphere where you're still able to get your work done." Using resource labs will do nothing but help you in your educational path towards success.—K. Natanek

photo—D. Mitchell



photo—D. Mitchell

Additional benefit of the math lab is that students have the opportunity to work together. Here a group of students share their ideas with each other with Ms. Infanger's input.

The computer lab offers students the chance to collaborate on the computers. Working together makes students more productive and Mary Muisenga and Randall Cheng are taking advantage of this opportunity.



Senior Keith Sacco works busily on one of his assignments. He's using a sander to sand one of his projects and then he will add a varnish for his final step.

Although most drafting students use the computers there still are the students like Greg who are comfortable with using the drafting boards.



photo—D. Mitchell



photo—D. Mitchell



photo—D. Mitchell

Senior John Dawson is working away on restoring an old Volkswagen bug. Auto shop is just one of the many courses offered by York.



Working in the CAD classes means long hours of sitting in front of a computer drawing the lines of a layout. Justin Davis is typing in commands to tell the computer where to place his next line.



photo: D. Mitchell

It takes a lot of time and concentration to make the precise cut. Senior Greg Elwood is being very careful to keep his eyes on his work to avoid any accidents.



photo: D. Mitchell

CAD: Drafting Made Easy



photo: D. Mitchell

printer makes the process of reproducing a student's blueprint less tedious. Thanks to technology the work is done.

The future is looking bright for the students who have an interest in Industrial Tech. With all the advancements in the field, students who have taken industrial tech classes and who are planning on going into these job areas are on their way to a promising career. These classes prepare students to be the top in their careers.

The Industrial Tech. dept offers a variety of classes to prepare students for different fields of study. Woods, graphic arts, metals, autos, drafting, and electronics are such courses.

The CAD(Computer Aided Drafting Program) and the matsCAD program, which was designed at Milwaukee Area Technical College, was being used to help students face the computer age. This program has been helpful for students who are interested in working with computers and in designing products made by computerdrafting. Using the computers makes the process of drafting easier and it makes the end product look better.

The Industrial Arts Department is full of many different classes to help prepare for different fields, which have their own unique quality for their own unique areas.-C. Scallion and K. Schmidt

Classes That Last a Lifetime

Students often asked the question, "When are we ever going to use this information later in life?" This question was not asked in the Home Economics department. Their curriculum prepared students for a future career as well as their future homelife. The classes instructed on information ranging from designing a room to determining the best insurance to buy. All these skills helped the students prepare for adulthood.

Were the Home Economics classes the best classes for the students to take for their future? Classes like Parenting gave students an opportunity to get to know young children and their needs. For sixteen weeks preschoolers came to York to provide students with hands-on-training with young children. Patricia Shumate, a Home Economics teacher, remarked, "Students can apply the knowledge from the classes to their life, which also focuses on the family." Classes like Parenting taught students how to be good parents. It also gave

students a basis to decide if they would like to work with or teach children in the future.

The next Laura Ashley could have been established in the Home Economics department. The talents of the students were developed in their studies and expanded for their future careers. As Sarah Zinchlag expressed, "The classes gave me experience that I needed to be a fashion designer." The sewing instructor, Patricia Rozanski, hired professionals to come in and judge the students on their performance. Desiree Hesmman, Lynn Mueller, and Natasha Omel were recognized by winning a state competition for their works completed in the Home Economics department.

The Home Economics department was different from other departments. Rozanski stated, "Students had a wide range of opportunities of choices which brought out their imagination." In classes like sewing the students were given an

assignment but then were able to decide for themselves of how they wanted to execute it. Sarah Zinchlag admitted, "I gained skills for working independently." The Home Economics department was also unique because of the class interaction between teachers and students. "I really got to know my students at a personal level," declared Sarita Biega, Home Economics teacher. The Home Economics class enabled students to express their talents with instruction from their teachers.

While the Home Economics department may have prepared some students for a career in professional design, its goal was to improve the quality of the home and family environment by providing the necessary knowledge and skills. The classes were also able to ignite the student's creative talents. The Home Economics classes were a step for the students to begin their journey toward adulthood.--E. O'Malley.



Left: With smiles on their faces pumpkin cookies are being placed in the oven by Nicoletta Donvito during the week of Halloween in her cooking class.



Right: For a change from the cafeteria, Junior Pechanio is able to eat lunch in the La Brigade kitchen. This is a restaurant run by students such as Sena Slobodan Plavsic.

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Above: Did you make that yourself? The students in the Clothing and Textiles classes presented a fashion show to display their performances done in class.

Below: The two couples, Junior Matt Stoller with Junior Brandy Smith and Senior Ken Maglasang with Junior Vita Weith take a piece of cake after they tied the knot in their Dating and Marriage class.



Above: Things are cooking up inside the courtyard as Junior Mike Davero and Senior Pat McManamon flip hamburgers in their Food and Nutrition class' barbecue.

HALLWAY TO SUCCESS

Another year, another required course. But Business is one department that had made changes to make courses more interesting for students. One change was all typing courses had been dropped and replaced with Computer Concepts and Skills. This course was added to give students needed experience with computers, since computers are used in so many businesses. Business education chairman Harold Randol explained, "It is essential for all students to take Computer Concepts and Skills because we assume they need more keyboarding skills." Sophomore Tracy Rodgers commented, "Computer Concepts helped me with typing and learning more about computers."

Shorthand is another course that had been dropped. It was dropped because of a decline in enrollment the last few years and was replaced with Notetaking. Notetaking taught students to key in on important ideas and then put the ideas into notation form. Shorthand only taught how to take notes in a shorter form and did not involve main ideas. Computer Concepts and Notetaking were offered for the first time this year.

The Business department had other courses to offer too. There were marketing, accounting, and law courses that are very closely related to business. In dealing with these classes Randol thinks it is necessary to encourage students that are planning on majoring in business to take a related course at the high school level.

Like Computer Concepts, You the Consumer is a required course most students take sophomore year. Having required courses means for a lot of students that they will not have time to take electives they might be interested in. But as Randol explained, "Since the state requires it so does the school." Randol went on to say, "Adults do a lot of impulse buying, therefore, You the Consumer is so kids today are more knowledgeable about consumer products." Not all students thought having required courses was all that bad. As Rodgers explained, "It helps to require some classes otherwise a lot of students would not take them, and sometimes they are beneficial." So even though required business courses take time out of students' schedules, they are needed courses.

Although taking a business class may be the last thing a student wants to do, he may want to think twice. These classes could help in the future as well as the present.—A.Larson



Freshman Jason Porter concentrates on trying not to look at his hands but at the paper. Not looking at their hands was one of the hardest things for the students to do, who were in Computer Concepts and Skills.

photo—D.Mitchell

"What are we supposed to do?" A common question asked by students in Computer Concepts and Skills. Freshman Joe Baker seems to be asking his fellow classmate that same question while she just laughs.



Junior Pam Miller uses classtime to figure out a question in You the Consumer. Mathematics is used to teach students how to balance a check book among other things.

Senior Bryan Carlson and junior Eric Wolf enjoy a little free time while in You the Consumer. This required course gives students the common information they need to know about the consumer world.





Photo--T. Taras

Practice makes perfect! With his baton, director of bands, Curt Merrill, keeps the beat. To ensure a smooth performance each musician must pay close attention.



Photo--M. Dittmer

Senior Doug Gee wiles away the hours, strumming his way through his repertoire of favorite tunes. Friends often gathered for his impromptu concerts. Versatile musician that he is, Gee enjoys spending his days with his guitar.

Note Worthy

Loving what you do, and working hard at it seems to be the key to success in music classes. Nobody said it would be easy, but for many of York's students music is a way of life.

Junior Theresa Murata said she enjoys playing the violin because "you can put your whole being in it." Other students, such as junior Al Ryba like the "sense of satisfaction" they get from playing an instrument. "Music is the purest of all expressions of emotions," senior Doug Gee further commented.

Music students had several opportunities to take part in different activities throughout the school year. Many students participated in the Illinois Music Educators Association (IMEA). Music students also were able to go to Northern Illinois to hear the Vermeer Orchestra.

According to Director of Bands, Ronald Polancich, this year was off to a good start. "Everyone did his share, and the collective whole was excellent."

Musicians also participated in several competitions throughout the year. Musicians were judged upon several things during competition. How well the piece was performed, general appearance, and stage presence were just a few factors. Judges also look for intonation, musicianship, and dynamics. Students practiced several times each week to perfect their performances for the big competition. "I try to at least touch my instrument every day," said Murata.

Students tried to pattern themselves after successful professionals. Student's role models ranged from Winton Marsalis to Ozzy Osbourne—seeming to echo Murata's statement, "To be successful in music you really have to be top-notch."

"The key to becoming a great musician is to be able to overcome the more difficult pieces. That is what the truly great performers do," stated Ryba. Music reading however, is not as easy as one might think according to junior Brian Silanskis. "You have to add your own feelings and abilities to music. It's not all written on paper," commented sophomore Angie Zator.

The sense of accomplishment after finally playing that "impossible" piece perfectly made up for all of the pain and hard work that had gone into it. Ryba expressed this with his statement, "All of the hours pay off for that one moment when you pull off that once impossible jazz solo and the crowd feels the energy radiating from your soul. That is probably the most exhilarating feeling anybody could ever have." -- L.Hayes



Photo—M. Dittmer

not be Winton Marsalis, but junior Al Ryba practices many hours to achieve this level. With this he practices diligently.

Alumni, Back With the Future

The art department here offers a number of options ranging from the fundamentals of drawing to an Advanced Placement Art class. Art classes serve as a relaxing, sort of, recess period for some. For others, though, it is a step towards the future.

For those who are interested in a career in a field of arts, the art department has an annual Alumni Day in which Charles Laliberte, John Randle, Margaret Peterson, and John Nester assemble several York graduates. These former students come back and discuss what they have done and where they are headed. One graduate, Jim Rohn, has returned various times to talk about his comic series. "This gives students some idea of what's open to them and what to expect after high school," says Laliberte.

Alumni Day is just one of the many opportunities to see what's out there. Field trips to exhibits at the Chicago Art Institute were commonplace to many students who enjoyed going with the class as well as on their own time. Photography students were given the opportunity to take pictures of the architectural structure of some downtown buildings. "It was nice to take a break from the usual Elmhurst pictures we normally end up taking," said senior Tracey Paganucci. Students in photography could see the achievements of graduate Jenny Bakula, who's work was published in "Photography Forum," an annual college photography book. Senior photo student Michele King explained, "I think it's good to be exposed to the work people are doing after graduation. You don't usually hear much about people once they leave."--L. Trcka



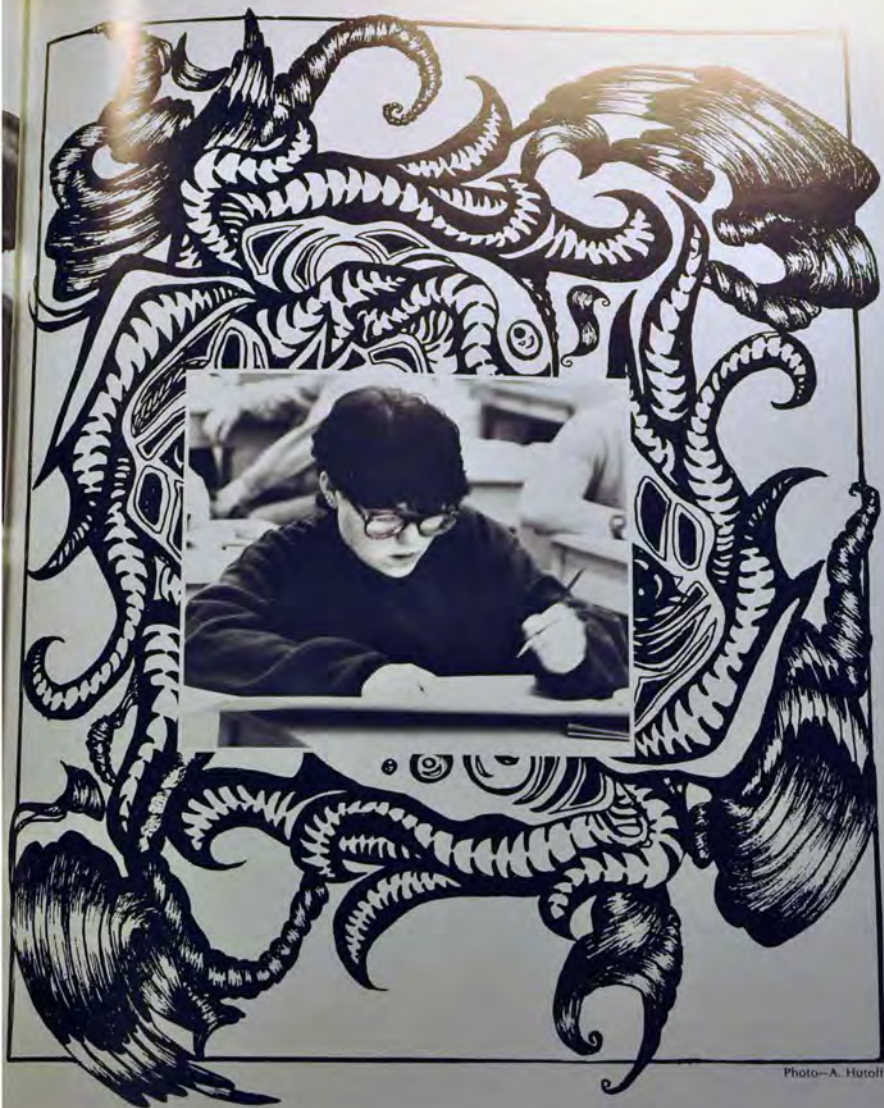
Photo--A. H.



photo--A. Hutoti

Senior AP student Mickey Odwyer draws a picture from a photograph taken by a fellow student. Marker renderings were his specialty this year.

"Ah, it is ever so delightful to cut things out with a fine exacto knife," thinks freshmen Jason Addison. Silkscreening class allowed students to wear their work.



Photo—A. Hutolf

Senior Michele King amazed her peers as well as her teachers with her unique drawing style and ability. Pictures and designs of horrific beauty filled her sketchbooks and occasionally decorated hallway display cabinets.

Gym Class Does It All!

Arnold Schwarzenegger commended us on our gym program. President Bush was pleased with us. But opinions on York's P.E. program remain mixed. "I hate gym," said junior Debbie Braun. To junior Zumar Siddiqui gym is "a fun class where you can relax."

Illinois is one of two states with required daily gym, which inspires differing reactions. Nevertheless, York's "well-rounded" gym program is one of the best, according to principal James Nelson.

The York P.E. program teaches everything from golf to archery. Student favorites are soccer, volleyball, and hockey. Least liked are square dancing, social dancing, and sometimes swimming.

Sophomores, juniors, and seniors have a certain amount of choice about which sports they take in gym. Freshmen take a health course that alternates days with P.E.

Swimming is in a class by itself. The pool is one year old this year, and opinions on it differ wildly. "I think it's the greatest improvement they could have made," said junior Matt Carstens, "because it gives the swim team a place to practice." "I hate swimming," said junior Heidi Koos. "It messes up my hair." Swimming is coach William Sir's favorite activity to teach because he likes to "see dramatic improvement."

For some students, of course, getting out of swimming has become an art. "The water is always warm," said junior Mark Kiel. "Or at least that's what everybody tells me." Or more simply, "What pool?" as senior Grant Miller has it.

But the pool was built for a very serious reason—"to drown-proof our students" said Nelson. "Forty percent of York students can't handle themselves in deep water." Learning to swim is now required for graduation.

York's gym program may be a matter of many opinions, but the bottom line, as Nelson put it, is to "help our students achieve a life-long respect for health and fitness." That, said he, is a goal well-worth striving for. —J.E. Franklin



Junior Tim Peterson goes for a slam dunk. Basketball is always a student favorite because it is full of action. Other student favorites include soccer, volleyball, and hockey. Least favorite are social dancing and square dancing.

photo: D. Mitchell



photo: D. Mitchell

...ch the birdie! Junior Julie Weniger goes for a return in badminton. York's program teaches many unusual sports, ranging from golf to archery to ...ee. Badminton is a perennial favorite with the students.

photo: D. Mitchell



...zur works with a partner in York's weight room. The weight room is ...idents as an alternative way to spend their free periods. Many York ...ize this opportunity to get a work out.



photo: D. Mitchell

Dribbling downcourt, junior Keith Ellefsen does a basketball drill. The mechanics of every sport are practiced before the students actually begin to play.



Franny's Frantic Day

As Franny Student shoved her English book into her already-overflowing locker, a feeling of terror gripped her entire being. Her blood pulsed like a train barreling down the tracks. Her hair stood on end like a madman's. Her breath came in gasps.

"Oh, no! What electives do I want to take next semester?!" Franny screamed to the cold, unfeeling hallway.

Mark Kiel put a friendly hand on her shoulder and told her to ask herself, "Hey, what classes here will help me in college and in a career?"

Franny breathed a sigh of relief and gratefully replied,

"Thanks, I'll remember that."

Later in math, Sara Toole offered Franny a reason for choosing a particular sort of elective, in her case, art, "I take a lot of art electives because I like the free atmosphere of the art rooms. I'm interested in art, so I don't feel like I'm wasting time."

Monika Kramer put her two cents' worth in with, "I choose my electives by what jobs I might want to pursue after college. Right now, I'm a peer tutor for the handicapped."

"Geez, math, science, art, home ec., business, industrial tech, social studies, there are so many departments to choose from!" Franny marveled to herself.

Franny spied a speech book lying on the desk next to her. Another wave of terror struck her as she realized, "Holy cow, I'm a junior! And I still haven't taken speech. I'm really in trouble."

Once her mind was restored, Franny realized her dilemma was solved. The crisis was over, and life could continue in normal fashion.

Her mind reeling with visions of speech class, Franny scurried down to the counselor to clear up the gaping hole in her schedule.--B. Shields

Franny's Words of Advice

And, above all
else,
HAVE A NICE
DAY!!

Then again, if your
goldfish insists on giving
advice, humor him!

Talking to your friends
can also be valuable.

Never ask your goldfish
for advice when
choosing an elective.

Counselors, on the
other hand, are a
wealth of information.

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Photo--D. Mitchell



Photo--D. Mitchell

Law teacher Alan Pieler and senior Lindsey Geannopolos put their heads together and cooperate to find the answer to a puzzling question. As the old saying goes, "Two heads are better than one."

Art teacher Margaret Petersen surveys freshman Dan Johnson's work during a drawing fundamentals class. Positive teacher input aids art students in honing their skills and producing their best work.



Photo--D. Mitchell

Seniors Kathi Lunney and Danielle Mustari peer into the unknown during a plant biology lab. As these students find out, that green stuff really is something, but they are not quite sure what.



Photo--D. Mitchell



Photo--T. Taras

Sometimes getting dirty is all a part of the game. Senior Gretchen Gamradt finds this out as her World Geography class makes a clay map of the world. The map was a lesson in cultural awareness.

Listening intently to instructions, senior Pete Spasovic works on a silkscreening project. Students enrolled in this class use graphics skills to produce designs, such as those used on t-shirts.

With a smile, Rachel Jagielski tastes the fresh pumpkin bread she just finished preparing.



Photo-C. K.



Photo-C. K.

Along with all their other activities, Tom Morrisette and Patrick Stinespring spend time doing various forms of seat work.

Taking time out of his busy schedule, actor Chris Burke, star of the television series "Life Goes On," inspires the EDSed students to reach their full potential.



Photo-D. Miller

"Just One of the Guys"

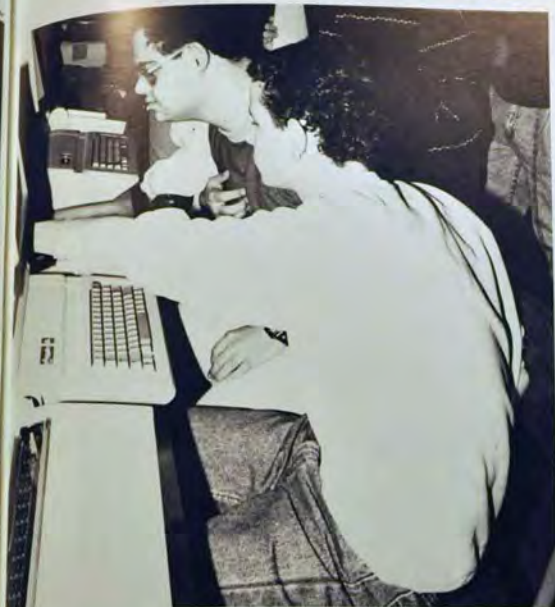


Photo-D. Mitchell

In the second year of the East Du Page Special Educational District program at York, the results have been successful. The EDSed students have continued to learn and grow through their interaction with the other students, who in turn have been given the chance to see what EDSed is all about.

The purpose of EDSed is to prepare its students for future job opportunities and increase their independence. The nine students involved with the program fall between the ages of fifteen and twenty-one. Once they reach twenty-one years of age they will leave EDSed and hopefully go on to gain employment. Because of the purpose of the program, much time is focused on developing learning, social and listening skills as well as building stamina and increasing the ability to follow directions. The students also spend time with a speech therapist.

EDSed students participate in a variety of other activities including cooking, physical education, listening to music, using the computer, and playing educational games. Also, weekly trips are made to the bank where the students are able to withdraw or deposit money into personal checking accounts. Almost all of the EDSed students have their own job, either inside or outside of school. These jobs range from working for the audio visual department to employment at The Market Place in downtown Elmhurst.

Other York students have been given the chance to spend time with the EDSed students through psychology classes, in place of study halls, or as "Peer Partners" in gym class. Each of the students who has had this opportunity has found the work to be an extremely rewarding experience. According to senior Marc Fischer, who works with the EDSed students each day in the area of home economics, "It has helped me to see that even though they are handicapped they are able to teach me as much as I teach them."

Through their many activities and experiences, the EDSed students become a bigger part of York each day. Ruth Najacht, the teacher in charge of EDSed said, "They enjoy attending York and they really feel like just one of the guys." Hopefully, this positive attitude will continue to grow and the EDSed program will remain a very special part of our school.--K. Rimington



Photo-D. Mitchell

After an exciting day, the EDSed class of 1990 happily poses with Chris Burke, who spent time telling the students about his experiences and his career.

The EDSed students take time out of their busy schedule to learn how the newspaper is run. York-Hi staff member, Matt Wellner, assists Craig Schallhammer on the computer.



The background of the page is a repeating pattern of octagonal geometric designs. Each octagon is divided into six triangular segments. The segments are colored in three ways: some are solid green, some are white with a green outline, and some are grey with a green outline. The pattern is arranged in a grid, with the octagons slightly overlapping. The word "Sports" is printed vertically on the right side of the page, with the 'S' being significantly larger than the other letters.

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A Reason for the Season

"Interest in a sport is the key to a successful season," remarked gymnastics coach Ken Scorza. Since the team was so small, many of the athletes used this year as a "rebuilding year" explained sophomore coach Richard Larsen. Not only did they have to rebuild as a team, but they had to build their strength and endurance.

The coaches and gymnasts agreed that gymnastics is a physically demanding sport. Not only do the boys practice during the season, but in the off-season as well. "The sport requires a great deal of discipline and dedication," said Jeff Greaves.

It is necessary for the gymnasts to remain in shape at all times. They must be ready to take the place of other teammates in case of injury. This was evident when Varsity members Robb Olsen and Eric DeWitt became injured at the end of the season.

The Varsity and Junior Varsity teams consisted of ten members each. The small number was explained by Scorza. "The boys gymnastics program was taken out of the freshman PE curriculum three years ago. Most of the boys begin the sport in high school. Because there was no gymnastics in freshman PE, they did not become interested in the sport." In the past, approximately fifty to sixty boys came out for the gymnastics team as freshmen. Three years ago, there were only fifteen.

Though the Gymnastics team faced many hardships this year, the team did gain knowledge and experience. "I really learned a lot this year," commented Varsity member Brian Rafacz. "especially how to be more flexible." -J.Cookis, K.Doherty, K.Rimington



Boys Gymnastics

York	Opponent	
103	Addison Trail	102.8
106.5	Leyden	121.6
114.5	Homewood	33.7
107.2	Downers North	114.



With muscles flexed, sophomore Brad Stewart prepares to dismount after a difficult routine on the rings. This event requires extensive arm and upper body strength.

Senior Jeff Gee performs an L-hold on the rings. This difficult and challenging move requires great strength and concentration. These characteristics helped make Gee one of the more valuable members of the team.



Fresh Soph: Aaron Williams, Tony Perotti, Stan Gee, Brad Stewart, Brian Yoon, Tim Westering, Jeff Greaves, Scott Johnson, Chad Goodpaster, John Shaffer.



Varsity: Doug Gee, Glenn Palumbo, Bryan Gee, Steve Burris, Eric DeWitt, Brian Ralacz, Robb Olsen, Peter Greaves, Jeff Gee, Sean Williams. Front Row: Coach Ken Scorza, and Coach Mark Koch.



Gymnasts look on as the coaches plan their strategy for the next event. Watching and encouraging other team members as they perform often helps the team become stronger. It is often said that 90% of a sport is mental, and the encouragement that comes from the spectators helps the gymnast become mentally strong.



Girls Soccer Spells Extra Effort

"If at first you don't succeed, try, try, again."

The girls soccer team was quite optimistic. According to freshman Carina Sokalski, you could not waste time worrying about the past. "You have to put everything behind you, and keep trying from that point." Senior Jennifer Retterer did just that. In spite of the fact that she had torn some of the cartilage in her knee, she was able to help her team finish the season. The athletes were looking forward to next year's competition with high hopes. "The upcoming year looks good," commented junior Andrea Bryk. The Lady Dukes ended the season with a well-fought match against Wheaton Central. Although York lost that match 0-1, the team expected to turn the tables next season.

During the season, practice was held for 10-14 hours each week. Even though official practice began one month before the first match, many team members stayed active in sports throughout the year. According to junior varsity

coach, Alan Janulis, "Many of the girls played in the Women's Illinois Soccer League (WISL) in the fall, and they competed at the Odeum in a winter league."

"Communication is the key to the whole game," said sophomore Jill Mathews. However, "Communication with your team was one of the hardest things about soccer," commented Bryk.

Interest in soccer has grown tremendously. Even if soccer once was a less popular American sport, it certainly is not now! Team members stated that at their last match, the stands were as filled as during a football game. Team membership has also increased a great deal. According to Janulis, "There were more people going out for soccer than any other girls sport."

When the Lady Dukes won their first match, they realized they could believe in themselves and each other—"that was when

things all started to pull together," said Mathews.

—L. Hayes & T. Tempel

Girls Soccer

York	Opponent	
4	Glenbard South	1
4	Leyden	2
1	McAuley	3
0	Hillside South	7
0	Downers South	9
2	Lyons Township	3
0	Glenbard North	2



Senior Jenny Bakula demonstrates a common strategy of soccer, as she edges the ball away from the opponents. This skill was not lost in spite of the fact that she had a knee injury.

Using fancy footwork on a mucky field, sophomore Kelly Power successfully passes the ball to team member before taking a nasty fall. Soccer players risked all when they were trying to achieve their goals.



Varsity First row: Christa Banks, Andrea Bryk, Katie Cesario, Wendy Smith, Lara Schindler, Jenny Reddy. Second row: Jenny Weiser, Arisve Esquivel, Bridget Mariner, Rosie Clark, Cecilia Myszkowski. Third row: Jennifer Reiterer, Amy Cesario, Kathy Lunney, Meegan Arazon, Kim Augustyn, Lesa Kaben. Fourth row: Joanna Groh, Coach Harold Grote, Jenny Bakula.



Sophomore First Row: Jenny Foster, Jenny Fronza, Mary Cesario, Amy Honig, Wendy Smith, Chrissie Janega. Second row: Elizabeth O'Malley, Sarah McKinley, Kelli Power, Joyce Kim, Jill Mathews, Joy Calbert, Cindy Cilullo. Third row: Caren May, Jenni Schmidt, Jenny Suwinski, Vicki White, Lindsey Smith, Alicia Gavel, Kristen Burner. Fourth row: Kathy Stanley, Kim Schmidt, Stephanie Peillie, Julie Shelton, Coach Alan Janulis.



Freshman First row: Patty Angelos, Gina Shurba, Christy Arand, Ann Brooks, Tricia Rawlsh, Christy Waters. Second row: Tonia Devaro, Kim Smith, Stephanie Lee, Becky Mariner, Mary Van De Walle, Tara Clancy, Brooke Novak. Third row: Julie Stern, Emily Tactile, Maggie Zeeb, Jill Malacina, Katherine Murray, Kristen Whitlow, Tammy Gagliano, Patience Falk. Fourth row: Carina Sokalski, Megan Roark, Jayne Webster, Kristen Webber, Coach Lisa Hoelscher.

... And They're Off!

Warm up suits littered the grass around the track, judges stood poised for action, coaches delivered last minute words of advice, and excitement filled the air. Yet with the announcement of each event the chaos turned to spirited tension as the competition began in earnest.

As in past years the boys track season was marked by success. Brian Vercruysse received third in the state meet for the two mile race. Al Kabat was the first competitor in York's history to place in four running events. The varsity team also finished the season with a fifth place standing.

Much of the credit for the teams' success was given to Coach Joe Newton. The boys explained that he motivated them to do things they ordinarily would not push themselves to do. "He tells us to do the best we can with the ability we have," junior Bryan Carlson stated.

However, the long hours of practice logged by the team members also contributed to their winning season. "An average day of practice takes three hours during which the boys run approximately fifteen miles," Newton explained. Every aspect of a runners life—even diet—are affected by the season. "It is important to maintain a proper diet: no carbonated beverages, no alcohol, and lots of carbohydrates the night before the race," stated junior Dan Hoff.

The minutes before the race were perhaps the most crucial to the runners. As Hoff explained, "I try to psych myself up just before the race begins by anticipating where the opposition will be and how I can best help my team." Carlson agreed adding, "I just need to stay up front."

Track did not end with the race or even the season. The discipline learned, the sacrifices made, and the success attained remain with the competitors forever. "Running will always be a part of me. I would not ever want to forget the things I have learned running with Mr. Newton," Vercruysse stated. —H. Henning, A. Lucarelli, M. Pitrak

Sophomore Tim Fisher removes his sweat-soaked shirt and joins his teammates in the grass beside the track after a hard race a little rest and relaxation is in order.



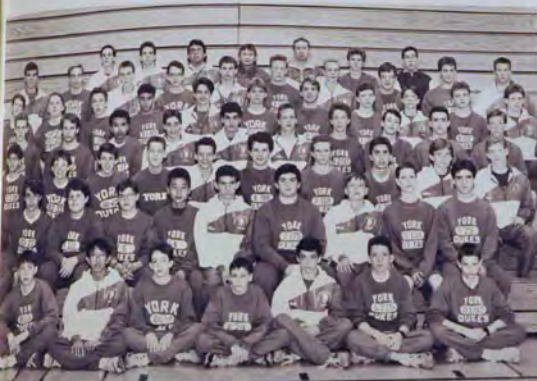
photo: D. Mitchell
Along with victory comes a sense of accomplishment for senior Brian Vercruysse as he breaks through the ribbon at the end of the race, marking yet another win for York.

Hop... Skip... Jump... The triple jump requires speed and precision, both of which are demonstrated by freshman Paul Davis as he lunges into the sand pit.

photo: D. Mitchell



First Row: James Losser, Brian Verenynse, Bob Reed, Dan Hoff, Dan Jacobsen, Al Kabat, Eric Schouten Second Row: Mike Swann, Matt Stoller, Chris Gorski, Doug Gorski, Mike Charney, Chris Schouten, Paul Grzwacz, Darren Smith, Ken Lager Third Row: Dave Merano, Jeff Wolin, Dan Casa, Mark Heinz, Leo Tzou, Tim Buteyn, Paul White, John Hoozee, Ken Lager Fourth Row: Brett Hallgren, John O'Malley, Kevin Sullivan, Bryan Carlson, Andy Nowak, Mark McNally, Kevin Horowitz, Jim DiBenedetto Fifth Row: Ben Dickenson, Sean Doherty, Akac Fisher, Chris Gallagher, Mike Duvero, Eric Degnan, Mark Otto Last Row: Paul Meyers, Andy Franklin, Mike Garcia, Joe Newton, Stan Reddel, Larry Lundquist, Kurt Ruben.



First Row: Kevin Coteleer, Ben Trinidad, Lloyd Dunlap, Ryan Marinier, Mike Buhriend, Derek Keller, Todd Nega Second Row: Jason Wagner, Erik Leander, Mark Van Doren, Dan Reuking, Mike Salva, Bob Liska, Paul Gerlack, Jay LaDonne Third Row: Mike Burris, Tony Oddo, Jeff Smith, Bob Sieja, Roger Ramsay, Andy Grzywacz, Dan Goodman, Gon Podzimek, Todd Wilson, Nate Klose Fourth Row: Matt Carstens, Mike Nollo, Suraj Kurup, Ian Gou, Dive Meneses, Paul Crepeau, Dan Hopkins, Carlo Delnem, Jeff Tripp, Chris Scott Fifth Row: Bob Ramsey, Pete Kings, Ron Owens, Paul Davis, Glenn Fisher, Greg Johnson, Jim Weglarz, Neal Dickinson, Chris Reed, John Ulrich Sixth Row: Ian Zower, Brian Magnon, Eric Wulf, Jay Kreibich, Tim Fischer, Bruno Massel, Ryan Smith, Gary Jacobs, Jim Homoly, Jay Kuchenbecker Last Row: Paul Meyer, Andy Franklin, Mike Garcia, Joe Newton, Stan Reddel, Larry Lundquist, Kurt Ruben.



Photo-D. Mitchell

"The greatest thing in life is not in never having fallen but in rising up again." Coach Joe Newton ensures that his team is in hearing distance at all times to maintain their motivation.

Boys Track

York	Opponent	
188	Downers North	113
59	Proviso West	57
134	Hinsdale Central	27
158	Oak Park	67
188	Glenbard West	15

Runnin' Down a Dream

What do you get when combining commitment, grueling workouts, team unity, and the desire to win? The Conference Championship. The 1990 Girl's Track Team achieved that this year. Winning this title required much more than just showing up for practices. Those who wished to be on the Track team had to be willing to give up their time after school as well as their emotional state. As junior Jennifer Cass explained, "Track is demanding physically as well as emotionally."

For many, track provided membership and acceptance in an activity that the individual deemed worthwhile. "It's the feeling of belonging that I like best," commented junior Elizabeth Conway. Track was far from being a social club; it required very hard work. Nevertheless, team unity was valued very highly by many members. "There is always someone around to cheer you up if you're feeling down," noted sophomore Jodi Berg.

The highlights of the season were sometimes darkened by injuries. Several injuries caused runners to miss track for weeks, even months. The poor condition of the indoor track was often a factor. Junior Kelly Brown explained that runners nursing sprains, shin splints, or fractures found it particularly difficult to recover from injuries because of the cramped turns on the indoor track. The turns put great pressure on a runners' joints, and are often the location of collisions with the boys' track team. Despite the injuries, the runners' enthusiasm was not lost. Brown exclaimed, "I couldn't wait until my fracture healed so that I could run again!"

The longstanding commitments were ultimately rewarded as thirteen members of the team proudly marched together around the track at the state meet. Qualifying for the meet was an accomplishment in itself. This year was the first time they qualified all five of their relay teams for this prestigious competition. Sophomore Debbie Kotarba, 3200 meter relay runner, was at first overwhelmed by how large scale and official things were at the state meet. However, Kotarba emphasized how invaluable and fun the experience was. The girls brought this experience home with them, along with all-state placements in both the mile relay and high jump events.

Each individual on the track team found the art of running accentuated in her life by what Head Coach Gail Huster considered being, "very dedicated to what they were doing, they were very hard working." Of course, these are

qualities the girls on the team hope to always have as they find their art of life is best colored in York's victorious hues of green and white. —A. Baxter, A. Larson, B. Novy



Girls Track

York	Opponent
60	Lyons Township 58
83	Willowbrook 67
62	Evanston 62.5
99	St. Ignatius 64
86	Oak Park 43.5
1st at Hmwd-Flossmoor Invite	
1st at WSC Meet	
2nd at IHSA Sectional	

Junior Jenny Higgins and sophomore Debbie Kotarba show the agony and pain needed to finish a race. All the members of the team realized how much determination and hard work it took to make it. Running was just one component of a great team.





Checkpoints for Participation in a Track and Field Event

- 1.) Take appropriate measures to rid your body of unnecessary fluids. This may be done by oral expulsion of the day's lunch.
- 2.) Begin the event with an incredible case of butterflies in the stomach, sweaty hands, and adrenaline pumping.
- 3.) Discover the true hypochondriac in yourself (consider all the very possible dangers of finishing the event: you may lose your left eye, pop a corpuscle, etc.)
- 4.) Concentrate on something other than pain. Your favorite Julio Iglesias ballad may be an effective distraction.
- 5.) Finish event fatigued and crazed that you decided to do this.
- 6.) Feel the thrill of accomplishment and personal victory.
- 7.) Develop amnesia, tell everyone that it wasn't so bad.
- 8.) Recover with your favorite high fiber energy drink, and realize that it really wasn't so bad. In fact, you loved it. Now you want to do it again, and again, and again.

Giving it her best shot, sophomore Lillian Teng strives to throw the shotput the farthest.



Varsity Row 1: Christi Dawson, Wendi Perez, Elizabeth Conway, Julie VanMeir, Jenny Wilson, Row 2: Jenny Biggins, Becca Shuhart, Lillian Teng, Amy Antagnoli, Jenni Breidenbach, Violet Pogorzelski, Lyn Cherian, Michelle Kennedy, Row 3: Ann Kusmierz, Jodi Berg, Andrea Shish, Katy Stack, Jenny DeRouin, Jenny Gass, Monica Kramer, Karla Balkowski, Sadhana Dharmapuri, Row 4: Amy Samuels, Kristen Kozlowski, Kelly Brown, Kristen Ramoser, Michelle Ucci, Kristen Beese, Jenny Eppinga, Debbie Kotarba, Row 5: Coach Marty Frega, Coach Wendy Polz, Coach Gail Huxter, Coach Lauren Lynch, Coach Mark Bibel.



Junior Varsity Row 1: Julie Weniger, Lisa Kams, Heidi Burke, Denise Yokobonis, Beth Noxy, Row 2: Tracey Dyrkora, Gina Magnetta, Becky Schultz, Andrea Carson, Chrissy Hsieh, Kim Stoner, Sylvia Cerny, Row 3: Amanda DeLong, Maria Gonzalez, Renee Lewis, Lillian Teng, Leeda Swann, Lynn Cherian, Jodi Berg, Christa Schmidke, Row 4: Erica Nitz, Jessica Williams, Connie Hein, Merri Bonino, Ann Baxter, Amy Arnold, Chrissy Dodson, Colleen Hull, Amy Samuels, Row 5: Kristen Kozlowski, Coach Marty Frega, Coach Wendy Polz, Coach Gail Huxter, Coach Lauren Lynch, Coach Mark Bibel, Laura Gustafson.

Tennis Can Be Tough

Nobody said it was going to be easy. Being a York tennis player took its toll in blood, toil, tears, and sweat, and lots of time. But York placed first in its section, third in the WEC Conference, and thirteenth in state.

Coach William Sir credited the team's competitive schedule, "one of the toughest in the state", with keeping the team in top form. Team members played in a series of seven-, eight-, and 16-team meets, as well as invitationals.

The York tennis team had a fairly good season, according to Sir, with four losses and three wins. Returning players made a big difference to the team, Sir added. On Varsity this year were seniors Ed Okino, ranked 16th in state, and Andy Schoeberlin, who was ranked second. But the Freshmen/Sophomore team looked promising, said the coach, and the tennis team looked forward to a great 90-91 season. Tennis took time. Besides practices and meets, team members put in hours of play in their spare time, "two to three hours every other day," said sophomore Sanjay Dharmapuri.

Practice was a "rigorous series of calisthenics and sprints" according to sophomore Ryan Michel. That was before anyone even picked up a racket. But, added Michel, it was worth it to be prepared for tournaments.

What made tennis team worth the effort? The high level of competition, said junior Ed Okino. "I think the WEC conference had three of the top players in the state and it was the most fun of the year."

Nobody said it was easy -- the long practices, the tough competition, the schedule. But there were moments...Like when York beat LaGrange High, ranked eighth in the state, with a score of four-three, and on LaGrange's home court. Some days it was all worth it.—J.E. Franklin



photo-D. Mitchell

Junior Bill Burton concentrates on a difficult return. Practice is a serious business, but it all pays off in a match like this one. The York tennis team plays in a series of seven-, eight-, and 16-team meets, in addition to invitationals. The tennis team's schedule, according to Coach William Sir is "one of the toughest in the state".



photo-D. Mitchell

Sophomore Sanjay Dharmapuri smashes a return. A good backhand is useful, and the long hours of practice help him to attain it. What few people realize is that a great deal of work and concentration go into seemingly effortless playing.



Varsity First Row: Matt Wellner, Paul Kim, Dominador Ruiz. Second row: Bill Burton, Ed Okino, Ryan Molnar, Kevin Cahill. Third row: Andy Schoeberlin, Mark Rachwalski, Mike Betz, Mitch Avery, Daniel Squier. Fourth row: Coach William Sir, Gregor Solanski.



Juniata Soph First row: Bennet Kim, Patrick Fitzgerald, Sanjay Dharmapuri, Randy Cheng. Second row: Mike Kearin, Kevin Shea, Sai Nair, Robert Patchitt, Brad Keller. Third row: Pete Heriot, George Haenish, Eric Juhn, Dale Chung, Alex Chen, Wade Chalicomb. Fourth row: Steve Czop, Joe Ryan, Ryan Michel, Paul Jacobson, Scott Struchen, Coach Bill McClood.



Junior Ryan Michel goes after a serve. He puts in hours of practice at school and a great deal of his own to polish his skills. In addition to practicing tennis, he has to go through a grueling series of calisthenics and sprints before lifting a racket. This schedule prepares the team for the series of meets and invitational which they attend during the season.



photo-D. Mitchell

Coach William Sir orchestrates the team's schedule. He credits this schedule, one of the state's toughest, with keeping the York tennis team in top condition. The schedule is a mixture of meets, practice, and invitational.

Boys Tennis

York	Opponent	
3	Glenbard West	4
7	Proviso West	0
1	Hinsdale Central	6
4	LeGrange	3
5	Downers Grove North	2
3	Oak Park	4
6	Maine East	1

The Drive To Win!!!

Aim for the corners! Push her back!! Smash it in her face!!!! Sound like a mud wrestling tournament? Actually it wasn't. Instead, it was members of the badminton team calling encouragement to their players.

Although one of the more low-key sports at York, the badminton team was one of the leaders in competitiveness. Each badminton player had dreams of walking away from her exhausting but exhilarating match with pride and satisfaction. However, this was not to be accomplished easily. First the players engaged in a rigorous practice every afternoon complete with a number of tiring but helpful drills. They also participated in matches against their teammates, both striving to be the winner. Finally after weeks of practice, the games started with some heavy competition. Freshman Tracy Rodgers com-

mented that what she liked best about badminton was "the moving around." She went on to comment "It is not a sport where you just sit around. You're always active." And active they were! Badminton players had to always be alert and ready to move, or their opponent would get the point. Junior Teresa Wright commented, "It is a great way to get in shape."

However, despite all the aggressiveness, there was also another side of badminton. "You get to meet other people," said Rodgers. Wright added, "You form many close friendships through badminton." Perhaps though, it was best summed up by junior Leslie Craig when she replied, "It is a fun sport!" -V. Verba



Badminton: First row: Sheela Konda, Barbara Knoepfel, Christine Phelps, Leslie Craig. Second row: Tracy Rodgers, Laura Kesseling, Surphina Antony, Natasha Gordon. Third row: Deanna Spencer, Dana Elleisen, Joyce Dawood, Sue Herout, Jenny Paulsen, Coach Bonnie Jonas.

BADMINTON

York Opponent

0	Oak Park	15
9	Riverside-Brookfield	8
7	West Chicago	6
0	Leyden	15
0	Hinsdale Central	15
9	Addison Trail	6
0	Downers South	15
0	Downers North	15
0	Willowbrook	15

Junior Joyce Dawood makes a leaping attempt to return the serve. Returning the serve backhand is one of the more difficult shots. These shots were often practiced during the drills.

Senior Surphina Antony dashes to the net in hope that she will successfully complete the play. The players competed in both single and double matches, teaching them the art of cooperation.



...the shuttlecock across the net. Pick up the drop shot. Drops are... shots to rebound back because... just past the net on the other side.

...and 1. ...



Connecting her racket with the birdie, freshman Sheela Konda carefully outmaneuvers her opponent. Concentration is the key to having a successful match.

Rebounding the bird with a smile is junior Joanna Mann. She doesn't let the pressure get to her. Although seriousness is important, it is also essential to keep a light attitude while playing.

Using her body into position, senior Natasha Gordon efficiently hits the shuttlecock. Other more common terms for a shuttlecock are a "bird" or "birdie".



Varsity First row: John Lindberg, Greg Laspos, Dan Creech, Alex Blais, Kevin Pacheco, Tony Ciarachi, Chris Wyllie. Second row: Mike Callahan, Tom Schultz, Larry Matusik, Mike Flesch, Brian West, Tom O'Day, Dan Kaminski. Third row: Derek Melby, Todd Scheuerman, Pat McCoy, Jeff Kucera, Garth Lagerweg, Frank Tuma, Rob Edenholer. Fourth row: Coach Doug Mullaney, Jim Sabey, Peter Faraglia, Ken Braun, Coach Mike Tice.



Sophomore First row: Scott Kaese, Rich Sanchez, Oliver Chambers, Matt Ihms. Second row: Scott Vodnansky, Brian Tripp, Chris Zimmernan, Curt Licka, Tom Christman. Third row: Nathan Taylor, Jonathan McKnight, Edmund Lomasney, Jim Dell, Brian Silanskis, Brian Meyer. Fourth row: Matt Graham, Coach Paul Hoel, Walter Prosek.



Freshman First row: Brent Michel, Ty Ericksen, Tim Brown, Jeff Doll. Second row: Matt Winton, Matt Flesch, Matt Pukala, Mike Vodnansky, Lyle Lewandowski. Third row: Joe Zay, Sean Bennis, Mark Mathisen, Brad Schmid, John Shish, Scott Ranta. Fourth row: Coach Pokryte, Jay Krausfeldt, Louis Tedesco, John Debowiecki, Bruce Mellen, Tony Arista.



Senior Tom O'Day takes it downtown as the rest of the team cheers him on. Team support was strong this season.

"Urgh!" grumbles sophomore Brian Silanskis as he forces every ounce of energy into his ever so marvelous pitch.

Dukes Support Dukes



...but you are out! Thanks to the amazing skill demonstrated by sophomore Brian

(Above) In a stance of pride and nobility senior Jeff Kucera awaits the coming of the ball.

York's league standings this year were not as good as they have been in the past. They tied with Glenbard West for fifth place out of seven teams. The Dukes did, however, enjoy the best start for York High School's baseball team in over ten years. They also won over half of the games of their season. Coach Doug Mullaney said that his hopes for this season were not wins or losses, just success in a level of talents.

"The players of this season really defined team work especially the seniors who were very helpful and supportive towards other team members," expressed Coach Doug Mullaney. This made it twice as sad to see them go. Two of the year's most valuable players were senior Peter Faragia and junior Chris Wyllie. According to Coach Paul Hoel, they both demonstrated constant pride and concentration in every practice as well as every game. Inspiration and support of the team members was the strongest point of the season during practices as well as games.

Coach Hoel recalled watching the teams grow over the season. "We really improved towards the end. We won five out of the last seven games and beat Oak Park, our toughest competition," recounts Coach Hoel. One player who showed the most improvement was sophomore Edmund Lomasnez. "All together, the teams strongest points were hitting and defense," said Coach Hoel and he anticipated last years Sophomore team would step in and help next year's Varsity. Sophomore Chris Zimmerman predicts, "Our team's success will be attributed to a strong defense. I think the offense will come with time." Coach Hoel feels that Varsity will prove that success isn't if you win or lose but how you play the game.—L.Trcka, E. O'Malley

Baseball

York	Opponent	
16	Addison Trail	15
9	Oak Park	8
10	Proviso West	8
6	Lyons Township	4
1	Willowbrook	4
3	Hinsdale Central	11
0	Leyden	1



Senior Stephanie Bracco is not going to the All-Conference Slap before she "explodes" on it. To wait and "explode" one of the techniques used to hit the ball.



photo-D. Mitchell

Looking For A New Hit

Last year's softball team used a type of hitting called the slap bunt. It's where right-handed hitters learn to become left-handed hitters. The object of the slap bunt is for the hitter to hit the ball to the left side of the field, while gaining a few-step advantage in getting to first base. Assistant Varsity Coach Dave Williams summed up the skill in these words: "It adds a new dimension to the game and it keeps the defense on their toes. The team doesn't only need to field the ball, but they also need to know how to perform. The conventional bunt gives the other team the chance to react that slap bunting doesn't." Three of the varsity players used this technique and one of the freshman players. One of the varsity players, Debbie Ostrin, used the slap bunt for the first time last year and ended the season with the highest batting average on the team and made All-Conference.

Rain delays slowed the start of the Varsity season, but once the rain had stopped the team was ready to play. Coach Williams said, "This year's team had no 'natural' players for natural positions. We had no real hero. Everyone played a part in being the hero." The girls ended the season with a 16-10 record which put them third in conference behind Lyons Township and Oak Park-River Forest.

All-Conference members included Denise Bracco, Margaret Haenisch, Karen Mittelstadt, Debbie Ostrin, and Bonnie Richrath.

Sophomore Jenny Slusser was on the varsity team. She played a variety of different positions. She liked the fact that "...we were a comeback team. Everyone should have known better than to let up on us."

Coach Williams stated that one place they will need to improve next year will be the pitching staff. "We have seasoned pitchers and I know we will improve."

The sophomore team, despite many injuries, ended the season with a record of 16-6. Many of the team's starting players were out for all or part of the season because of injuries, vacations, or illness, but still the team came out ahead.

Key wins came against Oak Park River Forest, one of which was a come from behind victory, that allowed the team a second place standing in conference play, losing the title to Lyons Township by only one game. Even the most physically talented teams need to have team work and support each other. Sophomore Kristin Herigodt commented, "The whole team got along and we had fun playing together."

The freshman team had a rough start but they ended their season in third place in conference play. Coach Linda Hall said her team was, "enthusiastic and very talented. I was also happy with how the pitching and hitting improved." Freshman Mary Jo Zervas added that she, "got everything I wanted out of the season and more." —C. Scallion and K. Natanek

Junior Karen Calabres is walking to her position of short stop before the next play begins. Being ready for the ball at all times is an important fundamental in softball.

Sophomore Anne Feeley takes wide turns when she rounds second base on her way to third. This is one of the skills that is practiced often at all levels of play.



photo-D. Mitchell

photo-D. Mitchell





Varsity First Row: Katrina Maggio, Julie Bunda, Deborah Ostrin. Second Row: Michele Southcombe, Christine Cosgrove, Karen Morrissey, Cathy Miner, Cindy Scallion. Third Row: Kayla Beth LaShure, Margaret Haensch, Karen Calabrese, Karen Mittlestadt, Jennifer Sloner. Fourth Row: Coach Dave Williams, Patricia Hermach, Denise Bracco, Bonnie Kirchhoff.



Sophomore First Row: Maria Tortorella, Anne Feeley, Michelle Bricker. Second Row: Jennifer Skone, Kelly McElligott, Kristin Herigold, Meghan Rogan, Rose Maggio. Third Row: Bridget Simonjak, Kimberly Nalanek, Therese Pluta, Rebecca Smith, Anna Petrine. Fourth Row: Christie Garrett, Tina Marchinski, Laura Kontek, Coach Jerry Lombardo.



photo-D. Mitchell



photo-D. Mitchell



Freshman First Row: Mary Jo Zervas, Heather Rosenberg, Mary Beth Shizas, Linda Prestel. Second Row: Ann Nilles, Angie Zator, Christine Jorns, Kathryn Mittlestadt, Jodi Koslow. Third Row: Coach Linda Hall, Christine Hobbs, Amanda Search, Andrea Turek, Jessie Stenfenagel.

"Okay guys, let's keep up the good work!" These three varsity players carefully plot out their every move in a close game. Tight concentration is essential to a good performance against any team. Mound conferences such as this one here, allow players to keep each other's spirits up.

Senior 3rd baseman, Karen Mittlestadt, concentrates all of her focus on the upcoming play. Constant alertness is always a valuable fundamental. A player who is always ready will have quicker reflexes to react to a situation, which gives her an immediate advantage in making the play.



photo-D. Mitchell

Hoping to pull off the steal, Senior Margaret Haensch slides safely into second base as she kicks up a cloud of dust around her. Quickness in a player keeps the other team nervous and on their toes.

Softball

York	Opponent	
14	Proviso West	1
1	Lyons	4
5	Downers North	4
3	Hinsdale Central	2
10	Oak Park	11
6	Glenbard West	5
7	Maria	6

Victory!!!

The Varsity Cross-Country team started the season being ranked number one in the state. However, for the Dukes, being the best had come to be expected. Chris Gorski stated, "I think being ranked number one doesn't affect us at all. We know what we have to do."

The three month season is actually a year long practice. Running two to three times a day was common to the dedicated runners who made up the team. According to junior Derek Keller, "We are the hardest working team in the state, by far." The season was filled with victories as York captured the first place title at the DuPage County Meet, Peoria Invationals, WACS Meet, Regionals, and Sectionals, proving that hard work does have its rewards.

For the runners, the excitement of the heated competition more than made up for the long hours of preparation. "I think that we've been working hard, but there should be a lot of competition down state," Keller stated. However, the competition was nothing for York's talented squad as they triumphed over their competition by the largest margin ever.

-K. Lager



Varsity First Row: Dan Holt, Derek Keller, Larry Lundquist, Dave Hill, Dan Jacobson. **Second Row:** Chris Gorski, Glen Podzimek, Gary Ledonne, Dave Reed, Bob Reed, Steve Meyers. **Third Row:** Andy Nowak, Matt Cardens, Greg Johnson, Jeff Smith, Myan Michel, Leo Tzou, Pat Zawaski. **Fourth Row:** Joe Newton, Brian Mangan, Brian Carlson, Dan Cosca, Glen Fischer, Chris Watersstraat, Paul Meyers.



Sophomore 1st Row: Sean Lichner, Dom Shurba, Matt Kennedy, Craig Gundlach, Joe Alegre, Ryan Gallagher. **2nd:** Marc Ardito, Pete Mages, Lloyd Dunlap, Ken Kabat, Scott Parker, Ryan Mariner, Mike Buhrliend, Steve Panocha, Kevin Farrell, Dan Sachs. **3rd:** Dan Ruecking, Mike Salva, Dan Buhrliend, Phil Olasa, Scott Simunjak, Tony Mayer, Ray Larson, Mike Durkowski, Rob Gray, Matt Coffey. **4th:** Tony Meneses, Cameron Goodman, George Heinemann, Bob Fisher, Chris Keenan, Jose Zig, Paul Williams, Ray Kraus, Brent Michel, Chris Czarnowski, Tony Oddo. **5th:** Mike Skibby, Colin Chen, Andy Grzywacz, Kevin Peto, Matt Flesch, Chris Bolando, Bill Pitts, Mehul Sekhodia. **6th:** Dan Meneses, Paul Grzywacz, Pat Rodgers, Joe Duncan, Ron Owens.

Boys

Cross-Country

York Opponent

17	Glenbard West	44
17	Oak Park	39
15	Lyons	47
15	Proviso West	49
48	Hoffman Estates	95
18	Hinsdale Central	40
16	Downers Grove North	44

THE LONG



photo—D. Mitchell

Taking a break in between races, senior Chris Ciolek drinks water to replenish his thirst. Team members routinely brought their own water because their bodies get dehydrated after a hard race.

A look of determination masks the faces of Glenn Podzimek and Dan Hull. On their way toward the finish line, the two runners found it easier to run together.

Before each race, Coach Newton would speak to the team to give them that extra adrenaline.



photo—D. Mitchell



GREEN LINE

Endless Miles ...

Teamwork and a definite goal were the secret to success in the girls' cross-country season, according to team members. When our Dukes realized this, there was no stopping them. "It's the best season we've had in the last 5 years," commented coach, Larry Bassett. "This is the first time that we ever finished higher in the state meet than we were ranked."

The Dukes placed ninth in the state meet at Peoria this year. The team's hard work also had an immediate reward. "You feel like you've accomplished something that day," stated senior Michelle Kennedy. "It was a great feeling to realize that hard work pays off, and if you work hard, than you can be successful," Bassett added.

Runners demonstrated the importance and difficulty with keeping the right attitude. "The mental battle is one of the hardest things about cross-country," stated junior Sarah Wiseman. "Running is 95% mental," Kennedy added.

Although the team did have several difficult workouts, such as those unmentionable 12-quarter Tuesdays, senior Jenny Biggins reassured "it is not pointless."

Besides these difficult workouts, runners also had to watch what they ate. "Runners had to become more conscious of their eating habits during the training season," stated Wiseman. Team members agreed that this was necessary to be successful in cross-country. "I realize that eating healthier will make me a better runner," explained Dunlap.

Most runners enjoyed the team atmosphere stimulated by cross-country. "Everybody is like a family," stated Kennedy. "Everybody is really close friends," agreed freshman Sarah Dunlap.

Each of the team members had different reasons for running. "You feel like you're making yourself a better person," stated Dunlap. Other students, such as junior Ann Kusmierz, simply "thrive on competition." All team members agreed, however, that the hard work of the season was well worth their while. "Running has made these 4 years the best 4 years of my life," commented Kennedy.

—L. Hayes

With a look of determination on her face, Ann Kusmierz sprints toward the finish line. After a long race, a sudden "kick" at the end of the race, allowing them to dash on to victory.



Girls Cross Country: First row: Sarah Wiseman, Jenny Derouin, Amy Gorski, Debbie Kotarba; Second row: Becky Ledonne, Beth Novy, Liz Kouba, Amy Morgan, Tammy Seichel, Liz Conway, Sarah Dunlap. Third row: Gina Locascio, Jenny Biggins, Mary Beth Schizas, Deanna Pecora, Cassandra Sheffield, Melissa Bassindale, Angie Zator, Jill Matthews, Jeanette Aubin. Fourth row: Leslie Hobbs, Merri Bonino, Megan Fitzgerald, Kelly Brown, Jodi Berg, Laura Hayes, Meredith Waterstrait, Jenny Gass, Michelle Kennedy. Fifth row: Coach, Larry Bassett, Ann Kusmierz, Amy Arnold, Nicole Bozek, Theresa O'Brien, Kim Hurst, Coach, Gail Hurst.



Senior Jounier Gass strives diligently for the finish line. Determination and endurance were the key qualities of this year's team.

Girls X-Country

York Opponent

31	Glenbard West	26
15	Oak Park-River Forest	50
24	Lyons Township	31
15	Proviso West	50
29	Downers Grove North	26



Concentrating on the course that lay before them, Sarah Dunlap, Melissa Bassindale, Kelly Brown, Lesley Hobbs, Jill Shews, Jodi Berg, Beth Novy, Amy Arnold, and Elizabeth Conway prepare themselves for the race.

Hope Was Never Lost

Football is not a game that is played by just anybody. It takes determination, teamwork, and high physical ability to participate in such a fast-paced sport.

This year's football team had all the raw material for a fine team. Unfortunately, the team was plagued by injuries and a lack of experienced players returning. This made it extremely difficult for the team to really find their "winning" strategies. As a result, the team struggled all season.

However, the team did try their best. "We played as hard as we could every game. However, we never lost hope that the next time we could do better," stated coach Gary Grouwinkel. "The main theme of this year was that we worked hard together every week to try and achieve our goal, and the individual effort of each team member made coaching the team fun."

As for next year, Grouwinkel explained, "Our goal is to win 6 games, and make it into the playoffs. Our juniors really gained a lot of experience this year, and many of them will be coming back onto the team next year. We plan to work on our passing game and team speed."

Senior Mark Fischer agrees, "Even though we lost all our games, the juniors really improved and should have a great season next year." -J. Levitt

Football

York	Opponent	
8	Maine South	32
6	Addison Trail	14
8	Oak Park	28
14	Proviso West	16
6	Downers South	48
8	Lane Tech	42
0	Glenbard West	33



Varsity: First Row: Brian Tripp, Al Lopez, Brian Bukowski, Dustin Rhoades, Chris Valente, Eric Schouten, Peter Spasovic, Dragan Ivetic, Jim Danieles Second Row: Don Kraus, Mike Buczkiewicz, Steve Davison, Chris Schouten, Dennis Evenson, Steve Grimm, Steve Stratton, Ryan Vesely, Paul Crepeau, Mike Nollo Row Three: Joe Zay, Jim Weglarz, The Train, Terry Clarke, Mike Tice, Gary Grouwinkel, Terry Grider, Bob Kapheim, Matt Haller, Matt Stoller, Kurt Rubin Row Four: Bruno Massel, Kevin Sullivan, Ken Lager, John Ulrich, Bob Mucklin, Roy Ubaldo, Tim Fischer, Scott Tripp, Dan Wendt Row Five: Eric Wull, Mike Cuevas, Wally Prosek, Steve Reimen, Erik Johnson, Tom Makinney, Jim DiBenedetto, Mickey Weisz Row Six: Marc Fischer, Eric Laliberte, Jim Homoly, Tim Peterson, Jay Kuchenbecker, Rick Togtman, Chris Khar



Sophomores: First Row: Eric Schmick, Tony Arista, Keith Tranchitella, Joe Maggio, Bob Liska, John Moore Second Row: Ty Erickson, Tim Taviani, Guy Miller, Brad Keller, Angelo Malamis, Joe Hayes, Tom Buscaglia, Kevin Cottelear, Brett Harsen, Gary Haywood Third Row: Ed Carpenter, Todd Wilson, Jeff Marshall, Coach Martin, Coach Trayser, Coach Tosh, Steve Zisk, Nate Klose, John Kubycheck Row Four: Eric Plauch, John Ewing, Dan Stratton, Phil Weglarz, Jason Eltnik, Dan Beedon, Jeff Weaver, Matt Winton, Brian Hopkins Row Five: Mark Donwiler, Paul Davis, George Haenrich, Sean Bennis, Pete King, Mike Harold, Jason Dufficy, Lyle Lewandowski Row Six: Scott Ranta, Jon Gamradt, John Debowiecki, Jason Krausfeldt, Dan DeForest, Chris Smoot, John Shish



Freshman: First Row: John Kontek, Sudeep Devata, Dave Berglund, Matt White, Tommy Triplett, John Remlinger, Joe Krutchen Row Two: Ryan Hendrickson, Matt Ries, Pat Hanlon, Rob Prideaux, Rod Hein, Drew Sir, Spiro Zafiroopoulos, Mike Pak, Tom Druwe, Pete Krilles Row Three: Don Mulvey, John Noldan, Matt Hinrichs, Jason Kish, Coach Dave Aggen, Coach Mark Laurich, Coach Mark Bibel, Kevin Biggins, Greg Schroeder, Jason Osbolt, Jason Addante Row Four: Nate Ries, Dan Johnson, James Ulrich, Matt Reiger, Greg Plukto, Mark LaShure, Steve Savropoulos, Chris Canfield, Bryan Schmit, Alex Whitmore, Jeff Antognoli Row Five: Shawn Metha, Guy Myskowski, Brad Welsh, Andy Billings, Brian Doherty, Joe Cuevas, Bret Shields, Rick Kuhl, Mark Ziske, John Trevarthen, Dan Flanagan Row Six: Mike DeLeonardis, Dave Jakosz, Ken Quinn, Steve Morhardt, Greg Thoney, Rod Ross, Jason Peterson, John Banks, John Zamarripa, John Hoerster, Josh Wyatt



Touchdown! These two York players celebrate after scoring one. The intense excitement and enthusiasm fired up many of the players.

Sophomore Ty Erickson avoids the other team members as he tries to gain yards against York. The running part of football can often make or break a team.

Junior Jim Weglarz breaks through a line of blockers from the other team. The offensive line is important to block the other team so the runner can get through.

Tee Time

Golf: to the average person it looks like an easy sport to master. But just ask the people who have mastered the sport and they can tell you that it is much more than just chasing a little ball around a course and wearing plaid pants. The goofy golfers in the movie "Caddy Shack" just aren't the same ones out on the courses or in the U.S. Open. It requires precision hitting, aim, and the correct form. These skills doesn't just come to you. They require much practice and hard work. The team had practices for two hours after school at the Oak Brook Golf Course. As stated by senior Rob Cass, "Practices helped out a lot. Most of the players got a lot better just because of the practices."

The Freshman/Sophomore team did very well this year by finishing off the season with an overall record of 10-3. The team also placed fourth out of twelve teams at the Willowbrook Invationals and placed fifth out of twelve teams at the Wheaton Central Invationals. Freshman/Sophomore players Wade Challicombe, Kevin Cahill, and Mark Mathiasen "showed great improvements this season," said coach Ron Chambers "and will be a great asset to the team next year."

Although the Varsity team finished the season off with a 3-10 season, there were great improvements made by many of the players including key members Rob Hallberg, Mike Anzaldi, and Pat Gibbons.

Some of the reasons attributed to the poor season this year were the "lack of returning lettermen and it was a rather young team with the majority of the members being juniors," said Chambers.

This year the team concentrated on many of its weak points and built on the stronger points. "Everyone on the team seemed to work very well together, especially towards the end of the season," commented junior Rob Hallberg.

With the quality of players returning next season, the team has a better chance of doing well. --K.Doherty



Taking a break from the game at hand, Anthony Zambetta and Ken Kulawiak tally up their scores. Along with careful aim and strategy, low scores was an important part of having a successful season.



Concentrating on the ball, senior Rob Cass follows through on the swing. With the spring in the fall, many of the players used the summer months as well as the many practice lines after school to improve on their game.



Junior Varsity First Row: Greg Erer, Dan Rivard, Ken Kulawiak. Second Row: Anthony Zambetta, Wade Challicombe, Dave Senicka, Jim Trankina. Third Row: Kevin Cahill, Joe Herman, Mark Mathiasen, Matt Quinn, John Exiner.



Varsity Golf First Row: Bob Tavernier, Kurt Lipka, Rob Hallberg, Ron Rosenwinkle. Second Row: Mike Anzaldi, Matt Graham, Rob Cass, Pat Gibbons.

Golf

York

Opponent

171	Willowbrook	197
160	Proviso West	192
188	Glenbard West	168
191	Lyons	167
185	Wheaton Central	178
187	Addison Trail	178
186	Hinsdale Central	171
187	Oak Park	170



Junior Kurt Lipka concentrates as he puts the ball. Putting was just one of the strategies used in trying to make the hole in one.

Putting all her strength into her powerful serve, sophomore Kate Mittelstadt tries for another point. Practicing serves was good preparation for tournaments. Also, her emphasis was put on serves during practice.



Varsity Front row: Anne Feeley, Mary Cesario, Christa Banks, Katie Cesario. Second row: Jenny Beltrame, Andrea Griffin, Holly Kaiser, Krista Schmidtke, Kriston Berner, Annie Biddle. Third row: Laura Eck, Kathy Stanley, Kathy Kari, Julianne Livorsi, Missy Clifton, Meegan Arazan, Elizabeth O'Malley. Fourth row: Jeanne Burgman, Beth Valenti, Shamreen Abbasi, Coach David Williams, Catherine Larkin, Jenny Eppinga, Maura O'Mahoney.



Junior Varsity Front row: Sara Czarniecki, Aimee Heimann, Beth Berryman, Kira Izzo, Susan Kalis. Second row: Eileen Gutrich, Susan Niehaus, Beth Clark, Dana Gorman, Rachel Ransden, Jamie Berman. Third row: Alyssa Kattner, Carrie Cooper, Amy Ford, Andrea Carson, Jennifer Lucente, Susan Cilullo. Fourth row: Laura Kesselring, Kate Finegan, Supriya Pillai, Coach Phyllis Cady, Kate Mittelstadt, Amy Larson, Sylvia Cerny. Fifth row: Stephanie Rychlowski, Carina Soklaski, Kristen Hobbs, Emily Tignino, Kristy Line, Ann Nilles.



Each team member has her own style of play. Sophomore Kristy Line demonstrates her unique style.

With much speed and agility, junior Anne Feeley rushes to the net to keep the ball in play.



Challenge

A wall of challenges was built in front of the girls tennis team. With the loss of fourteen seniors last year, tennis coach David Williams depended on junior varsity players to join the varsity team. "The end of a season brings the loss of seniors. Now I'm depending on J. V. players to move up to the varsity level," said Coach Williams. The girls felt that they were kept busy with the hard work put into practices, tough conference games, and Saturday meets.

"The season is so short, and in order to improve your skills a great deal in that small amount of time, you have to really challenge yourself," stated junior varsity player Kathy Kari. The challenge to improve skills payed off, for varsity captured fourth place in conference, and had a duel meet record of 11-11. Senior Shameem Abbasy stated, "If we worked harder as a team, we could have placed higher than we actually did."

Victories were achieved over conference contenders Lyons Township, Hinsdale, and Oak Park. The doubles team of Cathy Miner and Katie Cesario proved to be a great match-up. "We never played together before, but we took the time to really learn how to play and work together as a doubles team, and we ended up having a very successful season," said Cesario.

Even with the addition of junior varsity players to the varsity level, playing together was not a problem.

According to senior Catherine Larkin, "As individuals, we were apprehensive at first, but we quickly grew as a team."

Perhaps the season was best summed up by Cesario, "Last year, we were only friends on the court, but this year, we are also friends off the court." —A. Lucarelli

Girls Tennis

York Opponent

4	Maine East	3
1	Naperville Central	6
3	Wheaton Central	4
7	Proviso West	0
4	Glenbard West	3
1	Hinsdale Central	6
6	Willowbrook	1

Displaying the perfect tennis form, senior Andrea Griffin uses hand to eye coordination to skillfully return her opponent's shot. This coordination is essential so that the ball may be returned powerfully.

The tensions of the close game were felt by both the teams and the fans. Each side had cheered themselves hoarse, and the players performed at their peak. As the final moments ticked off the clock it became obvious that in spite of everything, the soccer team would have to be satisfied with their regional championship. Further glory was not to be theirs.

As varsity player Andy Crowther explained, "We were only the second soccer team in York history to win a regional title and we played as a team."

The pride of all the players was escalated by this season. The success of the team was a result of intensity and determination, qualities this team possessed. Teams with unfailable physical talent do not always have a season such as York had this year. This team's compatibility blended with its talent to produce a winning record of 11-6-3, with an admirable standing in conference.

Coaches and players were quick to pay tribute to team leaders Clint Duty, Justin Smith, and Chad Lagerway. According to Varsity head coach, Al Janulis, "Clint was the first player at York to earn four Varsity letters, and Chad Lagerway was an extraordinarily intuitive player." As for Justin Smith, he set a new school record this season by scoring 47 varsity career goals.

Coach Janulis has many expectations for next year, because of the talent on the junior varsity team this year. The St. Ignatius tournament saw the Junior Varsity team emerge champions without allowing a goal. "Next year, we'll finish in first place!" said junior Andrew Crowther. —K. Natanek and J. Cookis

Not Just for Kicks



Varsity: First row: Alex Bruzas, Tim Zorn. Second Row: Dan Wayman, Mark Ostermann, Jeff Schultz, Eric Hunt, Michal Zamecki. Third Row: Andy Crowther, Justin Smith, Mark Rittmueller, Brian Carroll, Chris Zimmermann, Chuck Sarver. Fourth Row: Michael Folkers, Brian Yoon, Rajee Alexander, Fred Hostetler, Erik Roggemann, Jim Druwe, Mark Rachinski. Fifth Row: Gregor Sokalski, Karl Nitz, Chris Lorenzen, Demetri Mouratis, Ed Lomasney, Chad Lagerway, Clint Duty, Dave Maier. Sixth Row: Coach Al Janulis, Mike Landi, Sanjay Dhamapuri, Coach Jerry Lombardo.



Sophomore: First Row: Pete Dondlinger, Jason McAlexander, Jason Franken. Second Row: Paul Tuleja, Eric Bredemann, Ed Samuelian, Eric West. Third Row: Mark Camallo, Rolando Quiroga, Chris Wade, Kit Harley, Eric Dahlgren, Pat Fitzgerald. Fourth Row: Coach Mark Sibley, Matt Lundgren, Steve Zangan, Quentin Rataj, Peter Herout, Marc Jacobs.



Freshmen: First Row: Mike Rossi, Greg Lomasney, Dinesh Pillai, Andy Winton, Adam Shoenbeck, Nikant Chigurupati. Second Row: Ed Gallivan, Kevin Grism, Aaron Scully, Andy Creech, Steve Rounds, K.C. Wilber, Dan Mackenzie. Third Row: Nick Ludwig, Deepak Verma, Jessie Kwidd, Larry Knott, Brian Costello, Dave Haskins, Ricardo Castenada, Gil Berg. Fourth Row: Coach Mrozek, Ryan Marshall, Teft Smith, Jay O'Malley, Jake Valacelli, Dan Hendricks, Andy Mouratis.



photo: D. Mitchell

The success of the team is obvious when the head coach can sit back and relax. Al Janulis was very proud of his team's effort and productivity this season, and expectations are high for next year.

Junior Varsity letterman Clint Duty helps to keep the team in the game by displaying his talent at center fielder. Clint's aggressive style of play made him a valuable asset to the team and he played a key role in every win.



Seniors Demetri Mouratis and Alex Bruzas share a congratulatory handshake after a well fought victory. Compatibility between players is vital to a winning season. In the heat of the game the players may get on each other's backs, but after the game is played they are grateful for that extra push.

Boys Soccer

York Opponent

3	St. Ignatius	2
6	Glenbard North	0
2	Hinsdale Central	3
6	Proviso West	1
2	Addison Trail	1
1	Willowbrook	0
2	Elk Grove	0
1	Lyons Township	1



The intensity seen on sophomore Chad Lagerway's face displays the great effort he puts forth to be a valuable asset to the team. Soccer is a sport that requires a tremendous amount of effort.



Front Row: Stefanie Kirschner, Becky Rodden, Jenny Carroll, Colleen Hiler, Lisa Lucchesi, Kristin Hlavacek, Katie McCord, Stephanie Mulvihill. **Second Row:** Betsy Goodman, Donna Johnson, Angela Koller, Joanna Hinrichs, Marjane Carney, Kristine Johnson, Rachel Jagielski, Sylvia Chen. **Third Row:** Rebecca Miceli, Angela Livorsi, Kim Smith, Heather Seika, Jenny Twardowski, Val Fleming, Amy Nallo, Michelle Smith, Janina Adickas. **Fourth Row:** Megan Rozak, Emily Barloors, Rebecca Mils, Mary Carlson, Ann Chmielewicz, Brooke Novak, Kelli Lunny, Jill Malacina, Erika Nitz, Kim Magasi, Colleen Hull, Julia Saul, Jenny Stone. **Fifth Row:** Coach Sue Cammora, Karla Rachwalski, Chris Jorns, Kristin Hogberg, Cheryl Jorns, Emily Engelland, Alison Mowser, Kristy Newlin, Megan Kappel, Marla Stringini, Claire Seamon, Zoe Cedilla, Coach Doreen Lemke.



Sophomore Leeda Swann, the team's number one diver, concentrates hard to land properly in the water. Diving takes a lot of patience, confidence, and a whole lot of guts.

Hey gang, it's easier to put your cap on if you fill it with water. Senior Michelle Smith demonstrates this. Many girls wear a cap to increase their speed.



Girls Swimming

York Opponent

122	Riverside -Brookfield	61
85	Morton	87
102	Proviso West	82
77	Leyden	93
87	Evergreen Park	38

Swimmers, take your mark



Do you have what I have? The coaches often compare times with each other to see who is next up to swim. Anxious swimmers stand by to check their times and placement in the meet.

Sophomore Meghan Roarke concentrates on getting her breathing to coordinate with her arms and legs while doing the breaststroke. It takes many hard hours to get perfection.

Here it is folks, another successful season for the girls in their new pool. Since the pool has been installed, participation among swimmers and divers has increased.

Swimming is a non-cut sport, but not as easy as some may think. "In swimming only the tough survive," said coach Doreen Lemke. Swimming is tough and can affect a swimmers lifestyle as well as attitude. According to Lemke, "The girls need to believe in themselves and have confidence to be successful." Another thing that affects the lifestyle of a swimmer is what they put into their bodies. "What you put into your body is fuel for your performance. Poor food, poor performance, good food, good performance," stated Lemke. For junior Cheryl Jorns, swimming affects her lifestyle differently. "Swimming is relaxing." Which is a totally different outlook on swimming.

Even though swimming is tough and can change one's attitude as well as lifestyle, it does have its rewarding highlights. For example, the girls won the First Annual York Invitational Swim Meet and took home a second place trophy at the Maine South Relays.

When someone says Girls Swimming, a person is not just talking about the swimmers, but also the divers. According to coach Sue Carmona, to be a diver it takes, hard work, dedication, lots of confidence, and guts. This year the diving team's number one diver was sophomore Leeda Swann. She finished 35th at the State Meet out of 47 divers, and placed sixth at sectionals. Carmona stated, "The diving season was excellent." Improvements had to be made even though the season was great. "The girls need to improve on the perfection of their dives," Carmona commented. Here the coaches play an important role.

This season brought two new coaches to York, diving instructor Sue Carmona also a WSI, (Water Safety Instructor), and swimming instructor Doreen Lemke. Coach Carmona came half-way through the season when coach Kristine Lundine had to take a leave of absence to have her baby. Carmona had lots of fun coaching the divers, she commented, "I really enjoyed it." Lemke decided to coach since swimming was her life. She feels her gift to swim should be used by others. "I have a gift, and the best way to use my gift, is to give it back to someone else."

With increased participation, swimming is becoming very popular, next season should be a great one. —K. Schmidt

A Stroke Towards Success

Ever since the addition of York's Olympic-size swimming pool in 1989, the boys swim team has significantly grown in membership and a winning season seems to finally be within reach.

In fact, the varsity team finished the season with a record of 4-4-1, the first .500 season in recent memory. Junior Matt Carstens added, "We showed a lot of improvement over last year. Hopefully this is just the start of something special. Things are looking great for next season."

This optimism stemmed from the numbers and strength of York's freshman-sophomore squad. They finished with a 6-2 dual meet record and the freshmen even captured first place honors at the Leyden Freshmen Invitational.

However, senior Pat Gibbons explained that the youth movement cannot stop here. "To improve more as a team we need another ten to fifteen freshmen to come out for the team next year."

All youthful teams need strong leadership and this team had just that. Tri-captains Bill Crum, Pat Gibbons, and Matt Carstens proved to be valuable assistants to head coach Mark Laurich and assistant coach Rich Balcerak.

As Carstens stated, "The upperclassmen need to set a good example, both in and out of the water, for our younger swimmers. Our youth is the key to our future."—M. Ostermann



photo—K. Ostermann

Coach Mark Laurich looks over the progress of his youthful team and professes his words of wisdom with the hope that teaching today will lead to victory tomorrow.

Boys Swimming

York	Opponent	
123	Riverside Brookfield	62
92.5	Proviso West	92.5
81	Leyden	97
95	Fenton	72
107	Morton	74
67	Downers North	115
51	Lyons Township	128



Boys swimming: Front Row: Frank Locascio, Jim Maza, Matt Hinrichs, Drew Sir, Dan Flatley, Russ Haney. Second Row: Coach Mark Laurich, Mike Charney, Brian Haselhorst, Jim Trankina, Sean Ombreck, Kevin Peto, Scott Peters, George Heinemann. Third Row: Pat Gibbons, Ed Susmilch, Eric Laliberte, Bill Crum, Tad Dinsmore, Brian Mangan, Mike Queenev, Dave Gieser, Matt Carstens, Mike Buczkiewicz, Sean Kehoe. Back Row: Paul Williams, Andy Hsu, Srikanth Chigurupati, Jamie Wood, Rod Hein, Brian Swift, Mike Rossi, Corey Armentano, Todd Schroeder, Coach Rich Balcerak.



photo-K. Ostermann



A clan of York swimmers exemplify the fact that the swim team is not all fun and games. Hardwork and dedication during practice will hopefully lead York toward a long-awaited winning season.

Senior diver Mike Queeney prepares to plunge into the deep-sea waters of York's underwater palace. Unfortunately, injuries shortened the seasons of York's two divers, Queeney and Jim Maza.



Senior Pat Gibbons takes a time-out from the backstroke to wave to the fans. Fan support was a definite boost to the morale of the young team.



Bowling: First row: Anne Feeley, Susan Kalis, Karen Kowal, Carla Maxwell. Second row: Coach Linda Mitchell, Kristen Herigodt, Heather McQuire, Jenny Slone, Tamara Gaglano. Third row: Kristin Webber, Jenny Twardowski, Teresa Wright, Valerie Verba, Marianne Kozlars, and Nikki Roggerman.

Below: The release of the ball is an important factor in the end result for the bowler's score. Senior Sue Kalis releases with ease and perfection.



Above: Freshman Heather McQuire slaps a high-five with freshman Kendra Foster. Encouragement among the team members keeps the game alive.

Left: Senior Teresa Wright and junior Kristin Herigodt give a cheer for victory. The team members became the biggest fans of all.

Striving for a Strike



Coach Linda Mitchell discusses the correct finger position with senior Valerie Verba. The team members try to get helpful hints from their coach before the game.

Determining if the ball is too light or too heavy are important factors. Junior Jenny Slone and Junior Anne Feely must try to choose the perfect ball for their game.

The crowd awaited eagerly while the bowler assumed her stance with her hands correctly positioned. She began with three short steps which followed by extended movements which concluded to a perfect release. The ball slid toward the white pins and then SMACK! The ten white pins went flying. The crowd became exuberant with the outcome of a strike. Situations similar to that lead the York's bowling team to victory in third place in their league.

The team also raised its status and rank considerably in two out of three tournaments compared within the last ten years. Increased team members was held as an asset to the team's accomplishments. This was an unusual high number. First-year coach, Linda Mitchell observed, "I was extremely pleased with the number of girls and how they were all dedicated."

The coach's efforts and the combined support from within the team led to its success. According to Mitchell, "The girls got along well and really encouraged each other."

After each bowler had performed, the team members tried to give advice for improvements. Junior Marianne Koziar explained, "The best part of the team was the togetherness. Even though we did not have a lot of fans, we got enough support from the fellow team members."

Senior Valerie Verba who scored the highest of the team in a tournament with a score of 230 responded, "There existed a positive attitude within the team which helped during the season."

The majority of the team will be returning next year since only two seniors will be leaving. Mitchell predicted that next year's team will place either first or second and hoped at least one member will qualify down state. Junior Carla Maxwell commented, "This year I enjoyed the competition in the tournaments and I look forward to the season next year!"—E.O'Malley

Bowling

York Opponent

6	Downers South	0
6	Hinsdale Central	0
0	Leyden	0
6	Morton	0
0	Hinsdale Central	6
4	Hinsdale South	2
4	Downers North	2
0	Downers South	6



Varsity: First row: Mike Broton, Derek Melby, Asst. Varsity coach Art Kasak, Rusty Real, Varsity coach Pat Hanlon, Lindsey Geannopolos, Chris Helwink. Second row: Asst. Varsity coach Bill Gallegher, Steve Dunlap, Chad Boylan, Matt Haller, Ed Fiebrandt, Joe Serr, Mike Fedorovich. Third row: Mike Kaufman, Jason Rholf, Steve Shure, Rob Cass, Aaron Martyniuk.



Junior Varsity: First row: Joe Nardulli, Joe Sorce, Chris Licka, Matt Kennedy, Greg Frer. Second row: Glenn Schleizer, Josh Mason, Anthony Zambetta, Peter Dondlinger, Ken Kabat, Junior varsity coach Bill Gallegher. Third row: Mike Kearin, David Sloan, Ben Borsa, David Theime, Nick Ravenna, Cully Dotson.

1990-1991 Varsity Hockey Team

Number	Name
2	Lindsey Geannopolos-A
4	Matt Haller
5	Mike Kaufman
7	Derek Melby-A
8	Aaron Martyniuk
9	Mike Federovich
10	Rob Cass
11	Steve Dunlap

1990-1991 Varsity Hockey Team

Number	Name
12	Ed Fiebrandt
14	Steve Shure
15	Rusty Real-C
16	Chad Boylan
18	Trey Bruen
19	Joe Serr
31	Chris Helwink
35	Mike Broton

Never taking his eyes off the puck, junior Mike Fedorovich moves aggressively towards it, while sophomore Steve Shure backs him up. During practices at the Y, new coach Pat Hanlon focused on many things including working as a team.



Hockey Opponent York

2	Naperville Central	3
2	Glenbard North	6
2	Naperville North	3
2	Glenbard North	4
11	Fenwick	2
2	St. Charles	1
2	Glenbard South	11

"The kid really has control of the puck. He skates right the middle towards the goal. He takes his shot well."



New Additions Make Team Stronger

A hush fell over the crowd as the two players met for the face-off. As the puck was dropped, their eyes followed it to the ice. They met instantaneously and each witnessed the intensity of the other. The center gained control of the puck. He passed it to the left wing. The left wing passed it to the right wing. Finally, after skating down the ice, the center had control of it again. He skated to the right, then to the left. He decided that the shot was just too good to pass up. He took the shot and...**HE SCORES!!!**

Seem familiar? If you have been to a hockey game it would. The club in the shiny green jackets underwent some major changes this year including the addition of new head coach Pat Hanlon. "The club worked hard this year," commented Hanlon. "We added different plays and more movement and creativity. In addition to Hanlon as new varsity coach, the J.V. also had a new coach, Bill Gallegher. Junior varsity captain Mike Kearin spoke of him saying, "He always brings us up when we are down and he really knows what he is doing." Other additions to the club were

president Clyde Helwink and relieving coverage from the Elmhurst Press.

"It's nice to be recognized by the city," said senior center Rusty Real. "The press coverage didn't really help the turnout at games that much, but at least now the city knows that York has a hockey club and is more interested in it."

Although hockey is not a school sponsored activity, the coaches attempt to maintain the same standards that the school-sponsored teams must meet. According to senior Lindsey Geannopoulos, "We really aren't that interested in becoming a school sponsored sport. This year we're concentrating on getting used to the new coach."

"It would be cheaper for the club to become an official part of York," added senior Ed Fiebrandt, "but it would limit us to certain things."

The club's practices were held on Tuesday and Thursday nights as in previous years, but they were at a much later time, which caused a problem for many of the players. "The practices were kind of rough on us," said senior Rob Cass, "It made it hard on us to study for tests and do our homework."

Adding new dimensions to the club, Real, varsity captain, lead the Chicago Metropolitan League in scoring while developing his personal abilities. He was the only York representative out of 102 players at the Illinois Jamboree in mid-December. The Jamboree featured the best junior and senior hockey players in the state and many college scouts were present. "It was a great opportunity for me," said Real, "I was glad to represent the school and the club. Also, it was nice to play with other guys that I might not have ordinarily gotten the chance to play against."

But hockey is a team sport and no one individual could win it all. Every club member gave individual contributions that all came together to form an 11 and 5 season. Cass was the seventh leading scorer in the conference with 27 points. Chris Helwink's performance in the net was a contribution in keeping games close.

"Next year's team looks pretty good," commented junior Mike Fedorovich, "We have a good chance of doing well and going all the way." So on they go.... - K. Doherty



Junior Varsity- Jessica Juarez, Kelly Harbecke, Jennifer Altenhoff, Amy Kesselring, Elizabeth Ulrich, Leeda Swann, Christine Charbonneau, Renee Anthony, Bridget Mans, Kristen Hlaveck, Michelle Yoon, Erika Nitz, Amy Samuels



Freshmen- Amy Morgan, Nora Monti, Tara Loeser, Stephanie Mullvihill, Julie Schmidt, Katie Donahue, Janette Aubin, Meredith Waterstraat, Becky Besonen, Amy Nevit.

Girls Gymnastics

York Opponent

133	Willowbrook	129
120	Hinsdale	0
127.5	LaGrange	127.7
133	Wheaton	127
138	Naperville North	144



Varsity- Amy Antognoli, Anjali Bhorade, Marge Hosler Second Row: Brigid Morgan, Violet Pogorzelski, Natasha Omel Last Row: Coach Rich Larsen, Coach Linda Widerstrom



Senior Natasha Omel practicing her routine on the beam.



Perfectly Balanced

...and the result with determination, senior
Nataasha Omel strives for a flawless performance.
...a gymnastic routine, concentration and de-
...are necessary to complete every move.
...helps these routines become perfection.



There was a sudden pause as the gymnast prepared to dismount. The crowd waited with anticipation. Finally she flipped off the beam. She circled through the air then lands with perfection making every move look like ease. However, this was not true.

During the gymnastic season, the girls worked endlessly to perfect their every move. The team at York was a very prestigious group of girls who focused on improving the talents of the team. The final standing of the gymnastic team was third in the West Suburban league while the freshmen finished the season winning the Andrew Invitational.

"Gymnastics is an exact science," stated senior Nataasha Omel, "every move must flow into the next while executing a flawless performance." Practice along with serious concentration was one of the biggest factors in performing perfectly. "We worked very hard and the results paid off," Omel added.

Yet throughout the long season of practices and competitions, the sense of belonging to a team encouraged the girls to work together. "Our main goal for the season was to improve what was needed and perfect it," stated head coach Rich Larson, "All the girls gave each other support which made us win as a team."--H.Henning



photo-D. Markel



photo-D. Markel



photo-D. Markel

AMF

TRCA

On the mat

The sport is filled with many hardships that include muscle aches, bruises, and maintaining weight requirements. For a few individuals these turmoils are everyday activities and the days off are minimal. The sport is wrestling, and the competition is stiff for every one of the thirteen weight classes.

Coach Terry Clarke took the helm this year as the head coach and was immediately impressed with every member of the Varsity squad for being leaders. He was also pleased that each victory was a total team effort. Coach Clarke stated, "I don't feel we have any one leader on the squad but the whole Varsity team is one big leader."

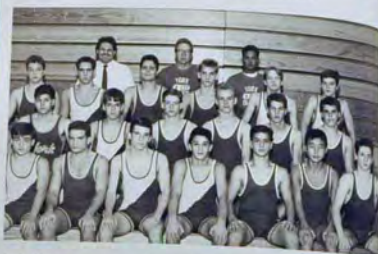
The Dukes rolled out to an impressive start by winning the Holy Cross invitational and third in the Mount Prospect tournament and Sycamore tournament, respectively. In closing, senior Brian West summed up the successful season by stating, "Our team might not have been the best but we gave it our best." —K. Lager



Senior Kevin Sullivan uses a special wrestling tactic to off-balance his opponent and pin him down.



Varsity: First Row: Joe Maggio, Ed Rose, Guy Miller, Mark VanDoren, Dan Wayman. Second row: Brian West, Chris Balasky, George Canillo, Dan Cross, Shane Lipka, Jeff Tripp. Third row: Jay Kuchenbecker, Chris Valente, Greg Hradecky, John Ulrich, Tim Durkowski, Kevin Sullivan. Fourth row: Coach Terry Clarke, Coach Mark Bibel, Coach Cindy Urbanski, Tim Brown.



Junior Varsity: First Row: Eric Schmick, Dino Tsaknis, Brett Hansen, Keith Tranchesi, Joe Maggio, Dan Ruecking, Ed Rose. Second row: Petar Djordjic, John Moore, Nate Klose, Shane Lipka, Tim Durkowski, Dan Stratton. Third Row: Chris Smoot, Lee Caria, Joe Zav, Keith Ellis, Russell Buck, Tom Grover. Fourth row: Coach Bob Zielinski, Coach Terry Clarke, Tim Brown.



Freshman: First row: Sean Skarsynski, Matt White, Dave Beurgland, Dave Pilny, Jon Sorce, and Jon Kontek. Second row: Brad Roubichek, Jeff Antognoli, John Noldia, Mike Durkowski, Matt Rieger, Kevin Harmon, Mike Bonino, Joe Baker, Jason Kid Row Three: Bryan Schmit, Dan Skibbe, Arnold Padizzo, Mike Ptak, Ken Jaymes, Greg Plutko, Pete Krillis. Fourth Row: Steve Morhardt, Rod Ross, Jeffi Falco, Matt LaShure, Colin Chen, John Trevarthen, Chris Czarnowski, Pat Rogers. Fifth row: Coach Phillip Urbanski, Coach Mark Bibel.



Most of the moves for wrestling are difficult to master. The goal for wrestlers is to gain points and to get the pin. Senior, Daniel Wayman tries out one of these moves on his opponent.

Coach Terry Clarke becomes very emotional during the game when he sees one of his players gaining the advantage over his opponents.



After weeks of practice, junior Shane Lipka puts all his effort into knocking down his rival.

Wrestling

York	Opponent	
44	Wheaton	16
34	Downers N	25
32	Downers S.	24
38	Glenbard E.	21
40	Hinsdale C.	21
45	Lockport	15

Shooting for goals

Imagine this: You are an average basketball player on York's boys basketball team. You finally have your chance to join in the game and give it your best shot. The score is 45-45 and there is exactly one minute left in the game. Suddenly, the ball is yours. You dribble the ball to the other side of the gym and score the winning point. You are a hero!

Regardless of whether York's record is 0-16 or 16-0, team members had only one goal. "When we step onto the practice floor, we all have one idea in mind, to improve," said junior Tim Fischer. Coach Tom Anstett further commented, "I find it very rewarding to see the individual improvement of team members."

Team members demonstrated their improvement when they triumphed over Glenbard North. Most team members agreed that this was the greatest turn of events, during the season. This was exciting because, according to junior Jim Weglarz, North had a very good reputation. Their previous record had been 16-0. "It gave us confidence that we can beat anyone in Illinois," explained Fischer.

Improvement in basketball, however, is not as easy as one might think. Team members were expected to practice for at least 15-20 hours every week. The great amount of pressure that basketball players had to deal with, however, was the most difficult aspect, according to junior Rob Anderson.

No matter how difficult practice was, team members always tried to be the best. What makes a good basketball player? According to Anderson height plays a big part in it. Weglarz and Fischer disagreed with him though. "Skills such as scoring and assisting are much more important than how tall you are," argued Weglarz. Fischer had yet another idea: "Desire is what makes the great player. If you want to be the best, you will get there, no matter what the obstacles."--L. Hayes



"No, it's mine!" --junior Chris Wylie maintains control of the ball despite determined opposition. Sometimes team members had to go to great heights to make a basket.

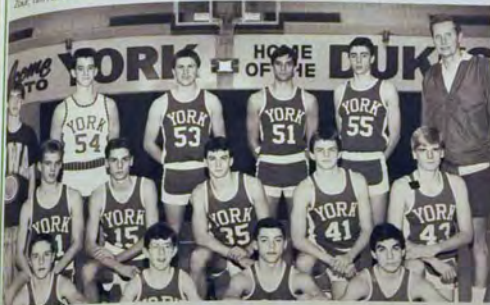


Capturing the ball, and then keeping control of it, are important aspects in basketball. Senior Steve Stratton and sophomore Tim Taviani, demonstrate this, as they each focus on their goals, while opponents try to guard them.





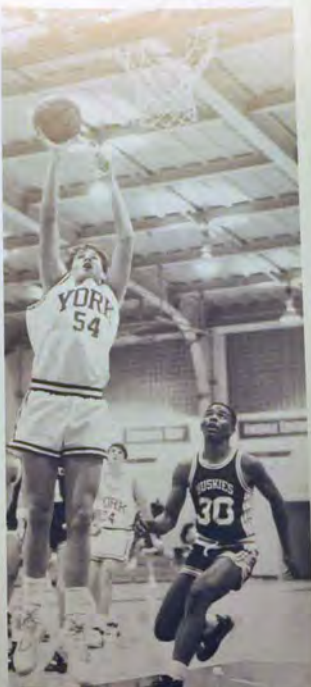
Varsity Front Row: Jim Dell, Kurt Reuben, Jim Weglarz. Second Row: Rob Anderson, Steve Stratton, Chris Wylie, Tim Fischer, Matt Graham. Third Row: Coach, Pete Sheppard, Albert Treccia, Mar Fischer, Eric Degnan, Jim Hornoly, Ian Zarr, Tim Peterson, Sean Doherty, Mike Garrett, Coach, Tom Anstett.



Sophomores Front Row: Matt Quinn, Kevin Shea, Tim Taviani, Angelo Milanis. Second Row: Laura Hayes, Brad Schmid, Sean Bennis, John Shis, Scott Ranta. Third Row: Nate Carr, John Debowieki, John Banks, Steve Czop, Bruce Mellon, Coach, Bill Sir.



Freshmen Front Row: Jason Osbolt, Kit Harley, Justin Halpenny, Rob Prideaux, Brian Wagner, Matt Raia, Tommy Triplett, Ryan Gallagher. Second Row: David Myers, Jason Ackman, Brad Welsh, Kevin Biggins, Nate Benedetto, Sean Consolazzo, John Hoenster, Todd Lestina, Eric Pokhorn. Third Row: Coach, Tony Skika, Mike DeLeonardis, Dave Kies, Adam York, Greg Thorney, Larry Skidmore, Coach, Paul Hoel.



Going for the gold! Junior Tim Peterson stretches his arms to put the ball into the hoop. Positioning for the shot is often as important as height.

Boys Basketball

York Opponent

51	Leyden	53
63	Hersey	53
47	Downers Grove South	49
52	Palatine	45
54	Hinsdale Central	52
90	Willowbrook	72
49	Glenbard North	46

Sophomore Jayne Webster goes for the shot. Precision and timing can win the game, and this basket could mean victory—or defeat.

Sophomore Amy Cesario neatly avoids a member of the opposing team. Team members have to be able to move fast to keep possession of the ball in a game situation or to steal the ball from the opposition.



Jump! Senior Andrea Shish goes for a jump shot. She has to be able to shoot accurately and quickly and judge when to shoot during a fast-paced game in order to succeed.

Routine Excitement

All is quiet on the basketball court...until the whistle blows, players jump for the ball, and the entire gym explodes into motion! This is routine excitement for the members of the girls basketball team, though.

The players had their work cut out for them during the 1990-91 season, with the team focusing mainly on strategy and learning to respond to the situations opposing teams could create. The offense focused intensely on ball handling and shooting. "It was hard to score 50 points against the tougher teams such as Maine West," explained junior Leslie Hall.

The girls basketball team had both its ups and its downs this year. The first game was exciting, but after that things got "a little slow," said junior Dawn Kiefer. The year would still hold a lot of excitement for the team, though—including capturing the Regional Championship and tying for third place at Conference.

But winning wasn't the only thing for the girls basketball team. "Seeing the skill development of our young players and watching Andrea Shish play after having knee surgery her junior year were a few of the highlights of the season," said Coach Don Hudgens. "We started out with a lot of enthusiasm and a lot of young untested players who worked hard to develop their skills."

Next year? Said senior Andrea Shish, "We're looking forward to the same challenges we face each year—playing the best teams in Chicago and representing York!"—J.E. Franklin and A. Larson



Freshmen: First Row: Dana Gorman, Cassandra Sheffield, Laurie Nied, Christine Cesario, Pam Sass. Second Row: Melissa Calabrese, Tiffany Tarsitano, Lesley Hobbs, Aracely Garcia, Tracey Degnan, Georgette Rodriguez. Third Row: Theresa O'Brian, Vanessa Gawron, Helena Gorsic, Colleen Sloan, Shannon Falk, Julie Barrie, Kim Hurst. Fourth Row: Coach Cathy Dunn, Coach Lisa Hoelscher.



Sophomores: First Row: Priscilla Trevino, Becky Mariner, Sarah Niehaus. Row Two: Kristy Line, Amy Cesario, Kate Wintersbach, Andrea Mirabile. Row Three: Coach Steve Cochran, Megan Regan, Megan Rourke, Teri Bianchi, Erin Brennan, Jayne Webster, Amanda Search.



Varsity: Row One: Tracey Dyckma, Leslie Hall, Liz Kouba. Row Two: Andrea Shish, Amanda Perryman, Kristin Bemer, Tina Marchinski, Akeesha Franklin. Row Three: Coach Laurie Shipes, Kristin Hobbs, Jessie Stentonagel, Shannon Porter, Laura Kontek, Kristin Romoser, Ann Kusmierz, Dawn Kiefer, Debra Braun, Coach Don Hudgens.

Girls Basketball

York	Opponent
43	Proviso West 53
33	Lyons Township 45
38	Oak Park 47
59	Hinsdale Central 45
45	New Trier 42



Freshmen: Row 1: Margaret Ewing, Lori Karrs, Melissa Kanelas, Ann Willuweitico-captain; Row 2: Mary Musenga, Becky Carboni (captain), Amy Benbisky, Valerie Locascio, Gina Garafalo; Row 3: Pamela Blasi, Kara Esposito, Mandy Kaleta



Sophomore: Row 1: Gina Gellespie (captain), Melissa Josephine Altenhoff, Jennifer Altenhoff, Lana Fanelli; Row 2: Karla Saso, Mary VanDeWalle, Jackie Haddad, Angela Setola, Michelle Cano; Row 3: Debbie Kim, Bridget Baldonado (co-captain), Carl Goodman

Games

Galore



Varsity: Row 1: Joyce Kim, Jenny Fronza, Donna Ardito, Sheila Brennan; Row 2: Michelle Boyer (co-captain), Kelly Monahan, Stephanie Popper (historian), Sara Toole (secretary), Becky Lala; Row 3: Rachel Crippin (treasurer), Dana Reinke (captain), Mary Benson

"Give me a Y-O-R-K York! louder York! louder York!...All right Dukes lets go, go for a win!"

From the second week in September to mid-March these chants were heard for many miles. The cheerleaders jumped, yelled, stretched, built stunts, and learned new cheers for each basketball, football and cross country meet. Depending on the sport, games occurred once or twice a week. Cheerleading practices took place on Monday and Wednesday from immediately after school to five or six o'clock. At every game the cheerleaders boosted the spirit of the fans and the participants. Motivation for York's team members are essential to lead our team to victory.

During the summer the sophomore and varsity cheerleaders attended camp for four days to learn new techniques and how to work together as a group. In order to perform well, the girls needed to be able to get along and trust the other squad members. "At first it was difficult because we didn't know each other very well, but at the end of the four days we all became friendly," remarked sophomore squad member Lana Fanelli.

One of the annual fundraisers was Kiddie Clinic in August, a chance for the cheerleaders to hold a four day camp of their own.

"Kiddie Clinic is a great experience, because we get to work with girls of all ages. Teaching cheers and jumps to the younger kids is a lot of fun," commented junior Jenny Fronza. Ribbon sales, which were held in the fall, also contributed to the earnings. They promoted school support for our football team.

Cheerleaders were not only required to be school spirited, outgoing, and peppy, they also had to be dedicated, hard working, open to new ideas, and able to get along with others. Contary to common belief, cheerleading was not just entertainment, and wasn't as easy as some may think. Win or lose the football, basketball and cross country members could count on an endless amount of support from the cheerleaders. "Even though we did not have the best season, I always felt the support and motivation from the cheerleaders," stated senior Matt Haller—S. Popper



Senior Michelle Boyer ends the cheer with a loud... **FIGHT! WIN!** to help motivate the York football team. Che like these are a good way to increase crowd participation



The sophomores and seniors combine their talents to perform at the assembly at the homecoming pep rally. Both squads work for weeks to have complete precision.



Kyle Kim, Rachel Crippin, Mary Benson, Stephanie C. Jimmy Franza, and Sara Toole huddle together on the sidelines watching the crowd jump with enthusiasm.

Although cheerleading is very time consuming, the sophomore squad finds time to goof around. Taking "time out" from their sideline routines, they pose for the camera.

The senior cheerleaders do an "attention prep" to boost the spirits of the crowd. Although stunts like these look easy, it takes great ability to perform stunts with this level of difficulty.



Senior Dana Reinke, chants "Go Dukes Go" during a basketball game. Cheers like these can be essential at a close-scoring game.

In Sync...

Five...Six...Seven...Eight...As the music starts, and the pom poms make their entrance, the half-time entertainment gets under way. For many people in the audience, this is a familiar event, but few people realize the effort the poms put forth to make such a routine possible. Hours of hard work and practice are required to perfect the routines which are performed for home football and basketball games.

This year's pom squad included 16 girls, who were sponsored by Lisa Herter. Although the squad held practices twice a week, sometimes extra practices were scheduled. As sophomore Amanda Finch stated, "Sometimes we had to learn two routines in one week, and the extra practices help us to work towards perfection."

Early in the summer the girls began to understand the meaning of working together, when they attended a five day camp devoted to improving skills and learning new routines. Their first effort at competition was successful, and they earned a first place award for creativity and precision in a home routine. Squad members agree that a routine will only look good if the members can work well together. As senior Tania Davero stated, "This year's squad was a lot closer, which made learning routines easier."

Each performance is choreographed by two different members of the squad, which gave everyone a chance to choose their own music, and teach their own routine. As junior Cindy Koh explained, "It is surprising how much time it actually takes to choreograph a three minute routine."

However, everyone on the squad agreed that all their practice was worth it in the end, when a routine was performed well, and their hard work was enjoyed by the crowd. -- J.Cookis



Shorties to the left, and Tallies to the right! Proudly wearing their new uniforms, the Poms move into a formation according to height. Moves including pom waves and contagions are often used to make the routines more exciting.



Dancing to the sounds of "Run, Run, Rudolph", the Poms get the crowd into the holiday spirit. Performing a Christmas routine has become a tradition, and the squad took special effort to make this performance entertaining and spirited.

One of the favorite parts of Pep Rally is always the Senior Pom Pom routine. This year's routine will be remembered for its creativity, especially in kickline, and for the sharp tuxedos which gave the routine a touch of class.

photo: D. Mitchell



Strike A Pose! Juniors Lillian Teng and Nancy Frettilio perform to a mix of songs at Pep Rally. The girls often use metallic pom poms to give the routines a special effect.



Score One...

In addition to cheerleaders and pom poms, York is also fortunate to have Wrestling and Gymnastic Flashers and Scorekeepers. These groups of dedicated girls are responsible for keeping score at wrestling meets and posting the scores at gymnastic meets. Knowledge of wrestling moves and the procedure at gymnastic meets is helpful, since this is a big part of being a flasher. However, as captain Lisa Bianchi explained, "You can learn a lot just by watching the meets."

These girls play an important part in making the meets enjoy-

able for fans and the team members. As junior wrestling flasher Melissa Clopton commented, "When we are at home meets, we really work together to make things run smoothly."

When the squads are forced to work together during the meets, the girls cannot help but become closer as a team. Although the girls take the scorekeeping part of their job seriously, they are also there to raise the spirits of the team members as well as the Dukes loyal fans. --J.Cookis



Pom Poms First Row: Tania Davero, Nora Escarez, Nicole Smith. Second Row: Nancy Frettillo, Amy Ryan, Neeley Weaver, Julie Weniger. Third Row: Lillian Teng, Cindy Koh, Amanda Finch, Judith Cooks. Last Row: Kristin Rimington, Kelly McGowan, Holly Jacobs. Not Pictured: Julie Renkes, Gretchen Gamradt.



Gymnastic Flashers First Row: Valerie Hund, Leah Dicker. Second Row: Lisa Bianchi, Ann Pagano, Barb Bird. Third Row: Melissa Clopton, Kirsten Saari, Tracy Rodgers. Not Pictured: Vida Weith.



Wrestling Flashers First Row: Angie Batka, Darcy Thaker, Valerie Hund. Second Row: Lisa Bianchi, Barb Bird, Carrie Scallion, Ann Pagano. Third Row: Kirsten Saari, Nicole Daly, Tracy Rodgers, Melissa Clopton.



Flash! Sophomore Tracy Rodgers carefully changes the weight class on the H-Frames during a wrestling meet. Flashers keep track of the score, but they are also there to encourage the team to victory.

Smile! The Poms celebrate after performing for a basketball game. The fun of performing and the friendships that can be made during the season make all their effort worthwhile.



The following athletes have been chosen by the members of the Y's Tales staff. These students all exhibit the esteemed qualities of determination, dedication, teamwork, and sportsmanship, and confidence. Athletic ability was not a deciding factor.

Boys Tennis
Gregor Sokalski



Girls Diving
Kim Migasi



Football
Steve Grimm



Boys Cross Country
Dan Cossa



Girls Cross Country
Michele Kennedy



Baseball
Brian West

Photo-D. Mitchell

York's Unsung Heroes

"A winner is someone who sets his goals, and then commits himself to those goals, and then pursues his goals with all the ability given him."

--Unknown.

"If a man never fails it may be because he never tries."

--Unknown.

"It doesn't matter whether you win or lose..."

This axiom is not uncommon in the world of sports. It is advice that respected coaches and athletes alike have learned to live with.

As in all aspects of life, athletics has its share of unsung heroes: those whose determination to be the best that they could be, dedication to the team, ability to boost team spirit when morale is low, exhibition of good sportsmanship, and overall confidence has led them down the winding road of defeats and victories to true success. The success of knowing the greatest possible effort was put forth despite the results.

It has been said that "a man shows what he is by what he does with what he has." That is the ultimate goal in life: to be the best that one can be.

It doesn't take supreme physical ability to be an indispensable part of a team. A positive mental attitude is just as important.

Afterall, it is all "in how you play the game."

--L. Niziolek.

"Most people underestimate their abilities because they have never had a chance to test their limits."

--Tom Brown.

"No life ever grows great until it is focused, dedicated, disciplined."

--Anon.

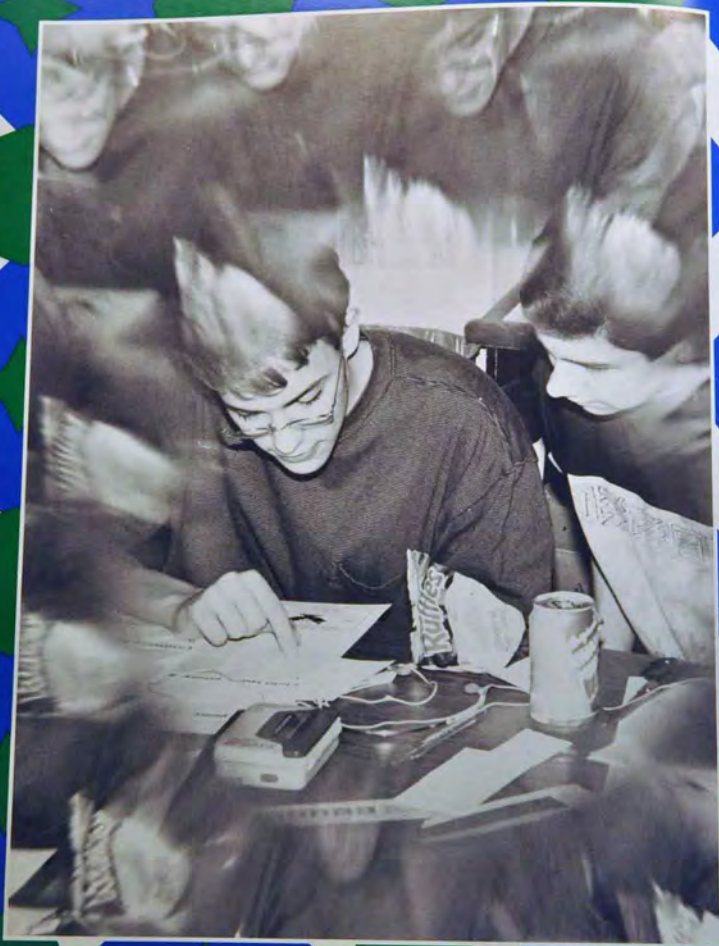


Photo-D. Mitchell



Photo-D. Mitchell

Team spirit and confidence are two necessities needed for a victory. York's cheerleading and pom squads provide the fighting team with both.



Organizations

Council Breaks Down Barriers

"Hey, Susiel What've you been up to lately?"

"Oh, I've been keeping pretty busy with various school activities, Stan."

"Really? Like what?"

"Well, mainly Student Council."

"Student Council? Don't they just do dances and stuff like that?"

"Aaaaaagh! No, Stan. York's Student Council does so much more than just dances..."

As Student Council advisor David Ripley stated, "We are trying to improve the life of both the school and the community." By doing so, Student Council has also improved its own image, remarked sophomore member Kristy Line. The group was successful in breaking down what Ripley referred to as a stereotype of a "social club or popularity contest."

The Council underwent various changes from previous years which Ripley viewed as beneficial. One change that was put into effect was the idea of individual projects. This plan required each member to work on a project of their own throughout the school year. This prevented any inactivity when Council as a group was not working on something. Individual projects ranged from decorating the courtyard for the Holiday Season to helping out in a food drive.

When asked what the most important Council effort was for the year, Ripley was uncertain. "It depends on your point of view," he reasoned. "Homecoming starts the year off, but the blood drive in the spring literally saves lives."

If one were to consider efforts to improve the community of prime importance, then perhaps Student Council's role in the Plainfield disaster fundraiser and Toys for Tots would come to mind. Student Council raised a large amount of money through donations to assist Plainfield residents who were devastated by the tornado of 1990. Also, the group participated in a toy drive, the results of which benefitted many young enthusiastic recipients. Junior Aimee Trottier stressed the magnitude of this event's importance. "If we hadn't come through for these kids," she commented, "they wouldn't have gotten anything for Christmas at all..."

"Wow, Susiel I had no idea what a major role Council played."

"Well, Stan, it does seem that a lot of people do take it for granted. I guess that's just another barrier that we'll have to break through."—A. Baxter and L. Niziolek



Photo—L. Rimington



Seated: David Ripley, Tad Dinsmore, Dave Mauer, Tim Peterson. First Row: Laura Eck, Amber Dag, Mary Cesario, Karen Hsu, Sara Czarnecki, Heather Rosenberg, Gina Gillespie, MaryBeth Shizas, Sylvia Chen. Second Row: Nathan Carr, Mark Ostermann, Michele Yoon, Michelle Biondo, Penny Mallers, Anne Feeley, Joe Baker, Suzanne Wakim, Jennifer Lucente, Ann Baxter. Third Row: Kristin Rimington, Vincente Milanti, Jenny Slone, Erika Rizzo, Kristy Line, Stephanie Rychlowski, Tracey Teuber. Fourth Row: Gretchen Camradt, Dan Ruecking, Mary Brinkman, Shannon Falk, Ann Nilles, Faith Adamson, Valerie Fleming, Kathy Stanley, Gonzalo Ortega. Fifth Row: Craig Greive, Holly Jacobs, Jovanka Pavnovich, Dana Reinke, Michele Holcomb, Jennifer DeForest, John Moore, Oscar Barriuso, Julie Barry. Sixth Row: Steve Czop, Kristen Hobbs, Joe Zay, Leo Tzou, Aimee Trottier, Erika Nitz, Mary Carlson, Julia Saul, Erin Reiman.

The weeks of preparation before the dance are culminated in one last giant group effort. Student Council members must arrive at school bright and early to begin preparing for the night's events. This work includes decorating the gym, assembling dance bids, and tying up loose ends. The evening provides time for Council members like Tim Peterson and Kristy Line to unwind and celebrate a job well done.



Photo—K. Rimington.

Photo—D. Mitchell



How, anyone! Sophomore Craig Greiwe celebrates the holidays with spice at Student Council's annual Christmas party. After months of hard work, members enjoy the rewards of pizza and gifts.

Standing tall, Student Council advisor David Ripley gives direction to its members. Although Council is student-run, teacher input is important in order to gain a good student-faculty balance.

Photo—D. Mitchell



Leadership For Tomorrow

For those students who had a yearning to learn about either our government or about world affairs at a level not possible in the classroom, York offered two "hands-on" diplomatic forums, Model United Nations and Youth in Government.

Model U.N. was a year-long commitment to simulated global relations. Participants spent the year preparing for the Inter Great Lakes Model United Nations conference held in the spring. This week-long conference held in Michigan is generally attended by about 600 students with delegations from schools in Illinois, Michigan, and Ohio.

Junior Emily Engelland explained, "The first two days of the conference are spent in committees drafting resolutions on four predetermined topics. These resolutions are then presented to the General Assembly or the Economic and Social Council on the last two days." York planned to represent four nations this year; India, Ireland, Syria, and Yemen.

Like Model U.N., York's Youth in Government program attracted diplomatically minded students. The organization was

based at the Y.M.C.A. and members met every other Sunday night in preparation for two prelegislative conferences held in November and December.

At the completion of these conferences, participants prepared for their main event of the year, the March conference in Springfield. There, students tried to pass bills in a legislative simulation.

Members were allowed to choose the bill they wished to fight for, and generally the bills dealt with a current issue. As junior Stephanie Peiffle explained, "We try to deal with issues that effect us personally. For example, I am trying to make recycling mandatory in public schools."

Both Model U.N. and Youth in Government successfully broadened students' knowledge about foreign and domestic policy at a highly advanced level. Engelland expanded on the values of a diplomatic education, stating, "Working with other students and dealing with 'real' issues has helped me to gain a better understanding of the systems that help to shape the world." --M. Ostermann

Junior Youth in Government members, Jenny Bellotti and Stephanie Peiffle work together and discuss plans for an upcoming prelegislative conference. Two prelegislative conferences were held before the spring convention in Springfield.



photo - M. Ostermann



photo - L. Niziolak

Seniors Tatiana Rempel and Kristen Carr show that building friendships is as important as building an education. Model United Nations gave students a chance to also expand their social horizons.



A group of Model U.N. members eagerly gather around advisor Carl Sears in order to choose the countries they wish to represent. The organization gave students the opportunity to learn more about global relations in a variety of different nations.

Decisions, decisions," says junior Beth Novy. Choosing the right country can be a taxing experience for the over-worked student. About thirty students participated in the selection process.

photo - K. Ostermann

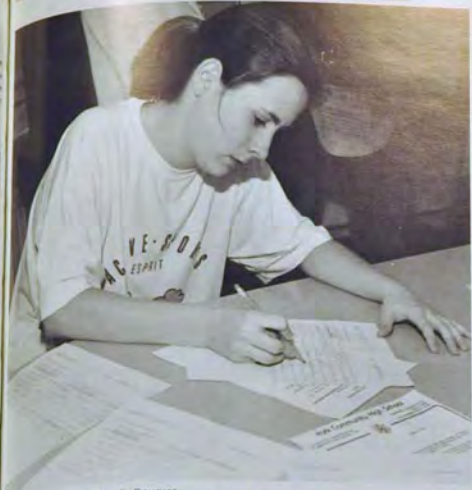


photo - K. Ostermann

around the globe. The students are given a chance to experience the diversity of the world. The students are given a chance to experience the diversity of the world. The students are given a chance to experience the diversity of the world.



photo - K. Ostermann



Model U.N. Members. First Row: Mazher Shah-Khan, Anjali Bhorade, Emily Engelland, Karen Hsu, Lisa Niziolok. Second Row: Kristen Carr, Liz Jenkins, Scott Spittler, Tracey Teuber, Laurie Petska, Mr. Carl Sears. Third Row: Deepa Rao, Aman Bajwa, Denise Jakosz, Leslie Craig, Brad Nunemaker, Tatiana Repelin.



PEER TUTORS First Row: Neeley Weaver, Amy Honig, Theresa Murata, Emily Engelland. Second Row: Kim Stoner, Sarah Wiseman, Karen Daly, Bobi Shields, Sara Toole. Third Row: Jim Maza, Aman Bajwa, Rebecca Milos, Elizabeth O'Malley, Tammy West, Aaron Williams. Fourth Row: Nicole Pavicic, Julianne Livorsi, Jennifer Deforest, Leslie Hall, Jodi Berg, Ann McKinnon, Julie Shelton. Fifth Row: Chris Zimmerman, Jim Weglarz, Erik Roggeman, Ryan Michel, Chuck Puls, Michael Swaine.

Junior Bobi Shields helps Cindy Guffo to understand the importance of the Middle Ages. Peer tutors are there for students who need help in their studies. Your counselor can help you get a tutor.

Photo—M. Olinari



SADD First Row: Michele Holcomb, Jill Hagan, Lillian Teng, Kim Stoner, Tracey Teuber, Mary Carlson, Nicky Roggeman. Second Row: Chrissy Hsieh, Sarah Grayson, Alissa Segal, Aimee Heimann, Elizabeth Olasa, Cyndie Pavlovsky, Heather McGuire, Zoe Cedilla. Third Row: Maggie Zeeb, Kim Monehan, Donna Johnson, Amy Ford, Marlene Wharton, Barb Pedersen, Aisling Connaghan. Fourth Row: Dee Henderson, Carina Sokalski, Julie Barry, Sarah Unger, Tai Whitlow, Lynn Kuhn, Sharon Parent.

Photo—D. Mitchell



Senior Joon May, helps freshman students understand trigonometry. Joon is not a peer tutor, but using his talents to help new students at York.

Days of a
exper
effect

Ready, Willing, and Able



SADD (Athletes) First Row: Lillian Teng, Jennifer Biggins, Kim Stoner. Second Row: Ann Kusmierz, Jodi Berg, Rebecca Schuham, Jim Weglarz. Third Row: Dee Henderson.

What do tutors, squires, and SADD have in common?

The main goal of each of these groups is to help others. Junior Lillian Teng, spoke for SADD, an acronym for Students Against Driving Drunk and Student Athletes Detest Drugs, as well as for tutors and squires, with her comment, "I believe that this organization is beneficial to York. We are here to help our fellow students and classmates."

The goal of SADD is to encourage students to not drink and drive as well as using drugs. Advisor Dee Henderson stated, "Drug and alcohol use is down and is not as bad as it was ten years ago."

This year SADD has taken a "No use is good use" stand. Members of SADD meet after school to discuss ways in which they can emphasize the stand that they are taking, and work on annual projects.

Before the long winter break, SADD members tagged lockers with a message of precaution. Speaking to the freshman about SADD and its goals for the following year is a job SADD does. Besides this program, there are two others that help fellow students.

Peer tutors is another program that helps students. A peer tutor is a student who is talented in one or more academic subjects and is willing to help someone. A person wanting to have the chance to become a peer tutor, has to be willing to help others and like helping others. According to Counselor Joseph Pasternock, a peer tutor is "dependable, caring, and personable."

Peer tutors are closely related to squires, another program at York that helps students. There's not much difference between the two groups, except that peer tutors help students who are having a difficult time achieving in school. Squires help new students such as, exchange students, freshman, and transfer students. The job of the squire is to help these students find their way around and to adjust to York's curriculum. Their goal is to help these students make a successful transition.

Like peer tutors, a squire has to be dependable, caring, and personable. They are here to offer their support, friendship, and encouragement to fellow York students in assistance to their counselors.

Peer tutors, squires, and SADD all help people. These programs are beneficial to York High School and provide students with help. Students who are apart of these programs teach as well as learn while working with others.--K.Schmidt



Do you know of anybody that has been in a car accident caused by a drunk driver? Sheila Forsner was a victim of a drunk driving crash. SADD invited her to come to York and speak to students about her tragic experience. SADD helps students to understand this seriousness of driving while intoxicated and how it can affect a victim of a crash. Having SADD at York is great for the students and staff.

Photo—M. Dittmer

Let it Play!

Take away the York High band and what do you have? Quieter pep rallies, a less entertaining halftime at football games, and a smaller range of entertainment offered to the students. But who likes quiet pep rallies? And who couldn't use more entertainment in their lives? Wherever the need for music arises our band was there to provide.

Our band offers a lot to the students, both those who are in the band and those who are not. To be in the band presents benefits further than the obvious of developing musical talents. Junior Al Ryba said "You make a lot of friends too because we all have something in common--music." Every other year the band goes on a trip which offers more beneficial opportunities to develop their talent and to have fun.

The band program has progressed over the years and continues to do so. Band leader Mr. Polancich enjoyed seeing his students blossom through their musical studies, and "seeing the younger ones entering the program excites me because I see the talent increasing, and I think it will continue to do so." --K. Natanek

photo-T. Bishop



Above: David Gaddini blows his own horn in giving his contribution during rehearsal. The dedication that's required of students in band shows in their performances. More and more of the general public has been appearing at performances.



Marching Band: Row 1: Brad Nunemaker, Alexis Harris, Maria Tortorello, Bridget Mansk, Angie Zator, Christine Joins, Kirsten Olson, Alvin Waters, Gina Magnetta, Susan Kalis, Cheryl Joins, Heather Rodewalt, Chip Kahiem. Row 2: Mr. Polancich, Katie Schatz, Dana Rao, Scott Wilson, Brian Yoon, Angela Serota, Ken Potisic, Timothy Zorn, Ed Samuelian, Leslie Craig, Jay Calbert, Emily Fitzgerald, Arneel Heinsman, Mr. Merrill, Row 3: Bob Fisher, Nathan Carr, Brian Andrusyk, Amy Roeder, Joanna Rabiola, Guy Miller, Scotty Lee, Kevin Gerald, Steve Alogos, Andrea Bryk, Lara Schindler, Vikki White, Todd Rittmueller, Amy Malely, Stacie Burzynski, Row 4: Greg Johnson, Paul Grzywacz, Jay Guehl, Ethan D. Wheeler, Mark Fischer, Eric Juhn, Mark Huttig, Dana Hochstetler, Rebecca Pat Fitzgerald, David Andrusyk. Row 5: Jan Zaur, Al Ryba, David Backhaus, Matt Lundgren, Mark Czernowski, Chris Bonin, Dave Braun, Tom Reskes, Dawn Kiefer, Brian Reeder, Jason Dufficy, Chuck Puls, Brian Silanskis, Jay Kreibich, David Gaddini.

photo-D. Mitchell



Jazz Band: Row 1: Margaret Ewing, Scott Wilson, Kevin Gerald, Stanley Gee. Row 2: Mr. Merrill, Andrea Bryk, Gina Magnetta, Rebecca Mix, John Ewing, Sean Larson, Jay Kreibich, Brad Nunemaker. Row 3: Angie Zator, Ethan D. Wheeler, Ken Potisic. Row 4: Kimberly Natanek, Mark Czernowski, Adam Gohr, Pat Fitzgerald, Mark Huttig, Schrier, Al Ryba, Mr. Polancich, David Gaddini, Brian Yoon.



Junior Band: Row 1: Timothy Zorn, Leslie Craig, Dana Hoelstein, Sandi Darling, Amy Malefy, Rebecca Mic. Row 2: Maria Tortorello, Joy Calbert, Heather Rodewalt, Alexis Harris, Brian Andrusyk, Cheryl Jorns, Vicki White, Eric John, Andrew Schneider, Andrew Bryk, Emily Engelland, Cathy Hier, Susan Kalis, Gina Magnetta. Row 3: Mark Czarnowski, Mark Schrier, Al Kyba, Greg Johnson, Patrick Fitzgerald, Jeff Schrier, Jay Kreibich, Dave Senicka, David Andrusyk, David Roubichek, Stanly Goe, Amy Reeder, Dawn Kiefer, Ken Potisic. Row 4: Mr. Ron Polancich, Angie Zator, Ed Sanuefian, Nathan Carr, Goy Miller, Kevin Gerald, Ethan D. Wheeler, John Ewing, Scott Wilson, David Gaddini.



photo-T. Bishop

Practice makes perfect! Junior band members Maria Tortorello and Joy Calbert concentrate on the piece they are playing. Each person's part is a significant element in producing the completed piece.



Varsity Band: Row 1: Kirsten Ohlen, Christine Jorns, Angela Serota, JoAnna Rabiola, Stacie Burzynski, Mindy Waters, Aimee Heimann, Bridget Marsk. Row 2: Ian Zaur, Katie Stich, Bob Fisher, Scott Spittler, Tom Renkes, Mark Fischer, Jason Duffley, Steve Alegre, Matt Lundgren. Row 3: Mr. Merrill, Chris Bovis, Todd Rittmueller, Chip Kahsen.



During her concentration focused, Junior Dana Hollstein enters a delightful flute melody. Band members take much time to practicing their instruments both at and during rehearsal.



Cadet Band: Row 1: Megan Fitzgerald, Jessica Garcia, Colleen Hier, Linnea Oliver, Kristy Newlin, Kristen Hlavacek, Stephanie Mulvihill, Michele Yoon. Row 2: Tony Bonavalonta, Chris Boland, Ed Sasmilch, Kevin Peto, Joanna Stilling, Janina Adickas, Emily Schlosser, Chris Czarnowski, Brad Schrier, Lisa Turai. Row 3: Mr. Polancich, Mr. Merrill, Brad Roubichek, Margaret Ewing, Daniel Sachs, Ryan Marshall, Adam Gohr, Sharon Parent, Cassandra Sheffield.

Music Through the Ears

What is Orchestra? According to Orchestra director, Kevin Miller, "Orchestra is a performing organization made up of stringed, woodwind, brass, and percussion instruments." This organization is not just made up of instruments, but also of the young musicians who play them.

The young musicians need to be dedicated, hard working, and enjoy what they are doing. Junior Theresa Murata stated, "One of the greatest joys of playing in Orchestra is the surge of satisfaction and fulfillment when dedication and hard work fall into place and a piece of music comes alive. The experiences I have gained through Orchestra have been rewarding in many ways and will continue to influence me throughout my lifetime."

Junior Melissa Clopton agreed stating that "kinship, and the way it sounds; the final outcome, is what makes Orchestra special."

According to Miller, "The York Orchestra program is among the finest in the nation. It has consistently received superior ratings at state contests and has performed for prestigious national music conventions. Last year the Concert Orchestra performed at the 43rd annual Midwest International Band and Orchestra Clinic, held in Chicago."

Besides all the instruments and hardworking musicians, the director is an important part of the Orchestra. Miller enjoys conducting because, "it is an opportunity to teach the subject I love most." He also stated, that "it has helped me learn more about music, teaching, and myself."

The students in the Orchestra strive to make a piece of music come alive. Many students practice on their own outside of the long hard hours spent working in the classroom. "I put a lot of time towards practicing," commented junior Theresa Murata.

For many students, Orchestra filled many needs and provided an outlet for creative energies. Junior Melissa Clopton commented, "Orchestra gives me something to do and as helped me become a more well rounded person."—K. Schmidt

Photo—C. Khur

Playing an instrument for the Orchestra takes lots of hard work and concentration. Senior Sean Carson works hard to concentrate on pay close attention to his sheet music to get the right rhythm for particular piece of music.



Photo—D. Miller



1-2-3, 1-2-3, once more from the top. These Orchestra members are practicing music on the full play, "Hello, Dolly". Many hours were spent practicing to get the perfect sound which added feel.



Concert Orchestra First Row: Jenni Schmidt, Elizabeth Lim, Julie Trevarthen, Shameem Abbasy, Anjali Bhorade, Becca Milos, Trisha Pletz. Second Row: Beth Bunda, Tammy West, Mary Jo Zervas, Selena Schmidt, Heather Soika, Theresa Murata, Tammy Gaglano, Karen Kowal, Debbie Kim, Andrea Carson, Kate Mittelstadt, Salem Collo-Julin, Marianne Kozarz, Leslie Barkoosiz, Michelle Southcombe. Third Row: Aaron Williams, Carina Sokalski, Melissa Clopton, Kris Kehr, Beth Prest, Julie Kim, Lillian Teng, Jessica Williams, Karl Kaempfer, Stephanie Rieger, Chrissy Hsieh, Rachel Milin, Dawn O'Hair. Fourth Row: Kevin Miller, Lara Schindler, Andrea Bryk, Kevin Gerald, Scott Wilson, Amy Malefy, Randy Cheng, Wade Chulacomb, Brian Meyer, Glenn Fischer, Brian Yoon. Fifth Row: Tim Zorn, Dave Gaddini, Jeff Schrier, Jay Guelfi, Sean Carson, John Ewing, Debbie Brown, Dana Hollstein, Ken Potic.



Cabaret Orchestra First Row: Lisa Weiser, Avani Khandhar, Tiffany Jon, Nord Monti. Second Row: Sylvia Chen, Katie Petrine, Ben Williams, Alison Mower, Richard Hsu. Third Row: Amanda Saidat, Lauren Schweitzer, Nancy Bodene, Meredith Waterstraat, Uma Dabhade, Becky LeDonne. Fourth Row: Kevin Millar, Keith Pitts, Jim Trankina, Brian Costello, Howard Weiss.

IT'S ALL IN THE VOCAL CHORDS

Choir—any group of singers or dancers (Webster's Dictionary). But not just anyone has the ability to sing well. "These were extremely talented and motivated groups of people," commented Judith Marderosian, who is head of the music department. The singers were in Concert Choir, Girls' Chorus, Madrigals, Show-choir, or the Men's Duke Choir and were directed by Marderosian and Kevin Miller.

Each day the main focus of the practices was for the singers to further improve their singing abilities and create a better sound. The different choral groups practiced a wide variety of music. Marderosian explained, "I wanted to give them exposure to all kinds of music. So they sang spirituals, musicals, sacred works, and a lot of classical." The practices were in preparation for the three major concerts they perform each year. Sophomore Rachel Williams explained, "I get excited when we have concerts. You see all your hard work come together at once."

The Concert Choir required an audition and attracted some of the more serious students. The Madrigals was a smaller group that sang mostly 16th and 17th century music. The Show Choir involved singing and dancing and therefore was challenging because of the amount of work involved in preparing for concerts. Most of the students involved in a choral group had been singing since junior high and sometimes earlier. Sophomore Patience Falk commented, "I have been singing since the 3rd grade and want to continue on through college." There were other special events the singers could get involved in.

There were many scholarships for students who were planning on continuing music in college. There were also camp programs for underclassmen. One camp program, was down at the University of Illinois and lasted for two weeks. "It was great! We learned 30 songs in two weeks and had a lot of fun doing it," commented Williams. There was also a masters class for the choral groups. A professional came in and picked volunteers to work with in front of the entire class, and would then critique the soloists. This was done to help all students improve their singing abilities.

Marderosian thinks the young people of this age have the ability to create beautiful music and feels it is very exciting to see. "Never except less than your best in anything you do," is Marderosian's motto.—A.Larson



Photo—T. Tarr



Judith Marderosian is playing a piece of music on the piano so the singers can get the feel for the melody and tempo of the song. This helped the singers to get a better idea of how the music sounded before they sang it. They could then begin to practice singing the song and improving upon it.

GIRLS CHORUS Front Row: Betsy Goodman, Mary Cade, Joanna Fabicon, Cheryl Pavlovsky, Danielle Wanz, Jessica Russell. Second Row: Stefanie Kirschner, Patty Angelos, Heather McGuire, Becky LeDonne, Kara Rachwalik, Penny Malters, Liz Jenkins. Third Row: Stephanie Rychlowski, Rachel Giordano, Jennifer Twardowski, Lia Taranu, Imelda Sheh, Kara Esposito, Kristy Tondou. Fourth Row: Sharon Parent, Holly Lipper, Robin Pruter, Missy Irmitter, Kerry Kincanon, Julie Barry, Tammy Strong.



CONCERT CHOIR Front Row: Leah Dicker, Megan Marshall, Heidi Burk, Mara Blum, Wendy Perez, Toni Carnevale, Linda Bodmer, Sue Mittelstadt. Second Row: Lisa McCarthy, Leah Puchalski, Kirsten Olson, Ingrid Marcum, Lisa Grisolia, Aron Segal, Jasmin Tiro, Angel Jenkins, Andrea Carson, Barbara Bird. Third Row: Ann Pagano, Stan Gee, Scott Wilson, Jenny Zwadlo, Christa Meyer, Neeley Weaver, Karen Daly, Joy Tolentino, Melonie Hill, Marcum, Kathy Monaco, Terri Pluta, Karl Hamilton, Kurt Rubin, Miki Ackmann. Fourth Row: Amanda Mansk, Karen Radix, Lori Barger, Patience Falk, Julie Togtman, Rachel Williams, Kirsten Marcum. Fifth Row: Chris Thilk, Michael Folkerts, David Comings, Michael Swaine, Paul Myers.



MENS CHORUS Front Row: Director Kevin Miller, David Myers, Kevin Ertzman, Brian Hopkins.



MADRIGALS Front Row: Aron Segal, Susan Mittelstadt, Neeley Weaver, Scott Wilson. Second Row: Eric Felson, Karen Daly, Miki Ackmann, David Comings. Third Row: Michael Folkerts, Amanda Mansk, Rachel Williams, Nicole Quigley, Chris Thilk.



SHOW CHOIR Front Row: Andrea Carson, Leah Dicker, Toni Carnevale. Second Row: Kurt Rubin, Nicole Quigley, Kirsten Marcum, Karen Radix, Julie Togtman. Third Row: Michael Folkerts, David Comings, Michael Swaine, Paul Gerlach, Eric Felson.

One World, One Choice

There is a time in everyone's life when she must make a decision: that decision influences not only her life, but the lives of many others as well. Two organizations at York that are made up of students who are willing to make such decisions are the Environmentally Concerned Organization (ECO) and Amnesty International (AI).

ECO was started a year ago with a membership of six people. Since then it has grown to a membership of twenty-five. According to junior Jan Franklin, ECO was "formed to improve the environment at York as well as the community."

ECO has undertaken many projects to aid in the preservation of the planet: these include recycling, animal rights petitions and protests, tree planting, and donations made toward saving endangered species.

Why join ECO? Senior Tony Murrey feels that it "gives students the opportunity to directly involve themselves with environmental concerns."

Another liberal group is Amnesty International. Many people have the misconception that AI is a political organization. According to faculty sponsor Joan Davis, Amnesty is "not stepping into political domain."

AI was started two years ago by a small group of students who were concerned with the violations of human rights that were occurring globally and wanted to make a change.

The purpose of AI is to build public awareness and concern for the rights of people everywhere and "to let world leaders know that we're watching them", commented Davis. AI president, senior Grant Miller explained that an important aspect of being a member is "an awareness of what's going on in the world today." Junior Emily Engeland was afraid that "not many students REALLY know what's going on around them."

ARE YOU ONE OF THEM?

In the words of Franklin: "We're fighting for our lives!"--L. Niziolek

Photo--M. Dittmer



Junior Ann McKinnon listens intently to a speaker at an Amnesty International meeting. It is important for AI members to know as much as possible about a given case.

One of ECO's most prominent recycling displays is exhibited in the front foyer of the school. Through the use of posters and other materials, the group is able to heighten public awareness.





Amnesty International president, senior Grant Miller pours over the coffee for an upcoming meeting concerning South America. Careful planning is vital for the survival of an organization such as AI.

Photo--M. Dittmer

Actress and animal rights activist Robyn Douglas speaks to a concerned group of students about recent assaults on animal rights and what they can do about it.



Photo--D. Mitchell



Exhausted from hard work, senior [name] vents crisis out in relief as he has just finished [name]. There is a great satisfaction when the work is done.



York-Jr: First row: Sean Williams, Leah Dicker, Chris Kurzeja, Zumar Siddiqui, Second Row: David Venetucci, Rachel Crippin, Mark Kiel, Cathy Miner, Julianne Livorsi, Third row: Rajee Alexander, Matt Wellner, Larry Chiappe, Amy Cooper, Grant Miller, Matt Carstens. Fourth row: Brian Check, Debbie Braun, Brian West, Tony Murrey, Gregor Sokalski



Co-editor Valerie Verba concentrates hard while reviewing the incoming spreads. The jobs of the editor are very demanding and they need to be done faithfully.



Y'STALES: Front Row: Kathy Doherty, Beth Novy, Bobi Shields, Tracey Tempel, Heather Henning, Barbara Sloan, Hendershott, Second row: Amy Hutoff, Amy Larson, Kim Schmidt, Stephanie Popper, Andrea Lucarelli, Megan Pirak, Mark Oederemann, Third row: Laura Treka, Trevor Bishop, Laura Hayes, Elizabeth O'Malley, Judith Cooks, Jan Franklin, Fourth row: Kristin Rimington, Todd Taras, Val Verba, Kimberly Natanek, Lisa Niziolek, Cere Scallion, Ann Baxter, Last row: Dave Mitchell, Chris Kuhr, Ken Lager, Julie Eck, Jason Levit.



MIRRORS-Front Row: Annette Hwang, Kirsten Marcum, Salem Collo-Julin, Maria Tortorello, Back Row: Cally Olsen, Shannon Porter, Carrie Mattis, Lisa Niziolek, Grant Miller, Mirrors advisor Ms. Judy Jackson



Reading over work submitted to Mirrors, junior Shannon Porter and Lisa Niziolek discuss the content and eligibility for the spring issue of Mirrors.

Showing junior "Tales" editor Anne Cooper the ropes, senior Brian Check, production editor, explains the routine of preparing the newspaper for distribution.



Aide from the editors, Y's Tales' advisor Barbara Sloan-Hendershott watches over the staff's progress. The advisors are a great help to the staffs, especially to the new members.

The People Behind the Pages...

You had read their works over and over again. You had seen their names in print yet did you ever know these mysterious people behind the pages. "I always took the publications at York for granted and did not realize how much work and dedication was put in," commented junior Ann Baxter. The roles of Mirrors, York-Hi, and Y's Tales, being award-winning staffs, were prominent ones.

The three publications at York High School served as insight, history, and information sources for the student. But to provide such information took a group of people with unique qualities combined with hard work. "The productive cycles of journalism are pressure packed," stated York-Hi advisor David Venetucci.

"Yet throughout the hectic overlapping cycles of the newspaper, the staff learned to budget their time and learned responsibility which produced an excellent paper."

The mixture of personalities among the groups differed greatly which questioned whether or not it affected the

finished product. "In every staff there were conflicts between diverse groups, yet we over came this problem by working as a team and having everyone contribute their ideas," stated senior Chris Kuhr, photographer for Y's Tales.

Although each publication produced a different outcome they each served the same main goals. "The purpose of Mirrors magazine was to publish the thoughts and expressions of the students."

stated junior Shannon Porter, "Contributions were greatly appreciated since the Mirrors staff agreed that it was good for the students to see their works in print." Venetucci also agreed and commented that "the publications of York served as a form of student expression and let the student body know what happened around and in their school." The staffs were pleased at the contributions submitted and encouraged more people to do so.

The hard work of the staffs finally paid off as the finished copy was completed. The pages were printed, folded, and

stuffed with information and distributed to the York students and faculty.

"The finished product of any publication gives the staff a feeling of deep satisfaction," commented York-hi staff member Debbie Braun, "Knowing that all of our hard work paid itself off." Mirrors member Kirsten Marcum also agreed that "being apart of the Mirrors staff, 'under the advisor Ms. Jackson' made it possible for me to reach to the goals I set for myself and be content with its results."

All was peaceful in the workrooms of Y's Tales, York-hi and Mirrors as they meet their deadlines on time. Yet all was in commotion the next day when the productive cycle began to spin again. Nevertheless, in the words of Barbara Sloan-Hendershott, "the staffs gave a new meaning to the word 'chaos'. Yet from chaos comes creation."—H. Henning

Effort=Time+Patience+Practice+Repetition

-Angelo Rivera

"Life is Speaking!" -Mike Swaine



photo: T. Talar

I.E. team members practice their speeches in the speech room. Every member of the I.E. team goes in for a coaching session with Leslie Zunkel, the team sponsor, at least once a week. Practice time is often snatched during lunch hours and study halls because many of the members of speech team are also in drama, and the speech room is usually full of props for the current play.



photo: C. Kuhl

I.E. Front row: Brad Nunemaker, Toni Carnivale, Lisa Grisola, Nicole Quigley, Leslie Zunkel, Michael Swaine, Jasmine Tiro, Valerie Verba, Mary Jo Zervas. Second row: Valerie Verba, Kevin Gerald, Terri Pluta, Michael Folkerts, Eric Felson, Kristen Marcum. Third row: Jan Franklin, Phil Hendricks, Scott Wilson, Amy Cottler. Back row: Todd Taras, Chris Thilk, Dan Bruno, Craig Griewe.



photo: C. Kuhl

I.E. award-winners senior Nicole Quigley, junior Lisa Grisola, junior Heidi Koos, and senior Michael Swaine won in their events at York's first tournament of the year. Quigley and Swaine won York's first-ever first in humorous duet acting. Koos and Grisola took a third place in novice dramatic duet acting.



photo: D. Mitchell

Senior Scott Wilson practices his recitation of the Falling Whale sequence from Douglas Adams' Hitch-hiker's Guide to the Galaxy. Members of I.E. spend a lot of time being coached on their performance by Leslie Zunkel, the speech team's sponsor.

...Grieve reviews his original comedy...
...the speech room. With tournaments every...
...the peak of the season, team members must...
...practice in where they can.

...debate president junior Ann Baxter studies cases to...
...for a debate. Each debate team is given the...
...topic and team members study cases to prepare...
...debate.



photo: D. Mitchell



photo: M. Dittmer



photo: D. Mitchell

I.E. isn't all work. Speech team members take a collective break from coaching. Going clockwise Todd Taras, Scott Wilson, Nicole Quigley, Kristen Marcum, Mike Folkerts, Jan Franklin, Toni Carnivale, Brad Nunemaker, Amy Coteleer, Michael Swaine, and Craig Grieve rest in the hall during an impromptu after-school coaching session.

A Matter of Debate

At 7:15 on a Saturday morning, the I.E. team stands waiting for the bus. While others snore or sneak into the family room to indulge in cartoons, these brave souls mentally prepare for the tournament ahead.

Though still growing, I.E. (Individual Events) has come a long way. "We may still be small, but we can make as much noise as a 40-person team," observed senior Kristen Marcum. In past years, it was believed that a school couldn't have a good drama department and a top speech team. The budget, which had been cut due to low participation, has been re-enlarged, and a full round of tournaments have been scheduled for the 1990-91 year.

Why do people join I.E.? It requires, the team agreed, hard work, lots of prep time, and nerves of steel. But, says senior Phil Henrichs, "It's a terrific way to gain experience speaking and performing." Added senior Mike Swain, "Speech team prepares you for going out into the real world, because life is speaking."

Speech team isn't just what you remember from speech class. Speakers can compete in original comedy, in which the student writes her own monologue. For the dramatically inclined, there's dramatic duet acting. And for those looking for a career in the media, there's radio speaking.

According to Zunkel, shyness is no reason to avoid speech team. "All you need," he said, "is to be able to create a character and get beyond having an audience."

Some students who like speech spend a lot of time arguing. In debate, students argue opposing views of current topics.

Every year, all the area debate teams are given a general topic—this year it was space exploration. Then each team studies individual cases to prepare for the actual competition. The debaters arrive at the tournament without knowing whether they will argue for or against. They draw sides. Then...the debate is on!

"Hard work," said debate president junior Ann Baxter. "But it's worth it when you crush the opposition with a perfect argument." — J.E. Franklin

Play Trolls

Beneath the school, behind numbered doors, lurk York Trolls. Actually they're not lurking, they're working. Busy sawing, hammering, gluing and painting, members of York stage crew construct background scenes for each play. "On an average, I would say each member puts in a good 10 hours a week," says senior Doug Gee. For students who wish to learn the craft of the stage, the York English Department even offers a stage crew class.

Of course, there is more to the preparation of a production than the stage crew alone. Ed Hohman's light and sound crew, as well as John Randle's art staff play a major roll. "In order to get sound effects right, careful rehearsing is important. Thus the sound is satisfactory and timing is perfect," explained senior Jason Levit.

Oddly enough, special effects people know they've done a good job when their work goes unnoticed. "We try to create a mood for the audience that coincides with the play. Viewers should not be able to notice what we're doing," explained senior Amy Cotteleer.

—L. Troka



Photo—L. Niziolak



Photo—T. Turak

Sophomore Kevin Cotteleer contributes his artistic abilities to the art staff.

Junior Jay Kreibech is perched high above the stage adjusting a stage light from a beam row.

Junior Jay Kreibech and Senior Jason Levit spend hours adjusting the light intensity and computer programs to make each and every performance exactly what it should be.

"If you can't catch it, draw it," is a popular philosophy that everyone must learn to live by, and that John Randle already does.



Photo—T. Tars



Photo—L. Niziolek



Photo—L. Niziolek

Stage Crew Back Row: Eric Becker, Ann Pagano, Tara Ludwig, Melanie Becker. Front Row: Sean Carson, Amy Cotteleer, Doug Gee.



Photo—T. Tars

Art Staff Back Row: Lisa Niziolek, John Bach, Jenny Raia, Adam Santiago, Amanda Mansk, Kevin Cotteleer, Lindsey Smith Second Row: Phil Weglarz, Todd Wilson, Doug Karo, Karen Kooi, Annie Lai, Phyllis Rubino Front Row: Phil Hendricks, Dan Jacobson (upside down), Doug Gee, Dan Konopka



Photo—L. Niziolek

Sound Crew Kurt Reuben, Jay Kreibech, Jason Levit



photo-D. Mitchell

Left to right D.I.S.C. officers: Sophomore Scott Josephus, Senior Sean Treccia, and President Senior Dom Ruiz.



photo-D. Mitchell



photo-D. Mitchell

Above: Senior Randy Williams slams dunks at great heights along with Bart Simpson. Intramural Basketball gave the opportunity for the students to practice their skills such as shooting.

Left: Oh no not Math! Junior Carla Maxwell cracks a smile while Teresa Wright calculates the bowling scores of their matches.

D.I.S.C., Fun For All



photo-D. Mitchell

If a student wanted to make a slam dunk, homerun, strike, or spike, they would have joined D.I.S.C., the Dukes intramural Sports Club. D.I.S.C. allowed the students to participate in a variety of activities instead of limiting them to only one. These activities included: basketball, bowling, horseback riding, orchis, skiing, softball, table tennis, volleyball, and weightlifting. This program enabled students to become more involved after school.

If a student wanted to escape the pressures of school, D.I.S.C. was the arrangement for them. Even though D.I.S.C.'s schedule was determined by specific events, the 139 gym was reserved for them on Wednesdays after school. The new manager of the program, Christine Uher, declared, "Intramurals helped release stress from everyday school." The president of D.I.S.C. agreed by stating, "Intramurals was a place where students could cool down after school." For at least an hour after school students were able to enjoy themselves in the intramurals organization.

If a student wanted to have fun, they also would have participated in D.I.S.C. The students were able to perform in the activities in which they found pleasurable. Even some events allowed the students to exercise while they enjoyed the art of competition. As an extra bonus in the intramural program like most other organizations the students also became acquainted with other students in the school. D.I.S.C. was one of the programs at York where the students could have become involved in a variety of activities after school and as Uher exclaimed, "Have Fun!"—E.O'Malley



photo-D. Mitchell

Below: Watch out! Junior Jason Hodges is coming from behind and is about to snatch the ball away from the team's players before it goes out of bounds.

Below: With perfect stance Sophomore Todd Either throws a strike towards the frightened pins. Intramural bowling was one of the many activities offered.



The Culture Clubs

The politics of the world are changing, and the French, German and Italian clubs kept members on top of these changes by growing in the various countries' cultures. This growth was aided by analysis of important issues in the German Club, and social activities in all three clubs.

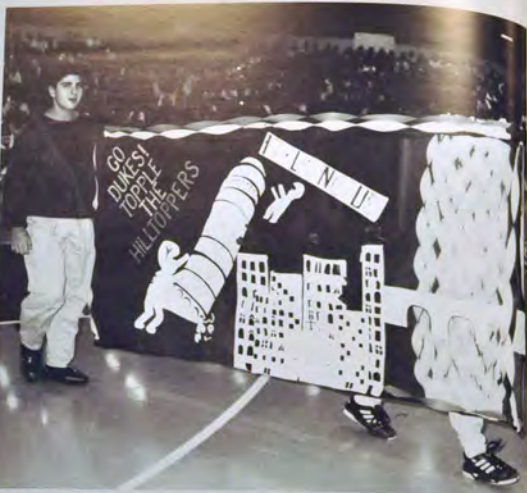
The reunification of the two Germanies opened up many topics for discussion in the German club. Junior Rajee Alexander commented on how the club helped "students get better cultural understandings of Germany by discussing the political reunification."

The German club took time out for fun by celebrating the German Christmas tradition of Weihnachtsfest. German food, dancing, and singing were included in the festivities.

The French Club once again celebrated their annual event, Mardi Gras, with various cultural activities. Involvement in the club also included a Christmas party and meetings.

The Italian Club members also put hard work into their annual festivities. La Serata Italiana, the club's main activity, was celebrated in March. Like the French and German Clubs, this event opened doors to what sponsor Wanda Sabin described as "traditional cultural festivities."

Discussing important issues and remembering traditions was an important part of the foreign language clubs this past year. Although the clubs all worked hard at their activities, French Club member Amy Cooper best summarized the year as being "just a lot of cooperation and fun." —A.Baxter



Howard Weiss and Giuseppe Nardulli carry the winning spirit board during the Homecoming pep rally. Closing the Art Staff from their usual first place position was a surprise for the Italian Club.

photo: D. Mitchell



Could this be square-dancing German style? German Club members partake in Weihnachtsfest festivities.



German Club: First row: Colin Chen, Susanne Frank, David Hermach. Second row: Melissa Altenhoff, Sara Kastori, Selena Schmidt, Stefanie Kirschner. Third row: Dan Burthend, Christa Meyer, Leslie Craig, Steve Panocha, Spiro Zafiroopoulos. Fourth row: Susanna Herout, Sarah Unger, Julie Barry, Tracey Teuber, David Andrusyk, Erika Nitz.



photo-D. Mitchell

Folk, and Fun! French Club members Julie Eck and Andrea Griffin enjoy socializing and tasting cultural foods at the Mardi Gras celebration. A variety of festivities follow the dinner.



Italian Club first row: Mary Jo Cada, Angie Batka. Second row: Stephanie Payne, Tad Dinsmore, Lucrezia Nardulli.



French Club first row: Richard Hsu, Alissa Segal, Karen Hsu, Lisette Eugipierre, Angel Jenkins, Jasmin Tiro. Second row: Leah Puchalski, Stephanie Mulvinill, Sarah Grayson, Ingrid Marcum, Brad Nunemaker, Suzanne Wakim, Karen Kowal. Third row: Judith Cookis, Cindy Koh, Jennifer Carroll, Laura Kesselring, Salma Mohsin, Supriya Pillai, Uzma Mohsin, Andrea Turek. Fourth row: Brian Andrusyk, Julie Shelton, Mark Ostermann, Valerie Fleming, Karl Hamilton, Denise Jakosz, Joanna Goodban, Ann Baxter, Debbie Kotarba. Fifth row: Debra Williamson, Kristen Carr, Julie Eck, Sonia Calvetti, Amy Cooper, Eric Juho, Kristin Weber, Tad Dinsmore.

TOGA!

Latin classes might have spent a great deal of time translating stories recounting details of battle, but Latin Club members knew that the Romans knew how to throw a party. The Roman Banquet, which was held on the Ides of March, was the Latin Club's most important endeavor of the year.

Roman consuls David Mitchell, Joon Moy, and Kim Stoner touted the celebration as the highlight of the Latin Club's activities, a statement sponsor Tom Countryman agreed with wholeheartedly.

"The banquet is very exciting and I think people realize the Latin Club is not just a bunch of kids sitting around speaking a dead language," Moy explained.

"People will tell you to 'beware of the Ides of March' but with the Latin Banquet occurring at the same time, I like to just concentrate on the fun," Mitchell exclaimed. —M. Pitrak



A hush fell over the crowd as the Emperor Augustus (Latin teacher Tom Countryman) was carried in by the Latin Club board. Tradition is strictly followed by the club members at the Banquet.



Magister Tom Countryman, as the Roman Emperor Augustus, enjoys his roast pork with the goddess of Mount Olympus otherwise known as goddess. The teachers Z. Reed, J. Berger, and C. Johnson.

Senior Dan Cosa wows his fellow Romans with superior juggling skills. Making his performance more unbelievable was the fact that he was balancing the balls on the shoulders of another club member.

FIESTA!

The Spanish Fiesta conjured up visions of pinatas, sombreros, and dancing señoritas in red and black dresses. Julie Kim, the Spanish Club president, and sponsor Beth Janus described the group's annual festivities simply as, an opportunity to celebrate the Spanish culture with friends.

Fundraising was an important task and one the group members took seriously, "The fiesta is our biggest fundraiser but we also sell churros throughout the year and participate in the spirit board competition which offers cash prizes," senior I-Ching Chang explained.

An added benefit of building the spirit board was working as a group. "We really got to know one another," freshman Matt Porter said.

In regards to the experience of belonging to the Spanish Club, Chang replied in a word, "Ole!" --M. Pitrak



Spanish Club sponsor Beth Janus takes the time at the Spanish Fiesta to let loose and dance with a matador. The Fiesta gave many the opportunity to kick back, relax, and let their hair down.

Spanish Club members work diligently on their 1988 Homecoming spirit boards. Keeping with a bullfight theme their board displayed a matador dressed in full costume conquering a furious bull.



Theresa Murata and Julie Kim played the violin at the Spanish Fiesta as part of the evening's festivities. The entertainment provided was truly well rounded and well worth the effort of those who donated their talents.

Judge For Yourself

The shuffling of papers, the last minute glances, whispering between lawyer and client, and the scraping of chairs on a tiled floor—courtroom sounds.

"All rise..."

Law Club was established because "Students having taken the semester course, Law and American Society, wanted more indepth involvement. And it is a way to get new students interested," stated Alan Pieler, the club's sponsor.

Law Club was open to all classes, freshmen through seniors. It was designed so that any student interested in law could continue on or to get an early start before taking the semester course, which was offered only to juniors and seniors.

One problem Law Club encountered was time availability. "Students were involved in other clubs and sports so it was difficult to schedule meetings," said Pieler. Because of this conflict officers were chosen in the fall. This year the president was junior Dan Bruno and the vice president was senior Scott Wilson. The members spent time preparing for

mock trials, preparing for state competitions, and going over upcoming events. Cases were presented at school and in other cities. Hours of preparation went into each individual's case. As senior Michael Swaine explained, "We had to research into the case, find the laws that pertain to the case, and finally we had to brief witnesses as to what they should say."

Two of the biggest events of the year were the state and DuPage County competitions. There were tryouts for witnesses and lawyers to decide the teams.

The state competitions required participants to spend two days in Springfield where there were actual judges for cases. The state winner went on to the national competition, which was held in New Orleans.

Last year, York's Law Club was ranked tenth in the state.—A. Larson



Senior Laurie Schultz questions the witness senior Alan Pieler during a mock trial held among Law Club members. Much research and time was spent preparing for mock trials and competitions.



D. Mitchell

Junior Mary Cesario takes a quick glance at her notes before questioning a witness. Mock trials were a good way for the members to practice and receive experience before entering a real courtroom.



Law Club: First Row: Mary Cesario, Karen Hsu, Zainab Hasan, I-Ching Chang, Leah Dicker; Second Row: Deepa Rao, Andrea Lucarelli, Wendy Perez, Neeley Weaver, Trisha Pletz, Leslie Craig; Third Row: Denise Jakosz, Meegan Arazan, Ed Samuelian, Scott Wilson, Anna Williams, Valerie Flemming, Stephanie Rieger; Fourth Row: Erik Roggeman, Cathy Reynolds, Dan Bruno, Mark Federighi, Susan Rossi, Dan Creech, Laurie Schultz, Mazher Shah-Khan; Fifth Row: Alan Pieler, Matt Gordon, Kristen Carr, Mike Folkerts, Gene Koziarz, Amy Cotelier, Mike Swaine, Dave Mauer, Rob Halberg.



Math Team: First Row: Ed Susmitch, Steve Fangan, Erik Roggeman, Ryan Michel, Jim Weglarz, Mike Severino; Second Row: Dragan Ivetic, Todd Lestina, Colin Chen, Suraj Kurup, Patrick Gibbon, Mike Callahan, John Ewing; Third Row: Anjali Bhorade, Theresa Murata, Karen Kurzeja, Karen Hsu, Anna Yim, Barbara Yim; Fourth Row: Lorna Mohsin, Ingrid Marcum, Emily Engelland, I-Ching Chang, Jasmin Tiro, Salma Mohsin, Brad Nunemaker, Gary Eide; Fifth Row: Chris Klaeren, Adam Gohr, Syed Hasan, Georgette Rodriguez, Joon May, Rob Grillos, Margaret Ewing, Ben Williams; Sixth Row: Aaron Williams, Karl Hamilton, Michele Yoon, Scott Wilson, Gina Margaret Ewing, Stanley Gee, Ed Samuelian, Elizabeth Lai, Andy Hsu; Seventh Row: Jim Trankina, Andrea Shish, Margaret Chen, Daniel Sachs, Natasha Omel, Denise Jakosz, Renee Lewis, Miki Ackmann, Shameem Abbasy; Eighth Row: Julie Kim, Julianne Livorsi, Rachel Milos, Amit Srivastava, Aiju Thevatharil, Randy Cheng, Nathan Carr, Gary LeDonne, Brian Yoon, Sonia Calvetti, Debbie Kim, Bennet Kim.



One of the Math team sponsors, Gary Eide, shows the team how to work a problem. Even though great math majors are on the team, they still have to ask for some problems to be worked out on the board. The sponsors always were anxious to help further their understanding.

Team Work for Math!

One word that was said to describe this year's Math Team compared to last year's was "Teamwork". Gary Eide noted, "This team works together a lot more than last year's team. With their help, we are becoming better mathematicians." Every Friday either before or after school the students would gather and help each other to work the problems. This practice led them to some major accomplishments.

There were quite a few highlights in this season. For their first meet with the Metropolitan Suburban Mathematics League the team came in first place. What a way to start out the season! "It gave me such a thrill to be a part of the winning team. It was a great beginning for us," commented junior Renee Lewis. In December they went to an Illinois Mathematic League meet and scored 29 out of 30 points, the best score. One reason for their success according to Eide is that, "We continue to have at least 70 kids at each practice."

There were many reasons for the abundant showings for math team. The reasons ranged from the friendly atmosphere to the actual working of problems. Junior Theresa

Murata said, "I like math team because it gives me extra practice in math, but what I like best is the friendly and encouraging atmosphere." Friends often gather to socialize while working on math problems. The purpose for math team was "to offer an extra-curricular activity for non-athletic students," noted Eide. It also was said to give recognition to students and exercise their mental capacities. One student, junior Brian Yoon, simply exclaimed, "I love math!" Other students enjoyed the working of the more difficult problems. Sophomore John Ewing stated, "It gives me a chance to think about math problems that would not be covered in a regular math class." Another member of the team, junior Erik Roggeman, after being asked why he like math team said, "It is the challenge that thrills me."

When asked about math team everyone seemed to get a smile upon their face and then they commented about the team. One student, junior Aaron Williams, summed up all of their reasons in two words, "Why not?" —B. Novy



D. Mitchell

Junior Leslie Chen, Dale Chung, and Amit Srivastava along with seniors Shameem Abad and Scott Wilson work together on some problems for Math team. Working together helped the students learn more about the methods used to solve the problems.

Opportunities

Aviation Club adviser Larry Kregel talks with the students in the club about upcoming activities, such as Aviation Day.

"Chess is a challenge, and it takes intense mental concentration. However, it can be relaxing, too," said Joon Mooy.

Every Tuesday after school the Chess Team, advised by Mark Kollar, practices or meets other schools in competition. "The top 8 people on the team compete against the other team. This year, we don't have a lot of people, however; it has been a rebuilding year. A lot of seniors left last year, and we are down in number. However, we are improving," Joon explained. Chess offers a unique challenge to push mental capacities to the limit.

Another club that offers exciting opportunities to students is the The Aviation Club. With a new adviser, Larry Kregel, Aviation Club started with a "flying jump". The club scheduled trips to O'Hare airport to visit civil and military installations, listened to speakers within different aviation fields, and saw movies about aviation. Also, they planned two different major events for the year: an all-day trip to Wright-Patterson Air Museum in Ohio, the largest air museum in the world, and an Aviation Day where students can talk to different professionals in the field. "The trip to Wright-Patterson is unique because you can observe hundreds of different types of planes," explained senior Mike Charney. Aviation and chess both offer exciting opportunities to challenge the student through out high school.--J. Levit

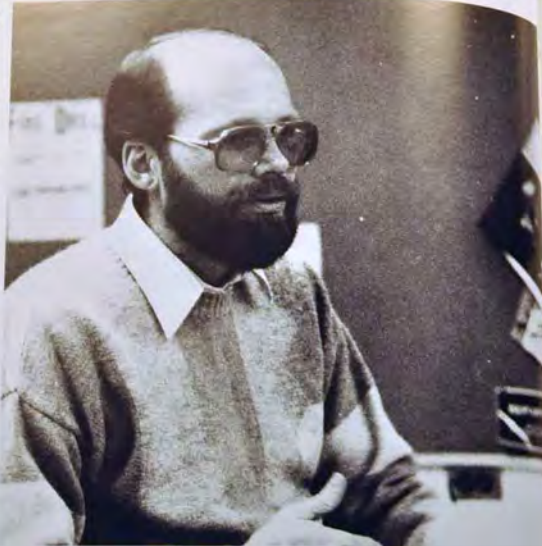


photo-Chris K.



photo-D. Mitchell

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AVIATION AND
CHESS

Braving the subzero temperatures, several students explore the Huey helicopter that landed at York for Aviation Day.

photo-D. Mitchell



A U.S. Army Huey helicopter makes its final approach to the field in front of York for Aviation Day. Many students were surprised at this rare event, and dozens came to watch it land.

photo-C. Kuhn



Chess Team First Row: Michael Severino, Karl Hamilton Second Row: Dom Ruiz, Joon Moy

photo-D. Mitchell



Aviation Club First Row: Mike Lewis, Ellen Northau, Angela Jenkins Second Row: Vince Knidle, Michael Charney, Jessica Monhollen, Sean Ombrek, Alex Larras Third Row: Dawn Kiefer, Mark Czarnowski, Larry Krengel Fourth Row: Sean Kehoe, Paula Lang Fifth Row: Bob Neidig



Interested junior Aaron Williams investigates the many informational booths set up for Aviation Day.

Aides Keep the School Running

You're watching *Glory* in History Seminar. But how did the VCR get there? It didn't just drop out of the sky.

The test tubes in Chemistry are full of nifty mystery gunk. But how did the gunk get in the tubes? It didn't grow there (we hope).

Everyone gets mail from the office during class. But how does the mail get from the office to you?

They are the few and the unsung—York's media, lab, guidance, library, and nurses' aides help keep the school running. Without them, books wouldn't be checked in, sick students wouldn't be checked out, videos wouldn't be showed, and literally tons of paperwork would remain undone.

Why do they do it? Most students seem to have become aides almost by accident. "I just hate study halls," said junior Claude Quinn, explaining why he became a media aide while clipping out video tags. Junior Veronica Castillo dropped a class, wanted something to do with her free period, and became a nurses' aide. Some students have very definite reasons for working. Senior Andrea Shish became a library aide because she wanted job experience and didn't have time to work.

What exactly are aides responsible for?

"Knicknack things," said Quinn. As a media aide, he delivers and collects media equipment: VCRs, televisions, overheads, opaque projectors, and film projectors. He also helps with running them and occasionally prepares things for the junior highs and grade schools.

Library aides check books in and out, help out in the periodical room, and do filing.

Lab aides set up for experiments—filling test tubes, organising equipment and chemicals—and clean up afterwards.

Nurses' aides check students in to the office and take down their symptoms.

Guidance aides do filing, run messages, and sometimes act as secretaries.

Aides devote a lot of time to the little things that keep the school functioning. "Besides," added Quinn, "You get to see all your friends in classes and talk to people in the hall."—J. Franklin

Junior Claude Quinn reviews material in the media center. Quinn is responsible for delivering and collecting media equipment, and sometimes fixing it when it's faulty.

It's a tough job but someone has to do it. Junior Hope Lee is a guidance aide. In addition to helping the counselors, she runs messages and performs secretarial duties.



photo: T. Tarrs



photo: T. Tarrs



General Office Aides: First Row: Melissa Rafter, Cheryl Pavlovsky, Jeni Caliri. Second Row: Angela Capuzzi, Trisha Ganoung, Dawn Reczek. Third Row: Becky Rafter, Mary Van De Walle, John Lublee.



Library Aides: First Row: Polly Pechanio, Bill Kennedy. Second Row: Andrea Shish, Jill Hagan.

All in a day's Work

Junior William Meyer is on his way to deliver a counselor's note. Guidance aides carry messages from the office to the classrooms, providing a welcome break in school routine. Guidance aides are also responsible for helping the counselors and acting as secretaries.

Junior Veronica Castillo waits for a student to check in. 'Nurses' aides check sick students in to the nurses' office, help the nurses, and do filing. Hernandez became an aide because she dropped a class and wanted to do something helpful.



photos: T. Taras



photos: T. Taras

Looking Ahead

What am I going to do in the future? Will I get the experience I need to start a better paying job? These were just some of the questions asked by students as they headed out the doors of highschool. Some students, however, had a head start on their careers because of the programs they were involved in. The work programs allowed students to receive job experience while attending high-school.

Job experience was secured through the set up of the programs. These groups were only offered to juniors and seniors. They attended school for half the school day. The second half of the day was on the job. While working, students were able to earn money as well as credits for participation in the clubs. The groups were split up into three different clubs. They were D.E.C.A., V.I.C.A., and C.W.T.

D.E.C.A., Distribute Education Clubs of America, is a work program dedicated to the business side of the work force. The advisor, teacher Gary Grote, stated, "This program developed leadership abilities for future business experience." This year D.E.C.A. established a start your own business project which most students found exciting. Erik Luszowski, one of the students in the program remarked, "The program is cool and interesting and it's fun learning about marketing techniques." D.E.C.A. enabled students to prepare for their careers in business.

V.I.C.A., Vocational Industrial Clubs of America, prepared students in the industrial work force. This club allowed students to get experience in careers as auto mechanics, draftmen, or lab technicians while increasing their talents. The instructor, teacher Larry Bassett, stated, "The program allowed the officers to learn how to handle their responsibilities which would help them in their future." This year V.I.C.A. entered a state competition to compete against others with their work done in the class. V.I.C.A. was a program that enabled students to express their talents in a job that they enjoyed.

C.W.T., Cooperative Work Training, offered students a program to explore different job experiences. C.W.T. allowed students to experiment in the types of careers in which they wanted to pursue. The program was under the new management of the teacher Daniel Sowa who remarked, "The program gave students an opportunity to get a start in the world and possibly an early graduation." This program allowed students to receive a job so that after graduation they would have a head start.

A head start was one of the many benefits of the work program. Another benefit as Junior Cyndi Heinz stated, "Early dismissal from school gave a chance to the students workers to get to work and perhaps leave early instead of the late hours that other students have." The work programs assisted students in their planning for their future careers. Therefore while some other students were worrying about their future, these students at least had a beginning in the work force which was supported by these programs.--E. O'Malley



Photo - G. Mitchell



Photo - G. Mitchell

Above: The teacher, Gary Grote, shares his knowledge in business while giving Gina Russo a chance to present a business report to the class.

Below: The students Russ Haney and Gina Russo are in their work programs studying the elements of succeeding in the career.



D. Mitchell



photo-D. Mitchell

Senior Derek Poloski looks ahead and considers about what he wants to do in his future.

Bill Gilbert practices the skill of selling in his class with Deanna Culotta.



DECA First row: Kelly Raymond, Kathy Potter, Liz Rensberger, Tammy Martin, Brandie Smith, Nancie Garcia. Second row: Scott Ortiz, Tracy Magrady, Kristen Baker, Debbie Oulicky, Jodie Dewey, Leandra Valdez, Erik Luszowski. Third row: Shannon Clarkson, Terri Donovan, Ken Luisi, Michael Myers, Joel Miranda, Gema Castillo, Gina Russo. Fourth row: Russel Haney, Mitch Lopez, Jennifer Smith, Deanna Culotta, Helen Matsas, Karen Calabrese, Johanna Baerenklau, Cyndi Heinz, Pam Miller, Jenny Brown. Fifth row: Gary Grote, Derek Poloski, Mike Marcuccelli, Jim Fleckles, Bill Gilbert, Mike Henkelman, Brad Miller, Chris Essig, Tim Luehring.



VICA First row: Ed Fiebrandt, Melonie Hill, Ken Neely. Second row: Larry Bassett, Scott Leech, Chris Skidmore, Terry Reda. Third row: Bob Burgess, Dan Piscitelli, Ken Barclay.

A Taste Of The Future

What do FHA (Future Homemakers of America), HERO (Home Economics Related Occupations), BPA (Business Professionals of America), and COSMO (Cosmetology) have in common? According to FHA head, Patricia Rozanski, each of these organizations is concerned with helping the students involved gain leadership skills.

The students who participated in these programs were concerned with one thing in particular--their future. "These programs further your education in the areas you may later choose to excel in," stated junior Alan Wagner. "These programs teach you basic skills which will help you in preparing for a career of your choice," agreed junior Sarah Zinschlag.

FHA dealt with home economic related interests. Through various field trips, competitions, and activities, "FHA allows you to gain first-hand experience by displaying your finished projects in front of judges and audiences," explained Zinschlag. All home economics students are automatically enrolled in FHA.

Under the guidance of teachers Patricia Schumate and Sandra Biegel, HERO allowed students to gain hands-on training and opportunity in home economic related occupations.

COSMO, run by teacher Bonnie Jonas, prepared students for a career as a cosmetologist. Students enrolled in this course spent part of their day at a beauty school to learn and perfect the skills needed to be a successful beautician.

BPA was yet another option for students who have business career interests. Headed by teacher Sara Taylor, students participated in co-op programs between school and businesses. Students acquired worthy information about business operations, and gained a feel for "the real world". As stated by senior Michele Hanas, "The co-op work program enabled me to have a clearer insight on different aspects of business operations."--L. Hayes & A. Lucarelli.



Photo-D. Mitchell

So she can begin machine sewing, senior Michele Kennedy takes time out to thread up her machine.



Photo-D. Mitchell

Sophomore Nicole Hull proudly hand sews the last stitches needed to finish her project.

As freshman Michele Holcomb displays, winding a bobbin is necessary for proper machine stitching.

Photo-D. Mitchell



SHIO Front row: Sandra Biegel, Nicki Donvito, Noelle Hoppe, Lisa Holloman, Jeni Caliri, Michelle Brockert, Christi Dawson, Kelley Harbecke, Patricia Rozanski. Second row: Patricia Shumate, Valerie Wilson, Diane Hybl, Mary Sobol, Marlene Wharton, Tracy Martin, Dawn O'Day, Andrea Bodmer. Third row: Jeanette Orange, Danielle Hull, Kelly McGowan, Michelle Smith, Lyn Danzig, Lisa Bianchi, Bridget Jones, Jeanette Calbert, Diane Martin. Fourth row: Emily Tedesco, Vida Weith, Amy Sugner, Jenny Kohn, Nicole Hull, Jennifer Chymka, Kathy Grossklas, Holly Staerkel, Lisa Urlick. Fifth row: James Gheith, Laura Grossklas, Shannon Falk, Michele Holcomb, Carmie Vocalino, Patti Tsaknis, Nina Zambetta, Tracy Grogler, Kim Beskoon, Becky Rafter. Sixth row: Michael O'Brien, Amy Cottelee, Pasquale Moreci, Thea, Gino Raimondi, Raul Perez, Alan Wagner, Caryn Tahl, Jeff Perricone, Tonia Davero, Katie Finke, Jack Tucker.



SHIO Front row: Sandra Biegel, Mary Scarpelli, Marla Stringini, Angie Bucaro, Jeanene Rose, Veronica Casillo, Hector Ariza, Patricia Rozanski. Second row: Eileen Brophy, Zumar Siddiqui, Dina Luszwia, Diane Hybl, Michelle Kopf, Becky Jost, Melissa Bassindale. Third row: Janie Petrovic, Gina Kozi, Jennifer Biggs, Jeanette Orange, Angie Batka, Alissa Murray, Elizabeth Conway, Kelly McElligott. Fourth row: Desiree Humann, Kathy Kari, Rosie Clark, Heather Winard, Jelena Jajic, Shannon Clarkson, Alicia Gwinn, Karen Kucera, Sarah Zinschlag, Kim Morehan, Beth Follert. Fifth row: Donna Pofelski, Rosemarie Pradeaux, Veronica DiCanni, Cyndi Heinz, Emily Tedesco, Erica Brash, Kim Rohrich, Ariel Salazar, Joel Miranda, Sue Bakievka. Sixth row: Jovanka Paunovich, Carrie Gallagher, Jill Hagan, Faith Wallace, Jill Malacina, Sue Peterson, Melenie Becker, Tim Gyoerko, Lynn Kuhn.



With a feeling of accomplishment, sophomore Andrea Bodmer eagerly irons away at pieces of fabric cut from a chosen pattern design. Ironing before sewing allows the material to lay flat under the machine needle.

Senior Michele Kennedy and junior Joy Calbert watch as teacher Pat Rozanski stops a tear in a garment.



Knowledge of what is possible is the beginning of happiness.

—Santayana

What It Takes To Be The Best

When an exceptional student attends York High School, he never goes overlooked. Six academic clubs enable these students to be acknowledged. Honor societies provide this opportunity for students to shine in their field of excellence. These fields include journalism, foreign languages, theater, and mathematics.

Quill and Scroll represents the publication honor society. It is headed by Barbara Sloan-Hendershott and David Venetucci and requires that a student must be in the top one third of his class and has achieved the copy footage set by his publication.

The two honor societies in foreign language, French and Spanish, both have the same requirements. The student must maintain an A average in that particular language and must have a B overall average. The elections begin with a letter of invitation followed by three meetings. The first and second meetings consist of nominations club officials and rehearsals. The third and final meeting is the actual ceremony.

The Thespians, directed by Les Zunkel, honors the theater. Admission to this particular group requires the necessary points which is achieved through working on stage as well as on crew.

Mu Alpha Theta, headed by Tucker Nelson and Gary Eide is the math department's honor society. The requirements had changed this year for juniors and seniors. Juniors need a 3.5 G.P.A. which includes their math studies. Seniors only need a 3.0 G.P.A. including their math studies to be initiated.

Finally, The National Honor Society, headed by John Davik, is the club which acknowledges a student's overall effort. The requirements are the same as Mu Alpha Theta provided the student has not received any negative marks from the faculty voting.

All the honor societies are a "great privilege to belong to and rewards a student for his outstanding achievements," comments Dorothy Valintis, "The school loves to celebrate the hard work of each individual student."—H.Henning



Spanish Honors—First row: Anjali Bhorade, Emily Engelland, Annie Lai, Theresa Murata, Anne Feeley, Second row: Kevin Gerald, Aaron Williams, Jay Tolention, Arisve Esquivel, Phil Trimble, Third row: Tony Lin, Andrea Shish, Taliana Repelin, Renee Lewis, Dawn O'Hair, Tina Marchinski, Last row: Andy Nowak, Erik Roggeman, Julie Kim, Marcos Federighi, Fernando Mendoza



Thespians—First row: Aron Segal, Linda Bodmer, Kevin Gerald, Second row: Tara Ludvig, Jason Levit, Dan Bruno, Phil Hendricks, Third row: Michael Swaine, Nicole Quigley, Eric Felton, Doug Karo, Amy Cotteleer



French Honors—First row: Julia Renkes, Chrissy Janega, Karen Hsu, Cathy Hiet, Jason Tiro, Neeley Weaver, Second row: Judith Cooke, Nicole Pavisic, Beth Gschel, Karen Cohrs, Kelly Monahan, Jan Franklin, Syed Hasan, Third row: Denise Jakosz, Julianne Livorsi, Julie Shelton, Rachel Crippin, Sara Toole, Mark Ostermann, Cindy Koh, Krista Rimington, Fourth row: Dragon Ivetic, Jim Dell, Dom Ruiz, Eric Juhr, Jay Guelis, Julie Eck, Last row: Kristen Carr, Demetri Mouratis, Jim Weglarz, Tad Dinsmore, Gregor Sokalski



Along with the traditional candle ceremony and induction, French Honor Society member Gregor Sokalski provides additional entertainment with his presentation of his trip to France.



Waiting for the special moment to arrive, juniors Aaron Williams, Dawn O'Hair, and Emily Nowak prepare to be inducted to the Spanish Honor Society.



Quill and Scroll-First row: Val Verba, Leah Dicker, Megan Pitrac, Second row: David Venetucci, Julianne Livorsi, Cindy Scallion, Barbara Sloan-Hendershott, Third row: Dave Mitchell, Julie Eck, Jason Levit, Brian Check, Gregor Sokalski



NHS-First row: Neil Anderson, Sean Treccia, Karl Nitz, Dave Mauer, Gregor Sokalski, John Davik, Second row: Julie Trevarthen, Chris Kurzeja, I-Ching Chang, Anjali Bhorade, Neeley Weaver, Julie Renkes, Third row: Ali Hasan, Deepa Rao Tracy Tempel, Karen Dlay, Elizabeth Lin, Andrea Griffin, Joon Moy, Fourth row: Kirsten Marcum, Kelly Monahan, Chris Klaeren, Aman Bajwa, Leslie Craig, Scott Wilson, Nelson Hu, Karen Cohrs, Fifth row: Tony Lin, Mark Federighi, Val Verba, Miki Ackmann, Natasha Omel, Nicole Pavisic, Amy Tafilaw, Denise Jakosz, Dom Ruiz Sixth Row: Brian West, Julie Kim, Shameem Abbasy, Kristin Rimington, Andrea Shish, Tatiana Repelin, Julianne Livorsi, Mike Charney, Jay Guelfi, Patrick Gibbons, Last row: Kristen Carr, Steve Grimm, Julie Eck, Catherine Larkin, Caitly Olson, Mike Callahan, Brian Baldonado, Jason Schnepsma, Mike Swaine, Dave Mitchell

"With the flame of freedom in their souls,
And the light of knowledge in their eyes."

-John Addington Symonds

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Once in a while the yearbook staff's frenzied activity gives way to intense concentration.



Photo - D. Mitchell



Absolute Power Corrupts

Yearbook and Newspaper have
never been so close

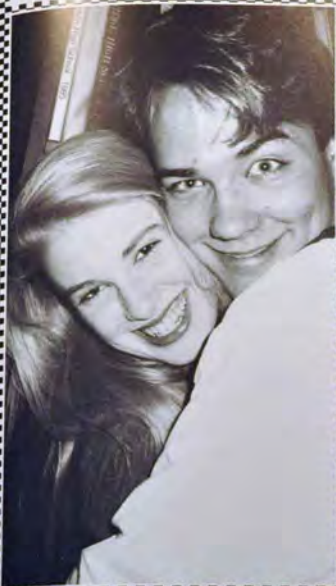


photo — B. Sloan Henderson

The Spirit of Christmas Present



photo — B. Sloan Henderson

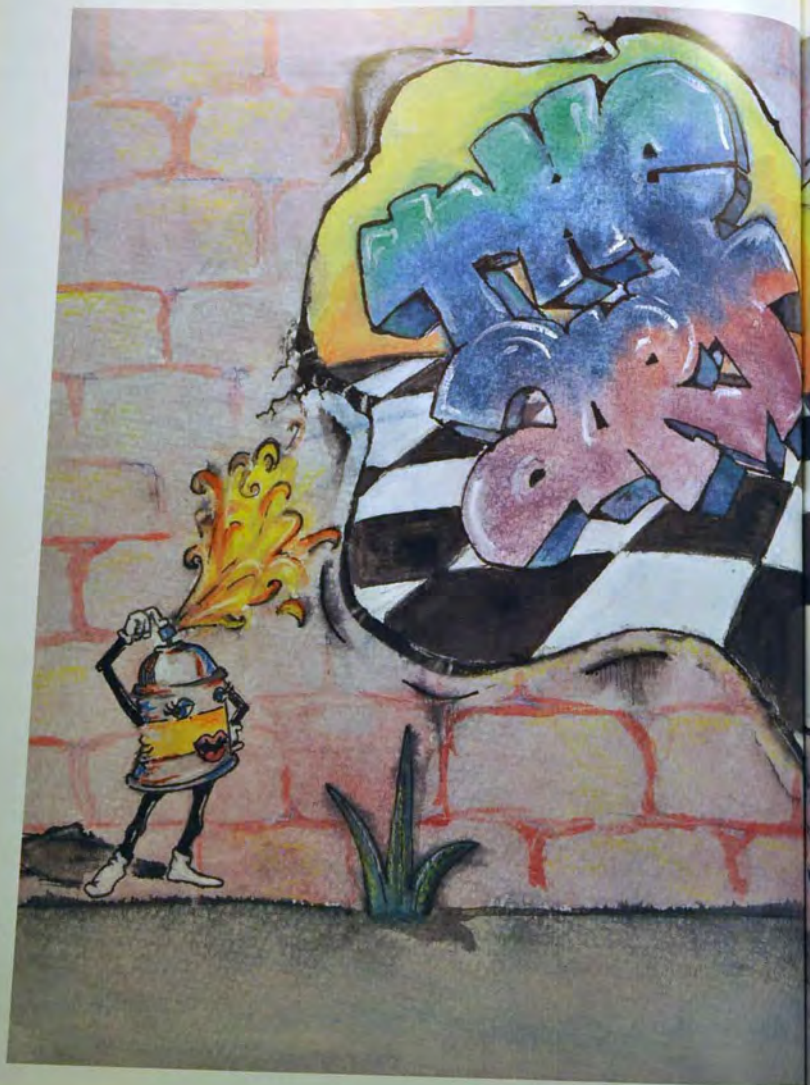


photo — B. Sloan Henderson



photo — B. Sloan Henderson

Hey Sloany baby,
we need some
help!!!





These three students transfer students from Hong Kong. Although most of the books are in English, several pages are written in Chinese.



Photo by D. Mitchell

Same Difference

寫字
BARTOZO MI SI
PODOBIA
SZKOLA YORK

In Chinese calligraphy, the word "written" appears above. The phrase "I enjoy attending York High School" is displayed in Polish below.

Elmhurst is no longer a fifth generation, all-American society. Our ports are expanding to numerous countries around the world. Although many foreign students have attended York in the past, this year a plethora of transfer students became part of the Elmhurst community.

Is a culture shock expected? Are there many differences between countries across the globe? Do others bring alternate cultures that we are not familiar with? Surprisingly, many Asian and Slavic societies are similar to our own. Everyday life in foreign countries is much like ours. Youths in all countries go to school, hang out with friends, play sports, and have their own cultural norms. In Hong Kong and Poland, the students go to the mall, cinema, dances, etc. "Our shops are much like the shopping centers here, yet we have stores like Chanel and Polo," said Anna and Barbara Yim.

Although many things are similar, there are some differences such as the educational system, which is more formal and there is a greater emphasis on academic competition. Another minor difference between countries are the sports programs; in most foreign countries the athletic programs are organized outside the school. According to junior Mike Zarnecki who recently moved from Poland, "We have basketball, and volleyball, but other than that, most sports were organized by clubs outside of the school curriculum for fun."

The stereotype which most Americans have of foreign countries and their citizens are false. We must be knowledgeable of the differences, yet be aware of the similarities. From "sea to shining sea" people have hot dates on Friday nights, go shopping with their buddies, or just plop down on the couch and watch the boob tube. --S. Popper

Photo by D. Mitchell



Does it surprise you to see how similar schools in Hong Kong are to ours? Marymount High School (left) was attended by Elizabeth Lai. Twins Anna and Barbara Yim's school is shown to the right.



"School is really different here than it was in Hong Kong. There is much less pressure and not as much competition. The teachers are friendly." --Elizabeth



by Dave Mitchell

"Cowboys, tall buildings, big companies, and shops were always how we thought of the United States before we arrived. It isn't exactly what we had anticipated." --Anna Yim and Barbara Yim



"Instead of tests, like the ones here, we had all written, short answer tests. We also had 'asking,' which was like an oral test. That was the worst!" --Mike Zarnecki



Mini skirts and long hair were in style with these students in 1973.

That Was Then...

Mini-skirts, bell-bottoms, psychedelic prints, long straight hair, white lipstick; these are styles which our parents wore when they went to school.

The casual styles and bold patterns mirrored the relaxed morals of the times. The fifties image of pony tails and penny loafers had been replaced by tie-dyes and bell-bottoms of the sixties. The seventies brought forth long hair and mini-skirts. Each generation had their own way of dressing for the times.

Leafing through our parents yearbooks we may find it necessary to laugh, but more often than not, we have recognized some of the clothing from fashion magazines which proclaim the shoes our father wore freshman year as "in" or the skirt our mother wore to the sock-hop as "hot".

Two students share a special moment at Homecoming in 1975.



Styles of 1959 mirror the way students lived and their likes and dislikes.



Students tastes vary from year to year; flower dresses and long, straight hair was just a small part of the styles of 1969.

Freshman Tracey Teubner dresses in the new style of the '90s.



Freshman Akesha Franklin and friend choose to dress to the beat of their own drummer, just like the rest of us.



Senior Derek Poloski chooses his style to be a black leather jacket and short hair.

Freshman Jason Cozazino wears a traditional leather jacket and seatshirt.

...This Is Now

Just as every generation before our had a certain style, we also have created our own. This is the age of the "do-it-any-way-you-want" style.

Many students dress to the particular style of music they like. Heavy Metal, Rap, Classic Rock, Punk-they are all represented in our society. The generations before us dressed to the beat of their drummer as we do to ours.

How will students of the future dress? As they say "history repeats itself". Will clothes our parents wore come back? Look around and the answer must be yes. Today we have a mish-mosh or previous styles mixed in with new emerging styles. Our generation doesn't have just one particular expression of dress, which makes us unique and defines our own "mark" in history and society.--J. Levit



Disaster Strikes



On August 27, 1990, a terrible disaster hit Plainfield, IL. This tornado was the most devastating in years; as a result, twenty-nine died. Many districts, including district 205, held benefits for the aid of Plainfield High School. York Student council raised just under two thousand dollars. The money was donated by many York students and district president, Dr. Russell Theims. The money was greatly appreciated and will be put to good use. Although the restoration will be slow, Plainfield will soon be the community once was. ~S. Popper and B. Shields. (Photos by Dave Mitchell.)

The Effects of War

The fall brought scores of anxious seniors into the registrar's office, college applications and signed cheques in hand, requesting that high school transcripts be sent to universities across the country. With the excitement of planning for the future many realities of the present went unnoticed. "I knew President Bush was deploying troops to the Middle East but to be honest it wasn't really something I thought about," senior Neeley Weaver commented.

Yet as the advent of war coincided with first semester exams—the last exams for seniors—many students were forced to face what was happening in the world around them. "All of a sudden, the war was all we talked about at school, at church, everywhere," explained junior Jill Mathews. "It was overwhelming."

Preparing to sit back, relax, and watch the world go by as they settled into senior slump, many students did not like what they saw. "It may sound selfish, but I rather look to the future more in relation to prom than in terms of whether or not my friends will be coming safely home from the Middle East," senior Anna Korleski stated.

For those planning military careers, looking to the future resulted in many emotions. "I have always wanted to serve

in my country's armed services," senior Mike Charney explained. "Of course I would rather serve in peacetime but a war is not going to change my goals."

Seniors Ken Lager and Chris Kuhr were hopeful that by the time their eight month training was completed in March, 1992, the war would be over. "I'm not naive, I know that there is a possibility, but it's a small one," Kuhr said. "I don't really worry about it."

Lager agreed to a point, "My only worry is that if I do have to serve in occupation forces it will affect my life ten years from now. I don't want to be thought of badly because someone thinks the war I fought in was a 'bad' war."

To help students deal with some of these conflicting feelings, the social studies department organized an open symposium to answer questions and discuss varying viewpoints. "It was an excellent opportunity for student's to ask questions and discuss how they were feeling," social studies teacher Mike Torney stated. "Most of these kids have never lived through a war before and naturally they were confused and frightened."

"We designed the forum as a learning opportunity for students and we feel that it was quite effective. We were able to answer many students questions," social studies department chairman Jim Jarvis stated.

Some problems were not so easily solved. As senior Ali Hasan, who is a Muslim, said, "I think that some people feel uncomfortable around people of Arab descent but conversely I don't feel like anyone has changed their opinion of me because of the war."

However, as a whole, Elmhurst seemed to be pulling together to support the troops. The city tied yellow ribbons around each tree in the downtown area and American flags flew from many front porches. "The yellow ribbons and flags are a sign of patriotism, a sign that the owners of that house support the war. Whether or not you support the war or display your support does not make you patriotic or unpatriotic, though," stated senior Grant Miller.

Freedom to make such choices were the ideals the soldiers believed they were protecting. "I would fight to uphold the freedoms we are allowed in this country," Brian Rafacz explained. "That is what the military is really about."—M. Pitrak



It was weeks before anti-war campaigns began on college campuses in the U.S. However, just hours after the invasion Arabs throughout the world were holding such demonstrations.



American troops, such as these, in the Saudi Desert became a familiar sight in the months between U.S. occupation of the Middle East and the actual fighting.





"Rules are made to be Broken"

Every year it's the same old thing. The student handbooks are mailed out, and when they are received the students usually toss them aside thinking nothing has changed. But this year there was a surprise waiting to be discovered. There was an explosion of new rules in the handbook!!!

"Rules are made to be broken" is a common enough expression. What it seems to mean is if rules are made, "someone" would always "overlook" them because "we are only human." At York this attitude can and does exist. Maybe that is why this year's Handbook of Information for Parents and Students ... has a rule: policy #9420.20 called "School Rules" which states "violation of rules of the school attended." In layman's words this means it is against the rules to break a rule. Even though that sounds redundant, it is needed because "some people" believe "rules are made to be broken."

For the 90-91 school year some changes were made in the rules section to deal with the development of gangs and gang symbols, on campus smoking, etc.... This hit the students like a bombshell! No one outwardly showed dislike of the new rules imposed on the students, but many disagreed with them. Some of the disagreements were based on physical discomfort. Junior, Polly Pechanio said "They either let us wear jackets or have better heating systems." Many of the teachers' remarks to these complaints were "wear a sweater instead." The result was the students and faculty layered their clothing to keep the chills away.

This year an attempt was made to create a smoke-free environment on campus. Policy #9420.04 states: "Possession, transfer, sale or use of tobacco by students in school buildings or on school property is prohibited." The closing of the outside smoking area and the faculty and staff's smoking rooms sent smokers "undercover." According to Ron Chambers, Director of Pupil Services, "The penalties for smoking are--the first time caught is a 1 - 3 day inside suspension and the second time is a five day outside suspension or the option of taking a no smoking class." Although some people are dismayed because of this rule, others are glad it was made. Sophomore, Albert Treccia commented "I think the no smoking rule is good although there are still some people who break the rules, but it is much better than last year." Even though there is a rule forbidding smoking, students were still caught smoking in the washrooms.

New rules to prevent gang infiltration from entering York are stated under policy #9420.21 which states "Coats or jackets may only be worn when entering the building at the beginning of the student's schedule or exiting the school building" and "committing any act or using any communications, either verbal or non verbal (gestures, handshakes, etc.) showing membership in a gang." Also added to the restricted clothing "list" are hats, sunglasses, headcoverings, and clothes referring to alcohol, drugs, gangs, or obscenities. Treccia said "...the new dress code is fine." Even though some students think the dress code is okay, other (according to a student survey) think York isn't threatened by gangs.

Another rule that prevents gang infiltration is also under policy #9420.21. It states "committing any act or using any communication, either verbal or non verbal (gestures, handshakes, etc.) showing membership or affiliation in a gang."

The York administration has not only practiced "enforcing" new rules, they also want their students to ponder the effects of rules on society. The administration required all juniors and seniors to write an essay to be entered in the Sixth Annual University of Illinois Urbana Champaign College of Educational Critical Thinking Essay Contest Fall 1990. The senior essay topic chosen by the administration was "rules are made to be broken."

Although York's rules keep on "exploding" every year, their existence is to protect the students and faculty. Even though there will still be people who do not conform to these rules, they are the few "exceptions." Rules are made to be followed, but following them is not so easy. Maybe that is why, as the saying goes "rules are made to be broken." --T. Tempel



Students now have to be wary about what kind of logos and symbols are on their clothing because they may be de trop.



Hand gestures are under further "scrutiny" this year because of the new anti-gang rules.

-T.N.T.-

**Do you think
York is
threatened
by gang
infiltration?**

**59% no
21% yes
20% don't
know**

Recycle

Now

Since man has been on this earth he has abused his privileges. But finally in the ninties people are becoming aware of the environment and taking some action to save and help it from becoming extinct.

The young people of today have rushed to try and save the planet before anymore damage can be done to it. One of the main environmental concerns is what to do with all the clutter. The answer seems to be recycling. Glass, plastic, paper, and styrofoam all go into the bins.

Recycling is important because there is too much garbage and nowhere to put it. At York, recycling boxes were put into each classroom by ECO, a group that is made up of environmentally concerned students. Boxes for the collection of empty aluminum cans were also placed in the cafeteria. Lisa Niziolek stated that "Our resources are running out and we need to find some way of conserving our natural resources."

The Elmhurst community has become more aware of the problem as well. As of the first of July, residents could no longer dispose of grass clippings, leaves, and branches by placing them with the other refuse for garbage collection. These were to be disposed of by composting, which is a natural process of turning a mixture into a fertilizer.

Although it should have been done long ago, it's good we've started now. Recycling centers are appearing in many communities. Make a difference! Recycle!-C. Scallion







A Necessary Evil?

the eighties was a decade in which conservatism reigned; the desire to "get ahead" replaced reform movements for which past generations are known. Artists in every form of media, from theater to music, seemed content to play it safe and escape public scrutiny.

With its 1988 Hazelwood decision, the United States Supreme Court limited freedom of expression in schools. This decision grants school administrations the right to review student publications before circulation and to make any changes deemed necessary in order to avoid major school disturbances. Thus, it gives school administrations free reign to censor unflattering controversial information.

The issue of censorship in schools is not exclusive to publications. Libraries across the nation have bowed to demands that certain books be removed from their shelves. One finds the works of William Shakespeare, Mark Twain, and Judy Blume among these books. Proponents of book banning cite works which touch upon or allude to topics like sex, drug use, Satanism, evolutionism, and the use of profanity. It appears not even fairy tales are exempt from censorship. "Little Red Riding Hood" has been banned in schools for the woodsman's consumption of alcohol at the story's end.

1990 was a year in which the American mainstream realized art is not just pastoral oils. Cincinnati civic leaders denounced Robert Mapplethorpe's photo exhibit, labeling it as "pornographic" for showing a child's genitalia, as well as portraying homosexuality. The director of the museum was indicted on charges of procuring pornography. The case went to court, and the director was acquitted of all charges. This case brought the question, "What is art?" to the forefront of national attention.

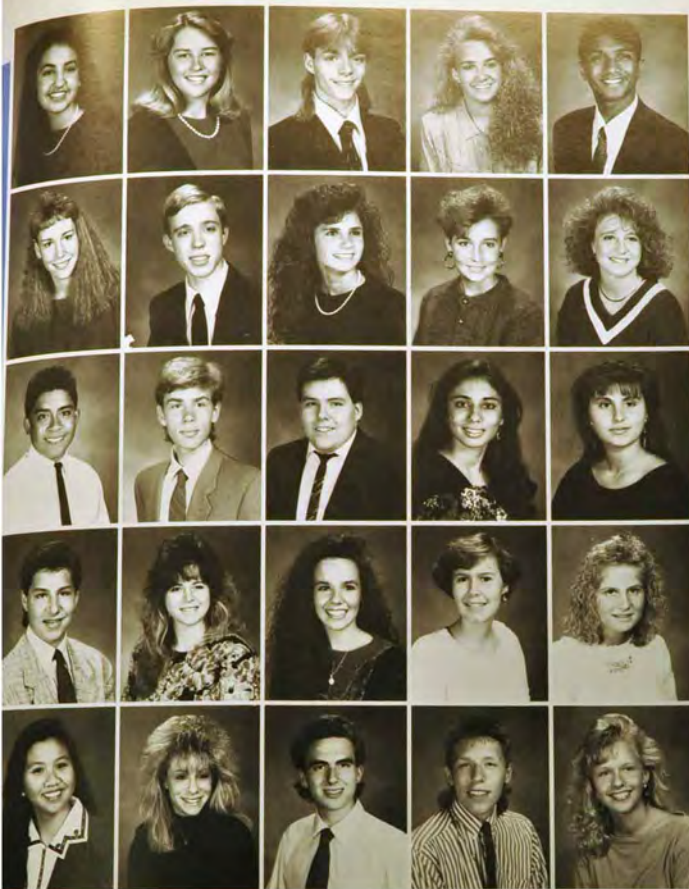
Senator Jesse Helms of North Carolina lobbied to make it mandatory for all artists who obtain funds from the National Endowment for the Arts (NEA) to sign a statement declaring the work financed by the NEA will not be "obscene". This consequently brought up the question as to what is obscene.

The music world was also faced with the task of determining obscenity. Rap group 2 Live Crew and others in the same genre were arrested on obscenity charges in cities across the U.S. 2 Live Crew responded to the banning and labeling of records by recording the song "Banned in the U.S.A." Musicians banded together to support other musicians scrutinized for lyrical content. It seems censorship is something from which no one is protected. As you read this article, bear in mind that it, too, could be subjected to censorship.--B. Shields



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Seniors



Shameem Abbasy
Miki Ackmann
Jason Adams
Faith Adamson
Daniel Alex

Amy Altier
Neil Anderson
Amy Antognoli
Meegan Arazan
Donna Ardito

Hector Arista
Matt Asche
Ken Baier
Aman Bajwa
Suzana Bakievskia

Brian Baldonado
Ellyann Baldwin
Christa Banks
Lori Barger
Leslie Barkoozis

Marion Barrera
Dana Bartolini
Edward Baumgartner
Brian Beskoon
Kimberly Beskoon

Shameem Abbasy: Ten 2, 4; Tren 1-4; Math 1-4; A 4; MBA 2-4; FHS 2-4; ISS 4; MAT 3-4; NHS 3-4; Orch 1-2; Trus 3; Pres 4; Ch Orch 2-4.

Miki Ackmann: ISS 4; MAT 3, 4; NHS 3, 4; Choir 1-4; Madrigals 3, 4.

Faith Adamson: Softball 1; Volley 1-4; SADD 2; YG 2-4; Stud Coun Mem 1-4; Class Rep 2, 4; Com Chair 2, 4; Pres 3; Rec Sec 4.

Neil Anderson: Gen 2, 3; Math 3, 4; ISS 4; MAT 3, 4; NHS 3, 4; Bausch & Lomb Science Award

Amy Antognoli: Gym 1-4; Track 2, 3;

Meegan Arazan: Soc 1-4; Ten 1-4; Gei Club 1; Law Club 4.

Aman Bajwa: Badm 2, 4; Model UN 3, 4; Span Club 3; MAT 3, 4; NHS 3, 4.

Brian Baldonado: WC Pert Tutor 4; MAT 3, 4; NHS 3, 4; Q&S 3, 4; York-Hi 3; Editor 4.



Senior Trisha Pletz, Jenny Worth, Andrea Lucarelli, Susan Rossi, and Meegan Arazan gather together on the bumper of a car for one last picture after a football game. For many, the games were a chance to socialize with friends not usually seen out of class.



Strike a pose! Senior Jason Blevins offers a very studious look, while senior Tony Murrey gives a friendly smile for the photographer. Students found many different ways to spend freetime. On a warm, sunny day many students could be found in the courtyard, which offered a change from stuffy classrooms.

Michael Betz
Anjali Bhorade
Jennifer Biggins
Dimitrios Bizios
Alex Blais



Sandra Blecha
Jason Blevins
Mara Blum
Linda Bodmer
Ann Bordignon

Anjali Bhorade: Gym 1-4; Math 1-4; MUN 4;
Span 1; Sci A 1; NHS 3-4; SPS 2-4; Orch Sec 1-4;
C. Orch 3-4; BS 3-4; MAT 3-4.

Jennifer Biggins: Bask. 1-2; X-Coun. 1-4;
Capt. Tra. 1-4C; Capt. SADD 4; HSA 4.

Mara Blum: Thes. 2-3; Choir 1-4; F. Play 1-3;
Sp. Play 1-3.

Linda Bodmer: Soft. 1; Thes. 3-4; Sec. Choir 2-4;
F. Play 1-4; V. Play 1-4; Sp. Play 1-3; Sp. Play 1-4.

Ann Bordignon: Soft. 1-2; Volley 1-4; Capt. MAT 3-4; NHS 3-4; SPS 2-3; Stud. Coun. Rep. 2-3.



Michelle Boyer
Sheila Brennan
Erin Brown
Kelly Brown
Lynette Brown

Andrea Bryk
Jackie Brylski
Brian Bukowski
Julie Bunda
Steve Buonsante

Robert Burgess
Sean Burk
Ronald Burkhard
William Burton
Karen Calabrese

Michael Callahan
Carmella Calzante
Bryan Carlson
Linda Carroll
Kristen Carr

Samuel Carrillo
Sean Carson
Robert Cass
Gema Castillo
Ken Celusta

Sheila Brennan: Cheer 1-4; SADD 1; Peer Coun 1-4; HomR 2-4; Stud Coun Pres. 1; Stud Coun Pres 1-3.

Kelly Brown: X-Coun 1-4; Tra 1-4; Volley 1; Choir 1; F Play 1; W Play 1; J Play 1.

Andrea Bryk: X-Coun 1-4; MIP 2-3; All-Cong 1; Soc 1-4; Band 1-4; J Band 3-4; Orch 3-4; Orch 3-4.

Brian Bukowski: Foot 1-4; Wrest 1; HomR 1, 3.

Michael Callahan: Base 1; Math 1-4; MAT 3-4; NHS 1-4.

Bryan Carlson: Base 1-2; X-Coun 4; Foot 1-2; Tra 1-4; All-Cong 1; NHS 1-4; Peer Coun 2-4; ISS 3-4.

Kristen Carr: Ren 2-4; MUN 3-4; Amnesty 3-4; NHS 2-4; ISS 4; MAT 3-4; NHS 3-4; Choir 1-3; Su Play 2; Law 4.

Sean Carson: Gym 2-3; Swim 3; IE 4; Peer Coun 4; ISS 4; Band 4; J Band 4; Orch 1-4; C Orch 3-4; F Play 4; W Play 4; Sp Play 4; Choir 4.

Robert Cass: Base 1; Hock 2-4

Katherine Cesario
I-Ching Chang
Michael Charney
Brian Check
Laurence Chiappe



Jerry Chmura
Jennifer Chymka
Brien Cichy
Rosie Clark
Stephan Clark



Karen Cohrs
David Comings
Trish Consolino
Elizabeth Conway
Jasper Cordero



Daniel Cossa
Amy Cotteleer
Kevin Cottone
Timothy Cowsett
Leslie Craig



Daniel Creech
Brian Creekmur
William Crum
Michael Cuevas
Deanna Culotta



Katherine Cesario: Soc. 2-4; Capt. 2; Tennis 1-4; all conf. 4; Track 1; Lat. 1-2; Math 1-2; SADD 1-2; YIG 2-4; ISS 3-4; NHS 3-4; Stud. Comm. Mem. 1-2

I-Ching Chang: Lat. 1-4; Deb 2-3; Math 1-4; Cit. 1; MAT 3-4; NHS 3-4; SPS 2-4; F. Play 2; W. Play 4

Michael Charney: Foot. 1-2; Swim. 1-4; Track 3-4; AV 2-4; Pres. 3; BS 4; MAT 3-4; NHS 3-4; Orch. 1-3

Brian Check: Fren. 1-4; Pres. 4; Thes. 3-4; Art 2; Book 1-2; Gen. (A) 3-4; NHS 3-4; (S) 3-4; F. Play 3-4; Sp. Play 3-4; Mic. 4; York Hb 3-4

Laurence Chiappe: X Count. 1; York Hb 4; B-ball Annon. 3

Jerry Chmura: Germ. 1; Band 1; J. Band 1; F. Play 2-4; Spr. Play 1-2-4

Jennifer Chymka: Soc. 1; Soc. Cheer 2-3; AV 2; FHA 4

Brien Cichy: BS 4; MAT 3-4; NHS 3-4

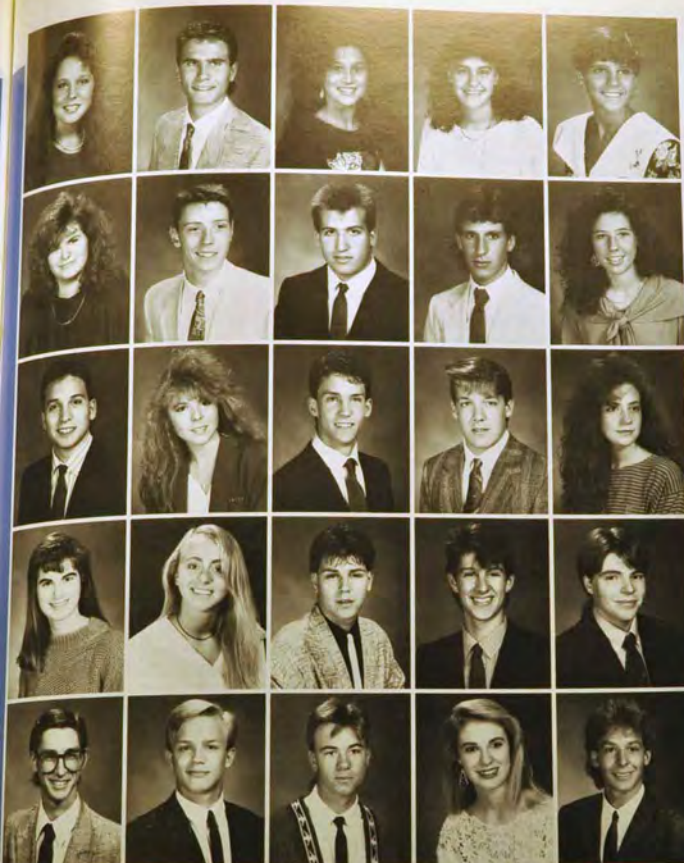
Karen Cohrs: Cheer. 1; Soc. Cheer 2-3; Fren. 2; SADD 2; NHS 3-4; NHS 3-4

David Comings: X Count. 1-3; Track 1; Choir 1-4; S. Choir 3-4; C. Choir 4; F. Play 2-4

Elizabeth Conway: X Count. 3-4; All Con. 4; Track 1-4; ISS 4; FHA 3-4; Peer Coun. 4

Daniel Cossa: X Count. 1-4; all conf. 2-4; Track 1-4; all conf. 1; all ac. 4; Lat. 2-4

Amy Cotteleer: FHA 4; Fren. 1; Germ. 2; JE 1-4; Span. 3; Thes. 3-4; YIG 3-4; Hon. R-Q 2; Choir 2; Ch. Choir 3-4; F. Play 1-4; W. Play 1-4; Sp. Play 1-2-4; Sunnis. Play 2



Karen Daly
Michael Davero
Tania Davero
Joyce Dawood
Christi Dawson

Jennifer Deforest
Eric Degnan
Jade Delisi
Demetri Demopoulos
Jennifer Derouin

Vince Desimone
Jodie Dewey
Eric Dewitt
James Dibenedetto
Veronica Dicianni

Leah Dicker
Marie Dittmer
Petar Djordjic
Sean Doherty
Matthew Donehoo

James Druwe
James Dunn
Clinton Duty
Julie Eck
Robert Edenhofer

Karen Daly: Soft. 1-2; Bask. 1; FHS 4;
SS 4; MAT 3-4; Choir 1-4; Ch. Choir 4
Play 1-2.

Tania Davero: Gym. 1; Poms 3-4, Capt.
4; Ore. 2; SS 3-4.

Christi Dawson: Cheer. 1-2; Track 2-4;

Jennifer Deforest: Art 4; Peer Coun. 4; Stud.
Exec. Mem. 3-4

Jade Delisi: Base. 1-2; Foot. 1, 3; AV 2;
Ore. 2; Bal. 2; ECO 3-4.

Eric Dewitt: Foot 1; Gym 1-4, most imp.
1, cap. 4; Wrest. 3; CWT 4; W. Play 4.

Jennifer Derouin: X Count. 3-4; Track 1-4

Leah Dicker: Gym. Flash 2-4; QS 3-4;
Guide OA 2 S. chior 4; Choir 3-4; F. Play
W. Play 3-4; Spr. Play 3-4; Sum Play 4;
York Hi 3-4

James Druwe: Soc. 1-4; MIP 4; Ten 2

Julie Eck: Bask. 1; Fren. 1-4; SADD 1-2;
FHS 3-4; ISS 4; MAT 3-4; QS 3-4; Year
2-4.

Robert Edenhofer: Base. 1-4, cap. 4; Hock.
1-4, cap. 2.

Sharon Eggenberger
Dana Ellefsen
Daniel Ellstrom
Greg Ellwood
Jennifer Eppinga



Arise Esquivel
Chris Essig
Peter Eupierre
Dennis Evenson
Mark Federighi



Angelo Feola
Katie Finke
Marc Fischer
Michelle Fischer
Nancy Fischer



Tina Fitzgerald
Jim Fleckles
Jeanine Follert
Tracy Foss
Christi Frisoni



Gretchen Gamradt
Nancie Garcia
James Michael Garrett
Jennifer Monica Gass
Lindsey Geannopolas



Dana Ellefsen: Bad. 1-4; Swim. girls 1-4; Band 1-3.

Jennifer Eppinga: Bask. girls 2,3; X-Coun. girls 1-3; Gym. girls 1; Ten. girls 4; Track girls 2-4; Sci. A,3; Hon. R-Q; ISS 1,4.

Arise Esquivel: Bask. girls 1; Soc. girls 1-3; Span 1; Peer Tutor 3; SHS 2-4.

Dennis Evenson: Bize. 1; Foot. 1-4; Capt. 4; West 1-3.

Mark Federighi: Soc. boys 1,3; NIP 3; Art 2,3; ISS 4; MAT. 1,4; SHS 2-4; J. Play 2; W. Play 2; York 3,4.

Marc Fischer: Bask. boys 1-4; Foot. 1-4; All-Conf. MVP 4; Track boys 1-4; All-Conf. 3,4; All-St. 4; HEA 4; Peer Coun. 3,4.

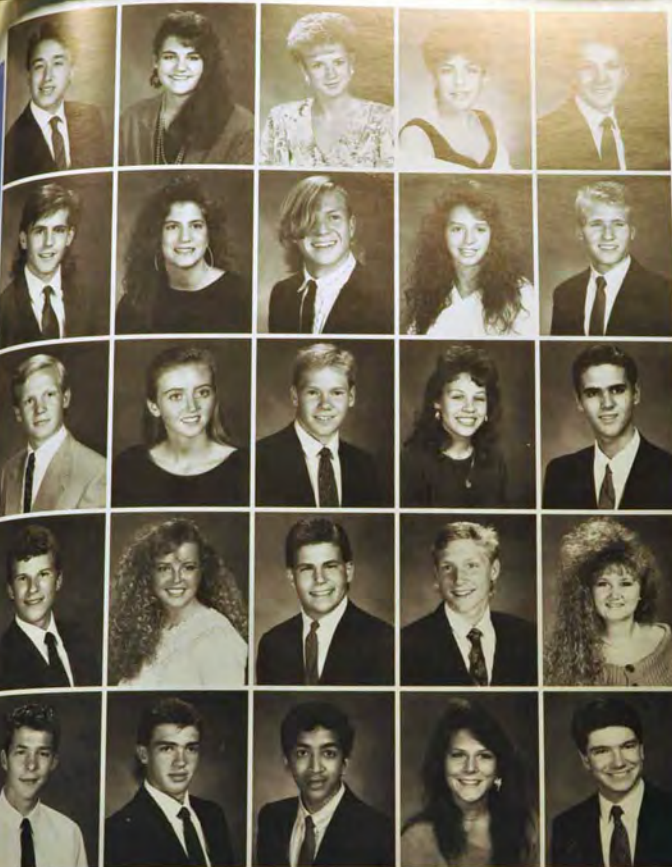
Nancy Fischer: Track girls 1; SADD 1,2; Hon. R-Q 4; ISS 4; Stud. Coun. Rep. 2,3.

Jim Fleckles: Foot. 1,2.

Gretchen Gamradt: Poms. 3,4; Track girls 1,2; Frm. 1,2; SADD 1; YIG 2-4; Stud. Coun. 2-4; Sec. 3.

James Michael Garrett: Bask. boys 1,2,4; Soc. boys 1,2; AFS Germany 3.

Jennifer Monica Gass: X-Coun. girls 1-4; All-A 4; Track girls 1-3; ISS 4; MAT 3; SHS 3,4.



William Gilbert
Emily Glabus
Daniel Glock
Lisa Gold
Chris Gorski

Peter L. Greaves
Andrea M. Griffin
Steven Grimm
Katherine Grosskla
Jay Grotto

Paul Grzywacz
Beth Gschiel
James Guelfi
Matt Haller
Michele Hanas

Russel Haney
Peter Harmon
Syed Ali Hasan
Mary Hawkins
Philip Hendricks

Douglas Gee: Gym, boys 1-4, Capt. 4; Art 4; Chess 2-3; Show 1; F. Play 1, 2, 4; Crew 1-4; W. Play 4; Crew 1-4; Sp. Play 1-3; Su. Play 1; Crew 1-3.

Tracy Gengler: Soft. 1; Cheer 1; FHA 1-4; Sec. 4.

Patrick Gibbons: Base. 1, 2; Golf 1-4; Capt. 4; Swim, boys 1-4; Capt. 4; Judo 1-3; Math 1-4; Chess 1; Judo 1-4; NHS 1-4; Phys. Class. 1; Peer Coun. 4.

Lisa Gold: Bat. 4; Volley. 1-3; Capt. 1; SADD 1, 2.

Chris Gorski: X-Coun, boys 1-4; Capt. 4; Track, boys 1-4; All-Conf. 1-4; SADD 4.

Peter L. Greaves: Gym, boys 1-4; Capt. 1, 4; C. Capt. 2; Wrest. 2; Avc. 3; Ski Club 2-4.

Andrea M. Griffin: Ten., girls 1-4; Free. 1-4; Sec. 4; FHS 2-4; ISS 3, 4; NHS 3, 4.

Steven Grimm: Foot. 1-4; MIP 4; All-A. 4; ISS 1; MAT 3, 4; NHS 3, 4; NMS 3, 4; comm. 3, 4; CBS 1; SHS 2; Vark 16, 3.

Paul Grzywacz: X-Coun, boys 1, 2; Track, boys 1-4; Band 1-4.

Jay Guelfi: Soc., boys 1, 2; Free. 1; FHS 3, 4; BS 4; MAT 3, 4; NHS 3, 4; Band 1-4; Band Staff OK 4; Band 1, 2; Choir 4; Orch. 2-4; Chem. Orch. 3, 4; PW Orch. F. Play 2-4.

Syed Ali Hasan: DISC 2, 4; award 3; Math 2-4; Peer Coun. 4; Squire 4; FHS 2-4; ISS 4; MAT 3, 4; NHS 3, 4; Renaissance Math and Science Award 3.

Philip Hendricks: Foot. 1, 2; Thes. 4; Art 3, 4; Band 1; F. Play 3, 4; W. Play 3, 4; Sp. Play 3, 4; Su. Play 3, 4.

Veronica Hernandez
Susanna Herout
David Hill
Melonie Hill
Nelson Ho



Daniel Hoff
Lisa Holloman
Noelle Hoppe
Marjorie Hosler
Valerie Hund



Eric Hurst
Mark Hurtis
Amy Hutoff
Holly Jacobs
Daniel Jacobson



Jelena Jajic
Denise Jakosz
Jason Janega
Andrew Johnson
Joy Jorden



Kari Kaempfer
Angela Kari
Katheryn Kari
Douglas Karo
Jennifer Keenan



Susanna Herout: Bad. 1-4; Swim 3; Gym. 1-4; VP 4; Band 1-2.

Marjorie Hosler: Gym. 1-4; Man. 4; Soc. Cheer. 3; Guid Off. 3-4; Peer Coun. 4.

Douglas Karo: Theat. 3-4; Art 4; F. play 2-4; W. play 3-4; Su. play 2-4.

Valerie Hund: Gym Flash. 4; Wires Flash. 4; FHA 4; Guid O. 3; HE 8.

Holly Jacobs: Poms 4; HERO 2; SADD 1; YIG 2-4; Guid Off. 3; Stud. Coun. Mem. 4.

Jennifer Keenan: Soc. 1; Swim 1-3; FHS 2-4; SS 4; NHS 3,4.

David Hill: Base. 1-2; X-Coun. 1-4.

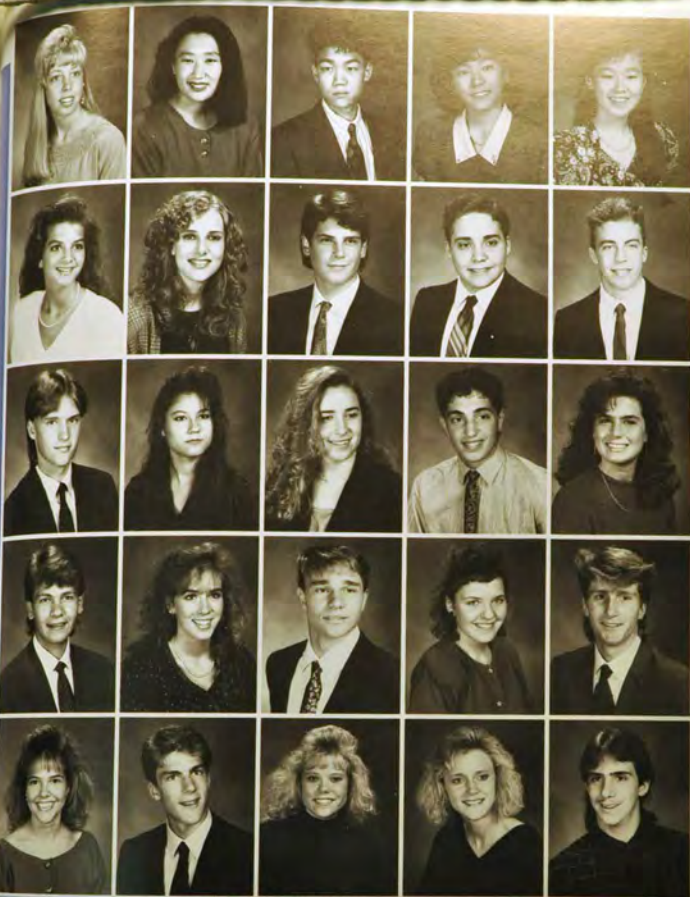
Daniel Jacobson: Track. 1-4; Art 4.

Nelson Ho: Base. 1-2; X-Coun. 1; MAT 3-4; NHS 3-4; SPS 2.

Denise Jakosz: Bad. 2; Soc. 1; Law 4; Free 1-4; Math 1-4; MUNA; AU 4; FHS 3-4; SS 4; MAT 3-4; NHS 3-4.

Daniel Hoff: X-Coun. 1-4; All-Conf 1-4; Track 1-4; All-Conf. 1-4; All-St. 1-4.

Katheryn Kari: Ten 2-3; FHA 2-3; SADD 1-3; HE 3.



Michele Kennedy
Mi Yun Kim
Elliot Kim
Hyun Kim
Julie Kim

Susan Kim
Angeline King
Kevin Kistner
Chris Klaeren
David Klaus

Christopher Koller
Karen Kooi
Anna Korleski
Louie Kostopoulos
Nicole Kovich

Gene Koziarz
Monika Kramer
Chris Kubycheck
Kristi Kuch
Christopher Kuhr

Christine Kurzeja
Kendall Lager
Rebecca Laho
Catherine Larkin
Matt Larsen

Michele Kennedy: V-Court, 1-4; All-Con, 1-4; Capt. 4; Track 1-4; All-Con, 3-4; C-Capt. 1-4; IVA 1-4.

Julie Kim: Debate 2-3; Math 1-4; SADD 1-2; Judo 2; SS-4; MAT 3-4; NHS 3-4; NMS 3; SHS 2-4; Ock. 1-4; Cham. 3-4; W. Play 3.

Susan Kim: Track 1-2; Volley. 1-2; EDSED 4; Golf OE 1; Stud Coun Mem. 1-3.

Chris Klaeren: Germ. 1-3; Math 2-4; MAT 1-4; NHS 3-4.

David Klaus: Base. 2; Foot. 2; Wres. 3.

Monika Kramer: Bask. 1; Track 1-4; Germ 1-4; EDSED 4; Stud Coun Mem. 3; Hom R. Q. 1.

Christopher Kuhr: Foot. 1-2; Track 1-3; EDSED 3; Year. 4.

Christine Kurzeja: OE 4; MAT 3; NHS 3-4; SHS 3; York-Hi 4.

Kendall Lager: Bask. 1-2; Foot. 1-4; Capt. 2; Track 2-3; Year 3-4.

Rebecca Laho: Cheer. 1-4; SHS 2-4.

Catherine Larkin: Ten. 3-4; F. Play 1; SS 3-4; MAT 3-4; NHS 3-4.



Mary Beth Lashure
Gregg Laspisa
Brian Lavold
Julie Lemar
Julie Leston



Jason Levit
Tom Lewkowich
Elizabeth Lim
Tony Lin
Brian Lindstrom

Julianne Livorsi
Janet Loar
Chris Lorenzen
Andrea Lucarelli
Tara Ludwig

Julie Lemar: Girls' Track 1, 2; Gold, Off. 4.
Jason Levit: Therapists 2, 3, 4; Science Aide 4;
Fall Play 1-4; Win. Play 1-4; Sp. Play 1-4; Sum.
Play 1, 2; Yearbook 3, 4 sec. ed. 4.

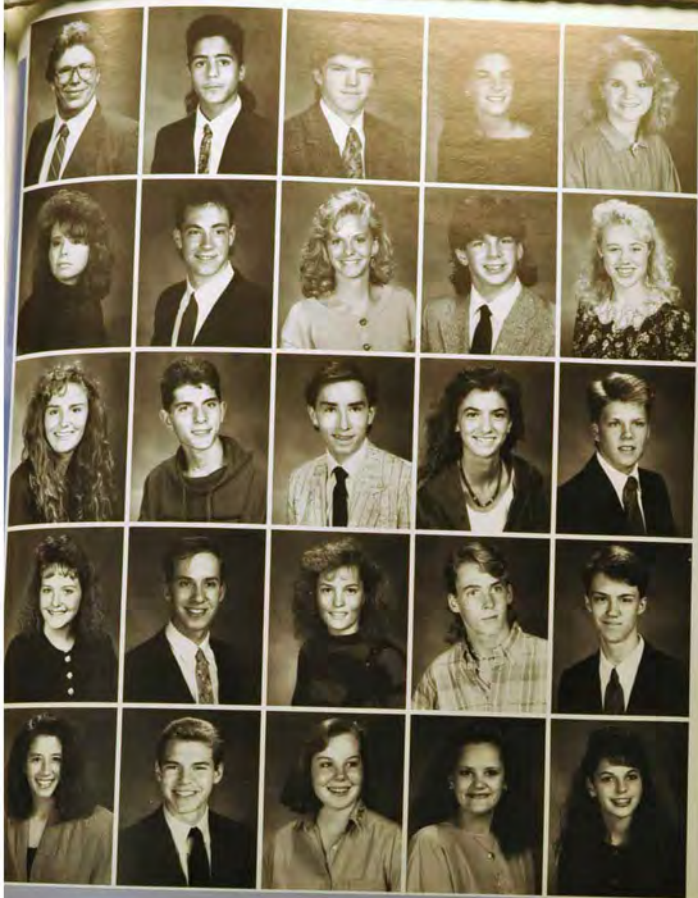
Elizabeth Lim: Girls' X-Coun. 2, 3; ISS 4; MAT
3, 4; NHS 3, 4; Orch. 1-4; Cham. Orch. 3, 4.
Tony Lin: Boys' Track 1; Math Club 1-4; ISS 4;
MAT 3, 4; NHS 3, 4; NHS 3; Orch. 1-4; Treas.
Cham. Orch. 4.

Julianne Livorsi: Girls' Ten. 3-4; All-A. 4;
French Club 1, 2; Math Club 1-4; York Squires
4; Peer Tutor 4; FHS 2-4; ISS 4; MAT 3, 4; NHS
3, 4; QMS 3, 4; York HI 3, 4 ed. 4.

Christopher Lorenzen: Boys' Soccer 1-4; All-
A. 4; DSC 2-4; York Squires 4; Peer Tutor 4;
Orchestra 1.

Andrea Lucarelli: Law Club 4; Amnesty Int. 4;
Italian club 1, 2; FHA 1; Yearbook 4.

Tara Ludwig: Spanish Club 1; Therapists 3, 4;
Treas. 4; Amnesty Int. 4; ISS 4; Fall Play 2-4;
Winter Play 1-4; Spring Play 1-4; Sum. Play 1.



Timothy Luehring
Ken Luisi
Laurence Lundquist
Kathi Jo Lunney
Doris MacDonald

Tracy Magrady
Thomas Makinney
Joanna Man
Tim Mancini
Kirsten Marcum

Bridget Mariner
Jake Marks
Michael Martin
Helen Matsas
David Mauer

Erin McMillen
Derek Melby
Kimberly Migasi
Brad Miller
Grant Miller

Catherine Miner
Dave Mitchell
Susan Mittelstadt
Kathleen Monaco
Kelly Monahan

Kathi Jo Lunney: Girls' Gymnastics 2; Girls' Soccer 3; Girls' Swimming 1; Girls' Track 1; J.V. 1; Peer Tutor 4.

Thomas Makinney: Football 4.

Tracy Magrady: Girls' A-Coun. 2,3; Girls' Soccer 1,4; E 1-4; Capt. 3,4; Theatrics 3,4; Peer Coun. 1,4; Writ. Con. 3,4; ISS 4; J.V. 1,4; NHS 1-4; pres. 4; Choir 1-4; asst. leader 4; Fall Play 1-4; Writ. Play 1-4; Spring Play 1-4; Sun. Play 1-4; Mirrors 1-4.

Bridget Mariner: Girls' Soccer 1-4; Girls' Swimming 1; FHA 1.

Dave Mauer: Boys' Soccer 1-4; Lin. Club 3,4; Math Club 1,2; ISS 5; MAT 3,4; NHS 3,4; Stud. Coun. 1-4; rep. 1-3; VSP 4; Peer Coun. 4.

Erin McMillen: Badminton 2; French Club 1,2; Invite to teach 4.

Derek Melby: Baseball 1-3; Hockey 1-4; capt. 4.

Kimberly Migasi: Gymnastics Flashette 2; Girls' Soccer 1; Girls' Swimming 1-4; diving 3-4; Water Polo 3,4; capt. 3,4; FHA 1; Ath. Office 2,3; Fall Play 2; Winter Play 2.

Grant Miller: FCC 3,4; Amnesty 3,4; pres. 4; Youth Broad. Net. 3,4; Guit. Ensemble 4; Fall Play 1,2; Writ. Play 1,2; Spr. Play 1,2; Sun. Play 1,2; Mirrors 1-4; York H 4.

Dave Mitchell: Boys' Soccer 1,2; Debate 3; Lin. Club 1-4; pres. 3,4; Peer Coun. 3,4; Science Adv. 4; ISS 4; MAT 1,4; NHS 3,4; Q&S 3,4; York H 1-4; Yearbook 2-4.

Kelly Monahan: Choir 1-4; Fall Play 1,2; Winter Play 4.

Kelly Monahan: Cheerleader 1-4; sec. 2; J.V. 3; French Club 2; math Club 2; SADD 2; NHS 2-4; ISS 4; MAT 3,4; NHS 3,4.

Brigid Morgan
Ken Moss
Joan May
Alissa Murray
Anthony Murrey



Danielle Mustari
Michael Myers
Paul Myers
Ken Neely
Lisa Niezgoda



Karl Nitz
Michael O'Brien
Dawn O'Day
Michael O'Dwyer
Catherine Olson



Maura O'Mahoney
Natasha Omel
Jeanette Orange
Scott Ortiz
Debbie Oulicky



Janice Overzet
Kevin Pacheco
Tracey Paganucci
Glenn Palumbo
Demetri Panoushis



Joan May: Chess 1-4; Disc 2-4; Lit. v.p. 1-4;
Math 1-4; Squares 3-4; Lib 1-2; Peer Coun.
3-4; NH 3-4; Inv 4; MAT 3-4.

Alissa Murray: FHA 4; Gymn 1-2; Ten 1.

Anthony Murrey: Ten 1; ECO 3-4; Cit 1;
WPlay 4; York HI 4.

Paul Myers: x-coun. mgr. 3-4; track mgr. 3;
Choir 1-4; Hist. 4; foot 1.

Lisa Niezgoda: Fren. 1-2; SADD 1-2; F Play
Crew 1.

Karl Nitz: Soc. 1-4; SS 4; MAT 3-4; NHS 3-4.

Michael O'Dwyer: Hock 1-3, cap. 2.

Cathy Olson: Soft. mgr. 1; Bask. 1-3, cap. 2;
MVP 1; Math 1-4; Peer Coun. 3; Cit. 3-4; MAT
3-4; NHS 3-4 Sec. 4; D.A.R. 4; Mirrors 2-4
edit. 4; SS 4; SHS 2-4; WPlay 4.

Maura O'Mahoney: Ten 1-4; FHA 4.

Natasha Omel: Gymn 1-4; FHA 3-4; Fren. 1-4;
Math. 1-4; YIG 2-4; MAT 3-4; Deb 2-3;
NHS 3-4.

Jeanette Orange: FHA off. 1-4; HEA 4; HERO
4.

Glenn Palumbo: X-country 3; Gym 1-4 MVP
2; Capt 4.



Darren Pasnik
 Jovanka Paunovich
 Nicole Pavisic
 Wendy Perez
 Jeff Perricone

Laurie Petska
 Megan Pitrak
 Daniel Piscitelli
 Trisha Pletz
 Violet Pogorzelski

Derek Poloski
 Kathy Potter
 Rosemarie Prideau
 Syeda Quadri
 Mike Queeney

Nicole Quigley
 Karen Radix
 Brian Rafacz
 Becky Rafter
 Doris Ramos

Al Ramundo
 Kevin Ranck
 Deepa Rao
 Russell Real
 Terry Reda

Jovanka Paunovich: FHA 4; Guid Aide 4;
 Stud Coun Mem 3-4; Stud Coun Rep 3-4

Laurie Petska: Bank 1; Soc 1-2; Volley 1;
 Captain 2; Model LIN 2-4; Span Club 1-2; AI
 3; ISS 3-4; Band 1; York 10 3

Megan Pitrak: Law 4; Mock Trial 4; ISS 4;
 QLS 3-4; Yearbook 3-4; Copy Ed. 4; AI 3

Trisha Pletz: Soc 1-2; Gov 1-2; SADD 4; ISS 4;
 Orch 1-4; Glee Chorus 2-4; Mock 4

Violet Pogorzelski: Gym 1-4; MIP 3; Capt 4;
 Track 1-3; Volley 1-4; AJIA 4; NHS 3-4; Guid
 Aide 4

Nicole Quigley: AI 4; IE 2; Cap 3-4; Thesians
 3; Pres 4; Choir 1; Conch Choir 2-4; Mad 4; F
 Play 1-2, 4; Crew 3; W Play 3-4; Crew 1-2; S
 Play 3-4; Crew 1-2; S Play 2-4; ISS 3

Brian Rafacz: Gym 1-4; Capt 2, 4; Aviation T.
 ISS 4; Band 1-2

Robert Reed
Amy Reeder
Sean Reidy
Steven Reiman
Dana Reinke



Julia Renkes
Elizabeth Rensberger
Tatiana Repelin
Cathleen Reynolds
Dustin Rhoades



Stephanie Rieger
Cherish Riemer
Kristin Rimington
Mark Rittmueller
Anthony Rogacki



Susan Rossi
Christopher Ruiz
Dominador Ruiz
Kimberly Ruppert
Gina Russo



Keith Sacco
Douglas Sanders
Roy Sangha
Cindy Scallion
Tom Schimel



Robert Reed: X-Coun. 1-4; All conf. 3-4; All St. 3-4; Capt. 4; Track 1-4; All conf. 2-3; All St. 1

Dustin Rhoades: Foot 1-4; Track 1-2; Wrest. 1-2

Douglas Sanders: CWT 1; Wrest. 1;

Amy Reeder: Soc. 1-3; Jt. 2-4; ISS 4; Band 1-4; Band Staff 4

Stephanie Rieger: Mock trial m. 4; Orch. 1-4; Ch Orch. 2-4; VP 4

Cindy Scallion: Sol. 1-4; Soc. Cheer. 2-3; SADD 1-2; Span. 2-3; Thea. 2-3; Peer Coun. 3-4; Q&S. 3-4; ISS 3-4; Chorus 1; Crew 1-2

Dana Reinke: Chorus 2-4; Sec. 3; Capt. 4; SADD 1-4; Stud. Coun. 1-4; C/Pres. 2

Kristin Rimington: Gym. 1-2; puns 3-4 Capt. 4; Tennis 1-2; JHS 3-4; MAT 3-4; NHS 3-4; Y's Tales 4; Stud Coun. 2-4; Corr Sec. 3; ISS 4

Tatiana Repelin: Model UN 3-4; Ch. 2; ISS 4; MAT 3; SPS 2-4; Monitor 3

Mark Rittmueller: Soc. 1-4

Cathleen Reynolds: Wyo. Flash. 3; Pres. 2-3; Stage Cms. 1

Dominador Ruiz: Soc. 1; Tennis 1-4; Chess 3-4; DISCI 4; Frem. JHS 3-4; ISS 4; MAT 4; NFD 3-4



Kerry Schindl
Lara Schindler
Lillian Schlesak
William Schmick
Selena Schmidt

Christopher Schouten
Eric Schouten
Jason Schripsema
Rebecca Schuham
Laurie Schultz

David Schweer
Aaron Segal
Ellen Serr
Joanne Shaffer
Jeffrey Shaner

Andrew Shawver
Andrea Shish
Zumar Siddiqui
David Siler
Amber Simons

Chris Skidmore
Cary Skordillis
Brandie Smith
Jennifer Smith
Justin Smith

Lara Schindler: Soc. 1-1; SADD 1; FHS 2;
SS 4; MAT 3-4; NHS 3-4; Band 1-4

Lillian Schlesak: Wrest Flax. 1; SADD 1-2;

Selena Schmidt: Soc. 1; Germ. 1-4; SADD
2; Spin 1; Orch. 1-4

Eric Schouten: Foot 1-4; Track 1-4; Wrest.
1

Jason Schripsema: Soc. 1-4; Av. 2-3; Tres. 3;
Model UN 4

Laurie Schultz: Soft 1-2; Bask 1-3; capt. 1;
Volly 1;

Aaron Segal: X-Coun. 1; Thes. 3-4; ISS 4;
Choir 3-4; Ch. Choir 3-4; Play 1-4; Crew 1-4

Andrew Shawver: Foot 1

Andrea Shish: Bask. 1-4; Capt. 4; Volly 1-3;
Co-Capt. 3; Math. 1-4; MAT 3-4; SPS 2-4; NHS 3-4

Amber Simons: Bask. 1-3; Volly 1-3;
SADD 1; Stud. Coun. 2-3

Michelle Smith
Stephen Smith
Mary Sobol
Bridgette Sobus
Gregor Sokalski



Michele Southcombe
Peter Spasojevic
John Spina
Holly Staerkel
Christine Stanisz



Jennifer Steinhebel
Patrick Stinespring
Matthew Stoller
Kent Stoner
Steven Stratton



Kevin Sullivan
Kristen Swafford
Michael Swaine
Erik Swallow
Nickolas Tabel



Amy Tafilaw
Mir Tareq
Natalie Taviani
Emily Tedesco
Jens Thogerson



Michelle Smith: Gym 1; Swim 1-4 MVP 1; Cap 4; FHA 1-4; JH 4.

Gregor Sokalski: Soc 1-4; Ten 1-4 MVP 2; Peer Coun. 3-4; FHS 3-4; MAT 3-4; NHS 3-4; QSS; York HI 3-4; Ed. 4.

Michele Southcombe: Soft 1-4; Basketball; Saddle 1; Cretch 1-4.

Jennifer Steinhebel: Soc 1-2; Saddle 1-2.

Matt Stoller: Base 1; Foot 1-4 MVP 1-2; Track 3.

Kent Stoner: Foot 1; Wrest 2-3; Law 4; Comp Alt. 4; ISS 4; MAT 3-4; NHS 3-4; NMS 3-4.

Steve Stratton: Bank 1-A; Foot 2-4 Cap 4.

Kevin Sullivan: Foot 1-4; Track 1-4; Wrest 1-4; Band 1.

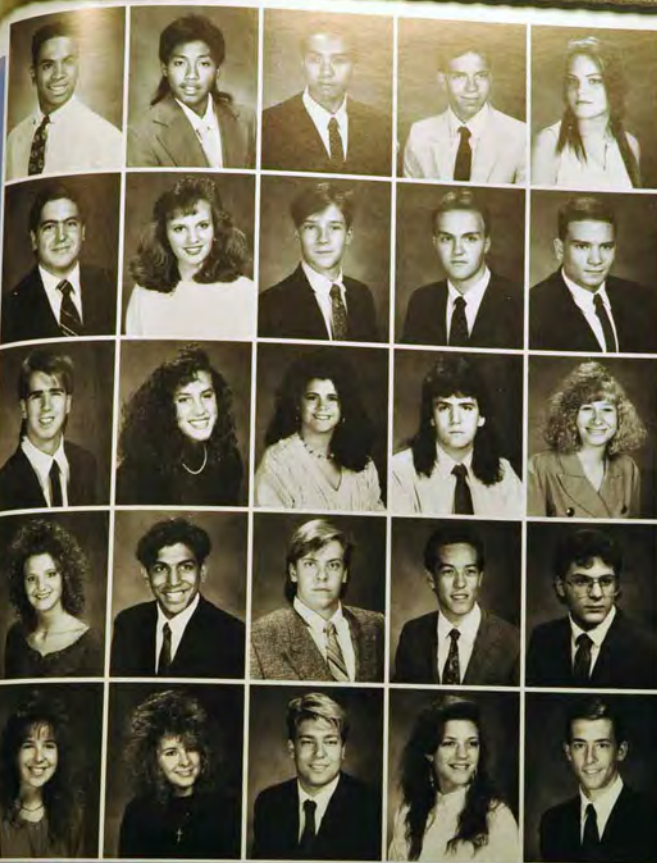
Kristen Swafford: FHA 1; Math 1; BPA 3-4; NHS 3-4.

Michael Swaine: Soc 1-3; Swim 2-3; Ten 1 MVP 1; AVC 2-3; IE 3-4; Span 1-2; Thes 3-4 Best Actor 3-4; Law 4; WP 3-4; ECO 4; Squires 4; Peer Tut 4; CH 2; ISS 4; MAT 3-4; NHS 3-4; Choir 4; Show; F. play 3-4 crew 3-4; W. play 2-4 crew 2-4; 3, play 2-4 crew 2-4.

Erik Swallow: Golf 1-3; Track 1-2; ISS 4.

Amy Tafilaw: Soc 1-2; French 1-2; FHS 2-4; NHS 3-4.

Emily Tedesco: Cheer 1-2; Track 2; FHA 4; HERO 4. Soc 4.



Brian Thomas
Alberto Tiangco
Jay Tolentino
Hiram Torres
Laura Trcka

Sean Treccia
Julie Trevarthen
Phil Trimble
Scott Tripp
Dino Tsaknis

Jack Tucker
Michele Ucci
Leandra Valdez
George Varsegi
Valerie Verba

Carmella Vocalino
Hassa Von Schlegell
Aaron Wagner
Chris Waterstraat
Daniel Wayman

Neeley Weaver
Wendy Weinstock
Mickey Weisz
Vida Weith
Robert Welch

Jay Tolentino: Span 3-4; Thesis, 3; Pub. 4; ECO 4; Pres 4; Lib. 3; SHS 2-3.

The Tran: X-Coun. 1; Foot 4; HERO 3-4; V. P. 4.

Sean Treccia: DISC 3-4; ISS 4; MAT 3-4; NHS 3-4; Band 1-3; Jazz Band 1.

Phil Trimble: Honk 1-2; MAT 3-4; NHS 3-4; SHS 2-4.

Scott Tripp: Four 1-3.

Jack Tucker: X-Coun. 1; Track 1; THA 1-4; Treas. 1-4; HERO 3-4; V. P. 3-4; HE 3.

Michele Ucci: Track 1-3; Volley 1-4; MH 4; Sudd 1-2; Youth Gov. 3; Ath. Off. 4; Stud. Coun. 1-3; Co. Com. Chairman 2.

Valerie Verba: Rad 2-4; Bowl 3-4; Wrest. Flash 1; DISC 2-4; Sudd 2; ISS 4; MAT 3-4; NHS 3-4; QSS 3-4; SHS 2; Yearbook 3-4; Ed. 4.

Chris Waterstraat: X-Coun. 1-4; Track 1-2.

Neeley Weaver: Chess 2; Poms 3-4; Treas. 4; French 1; Sudd 2; Law 4; Squires 4; NHS 2-4; ISS 4; NHS 3-4; Choir 1-4; SHS 4; Mad 3-4.

Brian West
 Ethan D. Wheeler
 Sean Williams
 Scott Wilson
 Jennifer Worth



Teresa Wright
 Chris Wyllie
 Anna Yim
 Barbara Yim
 Eric Zaar



Nina Zambetta
 Kelly Zarembski
 Kim Zarembski
 Michael Ziegenhorn
 Tim Zorn



Jennifer Zwadlo



Brian West: Base: 1-4, Capt. 4; Bask: 3; Foot: 1, 2; Capt. 2; West: 2-4; Math: 1, 4; MAT: 3, 4; MHS: 3, 4; York-Hi: 4.

Ethan Wheeler: X-Court: 1; Art: 3; Band: 1-4; J.: Band: 1-4.

Sean Williams: Gym: 1-4, MIP: 2; Ann: Int: 3; York-Hi: 3, 4, Sec. Ed.: 4.

Scott Wilson: Law: 1, 4; VP: 4; EE: 2, 4; Math: 1-4; Thos: 4; ISS: 4; NIS: 3, 4; MAT: 3, 4; NMS: 4.

Band 1-4: J-Band: 1-4; Choir: 3, 4; Asst. Sec. Leader: 4; Mud: 4; Orch.: 2-4; Cham. Orch.: 4; F-Play: 1, 2, 4, crew: 3; W-Play: 3, crew: 4; Sp-Play: crew: 3, 4; So-Play: 2, 3.

Chris Wyllie: Base: 1-4; Bask: 1-4; Guid. Off.: 3; Peer Couns.: 4.

Anna Yim: Math Team: 4

Barbara Yim: Math Team: 4

Nina Zambetta: Volley: 1-4; JHA: 1, 4; Tres: 1; Guid. Off.: 4.

Timothy Zorn: Base: 1; Bask: 1, 2; Soccer: 1, 3, 4; All-Con: 4; Band: 1-4; Orch: 3, 4; Cham. Orch.: 4.

Jennifer Zwadlo: West: Flasher: 1; SADD: 1; Chas: 1-4; Ensemble: 1.

Seniors not pictured: Johanna Baerenklau, Mike Broton, Jennifer O'Neil Brown, Brian Coble, John Dawson, William Decker, Charlie Edwards, Ed Fiebrandt, Mike Flesch, Brian Forsner, Jay Gronning, Hedy Hanni, Mike Hawley, Leonard Hefflin, Dawn Henkelman, Martin Hieronimi, Annette Hwang, Rodney Jenkins, Jim Kapsalis, Brian Lannon, Scott Lech, Dave Locklin, Alberto Lopez, Misa Lopez, Erik Luszowski, Spero Malamis, Mary Mei, Dan Miller, Rob Muisenga, Michael John O'Brien, Siobhan O'Donnell, Edward Okino, Jonathon Pilgrer, Trisha Rodgers, Lisardo Rodriguez, Ariel Salazar, Karen Samuel, Michael Schmidt, Charles Sottosanti, Ker Steineke, Rich Suwinski, Aleksander Tarasiewicz, The Tran, Demitrios Vandarakis, Mark Wilson, Shin Woo, Anthony Wudi, Amanda Zubov.

Biography Key

Art - Art Staff
 All-A - All-Academic
 All-Conf. - All-Conference
 All-St. - All-State
 AI - Amnesty International
 A.O. - Athletic Office Aide
 A.V. - Aviation Club
 Book. - Bookstore
 Cham. Orch. - Chamber Orch.
 Cit. - Citizenship Award
 CC - Computer Center
 Cos. - Cosmetology
 DISC - Dukes Intramural Sports
 Club
 Ed. - Editor
 Fren. - French Club
 FHA - Future Homemakers of
 America
 FHS - French Honorary Society
 Gen. Off. - General Office Aide
 Guid. Off. - Guidance Office Aide

Gym. - Gymnastics
 Germ. - German Club
 HEA - Home Economics Aide
 HERO - Home Economic Related Occu-
 pations
 Ital. - Italian Club
 I.T. - Invitation to Teach
 ISS - Illinois State Scholar
 J. Band - Jazz Band
 Lat. - Latin Club
 Law. - Law Club
 Lib. A. - Library Aide
 Mad. - Chamber Choir (Madrigals)
 Math - Math Club
 MAT - Mu Alpha Theta
 Med. Dept. - Media Department Aide
 MIP - Most Improved Player
 Mngr. - Manager
 MUN - Model United Nations
 NHS - National Honorary Society
 NMS - National Merit Scholar

Orc. - Orchestra
 Orch. - Orchestra
 Poms - Pom-Poms
 Pres. - President
 QS - Quill and Scroll
 Rep. - Representative
 SADD - Students Against Drunk Driving
 Sci. A. - Science Aide
 S. Choir - Show Choir
 Sec. - Secretary
 SHS - Spanish Honorary Society
 Soc. - Soccer
 Span. - Spanish Club
 Stud. Coun. Mem. - Student Council
 Member
 Thes. - Thespians
 Tres. - Treasurer
 VP - Vice-President
 X-Coun. - Cross Country
 Year. - Yearbook
 YIG - Youth in Government



One's last Homecoming as a high school student is one to be remembered always. Social events such as this will forever remain in the memories of these Seniors.

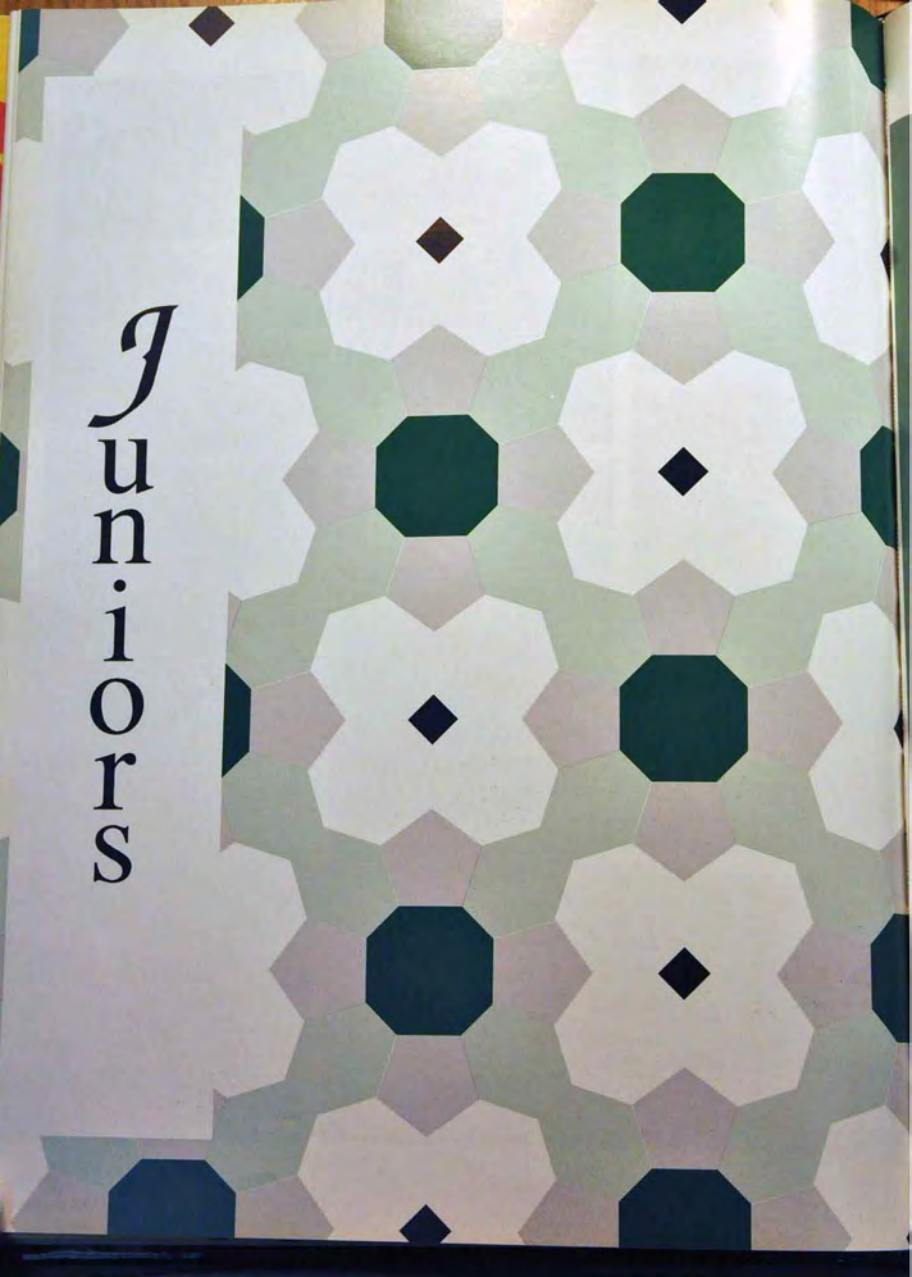


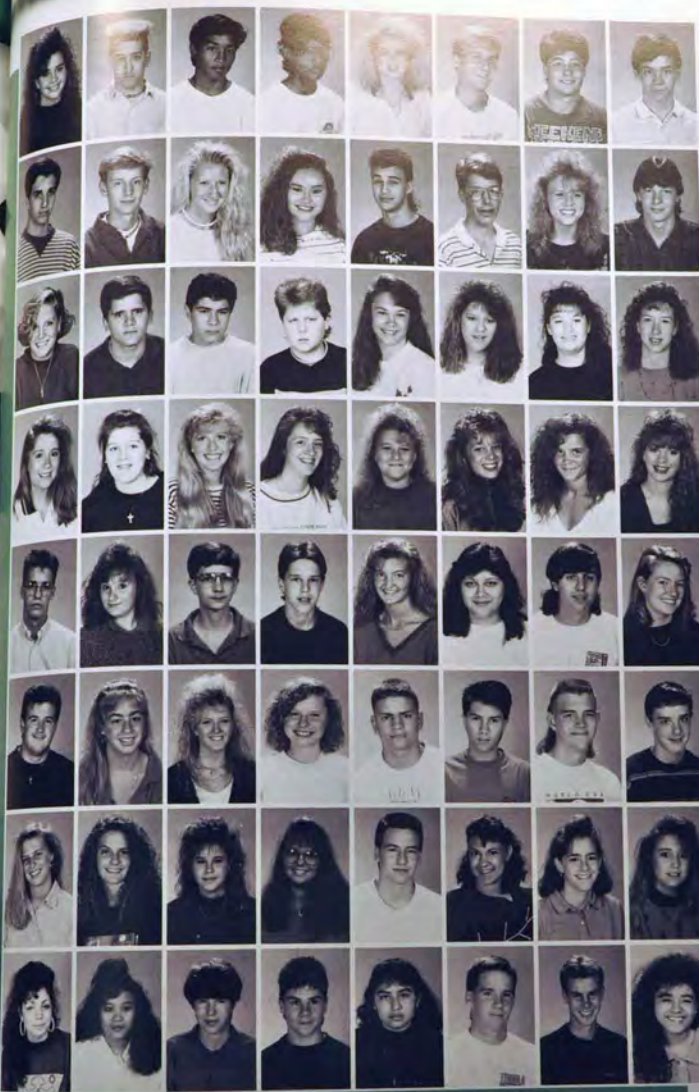
Senior Spirit...





J
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s





Sara Adlarite
Tony Aledo
Steve Alegre
Rajce Alexander
Kelly Ambler
Robert Anderson
Herbert Andrews
Brian Andrusyk

George Antonopoulos
Mike Anzaldi
Amy Arnold
Andrea Arroyo
Jon Bach
David Backhaus
Kristen Baker
Robert Barclay

Emily Barkozis
John Barrett
Oscar Barriso
Adam Bartels
Amy Bartels
Kim Batson
Lori Batson
Ann Baxter

Jennifer Beltrame
Nicole Bengsten
Mary Benson
Jodi Berg
Tammy Berg
Kristen Berner
Elizabeth Biddle
Kristen Biggerstaff

Brad Bilut
Barbara Bird
Trevor Bishop
Chris Blasky
Matti Bonino
Carrie Bork
Chad Boylan
Debbie Braun

Keith Brennan
Michelle Bricker
Julie Brown
Kelly Brown
Trey Bruen
Dan Bruno
Alex Bruzas
Mike Buczkiewicz

Beth Bunda
Jeanne Burgman
Weendy Busch
Virginia Bush
Mike Cabanski
Mary Jo Cada
Joy Calbert
Jennifer Caliri

Maria Calzante
Liza Carandang
Faith Carruthan
George Carrillo
Lorena Carrillo
Brian Carroll
Matthew Carstens
Veronica Castillo

Lance Cedilla
Mary Cesario
Oliver Chambers
Michael Chavez
Jennifer Chellins
Jonathan Chu
Thomas Christian
Dale Chung

Seawen Ciconie
Cynthia Cifallo
Daniel Ciolino
Melissa Clayton
Salom Cullu-julin
Judith Cookin
Amy Cooper
Paul Crepeau

Rachel Crippin
Andrew Crowther
Mark Czarnowski
Meera Dabhadre
Ann Dabu
Sandra Darling
Dominick Davero
John Deets

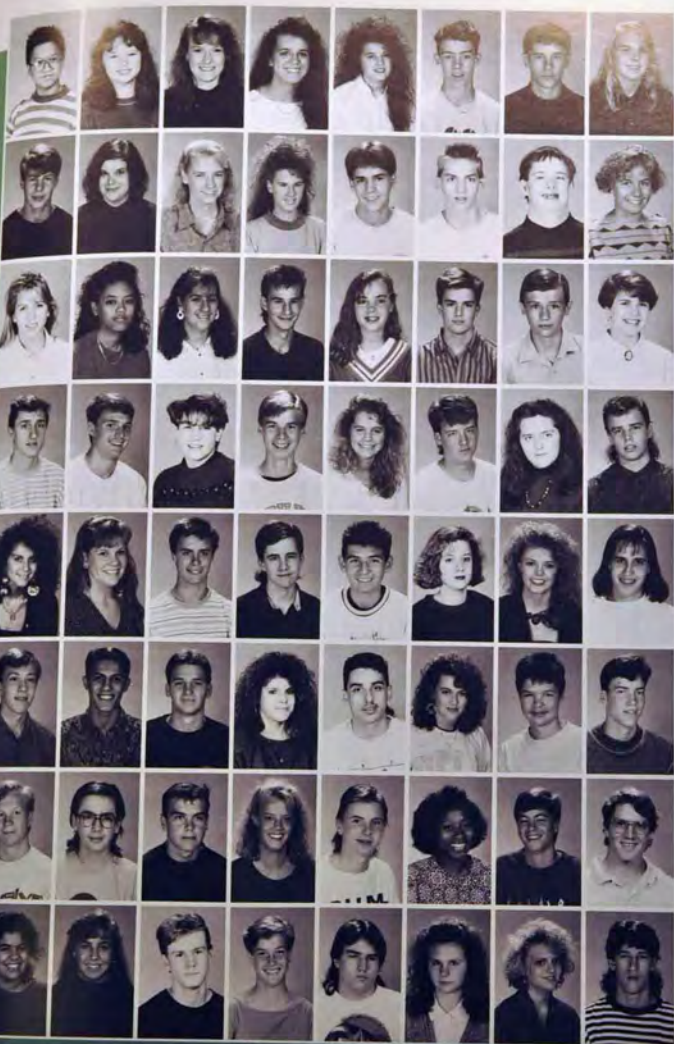
James Dell
Cheryl Demaine
Christa Depoizzio
Tony Dezomo
Sanjay Dharmapuri
Nerieda Diaz
Trevor Dinunore
Christina Dodson



Above all else, a balanced diet. Junior Emily Engelland junks out during lunch.

Junior Amy Cooper harasses newspaper co-worker junior Debbie Braun.





*Erin Anderson
 Katherine DeJoria
 Cynthia Domanick
 Terri Duncan
 Nicholea Dorville
 Jeremy Doss
 Steven Dominguez
 Emily Duncan*

*Timothy Durkowski
 Catherine Dyhala
 Tracey Dyckson
 Laura Eck
 James Ekberg
 Keith Ellefson
 Kirk Ellefson
 Emily Engelland*

*Leslie Erickson
 Nora Escarez
 Kimberley Espinoza
 Michael Fedorovich
 Anne Feeley
 Eric Felton
 Scott Fencil
 Jessica Ferris*

*Edward Finke
 Timothy Fischer
 Valerie Fleming
 Michael Folkerts
 Jennifer Foster
 Dan Fox
 Janet Franklin
 Donald Freeman*

*Nancy Frettillo
 Jennifer Fronza
 David Gaddini
 Geoffrey Garbel
 Andrei Ganea
 Jennifer Garcia
 Christie Garrett
 Alicia Gavel*

*Kevin Geraidi
 James Gheith
 Vincent Goida
 Marie Gonzales
 David Gonzalez
 Joanna Goodman
 Matthew Gordon
 Matthew Graham*

*Jeffrey Greaves
 Robert Grillus
 Aaron Gronning
 Laura Gustafson
 Timothy Gyocokos
 Leslie Hall
 Rob Hallberg
 David Hamblin*

*Sarada Hammadas
 Alexis Harris
 Brian Hasselhorst
 Laura Hayes
 Theodore Hayes
 Kannie Hein
 Cynthia Heinz
 Samuel Herimanzek*

Chen Holmink
Heather Henning
Kristen Herguth
David Heronach
Cathy Hise
Kristin Hugberg
Jim Humady
Amy Hunig

Fred Huseller
George Hradecky
Karen Hsu
Chad Hudson
Colleen Hull
Danielle Hull
Desiree Humann
Diane Hyd

Matt Ihms
Dragan Ivetic
Cory Jacobs
Paul Jacobsen
Chrissy Janega
Anastasia Jellison
Liz Jenkins
Don Johnson

Erik Johnson
Greg Johnson
Kristine Johnson
Mark Johnson
Cheryl Jurn
Eric John
Scott Kaese
Holly Kaiser

Peter Kaplan
Lisa Kern
Todd Kaval
Michael Kaufman
Sean Kehue
Kristen Keller
Derek Keller
William Kennedy

Dawn Kieler
Mark Kiel
Karl Kiewling
Joyce Kim
Joseph Koeman
Cindy Koh
Jennifer Kohnke
Laura Kontek

Heidi Koon
Debbie Kotarba
Jason Kovich
Dave Kowalski
John Kozar
Marianne Kozlars
Jennifer Kozlowski
Kristen Kozlowski

Don Kraus
Jay Kreibich
Stephanie Kruhlak
Karen Kucera
Jay Kuchenbecker
Lyn Kuhn
Suraj Kurup
Ann Kusmierz



Camera shy junior Dale Chung is caught in the villainous act of studying with fellow junior Rachel Crippin. Studying with a friend can make that "critical" junior year more bearable.



Daniel Lackey
Annie Lai
Elizabeth Lai
Eric Laliberte
Michael Landa
Timothy Lauersdorf
Gary LeDonne
Renee Lewis

Curtis Licka
Shane Lipka
Frank Locascio
Edmund Lomasney
Amy Lorano
John Lubke
Rose Maggio
Catherine Makinney

Amy Malefyt
Brian Mangin
Amanda Marnik
Tina Marchinski
Michael Marcuccelli
Vito Marino
Emily Marshall
Bruno Massel

Jill Mathews
Carla Maxwell
Caren May
Jim Maza
Joseph Mazur
Frank McAloon
Nicole McClure
Heather McCall

Kelly McGowan
Sarah McKinley
Ann McKinnon
Jonathan McKnight
Steven Meier
Brian Meyer
Ryan Michel
Natalie Miller

Rebecca Miles
Daniela Mjoeen
Kristen Monaco
Kimberly Montague
Julio Moran
Pasquale Moreci
Dimitrios Mourafis
Robert Muckian

Theresa Murata
Lucrezia Nardolli
Kimberly Nataneik
Robert Neidig
Michelle Neuflyer
Erika Nitz
Lisa Niziolak
Michael Nollo

Elizabeth Novy
Andrew Nowak
Dawn O'Hair
Elizabeth O'Malley
Mark Ostermann
Ann Pagano
Robert Patchett
Polly Pechanio



Juniors: Brad Stewart, Dana Hollstein, and Scott Peters take time out from their studies to relax.



Stephanie Pettit
Raul Perez
Amanda Perryman
Scott Peters
Susanne Peterson
Timothy Peterson
Anna Petrine
Lijana Plavsic

Therese Pluta
Glenn Podjonek
Stephanie Popper
Shannon Porter
Ronald Potenzo
Kenneth Potisic
Kelli Power
Walter Prosek

Joseph Pulido
Charles Puls
Arshia Quadri
Colleen Quigley
Claude Quin
Joanna Rabiola
Mark Raczewski
Jennifer Rala

Luigi Raimondi
Vincent Randle
Amanda Ratliff
Kristopher Reboletti
David Reed
Michelle Repelin
Michael Reynolds
Daniel Risk

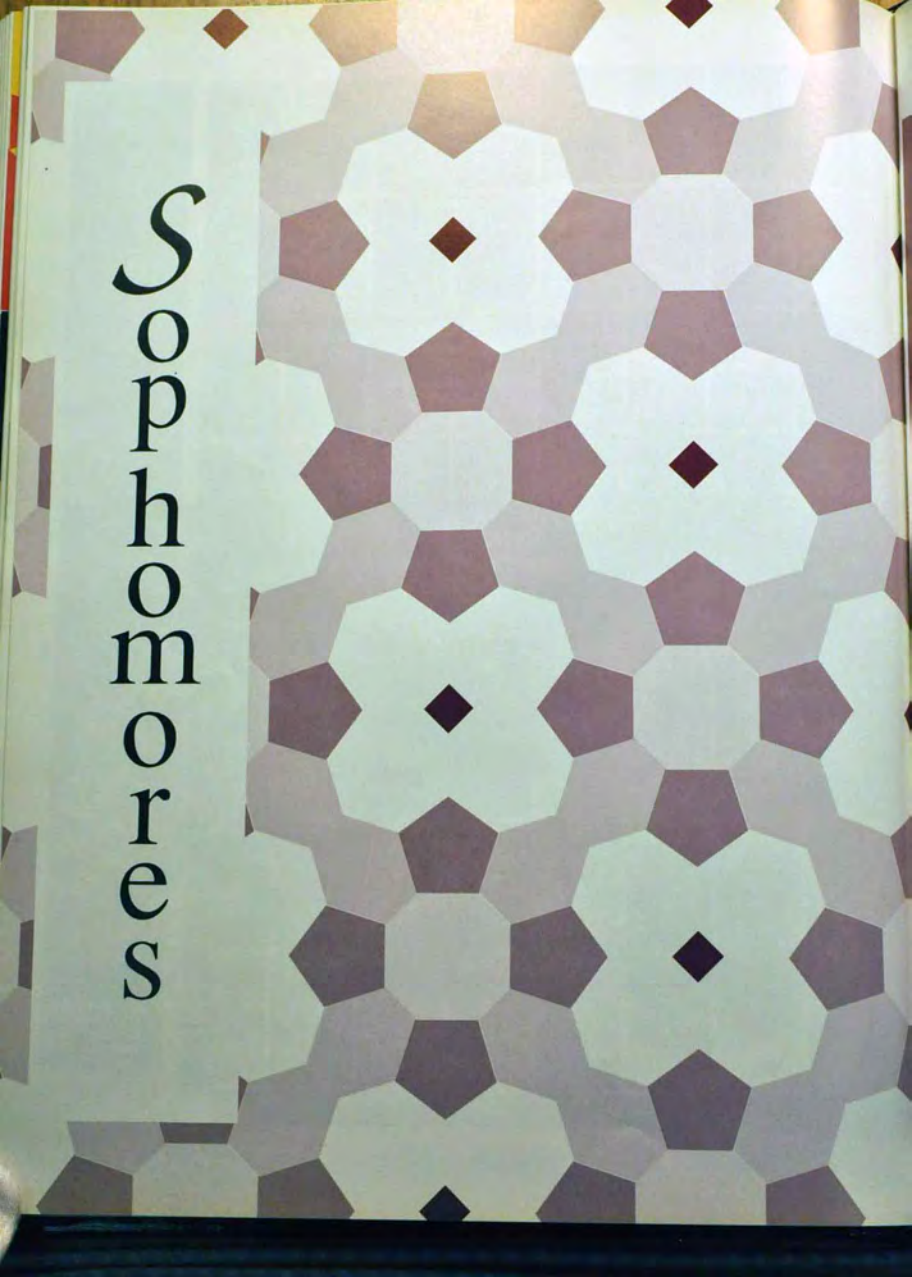
Kimberly Ritchason
Erika Rizzo
Anthony Rizzuto
Heather Rodewalt
Erik Roggeman
Jason Rohlf
Kristin Roemer
Jeanene Ruse

Ronald Rosenwinkel
Felicetta Rubino
Jacob Russel
Amy Ryan
Albert Ryba
Maria Salvatore
Amy Sammons
Charles Samuel

Richard Sanchez
Adam Santiago
Toni Saplenza
Craig Schallhammer
Elizabeth Schickelanz
Jennifer Schmidt
Kimberly Schmidt
Krista Schmidke

Melissa Schuber
Jeffrey Schrier
Amy Schuda
Jason Schultz
Jeffrey Schultz
Vivian Serrano
Mazher Shah Khan
Megin Shea

Sophomores





Nick Aleguila
Natalie Allietta
Jennifer Altshoff
Melissa Altshoff
Peter Anderson
Bridget Andrews
David Andrusk
Patty Angeles

Renee Anthony
Christine Arazan
Antonio Arvila
Christy Auran
Michael Austin
Bridget Baldonado
Theresa Ball
Leonard Baran

Kenneth Barclay
Sergio Barriso
Melissa Basindale
Angela Ratka
Lee Baumgartner
Linda Beacon
Daniel Beeson
Dana Benedetto

Sean Bennis
Eric Beyer
Lisa Bianchi
Laura Bodene
Andrea Bodmer
Ben Borsa
Enrico Bova
Christopher Bovis

Eric Bredehann
Eric Broers
Anne Brooks
Eileen Brophy
Josh Brown
Scott Brown
Timothy Brown
Nicole Buchholz

Russel Buck
Michael Buhrleind
Heidi Burk
Jennifer Burke
Matthew Burris
Stacie Burzynski
Thomas Buscaglia
Kevin Cahill

Sonia Calvett
William Camp
Daniel Cano
Michelle Cano
Maria Carbello
Leonard Carla
Toni Carnevale
Mark Carollo

Edward Carpenter
Nathan Carr
Andrea Carson
Zoe Cedilla
Elizabeth Cellitti
Silvia Cerny
Amy Cesario
Jack Chambers

Christine Charbonneau
Randall Chang
Tim Chertan
Francesca Christophert

Juliana Christopher
Tara Clancy
Ashling Connaghan
Gia Cordaro

Guillermo Cornejo
Eason Cosico
Kevin Cottleier
Christina Cristofano

Mario Capola
Steven Czop
Amber Dag
Eric Dahlgren

Nicole Daly
Michael Datali
Tonja Davero
Paul Davis

John Debowiecki
Daniel DeForest
Amanda DeLong
Elizabeth DeValle

David DeMichele
Christina DeSanto
Neal Dickinson
Charles DiVito

Jeffrey Doll
Mark Dorweiler
Culley Dotson
Sean Dudley



Taking advantage of the cafeteria's open hours, sophomore's Scott Ranta and Ty Ericksen use this time to talk with friends.

At the homecoming pep rally, sophomores Carin Tahl and Kelly Podzimek take time out to pose for a quick picture. Pep rally's are important to boost student morale.



...ing to finish up an English paper, sophomore Amy Larson takes advantage of a free period to use one of the many Apple computers that are available for student use.



Jason Duffely
Todd Ester
Geoffrey Eliason
Ty Erickson
Leonel Esquivel
John Ewing
Jeff Falardeau
Patience Falk

Lana Fanelli
Matthew Feistamel
Amanda Finch
James Finke
Mark Fischer
Robert Fisher
Patrick Fitzgerald
Elizabeth Follett

Amy Ford
John Frazier
Gregory Free
Geomond Frivone
Theodore Fusco
Konrad Gaertner
Tamara Gagliano
Carrie Gallagher

Jon Gamradt
Trisha Gansung
Joseph Garci
Matthew Garmager
Stanley Gee
Paul Gerlach
David Gieser
Gina Gillespie

Michael Gaskin
Cameron Goodson
Catherine Goodson
Chad Goodson
Amy Gonsky
Sarah Grayson
Craig Grivne
Chastity Griffin

Lisa Grubbs
Laura Grunklas
Keith Grote
Thomas Grover
Andy Gryzwacz
Mike Gurgone
Eileen Gulrich
Jacqueline Haddad

George Haenrich
Jill Hagan
Karl Hamilton
Jon Harrod
Brett Harson
Tim Hesbol
Joe Hayes
Gary Haywood

Ryan Hegerty
Amee Heinson
Joe Herman
Virginia Hernandez
Mike Herold
Peter Herout
Kristen Hobbs
Rachel Hobbs

Brian Hopkins
Shawn Howell
Christine Hsieh
Neal Hudgins
Neil Huffman
John Ingoglia
Lester Irving
Ken Ivanyi

Marc Jacobs
Chris Jaffe
Meridith Jagielski
Rachel Jagielski
Angel Jenkins
Anitta John
Brian Johnson
Karen Johnson

Scott Johnson
Christine Jorns
Scott Josephus
Becky Jost
Jessica Juarez
Chip Kahsen
Susan Kalls
Kevin Kane

Cynthia Karonis
Michael Kearn
Jennifer Keenan
Brad Keller
Evin Kelly
Laura Kerschling
Debbie Kim
Peter King





Nate Klein
Shirley Knoda
Kirk Komieczka
Don Kosnyka
Jodi Kosloski
Karen Kossow
Jason Krausfeldt
Billy Krefting

Teresa Krzeczowski
Jon Kubycheck
Erin Kuebler
Josh Kwikid
Chad Lagerway
Amy Larson
Erik Leander
Shelly Lee

Stephanie Lee
Lyle Lewandowski
Michael Lewis
Kirsty Line
Carol Linnumann
Robert Liska
Paula Long
Matt Lundgren

Kelli Lunney
Joe Maggio
Gina Magnetta
Jill Malacina
Bridget Manski
Ingrid Marcum
Mike Marella
Kathleen Margita

Rebecca Marinier
Ryan Marinier
Kathy Markowski
Barbara Marrero
Jeff Marshall
Aaron Martyniak
Mark Mathiasen
Angela Maxwell

Lisa McCarty
Joe McGuin
Bruce Mellen
Dave Meneses
Christa Meyer
Rebecca Miceli
Brent Michel
Vincente Milianti

Guy Miller
Pamela Miller
Rachel Milos
William Mills
Andrea Mirabile
Kate Mittelstadt
Rebecca Mix
Salma Mohsin

Uzma Mohsin
Jessica Monhollen
John Moore
Janet Moorhouse
Carrie Mueller
Katherine Murray
Angel Murrey
Todd Nega



Jennifer Necasa
Ann Nilles
Amy Nollis
Ellen Norham
Brooke Novak
Lisa Novak
Brad Nunemaker
Peter Nunez



Christopher Oberbeck
Katherine Oca
Anthony Odo
Elizabeth Olsas
Kirsten Olson
Sean Ormbrek
Gonzalo Ortega
Ronald Owens



Rolando Padillo
Christy Parry
Jerry Patano
Jennifer Paulson
Cynthia Pavlovsky
Stephanie Payne
Barbara Pedersen
Anthony Perotti



Biljana Petrovic
Erick Plauscht
Supriya Pillai
Therese Plotz
Kelly Podzimek
Donna Pofelski
Elizabeth Prest
Linda Prestel





Alex Puaras
Erin Puhalski
Matthew Pukala
Louis Quinn
Matthew Quinn
Melissa Kallir
Roger Ramsey
Rachael Ramden

Scott Ranta
Queen Rataj
Tricia Rawfish
Dawn Rezek
Cheri Reed
Meghan Regan
Erin Reiman
Thomas Renkes

Joseph Ricchetti
Joseph Ringelsten
Todd Rittmueller
Daniel Rivard
Megan Roark
Tracy Rodgers
Desiderio Rodriguez
Janessa Rosch

Kimberly Rohrich
Clen Rolling
Edward Rose
Heather Rosenberg
Kurt Rubin
Daniel Ruecking
Pedro Salazar
Michael Salva

Edward Samoelian
Amy Samuels
Karla Sano
Julia Saul
Heather Scaggs
Carrie Scallion
Mary Scarpelli
Toni Scavo

William Schmel
Eric Schmick
Brad Schmid
Rebecca Schultz
Christopher Scott
Amanda Search
Tamara Sechel
Alissa Segal

Angela Serota
John Shaffer
Rebecca Shawver
Kevin Shea
John Shish
Mary Shizas
Gina Shurba
Stephan Shure

Katherine Sicz
Sandra Sikorski
Jose Silva
Kimberly Smith
Christopher Smool
Carina Sokalski
Heather Sotka
Jesse Stentlmager

Julie Stern
Steve Stone
Elizabeth Shonequist
Dan Stratton
Terrell Swann
Jenny Scott
Angela Stryper
Jennifer Tachtaul

Caryn Tahl
Todd Taras
Dorothy Tarasiewicz
Tim Taviani
Louise Tedesco
Darryl Thaker
David Thorne
Chris Thilk

Chuck Thompson
Emily Tignino
Jasmin Tiro
Julie Togtman
Tuyen Tran
Keith Tranchitella
Albert Treccia
Bernard Trinidad

Andrea Turek
Elizabeth Ulrich
Sarah Unger
Holly Unnasch
Anthony Vandalakis
Mary VanDeWalle
Adriana Vega
Chris Wade



photo—E. West

Sophomore Laura Wall uses some freetime during class to talk with a few friends. For many students the freetime is one of the biggest high points of the school day.



Jason Wagner
 Suzanne Wakin
 Laura Wall
 Faith Wallace
 Christi Waters
 Jeff Weavers
 Kristin Weber
 Jayne Webster

Phil Weglarz
 Eric West
 Shawn Westendorf
 Kristyn Whitlow
 Paul Williams
 Rachel Williams
 Pete Wilmot
 Todd Wilson

Matt Winton
 Steve Zangan
 Angela Zator
 Ian Zaur
 Joseph Zay
 Maggie Zeeb
 Mary Jo Zervas
 Steven Zisk

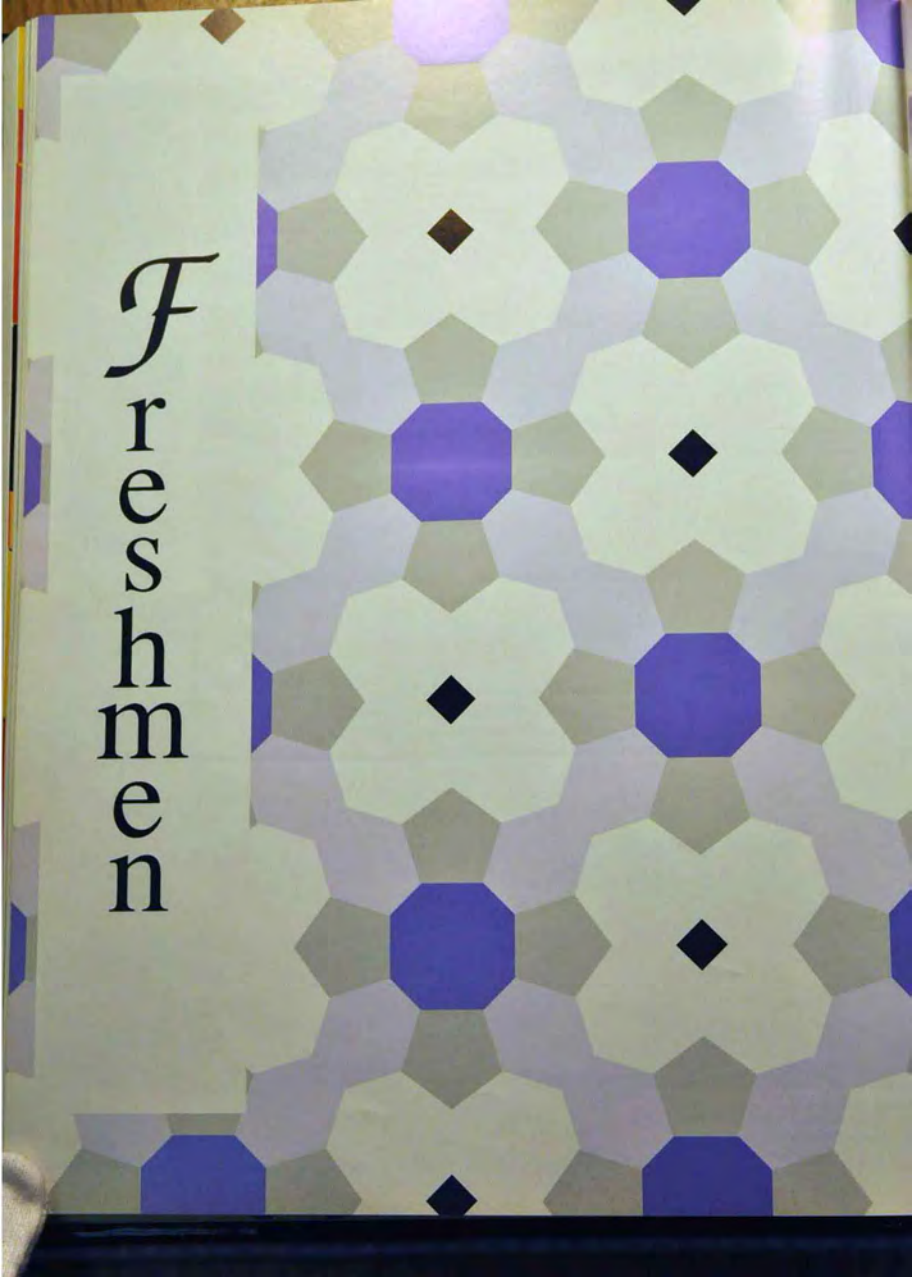
In Memoriam

Robert Conway

1975-1990

"A scent of green boughs blown through
 narrow walls, A feel of rest when quiet
 evening falls." - Edwin Markham

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Rachel Akata
Sabina Ahlmann
Jason Ackmann
Jason Addante
Janina Adickas
Melissa Aiello
Joseph Alegre
Alexander Andrew

Husna Amjad
Jackie Ansari
Jeff Antognoli
Mark Ardito
Corey Armentano
Ramon Arriaga
Angela Attardo
Lisa Attento

Jeanette Aubin
Lauren Azzarello
Joseph Baker
Joseph Balice
John Banks
Matthew Baran
Joanna Barrios
Julie Barry

Rachel Bartholow
Jeffrey Beck
Eric Becker
Nathan Benedetto
Amy Bengtson
Amy Berzbitsky
Gilbert Berg
Samantha Berg

David Berglund
Jamie Berman
Beth Berryman
Rebecca Beskoon
Theresa Bianchi
Kevin Biggins
Michelle Biundo
Anastasios Bizios

Julie Blakely
Catherine Blanchfield
Pamela Blasi
Arliss Blythe
Nancy Bodene
Christopher Boland
Lindsay Bollwahn
Anthony Bonavolonta

Michael Bonino
Nicole Bozek
Kevin Brewer
Mary Brinkman
Daniel Buhrliend
Donald Burda
Scott Byrnside
Michael Cabin

Melina Calabrese
Angela Capozzi
Michelle Capozzi
Mary Carlson
Rebecca Carlson
Margaret Carney
Alison Carroll
Jennifer Carroll

Carla Johnson
Dan Johnson
Danna Johnson
Katie Johnson



Thomas Johnson
Tiffany Jon
Justin Jose
Ken James



Ken Kabat
Dina Kaczmarek
Amanda Kaleta
Melissa Kanelus



Max Kanter
Gena Kaplan
Megan Kappel
Andrew Kapsalis



Lari Karns
Sarala Kasturi
Alyssa Kaltner
Chris Keenan



Matt Kennedy
Amy Kesselring
David Kies
Kerry Kincanon



Dawn Kinzer
Stefanie Kirschner
Jason Kih
Rob Kniskern



Larry Knott
Michelle Knowles
Angela Koller
Bridgette Konopka



photo—ZY Abby Hall



One's first high school dance is certainly an event that is looked forward to. After hours of careful preparation, freshman Homecoming king and queen share the traditional dance.



John Kuznetsov
John Kuntek
Dawn Kosanovic
Elizabeth Kosiba
Dino Kozlowski
Jaimie Kozlowski
Ray Kraus
Frank Krhounek

Pete Krillies
Joe Kruchten
Rick Kuhn
Ken Kulawick
Isaac Kuncel
Moni Kurakose
Karen Kurzeja
Jesse Kwidd

Geoffrey Lalena
Ray Larson
Mark LaShure
Matt Lauendorf
Rebecca LeDonne
Lisa Lentz
Todd Lestina
Sean Lichner

Chris Licka
Holly Lipper
Angela Livorsi
Gina Locascio
Greg Lomasney
Tara Lusser
Leo Lucchesi
Jennifer Lucente

photo-D. Mitchell



Holiday Season approaches, festive candy canes can be seen hanging from the mouths of many, trying to resist the insatiable sweet-tooth. Freshmen Natalia George and Michele Knowles enjoy the common after-school treat.

photo-D. Mitchell



A look of surprise comes over freshman Sharon Parent's face as she and a friend indulge in conversation. During the first year of high school, building relationships is part of surviving.

Nick Ludwig
Dina Lutsenski
Brian Lynch
Peter Magno
Penny Malters
Kamali Mann
Ryan Marshall
Josh Mason

Tony Mayr
John McCammond
Kathryn McCoy
Heather McGuire
Dan McKenzie
Heather McManamon
Kerry Modema

Daniel Moneses
Shawn Mchla
Linda Monconi
Brianna Mestek
Amy Miller
Vanessa Miller
Daniel Minch
Frank Minnini

Alexandra Milinkovich
Daniel Monahan
Kimberly Monahan
Carolyn Monroe
Nora Monti
Amy Morgan
Steve Morhardt
Tom Morrisette

Christopher Morpew
Nick Morse
Andy Mourafis
Allison Mower
Mary Muisenga
Don Mulvey
Stephanie Mulvihill

David Myers
Gus Myzkowski
Jeff Napadow
Joseph Nardelli
Amy Nevitt
Kristi Newlin
Christine Ni
Laurie Nied

Sarah Niehaus
Ann Niven
Jenny Nacyk
John Noldan
Candice Norton
John Novy
Kim Nowak
Theresa O'Brien

Philip Olasa
Linnea Oliver
Jay O'Malley
Jason Osbolt
Arnold Padillo
Rob Panegasser
Steve Panocha
Sharon Parent





Nada Parnovich
Danna Pecora
Jason Petersen
Kevin Petu
Katie Petrone
Steven Pietraszek
Dinesh Pillai
David Pilny

Keith Pitts
Timothy Pletz
Daniel Plotz
Gregory Plutko
Eric Pokorn
Jason Porter
Robin Prarak
Robert Pridcaux

Robin Pruter
Michael Ptak
Alex Puente
Kenneth Quinn
Rolando Quiroga
Karla Rachmshai
Matthew Raia
Erin Ralston

Jamie Ramos
Nicholas Ravenna
Heather Reardon
Christopher Reeder
John Remlinger
Jodie Rieger
Matthew Rieger
Nathan Ries

Julie Ringelton
Rebecca Rudeen
Patrick Rodgers
Georgette Rodriguez
Nicole Roggenan
Paige Ross
Michael Rossi
Bradley Roubitchek

Steven Rounds
Jessica Russell
Francesco Russo
Alyson Ryan
Stephanie Rychlowski
Kirsten Saari
Daniel Sachs
Amanda Saldat

Pamela San
Glenn Schneider
Emily Schlosser
Julie Schmidt
Martina Schmidt
Bryan Schmit
Adam Schoenbeck
Bradley Schrier

Todd Schroeder
Cathi Schwartz
Lauren Schweitzer
Aaron Scully
Clarissa Season
Brian Seeger
Katie Seer
Cassandra Sheffield

Clement Shek
Bret Shields
Domiano Shurba
Jean Sikora
Colleen Silanskis
Scott Simunjak
Andrew Sir
Michael Skibbe

Lawrence Skidmore
Susan Slagle
Colleen Sloan
David Sloan
Daniel Slocum
John Stone
Rachel Smith
Teffi Smith

Nicole Solau
Joseph Sorce
Susan Sorensen
Blanca Spilman
Natalie Staerkel
James Stamper
William Stancel
Michael Stanch

Steven Stavropoulos
Joanna Stilling
Tammy Strong
Jennifer Sullita
Edward Suominich
Tiffany Tarsitano
Tracey Teuber
Brittany Thomas





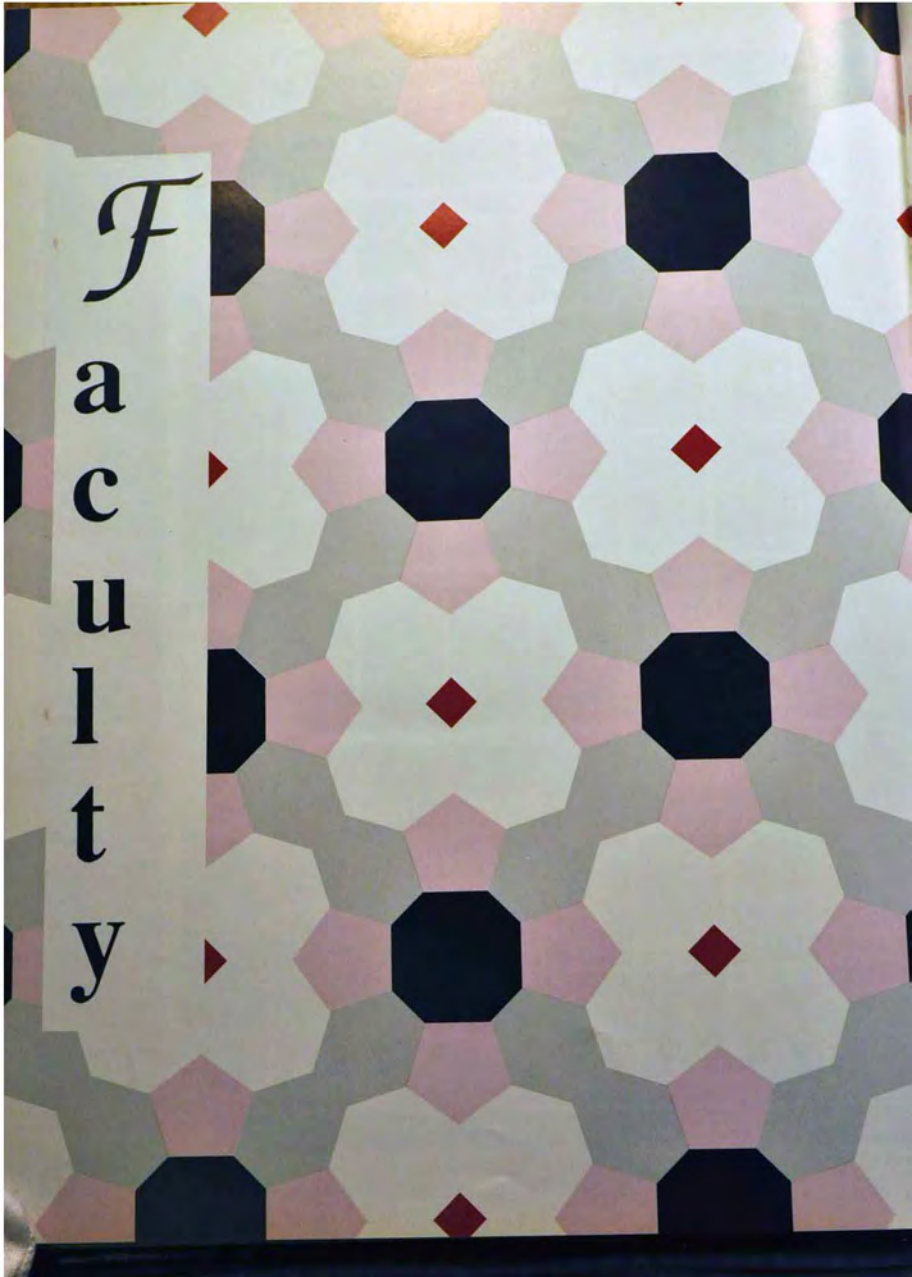
Gregg Thoney
Kristy Tondy
Arthur Tran
James Trankina
John Trevathen
Priscilla Trevino
Tommy Triplett
Paul Tuleja

Lisa Turai
Alan Vainoras
Sarah Valenti
Jacob Vallicelli
Deepak Verma
Jean Villarin
David Voigt
Brian Wagner

Meredith Waterstraat
Lisa Weiser
Howard Weiss
David Weith
Bradley Welsh
Christa Werner
Will Wezenan
Matthew White

Kevin Wilbur
Ann Willows
Joseph Winkler
Andrew Winton
Bradley Wudi
Joshua Wyatt
Michele Yoon
Adam York

Spiro Zafiroopoulos
Charlotte Zaki
Juan Zamarripa
Anthony Zambetta
Christopher Zanotti
Ann Zomba
Mark Ziske



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ADMINISTRATION

Board of Education



First row: James W. Cosgrove (Sec.), Patricia Collins (Pres.), Dr. Mary O'Shea (Vice Pres.). **Second row:** Ken Krol, Don Ames, Ralph Mattia, and Dave Carlquist.

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First row: Ralph Brockmeyer (Dir. of Bldgs. & Gmcs.), Dr. Jean Cameron (Dir. of Instruction), Florence Johnson (Asst. Super. of Cur.). **Second row:** Peggy Wilson (Dir. of Bus. Serv.), Dr. Michael McPherrin (Asst. Superintendent), Dr. Russel Thiems (Superintendent of Schools), and Dr. Richard MacFeely (Deputy Superintendent).

York Administration



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Principal



Clark Fischer
Assistant Principal



Bill Leensvaart
Director of Instruction & Scheduling



Ron Chambers
Director of Pupil Services

"RECOGNIZED FOR EXCELLENCE"

Dave Aggen - Mathematics, Ft. Frontal Coach
Thomas Allen - Social Studies
Kathleen Anderson - Business
Susan Anstett - Aquatics Director
Thomas Anstett - English, Varsity Basketball
Al Arentsen - Guidance



Susan Arentsen - Guidance
Carmen Auerbach - Mathematics
Rich Balcerak - Social Studies
Larry L. Basset - Ind. Tech, Girls' X-Country Head Coach
Dominic Belmonte - English Dept. Chairperson
Mary Ber - English



James M. Berger - Foreign Lang. Chairperson
Cathy Bethia - Foreign Lang. Stud. Council Asst. Sponsor
Mark Edol - L.A.C. Supervisor
Sandra Biegel - Home Ec., FHA Ad.
Betty Boyd - Library Director
Camille Brown - English, Read. Spec.



Nancy Brown - Special Ed., Dept. Chairperson
Susan Brown - Mathematics
Nancy Butler - Business
Phyllis Cady - Special Ed., Tennis
Nancy Campbell - English
Marlene Chadoir - Guidance



Terry Clarke - Phys. Ed., Ftball Ass. Coach, Wst. Head Coach
Steve M. Cochran - Soc. Stud., Soph. Girls Basketball Coach
Valerie Cothorn - Phys. Ed.
Thomas Countryman - Foreign Lang., Latin Club Sponsor
Jo Ann Damarowski - Phys. Ed., Soph. V-Ball Coach
John Davik - Science, Dept. Chairperson



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Ann Dervis - English
Bill Dick - Graphics
Brenda Dorsey - Science
Pamela Dreyer - Special Ed. AFS Sponsor
Carol Egan - Special Ed.





Robert J. Cook - Science, 1st
 Coach, Baseball
 Larry Gilmer - English
 Terry M. Gruber - Science, Varsity Football
 Asst. Coach
 Gary Grote - Business, D.E.

Gary Grouninkle - Phys. Ed., Head Foot-
 ball Coach
 Linda Hall-Mitchell - Science, Freshman
 Class Sponsor, Girls Bowling Coach
 Diane Harris - English
 Donald A. Hertel - Mathematics, Math
 Team, Driver's Ed.
 Lisa Herter - Social Studies, Pom Pom
 Sponsor
 Lauren Hoel - Phys. Ed., Track Coach

Paul Hoel - Phys. Ed.
 Lisa Hoelscher - ESL, Assist., Girls Basket-
 ball
 Joan M. Hoff - Social Worker
 Edward Hohman - Science, Light and Sound
 Director
 Irene Honig - English, Debate Sponsor
 Jacalyn Hummel - Business



English teacher Judy Jackson
 casts a five o'clock shadow
 over her afternoon's delight -
 reviewing submissions made
 to Mirrors magazine.

Gail Hunter- Physical Ed., Girls Track and Field Coach
Ann Inlander- Mathematics
Judy Jackson- English, Art, Music, Science
Alan Janulis- Physical Ed., Chorus, Cheerleader
Beth Janus- Foreign Language
James Jarvis- Social Studies

Dave Johnson- Mathematics
Bonnie Jonas- Physical Ed.
Cheryl Josephus- Permanent Substitute
Jan Jumper- Science, Cheerleading Sponsor
Richard Kampka- English
Robert Kapheim- Science, Assist. Varsity Football Coach

Mark Koch- Business
Jeffery Kollar- Mathematics, Chess Team
Larry Krenger- Special Ed., Science
Charles Laliberte- Art, Dept. Chairperson
Margaret Lamson- English
Gerald Langner- English

Richard Larsen- Physical Ed., Gym. Coach
Doreen M. Lemke- Student Supervisor
C.A.C., Girls Head Swim Coach
Laura Litzak- Science
Gerald J. Lombardo- Eng., Asst. Boys Soccer coach, Girls Sulfball Coach
Kristine Lundine- Physical Ed., Swimming Coach
Linda Lynch- Social Studies

Judith Marderosian- Music Dept., Chairperson, Director of Chorus
Diane Martin- Home Economics
Fred Martin- Ind. Arts Dept. Chairperson
Soph. Football Coach
Valerie Massin- Home Ec., FHA Advisor
James V. McGunnigal- Science
Fernando Mendoza- Foreign Lang., Spanish Honorary Society Sponsor

Curt Merrill- Music
Kevin Miller- Music
David Moore- Industrial Tech.
Karlette Murray- Business, Art
Ruth Najacht- Teacher - EDSED
Gloria Nardini- English





"Watching movies is not that easy; it is not like shopping at Woodfield." Humanities teacher, Richard Kamka, is a man with firm opinions.

"Ho, ho, ho!" Hot chocolate and a warm smile gets winter break off to a cheery start. Administrative elves Leensvaart, Chambers, and Fischer help ensure a happy holiday.



Thomas Nelson - Mathematics Dept. Chairperson

John Nester - Art

Joseph Newton - Physical Ed., Head Cross Country and Track Coach

Keith Olson - Science

Joseph Pasternock - Guidance Dept. Coordinator

Robert Patterson - Guidance, Senior Class Sponsor, PACT+ Test Administrator

Margaret Peterson - Art

Christine Phillips - Special Ed.

Alan Pieler - Social Studies

Catherine Pillola - Physical Ed.

Ronald Polancich - Music

Don Potter - Guidance Counselor

Patty Rafferty - Science, Co-Sponsor Scholastic Bowl

John Randle - Art Staff Moderator

Harold Randol - Business Dept. Chairperson, School Improvement Team

Stanley Reddel - Social Studies

Arlene Ries - Business

David Ripley - English, Student Council Advisor

Pat Rozanski - Home Ec., FHA Sponsor
 Wanda Sablin - Foreign Language
 Mary Lou Saville - Health/Jawson
 Ken Scorza - Physical Ed., Ind. Tech.
 Head Boys Gymnastics Coach, Gymnastic Flashers Coach
 Donna Scullion - Librarian
 Carl Sears - Soc. Studies, Model U.N. Advisor

Charles Seidenfuss - Ind. Tech.
 Patricia Shumate - Home Ec.; Dept. Chairperson, FHA-HERO Sponsor
 D. Mark Sibley - English, Soph. Soccer Coach
 William Sir - Physical Ed., Var. Boys Tennis Coach, Soph. Boys B-ball Coach
 Barbara Sloan-Hendershott - English, Y's Tales Advisor
 Dan Sowa - CWT Club

Lynette TeVault - Mathematics, Computer Ed., Math Team Sponsor
 Michael Tice - Soc. Studies, Ftbl. Coach
 Michael Torrey - Soc. Studies
 David Trayser - P.E., Soph. Ftbl. Coach
 Don Trulliet - Dean of Students
 Christine Uher - Permanent Sub.

Larry Urbanik - Mathematics, School Improvement Team Member
 Dorothy Valintis - Foreign Lang., French Honorary
 Dave Venetucci - English, York-Hi Fac. Advisor
 Roberto Vergara - Foreign Lang.
 Rose Weigand - Speech Therapist
 Dave Wetta - English

Dave Williams - Guidance Counselor, Coach Girls Var. Ten., Coach Girls Softball
 Deborah Williamson - Foreign Lang.
 Francis Wolf - Soc. Studies
 Nancy Woodruff - English, Stage Crew Sponsor
 Owen Wrzeszcz - Mathematics, Math Team Assist., Citizenship Committee
 Les Zunkel - English, Drama Director



Not Pictured: Margaret Cain, William Cloud, Anita Dunlop, Tim Feigh, William Fowler, Jennifer Hastert, Larry Hayes, Dee Henderson, Mark Laurich, Karla Manusos, Laurie Miller, Mark Mulliner, Pat Palmere, Gary Peterson, Anthony Portincaso, Karyn Purcell, Bonnie Sheperd, and Sara Taylor.

Staff



Margaret Bell - Guidance Dept.
Jack Buggiano - Hall Monitor, Test Center
Ann Bruno - Soc. Studies and English Dept. Secretary
Nancy Eliason - Hall Monitor
Louise Graham - Media Services Secretary
John Hintersdorf - Hall Monitor

Lee Horning - Library Aide
Joan Jorns - Health Services Secretary
Carol Kelly - Financial Secretary
Adele Lane - Library Circulation Desk Aide
Mae LaSusa - Hall Monitor
Molly Loeser - Library Aide

Rosemary McGuire - Athletic Dept. Secretary
Beverly Molnar - Deans/General Office Secretary, Receptionist
Ruth Mudge - Library Secretary
Robert Reimann - Hall Monitor
Ann Snell - Library Clerk
Dolores Tarnawa - Genie Librarian, Health and P.E. Dept., Secretary

June Thude - Registrar
Phillip Urbanski - Special Ed. Aide, Fresh. Wrest. Coach
Kathy Waszak - Library Student Aide
Mary Kay Zawaski - Library Aide

Cafeteria Staff



First row: Katherine Burke, Elda Ublasi, and Gerry Collins. **Second row:** Robert Lewis, Verna Thon, res Elam, Ann Rylands, and Jean Gloeckle. **Third row:** Bernice Becker, Blanche Juergens, Shirley Geneva Barrett, and Olga Lederer. **Fourth row:** Dolores Link, Roselle Stamos, Lynn Posejpal, Lattie Orr.

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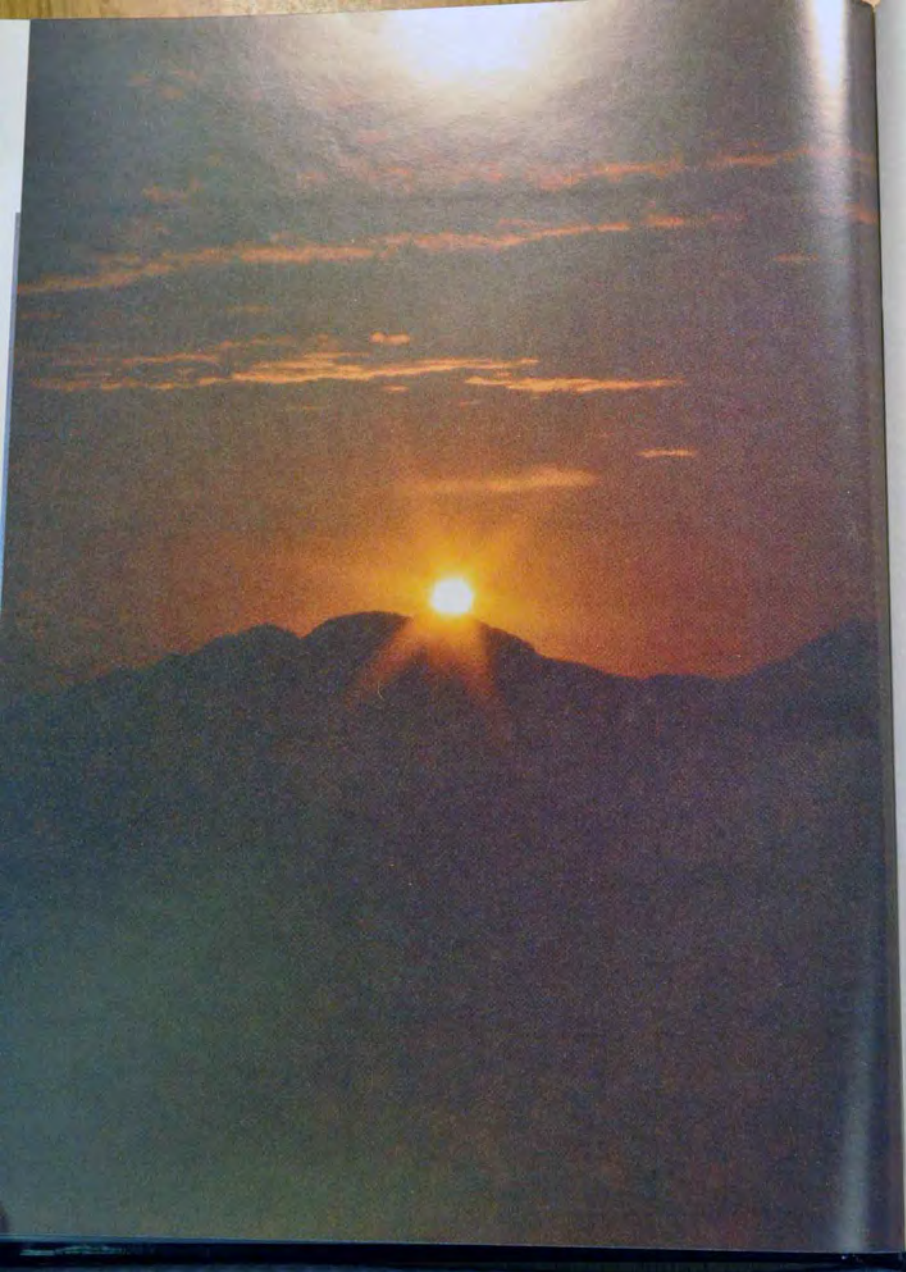
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Colophon

The 1991 Y's Tales "Kaleidoscope the Art of Life" was printed by Jostens American Yearbook Company. The book covers February 1990 to February 1991. The 1950 books were sold for \$22 each.

The cover is a design by Heather Henning with artwork by Laura Trcka. Calligraphy was done by Marion Barrera. It was printed in Litho with lamination.

The copy on the pages was printed in Optima except the copy on the dividers and opening. The artwork on select spreads and dividers was done by Laura Trcka.

Warren's 80 lb. enamel paper was used. The violet endsheets are 65 lb. cover weight.

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