NOTHING

Like Us Ever Was

Y's Tales 1992

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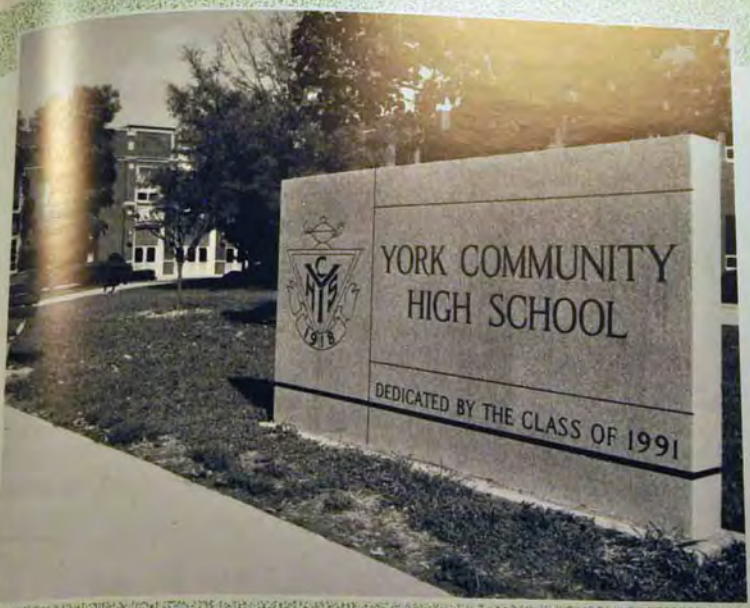
Y's Tales



The 1991-1992 Y's Tales is dedicated to the memory of Thomas "Tucker" Nelson (1926-1991). Tucker embodied all that is admirable in a teacher, and in a human being.

York Community High School
355 West St. Charles Road
Elmhurst, Illinios 60126
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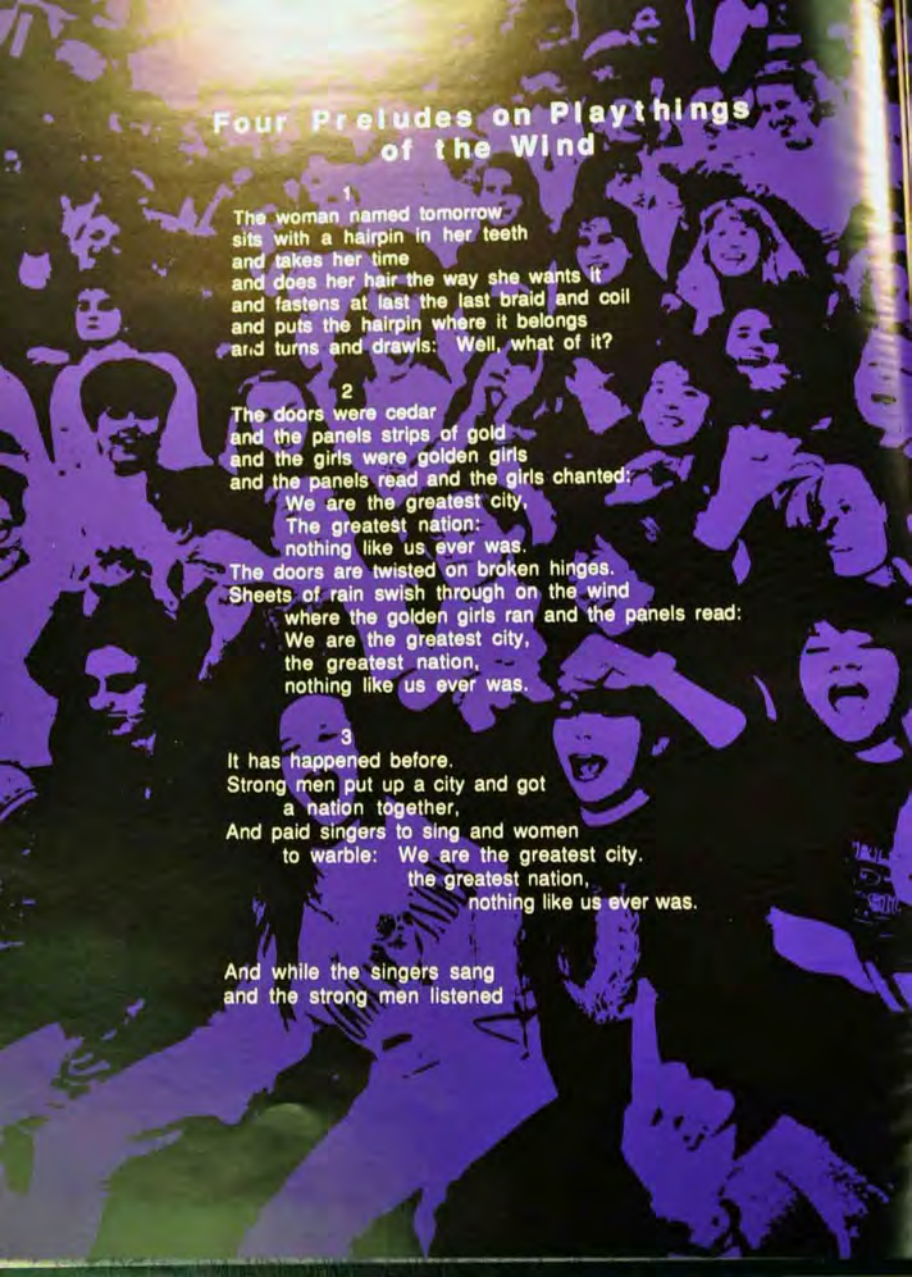


Four Preludes on Playthings of the Wind

1

The woman named tomorrow
sits with a hairpin in her teeth
and takes her time
and does her hair the way she wants it
and fastens at last the last braid and coil
and puts the hairpin where it belongs
and turns and drawls: Well, what of it?

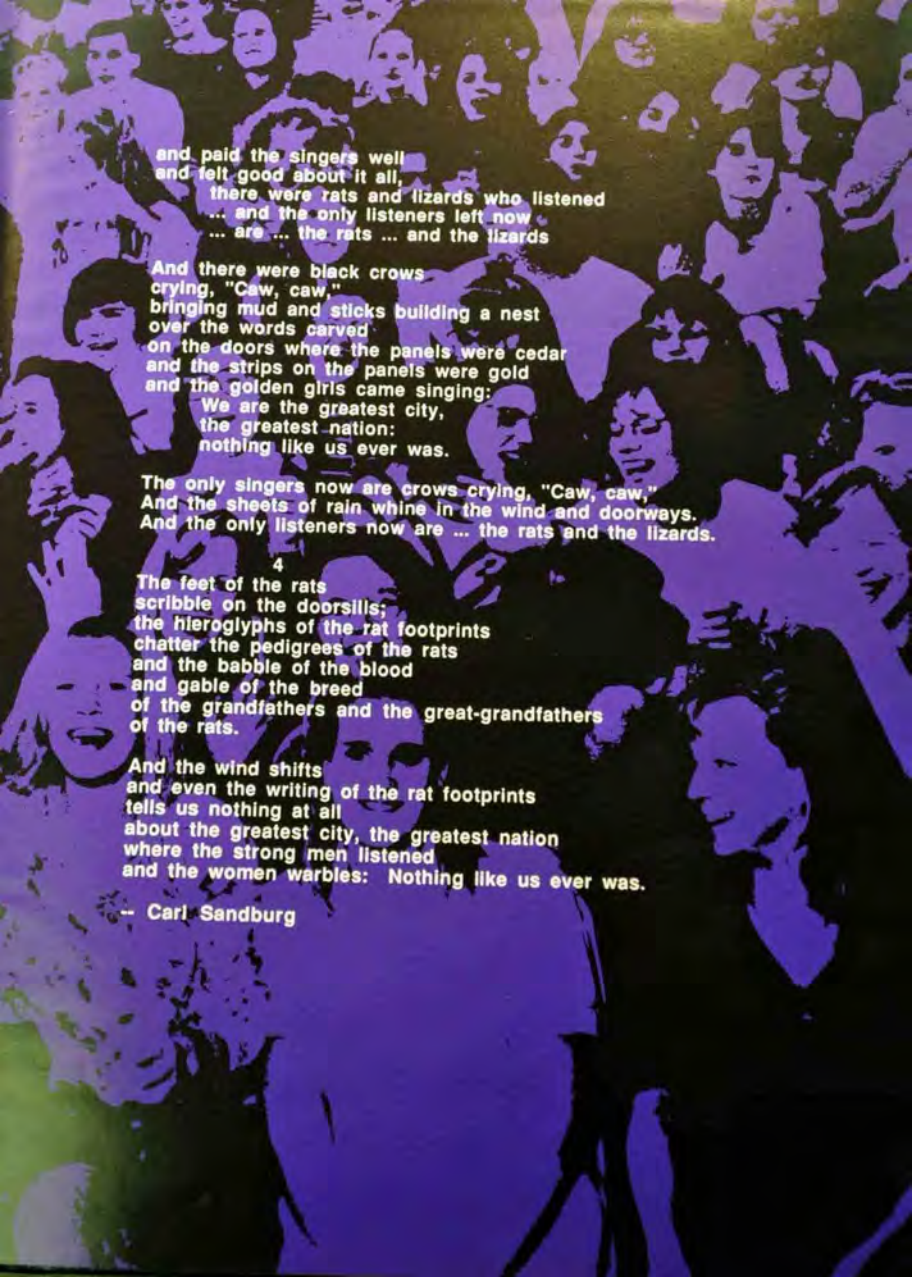
2

The doors were cedar
and the panels strips of gold
and the girls were golden girls
and the panels read and the girls chanted:
We are the greatest city,
The greatest nation:
nothing like us ever was.
The doors are twisted on broken hinges.
Sheets of rain swish through on the wind
where the golden girls ran and the panels read:
We are the greatest city,
the greatest nation,
nothing like us ever was.

3

It has happened before.
Strong men put up a city and got
a nation together,
And paid singers to sing and women
to warble: We are the greatest city.
the greatest nation,
nothing like us ever was.

And while the singers sang
and the strong men listened



and paid the singers well
and felt good about it all,
there were rats and lizards who listened
... and the only listeners left now
... are ... the rats ... and the lizards

And there were black crows
crying, "Caw, caw,"
bringing mud and sticks building a nest
over the words carved
on the doors where the panels were cedar
and the strips on the panels were gold
and the golden girls came singing:
We are the greatest city,
the greatest nation:
nothing like us ever was.

The only singers now are crows crying, "Caw, caw,"
And the sheets of rain whine in the wind and doorways.
And the only listeners now are ... the rats and the lizards.

4

The feet of the rats
scribble on the doorsills;
the hieroglyphs of the rat footprints
chatter the pedigrees of the rats
and the babble of the blood
and gable of the breed
of the grandfathers and the great-grandfathers
of the rats.

And the wind shifts
and even the writing of the rat footprints
tells us nothing at all
about the greatest city, the greatest nation
where the strong men listened
and the women warbles: Nothing like us ever was.

-- Carl Sandburg

LIFESTYLES

A. NOLFO

Experience Fine Arts

Picture walking into York High School, on what seemed to be a typical day, only to find Mr. Merrill pounding out jazz music on a piano. No morning was ever the same during Fine Arts Week. Every day the students were greeted with everything from singing to caricature drawing. For the last three years, members from the art, music, english, and science fields have planned an array of activities. "The improvisational comedy was very popular with students and staff. It was exciting to see students get involved with every aspect of Fine Arts Week," said Charles LaLiberte, head of the art department. Some hands on activities included: juggling, the potters wheel, and monoprinting. One of the projects all students could get involved with was the giant mosaic of students Matt Stoller and Lindsay Smith. Some events for the ears were: poetry readings, jazz trios, and the battle of the bands.

Photo--V. Wh

"It was exciting to see students have the opportunity to get involved with every aspect of Fine Arts Week."
--Charles LaLiberte

Each year the waters are tested to find out which projects are most enjoyable and educational. What will they come up with next?
--A. Nolfo

Photo--V. White

Freshman Nickie Taylor concentrates hard on getting the perfect piece for her jewelry. Students are given unusual objects to use on their projects. Meanwhile, sophomore Shelly Lee grabs a bite to eat.

Juniors Sanjay Dharmapuri and Danielle Hull know well that it takes skill to work on the potters whe Keeping the clay in place is not easy. Concentratio and practice yield a finished product.

Junior Jenny Fronza rolls out the clay to make her project. The clay is used to make masks and various oth ceramic pieces. Students are allowed to explore ceramics and create practical projects.

Photos–V. White

Tender Moments

Imagine stepping out of the limo with your date on your right. You both look simply smashing in your prom garments. Excitement for what is about to come pulses through your veins. This is it! The moment that caused all the preparation and anxiety finally arrives. If only your companion knew how much work you did to look and feel "Wonderful Tonight."

Behind all the glitz and beauty there was much anticipation. First there was the acquisition of certain essentials, such as a dress, tuxedo, flowers, limousine, and dinner reservations. Then, there was the preparation of one's appearance on the night itself which could have taken from 30 minutes to two hours. "I started at 5:30 by curling my hair in spiral curls. My date was coming at around 7:45 to take pictures and then we were off to the dance. I spent a lot of time on my hair, to make my appearance perfect," commented senior Jenny DeRouin.

The dance was a constant concern for some of the students. Senior Chris Kuhr said, "I started making reservations for The Pump Room a month and a half in advance.

"It'll hold a tender spot in my heart for years."
—Bryan Carlson, senior

It was surely a night to remember." Special places made the evening more memorable.

While some anticipated the rush for Prom and planned ahead, others procrastinated and found themsevles in a bind. Junior Kim Stoner had a problem with her dress. "I needed it to be altered in certain areas. The seamstress continued to misalter it, forcing me to panic until I picked the dress up Friday night-a day before the dance," added Stoner.

Unlike Stoner, others did not prepare as carefully. "There were so many problems that I thought the night would be a disaster. I had forgotten to order flowers and my dress still hadn't been bought!" gushed senior Elizabeth Conway.

There were many experiences which made the night unique. As senior Bryan Carlson explained, "Maybe the night wasn't perfect, but it'll hold a tender spot in my heart for years."—E.A. Novy

Contrary to popular belief, not only juniors and seniors attend Prom, as is seen by the presence of senior Chris Gorski and date, freshman Kim Nowak. The enjoyments of good music and dancing are ageless forms of entertainment.

Prom Queen Janet Orange and date pose for the photographer. The excitement is easily seen by their toothy grins. Memories are easier to relive when one has a picture of them. Luckily, there were many opportunities to have a picture taken.

Tantalizing displays of appetizers enticed dancers to take a break from the action. Seniors Nelson Ho and Anjali Bhorade enjoy the food, for it gives them the substance to return with rejuvinated spirits.

[illegible] council members Aimee Trottier and [illegible] Rizzo crown senior Jaime Orange as Prom Queen while attendant Tanya Davero offers her congratulations. The crowning caused much excitement.

Practice makes perfect! Junior Tim Westering and sophomore Sandy Sikorski take advantage of the opportunity. By experiencing the dance before their senior year, these students will know what to expect in coming years.

Finally, the endless hours of dance class pay off. Senior Jason Levit and date demonstrate the proper dance position. Posture and stance are everything to looking and feeling great when on the dance floor.

Click! The memory has been captured. Seniors Gretchen Gamradt and Derek Melby strike a pose for the camera. Senior Prom is the last event before Graduation, therefore it holds many tender memories for the students.

The Final Step

Four years of high school have finally paid off. The day everyone had waited for as a freshman was here. Students filed through the flowered arches with mixed emotions. Many were excited and could not wait until they entered the "real world". Others felt intimidated. Looking back on their years at York seemed like a faded vision. "It's so hard to believe I've graduated. It seems like yesterday I was a scared freshman," stated senior Leah Dicker.

Freshman year, terrifying as it seemed, went by incredibly quickly for most. There were so many firsts: tryouts for teams, high school football games, clubs, dances, and semester exams. Freshman Jim Riley explained, "At first I was really nervous. But I quickly became used to my schedule."

As veteran sophomores, the freshman qualms ended. "I think sophomore year has been the best. You are no longer a freshman and unsure of yourself, but you don't have to worry about college, tests, and grades as much as you do as an upperclassman," stated junior Brian Meyer.

Students waited patiently as they rolled into junior year. Upperclassmen! "The struggles through junior year were endless. Trying to improve my GPA, preparing for the ACTs and SATs, beginning to choose colleges, all while in the process of desperately searching for the perfect end to my term paper," stated junior Greg Johnson. By this time, most students feel senior year won't come soon enough.

"When registration for senior year rolled around, I was so excited. I was the one being fitted for the caps and gowns and getting my off-campus pass," said newly-graduated Janice Overzet. Graduate Andrea Bryk said, "When you are a freshman, becoming a senior seems too far in the future. But as you approach the day of graduation. The past four years seem to have gone by too quickly."

The beautiful evening of June third was ideal for the graduation ceremonies. Students Amy Cotteleer, Anjali Bhorade, and Julie Kim eloquently spoke of the years past--the good time as well as the rough times--and, of course, the times yet to come. As the graduates approached the end of the platform, diplomas in hand, they crossed the bridge which was once so intimidating. Now, looking at the bridge from the other side gave many a sense of accomplishment, pride, and excitement.

> "When you're a freshman, becoming a senior seems too far in the future to relate to. But as you approach the day of graduation, the last four years seemed to have gone by too quickly."--graduate Andrea Bryk.

The class of 1991 was off to college, the work force, and the military. "One thing that will always be carried with us as life progresses are the values, friendships, and knowledge we have gained throughout our high school career at York," stated graduate Dana Reinke. Although the battle of high school had just ended, a new one was about to begin. "The endeavors which lie ahead of us are unlimited!" proclaimed Cotteleer.--S. Popper

Karen Daly and Susan Kim sing the theme to "St. Elmo's Fire" before the ceremonies begin. Students often sing songs which have had held special meaning throughout their four years at York.

Melonie Hill helps Peter Spasojevic get ready for the big evening. Many feel it is difficult to prevent yourself from getting nervous as you approach your last day of high school.

Photo-E. Engeland

Graduation excitement is in the air. Deanna Culotta can't contain herself. She shows her joyful mood by blowing bubbles throughout the crowd. No one is going to stop her from having fun.

Angelo Fegelo, Douglas Sanders, Robert Cass, Kirsten Calabrese, William Schmick, and Eric Dewitt give one last "hip-hip-hooray" as they proudly display their diplomas.

Photo-E. Engeland

Former York student Eric Degnan strikes a pose while he impatiently waits to receive his diploma. In times like these, the years go by quickly.

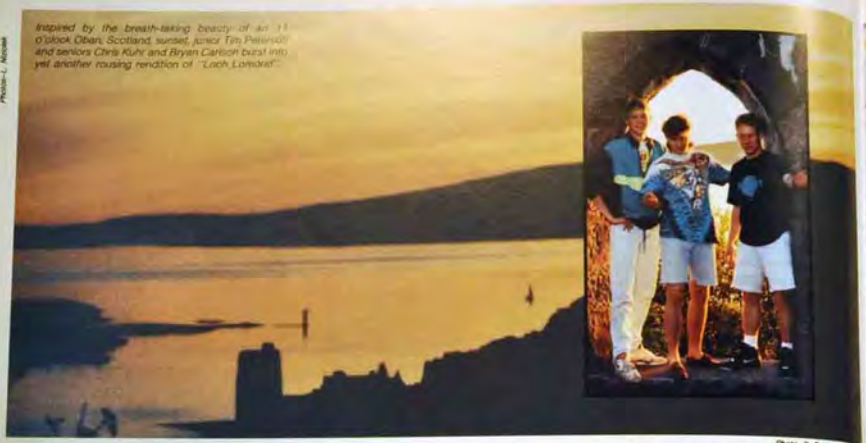


Photo--L. Nichols

Inspired by the breath-taking beauty of an 11 o'clock Oban, Scotland, sunset, junior Tim Peterson and seniors Chris Kuhr and Bryan Carlson burst into yet another rousing rendition of "Loch Lomond".

Photo--S. Popper

Innocents Abroad

Reliving a childhood moment, juniors Sanjay Dharmapuri and Jim Woplarz take a spin upon a merry-go-round in France. Friendships formed and strengthened while individuals shared sights and experiences abroad.

"I see London/I see France..." may have been the thoughts of York students who toured Europe this summer. Visiting London (and Ireland, Wales, Scotland, and England) were 18 students on an EF tour. Junior Nicole Smith described her big adventure, "In Killarney, Ireland, Kerry Schindl and I jumped out [our] window...and ran around on the roof. The hotel staff thought a man was trying to break in and came to our room to ask if we'd seen anyone!"

The sighting of France was undertaken by 18 students on an ACIS tour. The group spent ten days experiencing French culture in Paris and on the French Riviera. Junior Rebecca Milds raved about "going to the Mediterranean at midnight and then going to a cafe afterward."

Sophomore Christa Meyer spent time in Germany visiting relatives. She noticed, " The [German]people seem more reserved, but more open with themselves," when compared with Americans.

Travelling abroad provided York students with the opportunity to experience new settings and to learn about other cultures. After all, it is a small world.--B. Shields

Photo--V. White

It's time to make the...sandwiches. Junior Jason Kovich diligently saws away at a fresh loaf of bread at Dagwood's in Elmhurst. York students held a variety of summer jobs--from working in restaurants and stores to lifeguarding for the Elmhurst Park District.

Sophomore Bridget Baldonado illustrates the saying, "Service with a smile" as she cheerfully answers the phone at her summer job at York Commons Pool. Jobs not only provided students with extra money, but also with the experience of working with public.

Photo--V. White

It's a Living

The time: summer 1991. The people: York High School students. The mission: to live a summer like no other.

What would summer be without a job to finance the rolling good times this summer's sun provided? With car insurance, gas, movies, concerts, and food to pay for, a number of York students found it necessary to find a part-time .

While many students were slaving over hot French fries or bagging endless bags of groceries at Jewel or Dominick's, junior Jay Kreibich found a novel way to earn a few bucks. Kreibich spent part of his summer at Fermi National Accelerator Laboratory doing scientific "studies on how stress affected the superconducting cables that will be used to build the SSC in Texas."

Sophomore Anne Brooks worked for five weeks as a counselor-in-training at a camp called Chippewa Bay in Wisconsin. Brooks named "managing to get 15 fourth- and fifth- graders across a lake [in canoes] without losing any of them" as the highest point of her summer.

"Managing to get 15 fourth- and fifth- graders across a lake [in canoes] without losing any of them"--Sophomore Anne Brooks on the highest point of the summer.

Sophomore Nancy Flores worked at what may possibly have been the most interesting job of all--caring for her infant daughter, Tabatha. The hardest part of the job is "when she cried." Flores looked forward to "getting ready for school--knowing all my friends will be there."

Summer, while providing a chance for hanging out on the beach, at the mall, or in the pool, also gave many students the opportunity to experience the world of work. Whether they were seeing the world, doing important scientific research, or trying to earn car insurance money, York students lived a summer unlike any other.--B. Shields

Locker Kits For Sale

Senior Locker Kit: A favorite among many! Comes equipped with only the barest necessities: Government-required course books, a 1992 tassel, and a college application or two. In the foreign language wing model, notebooks and folders are optional. #YK0092

photo--T. Teras

Jock Locker Kit: Makes a great gift! Ace bandages, practice clothes, and for the small added price of $5.95, those once thought long-lost sweat socks are included. Complete with varsity letters and the York Duke Duffle Bag, this is a must-have item for any athlete. #YK3964

photo--T. Teras

Intellectual Locker Kit: 1000 uses for this one! Options include Texas Instruments graphing calculators, physics texts, extra credit projects, and The Way to Score Big on Your SAT's guide. Act now and you will also receive a limited edition autographed portrait of William Shakespeare. #YK9255

photo--T. Teras

Special Sale!

for York High only

The Underclassmen Locker Kit: This kit is famous for its easy assembly. A variety of pin-ups straight from "Bop" magazine that will make the New Kids proud! Order now and receive as a free bonus How to Survive Your Freshman Year (freshman folder included). #YK0095

The Environmentalist Locker: NEW THIS YEAR! The locker shelves are made of recycled plastic. The notebooks are of recycled paper. Included are aluminum cans waiting to be recycled. An absolute necessity for any environmentalist! #YK1234

Birthday Locker Kit: Treat a friend with streamers that stay hung for half a period, if you're lucky! For a filling, choose popcorn, balloons, or styrafoam. Make anyone's birthday complete with our famous disappearing decorations. #YK9256

photo–T. Taras

photo–T. Taras

photo–T. Taras

-- CUT HERE --

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*all kits are $10.95 ea.

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Oakbrook: Work and Play

Flower beds, benches, large fountains - your local park or your local mall? This is the scene at Oakbrook Center, where students were often found shopping, working, and eating. An extensive addition to the mall introduced stores that were popular with high school students, including Record Town, the Tangerine Foot, and clothing favorites The Gap and The Limited. Stores such as The Nature Company and the Museum Shop of the Art Institute provided a welcome change from the usual choices of clothing and fast-food outlets.

For other students, Oakbrook was a place of employment. York students could be found working as salespeople or cashiers around the mall. For some, the reasons for working at Oakbrook included the opportunities for advancement, and the basic attractiveness of the mall. As a salesperson for Sears, junior Caryn Tahl explained that, "Besides being good experience, my job at Oakbrook gives me a chance to work in the center of many different stores." As a member of the Nordstrom fashion board, senior Beth Bunda gains knowledge of fashion merchandising, style, and design that can be valuable to a career in retail.

Oakbrook also boasts two different movie theaters, and a variety of more expensive restaurants that attracted students on the weekends. Whether students visited Oakbrook as customers, or worked there as employees, they had a chance to enjoy the unique atmosphere of this outdoor mall. —J. Cookis

[illegible] junior Kevin Shea works [illegible] Brentano's. Most stu[illegible] [illegible] at the front cashier [illegible] system.

The window of The Disney Store invites young and old to step into a fantasy world of familiar Disney characters.

A knowledge of athletic shoes helps senior Nicole Smith with her work at MC Sporting Goods.

The Cineplex Odeon Theater in [illegible]brook is always an option for student[illegible] Popcorn, Dolby Stereo, and a choice [illegible] movies are a few of the "coming attra[illegible]tions".

Poodle skirts, jukeboxes, and T-birds... The spirit of the 50's comes alive at McDonald's. Replicas of antique cars, motorcycles, and pinball machines of the 50's are all a part of this novelty decor.

Taking her job of customer service seriously, senior Nancy Frettillo points out the style of a jacket from Cignal clothing store.

A variety of stores and restaurants surround the central fountain, which is seasonaly framed with an arrangement of flowers.

Enjoying the fall weather, seniors Kristen Berner and Bruno Massel try to decide which store to explore next. Students may divide the time between actual shopping, and "window shopping" in the more expensive stores.

A new addition to the mall is Babbage's, which features a variety of computer games and software for the 90's. As a salesperson, senior Liz Jenkins makes sure that she is informed on the latest innovations in computer programming.

All photos—E. Engelland

Rising Spirits--Falling Rain!

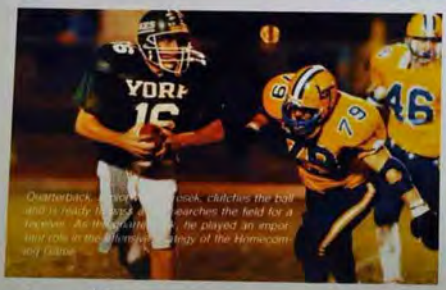
Homecoming is the one day of the year when school just seems to drag on forever. All day you wait for that moment to arrive-- when you can see, smell, and taste nothing but the color green. Excitement and toilet paper hang in the air. Then, when you just think that you can not take the anxiety of waiting anymore-- you are there. You are packed in a gym full of high-spirited teenagers.

This picture painted the basic essence of the 1991 Homecoming pep rally. The pep rally got the student body "psyched" for the Homecoming football game. The cheerleaders and pom pons, who worked for weeks on their routines, built spirit for the other sports teams, as well. These Dukes were prepared to give it their all against the Lyons Township Lions.

"The conditions were bad, but our spirits were high. Our defense and offense tried their hardest." -- George Haenisch

What could have gone wrong? To begin with, it rained on the Homecoming game. Many spectators came in complete rain attire. It seemed high spirits prevailed in the hearts of faithful fans. Despite this fact, the Dukes lost to Lyons Township, 7-0. Varsity player, junior George Haenisch said, "The conditions were bad, but our spirits were high. Our defense and offense tried their hardest." In spite of the rain, the spirits of the Dukes were not dampened!-- S. Pillai

The [illegible] cheer [illegible] at the Homecoming Pep Rally. At the Homecoming game, junior cheerleader, Mary VanDeWalle, watches "psyched" Varsity player, senior Don Kraus, charge through the ring.



Quarterback [illegible] looks, clutches the ball and is ready to [illegible] searches the field for a receiver. As the quarterback, he played an important role in the offensive strategy of the Homecoming Game.

After receiving the ball, the designated receiver advances for extra yardage. He made the fancy footwork look [illegible] by the opposition. The receiver runs the play for a touchdown or first down.

Junior Dan [illegible] strolls across the gym, displaying the work of the art staff. The talented students on the art staff captured the first place for their spirit board.

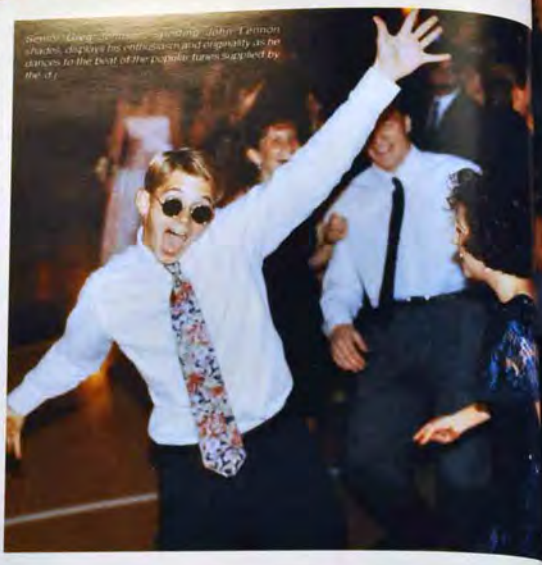
Sam [illegible] took the Nel[illegible]'s [illegible] with a cream pie. This [illegible] [illegible] that students have learned to enjoy at the Homecoming pep rally.

The boys soccer [illegible]

[illegible] that green-haired man? It's [illegible] Ac[illegible] d[illegible] usu[illegible] "pump y[illegible]"!

"A Knight of Enchantment"

Based on the hit movie Robin Hood and its popular theme song "(Everything I do) I Do It For You" sung by Bryan Adams, "A Knight of Enchantment" had a unique, medieval touch to it. Homecoming 1991 proved to be one of York's most successful Homecomings yet, according to Student Council advisor David Ripley. About 740 students attended, a slight increase from last year's high attendance. As Student Council President Aimee Trottier explained, Homecoming has become increasingly popular because



Senior Greg Johnson, sporting John Lennon shades, displays his enthusiasm and originality as he dances to the beat of the popular tunes supplied by the d j.

"The Homecoming Dance is not attended by just couples anymore. We had many of the visiting German orchestra students attend, as well as many other students who just came stag."--Student Council President Aimee Trottier

"The Homecoming Dance is not attended by just couples anymore. We had many of the visiting German orchestra students attend, as well as many other students who just came stag." This casual attitude was welcomed by many students. Junior Phil Weglarz said, "This was my most enjoyable Homecoming at York. My date and I went as friends, had no plans, and had a great time. That's the way to go!"--U. Mohsin

Along with fellow seniors Michelle Neuffer and Laura Kontek, Tim Fischer leads the singing of "18 and Life" by Skid Row, a song appropriately dedicated by him to all the senior girls.

Sophomore Nicole Bellanca proves that cheeks are not yet dead in the corsage department. Tina Wirth

Homecoming Court: 1991: Freshmen Scott Retterer and Nicoletta DiMatale; Sophomores Pat Rodgers and Lindsay Bollvahn; Seniors Vito Marino and Amy Honig; Juniors Tim Tavani and Amy Gorski

Even before entering the gymnasium juniors Kristy Line, Erin Reiman, Keith Trunchtella, Dave Thieme, George Haensch, and Mary VanDeWalle are all "psyched" up for an exciting evening

THE RESULTS ARE IN!

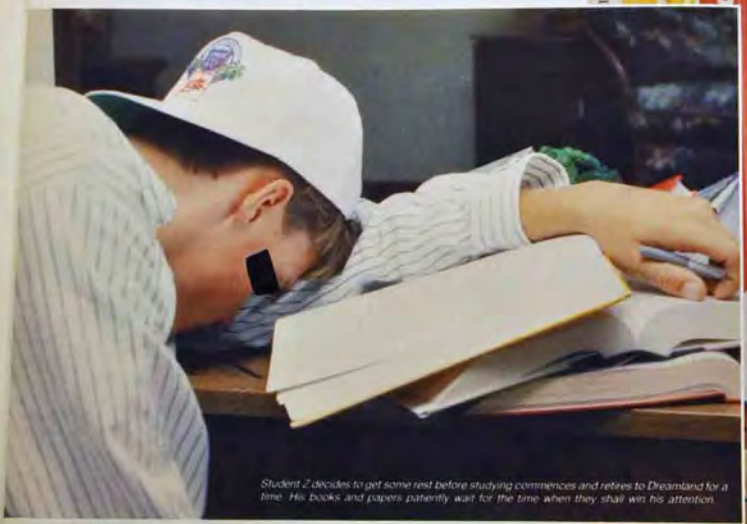
To stay awake at night:

11% use Vivarin, No Doz, or something similar
29% drink coffee or tea
29% resort to Jolt or some other stimulating beverage
29% blast some loud music
38% consume candy high in sugar
83% rely on will power.

On school nights, the average student gets around 7 hours of sleep.
On the average, York students pull about 2 all-nighters a year.

(Results were obtained by surveying a number of York students.)

Photo -- E. Englehard



Student Z decides to get some rest before studying commences and retires to Dreamland for a time. His books and papers patiently wait for the time when they shall win his attention.

Photo -- L. Nizioiek

Photo -- E. Englehard

Photo -- L. Nizioiek

Photo -- L. Nizioiek

Photo -- E. Englehard

And the Answer is . . .

ZZZZZZZZZZ

Arriving home from basketball around 6:30, Student Z sat down for a quiet family dinner. He devoured the pork chops and apple sauce placed before him and then ran a few errands for his mother. Waiting for him at home was an English take-home test, two pages of math problems, and a bio lab -- all due the next day. Returning around 9:00, Z decided to catch a few winks before entering the world of academia. Afterall, he decided, my brain is too tired to think right now. With the alarm set, it was off to La-La Land . . . until he awoke to Axl Rose screaming the lyrics to "Sweet Child o' Mine" on the radio.

The massive pile of books he had dragged home with him had not moved from the floor since being dropped there at 6:30. Their time had now come, and Z threw a desperate glance their way.

Despairingly, Student Z picked up a pen and thought about the situation. Z could either "wait until the morning" or:

a.) pop some Vivarin and/or No Doz
b.) periodically stick himself in the arm with a pin, as recommended by a friend
c.) guzzle some Jolt and/or Mountain Dew
d.) chow down on some high-sugar candy
e.) sip some strong coffee and/or tea
f.) blast some loud music through his Walkman
g.) all of the above

or somehow miraculously will himself to stay awake. -- L.C. Niziolek

Photo -- L. Niziolek

At three o'clock in the morning, Student Z experiences the after-effect of slap-happiness that proceeds the consumption of artificial stimulants like Vivarin, Jolt, candy, or coffee.

Photo -- E. Engeland

Working together as a unit was necessary icon for success on the Cross-Country team. Juniors Jason Wagner, Tony Oddo, and Dan Reucking sprint towards the finish line.

Photo–F. Carna

Photo–F. N

Photo–F. Carnahan

Warming up before a meet is priority as these York runners illustrate. With the conditions the athletes faced at Peoria, it became even more vital to avoid any injuries.

Photo–F. N

"York is number one!" ecstatically shouts Coach Joe Newton upon hearing of his team's victory. The cr surrounding him responded with a cheer of excitement as they learned the news.

It Was Done In '91

Photo--V. White

Peoria! The word itself brews excitement and anxiety within every runner's heart! For many athletes going downstate was a mere dream, but for York Cross-Country, it was a mission which the York boys have tackled for sixteen consecutive years.

Ironically, the York boys "got off to a slow start", and in fact, the belief that they wouldn't even qualify for state, which seemed unusual for York, had become very plausible. Yet York had not failed in the past, and by the time the motivated team became number one in their sectional, the future began looking brighter and brighter.

The common question "Was this win expected?" was asked among both the press and the people. "I knew we could get first but three other teams could also," commented senior Glen Podzimek. Winning the state title was rather unexpected, but as Coach Joe Newton exclaimed,"This was one of the greatest victories of all time, because we came from nothing to something!"

Becoming "something" as Newton stated, took a great amount of leadership. Seniors Derek Keller, who placed 25th, and Podzimek, who placed 12th, led the

"The greatest thing in life is not in never having fallen, but in rising up again."

--Coach Joe Newton

pack. In addition to these two seniors the top seven boys included: senior Gary Ledonne, and juniors Scott Meuhring, Tony Oddo, Dan Reucking, and Jason Wagner. The members of the boys team even went so far as to alternate sleeping at each other's houses on the nights before big meets in order to maintain balance and unity within the team.

As for the girls' team, leadership also facilitated success. Senior team captain Ann Kusmierz led her team through meets, as each time the team excelled further. Yet being on the team took more than going to regular practices and meets. Many of the athletes went to camps in the Midwest, concentrating on how to prepare for running in meets such as the state meet.

Despite the treacherous conditions at Peoria, the girls placed eighth in state. "I thought positively and hoped everyone would run their best race ever," commented sophomore Amy Morgan. The sound of the green sea of fans chanting "York is good! York is good!" was one to never be forgotten, for that day at the state meet York Cross-Country proved to be just that! —C. Sokalski

--Varsity runner Amy Morgan strives to stay ahead of the pack, aining ground.

Photo--F. Carnahan

Top--Two runners proudly show off their team's record with their jackets.

DRAMA

A. WOLFO

Beginnings

Life, love, friendship, tragedy, and death were what six southern women had to face together in last year's spring production of Steel Magnolias. Here the audience would laugh, cry, and many times feel a part of the conversation. The show was centered only in a renovated beauty shop unlike the movie version made in 1989. "Although the movie was slightly altered from the play, we benefited greatly from its success," stated junior Kim Natanek. Another difference between the movie and the play was the fact that there are only women in the play. "Being in a show written only for women is a different and likable change," stated Natanek. A challenge that these six women faced was the age and personality of their characters. Tamara West, exclaimed, "that becoming a sixty-six year old for two and a half hours was quite the adventure. Every movement and word had to remain in character." Caity Olson ended by saying, "All of us had much fun performing together which made the show have a great success" .--H. Henning

Steel Magnolias Cast

M'Lynn -- Kim Natanek
Truvy -- Nicole Quigley
Annelle --Angie King
--Toni Carnevale
Shelby --Heather Henning
Ouiser --Tammy West
Claire --Caity Olson
Radio Announcers -- Dan Bruno, Phil Hendricks, Michael Swaine

Before the show goes on, Seniors Caity Olson and Angie King put on the finishing touches to enhance their character. Make-up and hair designs help the actresses to become more like their character.

One of the problems that the six women had to deal with is with Shelby's diabetes. During one of the scenes, Shelby reacts in a seizure while the rest of the women help her overcome the attack.

Senior Nicole Quigley shows Junior Heather Hen how to keep her hair in place during the weddin

Summer Stage

Prince Eric, played by junior Chris Thilk teaches the naive Michael Smith, played by Dan Bruno, how to fight.

During the summer months, laughter and tears were heard from the school auditorium. The York Drama Department hosted two productions, The Crucible and Dragonlands for all those interested in drama as part of their summer fun. The first production took a serious note as York students rehearsed for The Crucible. "Although the show was difficult to put together, the cast enjoyed working with one another to produce a great show" explained senior Dan Bruno. The story by Arthur Miller was based upon the Salem Witch Trials in colonial times. The second production, Dragonlands, was written by art instructor John Randle and his daughter Emily, a recent graduate of York. The story was based on the "Wizard of Oz' motif and centered around four main characters who were sent to detention where they escape to Dragonlands: a fictional fantasyland that Michael Smith is reading about. The special effect of black and white and color distinguished the fantasyworld from reality. "Dragonlands, with the teamwork of many willing students enjoyed a great success," stated junior Chris Thilk.--H. Henning

Tituba, played by sophomore Robin Pruter, asks forgiveness from Rev. John Hale, played by graduate Sean Carson.

While serving detention, the main characters meet Frank, Fanny, Fiona, and Flo:the school gang who transform to dragons as they enter Dragonlands.

DRAGONLANDS CAST

Michael Smith...Dan Bruno
Eugene Smith...Sean Carson
Edith Smith..Stephanie Rychlowski
Eric Smith...Chris Thilk
Jonathan Snow...Brad Stewart
Amy Wright...Tammy West
Charles Wright...Todd Taras
Melissa Wright..Rebecca Schraut
Cynthia Wright...Delia Martin
Voice/Troll...Brian Heinz
Fred Fafnirl...Phil Hendricks
Fernando Funi...Mike Walters
Floyd Flem...Mark Olson

Fern Frond...Karin Bodmer
Frank Fester..Nat Zunkel
Fanny Fashion..StephanieSalva
Fiona Faucet..Nicole Laliberte
Flo Fickle...Mary Jo Zervas

Rebecca Nurse, played by senior Tamara West, explains to Rev. Paris and John Proctor that Tituba's situation will not improve since she has touched the devil's hand.

The CRUCIBLE Cast

Reverend Parris. . .Dan Bruno
Betty Parris. . .Karin Bodmer
Tituba. . .Robin Pruter
Abigail. . . Rebecca Schraut
Susanna...Stephanie Rychlowski
Mrs. Putnam. . .Delia Martin
ThomasPutnam..Phil Hendricks
Mercy Lewis. .Melenie Becker
Mary Warren. . .Mary Jo Zervas
John Proctor. . .Brad Stewart
Rebecca Nurse. . Tammy West
Giles Corey. . .Brian Heinz
Rev. John Hale. . .Sean Carson
Elizabeth Proctor. . Lisa Grisolia
Francis Nurse. . .Mike Olson
Ezekiel Cheever. . .Nat Zunkel
Herrick. . .Mike Walters
Judge Hawthorne. . .Todd Taras
Danforth. . .Craig Greiwe
Sarah Good. . .Stephanie Salva
Martha Corey. . .Katie Ebner

"I Vant...You!"

Have you felt faint lately? Do you suffer sleepless nights due to nightmares? Does daylight make you cringe? Is blood on your list of midnight snacks? If you answered yes to any of these questions and two white dots with red centers have appeared on your neck, chances are you have fallen victim to a vampire. "A vampire," according to Van Helsing, "is a man or woman who's dead but not truly dead. Their life is sustained on the blood of the living; without this, they will die. During the hours of the day, they must rest in the earth in which they were buried; but during the hours of the night, they have the power to prey upon the living."

The legend of Dracula has mystified humankind for ages. This fall, the York Drama Department brought this tale to the stage.

Like many past plays, Dracula was double cast. Senior Dan Bruno explains that this was done for two reasons: to safeguard the production against illnesses and to allow more students to participate.

If one night you awaken from a vision of terror and dismiss it as a "dream," remember: "the strength of the vampire is that one will not believe in it" (Van Helsing). -- L.C. Niziolek

Miss Wells
Angel Jenkins, Lisa Grisolia
Jonathon Harker
Dirk Gouwens, Jim Carlson
Dr. Seward
Brad Stewart, Kevin Geraldi
Van Helsing
Todd Taras, Craig Griewe
Renfield
Karl Hamilton, Adam Gohr
Butterworth
Tom Renkes, Howard Weiss
Lucy
Renee Anthony, Heather Henning
Dracula
Dan Bruno, Brian Heines
Dracula's Ladies
Mary Jo Zervas, Kelly Page, Stephanie Rychlowski, Katie Ebener, Caroline Smith, Nicole Laliberte

Photo – E. Engelland

Everyday Renfield (Karl Hamilton) plays the plight of Lucy (Renee Anthony) as Seward (Brad Stewart), John (Dirk Gouwens) and Van Helsing (Todd Taras) look on. Madness is not [illegible] to reality, but, [illegible], the looking glass.

Photo – E. Engelland

"[illegible] to me, my [illegible]." Dracula (Dan Bruno) deviously [illegible] the beautiful Lucy (Renee Anthony) under his spell. [illegible] reality, seduction and deceit play their roles in the play.

Photo – E. Engelland

Stephanie Rychlowski, Karin Bo[illegible], and [illegible] Pekny carefully arrange props to be used during the show. What goes on behind the scenes is [illegible] important as what goes on the stage.

Photo – E. Engelland

As night clasps the land in its hands, Dracula (Dan Bruno) wakes to feast upon the living. While many humans consider animal flesh sufficient, vampires have acquired a different taste – the blood of humans.

Photo – E. Engelland

Photo – E. Engelland

Photo – E. Engelland

Photo – E. Engelland

Gentleman-nerisms

Monsieur Jourdain -- Brad Stewart
Madame Jourdain -- Robin Pruter
Lucile -- Renee Anthony, Jennifer Lucente
Cleonte -- Karl Hamilton
Dorimene -- Kim Natanek, Jennifer Slusser
Dorante -- Dan Bruno
Nicole -- Toni Carnevale, Tamara West
Covielle -- Tom Renkes
Music Master -- Kevin Geraldi
Music Master's Pupil -- Karl Hamilton
Dancing Master -- Nat Zunkel
Fencing Master -- Karl Hamilton
Philosophy Master -- Mike Folkerts
Mufti -- Todd Taras
Merchant Tailor -- Brad Nunemaker
Journeyman Tailor -- Mike Walters
Lackey # 1 -- Dwayne Spencer
Lackey #2 -- Tim Gannon
Singers -- Mike Folkerts, Dirk Gouwens, Lisa Grisolia, Megan Marshall, Missy Mroz, Terri Piula
Dancers -- Dana Benedetto, Twyla Edge, Adam Gohr, Nicole Lalberte, Nat Zunkel, Heather Henning
Musicians -- Kevin Geraldi, Aaron Williams, Ben Williams, Nancy Bodene, Howard H. Weiss

Moliere's play The Would-Be Gentleman was one of York Drama's productions that took full advantage of the students. Not only did they participate as members of the cast and crew, but several also took on the roles of composer, choreographer, and costume designer.

This comedy of manners (originally written for Louis XIV) contained music by senior Kevin Geraldi, choreography by senior Heather Henning, and costumes by senior Sarah Zinschlag.

According to Geraldi, "The combination of costumes, dance, and music greatly added to the whole of the play. In order for these elements to come together for a successful performance, an extremely high energy level was needed; if the energy was there, the humor, lines, and style united for a fantastic production."

"Hearing my score performed with the play was a definite high point. It gave me a real sense of accomplishment and pride," stated Geraldi. Welcome to the theater, the playground of dreams. -- L.C. Niziolek

Invasion of the Llabwons

Who was that cute, fuzzy, white creature? For several months, it left its footprints around the guidance office. Pictures of it appeared on posters and students' T-shirts. Then, on April 5 and 6, 1991, over fifty students, teachers, and volunteers welcomed the Llabwons as the mascot of York's first Operation Snowball weekend. The peer leadership staff responsible for organizing this event created the Llabwons ("Snowball" spelled backwards) to spark interest in the weekend. Operation Snowball aimed to create a greater awareness of the problems facing teenagers today.

General sessions, small groups, workshops, games, and meal times comprised the weekend's schedule. Small groups also participated in a trust hunt, which included an obstacle course in the darkened gymnastics area. The general sessions and workshops presented information on self-esteem, sexuality, stress management, relationships, grief, communications, and drug and alcohol use. The small group sessions gave participants and leaders a chance to discuss what they had learned throughout the weekend. Through good communication and listening skills, participants built strong friendships. "Contrary to what others may think, the weekend was not just adults preaching about drugs and alcohol," remarked junior Joyce Kim. Junior Kim Stoner stated, "Snowball gave students an opportunity to really be themselves and vent their feelings without being judged." According to junior Sarada Hanumadass, "For one weekend, there were no barriers. Everyone could just be themselves."

The decision to come to Snowball was a big risk for many participants. "I didn't know what to expect form Snowball," said sophomore Brad Nunemaker. "It ended up being a good decision." Snowball brought together many York students from different groups, giving students the opportunity to meet many new people. "My most memorable experience was the closing ceremony, where everyone felt like they had known each other forever instead of twenty-four hours," commented freshman Tracey Teuber. Sophomore Ellen Northam stated, "It's very positive. Everyone should go at least once."

"My most memorable experience was the closing ceremony, where everyone felt like they had known each other forever instead of twenty-four hours."--freshman Tracey Teuber

The name "Operation Snowball" often confused many students. As stated in the organization's credo, "As individuals, our influence is likely to be as light and fragile as a single snowflake; collectively, we have the force and power of an avalanche." After the event of 1991, the Llabwons's place at York seemed secure.–E. Engelland

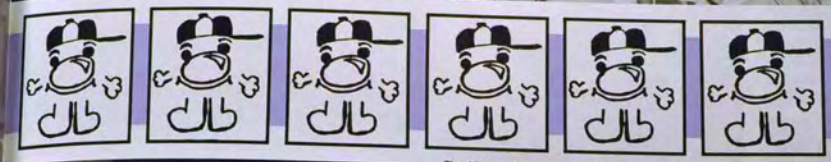
York social worker and Operation Snowball dir[illegible] Bonnie Sheperd listens closely during a plan[illegible] meeting. Ms. Sheperd works all year round with [illegible] peer leadership staff to plan the two-day event.

Photo–E. Engelland

Photo–E. Engelland

"Right hand on [illegible]" Seniors [illegible] Drawe and Ron Burkhard, freshman [illegible] Cooke, and senior Pat Gibb[illegible] at a workshop. This was one of many [illegible] students enjoyed at Snowball.

Photo–E. Engeland



The Llabwons ("Snowball" spelled backwards) acted as mascot for Snowball 1991.

o–E. Engeland

h a pillow slung over his shoulder, junior Chuck Puls checks in for the weekend. e two-day event was a lock-in, so students needed to be prepared.

Sophomores Jenny Necosia and Liz Delvalle share a piece of pizza and a hug during dinner. Many participants made lasting friendships at Snowball.

Photo–E. Engeland

ACADEMICS

A. NOLFO

Alien Art

Q-- Imagine that aliens have landed on earth and threatened to destroy human life. To save the Earth, you must create an art piece to please them. What would you make to save human life as we know it? Please describe what kind of art piece you would make.

A-- "If I had to create an art piece I would make a smiley face out of popcorn and pretzels. I would then connect them with rubber cement, and spraypaint it silver. Next I would tie string to it and suspend it in mid air." --Amanda Finch

A-- "Because of the long, long voyage, the giant, human-like beings with antennae probably would feel a need to 'relieve' themselves. My piece would be a huge port-o-let with encrusted gold and jeweled sides." --Phil Weglarz

A--"Say termites invaded our planet; I would draw a huge billboard of a wooden planet." --Dana Benedetto

A-- "I would sculpt a giant psychedelic chicken. They would have to bring it back to their planet. When they'd unload it onto their planet. it would come to life and use all the aliens for chicken feed." --Tony Aiello

A-- "I'd take the Y's Tales Staff and throw them all in a boat and send them off Niagara Falls, then see how the aliens feel."

--Anonymous #1 @

York has a wide variety of art classes available to students. Not all art classes are restricted in two dimensions. Many classes offer students the chance to work in three dimensions. The projects are practical as well as fashionable. John Nester, art teacher, explained, "I hope students can derive a feeling of pride and satisfaction by creating art in their mind's eye, and then producing the work through their hands." --A. Nolfo

Sophomore [illegible] works the clay utilizing many tools. Sculptors use everyday objects to form clay in [illegible] desired shapes.

Photo-- V. White

Photo-- T. Taras

Junior John Debowlecki concentrates on his cartooning project. A successful project requires skill and attention to detail. Cartoonists have the imagination to bring characters to life.

Photo-- T. Taras

Freshman Jeff Popper colors in the lines very [illegible] fully. Skills learned as a child can be used later [illegible] Part of the artist's job is to use colors tog[illegible] correctly to create a finished product.

Junior Erica Brash sculpts clay on the potter's wheel, while junior [illegible] on. A lot of practice is required to acquire the skill it takes to control the [illegible]

Photo– V. White

Photo– V. White

dents can freely express themselves in their art work, this leaves room for self-interpretation. It s a good amount of creativity to transfer ideas into a finished product.

Photo– V. White

Senior Nichole McClure uses newspaper to mold her paper mache into a desired form. This form is made as a base for the finished piece and it is vital to the success of her project.

ART

Business In the Future

"How will the Business classes at York be beneficial in the 'real world?'" This was just one of the many questions York students pondered before taking a business course.

An answer was provided by Harold Randol, Dept. Chairperson, who stated, "They are there to provide an opportunity for students who want a broader base in business." He felt that if the courses in the business department did not prepare students for college or for a better position in the work place, then the teachers were not doing their jobs.

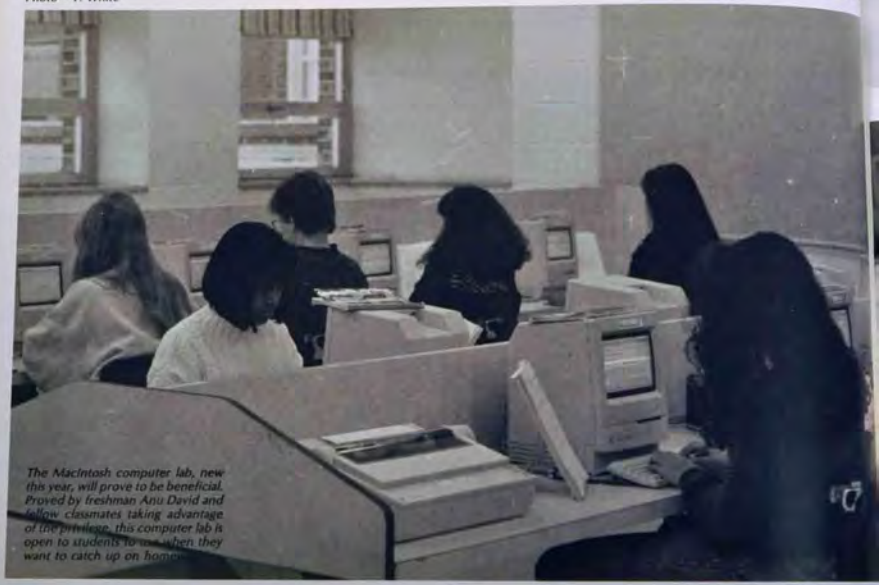
About twenty business classes and three separate labs (an Apple II computer lab, a typewriter lab, and the one new to this year, the MacIntosh lab). The MacIntosh computers provided students with new learning experiences. MacIntoshes were helpful as they were putting us "closer to the cutting edge of technology." stated Randol.

In the long run the business classes at York will "number one, make you more knowledgeable of skills you need in college, and number two, to give students better employable skills. They learn how to present themselves to their employers." commented Randol. -J. Barry

Freshman Assir Ahmmed models the one handed typing technique. This technique is not for the weak at heart, as it tends to anger typing teachers. All joking aside, learning to use a keyboard is helpful to one's career as a student.

Photo-- V. White

Photo-- V.



The MacIntosh computer lab, new this year, will prove to be beneficial. Proved by freshman Anu David and fellow classmates taking advantage of the privilege, this computer lab is open to students to use when they want to catch up on homework.

Freshman Anu David, works diligently on her computer. Working fast and accurately are two of the most important things to do when typing in Computer Concepts and Skills class.

Photo-- V. White

Using the Apple computer in Computer Concepts and Skills class freshman Liz Gillespie is learning how to understand the computers and also how to type.

Photo-- V. White

With great ... homewor... co-eds fries ... his Apple computer ... trying to remember what he just read.

Photo-- V. White

Junior Dorthy Taraslewiz takes a break from working in a group to pose for a picture. Group work is an important aspect of learning.

Photo-- V. White

A Special Bunch

Just two years ago the East Dupage Special Education District (EDSED) started its services here at York, yet the success and rewards that have been felt will last a lifetime.

The purpose of the EDSED program was to provide basic functional learning to the students. With this they could become as independent as possible. EDSED students took the same essential courses: reading, writing, speech, math, gym, and spelling. Math skills were taught through the use of calculators and computers. Different types of living skills were also taught. These included money management, cooking, shopping, and banking. Freshman Sumire Cornille said, "Gym is my favorite class because I have fun exercising."

The EDSED program was taught by Ruth Najacht. However, according to Najacht, " I was assisted by a wonderful staff and without their help our program could never run so smoothly." With the help of two teacher's aids (Mrs. Good and Mrs. Leen), a speech therapist, a job coordinator, a domestic coordinator, and a social worker, the students tried to overcome any barriers that stood in their way.

A new program that started this year enabled parents and students to work individually with a domestic skills coordinator at home. This was important because, as Najacht explained, a parent's cooperation, along with the staff's, was a vital contribution to a student's accomplishments.

The EDSED students also benefited from the aid of "peer partners" in their gym classes. Junior Lisa Bianchi said, "Our expectations as peer partners changed from the first day we met to the present. They're a real experience. If you're in a bad mood, they'll snap you right out of it. They can have mood swings too, but they have such a great sense of humor, you just have to smile around them." According to Najacht the peer helpers did a fantastic job, and the students could not do without them.

The experience of going to a public high school with other EDSED students was very beneficial. They became very comfortable at York and have truly learned to love it. Najacht concluded, "I've seen them grow so much in social, academic, and functional living skills, which gives me a sense of accomplishment that could never be matched." --S. Mohsin

Junior Rachel Jagielski smiles as she completes classwork. Finishing classwork gives a feeling of accomplishment.

photo--T. Taras

photo--V. White

Sophomore Dina Kozi enjoys the meal she just made in her home economics class. These classes were important because they taught the students non-academic skills.

photo--V. White

Junior Kirk Ellefsen concentrates as he works with his speech teacher, Nancy Speidel. The help of dedicated teachers is very important to a student's achievements.

Sophomore Dina Kozi and senior Craig Schalhammer slow dance together at the 1991 Homecoming Dance. By attending such school activities the students' friendships grow.

Dressed in his aquatic gear, junior Kirk Ellefsen enjoys swimming during his gym class. For many of the students P.E. is their favorite part of the day.

photo-V. White

EDSED

A group of EDSED students and their guests pose for a group shot at the Homecoming dance. The students enjoy spending time together inside and outside of school.

Living the Language

Perhaps it began with a simple cough, or a gurgle, that was sufficiently expressive of a primitive need. It was not long until this need became more complex, thus requiring a more elaborate means of communication. So the cough grew to a murmur, the murmur became a word, and eventually humans were sounding out the "barbaric yawps" that Walt Whitman glorified in his poetry. Language was born. With it came a diversity remniscient of Babylonia, a power more extensive than that of early Rome, and a potential to mold its users into artistic, thoughtful beings. As English teacher Gloria Nardini explained, "Nothing can exist without language. We think the thoughts we think as a result of the words we have."

Within the sea of lingual tongues, English emerged as a formidable leader. Its combination of Celtic, Germanic and French influences have shaped it into one of the most widely spoken languages in the world. Despite the variety of its origins and the complexity of its structure, English, as a distinct entity, is incomplete. Its constant change and adaptation to modern needs have created a multiplicity of dialects. As Nardini further noted, "The way we construct our words reflects and creates social standards."

Literature is one medium that this "reflection" may take place in. It can embody numerous aspects of a given culture. In studying American literature, World literature, and the literature of Great Britain, York students were awakened to this idea. As sophomore Megan Kappel pointed out, "I was opened up to many different parts of American culture through my English class. The lifestyles of early Americans, Blacks who lived in the 20's and 30's, and other groups were really brought to my attention."

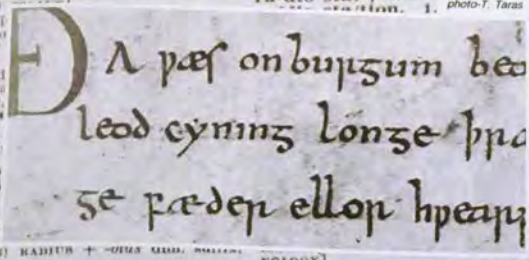
In addition to cultural insights, students gained a better awareness of the construction of the English language and the various genres it is reflected in. As junior Jenny Konopka commented, "I understand literature more than I did in the past, and I have a more positive attitude about reading."—A. Baxter

photo-T. Taras

William Shakespeare, the "father of modern English," continues to affect our literature and language. Modern adaptations of his plays enrich our culture, as do the idioms and phrases attributed to his coinage. As Nardini sees it, Shakespeare was at the apex of the English language's development: "his period will never be replicated."

photo-V

Sophomores Jake Vallicelli and Lea Lucchesi and junior, Mark Feistamel, develop their command of the English language by studying rhetorical devices in speech class.



This excerpt from Beowulf exemplifies Old English, the earliest stage of our language. Lingual adaptations account for its dissimilarity to Modern English.

photo-T. Taras

Mardini's contention that "dialects enrich language" is supported by the lyrical content of these Maxwell Street tunes.

photo-T. Taras

Francis Bacon, acclaimed essayist contends: "Reading maketh a full man; conference a ready man; and writing an exact man." This is an idea that Tom Anstett adheres to in his English classes. With his guidance, students may achieve "fullness" as they strive for such exactitude.

photo-V. White

Languages Unite the World

Salve! Quid agis? Bonjour! Comment-allez vous? Guten Tag! Wie geht's? Hola! Como estas? Ciao! Como esti? If any of these phrases sounded familiar to your ears, then you have probably taken a foreign language or are taking one now. Many students chose to start a foreign language their freshman year in order to acquire the basic knowledge of a language other than English.

The five languages offered at York were Latin, French, German, Spanish and Italian. A student had the choice to take a language for up to four years, depending upon their interest in the language.

Each teacher had a unique way of teaching, but a main concern was "making the students feel comfortable enough to speak in front of the class," French instructor Deborah Williamson commented. Some teachers used games to help students learn vocabulary or counting skills. Group work was another benefit in learning new concepts. "Working in groups helps best. We are able to learn from each other," junior French student Renee Anthony stated. "If someone in the group is having trouble, the other members can help."

The difficulties students found in learning a new language were the overwhelming amounts of vocabulary and the conjugation of verbs. Junior Spanish student Mary Beth Shizas stated, "I find deciding how to conjugate each verb the most difficult part of learning a language; there are so many." Most of these problems could be solved by going to the foreign language lab or getting help from the teacher.

Besides classroom learning, there were the foreign language clubs. Each of the five languages had their own club, and membership was open to anyone interested. At the club meetings, the members talked about culture and upcoming events.

The foreign language department provided an outlet for those students interested in "expanding their cultural horizons." Taking a foreign language brings the different cultures of the world closer together. -- A. Dag

Photo- V. White

Junior Spanish student Dan Rivard begins to chuckle while he class time to make up a test he has missed. By the smile o face, it is obvious the test is not as hard as he expected. For students, learning a new language comes rather easily.

Photo- E. Engelland

Spanish instructor Roberto Vergara points to a student, signaling him to answer the question being asked. Random questioning gives students a chance to answer questions using the correct speaking and pronunciation skills that correspond to the language.

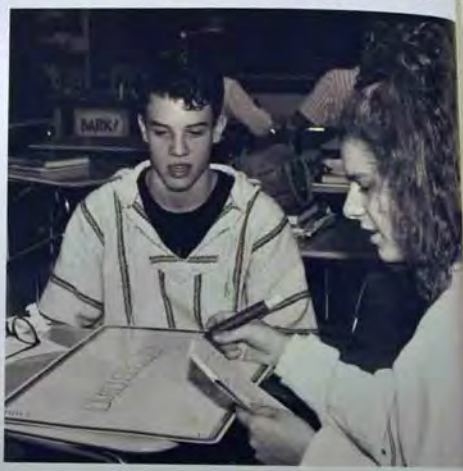


Photo- E. Engelland

In this Spanish class, sophomore students Kevin Harmon and Maryann Gonzales play a vocabulary review game. This type of game will help students remember more words when test time comes.

FOREIGN LANGUAGE

Before the bell rings, French instructor Dorothy Valintis sits down to chat with sophomore students Colleen Silanskis and Colleen Hier. A friendly relationship between student and teacher helps make communicating an easier process.

Photo–E. Engelland

Photo–E. Engelland

Photo–E. Engelland

bove right: French instructor Deborah Williamson and junior Brad Nunemaker go over the questions he has about the test just handed back.

Freshman Spanish students Jennifer O'Neill, Shehwar Ziauddin and Michele Bradford smile, laugh and learn material as they work in a group.

Not Just for June Cleaver

How many times have you turned on the television to watch yet another rerun of those crazy 1950's sitcoms? Whether it's June Cleaver or Donna Reed, the mother is often stereotyped as a product of the Home Economics Department curriculum.

In the 1990's, the Home Economics Department no longer concentrates on teaching students how to "stitch and stir", as teacher Patricia Rozanski put it. She added, "Students are learning the practical aspects of life." The department has helped to provide a solid foundation upon which students can build experience for their future. Senior Beth Bunda was York's representative on the Nordstrom Fashion Board. Of it, she said, "They allow us to meet with other people in the fashion industry to get their opinion on the career. Then in turn we are more familiar with the career." Junior Laura Grossklas entered into an entrepreneurship making ties and cummerbunds for a barbershop quartet. She said, "It helped me to learn how to do things like deal with different people, sign contracts, and it also helped me to learn how to make my own patterns." Department chair Patricia Shumate explained that the Home Economics Department "evolved around the changing needs in society today so we can provide the student with the necessary skills."

Looking ahead into the future, many individuals feel that the department should try to increase their male participation. Senior Kelly McElligott said, " I think they [the Home Economics Department] should start recruiting guys, because sooner or later they'll need these skills for life, which includes background knowledge of domestic duties, because women won't always be around to do all of that work." Shumate enthusiastically stated that the overall enrollment increased this year and she concluded, "As a department, exciting things are moving ahead and addressing the needs of young people today and preparing them for successful careers."
--S. Zinschlag

photo--V.Wire

Voila! Beginning clothing students sophomores D'Anna Pecora and Jeanette Aubin, freshmen Michelle Gallas and Joan Grossklas, and senior Kathy Doherty show off their original creations in a student-run fashion show.

HOME ECONOMICS

photo–E. Engelman

Seniors Dan Risk and Sara Addante present their Halloween lesson plan to their Child Life and Literature class. This class allows a student to explore the world of primary teaching.

Senior Diane Hybl observes senior Karen Kucera and teacher Patricia Rozanski as they enjoy the fine food and atmosphere in the Home Economics Department's student-run La Brigade restaurant.

photo–T. Taras

photo–T. Taras

Seniors Polly Pechanio, Jenny Sloan, Jenny Slusser, and Valerie Fleming enjoy the convenience of having an in-school restaurant and being served by sophomore Lauren Azzarello. Although the restaurant is not as famous as the cafeteria for lunch, the students that do seize the opportunity to dine in La Brigade enjoy it.

photo–V. White

Junior Laura Grossklas shows her sister, freshman Joan Grossklas, the mechanics of the sewing machine. Getting the basics down is very important in establishing a solid foundation for a student's future.

Senior Erika Nitz [illegible] ments for her project in one of the [illegible] to students. For students planning to go [illegible] good prep classes.

Fred Martin explains some of the finer points of woodworking to one of his students, freshman Chris Buckingham. A good understanding of math concepts is needed because it is a major tool needed in woodworking classes.

Into The Future

Sophomore Mike Bonino diligently works on h[...] screening project. Many students are involved in[...] like silk-screening to get a break from their [...] classes.

Technology is always advancing, creating competitive fields. The Industrial Technology department offered classes that gave students a wide variety of choices.

Of the classes offered, graphics and technical drafting were the most popular. In graphics, students printed the York forms and flyers that were sent to students' homes throughout the year. In technical drafting the use of computers enabled students to draw out and then print up the specific drawings they made.

In many of the Industrial Technology classes such as woodworking or automotives, students were always around potentially dangerous machinery. But students were taught the proper safety procedures, such as not wearing jewelry or long sleeves. "The students are reminded by us, and they remind each other about safety," said chairperson of the Industrial Technology department, Fred Martin. As junior April Lee explained, "You do not go into class and turn your mind off because you could mess up your project or yourself. You have to think."

To those who planned to continue on in an industrial field, their future was promising. Martin explained that if a student chose to go from the graphics courses at York, and to enter the industry, he or she could start at seven or eight dollars an hour. But many employees eventually look for a college education, so students were advised to continue their education. As Martin said "It's not the money you make but the skills you learn and being confident in yourself."--A.Larson

INDUSTRIAL TECHNOLOGY

Sophomore Tommy Tripp and senior Brian Silanskis work together on an electronics project. Students involved in an electronics class could enter their projects in competitions and have a chance at winning scholarships.

Freshman Mike Vestuto double checks the measurements on his piece of wood before cutting it. One small mistake and a project could be ruined, so students learned to be extra conscientious.

Enjoying working on his classic car , senior Will Werner fixes it up for his automotives class. This class gave students the chance to work with their hands while using many of their math skills.

A Helping Hand

"I don't understand any of this homework! I hate school!". These are words that echoed through the halls everyday. Looks of utter confusion riddled the faces of the multitudes. Did they realize that there were places to make schoolwork more tolerable?

The labs at York provided students with a place where they could confer with faculty and peers to better understand their assignments and mistakes.

The Writing Center helped students with questions on assignments. Junior Amy Samuels stated, "When I go to the Writing Center, I always receive many ideas on how to improve my papers."

One of the favorite labs at York this year was the Thomas H. Nelson Math Lab. It was named for Nelson, retired math department chairperson, who died early this year. Commenting on the lab staff, junior Todd Nega said, "The teachers there can show you something you may have overlooked." Asking for help from peers and seeing friends was a strong motive for visiting the Math Lab. Samuels stated, "It's a good place to see friends and to seek help from the teachers."

Other labs were the English, Social Studies, and Foreign Language resource centers. Also, there was the Computer Center, the Math Computer Lab and the new Macintosh Lab. The Macintosh Lab could be used to supplement the curriculums of other courses. "In U.S. History, we used the Macintosh to create presentations instead of writing papers. It is very interesting and educational," commented junior Tricia Rawlish.

So, there was hope for all those bewildered people. Not only that, but they might have felt better knowing that York Labs were always there to offer a helping hand. -R. Miceli

photo- T. Taras

photo-T. Taras

A group of students listens attentively as English teacher, Nancy Woodruff, explains the importance of a thesis. The academic essay is the most common form of paper written in English class.

photo-T. Taras

Seniors Sanjay Patel, Ben Trinidad and Mike Cabanski take advantage of the newly added computers of the Macintosh Lab.

Junior Supriya Pillai diligently works at typing her paper onto the screen of one of the Apple computers found in the Computer Center.

photo- T. Taras

photo- T. Taras

Individual help is important, too, as sophomore Marianne Evangelista finds out from Nancy Woodruff. Students find individual help is the best for increasing their levels of comprehension.

photo- T. Taras

Group studying is fun, as shown by juniors Keith Tranchitella and Amanda Search as they look over their math books.

Junior Jack Chambers is just one of the many students who come to the Math Lab for help from the teachers.

LABS

The Real World of Math

Picture your life ten or twenty years from now. Do you realize that whatever occupation you choose requires some sort of math skills? The math skills you learn at York High School may help you in your career.

This year, one of the goals of the Math Department was to enable students to relate math to the real world. To help the department achieve this goal, two different text books were used in the junior Algebra with Trigonometry 11X courses. In previous years, many juniors dropped the course before entering their senior year. The Math Department hoped that this experiment would help significantly decrease the number of junior "drops".

What made this new book so special? According to Susan Brown, the Math Department chairperson, the new book dealt with real world situations. For example, there were more story problems related to the world outside of math. This book was readily accepted by junior Trisha Ganoung, who said, "The new book is really easy to read and well organized. I think all the other math classes should have the same book as us!"

As you may know, computers will probably play an important role in future technology. With the emphasis on applicable learning, the Math Department made computer programming supplementary to junior 11X classes. The computer programs helped students to their math work. It also enabled them to become better acquainted with computers. The junior Geometry classes used a program called Logo to help them grasp difficult concepts.

There was a wide variety of classes to chose from. Along with the other courses, probability and statistics, college prep, calculus, and computer programming classes were offered. Somewhere at York High School, there may have been a math course suited just for you!

Math not only can help you in the real world, but, as Brown said, it provides a basis for other courses such as science. Without math, how could one balance a chemistry equation or solve a physics problem? And, of course, math may be useful in future education -- college! --S. Pillai

photo-E.Engel

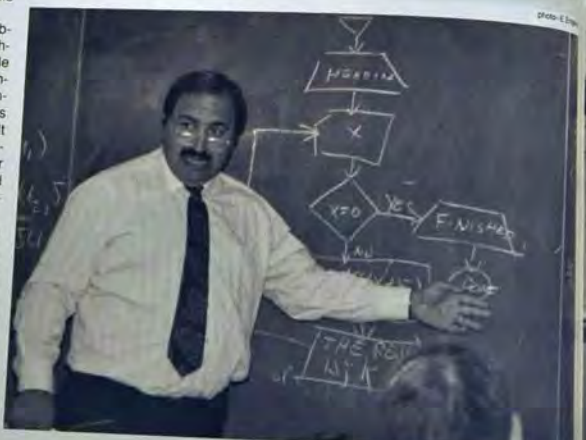


photo-E.Engel

Sophomores Chris Flores, Nicholas Ravenna, and Arthur Tran work through problems in the text. Completing homework is an important step in the educational process.

Algebra 9X teacher Anthony Portincaso explains a computer program in the form of a flow chart. Students can use these charts to better understand their programs.

Freshman Susan Langer explains a computer program to freshman Elena Psarras. Cooperation is the key to success in computer programming.

photo--E.Engelland

photo--E.Engelland

Gina Garofalo is quite amused by her math homework. Having titude can make math more enjoyable.

photo--E.Engelland

Freshmen Hans Shin and Jon Bryk work together on a computer program. Sometimes it takes two to crack a tough program.

Take Note

"Once you've been taught, music is something you'll know for the rest of your life," commented York music teacher Curtis Merrill. That is exactly what the purpose of the music department was: to teach students something special that they would never forget! In addition to band, orchestra, and choir, students were offered a chance to concentrate on specific elements of music. Several classes such as Piano, Music Theory, Guitar I, and Guitar Ensemble were designed to fulfill the particular needs of music students. It was not uncommon to find that students enrolled in such classes did not simply concentrate on one particular instrument or area of music, but rather several.. in order to obtain an all around knowledge of music.

After studying violin for nine years and singing for four, senior Tammy West developed a solid foundation for something she hopes to master in the future. In addition to the music classes she was enrolled in at school, West added "my extra-curricular activities include participating in vocal contests and singing at weddings and in choirs."

Music Theory was essentially an advanced-placement class which could place a student out of one to two semesters of a music class in college. [At universtity level] "It is expected of you to know the technical aspects of music that classes, (other than music theory) normally wouldn't teach you," stated junior vocalist Rachel Williams. Emphasis in the class was on the more analytical side of music, including studies of style and composers.

One of the learning objectives of guitar classes was to teach students classical musical compositions including Baroque and Renaissance music. It was common for students to learn these pieces in the form of duets, trios, and quartets. Another important element which was covered in guitar classes was melodic material. The more ground students covered in class, the more music they learned on their individual time.

Since these music classes were electives, the students enrolled in them shared a common interest in the subject, displaying a pure desire to really learn about it. "We reach people with music that means something to them," concluded Merrill.--C. Sokalski

Freshman Nicole Laliberte sets the beat for

Photo--E. Engelland

Photo--E. Engelland

Three's company when Music Theory students, juniors Julie Togtman, Andrea Carson, and senior Dawn Kiefer work on compositions during class.

MUSIC

Let's hand it to him! York music instructor Curtis Merrill dedicates much of his day to teaching various music classes.

Photo–E. Engelland

One ingredient in composing is enjoyment, as seniors Theresa Murata and Derk Gowens clearly display.

Photo–E. Engelland

Photo–E. Engelland

Freshman Ray Mendoza sees that learning new music is a matter of practice and time.

Active Learning at Its Best

P.E. did someone say P.E.? At York, P.E. was important because it served a number of purposes. According to Al Janulis, physical education director, "P.E. provides a healthy outlet for inactive learning, such as, it helps relieve stress, and it helps students prepare for learning; it gives them a break from school." Students did, however, have mixed feelings about having to take physical education classes. For some students, gym class gave them an opportunity to exercise and enjoy being active for an hour or so. It also gave students a chance to learn an activity they have never tried before.

Freshman Dan Staseck commented, "I like P.E. because you get exercise." However, for other students, P.E. was not a class they looked forward to each day. "I think it is stupid, I don't like dressing for it, but the gym suits are a lot better," stated sophomore Heather McGuire. "I don't like to sweat in the middle of the day, but some teachers can really make the class fun," added junior Angie Maxwell.

Physical education has been a part of York since its doors first opened, or as Janulis commented, "for as long as I can remember."

Since the state of Illinois mandates that a physical education program must be a part of York's curriculum, the school tried to find activities that all the students would enjoy. Freshmen and sophomores had a set program to follow, whereas juniors and seniors got to choose an activity that they wanted to participate in. For juniors and seniors, the list of choices varied from leisure sports, like frisbee, all the way to interscholastic sports, like soccer. According to Janulis, York is "trying to get a new activity each year." Five years ago the fitness center was installed as a place for tape-recorded workouts. Two years ago a pool was built, adding new activities to the P.E. curriculum Another activity related with the pool at York for a P.E. class was lifeguarding. Students who were certified could become a lifeguard to help teach fellow students to swim. Senior Sean Kehoe, a lifeguard at York, commented, "Lifeguarding is fun."

All in all, P.E. was designed to give students a break from school, to provide relief from everyday school stress, and to help students become more physically active and fit. --K. Schmidt

Senior G[illegible] his fe[illegible] low class[illegible] jump rope match. Jumping rope is part of the weights and ropes program offered for juniors and seniors in gym class.

Photo—T. Taras

Photo—T. Taras

Sophomore Don Mulvey really gets into his weightlifting cl[illegible] Weightlifting is a great way to build muscle tone and en[illegible]ance.

PHYSICAL EDUCATION

Photo--T. Taras

Ready? Spike that birdie! Junior Julia Saul awaits the arrival of the serve. P.E. classes give students the opportunity to participate in sports without being on a team.

Sophomore Adam York is very determined. Weightlifting is among one of those activities that students can participate in for fun and that isn't a competitive sport. Lifting weights not only helps students gain muscles, but it also helps students use up that extra energy which can get students in trouble.

Photo--T. Taras

Junior Sergio Barruso definitely knows gym class can get to be very tiring. Taking a break while in physical education classes is a way that can really help students relieve the stress of school. York offers many leisure activities which

Photo--T. Taras

Top Nine Gym Excuses

1. I forgot my gym suit.
2. My friend is sick and my clothes are in that locker.
3. I forgot my shoes.
4. The locker room was already locked when I got to the door.
5. I don't feel well.
6. I forgot my combination.
7. This morning on the way to school, I sprained my ankle and my mom will write you a note tomorrow.
8. I have to see my counselor.
9. I am allergic to chlorine.

Science Magnified

In this ever-progressing scientific era, we find ourselves searching for innovative answers for age-old questions. The science department has provided these answers for us. Science Department Chairperson John Davik stated, "Science provides a foundation for critical thinking skills."

The science curriculum awaiting the average York student proved to be challenging, yet often interesting. Along with other varied subjects, learning anything from Darwin's theory of "Survival of the Fittest" to Newton's "Law of Motion" was possible. For some students these ideas could be difficult to grasp. According to Davik, this is because science deals largely with abstract ideas. For some students, comprehending concrete information is easier.

The use of labs was critical in proving difficult theories. It also provided a break from the routine of lectures and films. Science, without the enrichment of labs would be impossible. The hands-on experience could never be matched. However, animal usage in labs was objected to. Junior Lyn Cherian said, "I think using animals in dissections is wrong. It's cruel and unfair."

Different students are motivated by different career goals when choosing their science courses. Junior Bruce Mellen said, "I take the accelerated tract because I plan on having a career in science. This tract will get me headed in the right direction and give me more college opportunities." For such students the science department offered many non-school sponsored programs which enlightened their knowledge of science. Two such programs are Saturday Scholars and Saturday Morning Physics. According to physics teacher Ed Hohman, "Students benefitted from the lectures and discussions given by the intellects of the field, because it provided a first-hand opportunity to see what is going on today."

Davik stated the greatest strength of this years science department was his staff. One addition made to this years faculty was Miss Laura Jenkins. Jenkins, who teaches physical science and biology stated, "I love teaching at York, it's a lot of fun and the teachers and students are great to work with!"

Science had many different aspects to it that some students are not aware of. After a long year of intense work, one is able to experience its usefulness. In and out of school, the rewards of science were felt.--S. Mohsin

With pen and calculator at hand, senior Jim [illegible] analyzes calculations made during his A.P. Chem lab. Precise data is vital for a successful lab.

Photo-E. Engl

Photo-E. England

Cautiously performing a titration experiment, senior Suraj Kurup measures the concentration of sodium hydroxide. Students are able to use a variety of lab equipment offered by the department.

Photo-E. England

Senior Megin Shea prepares to weigh an unknown substance on an analytical balance. Labs are an important p of the curriculum because they help students understand difficult theories.

...ith smiles on their faces, Tiffany Tarsitano and David Sloan look on as Julie Schmidt carefully weighs an egg in their sophomore biology class. Labs could be educational, yet fun at the same time.

Photo–V. White

Photo–V. White

Seniors Karl Kiessling and Laura Kontek rack their brains while trying to calculate the velocity of a plane. Many students find that forming study groups help them prepare for those inevitable tests.

SCIENCE

This Is Teaching

The students' faces conveyed a look of confusion and anticipation. "If you're wondering what I'm doing, good. Keep wondering!" instructed Cultural Geography teacher Steve Cochran, as he divided the class into the "haves" and the "have-nots." This role-playing exercise was intended to help teach his students about the people of South Africa.

The majority of the participants were crammed into a small corner of the room and "forced" to give up their shoes, which symbolized resources. While the masses moaned and groaned and some individuals spoke of a revolution, the lucky few who had been singled out earlier enjoyed such luxuries as food and drink, furniture, and television.

"Social studies is the study of human beings." --Jim Jarvis, Head of the Social Studies Department

Whether it was role-playing, Dumbo Dollars, computers, or audio-visual equipment, all of the techniques employed by the Social Studies department were geared toward student education.

According to head of the Social Studies department, Jim Jarvis, there was "less emphasis on memorizing and more on developing intellectual and small group skills." The goal, said Jarvis, is to form thinking, reflective citizens.

One thing that Jarvis believed to be unique to York was the development and utilization of technology. Teachers tended to incorporate such advanced technological devices as computers and videos in the classroom.

"Social studies is the study of human beings," claimed Jarvis, and, "when properly taught, would be focusing on issues which would help them [the students] better understand the world in which they live." --L. C. Niziolek

Photo -- E. Engelland

"In your life you will have to make many compromises; morals and values must never be one of them," advises social studies teacher Carl Sears.

Photo -- E. Engelland

A vintage map of southeast Asia is one of social studies teacher Steve Cochran's most prized possessions in his classroom. It is just one example of the essential preservation of the past.

SOCIAL STUDIES

Photo – E. Engelland

Social studies teacher Steve Cochran intertwines teaching with creativity. Many eye-catching cartoons, such as the one below, promote student interest in a topic.

Photo – E. Engelland

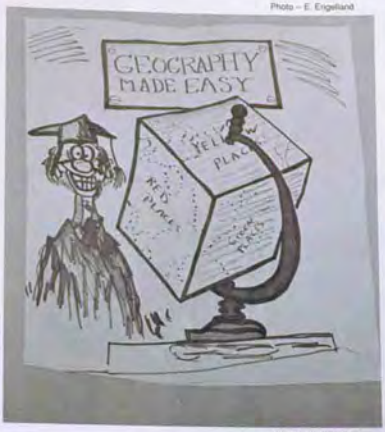


Photo – E. Engelland

Above left: Social studies teacher Frances Wolf takes advantage of one of York's many overhead projectors. Some teachers feel that overheads are an integral part of teaching and aid in the students' comprehension of a subject.

Above: Freshmen Jeannette Scudella and Caroline Smith collaborate on a map for class. Group projects are utilized to build small group skills which are essential for future success.

SPORTS

Just Imagine

I bet you did not know that I could speak, and I really seldom do, but I sometimes begin to feel very lonely in my profession and need to get my feelings out. I never stay in one place for long, so I do not get to build strong friendships, find the best restaurants, or have free time to visit the sights. I also take a lot of abuse from the people I work with. There is never an ounce of respect given to the role I play. People just throw me around like a piece of cowhide. But I don't complain. When it comes right down to it I actually rather like the part I play. I am in the spotlight for the majority of the time.

Being a baseball is a full time job. You lose that perfect body after about two weeks and there is no getting it back no matter how hard you may try. If you want to find out what I mean, just ask some of the people on the York Baseball team.

Baseball is a learning game and this was definitely a learning year. Varsity Coach Michael Tice thinks, all things considered, that the team did a good job this year.

"As a whole they peaked at the right time, just came up short against a few more experienced people," said Tice. Tice was not at the helm of this years' varsity team. Instead the reins were taken by Doug Mullaney who was last year's freshman team coach. "I thought Coach Mullaney did a great job last year," said Coach Tice. Fine, but what about me? I think baseballs should get some credit too. But the players this year deserve credit because they worked as a team. They had some problems, like being a younger team, but they were able to compensate.

The enthusiasum for the team was also prominent among the players. "I think that we did a great job last year," said junior Jon McKnight. Although the season record was 7 wins and 12 losses, Coach Tice was impressed by the overall team effort. "During the season we were competitive in every ball game,"commented Tice,"We were a younger team playing against teams with a few more experienced players."

Even though they played some teams with a greater number of veterans, the players would not dwell on the game they had just played, but looked foward to the next. "The coach would praise us as far as what we did right and then move on to talking about the next game,"said McKnight. So just keep this in mind, being a baseball is not as easy as it looks.--C.Thilk, A.Larson

Sophomore Mark Mathiasen bears down on the ball as it comes flying towards him. Remember when you were told in gym class to keep your eye on the ball?" Well this is important because good eye-hand coordination is needed in order to hit the ball just at the right moment.

Stealing bases requires split second timing both from the runner and the baseman. Here freshman Matt Flesch attempts to stop the advance of an opponent runner as sophomore Mark Mathiasen looks on and makes sure the ball does not go to the outfield.

Running is sometimes the hardest and most important part of the game as senior Brian West shows by dashing madly for base.

Varsity First Row: Chris Wyllie, Jim Dell, Chris Zimmerman, Scott Kaese, Rob Edenholer, Brian West, **Second Row**: Ed Lomasney, Greg Laspisa, Matt Winton, Jeff Doll, Mike Flecsh, Tom Christman, **Third Row**: Coach Mike Tice, Bruno Massel, Jon McKnight, Brian Silanskis, Nathan Taylor, Matt Graham, Coach Doug Mullaney.

Freshmen First Row: Justin Halpenny, Michael Stasch, John Kontek, Pete Krilies, John Remlinger, Mark Ardito **Second Row**: Jeff Antognoli, Jason Osbolt, Matthew Raia, Tommy Triplett, Daniel Flatley, Michael Benino **Third Row**: Michael Deleonardis, Lawrence Skidmore, Bret Shields, Don Berda, Jason Consolazio, C hris Coglin, Jay O'Malley, David Sloan, **Fourth Row**: David Myers, Joshua Wyatt, Jason Ackmann, Coac h Scopna.

Sophomore First Row: Brent Michel, Tim Brown, Antonio Arista, Matt Ries, Ty Ericksen, Matt Flesch, **Second Row**: Scott Ranta, Mark Mzthiasen, Nick Alejandro, Joseph Zay, Brad Schmid, Sean Bennis, **Third Row**: Coach Paul Hoel, John Debowiecki, John Shish, Louis Tedesco, Adam York, Jason Krausfeldt.

Senior Greg Laspisa uses complete concentration as he aims his pitch. It takes superior accuracy to get the ball in the strike zone. Although it still may be a hit, the ball does have something to do with the action of the game.

Boys Baseball

York	Opponent	
11	Proviso East	1
15	Oak Park	7
3	Downers North	2
6	Addison Trail	10
5	Leyden	4

7-12

"The coach would praise us as far as what we did right and then move on to talking about the next game."
Jon McKnight, varsity player

A Step in the Right Direction

The season's outcome came down to the last inning--again and again and again. After seven innings plus the three extra innings of a 0-0 deadlock, the conference champion scored a run. This defeat at the hands of Lyons Township marked the end of the Lady Dukes' post-season play.

The varsity team's season was a "building season". They graduated many of their stronger players last year, and they came into the season with six returning seniors, one of whom was injured early in the season and would be out for the rest of the year. "We were an inexperienced team that worked hard," said head coach Tom Babyar of the situation. "These girls had a great work ethic. They worked hard and even when we lost, I was pleased with their effort."

The sophomore team began their season with a bang by going 9-0, before finishing with a record of 15-10. Coach Gerry Lombardo explained, "They had a roller coaster season, but the girls always played their best and worked their hardest."

Everyone who played girls softball put forth great effort, especially when the program held an all-night hit-a-thon for the freshman, sophomore, and varsity teams. This was the first year this type of program was attempted at York. For 16 hours the girls were engaged in various activities such as listening to a guest speaker, watching video tapes on hitting, and taking turns at different stations and competitions focused on improving hitting skills. Free time was also allowed for swimming or indulgence in pizza. Unfortunately, for most girls, sleeping was not on the agenda. The activity also established a firm ground for friendships between the players to develop. Assistant varsity coach Dave Williams explained, "It built comradery--instantly." Lombardo added , "It brought the teams closer." Varsity player Jennifer Slusser said, "Even though the purpose was to raise money, I think we grew as a team." Williams was pleased with the hit-a-thon. "We'll do it again next year, maybe this time we'll let them sleep."

The coaches were quite optimistic for their next season. Williams explained that since many of the returning players are "seasoned, they'll get down to work." Freshman Priscilla Trevino, who played on the varsity team, also emphasized the value of returning with varsity experience, "[It] helped me a lot because I got to experience the kind of competition I'll be recieving and it prepared me for playing as a senior." Coach Babyar added, "We have a strong nucleus with varsity experience coming back. I have very high expectations of these girls." --K. Natanek and S. Zinschlag

All-conference varsity pitcher Laura Kordes uses the skills she developed through practice to throw a fine pitch . Many hours of hard work and dedication to being a pitcher.

Girls Softball

York	opponent	
3	Maine S.	1
7	Glenbard W.	0
10	Downers G.N.	5
0	Oak Park	1
7	W. Chicago	6
14	Proviso W.	4

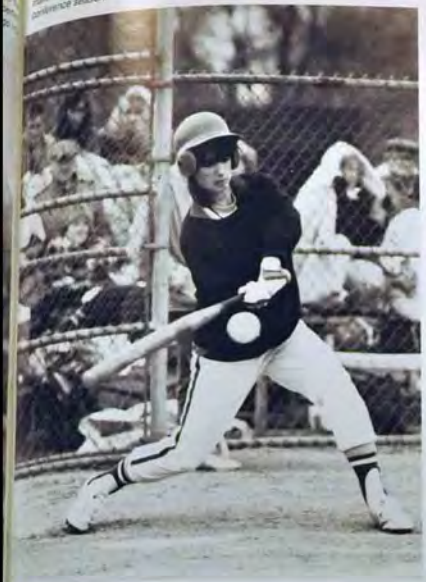
17-14

"When those people who do not play a lot feel that they are important, then we have a 'team'."

-- All-Conference Varsity Player, Anne Feeley

Varsity-First Row: Priscilla Trevino, Anne Feeley, Catherine Miner, Marybeth Lashure, Michelle Southcombe . Second Row: Kimberly Natanek, Jennifer Sloan, Julie Bunda, Karen Calabrese, Cindy Scallion. Third Row : Coach Dave Williams, Tina Marchinski, Rebecca Smith, Emily Duncan, Laura Kontek.

With intense concentrati... ...sity player Rebecca Smith swings in hope that she will make contact. Such h... ...tactics were developed at the Hit-a-Thon prior to the conference season.



Games sometimes come down to close plays such as this one. The team that can keep their concentration comes out on top. Because she keeps her mind in the game, sophomore Meghan Regan slides in safely under the tag.

Sophomore-First Row: Christine Jorns, Tara Losser, Heather Rosenberg, Mary Beth Schias, Ann Zemba. Second Row : Kathryn Mittelstadt, Pamela Sass, Angela Zater, Mary Jo Zarvas, Linda Prestel, Ann Nilles. Third Row: Jessie Steffenagel, Amanda Search, Jodi Koslow, Meghan Regan, Andrea Turek, Kristen Hobbs, Coach Gerry Lombardo.

Freshmen-First Row : Heather McGuire, Katie Petrine, Kira Izzo, Ann Willuweit; Second Row Kathryn McCoyd, Christine Chipain, Susan Slagle, Kathleen Donehoo, Kara Esposito. Third Row: Mary Carlson, Melissa Calabrese, Ann Niven, Michele Yoon, Natalie Staerkel, Rebecca Beskoon, Coach Patricia Hoffman.

A Birds Eye View

Junior Annie Lai sends the birdie flying. In spite of her [illegible] injury, La... has skill level needed to play badminton.

Refuting the idea that badminton is a simple back-yard sport, junior Carla Maxwell observed that it is much more demanding than that. "Badminton requires a lot of common sense. Team members, as well as coach Bonnie Jonas, were required to devote many hours of extra time into planning their strategies. "Badminton is really a thinking game," said Maxwell. "Including the planning and thinking that goes into the game, coaching badminton is almost a full-time job," stated Jonas.

Badminton also required flexibility. "You need to be able to move fast, and stretch quickly," commented junior, Megin Shea. Team members practiced twelve and a half hours every week. At practice team members drilled in the basics of footwork, and positioning of the racket. "If they don't acquire these skills right from the beginning, then they can't progress beyond average," explained Coach Jonas.

And, indeed, their skills did improve. Coach Jonas commented that the team was special because of "the amount of progress each girl made. "Every one really picked up their skill level."

As their skill level improved, members began to beat teams that they were not expected to beat. "There is nothing like the feeling you get from winning a match against a team that expected to beat you," explained Maxwell. However, commented Jonas, "Whether they win or lose, they can accept the challenge." Perhaps, though, it was best said by Maxwell--"There's nothing else like it."--R.Miceli & L.Hayes

"There's nothing else like it!"--Carla Maxwell, Varsity Player

Badminton

York	Opponent	
3	West Chicago	9
7	Morton	8
11	Leyden	4
15	Ridgewood	0
15	Fenton	0
3	Lake Park	12

First Row: *Barbara Yim, Annie Lai, Anna Yim, Catherine Shek.* ***Second Row:*** *Laura Kesselring, Megin Shea, Elizabeth Olasa, Sheela Konda, I-Ching Chang.* ***Third Row:*** *Kendra Foster, Imelda Shek, Lu Lucchesi, Coach, Bonni Jonas, Valerie Verba, Teresa Wright, Carla Maxwell.*

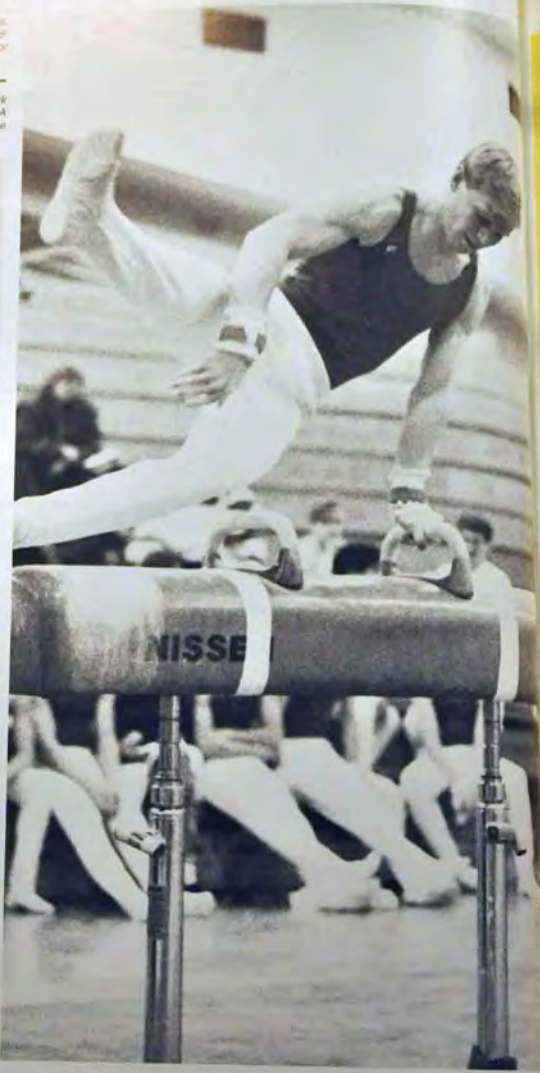
"Oh no, here I go again," mutters the birdie as it anticipates the painful contact of senior Dana Ellefsen's racket.

The sky's the limit as senior I-Ching Chang reaches for the approaching birdie. Speed and flexibility are stressed in daily badminton practice.

Teamwork! Senior Anjali Bhorade and sophomore Sheila Kanda must work together to win the set. Even when team members didn't play doubles, they were still working together for the team.

Right: Junior Peter Grisanti works on the pommel horse. Some varsity members specialize in one event, but according to coach Ken Scolza, all-around training is best for those who want to go beyond high school gymnastics.

Below: Sophomore Mark Carolo is spotted by coach Mark Koch as he does a backflip dismount off the parallel bars. A backflip dismount is a more complicated dismount, as is the flyaway dismount.



Gymnastics Vocabulary

still rings: *so called because they aren't supposed to move during a routine, although they occasionally do.*

blind changes: *reversing the grip on the bar at the bottom of a swing*

pirouette turn: *reversing grip at the top of a swing*

big swings: *swinging completely around the horizontal bar*

handstand-to-handstand: *making a complete big swing on the bars or the rings from one handstand position up into another*

flyaway: *aerial dismount*

Junior Varsity: *First row: Coach Mark Koch, Coach Ken Scorza, Coach Rich Larsen Second row: Peter Greaves, Glen Palumbo, Brad Stewart, Tim Westering, Brian Rafcz, Eric Dewitt, Brian Yoon, Aaron Williams, Jeff Greaves, Doug Gee, Sean Williams*

Sophomore: *Coach Rich Larsen, Mahul Sicadia, Mark Carolo, Scott Johnson, Stanley Gee, Tony Perotti*

Freshman: *Ben Williams, Phillip Farrell, Max Kantor, Coach Mark Koch, Jeff Napadow, Jason Portor, Andy Hsu*

Learning to Flyaway

"He basically pushed the heck out of me...really pushed me hard."--'Difficult' was how junior Bryan Yoon described being coached by a fellow team member--his brother. But even for those without relatives on the team, mastering gymnastics was no easy task. "It's not really inherent to anybody," said junior Aaron Williams. "You never see a little kid out on the playground spinning around the bar."

Freshman gymnasts learn by example and by effort, lots of effort, according to Williams. Williams's and Yoon's first days as gymnasts began with stretches--"They more or less stretched us out," as Williams said--and continued with demonstrations of still rings, pommel horse, horizontal bars, vaulting, parallel bars, and floor. Then the new gymnasts began to learn what coach Ken Scorza called the "basic basics". According to Scorza, these were big swings around the bar, handstands on the parallel bars, swinging from handstand to handstand, changing grip in the middle of a swing,

But once he's mastered basic basics and adjusted to conditioning, the gymnast is on his way to double flips, flyaway dismounts, and twists. On his way to two or three hours of practice a day, a thirteen or fourteen week season, summer conditioning, and ultimately to varsity. In short, on his way to being part of what Scorza called "ultimate teaching experience".--J.E. Franklin

Boys Gymnastics

York	Opponent	
122.0	Addison Trail	103.7
113.1	Leyden	94.6
112.7	Homewood	119.0
131.7	Oak Park	87.4

9-4

"The only things that make a season unique are the people who compete--their personalities, their strengths and weaknesses as athletes."
--Coach Ken Scorza

Call the Ball

It was more than a kick in the grass. It was a commitment that required many abilities of the players. Varsity player Wendy Smith highlighted the characteristics inherent in a good soccer player. "It takes skill, patience, and friendship. I think that's really how our team has developed through the years."

As a part of their goal for improvement, players practiced various skills. The varsity coach Al Janulis was proud of the girls for being so "willing to practice" soccer skills, but there was a problem carrying those skills over into the games. "The girls practice the specific skills, but don't apply these skills in the games," stated Janulis. However, he further commented that he was proud of the team's desire to improve and their determination.

Other than soccer skills, a certain code of ethics had to be practiced as well. "Positive mental attitude, cooperation, and skill are not the only things it takes to be a soccer player. There are other factors such as thoughtfulness of others, and being courteous to a player when they do make a mistake," commented junior Alicia Gawel.

Working hard all year really paid off. "The girls seemed to have a better grasp of the game, and [they] seemed to get along really well," stated Janulis.

Getting cooperation from all eleven players on the field helped the team's progress. The unified play of forwards, halfbacks, fullbacks, and goalkeeper is the key to a successful team. (It seems there is a misunderstanding about the goalkeeper. Even though it may seem to be the easiest position to play by most spectators, the goalkeeper is required to have aggressiveness as well as alertness. "As a goalie, I had to be constantly on the look out. I'm the only one who can see everything on the field at all times and I have to take advantage of this opportunity by staying very alert," stated junior Stephanie Peiffle, who shared goalkeeping activities with junior Kim Schmidt.) The entire team played an essential role in the game, but the goalkeeper was the "final determinant."

The success of the season supplied Janulis with high expectations for future seasons. Winning the Conference Title (winning all conference games), going on to Regionals, and then on to the State Finals are just a few of his goals especially since he feels he has a "strong nucleus" with many of the girls returning. "I'm looking ahead to next spring when we look to bring back a whole team of veterans," stated Janulis.--K. Schmidt.

"I'm looking ahead to next spring when we look to bring back a whole team of veterans." -Coach J. varsity soccer

Girls Soccer

York	Opponent	
3	Hinsdale C.	2
1	Lincolnway	1
2	Lyons Twp.	3
2	Downers N.	1
8	Leyden	1
1	Downers S.	10

8-5

Varsity First Row: *Mary Cesario, Amy Honig, Stephanie Peiffle, Kim Schmidt, Wendy Smith, Liz Koubs.* ***Second Row:*** *Katie Cesario, Jenny Foster, Jenny Fronza, Chrissie Janega, Jill Mathews, Bridget Marinier, Kelli Power.* ***Third Row:*** *Anisve Esquivel, Erika Rizzo, Sarah McKinley, Andrea Bryk, Elizabeth O'Malley, Vicki White, Rosie Clark, Alicia Gawel.* ***Fourth Row:*** *Coach Alan Janulis, Jenni Schmidt, Amy Cesario, Meegan Ardzan, Ellen Serr, Lindsay Smith, Kristen Berner.*

Sophomore First Row: Stephanie Lee, Angie Batka, Gina Shurba, Angie Szyper, Anne Brooks, Tricia Rawlish, Patty Angelos. **Second Row:** Christine Charbonneau, Carie Scallon, Cynthia Kermios, Christy Arazan, Tina Worth, Tonia Devaro, Becky Marinier. **Third Row:** Brooke Novak, Mary Van De Walle, Jill Malacina, Kim Smith, Barb Pedersen, Jeremy Sulka, Sopnya Pillai, Aisling Connaghan, Julie Stern. **Fourth Row:** Kristen Webber, Emily Tagnito, Megan Rourk, Katherine Murray, Maggie Zeeb, Jane Webster, Bridget Baldonado, Carisa Sokalski, Coach Rob Zielinski.

Freshman First Row: Alison Mower, Emily Gogots, Margaret Ewing, Tiffany Jon, Julie Bialaly, Lisa Turai. **Second Row:** Rebecca Rodeen, Karla Rachwalski, Megan Kappel, Elizabeth Creekmur, Julie Schmidt, Kristi Newlin, Shannon Meehan. **Third Row:** Angela Livoti, Rachel Bartholow, Rebecca Carlson, Joann Barios, Dana Gorman, Michelle Biondo, Nancy Bodine, Bethany Clark. **Fourth Row:** Lindsay Bollowahn, Ann Chmielowicz, Paige Ross, Heather Getz, Tiffany Tarsitano, Tracey Deganan, Nicole Roggeman, Coach Lisa Hretchet.

"I thought tripping wasn't allowed, where's the referee to call a penalty?" Senior Andrea Bryk is doing well to keep her body between the ball and the opponent, and that's no easy task to do with someone pushing you.

Faster than a speeding bullet freshman Liz Kouba uses her great speed which helps a lot in soccer. Close-by the linesman can feel the wind blow across his face from Liz's great speed.

Hit or Miss

The 1991 boys tennis team seemed to get off to a rough start, but the hard work and long hours paid off by the end of the year. The team finished second in sectionals, fourth in the WSC conference, and eleventh in the state, competing against four-hundred and ten teams.

Early in the season, the team had to struggle through the cold weather, this led to a number of injuries. Among those injured were varsity players Sanjay Dharmapuri and Dale Chung. But, "as the weather improved, the team did as well," varsity coach Bill Sir said.

The beginning of the season was for experimentation. Sir used this time to find out who should compete at singles and doubles and at which level. Later in the season, the team was familiar with their roles, and Sir knew what to expect from his team. "The attitude of the team was intense by the end of the year," said sophomore Kevin Shea. "At the state tourmament, once you lose, your season is over.

The team consisited of only thirty-six total players, including the two senior members, Ed Okino and Gregor Sokalski. Despite these low numbers, the team ended with one of their highest finishes in state competition, as well as a competitive conference record. At state, York was represnted by one singles player and two doubles teams. Okino, the singles qualifier, finished in fifth place; the highest finish ever in York history. The competition began at sectionals with 800 singles players in totoal and continued through to the state competition.

The success of the team takes year-round training and competition. Some team members go to Oakbrook Racquet Club or Score Racquet Club to keep in shape for the season. Most members of the team compete in other sports, so they use the beginning of the season as warm-up.

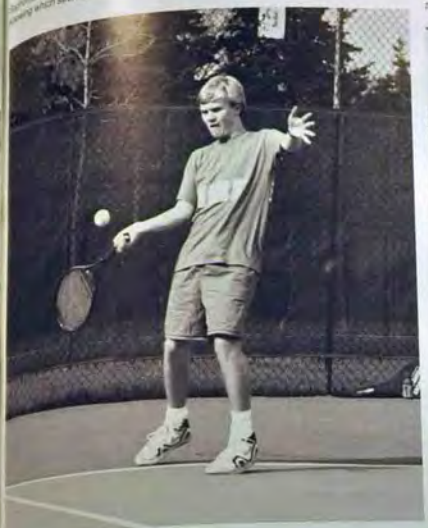
Though the season did not start with its best foot forward, the team worked for its goals and almost came out on top. With a number of experienced players returning for the 1992 season, Sir stated, "The future looks good." -- A. Dag

Senior Ed Okino delivers a mighty serve to his opponent. A good serve can play an important role in the performance of a tennis player.

"Being on the tennis team was a great experience for me. We were able to improve our skills, while we had fun goofing around."
--Bennet Kim,
sophomore player

Varsity First row: Michal Zarnecki, Sai Nair, Sanjay Dharmapuri, James Stamper. Second row: Edward Okino, Eric Juhn, Robert Patchitt, Ryan Michel, Kevin Shea. Third row: Gregor Sokalski, Matthew Wellner, Kevin Cahill, Paul Jacobsen, Mark Rachwalski, Coach Bill Sir.

Sophomore Kevin Cahill demonstrates good form as he executes a forehand stroke. Knowing which stroke to use and how to use it, helps a tennis player immensely.



Top: Sophomore Kevin Shea hits the ball with a powerful backhand. Determination in the team can help them win meets.

Bottom: Junior Eric John sprints to reach the ball before it goes out of bounds. Long strides help the players cover as much of the court as possible.

Frosh-Soph. First row: Peter Dondlinger, Daniel Murray, Dinesh Pillai, Richard Hsu, Bradley Roubitchek, Sikant Chigurupati. Second row: Brian Costello, Bradley Keller, Chris Wade, Patrick Hanlon, Aaron Scully, Geoffrey LaLena, Bennet Kim. Third row: Coach Bill Cloud, George Haenisch, Patrick Fitzgerald, Randall Cheng, Tefft Smith, Peter Wilmot, Steven Czop.

Boys Tennis

York	Opponent	
7	Proviso West	0
4	Downers North	3
2	Maine South	5
7	Proviso East	1
4	Addison Trail	1
1	Oak Park	6

5-4

The Superstious Men Of Track

Superstions are a part of all athletics. Scratch an athlete and you will find a superstition. For example, junior shotputter Jay Kuchenbecker kept his shotput wrapped in a towel before each meet "just to keep it warm." He had performed this ritual beginning with his freshman year in hope of improving his performance. Warming the shotput was merely one of the many superstitions held by York's Men of Track.

While some wore lucky socks, some wore no socks at all. " I really [didn't] do anything in particular, except, I [didn't] wear any socks so my shoes fit better," commented junior sprinter Jim Weglarz.

Superstitions even extend into the realm of food. As junior Derek Keller disclosed, "We all pretty much [ate] the same things, like spaghetti, before a meet." Coach Joe Newton remarked that for big meets he recommended that team members eat "oatmeal, orange juice, tea, and toast and jelly with absolutely no butter." This however was not a superstition; a well-balanced diet contributed to the performance of the team.

Coach Phil Urbanski revealed yet another way in which athletes play games with Fate, "Glen Podzimek sat next to Mr. Reddle on the bus ride there for every away meet." According to Urbanski, Podzimek had sat next to Reddle before a succesful meet and had done so ever since that meet.

Even though there were these various superstitions floating throughout the locker room, most team members did not have any certain practices they invoked before every meet. Superstitious or not, the York Men of Track placed first in the West Suburban Silver Conference. As Newton declared, "Nobody told us to do it. We just did." --J. Barry and R. Bartholow

I'm going to put this shot further than anyone ever has before seems to be what junior Jim Homoly is thinking. Shotputting isn't throwing a lead ball, it's pushing one.

Boys Track

York	Opponent
73 Downers S.	23
53 Proviso West	79
89 St. Patrick	29
90 Naperville N.	56
99 Schaumburg	37
105 Oak Park	25

6-1

"Nobody told us to do it, we just did."

--Joe Newton, coach

Varsity- First row: *Glen Podzimek, Derek Keller,Laurence Lundquist, Albert Tiango, Dan Hoff,Robert Reed,Chris Gorski, Daniel Sach.* ***Second Row:*** *Gary LeDonne, Steven Meier, Don Kraus, Brian Tripp, Dan Jacobson, Paul Crepeau, Eric Schouten, Kurt Rubin.* ***Third Row:*** *Paul Grzywacz, Leo Tzau, Andy Nowak, Carlo Delerio, Sanjay Patel, Ken Moss, Greg Johnson, Christopher Scouton, Mike Nolfo.* ***Fourth Row:*** *Glenn Fischer, Darrin Pasnik, Daniel Cossa, Greg Antoniopoulos, Robert Tavernier, Kevin Sullivan, Bob Smith, Mike Charney Jim Weglarz, Tim Fischer, Bryan Carlson.* ***Fifth Row:*** *Jay Kuchenbecker, Brian Mangan, Ryan Vesely, Mark Fischer, John Ulrich, Keith Pitts, Mike Devaro, Eric Wulf, Jay Kreibich, Jim Homoly.* ***Sixth Row:*** *Coaches Phil Urbanski, Joe Newton, Stan Reddel, Dan Coellar.*

Junior Variety - ***First Row:*** *Sean Lichen, Rod Hein, Joe Alegre, Ryan Marinier, Chiag Gunlach, Dave Pilny, Dan Shurba.* ***Second Row:*** *Justin Jose, Ray Larson, Chris Keenan, Ray Kraus, Ken Kobat, Mike Burfiend, Lloyd Dunlap, Steve Panocha, Lurence Lundquist, Dan Buhrfiend, Michael Salva.* ***Third Row:*** *Cam Goodman, Daniel Rueking, Mark LaShure, Robert Liska, Greg Plutko, Kurt Rubin, Spiro Zafiropolos, Joseph Winkler, Ramone Arteaga, Bryan Schmidt, Phil Olasa.* ***Forth Row:*** *Matt Burris, Brian Hopkins, Paul Davis, Kevin Brewer, Dan Minch, Bob Siega, George Heinemann, Deepack Verma, Jack Chambers, Dave Meneses, Tony Oddo.* ***Fifth row:*** *Fred Eberhardt , Paul Gerlach, Jacob Vallicelli, John Ewing, Nate Klose, Todd Wilson, Bob Fischer, Matt Coffey, Colin Chen, Tom Johnson, Howie Weiss .* ***Sixth Row:*** *Dan Meneses, Scott Lestia, John Banks, Steve Morhardt, Chris Boland, Chris Smoot. Dan Hendricks, Ryan Marshall, Ron Owens, Ian Zaur.* ***Seventh*** *Row Coaches :Phil Urbanski, Joe Newton, Stan Reddel, Dan Coellar.*

Is it a bird? Is it a plane? No it's senior Dan Jacobson, doing the running long jump. The long jump truly tests the skills of those who take part in this event.

One stride behind senior Dan Cossa, sophomore Dave Meneses is trying for his best time while Cosssa tries to maintain his lead.

BY LEAPS & BOUNDS

Buzz! Buzz! Buzz! Picture this! Your clock's throbbing alarm announces 6:00 a.m. on a cold Saturday morning. You simultaneously hit the off button with one hand and reach down to the floor with your other hand. You blindly grab your warm slippers. "No! Not those," you scold yourself! Finally, with eyes half-shut, you feel a shoe lace. As you slump into your running shoes and head out the door into the chilly March morning anticipating what the day's meet will bring, you wonder what driving force convinced you to join track.

Success! The willingness to work hard transformed itself into success during the season. As Coach Gail Huster commented, "It is your own best effort and personal improvement which leads to team improvement." Also, "working together as a team" created internal strength for the team as a whole. "Most of the team pushed themselves to the maximum," according to varsity runner Krista Schmidtke. She added that it was "tough competition within the team" which made the members strive harder for success.

Because working together was a key factor for the team, the athletes began the daily warm-up routine by running one mile together, stretching out, and concentrating on sprint drills. Next, they completed a series of hops and finally ended with form running. It was these exercises which prepared the athletes for the different events including: sprints, hurdles, distance running, high jump, long jump, shotput, and discus.

To what extent will track members go in order to maintain their health?! "Sacrificing weekend nights for a good night's sleep was among the priorities of a well prepared runner," seemed to be the general concensus of the team. Some members went so far as to drink energy shakes as a high protein supplement to their diets. How does this pay off? As junior Ann Baxter reasoned, " Improvement of a runner's individual time is a goal worth striving for. Health maintenance was a way of increasing the chance of reaching this goal."

Despite these attempts to stay healthy, the team suffered losses through the injuries of athletes. In the case of a sports injury it was often only a matter of time before the injury could be healed. In such an instance, an athlete's alternative was to become useful through various managerial duties.

Once the injured members regained their strength, the team's performance as a whole improved. For some mebers such as sprinter, Andrea Shish, and runner/high jumper, Jenny Eppinga, the efforts of the season were rewarded by going downstate. As manager, Baxter concluded," Going downstate was the ultimate goal, but what we accomplished during the season was just as satisfying." --C. Sokalski

Leaping into the air , senior Jenny Eppinga completes a set of hurdles.

Varsity member Monika Kramer dashes off in pursuit of her opposing runners shortly after grabbing the baton. Competing in such an event requires intense energy and desire to place in the top spots as Kramer's countenance displays.

As sophomore Tammy Seichel turns a corne she displays complete concentration in kee ing a strong and constant pace. Pacing is a important factor while running, but more an one's endurance.

Bang! As the gun shot echoes in the athletes' ears, York's freshman Uma Dabhadi (second from right) is off to a running start!

Girl's Track

York		Opponent
56	DGN	92
76	Evanston	33
84	Lyons	65
98	Trinity	21
71	Proviso East	37

"Sell victories do not come from placing, they come from within!"
-Varsity track runner
Krista Schmidtke

Varsity Girls Track and Field-1991-First row: Jennifer Biggins, Tammy Sechel, Beth Novy, Amy Morgan, Donna Ardito, Christi Dawson, Elizabeth Conway. Second row: Heather McManamon, Rebecca Schuham, Violet Pogorzelski, Janice Overzet, Lyn Cherian, Lesley Hobbs, Amy Antagnioli. Third row: Ann Bixler, Merri Bonino, Krista Schmidtke, Monika Kramer, Jodi Berg, Maria Gonzales, Michele Kennedy, Andrea Shish. Fourth row: Erika Nitz, Amy Arnold, Kelly Brown, Jennifer DeRouin, Amy Samuels, Colleen Hull, Ann Kusmierz, Jennifer Eppinga, Laura Gustafson. Back row: Coaches Mark Bibel, Lauren Hoel, Gail Huster, Wendie Polz.

Frosh/Soph Girls Track and Field-1991-First row: Becky Schultz, D'Anne Pecora, Amy Morgan, Jean Sikora, Nora Ewald, Amy Gorski. Second Row: Leslie Hobbs, Becky Harris, Valerie Locascio, Gina Locascio, Susan Ciluffo, Becky LeDonne, Sarah Dunlap. Third row: Vanessa Gawron, Alex Milinkovich, Uma Dabhade, Kim Nowak, Jeanette Aubin, Joanna Hinrichs, Heather McManamon, Lyn Cherian, Meridth Waterstraat. Back row: Coach Mark Bibel, Coach Lauren Hoel, Theresa O'Brien, Kristyn Whitlow, Megan Fitzgerald, Brittany Thomas, Amy Samuels, Coach Wendie Polz, Coach Gail Huster.

Senior Laurie Shultz intently tries to stay focused while she charges the ball to the other side of the pool. Coordination is an important part of the game.

Girls Water Polo

York	Opponent
19	Waubonsie 5
14	St. Charles 21
4	St. Viator 7
8	Sandburg 13
14	Stevenson 13

2-8

First Row: *Valerie Fleming, Kirstin Hogberg, Leslie Chen, Sylvia Chen, Colleen Hier, Coach Dave Davis.* ***Second Row:*** *Kim Migasi, Dawn Kiefer, Laurie Shultz, Maura O'Mahoney, Ann Bordignon, Julia Saul, Emily Barkoozis, Heather Sotka.*

"Water polo is definitely one of the toughest games around!"
--Rich Balcerak, Boys Coach

Boys Water Polo

York	Opponent
8	Stevenson 5
5	Hinsdale South 8
11	St. Charles 9
8	Niles West 9
9	Sandburg 8

5-14

First Row: *Paul Williams, Drew Sir, Jamie Wood.* ***Second Row:*** *Dan Beedon, Sean Ormbreck, Kevin Peto, Jon Kubycheck, Frank Locascio.* ***Third Row:*** *Tim Peterson, Eric Laliberate, Dan Deforest, David Gieser, Mike Swaine, Ed Susmilich, Coach Rich Balcerak.* ***Fourth Row:*** *Pat Gibbons , Matt Carstens, Sean Kehoe, John Kozar, Mike Buczkiewicz.*

Wet -n- Wild!

Although a part of York's athletic program for only two seasons, the sport of water polo has been growing strong. The formation of such an activity was originally perceived as being an unreachable goal, but with the construction of the Olympic-size pool, this dream quickly became reality. According to boys coach Rich Balcerak, "The pool is excellent for water polo because of its deep water and perfect dimensions."

Despite the fact that water polo is only a club sport, it still has attracted a significant number of students. Sophomore Heather Sotka said, "Water polo sounded like fun and it was a good way to keep in shape for swimming." Yet the popular conception that the sport is only for swimmers is false.

Being a strong swimmer will obviously contribute to success, but Balcerak added, "Qualities such as agility, coordination, and endurance also play an important role."

With both the boys and girls teams still being quite young, they encountered many hardships throughout the season. Sophomore Dan Beedon explained, "The biggest challenge we faced this year was learning how to work together as a team."

However, being on the team was not all work without play. Both teams strived to do their best and to learn new strategies and techniques for success. But they also found ways to have fun. MVP of the boys team, junior Tim Peterson, said, "Because we are still in a club format, we are not under the pressure to win as much as other teams here at York. We still go out and try to win but we also have some fun at the same time!"

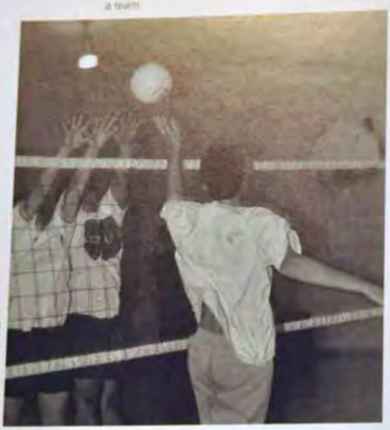
The interest in water polo is growing fast so don't make someone push you in. Head down to the pool and take the big plunge into the newest aquatic craze -- WATER POLO!--U. Mohsin

Above: Guarding the goal is not the only job of sophomore Julia Saul's, for she must also protect herself from the oncoming opponent.

Below: "That's mine!" screams junior Frank Locascio as he surges for the ball, hoping to gain possession.

"I got it" exclaims [illegible] along with spiking, is another [illegible] to help score points for a team.

Photo- V. White



" We began our season just as a couple of guys sharing the same interest in volleyball. However, with long hours of hard work and determination, we came together as a team." -- Tim Gyoerkoes, varsity player

Boys Volleyball

York	Opponent	
1	Fenton	2
1	Willowbrook	2
0	Morton	2
1	Naperville	2

3 - 8

Photo- V. White

Coach O'Malley instructs her players of the line-up for the up-coming game. "Positioning the players by [illegible] strengths helps us keep the power balanced" commented junior Tim Gyoerkoes.

Together They Shine...

The crowd awaits with anticipation: holding their outbursts of cheers as they see the ball suspended in the air. Suddenly one player approaches, jumps, and spikes the ball with all of his strength. The whistle blows. All eyes are on the referee as they await the call..."Point...York," she calls. The stands revenerate with excitement as the fans cheer for another victorious York team. However, York Men's Volleyball began its first season as a club, not an organized team. "Many guys are not involved in a spring sport but would still enjoy to participate as an athlete," commented junior Tim Gyoerkoes. "After a deep interest to start a team was expressed to the school administration, they fortunately agreed to have one."

Only a short while into the team's season, they "began to work well together and soon developed a strong squad,"junior Scott Struchen commented. Gyoerkoes also expressed the same attitude by stating that "practices were long and difficult. However, we certainly benefitted greatly from them." The new coach, Ms. O'Malley, will be taking the job of instructing the freshmen through seniors the skills and regulations of volleyball. O'Malley optimistically noted,"I am looking forward to a great season where not only will each individual player develop himself, but so will we as a team."--H. Henning

Tim Gyoerkoes spikes the ball in the final match of the game. "Spiking is our point with senior Tim Zorn executing most of them," stated junior Mike Landa, with strong setters and team, we were able to execute many difficult plays."

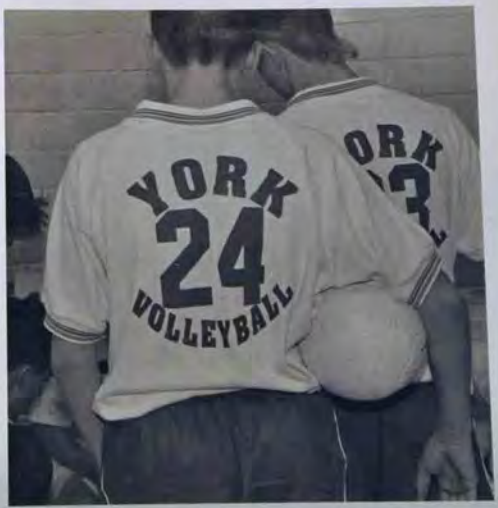


Photo- V. White

ly, the team listens to their coach for advice and support. A significant part eam is the coach who helps bring the team together.

Green Pride

The gun goes off, and the runners start to spread out. Well aware of the competition, the Long Green Line concentrates on pacing themselves physically and mentally. When a runner reaches his low point, he must have the determination and will to find remaining energy. At this point, the mental race begins, and the Dukes push to finish the race to the cheers of the crowd. This proverbial success story of the Long Green Line has made York proud for so many years.

Despite the sense of being a rebuilding year, the Dukes again enjoyed victory. The team captured the title of West Suburban Conference champs, placing first at the regional and sectional meets. As varsity runner Matt Carstens explained, "We worked harder to get to where we are this year, but we had the successful achievements of past years to motivate us."

This motivation could be traced to coach Joe Newton, who promoted a positive mental attitude as the key to success in long-distance running. Newton commented, "I try to build up their confidence and make each runner the best he can be." This positive attitude allowed the team to set their goals high for winning conference and the state meet at Peoria. With determination and talent, they were able to capture the title of state champions for the sixteenth year.

With the talent of an undefeated freshman team, coach Newton and his men foresee that the tradition of success wil continue. --J. Cookis

Rounding the last curve, varsity runners Jason W... and Scott Muehring try not to let the competition a... their performance. A positive attitude can give... runners the extra push to overcome their fatigue.

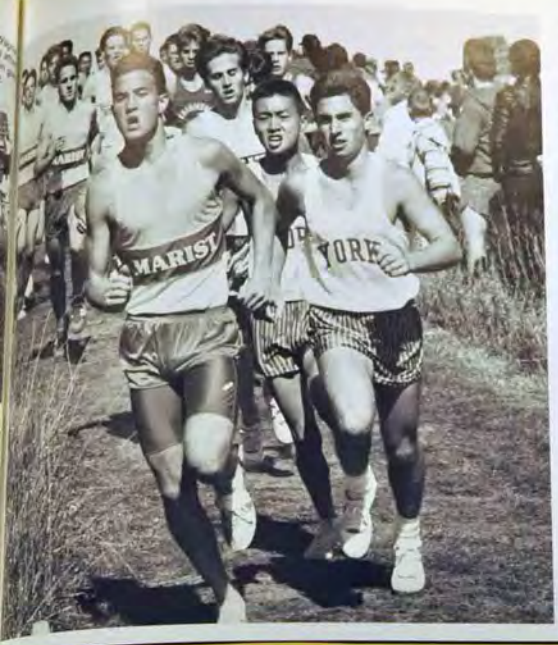
And they're off! *At the start of the run, top varsity runners Tony Oddo, Glenn Podzimek, and Derek Keller pull away from the competition. All three proved to be team leaders, finishing in the top five for York at state.*

Boys Cross-Country

York		Opponent
19	Down. Grove N.	44
15	Glenbard W.	50
23	Hinsdale Cent.	34
20	Proviso West	43
15	Lyons	50

6-0

Varsity **First Row:** *Dave Reed, Lloyd Dunlap, Mike Salva, Mike Buhrfiend, Ryan Marinier.* **Second Ro...** *Matt Ihms, Dan Ruecking, Tony Oddo, Brent Michel, Scott Muehring, Kurt Rubin (manager), Glenn Podzim... Derek Keller.* **Third Row:** *Coach Joe Newton, Cam Goodman, Gary LeDonne, Andy Grzywacz, Todd N... Greg Johnson, Matt Burris, Steve Meier, Dave Meneses, Jason Wagner.* **Fourth Row:** *Carlo Delnero, K... Pitts, Pat Zawaski, Ron Owens, Brian Mangan, Glenn Fischer, Matt Carstens, Jeff Smith, Bob Fisher, J... Nowak.*



Leading the pack, senior Glenn Podzimek and junior Dan Ruecking contribute to the team's success at the Palatine Invitational meet. The varsity team finished the season with an undefeated dual meet record.

Pushing his body to the limit, senior Derek Keller strives to beat his own time. While the success of York's cross-country team depends on team support and leadership, runners must set personal goals as well.

Soph First Row: Steve Lucking, Andy Williams, Jeff Chen. **Second Row:** Matt Ihms (manager), Sean ner, Josh Dirmish, Kevin Wolter, Mike Schultz, Doug Zitek, Craig Gundlach, Joe Alegre, Srinu Hanumadass. **d Row:** Ken Kabat, Dan Burhfiend, Mark Ardito, Chris Keenan, Ray Kraus, Pat Kohl, Scott Simunjak, Kurt in (manager), Tony Crudele, Steve Panocha (manager), Coach Joe Newton. **Fourth Row:** Kevin Peto, Matt ley, Mark Folkerts , Phil Russo, Dan Hendricks, Dan Meneses, Ryan Marshall, Todd Lestina, Brady orgren, Keith Pitts, Ray Larson.

"Our victory at State made our effort over the whole season worthwhile."
---Varsity Runner
Glenn Podzimek

Senior Ann Kusmierz is determined to overcome her opponent. Team members agree that in this sport, if you believe in yourself, there is no limit to what you can do.

Sophomores Megan Fitzgerald and Becky LeDonne motivate each other to stay ahead of the crowd. Teamwork is a very important aspect of cross-country.

First Row: *Danielle Fonzino, Amy Morgan, Elisabeth Morgan, Sarah Steinbach, Amy Gorski, Liz Kouba, Chris Cesario.* ***Second Row:*** *Tammy Sechel, Melissa Bassindale, Sarah Dunlap, Tori Cannon, Gina Locascio, Kathy Opach, Becky Schultz, Sue Langer.* ***Third Row:*** *Becky LeDonne, Megan Fitzgerald, Amy Arnold, Ann Kusmierz, Molly Hayes, Merri Bonino, Lesley Hobbs..*

"It's the greatest team sport in America" -Larry Bassett, Coach

Girls Cross-Country

26	Downers North	31
21	Glenbard West	37
19	Hinsdale Central	36
15	Proviso West	50
15	Oak Park	50
28	Lyons	27

8-1

...Set, Go! Sophomore Liz Kouba, freshman Danielle Fonzino, junior Tammy Sechel, and senior Ann Kusmierz ...together, encouraging each other. "The pack" helps team members to push themselves to their maximum abilities.

...nior Tammy Sechel moves up to her opponent, so that she can, in the end, take the ...d. Runners often pace themselves with their opponents, intending to pass them later.

Pace Setters

"Desire!" That's what made York's girls cross-country team special! According to sophomore Liz Kouba, the team had much more desire to win than in past years. The team's desire, along with their great amount of hard work and determination, led them all the way to Peoria.

When it came time for team members to run in the sectional meet, which would qualify them for the state meet, they had the desire, and they were mentally prepared. Team members agreed that this was even more important than being physically prepared. Team members swore by the poem, "The Man Who Thinks He Can," which epitomized the principle of mind over matter.

As a result of the team's mental preparation, they were able to qualify for the State meet in Peoria. According to coach Larry Bassett, the team was in "one of the toughest sectional in the state," which caused the competition to be extremely difficult. The meet in Peoria, however, was the most difficult of the season. The team came in 8th place out of 20 qualifying teams.

Success does not come without hard work, and they did work hard. However, team members all agreed that it was worth it. Freshman Danielle Fonzino commented that, "in spite of the hard work, I didn't realize how much fun it would be."

The team's success during the season was due not only to their hard work, but also to the great number of talented people that went out for the sport. "We had the largest number of good runners than ever before," explained Bassett. When the team members got together, and set their minds to it, they ran their way to success.--L.Hayes

Serving Up A Storm

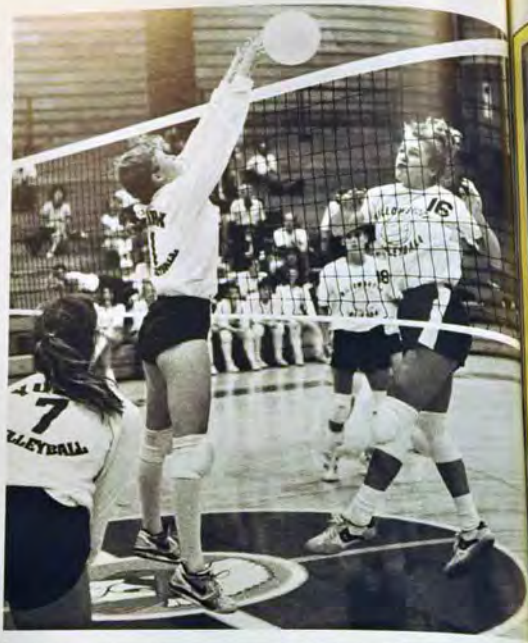
For the Lady Dukes of volleyball, this year was a challenging one: it brought about a new varsity coach, Dorothy O'Malley. After coaching at Aurora University and at the West Suburban Volleyball Club, O'Malley found herself in the hallways of the 139 Gym. Junior Jayne Webster commented, "It was different with a new coach, she was really tough, but she managed to make the game fun and enjoyable at the same time."

Volleyball isn't just a relaxing sport played on the beach in soft sand anymore. As O'Malley explained, "It requires a lot of endurance and agility which most people don't realize. The court has to be composed of six people who have mastered the three essential skills of bumping, setting, and spiking." Good control, power, endurance, and finesse were just a few of the difficult skills practiced everyday.

O'Malley came to York focused and determined. She emphasized, " In order for our team to have succeeded, we needed to play as a team. Teamwork is what it's all about." According to O'Malley, this was a "building year" for everyone. She brought along with her a different philosophy, one that emphasized the fact that her players were accountable for the way they played. O'Malley said, "I'm direct with them and I let them know what my expectations are." Webster stated, "As a team we all worked very hard at every game and practice we gave 100% of everything we had."

One of the key factors that contributed to the team's winnings was the good rapport that existed among the players and their coach. Junior Amanda Search said, "We had a lot of team spirit, and that made it easier to play together and win together." Toward the end of their season, their famous motto was "sink or swim."

O'Malley summed up everything in saying: "If the girls really put their minds to it, they could make the difference between winning and losing. Not only in volleyball, but in life." --S. Mohsin



Above right: senior Christie Garrett jumps high into the air, over the net, in order to block the volleyball. Strong arms and good reflexes are important attributes for any volleyball player.

Right: junior Meghan Regan must dive to the floor in order to save the ball as seniors Laura Kontek and Rose Maggio come to her rescue. Teamwork is essential for a victory.

Varsity **First Row:** Stephanie Payne. **Second Row:** Meghan Regan, Lisa Novak, Amy Bartels, Linda Mancini, Rose Maggio. **Third Row:** Coach Dorothy O'Malley, Amanda Search, Jayne Webster, Laura Kontek, Christie Garrett, Konnie Hein, Mary Brinkman.

Sophomore **First Row:** Amy Beckert, Julie Schmidt, Tiffany Tarsitano, Tara Loser. **Second Row:** Coach Jo Ann Damralowski, Michele Yoon, Helena Gorsic, Terri Bianchi, Sarah Valenti, Christine Chipain.

Freshmen **First Row:** Mariann Carpenter, Elisa Roesch, Renee Gallagher. **Second Row:** Ellyn Lubycheck, Rebecca Shroat, Stacey Muehring, Christy Zator, Christie Tarsitano, Ana Ayala. **Third Row:** Sandy Clarke, Jenny Clancy, Katherine Gordon, Amanda Lorenzen, Missy Stratton, Kim Goodman, Lindy Schnik, Coach Rich Scoles.

Senior Konnie Hein concentrates as she serves the ball to the opposing team. Serves are an important part of the game because they can make the difference between winning and losing.

"With a new coach, this was a year for experimentation, adjustments, and team building."--Dorothy O'Malley, Varsity Coach.

Girls Volleyball

York	Opponent
6	Downers North 3
4	Wilowbrook 6
9	Glenbard West 7
11	Addison Trail 12
16	Proviso West 13

15-18

The Pigskin Flies

What do a cold night in October, a bunch of screaming fans, and a mound of human beings have in common? They can all be experienced at a York football game.

The York football experience was one in itself. The temperature of the game days have been known to be cold, warm, snowy, rainy, or any combination of these. And everyone knew when it was game day by the dozens of players parading around in their jerseys and blue jeans as well as by the cheerleaders vibrantly clad in green.

Though things appeared to look grim for the team after last year's 0 - 9 season, they were able to come back with a respectable 3 - 6 record for the '91 season. The players were inspired by the coaching staff, if not by themselves or other students. "Coach Grider knows both sides of the game, defensive and offensive, which really helped us a lot. And Coach Tice helped us get in shape both mentally and physically before a game," stated sophomore varsity player Ro Panagasser.

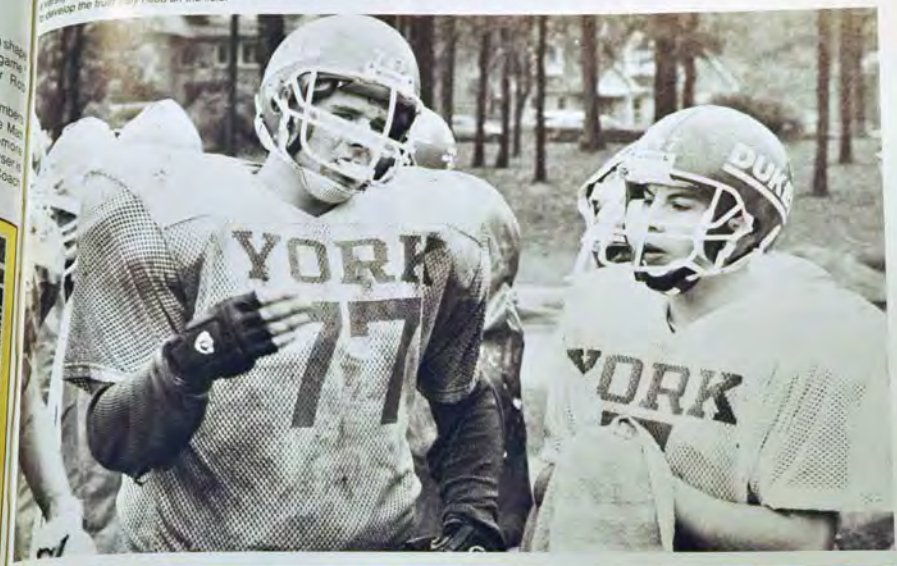
Optimism was also shared by member of the sophomore team. Sophomore Mi Hinrichs commented, "The sophomor players were outstanding. Coach Trayser a wonderful coach, as well as [is] Coac Martin." --C. Thilk

Sophomore Steve Stavropios barrels through enemy lines, ball in hand. The mud on his uniform shows just the kind of conditions the players have to deal with.

Freshmen First Row: *Joshua Marks, Eric. Montes, Jeff Scallion, Jacob Bricker, James Van Petten, Chris Jones, John Fronza, John Curran.* ***Second Row:*** *Frank Lenardi, John Farber, Tony Chavez, Todd DeSimone, Jason Adamson, Cory Jaffe, Brian Peiffle, James Kelly, Stephen Landon, Joe Zamboli.* ***Third Row:*** *Mike Rodgers, Tony Devita, Matt Arnold, Mike Vestuto, Joshua Masariu, Tony Scafidi, David Pogorzelski, Steve Borta.* ***Fourth Row:*** *Julio Flores, Tom Frech, Ross Maetucci, Brad Bilotta, Adam Schwartz, Dan Roark, Pat Lemar, Jon Patti, Robert Buti, Matt Coleman.* ***Fith Row:*** *David Abene, Dominic Ramundo, Jeff Moos, Tim Wulf, George Leveille, Robert Spinks, Justin Schripsema, Mike Hain, Matt Ruppert.* ***Sixth Row:*** *Joe Valentine, Peter Trottier, David Root, Nat Zunkel, Iter Prest, Charles Persico, Nirana Randriansolo.*

Sophomore First Row: *Bryan Schmit, Jay Kish, Pat Hanlon, John Eiduk, Todd Schrowder, Mark LaShure, John Remlinger, Roderick Hein, Brian Hein, Bryan Wagner, Pete Krillies.* ***Second Row:*** *John Noldan, Matt White, Tom Triplett, Matt Rieger, Nate Ries, Jeff Antognoli, Brian Doherty, Mike Ptak, Jay Osbolt, Alex Puente, Arnold Padilla, Drew Billings.* ***Third Row:*** *Gonzalo Ortega, Joe Krutchen, Matt Hinrichs, John Novy, Coach Martin, Coach Trayser, Coach Tosh, Tom Johnson, Jim Ulrich, Chris Flores, Dave Jakosz.* ***Fourth Row:*** *Joe Quevas, Chris Coughlin, Mike Skibbe, Rich Kuhr, Dan Flanigan, Josh Wyatt, Martin Loredo, Sandeep Devata.* ***Fifth Row:*** *Ryan Hendrickson, Steve Morhardt, John Hoerster, Rod Ross, Gregg Thoney, Mike Deleonardis, Brel Shields*

...ward Jay Krausfeldt and Tim Taviani discuss what is no doubt a vital topic while on the sidelines at a varsity football game. It is important that players are on good terms with their teammates in order to develop the trust they need on the field.



Varsity First Row: Brian Tripp, Steve Stone, Ed Carpenter, Phil Leonard, Scott Arvidson, Eric Schmick, Keith Tranchitella, JeffFolsom, Tony Arista, Brett Harsen, Guy Miller. ***Second Row:*** Tony Rizzuto, Brian Hopkins, Tim Taviani, Don Kraus, Paul Davis, John Moore, Desi Rodriguez, Nate Klose, John Ewing, Bob Liska. ***Third Row:*** David Myers, Andry Randriansolo, Don Johnson, Jeff Marshall, Coach Clark, Coach Kapheim, Coach Grouwinkel, Coach Tice, Coach Grider, Joe Hayes, Jim Danigeles, Mike Nolfo, Steve Zisk, Kirt Rubin. ***Fourth Row:*** Lyle Lewandowsky, Phil Weglarz, Sean Bennis, John Banks, George Haenisch, Jason Duffecy, Chris Smoot, Pete King, Kevin Kane,Joe Zay, Jason Eftink, Jim Weglarz, John Lubke. ***Fifth Row:*** Tim Fischer, Bruno Massel, Bob Muckian, John Ulrich, Scott Ranta, Erik Johnson, Lou Tedesco, Eric Laiberte, Eric Wulf, Wally Prosek. *Sixth Row:* Ryan Vesely, John Debowiecki , Jason Krausfeldt, Jim Homoly, Tim Peterson, Jay Kuchenbecker, Rob Panagasser.

"Coach Tice helped get us in shape both mentally and physically before a game." --Rob Panagasser, varsity player.

Football

York	Opponent	
10	Main South	0
7	Willowbrook	24
25	Oak Park	12
0	Lyons	7
16	Hinsdale Cental	0

3-6

Swinging Better

A small group of gentlemen could hold their heads high while roaming the halls of York. Which men were these? They were members of the golf team. Though the varsity team finished in third place, varsity coach Ron Chambers exclaimed, "They were all around the best group of guys [freshmen through seniors] we've had in the program for the past eleven years."

One difficulty the team ran into during the season was that they changed golf courses mid-season. While the golf courses both the coaches change initially caused both the coaches and players to scurry about trying to set up time to practice, Chambers pointed out that "it [changing courses] worked out well."

The varsity team consisted of "seasoned" players. Junior Matt Quinn explained, "Everyone on the varsity team had been on the team the year before, either as sophomores or juniors." Chambers mentioned that seniors Rob Hallbom and Bob Tavernier were "consistent throughout the course" and that juniors Wade Challacombe, Kevin Cahill, and Dan Rivard were also strong players.

As for next year, Chambers expressed confidence in his men. "We finished in third place this year," he said, "and next year we'll finish higher." --Greg Zinschlag

Junior Kevin Cahill tries his luck at "chipping onto the green", as this term is called in golfing. Though foreign to many, the language of golf provides a bond of friendship to which many golfers cling.

Sophomore Jeff Napadow hopes for the best as he hits the ball. Luck, as well as good skills, plays a major role in a player's success.

"They were all around the best group of guys [freshmen through seniors] we've had in the program for the past eleven years." --Head coach Ron Chambers

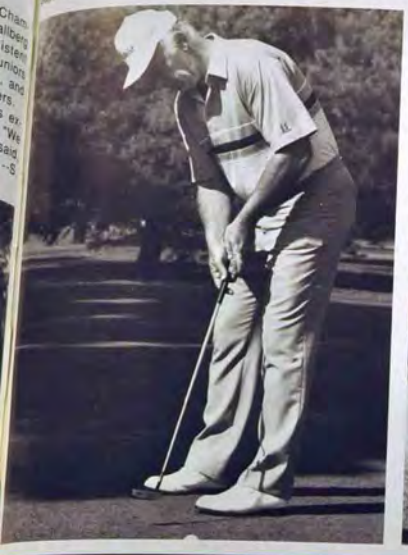
GOLF

York		Opponent
138	Willowbrook	151
170	Addison Tr.	171
181	Down. G. N.	179
154	Elmwood Pk.	181
159	Proviso East	231
158	Glenbard N.	169

7-6

Varsity-First Row: Matt Quinn, Mike Anzaldi, Greg Frer. Second Row: Wade Challacombe, Rob Hallbom, Bob Tavernier, Kevin Cahill, Coach Ron Chambers.

Golf is a sport that can be enjoyed by both athletes and coaches. Coach Don Follett displays his enjoyment by participating in a round with his players. This kind of involvement in the sport helps break down the barriers between the players and coaches and helps to build a foundation for friendship to evolve.



Senior Rob Hallberg watches with intense concentration as his ball sails down the course. Concentration is a skill that is imperative to succeeding in golf, as well as in all other sports. Many players attempt to sharpen their concentration skills in order to improve their performance.

an/Sophomore-First Row: Jim Gibbons. Second Row: Noah Brannecke, Jason McAlexander, Tom Dan Keenan. Third Row: Jeff Napadow, Jim Trankina, Drew Sir, Ken Kulawiak, Don Mulvey, Coach Don

"LOVED" By Many

Watching kids come off the courts who felt good about themselves for working hard, regardless of the outcome, was the highlight of the season according to varsity Coach Dave Williams. This tennis season, the conference matches provided tough competition. York had to play against top ranked players such as Lyons Township. Even though the scores were low compared to the past, the tennis program provided many opportunities for interested players.

This was the sixth year for having four full levels consisting of freshman, sophomore, junior varsity, and varsity with a no cut program. This year, with 72 girls, was the second largest turnout in the fourteen years in which Williams has been coaching. "We feel this year's focus was to provide an opportunity for students to play in an interscholastic sport which would not be available in a cut program," commented Williams. Freshman Jenny Heiney agreed when she stated, "I thought the no cut program gave everyone a chance to participate." One problem, however, with the no cut program was that there was a time restriction on court playing time. Freshman Kelly Finucane wished there was a cut program that combined more playing time and less competiveness between team members.

The no cut policy allowed many students to compete. Williams reported that everyone played at least one half of the teams' scheduled matches. Sophomore Jamie Berman who played varsity explained that, "This season allowed me to play top ranked girls in state in which gave me a chance to improve." Senior Krista Schmidtke on junior varsity stated that she enjoyed, "Playing a variety of people and positions on different levels." Williams believed that winning was not what counted but that they learned how to compete and gained the other qualities that came from competing. Williams added, "As a coach I believe everyone had a good experience and enjoyed competing for their school."--E. O'Malley

Above: Varsity's senior Anne Feeley concentrates on the ball to ensure a good forehand return.
Below: Volleying is a necessary skill so freshman Kelly Kearin practices up at net with a partner.

***Junior Varsity* First row:** Jenny Morovich, Kelly Beahan, Sara Czarniecki, Erin Foster, Bet Berryman, Arlene Alegre. **Second row:** Coach Phyllis Cady, Becky Rutledge, Dawn Dosanovic Becky Nowak, Jenny Heiney, Catherine Kripak, Rachael Giordano, Sarah Bristol, Ros Beltrame. **Third row:** Kelly Finucane, Michelle Shang, Libby Carnahan, Kelly Kearin SusanCiliutto, Alyssa Kattner, Dana Gorman, Lauren Yauch, Sara Johnson, Renee Genovese Kira Izzo. **Fourth row:** Kate Finegan, Angela Livorsi, Stephanie Anderson, Stephanie Rychlowski April Pomylala, Kristen Sorensen, Nicole DeWitt, JamieRyan, Karyn Power, Tania Durdevi

Left: Junior Kristy Line practices her strokes to prepare for her matches as part of the varsity's number one doubles team. Right: Varsity player junior Andrea Carson stretches to return the ball before the double bounce occurs.

Varsity First row: Aimee Heiman, Mary Cesario, Jamie Berman, Anne Feeley, Eileen Gutrich. **Second row:** Holly Kaiser, Carla Maxwell, Kathryn Mittelstadt, Elizabeth O'Malley, Amy Ford, Laura Kesselring, Krista Schmidtke. **Third row:** Coach Dave Williams, Kathy Stanley, Amy Cesario, Laura Eck,Julie Stern, Kristy Line, Ann Nilles, Amy Larson, Andrea Carson. **Fourth row:** Kristen Berner, Jeanne Burgman, Carina Sokalski, Kristen Hobbs, Emily Tignino, Aimee Trottier, Kristin Romoser.

"Compared to past years, there was more team effort this year and we had fun!" --Senior Laura Eck, varsity player

TENNIS

York	Opponent
6	Downers North 1
0	Oak Park 7
7	Proviso West 0
0	Lyons Township 7
3	Glenbard West 4
0	HinsdaleCentral 7

2-5

Sophomore varsity player Paul Tuleja demonstrates his ball handling prowess by beating his defender. Tuleja will be looked to during his junior and senior years to provide leadership.

Ed Heller, affectionately nicknamed Superfan, energetically cheers the Dukes on to victory. He has perhaps been the team's best and most faithful fan as he attends almost every game, both home and away.

Head coach Alan Janulis professes his words of wisdom to the varsity team. Good coaching and strategy can often make the difference between the sweet taste of victory and the sour taste of defeat.

"Nothing compares to the satisfaction felt after playing a good game and contributing to a victory for the entire team" --Mark Rachwalski, varsity player

Boys Soccer

York	Opponent	
1	Willowbrook	2
2	Chicago Latin	0
0	Streamwood	2
4	Fenton	1
1	Conant	4

8-10-3

A Step Closer to Success

***Varsity* First Row**: Sanjay Dharmapuri, Eric West, Alex Bruzas, Paul Tuleja, Matt Lundgren, Jeff Schultz, Ed Samuelian. **Second Row**: Eric Dahlgren, Chris Wade, Pat Fitzgerald, Erik Roggeman, Fred Hostetler, Matt Winton, Brian Yoon, Mark Carollo, Michal Zarnecki. **Third Row**: Coach Rich Mrozek, Chris Zimmerman, Steve Zangan, Tom Grover, Chad Lagerwey, Ed Lomasney, Mike Landa, Demetri Mouratis, Mark Rachwalski, Mike Folkerts, Mark Ostermann, Coach Alan Janulis. **Not Pictured**: Brian Carroll.

Sophomore First Row: Greg Lomasney, Pete Dondlinger, Joe Baker, Andrew Winton. **Second Row**: Aaron Scully, Ed Gallivan, Andrew Mouratis, Scott Koehler, Dan McKenzie, Steven Rounds. **Third Row**: Larry Knott, Jessie Quidd, Gino Castaneda, Jay O'Malley, Jake Vallicelli, Kit Harley, Rolando Quiroga, Coach Mark Sibley.

Freshmen First Row: Kurt VanMeir, Alec Marcum, Don McKenzie, Brian Schickedanz, Eric Rosiejka, Josh Ganet, Justin Nosek, Rob Crumb, John Luby, Pat Farrell, David Rodewalt. **Second Row**: Brian Wharry, Kevin Smith, Hans Shin, Doug Erber, Craig Westering, Dave LeMar, Jason Wade, Chris Raffen, Steve Kluczynski, Eric James, Dan Jallits. **Third Row**: John Brike, Omar Gonzalez, Scott Retterer, Tray Winton, Ryan Weber, James Saul, John Baltz, Jim Crowther, Brian Clancy, Jeff Bakula, Jason Dahlgren, Jason Stuhlman, Coach Jerry Lombardo.

Expectation filled the late August air as the first day of practice finally arrived. "This is the year we've waited since freshman year for," explained senior Demetri Mouratis. After capturing the regional championship the year before, the stage was set for something special. With fifteen returning seniors, the team appeared to be groomed for success.

The consummation of two-a-day practice sessions resulted in further anticipation. "We knew the tone of the season would be set in the first few games," stated senior Sanjay Dharmapuri.

A third place finish in the season-opening Willowbrook Tournament was followed by a series of games that tested the morale of those possessing even the highest of spirits. "A combination of poor officials and bad luck significantly contributed to several of our defeats," commented senior Brian Carroll.

Despite capturing first place honors at the St. Ignatius Tournament, Coach Al Janulis felt added scoring power would be essential for post-season success. As a result, freshmen standouts Jim Crowther and Scott Retterer were called up to the varsity level. "Their addition added a new dimension to our offensive game," testified Dharmapuri.

Their presence combined with the play of all-conference players Brian Carroll, Chad Lagerwey, Mark Rachwalski, and Chris Zimmerman helped to provide the Dukes with a victory over Fenton in the first round of the state tournament. Carroll added, "The defensive play of both Fred Hostetler and Peter Herrout aided in our ability to restrain Fenton's offense."

Though the Dukes eventually fell to Conant High School in the second round of the tournament, it was agreed the season moved the team in a positive direction. "Our junior as well as sophomore players developed well, and when our phenomenal freshmen class is ready for varsity play, the Dukes will definitely be a team to watch," senior Mark Rachwalski stated. The strength of the freshmen soccer team was evidenced by their perfect 17-0 record.

When speaking of the four year, year-around soccer experience, Rachwalski commented, "Despite the hard work and time commitment, playing soccer was definitely worthwhile. Nothing compares to the satisfaction felt after playing a good game and contributing to a victory for the entire team."
--M. Ostermann

Swimming, is "an individual sport within a team concept." Freshman Matt Arnold adds points to the board for swimming an each event. Each individual supports the team concept in some way

A "good mental attitude and dedication" is what it takes to be a swimmer. Sophomore Jim Trankina demonstrates his dedication and mental attitude for the race.

"Our goal is to improve each time swimming." -Mark Laurich , varsity swim coach

Boys Swimming

York	Opponent	
115	Rvsde. Brkfld.	57
110	Proviso West	45
104	Niles North	64
51	Downers No.	132
103	Morton	61
61	Leyden	91

5-1

Boys Swimming: ***First Row:*** *John Porter, Matt Masaru, Mike Worly, Andy Hsu, Todd Schroeder, Matt Arnold, Mike Rossi.* ***Second Row:*** *Paul Williams, John Schuster, George Heinmann, Frank Locascio, Drew Sir, Brad Bilotta, Bron Swift.* ***Third Row:*** *Kevin Peto, Ed Susmilch, David Gieser, Brain Mangan, Dan DeForest, Matt Carstens, Mike Buczkiewicz, Jamie Wood, Martin Gallagher, Coach Rich Balcerak.* ***Fourth Row:*** *Dan Beedon, Dirk Gouwens, Scott Peters, Jeff Bakula, Mike Louis, Jim Trankina, Robert Grey, Dan Flatley, Anthony Devita,Dan Jones, Coach Mark Laurich.*

WAVE Makers

Dedication, commitment, hardwork, and patience. Is this what it takes to be a swimmer? Swimming is "a challenging sport," stated Coach Mark Laurich. Laurich further commented that one must be "tough physically and mentally." Senior Brian Mangan feels that in order to be a good swimmer, it takes "a lot of patience." For sophomore George Heinemann, being a swimmer takes a "good mental attitude and dedication."

"What makes swimming unique is that it is an individual sport within a team concept," stated Coach Laurich. In the West Chicago meet, Mangan remembered swimming the 100 Freestyle race. Mangan stated, " It was the first time I swam 100 Freestyle under a minute." Junior David Gieser remembered when he swam "100 Backstroke in a meet. I was pretty good at it, so the coaches wanted to work on it." Each of these victories earned points not only for the individual swimmer, but York's team as well.

Swimming could be hard work; it required several hours of practicing before and after school for many weeks. Heinemann did not seem to mind all this work, "because it keeps me in good physical shape and keeps my mind clear and my priorities straight."

Coach Laurich concluded with the team's goals which were, " to improve each time [the team is] out swimming." He hoped that by "sending someone to state we will set a standard for others to follow in their footsteps." Mangan stated that a team goal was "to improve from last year, and that the individual would improve over last year as well." --K. Schmidt

Swimming keeps sophomore George Heinemann in "good physical shape and keeps [his] mind clear and [his] priorities straight."

Inspiration and wise words keeps this team on the ball. The team's goal is to "improve each time [they are] out swimming." Coach Laurich 's pep talk might "set the standard" for the team.

Under New Management

As the girls filed out of the locker room and onto the bleachers, their stomachs were knotted with nervous anticipation. For today they would meet their new swimming coach, and no one had a notion of what to expect of him and the upcoming season. What would be the same? What things would change? Not one among them knew...

The girls swimming team had a new head coach this season, Dave Davis. The overall reaction to this change was positive. Senior Valerie Fleming commented, "Mr. Davis was a great guy, he wasn't just a coach, but a friend also." Sophomore Shannon Meehan agreed: "He was funny and easy to get along with." Senior Erika Nitz had a slightly different reaction to the new coach. "At first I was a little apprehensive about having a new coach, but Coach Davis's great sense of humor and positive attitude made the transition between coaches easier."

Davis explained that his expectations for the team were to just "introduce the girls to my expectations for years to come. The seniors, however, only got a taste of [his methods of coaching]". These methods included not only rigorous practices and stroke work, but also muscle relaxation techniques and "mind games" to help increase concentration.

The season had positive highlights. According to Fleming, "Everyone's [swimming] times dropped". Sophomore Lea Lucchesi said, "We won our York Invitational by one point and everyone was surprised when we placed second in our sectional meet". Davis emphasized the fact that junior Leeda Swann went to the state meet for her diving talents. Nitz exclaimed that Swann's "performance in diving was outstanding!"

As for next year, Davis seemed enthusiastic. "Now that we have the technical aspects established, we want to increase our yardage". Can the girls do it? Tune in next year for the results.--S. Zinschlag

Photo--E. Engeland

Photo--E. Engeland

Top: *Junior Megan Roark practices to improve the quality of her strokes. A few of the girls spend their free time conditioning in the off-season.*

Bottom: *Junior Leeda Swann demonstrates the diving ability she posesses that allowed her go to the state meet for the second time.*

First Row: Melissa Mroz, Amanda Maxwell, Cheryl Jorns, Melissa Gonzalez, Emily Engelland, Kelly Beninati, Jenny Smith, Lori Swann. ***Second Row:*** *Christine Jorns, Christine Li, Lisa Lentz, Leeda Swann, Rebecca Miceli, Bianca Spilman, Stefanie Kirschner, Jodi Bushing, Sylvia Chen, Colleen Hier, Betsy Goodman, Stephanie Mulvihill, Coach Kris Lundine.* ***Third Row:*** *Coach Sue Carmona, Becky Rodeen, Suzanne Wakim, Lisa Pyle, Carly Schantenburg, Donna Johnson, Jenny Dorenbos, Jennifer Carroll, Kim Smith, Shannon Meehan, Christie Gershak, Kristine Johnson, Coach Dave Davis.* ***Fourth Row:*** *Katie Susmilch, Missy Irmiter, Angela Koller, Jenny Twardowski, Sue Martinka, Heather Sotka, Amy Nolfo, Carrie Monroe, Janina Adickas, Lisa Young.* ***Fifth Row:*** *Erin Meehan, Jill Malacina, Mary Carlson, Rebecca Mix, Kristen Hlavacek, Megan Roark, Katie McCoyd, Lisa Romoser, Erika Nitz, Ann Chmielowicz, Brooke Novak.*

"We hope that Mr. Davis stays as a coach at York. He lifted our team's spirit and gave us strength and confidence."
--Valerie Fleming, varsity swimmer

Girls Swimming

York	Opponent
114	Riverside Bkfld. 70
116	Schaumburg 70
58	Morton 126
45	Leyden 41
41	Proviso W. 131
92	Maine South 91

6-5

CRASH!!

In the past few years, two of the closest bowling alleys in the area have been closed, the Elmhurst Lanes and Town and Country in Northlake. This raised an interesting question for the '91-'92 York Bowling team: "Where do we practice?" The question was answered with Stardust Bowl in Addison.

"We practice and meet at Stardust. Practices are on Monday, Wednesday, and Friday with meets on Tuesday and Thursday. It's a pretty full schedule during the season," said junior Heather McGuire. "It can get pretty hectic, but it's a lot of fun."

The leadership of the team was taken on by returning coach Linda Mitchell. Junior Jenny Twardowski emphasized Mitchell's popularity with team members: "She's very helpful with the team and is a great coach. She's very supportive of the entire team."

The feelings of friendship and helpfulness also went out to the entire team. McGuire commented: "Everybody is very supportive of one another and we never blame the other people for mistakes or losses at meets or tournaments." --C. Thilk

Friendship is important on any team as seniors Kristin Herigodt and Carla Maxwell trade smiles with sophomore Jenny Twardowski.

Sophomore Kristi Newell has to aim perfectly in order to hit the pins at the end of the alley.

Sophomore Kendra Foster knows that the winner or loser will not be known until all the scores are tal Team members are supposed to keep track of the game so that they know where they are.

Bowling: **First Row:** Shannon Meehan, Heather McGuire, Kristi Neewin. **Second Row**: Arshia Quadri, Barb Dolan, Carla Maxwell, Nicole Bengstein, Krista Schmidtke, Jenny Twardowski **Third Row**: Kristen Weber, Kristin Herigodt, Elizabeth O'Malley, Nicki Roggeman, Kendra Foster, Linda Mitchell

Bowling

York	Opponent	
6	Hinsdale Cent.	0
2	Leyden	4
6	Hinsdale South	0
0	Morton	6

22 - 50

"Everybody is very supportive of one another and we never blame the other people for mistakes or losses at meets."
-- Heather McGuire, varsity bowler

Above: Previous strategies are important things to look over in order to plan new strategies. Coach Linda Mitchell talks to junior Jenny Twardowski and sophomore Kendra Foster.

Below: *Those balls are heavy! Senior Kristen Weber is about to find out as she gets ready to take her turn at the pins.*

Seniors Arisha Quadri and junior Barb Dolan look on with excitement during a meet. It's important for the team members to be aware of how the whole team is doing, even while not bowling.

Leaping Ahead

As she flips and twists, a York gymnast does not think of falling. She thinks of winning. "Before we can win, we have to think we can," stated varsity member junior Amy Samuels.

"This year we are building and growing," stated coach Rich Larsen. That idea was proven since the team size nearly doubled from the last season. With the new faces came new talent. Because none of the varsity team members were seniors, it was generally agreed that the new talent could only become better.

"It was a tough season," said junior Laura Wall. There were many injuries along the way. Varsity member freshman Katherine Kripak broke her finger midway through the season. This prevented her from competing in the conference meet in which the team finished fifth.

York girls gymnastics ended on an encouraging note when varsity member Kelley Harbecke finished fifth in the all-around competition. Leeda Swann also finished with a personal high score of 9.0 on the short-hand vault.

With youth on their side, "Next year we will be on top!" smiled sophomore Kelley Harbecke. "And we won't stop there." --R. Miceli

"Look at the end of the beam for balance!" Freshmen Lori Swann follows this common advice. Due to the large number of freshmen on the team, the girls used this year to acquire skills needed to build the team.

No, junior Laura Wall is not meditating. She shows concentration as she competes on the balance beam. Wall suffered an elbow injury which stopped her from competing in conference, but she came back strong to compete on the varsity level in regionals.

Looking intensely, varsity member sophomore Kelley Harbecke awaits the music for her floor routine. Harbecke led the varsity with the highest all-around average.

First Row: Kelley Harbecke, Kristen Hlavacek, Leeda Swann. **Second Row:** Michele Yoon, Coach Rich Larsen, Katherine Kripac, Coach Linda Widerstorm, Christine Charbonneau, Coach Mark Mueller.

st Row: Caryn Tahl, Rebecca Miceli, Julie Schmidt. **Second Row:** Amber Dag, Katherine ck, Beth Creekmur, Rachel Bolt, Uma Dabhade, Renee Anthony. **Third Row:** Laura Wall, ch Rich Larsen, Nora Monti, Coach Linda Widerstrom, Erica Nitz.

: Libby Carnahan, Lacey Schuster, Julie Anderson. **Second Row:** Janette Scudella, **w:** Bernadette Gieser, Jennifer Shonts, Jamie Kuczaj, Lauren Yauch, Yvet Rivera, Patricia Melissa Mancini, Renya Hoppa, Nicoletta Dinatale. **Third Row** Jill Ahsay, Katie Noldan, pez, Channey Miller, Teresa Sobol, Tara Russnak, Jessica Duprey, Rebecca Novak, n.

Girls Gymnastics

York	Opponent
115.4	Wheaton 129.1
115.7	Hin. Cen. 124.9
121.7	Rol. Mea. 140.7
100.4	Glen. W. 124.9
124.3	O.P.R.F. 136.2
121.7	Schaum. 134.9

0-6

"Before we can win, we have to think we can."

-- Amy Samuels, Varsity Member

The Art of Wrestling

Watching from the bench can be just as stressful as actually being on the floor. As senior Jeff Tripp explained, "It's hard to watch a teammate lose, though it doesn't happen very often. We had a really successful season this year."

While Rome had its gladiators, York had its 1991-92 wrestling squad. The art of one-on-one combat was kept alive this past year in the modern day suburbia of Elmhurst.

Though wrestling appeared to receive less publicity than other York sports, it was no less challenging. It required agility of both the body and the mind as wrestlers had to move and think quickly when planning an attack against the opponent. While doing this, the wrestlers had to keep specific rules in mind so that neither they nor their opponents would injure themselves.

The attitude on the team was very competitive. "Coach Clarke likes to win," said junior Guy Miller. "When we are in the middle of a meet and the adrenaline is high, we just can't let him down."

A common myth was that wrestlers had to meet strict weight requirements in order to compete. According to Miller, "The coach lets us wrestle pretty much where we want, as long as we stay there for the year."

Unlike the gladiators, wrestling provided a sense of discipline. A discipline that senior Jeff Tripp labeled to be "the thrill of competion."

--C. Thilk

Hey, that's just my job! The referee i the match is important to make sure n one gets hurt, loses an eye, takes o an arm...

Coaches Phil Urbanski and Mark Bibel show support for their wrestlers. Though it may be difficult to anticipate the actions of the opponent, the coaches' perspective allows for helpful advice.

1, 2, 3, GO! The ref is about to blow his whistle to start the match. The determination and skill are obvious on the faces of these two opponents as they prepare to try to pin each other to the mat. Getting the three count on the other person is the only way to win in wrestling.

Freshman First Row: Aristio Padilla, Chris Jones, Steve Lucking, Wade Graunky, Mike Louisy, Dan Weishart, Dave Rodewalt **Second Row**: Jeff Popper, John Potter, John Fronza, Jake Bricker, Josh Gantel, Josh Marks, Joe Tryksoki **Third Row**: Brian Schickedanz, Kevin Smith, John Cadkin, Dan Stacek, Chris Cabbot, Brian Folke, Noah Brennecke **Fourth Row**: Kurt Van Meir, Brian Pifle, Derek Johnson, J.J. Ilores, Matt Coleman, Scott Rederer, Jason Wendt **Fifth Row:** Ryan Story, Todd Desamone, Pat Lemar, Tom Fretch, Matt Rodgers, Denise Podzemick, Mike Vestido **Sixth Row:** Jeff Moos, Eric Neiderer, Jack Patti, Randy Randriansolo, Nat Zunkel, Walter Prest, Chuck Persico

Skipping rope is an integral part of the wrestler's preparation, as it allows them to stay loose before going on the floor. Senior Chris Valente uses his time to prepare both mentally and physically for the upcoming meet.

V. First Row: Pete Krillies, Joe Baker, Ed Samuelian, James Ulrich, Dave Burgland, John Konter, Eric chmick. **Second row**: John Noldan, Brian Schmit, Brian Seeger, Brad Keller, Nate Klose, Jeoff Fulco, ndry Randrianasolo, Jeff Antognoli. **Third Row**: Coach Zielinski, Neil Huffman, Luke Stewart, Len aria, Steve Morhardt, Chris Smoot, Tom Grover, Mike Skibbe, Dave Meyers, Coach Clarke. **Fourth ow**: Brett Harsen Kevin Harmon, Greg Plutko, Mike Johnson, Chris Czarnowski, Mike Ptak, Bob Liska, ad Roubitchek.

"When we are in the middle of a meet and the adreniline is high, we just can't let him down"
--Guy Miller, varsity player

ty First Row: Dan Rueking, Eric Schmick, Ed Rose, Dave Berglund, Mark Var Doren. **Second** Ty Ericsen, Andry Randrianasolo, Brett Harsen, Captian Guy Miller, Keith Tranchitella, Brad **Third Row**: Captian Chris Velante, Dan Stratton, Captian George Hradecky, Nate Klose, Jason nt, Captian Jeff Tripp, Chris Smoot. **Fourth Row**: Head Coach Terry Clarke, Tom Grover, Luke rt, Len Caria, Jay Kuchenbecker, Dave Meyers, Coach Zielinski.

WRESTLING

York	Opponent
29 Oswego	25
27 Downers N.	33
36 Oak Park	31
39 Loyola	19
42 Elk Grove	20

20 - 21

On The Rebound

Entering the 1991-1992 season, varsity basketball coach Tom Anstett knew that his young team needed to develop a leadership system and work together on a few common goals. Keeping opponents to under 55 points a game proved to be the main goal, but establishing themselves as a good defensive team was also important. According to Coach Anstett, they adhered to their goals very well, and they have the statistics to prove it.

Throughout the season, the Dukes shot 46% in the field, and 40% from the three point line. The team's hard work at daily practices contributed to their success on the court, but teamwork was also a factor. A good relationship between players and coaches helped to foster a positive attitude. "One of the best things about this year's varsity was the fact that every player stood out in his own way," explained Anstett. "Our seniors provided good leadership, but it was a team effort." Juniors Matt Winton and Al Treccia proved to be team leaders and high scorers, but every player contributed to the strengths of the team.

Although coaches and players were disappointed with their performance at the Jack Tosh Holiday Classic, wins over St. Ignatius and Downers Grove North proved to be important and memorable. As senior Tim Peterson commented, "I remember the game against Downers because it was a time when we pulled together and beat the odds."

The Dukes ended the season with a record of 14-13, finishing fourth in conference. With a large number of juniors playing at the varsity level, the Dukes can count on greater experience and ability next year. While the season proved to be full of learning experiences, it was also a successful year to rebound back into victory. --J. Cookis

Listening intently to the words of Coach Anstett, members of the varsity concentrate on executing established strategies and plays. Setting team goals proved to be the secret of the Dukes' success.

Photo - E. Engeland

Photo - E. Engeland

Left: *Conscious of the opposing intense defense, junior Matt Winton concentrates on his footwork and ball-handling skills. With practice and experience, players can handle pressure situations with confidence.*

Above: *Senior Tim Peterson looks for the open man in his important game against Hoffman Estates. The Dukes' passing skills were improved upon in daily practices and were a key factor in their success.*

Varsity First Row: David Myers (manager), Angelo Malamis, Rob Anderson, John Shish, Matt Graham, Jon Banks, Dave Kies, Matt Winton, Tony Bonavolonta (manager). **Second Row:** Asst. Coach Pete Shepherd, Jim Dell, Bruce Mellen, Tim Peterson, Ian Zaur, Jim Homoly, George Soliman, Albert Treccia, Tim Tavani, Coach Tom Anstett.

Sophomore First Row: Rob Prideaux, Justin Halpenny, Peter Magas, Nathan Benedetto, Kit Harley, Tommy Triplett, Kevin Biggins, Matt Raia, Tony Bonavolonta (manager). **Second Row:** Coach Bill Sir, Lawrence Skidmore, Jason Ackmann, Adam York, Mike Deleonardis, Brad Welsh, David Myers (manager), Matt Dohmeier (manager).

Freshman First Row: Dom Patruno, Ross Fasano, Mike Schultz, Jim McElligott, Steve Borta, Josh Dirmish. **Second Row:** Mark Torborello, Todd Rieger, Jim Crowther, Mike Hain, Vladimir Ivetic, Tony Crudele, Doug Erber, Josh Masaru. **Third Row:** Coach Skokna, John Born, Bill Cirone, Jim Riley, John Cicero, Phil Russo, Jason McNally, Tres Whitlow, Coach Paul Hoel.

Boys Basketball

York	Opponent
67 Downers North	48
47 Glenbard East	37
52 Hinsdale Cent.	47
58 Glenbard West	39
63 Naperville Cent.	53
58 Downers South	55

14-13

"Our seniors provided good leadership, but it was a team effort."

-Tom Anstett, varsity coach

Photo - E. Engelland

He shoots...he scores! Junior Al Treccia zeroes in on the basket, despite the surrounding defensive players. His determination and intensity helped the Dukes accomplish their goal of scoring at least 55 points per game.

A Different Ball Game

"We can play with anybody," commented varsity girls basketball coach Steve Cochran. During the '91-'92 season the girls did exactly that! With a record of 7-5, the girls took third in their conference. This was quite an achievement for the dedicated team. Although their season did not simply begin in late fall. For these girls, basketball is considered to be a "year-round sport," as varsity player Jessie Stenftenagel decided.

Many players on the team attended the York Summer Camp where they practiced every morning for two hours. In addition, several nights a week, the girls played in a competitive league at Maine West High School. Last, but not least, the girls practiced every day after school during the York '91-'92 season.

The team began with a strongly offensive approach yet "as the season progressed, we learned to play up to our offensive abilities," commented junior Kristen Hobbs. With great personal contributions the team operated as one, and strove towards victory. "What about next year's team???" pondered the team players. "The turnout will be better next year because we will all be more experienced," added Hobbs. "It's always hard in the beginning, but I think team unity is the core of the game," concluded Stenftenagel. --C. Sokalski

The athletes understood that "they had to sacrifice me for we...especially with the style of ball we play!" --Coach Cochran

Freshman Sara Hoff surveys the court in search of an open player to pass to. "Staying open" and guarding your own man is vital during the game.

Girls Basketball

York	Opponent
49 Maine West	57
49 Fremd	41
35 Washington	43
38 Hinsdale	43
80 Glenbard West	59

12-15

Photo--E. Engeland

Swwwwishhh...she shoots...and she scores! Senior Ann Kusmierz shows that you have to take your opportunities when it comes to basketball since you may not get a lot more.

Varsity **First Row:** *Left to Right: Priscilla Trevino, Amy Cesario, Leslie Hall, Akisha Franklin, Becky Mariner.* **Second Row:** *Elizabeth Kouba, Tina Marchinski, Amanda Perryman, Laura Kontek, Kristin Romoser, Tracey Palma.* **Third Row:** *Assistant/Coach Phil Murray, Anne Kusmierz, Dawn Kiefer, Kristen Hobbs, Jesse Bellenagel, Shannon Porter, Head Coach Steve Cochran.*

Sophomore First Row: *Left to right: Helena Gorsic, Sarah Niehaus, Dana Gorman, Stacey Muehring, Tiffany Tarsitano.* **Second Row:** *Shannon Falk, Vanessa Gowron, Jenny Clancy, Melissa Calabrese.* **Third Row:** *Amanda Lorenzen, Lisa Romoser, Sharon Parent, Teri Bianchi, Lisa Marchinski, Coach Dave Wetta.*

Freshmen First Row: *Left to right: Amy Reed, Ana Ayala, Sara Hoff, Maria Ann Carpenter, Liz Morgan, Erin Ramsden.* **Second Row:** *Samantha Southcombe, Melissa McCutcheon, Avanel Hart, Heather Kroll, Sarah Steinbach, Tricia Kauffman.* **Third Row:** *Coach McNulty, Sarah Bristol, Jamie Ryan, Missy Stratton, Sue Martinka, Peggy Banks, Kim Goodman, Liz Gillespie Coach Mammosser. Not pictured: Delia Martin, Sue Langer.*

Photo--E. Engeland

Sophomore Priscilla Trevino knows that playing vars level is a completely different ballgame. Here she circ around an opponent looking for an escape.

Flashback

Photo – E. Engelland

Photo – E. Engelland

Girls Bowling – 1974

Boys Heavy Weight Football – 1928

Boys Track – 1949

Photo – E. Engelland

Boys Football – 1949

Girls Cross Country – 1974

Photo – E. Engelland

Girls Athletic Association – 1958

Photo – E. Engelland

Boys Track – 1958

Photo – E. Engelland

Photo – E. Engelland

Boys Gymnastics – 1958

Photo – E. Engelland

Girls Athletic Association – 1954

SUPER SPIRIT

Most students know what it is like to be involved with sports or activites throughout the year. Unlike most other extra curricular activities, the cheerleading program is a three season activity. The cheerleaders are at every football game, basketball game and home cross-country meet.

The cheerleading season begins in the spring with try-outs, and ends the following spring. Try-outs are required every year for the freshman, sophomore and varsity squads. Each squad had twelve to thirteen girls selected. As soon as the new squads were choosen, they immediately began preparation for camp.

Last summer the varsity cheerleaders attended camp at Northern Illinois University for four days. At camp they learned several different cheers, stunts, and crowd motivation techniques to use for the upcoming year. This past year at camp was the first year in which three York cheerleaders were selected from the All-Star competition. Seniors Jenny Fronza, Stephanie Popper, and Sara Toole were selected to be UCA (Universal Cheerleading Association) All-Stars. They were chosen due to their ablity to dance, cheer, and perform any variety of jumps. As a result, they represented York in London in the Lord Mayor of Westminster's New Year's Day Parade.

Camp also benefited the cheerleaders over the summer, when they applied the techniques they learned to Kiddie Clinic. Kiddie Clinic is an annual fund raiser, in which a four day camp is held at York for the younger hopeful cheerleaders of Elmhurst. After the time consuming preparation for Kiddie Clinic was completed, the practice for the school year began.

York cheerleaders' schedules quickly changed to adapt their fall and winter agendas. During practices, the squads stretched, learned new cheers, stunts, and worked on improving their styles and techniques.

The first seasonal sport to cheer for was the cross-country team. The Long Green Line had two home meets this season, and at each meet the green and white were pushing the team to victory. All three cheerleading squads accompanied the Long Green Line to Peoria while they achieved their 16th victory. "Peoria is always fun. York is the only school with so many fans. It is great to see so much school spirit!" said junior cheerleader Michelle Cano.

During the football and basketball games the cheerleaders reacted to every play to assist the teams and the crowd. Crowd motivation was extremely important. At the games each squad usually performed several mounts and cheers to involve the spectators.

Although football was the sport which the cheerleaders support in the fall, endless encouragment and support was given to the basketball, and cross country teams as well. Despite the long hours, hard work, and dedication which was required to be a part of cheerleading, in rain or shine the cheerleaders were always there pushing foward for a victory. "Motivating the crowd is a great way to get everyone involved with school spirit and support our teams," replied sophomore cheerleader Mandy Kaleta. - - S. Popper

The sophomore squad gathers around while watching the pom pon squad. Getting closer also keeps them warm. On a cold night, half time is often the only chance they have to get warmer.

Sophomores Becky Carlson, Mandy Kaleta, and Paige Ross "strike a pose" at the end of their cheer.

Photo-E. Finke

Senior co-captain Rachel Crippin puts on her happy face despite the horrible weather. Most of the games this season were cold and wet. Nothing will stop the cheerleaders from supporting their teams.

Photo-Y staff

At quarter time the Dukes are leading the score. What could be better to keep the crowd's spirits up then to get them involved with a cheer and a "mount"? The crowd is always supportive.

Juniors Lana Fanelli and Karla Saso hold the York flag with pride. At every football game they run down the track with the green and white waving behind them as the team entered the stadium.

FRESHMAN SQUAD: Row 1: Beth Waszak, Sarah Woods, Catey Kohan, Katie Reifer. Row 2: Mary Knott, Carrie Daudelin, Heather Estilow, Erin Keenan, Allison Benson, Laura Risk. Row:3 Reyna Hoppe (co-captain), Michelle Blasi (captain).

SOPHOMORE SQUAD: Row 1: Ann Willuweit, Amy Berebitsky, Margaret Ewing (co-captain), Lori Karns. Row 2: Kara Esposito, Gina Garafalo, Valerie Locascio (secretary). Row 3: Brittany Thomas, Mandy Kaleta (captain), Paige Ross, Becky Carlson.

VARSTIY SQUAD: Front Row: Jenny Fronza, Jill Mathews, Gina Gilespie (secretary), Lana Fanelli. Second Row: Rachel Crippin (co-captain), Mary Benson, Karla Saso, Bridget Baldonado. Third Row: Sara Toole (historian), Jackie Haddad, Stephanie Popper (captain), Michelle Cano, Mary VanDeWalle (treasurer).

"At the beginning of the season I had my doubts about the overall performance of the squad, but I now realize that I had nothing to worry about. I know the girls have done their best and our progress really shows." --Nora Escarez, co-captain.

The cheerleaders and poms come together to give moral support to the senior poms. Performing in front of the entire school can be difficult, but support from friends can make the difference.

Pom-Pons: First Row: *Nicole Smith, Melissa Kanelos, Aimee Heimann, Dana Benedetto, Nora Escarez (captain).* ***Second Row:*** *Colleen Silanskis, Julie Weniger, Stephanie Lee, Cindy Koh, Nancy Frettilio, Michelle Biondo.* ***Third Row:*** *Joanna Goodban, Kristen Berner, Kelly McGowan, Amanda Finch, Judith Cookis, Lillian Teng (captain).* ***Not pictured:*** *Amy Ryan, Debbie Kim.*

Right: *Pow! The Poms demonstrate precise arm angles in a complicated routine for the Homecoming Pep Rally. Many late nights were spent practicing the different parts which came together smoothly in the end.*

Below Right: *"It's such a good vibration..." The crowd is treated to loud music and creative dance moves as the two-year senior poms perform their novelty routine. The choice of music and costumes is usually anticipated by the crowd.*

Below: *The Poms concentrate on sucessfully coordinating a "pom pass" to the Christmas music. This year, the girls wore specially made Santa outfits and performed to "Jingle Bell Rock", to get the crowd into the holiday spirit.*

Photo- E. Engelland

Dance! Dance! Dance!

Known at Badgerette pom-pon camp as "the dancey squad from Chicago", the 1991-1992 Pom-Pon squad worked hard back at school to build up this reputation. Those four days of summer camp gave the squad the experience of performing, and the challenge of working together. With a group of 19 girls, there was the challenge of creating good communication and leadership. As senior Kelly McGowan stated, "The hardest part was choosing our captains, because we needed to pull our squad together."

Traditionally, the Pom's biggest performance is at the Homecoming Pep Rally. The routine, usually practiced from late in the summer until homecoming week, was the result of many hours of hard work. The night before the big day was spent rehearsing routines for Pep Rally and half-time at the football game, as well as decorating the school. As sophomore Michelle Biondo remarked, "The Thursday night before Pep Rally was tiring, but we all made it fun by decorating the foyer with signs and paint."

Since the Poms performed at home football and basketball games, they had to learn to adapt the routines for either setting. Inside the gym, the girls took more liberty in choreography and music selection. Since each squad member took responsibiltiy for creating and teaching her own routine, every game was a different blend of music and technique.

Fundraisers including a car wash, and key chain and candy sales allowed the girls to purchase new summer uniforms. Activities like these helped the squad financially, while they also helped to bring the squad closer together as friends and teammates. –J. Cookis

Photo–E. Engelland

Photo–E. Engelland

Above Left: Neither rain nor hail can keep the Poms from performing their homecoming routine on the track. Junior Amanda Finch, senior Cindy Koh, and junior Dana Benedetto attempt a wet routine, to the appropriate music, "Wipe Out."

Above Right: Ouch! The poms demonstrate the balance that is needed to slide into the splitz while still hooked up in kickline.

Below: Holding the dramatic ending pose, senior Nicole Smith and sophomore Melissa Kanelos smile enthusiastically when they realize that their hard work was not in vain.

Photo–V. White

ming into a new formation, juniors Aimee Heimann and Dana Benedetto must be conscious of their steps, their arm angles, d most importantly, their smiles. Since they are seen from a distance, these formation changes need to be executed properly be exciting and eye catching.

photo--E. Engelland

Dawn Kiefer -- Girls Waterpolo "She immediately became a leader for the team and a model for dedication. Dawn always gives 100% in whatever she is involved with."--Coach Dave Davis

photo--E. Engelland

Steve Meier-- Boys Cross-Country "Every day he came to practice. He did the best he could with what he had. [He was] just a great inspiration and a wonderful team man."--Coach Joe Newton

photo--E. Engelland

Timothy Peterson -- Boys Basketball "Tim always displayed solid leadership, quality work habits, and excellent sportsmanship."--Coach Tom Anstett

photo--E. Engelland

Jodi Berg -- Girls Track "Jodi is a very dedicated, hard working young lady. She is very unselfish toward her teammates and is respected by her peers and coaches."--Coach Gail Huster

York's Unsung Heroes

The unsung heroes of York were those athletes who did not make the front pages of the York-Hi and the Elmhurst Press. These seniors were selected by the Y's Tales staff in conjunction with the varsity head coaches' nominations. These students' athletic abilities were not a standard for judging their "heroism"; the athletes were selected on the basis of their exhibition of determination, dedication, sportsmanship, and overall team spirit.

Other Nominees: Baseball - Matthew Graham, Basketball (girls) - Leslie Hall, Dawn Kiefer, Tina Marchinski and Shannon Porter, Bowling - Carla Maxwell, Cross-Country (girls) - Ann Kusmierz, Football - Michael Nolfo, Golf - Robert Hallberg, Gymnastics (boys) - Jeffrey Greaves, Soccer (boys) - Sanjay Dharmapuri, Softball - Laura Kontek, Swimming (boys) - Frank Locascio, Tennis (girls) - Elizabeth O'Malley, Track (boys) - Jeffrey Smith, Volleyball (boys) - Scott Struchen and Timothy Gyoerkoes, Volleyball (girls) - Christie Garrett, Waterpolo (boys) - Michael Buczkiewicz, and Wrestling - Christopher Valente.

photo--E. Engeland

Ryan Michel -- Boys Tennis "Excellent work habits. A true scholar-athlete and gentleman on and off the tennis court."-- Coach William Sir

photo--E. Engeland

Kelli Power -- Girls Soccer "Kelli ... has demonstrated a positive and committed effort to win a starting position. She will be an asset to the'92 team."-- Coach Al Janulis

ORGANIZATIONS

BRAKE
SPRAIN

BIGGER AND BETTER

"Hey Chris, you're on student council, aren't you?"

"Yes, I am. As a matter of fact, I give up my senior off-campus privileges everyday except Wednesdays so that I can be involved with student council."

"Oh yeah? I've noticed that you're always pretty busy planning different things. What exactly do you do there?"

"Well, we organize dances, decorate the school at Christmastime, co-sponsor a food drive, collect coats and toys for other drives, plan the senior soiree..."

"Gee, I didn't know that you..."

"And we also help organize the senior/faculty basketball game, participate in fundraisers, and work on individual projects that include visiting the elderly in convalescence homes, and even baking goods for the elderly."

"Holy smokes! You do all that in one year?"

One year was all Student Council needed to increase the number of members-- as well as the activities in which to participate-- to a new high. As advisor Dave Ripley explained, "This year I hoped to create programming such that the Student Council members felt more involved in council on an individual basis, rather than simply being a member of a class or committee."

President Aimee Trottier noted a similar, yet more specific focus. Trottier met with Dr. Nelson before school started, and the two agreed that they wanted to see expansion in the "credibility of each class." Trottier "felt that was important but the credibility of each person is important too, since the representatives are representing their peers." To give the council members credibility, the group prioritized individual projects, which allowed each member to plan and carry out his or her own ideas.

Though the size, 58 members in all, could be a detriment, (meetings occasionally were nonproductive as a result of socializing and distractions) the group's cohesiveness was apparent in the large turnouts at their various functions.

The overall success of Student Council was heavily dependent on the individual. As Trottier explained "What you put into council, you most certainly get out." —A. Baxter

Though artistic skill is not a required trait of Student Council members, it is a good thing to have when making eye-catching posters. Freshman Michael DiCosola helps publicize the senior soiree, a senior class sponsored event.

...Christine ... Sylvia Chen seal their ... carefully, as the ... is very special. Toys ... among other ... one of the many activi- ... which have earned ... Council the esteem of a ... consciousness ... ation.

photo—Y. Whale

Student Council First row: Valerie Fleming, Uzma Mohsin, Vinnie Milianti, Michelle Biondo, Jen Slone, Mary VanDeWalle. Second row: Mandy Kaleta, Michele Holcomb, Elena Psarras, Tracey Teuber, Jennifer Lucente, Ann Nilles. Third row: John Moore, Twyla Edge, Mary Carlson, Shannon Falk, Erika Nitz, Julia Saul. Fourth row: Tad Dinsmore, George Hanisch, James Saul, Erin Reiman, Joe Zay, Kristen Hobbs, Tim Peterson, Dave Ripley.

photo—Y. Whale

...Council President, Aimee Trottie, and adviser, ...ley, prepare the gifts collected at the Toys for ...raiser, which are then delivered to less fortu- ...dren.

Student Council First row: Amber Dag, Sally Kari, Karen Hsu, Sara Czarnecki, Jennifer Altenhoff. Second row: Ann Willuweit, Anne Feeley, Heather Rosenberg, Gina Gillespie, MaryBeth Shizas, Beth Patano. Third row: Sam Vallicelli, Penelope Malters, Sylvia Chen, Joyce Kim, Beth Creekmur, Julia Guerino, Christine Ni. Fourth row: Cathy Bethia, Becky Marinier, Mark Ostermann, Mike Buhrfiend, Becky Carlson, Trisha Ganoung, Michael DiCosola, Elizabeth Gillespie.

A Social Obligation

Every 24 hours, 72 people die as a result of drunk drivers. This startling statistic makes the need for the organization of SADD (Students Against Driving Drunk) more crucial. The purpose of SADD was to communicate the word that driving drunk is dangerous to not only the person driving, but to everyone around him. Dee Henderson said, "SADD educates awareness; it's our responsibility for what we do to ourselves and others."

This year's SADD program was one of transition. This came as a result of the changing of sponsors. After social worker Dee Henderson retired as sponsor, the club found it necessary to reorganize. Though in transition, SADD hoped to accomplish its main goals. These included providing post-prom activities and speaking to sophomore drivers education classes. Senior Lillian Teng commented, "It's important to educate sophomores about the consequences and penalties of drinking and driving before they go out on the road. We get a good response and I feel it really helps."

Junior Jill Hagen concluded, "SADD is a worthwhile and rewarding cause. For teenagers today, drinking and driving is a big problem and I feel we should all try to ease it." --S. Mohsin

Don't drink and drive,
it doesn't match,
now I'm gone for good,
yes there is a catch.

All for the honor of one more drink,
please all of my friends,
before you do,
JUST THINK!!

Author Unknown

SADD *First Row: Aimee Heilmann, Karen Kurzeja, Alissa Segal, Dawn Kosanovic. Second Row: Laine De Jaime Leitsch, Joyce Kim, Sarah Grayson. Third Row: Marie Gonzales, Barb Pedersen, Lillian Teng, Julie S Tracey Teuber. Fourth Row: Patty Sullivan, Lynn Kuhn, Jim Carlson, Mary Carlson, Tammy Strong, Ad Mrs. Dee Henderson. Not Pictured: Rebecca Schraut, Katie Susmilch.*

MODEL U.N. *First Row: Sapan Bajwa, Liz Jenkins, Beth Novy, Mark Ostermann. Second Row: Kelly Maxwelll, Lisa Niziolek, Ann Baxter, Tracey Teuber, Amanda Mansk. Third Row: Aiju Thevatheric, Mazher Shah-Khan, Shannon Porter, Debbie Braun, Ed Susmilch. Not Pictured: Scott Spittler, Sanjay Dharmapuri, Advisor Carl Sears.*

At last spring's Mid American Model United Nations Convention, where Ann Baxter attends a general assembly meeting representing Tunisia. This is where the final resolutions are passed or vetoed.

Photo by Kerry

Global Awareness

To find students who are genuinely interested in international relations, look at York's Model United Nations. Model U.N. was an organization designed to get students involved in world affairs; they learned not only about the nations themselves, but about their problems, resources, cultures, and political views. The year was primarily spent in preparation for the Mid American Model United Nations (MAMUN) convention held in Lansing, Michigan.

During the course of the year, the organization was assigned five countries to represent. This year, the countries were Bangladesh, Egypt, Yugoslavia, Chad, and Cambodia. At the week-long convention, attended by over 500 students, students learned about procedures in parliament, how to pass laws, and how to give persuasive arguments. Advisor Carl Sears commented, "I like to watch students learn from the hands-on experience. The simulation is so close to reality and thus far superior to book learning."

Sophomore Tracey Teuber concluded, "Model U.N. is a really rewarding experience by better understanding the world around us we are able to do better in life."--S. Mohsin

While attending last years MAMUN convention a group of students attend a Security Council Meeting. This is where the very final decisions are made concerning resolutions discussed earlier. These meetings are very important and can last for many long hours.

photo-- V. White

PEER TUTORS First row: Emily Engelland, Karen Hsu, Theresa Murata, Amy Honig, Teresa Lai, Alissa Segal, Angie Szyper, Rebecca Miceli, Angie Batka, Sheela Konda. Second row: Coordinator Marlene Chaudoir, Brad Nunemaker, Melissa Bassindale, Uzma Mohsin, Renee Anthony, Mary Beth Shizas, Joyce Kim, Kim Stoner, Mark Ostermann, Jodi Berg, Bobi Shields, Barb Pedersen. Third row: Julie Stern, Lyn Cherian, Amy Nolfo, Rachel Williams, Ingrid Marcum, Kate Mittelstadt, Lisa Grisolia, Mary Jo Zervas, Salma Mohsin, Suzanne Wakim, Erin Kelly, Elizabeth Lai. Fourth row: Cameron Goodman, Brent Michel, Kristy Line, Ann Nilles, Kevin Geraldi, Krista Schmidtke, Elizabeth O'Malley, Dan Stratton, Rachel Milos, Ed Samuelian, Supriya Pillai. Fifth row: Rajee Alexander, Matt Quinn, Randy Cheng, John Ewing, Eric Dahlgren, Roger Ramsay, Amit Srivastava, Beth Schickedanz, Rachel Crippin. Sixth row: Jim Carlson, Shannon Porter, Ryan Michel, Erik Roggeman, Mike Salva, Aaron Williams, Debbie Kim, Julie Shelton, Brian Yoon, Tad Dinsmore. Not pictured: Mary Benson, Brian Carroll, Wade Challacombe, Lana Fanelli, Mark Fischer, Craig Grewe, Aimee Heimann, Kristen Hobbs, Chrissy Hsieh, Cindy Koh, Stephanie Lee, Christa Meyer, Guy Miller, Ellen Northam, Stephanie Payne, Rachael Ramsden, Dan Rivard, Sara Toole, Mary Van De Walle, Jenicy Varghese, Becky Yunez, Steve Zangan, Ian Zaur, Joe Zay.

photo-- V. White

SQUIRES Kneeling: Andrea Alamprese, Lacey Schuster, Danielle Asche, Gail Voigt, Sara Hoff, Michelle Gagnon. First row: Coordinator Joan Kertay, Karen Hsu, Amy Honig, Alissa Segal, Theresa Murata, Angie Szyper, Rebecca Miceli, Jim Weglarz. Second row: Kate Mittelstadt, Angie Batka, Jasmine Jose, Susan Manimala, Lorena Carrillo, Stephanie Cheng, Meghan Gallagher, Sarah Johnson, Bobi Shields, Sarah Zinschlag. Third row: Ann Nilles, Bridget Mansk, Kirsten Olson, Ingrid Marcum, Margaret Carney, Ann Zemba, Jodi Berg, Joyce Kim, Laura Hayes, Val Fleming. Fourth row: Erin Reiman, Jayne Webster, Salma Mohsin, Elizabeth O'Malley, Krista Schmidtke, Mary Benson, Leslie Hall, Kristyn Whitlow. Fifth row: Matt Quinn, Brent Michel, Jenni Rupelis, Debbie Kim, Mike Buczkiewicz, Brian Carroll. Sixth row: Helena Gorsic, Erik Roggeman, Tad Dinsmore, Ryan Michel, Mike Zarnecki, Sai Nair, Kristen Sorensen, Eric Felson, Bruce Mellen.

A Helping Hand

As Maggie entered her new school, she quickly realized how large the building was. Maggie was a sophomore who had recently transferred to York from a small high school in a town where the population was barely comparable to that of York. "So this is York Community High School," she said to herself.

Mixed feelings of fear, nervousness and a bit of excitement washed over her as she approached the Guidance Office. Once there, her counselor introduced her to a girl named Amy. "Amy is a squire and she will be here to help make your transition to York a successful one," Maggie's counselor said. "What in the world is a squire?" Maggie thought to herself. Amy saw the look of confusion on Maggie's face and began to explain the duties of a squire.

"Hi, welcome to York. I hope I will be able to answer any questions you have about the school. The purpose of the squire is to make any new student, whether she is a freshman, transfer student or exchange student, feel comfortable with her new surroundings and help them adjust to York's curriculum. I will also be here to give you support, friendship and encouragement when you need it. Today I will take you on a tour of the school. This will help familiarize you with where your classrooms and other important rooms are located. I know York seems pretty big right now, but after we are done I hope you will feel more at ease. Are you ready?"

Maggie felt a surge of confidence and quickly nodded her head. After hearing those words of encouragement, she felt better about starting school.

The squires were a group of students, freshmen through seniors, who were dependable, caring and personable. Through the willingness and dedication of the squires, many new students were made a true part of York. -- A. Dag

Peer tutoring was another form of building student relations. The tutors were a group of students who volunteered their time to help students with their schoolwork.

The tutors were usually approached by their counselors or teachers and were asked to become tutors. Some students found out about tutoring through word of mouth and then inquired by asking their counselor or seeing the Peer Tutor Coordinator Marlene Chaudoir.

Peer tutoring was characterized by the desire to help, on the part of the tutor, and the desire to learn, on the part of the student. Commitment to the person and availibility were also main requirements for both parties.

Most tutoring sessions lasted for one period on an average of two to three times per week. The tutors tutored during their free periods and sometimes half, or all, of their lunch period.

Tutors could be found in any of the labs, the writing center, and this year a Peer Tutor section was located in the library on the second floor, near the English and Social Studies departments. Here, the tutors were able to sign in and were also under teacher observation.

Being tutored by a peer helped the students more because, "in a one on one situation you can focus on working with the type of problem the student has and specialize on that," junior peer tutor Stephanie Lee said. "Sometimes it is easier for a student who has been through the course to explain more simply than the teacher."

The opportunity and satisfaction of knowing they were helping another student was the main reason to tutor. As Lee enthusiastically explained, "It feels good to know you are helping and that help is available." -- A. Dag

photo-- E. Engelland

"A little bit of imagination is all you need to write a good paper," could be the words of senior peer tutor Sara Toole, as she helps sophomore Aaron Scully understand the intricacies of The Scarlett Letter.

photo-- E. Engelland

Many students realize the mistakes they make in their papers after seeking help from the writing center peer tutors. Senior Christina Fasano and tutor Meera Dabhade laugh about one mistake found in Fasano's paper.

Being There

Who attends every football game? The cheerleaders and the football team do, but (may I have a drum roll please?) what about the York High School Marching Band!

This "Friday night ritual" provides a learning opportunity for the band members. "A lot of hard work and time goes into each half time show," commented senior Debbie Braun. Part of that included tolerating the uniforms which senior Maria Tortorello and Braun agreed were hot and uncomfortable.

> "A lot of hard work goes into each half time show."
> – Debbie Braun

In addition to the marching band, students enjoyed the concert, varsity, cadet, and jazz bands. Playing in concerts was a good experience for many band members. As Tortorello explained, "We're playing college music and we're pretty well known."

Every other year the band goes on tour. This year's tour took them to Canada. According to Curt Merril the band has been touring to Barrie, Ontario "since the 60's, maybe even the 50's." The musicians look forward to this trip. As Braun said, "The best part of our entire year is the trip."
--R.Bartholow

photo- E. Engelland

Band director Ronald Polansich, affectionately called Mr. P. by his students, signals for a decrescendo, a gra decrease in loudness. Careful direction from the conductor is essential for a well-balanced sound.

photo- V. White

Above: Talent and complete dedication are not unrewarded attributes of music department students. Senior Kevin Geraldi and junior John Ewing (pictured above) have each received honors based upon either performance or composition.

photo- V. White

Right: Senior Jeff Schrier displays his musical prowess as he skillfully plays his trumpet. Band provides an outlet for many students to vent their harmonic talents.

Varsity Band *First Row: Angela Serota, Emily Schlosser, Stephine Mulvihill, JoAnna Rabiola, Stacie Burzynski. Second Row: Mr. Merrill, Shawn Eftink, Janina Adickas, JoAnna Stilling, Chris Boland, Tony Bonavolonta, Jason Duffecy, Dan Sachs.*

Cadet Band *First Row: Christy Zator, Melissa Mroz, Michael Werle, Beth Waszak, Tori Cannon, Stacia Bernahl, Rachel Bishop, Laura Muchow, Margaret Fako. Second Row: Jill Eddington, Cori Vollmer, Alice Wei, Sue Martinka, Christy Miklautsch, Jennie Shonts, Steve Landon, Erin Meehan, Tara Russnak, Kristine Corrigan, Theresa Sobol, Elisabeth Morgan, Theresa Lai, Laurel Geraldi, Michele Bradford, Laura Reed. Third Row: Eric James, John Bryk, Jon Fronza, Chris Entwhistle, Mark Maier, John Zumbrack, Patty Sullivan, Judi Vollmer, James Saul, John Cadkin, Janet Choi, Joe Trykoski, Brad Bilotta, Neal Chadwick, Wade Graunke, Kurt Puls, Deana Hollstein, Walter Priest. Fourth Row: Mark Folkerts, Mike Walters, Jeffery Chen, Nicole Laliberte, Mr.Merril, Mr. Polancich, George Leveille, Josh Ganet, Eric Saidat, Erich Weiger.*

Concert Band *First Row: Dana Hollstein, Sonia Caltvedt, Megan Fitzgerald, Linnea Oliver, Debbie Braun, Amy Malefyt, Michele Yoon, Rebecca Mix. Second Row: Jessica Garcia, Bridget marisk, Colleen Hier, Maria Tortorello, Heather Rodewald, Luke Stewart, Christine Jorns, Kristen Olson, Vicki White, Cheryl Jorns, Brian Andrusyk, Cathy Hier, Emily Engelland, Lisa Turai, Susan Kuis, Brad Schrier, Gina Magnetta. Third Row: Al Ryba, Adam Gohr, Mark Czarnowski, Matt Lundgren, Greg Johnson, Patrick Fitzgerald, Jeff Schrier, Brad Nunemaker, Jay Kreibich, Dave Backhaus, Bob Fisher, Ed Susmilch, Joe Baker, Kevin Peto, Stanley Gee, Dawnn Kiefer, Katie Sichz, Brian Yoon, Kari Potsic. Fourth Row: Ed Samuelian, Guy Miller, Angie Zator, Mr. Polancich, Kevin Geraldi, John Ewing. Margaret Ewing, Steve Alegre, Ryan Marshall, Dave Gaddini.*

The International Language

"Everything is bigger, more modern, technical," replied Frank Lauber when asked what the difference was between the U.S.A. and his homeland, Germany. Many members of the Albert Einstein Gymnasium (AEG) orchestra commented that they only knew America "in the movies." The AEG orchestra arrived in Elmhurst on October 11 from Bobligen, Germany, and stayed until October 20.

On October 16, the York Concert Orchestra combined with the AEG orchestra to perform in the Timothy Christian High School Auditorium. Both orchestras prepared their music separately. "Together it was better sounding," was the opinion of Lauber. Susan Starret, York's concert orchestra conductor, commented, "This is a wonderful opportunity to prove music is truly the international language."

Fifty-five families housed the seventy-one members of this orchestra from Germany. By staying in houses rather than hotels, the German orchestra members were able to experience an American lifestyle. "A great cultural experience," said Judith Marderosian, head of York's music department. During their stay, the German orchestra members spent two days in Chicago. They visited museums and attended concerts. "From all the tears I saw I thought it was mutually enjoyable," Marderosian commented. Howard J. Weiss exemplified his affection for Lauber, his house guest, by saying, "I'm an only child and he was like the brother I never had."--R. Bartholow

photo-E.Finke.York-hi

Top right: Soloist Benjamin Bergamann from Germany concentrates on his solo as the rest of the players from Germany accompany him.

Jurgen Klenk, conductor of the AEG orchestra from Germany, cues the violins to let them know it is time for the to play. He conducts both orchestras in their final performance at theTimothy Christian H. S. Auditorium.

CONCERT ORCHESTRA *First Row: Theresa Murata, Beth Prest, Randy Cheng, Alison Mower, Jenni Schmidt, Dawn O'Hair, Lauren Schweitzer, Rachel Milos. Second Row: Tara Clancy, Aaron Williams, Carina Sokalski, Becky LeDonne, Uma Dabhade, Meridth Waterstrat, Amanda Saidat, Salem Collo-Julin, Heather Sotka, Jen Paulson, Howard J. Weiss, Lisa Weiser. Third Row: Rebecca Milos, Richard Hsu, Debbie Kim, Andrea Carlson, Tiffany Jon, Julie Schmidt, Lillian Teng, Jim Trankina, Beth Bunda, Nancy Bodene, Wade Challacombe, Rachel Bartholow, Brian Costello, Glenn Fisher. Forth Row: Chrissy Hsieh, Nora Monti, Mary-Jo Zervas, Megan Fitzgerald, Sonia Caltvedt, Dana Hollstein, Rebecca Mix, Michelle Yoon, Amy Malefyt, Emily England, Lisa Turai, Cathy Heir, Brian C. Meyer, Kata Mittelstadt, Karen Kowal. Fifth Row: Jay Kreibich, Brad Nunemaker, Luke Stewart, Christine Jorns, Kirsten Olson, Kenneth R. Potsic, Brian Yoon, Dawnn Kiefer. Sixth Row: Conductor Susan Starrett, Angie Zator, Adam Gohr, Patrick Fitzgerald, Jeff Schrier, Kevin Geraldi, John Ewing, Margaret Ewing, David Gaddini.*

CADET ORCHESTRA *First Row: Jeff Lai, Catherine Kripak, Milissa Gonzolez, Brendon Swaine, Milissa McCutcheon, Hans Shin. Second Row: Arlene Alegre, Miraj Shah-Khan, Michelle Shang, Liz Carydiyil, Susan Manimala, Jenny Smith, Carl Sanderson, Director Laura Blanchet.*

photo-V White

Bottom right: Concert orchestra conductor Susan Starret ,who is new to York's music program this year, glances down at her music with a look of concentration as she gives the down beat.

Channelling Potential Talent

Have you ever sung in the shower? Do you sometimes sing along with your favorite tunes on the radio? Do you find yourself humming a song while others watch on with awe? Do you spontaneously break into song on the bus? DO YOU REALLY ENJOY SINGING? If you answered "yes" to one or more of the above questions-- maybe you should have joined the York Choir.

Talent, was talent what you were worried about? According to junior Concert Choir member, Christa Meyer, "The choir is a hidden treasure of York High School. It uncovers much talent that, otherwise, may have been overlooked."

Well, if you felt you lacked the talent and needed some help finding it, you could have turned to the choir director and music department chairperson, Judith Marderosian. "I love guiding many young singers in creating beautiful music," said Marderosian who has lent her guidance for nearly thirty years to many students.

There was a wide variety of choral groups that you could have chosen from. Based on your gender you could have joined the Men's Chorus or the Women's Chorus. These were training groups for Concert Choir membership. (This may have been the place to unleash your unknown talents.)

The Concert Choir members were selected by audition. They had four major performances this year. For their holiday concert, the Concert Choir was invited by the Chicago Symphony Orchestra to perform on the stage of Orchestra Hall. Along with the Concert Band and Concert Orchestra, they toured the city of Toronto in Ontario, Canada, during the last week of February.

If you were looking for more than just singing, you could have auditioned for Show Choir or you could have tried out for a spot as a Madrigal Singer.

The Show Choir was different because not only did the participants sing, but they also danced! They performed at selected concerts during the year.

So, what makes the York Choral groups so special? According to Marderosian "The choir is a hard-working group that strives for high quality performances."

Maybe, you would rather sing in the shower or on the bus. But, as Marderosian said "Never accept anything less than your best!" -- S. Pillai

Junior, Concert Choir member, Julie Togtman, learns new music with much enthusiasm. Often, singers must review their music quickly and perform with a smile. Concentration is also required.

Womens Chorus *First Row: Christy Bordelon, Sheila Conley, Kelly Page, Melissa Campbell, Jennifer Luehring, Jori Miko. Second Row: Marizen Calip, Melissa Lawson, Holly Hayes, Heather O'Neil, Bree Mestek, Michelle Andreakos, Laine Delong. Third Row: Jeanette Scudella, Rachel Monhollen, Lindsay Weaver, Diane Czervek, April Pomykala, Sophia Brandon. Fourth Row: Jessica Ferris, Stephanie Anderson, Cari Cooper, Amy Cook, Katie Susmilch, Eliza Sparacino, Jennie Dorenbos.*

Concert Choir *First Row: Betsy Goodman, Michelle Cano, Christine Charbonneau, Leah Puchalski, Tamara West, Karla Rachwalski, Mary Jo Zervas, Barb Bird, Imelda Shek, Renee Anthony, Becky LeDonne, Christa Meyer. Second Row: Stefanie Kirschner, Ingrid Marcum, Angel Jenkins, Patty Angelos, Heather McGuire, Emily Gogots, Mary Jo Cada, Joanna Fabicon, Heidi Burk, Megan Marshall, Toni Carnevale, Lisa Grisolia, Tina Blume. Third Row: Stanley Gee, Rebecca Johnson, Robin Pruter, Dave Heater, Michael Folkerts, Chris Thilk, Eric Felson, Kevin Peto, Sharon Parent, Cathy Goodman, Tammy Strong, Karl Hamilton, Dirk Gouwens. Fourth Row: Jeff Weaver, David Meyers, Kerry Kincannon, Julie Barry, Terry Pluta, Kurt Rubin, Julie Togtman, Andrea Carson, Rachel Williams, Missy Irmiter, Jennifer Twardowski, Kevin Ertsman, Patience Falk, Holly Lipper.*

Mens Chorus *First Row: Pat Farrell, Dave Samples. Second Row: Jake Thilk, Jim Riley, Nat Zunkel.*

Show Choir *First Row: Emily Gogots, Angel Jenkins, Megan Marshall, Lisa Grisolia. Second Row: Cathy Goodman, Dirk Gouens, Eric Felson, Michael Folkerts. Third Row: Karl Hamilton, Kurt Rubin, Julie Togtman, Andrea Carson.*

Madrigals *First Row: Patience Falk, Amanda Mansk, Dirk Gouens, Jeff Weaver, Eric Felson, Michael Folkerts, Chris Thilk. Second Row: Christa Meyer, Lisa Grisolia, Tamara West, Julie Togtman, Megan Marshall, Rachel Williams, Stanley Gee, Karl Hamilton.*

ECO Boxing

Notes from recycling with ECO:

11:30 Just another Friday of planet saving for these brave environmentalists. We get our carts and bins to hold the paper, and we're off.

11:33 "What do you mean, 'I thought you had the elevator key'?"

11:40 "Why are there fifty recycling boxes in this school and I only see three?"

11:43 Learning experience--chewing gum is not recyclable.

11:47 "Five hundred sixty-two pink worksheets. Colored paper isn't recyclable, it says, but does anybody read? Nooo!

11:50 "Oh goodie! I found a pencil in here!"

11:52 "The recycling cart is a hall pass."

11:55 "No, you cannot have a ride!"

11:58 "Lift those boxes! Yes, you muscleworman!"

We've collected four hundred pounds of paper--nearly ten trees worth. "Planet saving", we decide on the way to lunch, isn't such a bad word for it. By the end of the year, we'll have saved a forest.--J.E. Franklin

photo--E. Engelland

Sophomore Suzanne Wakim and junior Anne Brooks put together a display of products tested on animals and their cruelty-free alternative. One of ECO's projects was raising awareness of animal testing and alternatives to it.

photo--E. Engelland

Sophomores Sarah Grayson and Alyssa Segal check recycling boxes for foreign objects, like the colored paper and pens so often found in them, before dumping them for recycling.

ECO: First row: Elizabeth Olasa, Anitta John, Alissa Segal, Susan Kalis, Sheela Konda Second row: Sarah Grayson, Angel Jenkins, Alexandra Petrohilos, Emily Engelland, Katie Sichz, Tiffany Jon Third row: Jenny Szott, Anne Brooks, Amy Kesselring, Suzanne Wakim, Erin Kelly, Cheri Reed, Manu Marin, Beth Creekmur Fourth row: Sponsor Jim Jarvis, Linnea Oliver, Barb Pederson, Katie Opach, Silvia Cerny, Lyn Cherian, Supriya Pillai, Joanna Barrios, Michelle Biondo, James Carlson Fifth row:Karl Kiessling, Tom Brooks, Kendra Foster, Mary Carlson, Tracey Teuber, Jennifer Lucente, Greg Plutko

At First row: Jamie Berman, Tiffany Jon, Joanna Fabicon, Sheela Konda, Alice Wei, Laine Delong Second row: Beth Creekmur, Ann Willuweit, Michelle Lucarelli, Emily Engelland, Angel Jenkins, Suzanne Wakim, Bobi Shields, Maria Tortorello, Joanna Barrios Third row: Erin Heimos, Lyn Cherian, Suprina Pillai, Salem Collo-Julin, Victoria White, Elizabeth Schickedanz, Ann Baxter, Nicole Laliberte, Lisa Niziolek Fourth row: Jim Carlson, Tracey Teuber, Rebecca Smith, Miraj Shah-khan, Rebecca Johnson, Caren May, Tina Catsicopolous, Lindsay Bolluahn, Mary Carlson, Tad Dinsmore, sponsor Joan Davis

Advisor Joan Davis and senior Lisa Niziolek contemplate world problems over lunch at the AI Student Awareness Day.

photo--V. White

photo--V. White

Seniors Salem Collo-Julin and Lisa Niziolek and sophomore Tracey Teuber write Urgent Action letters at Student Awareness Day. Letter writing is something that Amnesty International members worldwide participate in.

Writing Wrongs

"Your efforts and prayers saved my life," wrote dissident Lee Shin-bom to Amnesty International. His captors had received thousands of Urgent Action letters from AI members worldwide.

Urgent Actions are letters, faxes, or telegrams to government leaders protesting the unfair imprisonment or "disappearance" of dissidents and prisoners of conscience. Urgent Actions are:

--Polite. The assumption is that no official wants injustice.

--A phonecall in desperate cases.

--Often in English, to emphasize international concern.

--Written from a professional/medical standpoint: "As a doctor, I feel..."

Urgent Actions are the fastest way to make a government aware of global concerns. Public pressure can influence government response and give hope to those imprisoned for their beliefs. As activist Allejandro Mella Torre wrote to AI, "I know that one day, no matter when, justice will be done." --J.E. Franklin

Right: Designing yearbook pages can be a trying experience. Standing up for the job helps junior Supriya Pillai improve her view of the page so that she can accurately see what she is drawing.

photo -- E. Engelland

Below: Reading stacks of the student body's submitted short stories and poems can be a mind boggling experience for the ***Mirrors*** *staffers. Senior Sarada Hanumadass explains the meaning of a submitted work to her fellow staffers.*

photo -- E. Engelland

photo -- E. Engelland

photo -- E. Engelland

Middle: Proofreading is a much practiced activity in publications. Discussing corrections for a new article are ***York-Hi*** *staffers senior Rachel Crippin and junior Mike Buhrfiend.*

Below: Computers have infiltrated into the high school publishing scene. Junior Chris Thilk types away at his computer in order to make one of the many hectic deadlines for ***Y's Tales****.*

Mirrors *First Row: Christa Meyer, Salem Collo-Julin, Clara Lipton. Second Row: Andrea Bodmer, Patience Falk, Nicole Smith, Mark Ostermann. Third Row: Renu Wattachanackal, Ann Baxter, Sarada Hanumadass, Lana Fanelli, Amy Cesario. Fourth Row: Jason Gross, Sanjay Dharmapuri, Lisa Niziolek, Carrie Mattis, Amanda Mansk, Shannon Porter. Not pictured: Bernadette Gieser, Laura Kesselring, Bobi Shields.*

York-Hi *First Row: Mike Buhrfiend, Melissa Bassindale, Mark Kiel, Jill Mathews, Maria Tortorello, Gina Gillespie (advisor). Second Row: Erin Hershey, Mandy Kaleta, Geoff Ellason, Barb Pedersen, Kate Mittelstadt, Dave Venetucci. Third Row: Rajee Alexander, John Novy, Amy Cooper, Mike Buczkiewicz, Mary Benson, Kevin Cotteleer, Kevin Shea. Fourth Row: Amanda Mansk, Debbie Braun, Matt Wellner, Ed Finke, Matt Carstens.*

...or Amanda Marsh and junior Patience Falk review ...letters of acceptance or rejection that will be distrib... to the students who had submitted their poems and ...to **Mirrors**.

...ook First Row: Amber Dag, Bobi Shields, Rebecca Miceli, Kathy Doherty, Sarah Zinschlag, Jan Franklin. Second Row: ...a Sban-Hendershott, Mark Ostermann, Beth Novy, Kimberly Natanek, Tracey Tempel, Emily Engelland. Third Row: ...hite, Stephanie Popper, Ann Baxter, Heather Henning, Rachel Bartholow, Salma Mohsin. Fourth Row: Lisa Niziolek, ...th O'Malley, Judith Cookis, Amy Nollo, Supriya Pillai, Carina Sokalski, Amy Larson. Fifth Row: Uzma Mohsin, Julie ...Todd Taras, Chris Thilk, Laura Hayes, Kim Schmidt.

More than You Know

What goes on behind those closed publicaton doors? Once in a while you might get a glimpse of all the hustle and bustle that goes on behind those doors when a beleagured staff member emerges to run an errand or hurry to an interview appointment. You may never know all the work, time, and effort students put into producing a literary magazine, newspaper, or yearbook unless you join a staff.

All around the school there is evidence of publications activity -- from the posters taped to hallway walls wanting you to submit artwork, photos, and literary works to ***Mirrors*** to the ever present ***York-Hi*** or ***Y's Tales*** photogs at school events. You're enticed to join, but which publication will you choose?

YOU DECIDE

Why did you choose your publication and why is it special to you?

Mirrors :

(A literary magazine that provides a medium for the student body to express themselves through the use of words and images.)

Nicole Smith (senior) -- "I chose ***Mirrors*** because I can relate to the people on staff and the publication's contributors through the writing, photography, and artwork. I think being on this staff is fun because you get in touch with the students' thoughts through their work."

York-Hi :

(A periodical newspaper which has up to date reporting of special events, sports activities, and feature articles.)

Ed Finke (senior) -- "I applied for both newspaper and yearbook but was given the job as photo-editor for the newspaper. I really had no preference."

Y's Tales:

(A yearbook featuring articles that summarizes the activities of the student body.)

Chris Thilk (junior) -- "I wanted to be a part of a publication that would be saved for 20 or more years, not thrown away the next day."

Double Talk

As your alarm goes off at 6:30 on Saturday morning you curse yourself for forgetting to switch off the alarm when you went to bed last night. You pull the blanket back over your head, sure that you're crazy because no one is up this early on Saturday morning. Well, not no one--York's I.E. (Individual Events) team is up preparing for a meet wanting to be as brilliant in their event as the sun that is now rising.

On select Saturday mornings York's I.E. team attended tournaments at different high schools to compete in 12 different speech events. A York student would give his or her delivery in front of judges who critiqued the performance. The student then reviewed their evaluations and discovered what to work on for next time. Students competed in speech events such as radio announcing, dramatic interpretations, and humorous presentations.

This year, the dramatic duet acting team of seniors Kimberly Natanek and Heather Henning took their performance, an excerpt from Steel Magnolias, all the way to Sectional competition. "I'll never forget the moment when our coach, Mr. Zunkel, announced that Kim and I had won at Regionals and were advancing on to Sectional competition," recollected Henning. Moments such as these make those early Saturday mornings and hours of rehersal pay off.

Any member of York's student body could join I.E. "This year we've had many more kids than in the past," said I.E. coordinator Les Zunkel.

Why should you join I.E.? The Individual Events team is "another way to gain experience for the stage," said Zunkel and "it looks good on a college application." The Individual Events team is also for students who enjoy good-natured competition.

Competition also attracts students to the Debate team. York's debate team is open to all freshmen, sophomores, juniors and seniors. The only requirements for a student to be on debate is "a willingness to work hard," according to sponsor, Irene Honig.

This year's debate topic was the homeless. The argument was that the Federal government is not doing enough to offer programs in social services.

Before students are off to debate the issue at a meet on a Saturday morning, they must construct a complete affirmative case using the research they have compiled, as well as organizing materials for a negative case.

Many students benefit from being on the Debate team. "They learn to think logically, learn that there's two sides to controversial issues, and they gain experience in persuasive speaking," explained Honig.
--K. Natanek

I.E.: *First Row: Renee Anthony, Tamara West, Brad Nunemaker, Angel Jenkins, Heather Henning. Second Row: Tracey Tueber, Mary Jo Zervas, Lisa Grisolia, Megan Marshall, Joanna Fabicon, Elizabeth Lai. Third Row: Jim Carlson, Eric Felson, Craig Griewe, Howard J. Weiss, Dirk Gouwens, Brian Heinz, Mary Carlson. Fourth Row: Todd V. Taras, Karl Hamilton, Dan Bruno, Kevin Geraldi, Rebecca Johnson, Rebecca Schraut, Brad Stewart.*

Debate: *Jim Carlson, Nathan Vallicelli, John Zumbrock, Mary Carlson.*

Freshman Nathan Vallicelli conferences with Debate sponsor Irene Wang. Students meet after school and on weekends to perfect their arguments in preparation for meets. They do research on the debate topic and use it to compose strong arguments.

photo–V. White

Junior Howard J. Weiss listens to fellow teammate, sophomore Brian Heinz, prepare for his event before the round begins. The notion of "team" is never forgotten and I.E. members often listen to each other and provide support and helpful criticism during a meet.

photo–K.Natanek

photo–V. White

Sophomore Mary Carlson and fellow debater junior Jim Carlson go over materials for their argument together. Students on the Debate team find it beneficial to work together and share opinions on the effectiveness of their argument.

Unseen and Unsung

The lights dimmed, the curtain rose, and the crowd was hushed. All of this happened behind the scenes in a matter of seconds, smoothly, without a second thought. The Stage, Art, and Light crews once again carried out in less than a minute what took weeks of setting up to prepare.

These people are rarely seen by the people coming to see a play. They were confined to one of just a few places where they could get the best perspectives of the stage: the sound booth in the back of the auditorium, the light booth which is located upstairs, and then backstage, where sets are moved to when taken offstage and the curtain lowered and raised.

Science teacher Ed Hohman was in charge of the lighting aspect of drama. During rehearsals he could be seen in the dark auditorium with headphones on to talk to the booth, and his notepad in hand. "Mr. Hohman is very demanding when it comes to the lighting of the plays," commented junior Pat Fitzgerald.

The task of designing the sets was split between John Randle and Nancy Woodruff. "Mrs. Woodruff and I work as a really good team," said Randle. "She designs the basic set and I decorate it according to my whims."

The building of the major components of the sets were built in the scene shop. All the backdrops and walls for sets were put together from items available in most hardware stores in the area. "It's mostly nothing special. Just ordinary materials and a few good hours of work," said senior Tim Gannon, a crew member during Dracula. --C. Thilk, J. Barry

Sophomore Kurt Rubin and Ed Hohman, the light and sound director, work together to make the show flawless. Light and sound are two of the most crucial elements of the performance.

Photo-- V. White

Before the play can go on, there has to be sets. Down in the bowels of the drama department the crew slaves away to bring the sets to life. During the final weeks of rehearsal the room is a whirlwind of activity; this is just the lull before the storm.

Photo-- V. White

Kurt Rubin gives a helping hand to Senior Jay Kriebich as they adjust the controls in the lighting booth. Without this kind of teamwork and friendship, the plays would not go as smoothly.

Photo- V. White

Light and Sound Crew Row 1: Patrick Fitzgerald, Kurt Rubin, David Andrusyk. Row 2: Mark Czarowski, Ed Hohman, Jay Kriebich. (Not Pictured: Tony Fregiete)

Art Staff Row 1: Tony Rizzuto, Neil Huffman, Scott Johnson, Tony Aiello, Jeff Nagadine. Row 2: Harold Randle, Todd Wilson, Amanda Finch, Dana Bennedetto, Jeff Schultz, Bridgette Konopka, Annie Lai. Row 3: Rob Panegasser, Phil Weglarz, Jenny Garcia, Dan Konopka, Adam Santiago, Felicetta Rubino

Stage Crew Row 1: Toni Carnevale, Karen Bodmer, Joanna Fabicon, Christy Miklautsch. Row 2: Jennifer Wilkinson, Michelle Gallas, Laura PeKny, Anne Brooks, Kurt Rubin. Row 3: Eric Felson, Eric Becker, Dana Duty, George Heinemann, Nancey Woodruff. (not pictured: Ann Pagano)

Daybreak

Have you ever wished that you could have a place to vent energy and relieve stress, without the full-time commitment of a team sport? You may have just wanted something unique and different to do after school. If so, maybe you should have taken a look at York's intramural and karate programs. According to intramural sponsor, Chris Uher, "Intramurals has something for everybody." Students could participate in activities ranging from horseback riding, to dance, to waterpolo. "We are always open to suggestions," added Uher.

If you were more interested in learning to defend yourself, or building physical abilities, perhaps you should have joined York's karate club. York offered two karate clubs, which were closely related. They were each based on one basic principle: students had to be willing to learn. Program head, Patricia Charatin explained that karate required "wisdom, not strength."

The first club, a self-defense class, helped students to become more secure. According to Charatin, "Karate helped students to believe in themselves, and gave them control over their life." The students practiced their techniques and had discussions concerning awareness and control.

The second karate club was sport karate. This class was more concerned with building physical abilities and increasing speed. Students that participated in each class needed to have a great deal of endurance and had to be willing to work, but in the end it was worth it. "There is nothing like the feeling of confidence that you get, knowing that you don't have to be afraid," explained Charatin.

Next time you are looking for something interesting and challenging to do after school, or you just want to "blow off steam," consider York's intramural and karate clubs. Charatin added, "It's some kind of wonderful!"--L.Hayes

Photo--E. Engelland

Just a little push is all it takes for faculty member Harold Randol to get the ball over the net. Sometimes teachers enjoy relaxing with intramural activities as do the students.

Photo--E. Engelland

Reaching for the stars, Laura Hayes attempts to make a basket while seniors Nathan Taylor, Wally Prosek, Tom Christman, Carlo Delnero, and Ryan Vesely take action to prevent him from doing so.

Photo-E. Finke

Take that! Assistant coach Steve Cochran is quickly blocked by freshman Immanuel Gomez. Self- defense lies behind the motivation to learn in karate classes.

Sophomore Tony Bonvolanta returns the serve, and eagerly anticipates scoring a point for his own team. The proud feeling one gets from making a point is a key reason for participating in intramurals.

Photo-E. Engelland

German Club-First Row: Laine Delong, Jamie Leitsch, Bobi Shields, Christa Meyer. Second Row: Becky Rodeen, Carl Sanderson, Katie Susmilch, Julie Barry, Tracey Teuber, Katherine Murray. Third Row: Rebecca Johnson, David Andrusyk, Sarah Unger, Dave Hermach, Ed Finke, Aamer Ammed, Heide Bentley (Sponsor).

Italian Club-First Row: Mary Jo Cada, Angie Batka, Stephanie Payn... Second Row: Lucrezia Nardulli, Polly Pechanio, Giuseppe Nardulli. Th... Row: Wanda Sabin (Sponsor), Geoffrey Lalena, Natalee Miller, Ste... Czop.

French Club-First Row: Eric Roslejka, Angel Jenkins, Sarah Grayson, Manu Mamn, Karen Hsu, Aimee Heimann, Alissa Segal, Lisa Weiser. Second Row: Kathy Opach, Suzanne Wakim, Asra Ammed, Leah Puchalski, Melissa Gonzalez, Mark Ostermann, Jeff Popper, Libby Carnahan, Greg Lomasney. Third Row: Salma Mohsin, Chrissy Hsieh, Andrea Turek, Cindy Koh, Melissa Bassindale, Jodi Koslow, Laura Kesselring, Ingrid Marcum, Patty Sullivan, Beth Schickedanz, Uzma Mohsin. Fourth Row: Tadd Dinsmore, Kristin Weber, Chris Bovis, Eric Juhn, Emily Tignino, Nicole Laliberte, Tina Casticopoulos, Brian Andrusyk, Supriya Pilla, Sonia Caltvedt, Andy Mouratis, Amanda Saidat, Katy Pasnick, Deborah Williamson(Sponsor).

All photos by V. White

Italian members Joanna Goodban, Steve Czop , Angie Batka, Lucrezia Nardulli, and Mike Severino come together as a group during Italian club parties. These parties help the club members get to know each other better.

During their wacky and wild scavenger hunt, juniors Kristin Weber, and Emi... Tignino try to interpret their clue (in French) to become the champions .

Shared Cultures

Not many students get the privilege of traveling to the French Riviera, the remnants of the Berlin Wall, or the Leaning Tower of Piza on a daily basis. Yet students can experience culture by being in any of York's foreign language clubs.

The French, German, and Italian clubs met approximately once every month. During their meetings, students had the opportunity to socialize and talk about upcoming events. "I really like Italian club. It's a friendly group, real relaxed. It's a lot of fun," said president Lucrezia Nardulli.

Each club had a yearly event, which educated students about foreign holidays and their traditions.

The Mardi Gras celebration occurred in April. "Mardi Gras makes French culture more familar to students by serving French food and performing French songs and dances," explained Senior Beth Schickedanz, secretary. French club had the highest attendance. "We try to get most newcomers involved, and use several of their ideas for the upcoming year," explained Schickedanz.

Weihnachtsfest, the German celebration, took place in December before Christmas. The German club members performed traditional German songs at Weihnachtsfest. "Frau Bentley, the new sponsor, has several new ideas for the upcoming years. Unfortunately, the meetings are sparcely attended. It has been difficult to get things going from year to year due to the fact that every year we have a new sponsor," stated president Bobi Shields.

The Italian club had their annual Italian dinner in March. The dinner consisted of an Italian buffet, and the Italian club members as the feature presentation. Nardulli has been a member of the Italian club for four years. "Enrollment has increased a lot since my freshmen year, which is great," she commented

The Italian dinner, Weihnachtfest, and Mardi Gras, the main celebratons which the foriegn language clubs sponsor, provided insight about the food, customs, and traditions of each culture. It gave students the opportunities to observe the customs of other cultures in an amusing way without traveling across the globe. --S. Popper

Upper left: During Italian club meetings stundents are able to discover how to travel from one city to another by studying maps. In foriegn cultures traveling from one side of the county to the other can range from buses to "Le Metro."

Left: Freshman Laine Delong (left) and Jamie Leitsch (right) attentively watch others in hopes of learning more about the German culture.

Above: German club sponsor, Heide Bentley, demonstrates how to make Christmas ornaments for the festive celebration of Weihnachtsfest.

Actividades Et Eventa

Five foreign languages were offered at York this year and each had its own clubs. These clubs, such as the Spanish and Latin Clubs, were an opportunity for students to expand their knowledge of a given foreign language's culture through activities. As did the other clubs, the Latin and Spanish Clubs began this year by producing spirit boards to represent their organization during Homecoming. The spirit boards were the first activities of the year.

The highlight of the Latin Club's activities was the recreation offered at the Latin banquet that occurred in the spring. It was a special event in which the members tried to emphasize the Roman culture. The club planned a dinner that consisted of foods eaten by the Romans, such as a roasted pig, and many who attended the banquet wore togas. The president of the Latin Club, senior Kim Stoner, remarked, "The banquet is a tradition of ancient Rome which provides an opportunity to enjoy and appreciate the culture since it no longer exists." Junior Guy Miller, the vice-president, agreed when he stated, "The high point of the year was the banquet because we were able to celebrate the Roman civilization along with the nonmembers of the clubs."

An activity that paralleled the Latin banquet was the Spanish Fiesta. The Fiesta was a traditional Spanish celebration which was sponsored by the Spanish Club. Those who attended the Fiesta had a Mexican dinner and were entertained with music and various activities. Also during the year the sponsor Beth Janus gave a presentation featuring her experiences when she lived in Spain. This provided an opportunity for the members to explore the Spanish culture beyond what they learned in the classroom.

The activities offered by the Spanish and Latin Clubs allowed students to become involved with other students. Senior Theresa Murata, the co-president of the Spanish club, expressed, "It is not just a club but also a group of friends," she also added that, "Even though the club is not big in numbers there is much enthusiasm." It was that enthusiasm that provided activities throughout the year in which many could appreciate the Latin and Spanish cultures.--E. O'Malley

Believe "Kill the Lions" is exclaimed on the Latin club's spirit board which is presented to the judges by Freshmen Mark Folkerts and Eric Rosejka.

To provide activities for the Spanish club's members, the sponsor Beth Janus describes her experiences of when she lived in Spain.

photo-V. White

photo--V. White

Left: By participating in the Spanish Club, senior Theresa Murata and sophomore Karen Korzeja are able to learn more about the Spanish culture through pictures during a club meeting. Various meetings were also held to plan upcoming events.

Latin Club *First row: Margaret Ewing, Beth Novy, Eric Rosiejka, Adam Schoenbeck. Second row: Edward Samuelian, Elizabeth O'Malley, Amy Maleyt, Dana Hollstein, Matthew Quinn. Third row: Thomas Countryman, John Novy, Dan Flanigan, Mark Folkerts, James Saul, Michael Folkerts, Tad Dinsmore.*

Spanish Club *First row: Anilita John, Theresa Murata, and Avani Khandhar. Second row: Elizabeth Olasa, Annie Lai, Tiffany Jon, and Sheela Konda. Third row: Edward Samuelian, Cheryl Constanty, Mary Carlson, and Beth Janus.*

Take 'Em To Court

You were unjustly accused of hitting Dean X's car in the parking lot. You were shocked by this accusation and felt you had nowhere to turn for help. How might you have learned your legal rights? How about at a Law Club meeting?

What usually happened at a meeting? Students prepared for or performed in mock trials. Topics for these trials ranged from rights of cocaine babies to a liability case involving the cartoon character, Wile E. Coyote. Some students auditioned for roles such as witnesses or lawyers.

The Law Team participated in the Dupage Mock Trial competition which was held at the end of February. Then, at the beginning of March, the team participated in the state competition.

According to advisor Alan Pieler, "York has positioned itself as one of the top teams in the state."

This title was legitimized by the club's ability to take part in what Pieler called "the ultimate academic competitioning that involves both intellectual and interpersonal skills."

Junior Chrissy Hsieh agreed by saying that, "Law Team is an organization that is fun, but at the same time, it's a learning experience!"

So, maybe the next time you hit a car in the parking lot, or have any other legal problems you may want to consult the Law Club. And remember, you are innocent until proven guilty! --S. Pillai

The Defense, consisting of [illegible] Koh, Chris Zimmerman, Erik Roggeman, Keith [illegible]man, Mat[illegible] and Junior Chrissy Hsieh, [illegible] to gather its thoughts concerning ideas presented in the courtroom.

LAW TEAM: ***First Row****: Karen Hsu, Mary M. Cesario, Chrissy Hsieh, Jennifer Slone, Jeff Popper.* ***Second Row****: Dan Bruno, Cindy Koh, Patty Sullivan, Silvia Cerny, Supriya Pillai, Ed Samuelin, Aaron Williams, Rob Hallberg.* ***Third Row****: Advisor Alan Pieler, Kieth Brennan, Erik Roggeman, Michael Folkerts, Matt Gordan, Demetri Mouratis, Al Ryba, Ian Sherer, Matt Wellner.*

It is important that "Judge" Alan Pieler has order in the "courtroom." Junior Silvia Cerny is able to capture on film any disruptive jurors, lawyers, or witnesses for further prosecution by the "Judge."

Are You Dreaming?

You are on the bus to an unknown destination. Your head is banging rhythmically against the window. Slowly, you drift off into the world of dreams. Before you know it, your dream takes a strange twist. The once pleasant thought of solving quadratic equations begins to haunt you. You turn around, but to no avail-- variables are chasing you! "No! No! I'll solve the equation! Please, Pythagoras, stop chasing me!" Your plaintive cries ring throughout the bus. Suddenly, you feel a reassuring hand tap your shoulder. You open your eyes, and to your relief, you find your fellow Math Team member by your side. It was all a bad dream and you had reached the math competition. Now, you were safe!

Over 40 students participated in the Math Team-- making it one of the most popular clubs. According to advisor Gary Eide, "these students have an interest in solving mathematical problems." If you fit this description, than you probably would not be having any nightmares about haunting variables or the Pythagorean theorem!

The team did well this year, but it was not because the team members got a good night's sleep. According to Eide, "teamwork" was the key to success.

Junior John Ewing summed it up by saying, "the math team helped me by challenging me with harder problems that are of a greater variety than what I found in a normal class." --S. Pillai

MATH TEAM: First Row: Melissa Gonzalez, Emily Engelland, Teresa Lai, Avani Khandar, Jeff Lai, Dan Ward, Jim Pitrak. **Second Row**: Jennifer Heiney, Libby Carnahan, Craig Gundlach, Jeffrey Chen, Eric Rosella, Nova Monti, Sylvia Chen, Beth Creekmur. **Third Row**: Jeff Popper, Michele Yoon, Karla Kachwalski, Margaret Carney, Michele Bradford, Michelle Shang, Suzanne Wakim, Ellie Angelos, Tania Tyutkovic. **Fourth Row**: Katie Susmilch , Patty Sullivan, Nicole Laliberte, Stanley Gee, Brad Nunemaker, Kevin Weilandt. Ed Samuelin, Advisor Gary Eide.

MATH TEAM: First Row: Katy Pasnick, Brian Yoon, Renee Lewis, Brent Michel, Kristen Anderson. **Second Row**: Dragan Ivetic, Srikant Chigurupati, Jay Buban, Mary Carlson, Robin Pruter, Aaron Williams, Amit Shrivastava. **Third Row**: Debbie Kim, John Ewing, Wade Challacombe, Guy Miller, Tony Oddo, Chris Canfield, Gary Ledonne, Rajee Alexander. **Fourth Row**: Brendan Swaine, Nate Carr, Randy Cheng, Ryan Michel, Tom Johnson, Erik Roggeman, Sunjay Kurup, Jason Potter, Peter Magas, advisor Gary Eide. **Fifth Row**: Brad Schmid, Todd Lestina, Jim Riley, Mike Perry, Bill Cirone, Pat Kohl, Ed Susmilch, Jim Trankina, Steve Czop.

photo- E. Engelland

Attention all math enthusiasts! You don't have to know calculus, like senior Renee Lewis, to participate in the Math Team. You just have to be interested in math!

Masters of Their Own Fate

It's a tense situation. You are up in an airplane alone for the first time. You are in control of the plane and the master of your own fate. The feeling can be described as nothing less than a "fantastic exhilaration," according to aviation advisor Larry Krengel. "The exhilaration took me through the next week," added junior Ellen Northam. "Some of the most beautiful and terrifying things I've seen in my life, I've seen in an airplane."

Students had the opportunity to experience this feeling through York's Aviation Club. Club members did everything from taking field trips to O'Hare Airport and attending lectures conducted by aviation specialists who spoke on such topics as flight safety and jobs in the aviaton field to participating in paper airplane throwing contests. The club also sponsored the Aviation Expo on January 23. Northam said that Aviation Club was about a lot more than merely airplanes. She explained, "I'll remember Aviation Club more than anything else when I graduate from York because it made me think about what I am going to do with my life."

Aviation Club members had the chance to make friends, go places, and best of all, see and learn about flight. Northam best summarized the experience: "Aviation Club is an extension of all of us, and we are an extension of it."--L. Hayes

Senior Sean Kehoe pays homage to the aviators of old by holding a propeller and wearing the old-fashioned mask used by aviators of the 1920's to protect themselves from temperatures at high altitudes and speeds. Looking back at the past often helps students to appreciate what they have today.

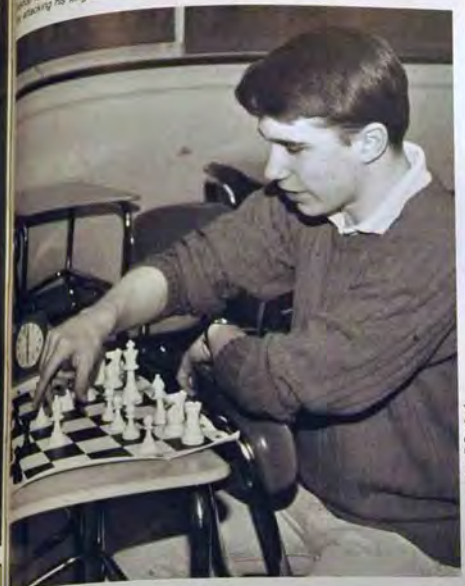
Photo–E. Engeland

Photo–E. Engeland

Glasnost at its finest–Russian airplane and jet models in United States classrooms! The Aviation Club displays various fighter planes as well as bombers, commercial aircrafts, and sea planes in the classroom as miniature replicas of the real things.

Aviation *First Row: Sanjay Patel, Brian Sowinski, Kevin Biggins, Sean Kehoe, Deepek Verma, Joe Thompson, Brian Schmidt, Sean Ormbrek. Second Row: Ellen Northam, Ben Trinidad, Mark Czarnowski, Larry Krengel, Vince Randle.*

...ting his soon-to-come victory, junior Karl Hamilton smirks triumphantly as he moves his ...ent toward his opponent's territory. The object of the game is to overcome the opponent ...attacking his king without allowing any of your own chessmen to be captured.



...oto-E. Engeland

This wooden chess set is not only functional, but it also serves as something pleasant to look at. The chess board is an area of intense concentration, acting as a battlefield between two players.

Photo-E. Engeland

Chess Club *First Row: Tom Brooks, Dan Sachs, Eric Rosieka. Second Row: Jeff Kollar, Mike Reynolds, Jason Duffecy, Karl Kiessling.*

Your Move

The pressure is on. You are playing in the West Suburban Conference meet, and it's your move. As you contemplate your plight, you begin to feel the intensity of the situation. The outcome of the final, and most important meet, depends on the results of this game. Although chess "does not have the same amount of acceptance [here] as it does in Europe," according to Chess Club sponsor Jeffrey Kollar, it "is very competitive, and can be very exhausting."

According to Kollar, the key to success in competitions, such as the conference meet, is patience. Players are often required to make many moves (often 17 or more) before it is possible to put their opponents in check, and, eventually, checkmate. The great chess player, according to Kollar, must have complete spacial visualization of the board and great patience. For those few critical moments, a chess player's world narrows down to those 64 black and white spaces.

Chess Club members had many opportunities to show off their skills from late September until late February. During this time the team participated in several dual meets, and finally in the West Suburban Conference meet held at the end of their season.

Students participated in Chess Club for various reasons. Whether it was for the thrill of competition, or for the sheer enjoyment of the game, all agreed that there was nothing like the feeling that one gets from reaching across the board and announcing "Checkmate!"--L. Hayes

Who?

Everyday, things happen at York, little things that many people do not even notice. These things help keep the school running. From delivering VCR's and dean's passes to getting kickboards in the Aquatics Center; the aides at York on the scene, getting the job done.

Because of the many jobs bestowed on the staff members at York, students were called on by way of bulletins and teacher recommendations. Finally the staff decided on those students who were to be aides at York this year.

Student aides were found everywhere: in the library, the guidance office, the general office, and even in the swimming pool! In these areas, the aides worked with the staff, doing time-consuming jobs. In the library, aides checked in overdue books. Students who worked before and after school were paid. The same policy applied to the lifeguards in the Aquatics Center. Guards earned P. E. credit while they helped to teach classes and insure the safety of the gym students. Sue Carmona, swimming instructor, stated, "Guards helped us a lot here. Each one is experienced in lifesaving and most have taught swimming lessons before." In the guidance office, students delivered passes and helped prepare letters to be sent. In the general office, aides ran errands and delivered passes.

Was their job an ungratifying one? "No. Absolutely not. Everyday I feel proud to know that I helped someone learn how to swim," said senior lifeguard Heather Rodewalt.
– R.Miceli

Library Aides: ***First Row:*** *Heather Henning, Jasmine Jose.* ***Second Row:*** *Steve Czop, Patience Falk.* ***Third Row:*** *Polly Pechanio, Maria O' Malley, Kari Tronsen.*

eral Office Aides: ***First Row:*** *Dan Wolfe, Sue Slagle, Dawn Kosanvic, Virginia Hernandez.* ***Second Row:*** *Beth Follert, Mary Griffin, Jaime Smith, Julie Cahill, Zoe lla, Kelly Ambler.*

photo– V. White

Guidance Office Aides: ***First Row:*** *Becky Carlson, Dana Gorman, Janie Petrovic, Arshia Quadri.* ***Second Row:*** *Melissa Goodpastor, Katie Finegan, Kim Monehan, Christine Gershak.* ***Third Row:*** *April Lee, Samantha Berg, Barbara Dolan, Anna Lee.* ***Fourth Row:*** *John Slone, Nick Ludwig, Louis Tedesco, Tad Dinsmore.*

photo– T. Taras

photo–T. Taras

Knowing your way around an office is helpful when working in the Guidance Office. Here, freshman Jamie Smith earns valuable experience for her future.

How do they know where everything goes? It takes time and patience, as shown by sophomore Christa Werner, to master the many responsibilities the aides hold.

Senior Jim Maza explains the concept of entrepreneurs to an eager class. DECA encourages members to start own businesses;one member opened his own hosting and another started a maid service, put herself through college on the profits, and then sold the business when it grew too big for her to run on her own.

Photo: T. Taras

Whose signature is that? Junior Brian Johns discusses a tardy pass with sponsor Da Sowa. CWT students studied in the morning then spent the afternoon working--but a pass just didn't work at work.

Photo: T. Taras

The man behind the Co-operative Work Training Program--sponsor Daniel Sowa--delivers a lecture. CWT mingles work and class time.

Photo: T. Taras

...ent economic trends are part of the curriculum for DECA members. Senior Kelly Ambler and ...or Harold Grote go over a magazine-study project to understand the mysteries of the world ...h finance.

...First Row: Alicia Giannetto, Seaneen Ciconte, Lori Batson, Jackie Henkel, Amy ...ro, Amy Strohl, Maria Calzante Second Row: Rachel Abata, Kelly Ambler, Jenny ...aul, Barb Verden, Rachel Holada, Kristen Baker, Erica Brash, Jamey Steinhebel, Julie ... Jim Maza Third Row: Cyndi Heinz, Pam Miller, Hope-Marie Lee, Jim Danigeles, Joe ... Julie Christopher, Paula Long, Colleen Quigley, Dan Fox, Billy Schimiel, Mike Smith, ...esbol, William Meyer, Gary Grote, sponsor

So Where Do You Work?

"There's a woman floating face down in the pool!" screamed a member of the Courts Health Club. So senior Jim Maza ran down to the pool while his co-workers called 911. As it turned out, the woman had only fainted and was all right by the time he got there, but dealing with possible drownings is only part of Maza's job. He worked around fifty hours a week, and he described his job as involving "Cranky members, friendly members...lots of marketing-...lots of P.R...lots of computers." Maza, president of DECA, joined the organization to get experience with marketing and to make it easier to work.

York's work program is split up into three groups. VICA, Vocational Industrial Clubs of America, was for students interested in auto-mechanics, draftsmanship, or lab work. Many of its members trained with local mechanics. CWT, Co-Operative Work Training, was designed to give students a head start on working. Members looked for jobs that they could continue after graduation. DECA, Distributive Education Clubs of America, was marketing-oriented; students had the option of working in a store or beginning their own business. According to its sponsor, Gary Grote, most students worked behind the counter. One girl, however, began her own maid service, put herself through college on the profits, and eventually sold the business when it became too big for her to run on her own.

Senior Erica Brash worked as a telemarketer in the afternoons. Her policy, she said, was to make everyone she called say "no" two times. "That's how I make most of my sales," she said. "Because I never shut up." She said that she'd always remember the time when one woman that she called said that she wasn't interested, thank you very much, but she knew Erica was doing a really good job, bless her heart. By contrast, said Brash, most potential customers ranged from the impatient to the extremely rude.

The recession really hit home for senior Julie Brown. She had been a clerk at Everything's A Dollar in Yorktown until January, when her manager had to let her go because of falling sales. She had joined DECA because of the credits and because she liked having a sponsor to back her up. "You learn more that way," she explained. The most unusual thing that ever happened to her was when two men came in and bought 200 palm-sized stuffed animals. "It was about five shopping baskets full," said Brown.

For many people, it was the one thing that they had in common--work. Your job. The job you wished you had. The manager from hell. But for the members of DECA, VICA, and CWT, work was more than just a paycheck and dealing with that creepy guy who came in every Tuesday. They planned for life after high school, and they were involved in what Brown called "a real learning experience".--J.E. Franklin

At A Glance

What do you think of when you hear about the groups FHA, Future Homemakers of America, and HERO, Home Economics Related Occupations? Maybe you think of the next Calvin Klein or Martha Stewart. And who knows, you could be right.

FHA and HERO enabled students to apply their home economic skills to projects or job occupations they were interested in.

"Students gain a feeling of self-worth. They think,I can do this," stated Patricia Shumate, head of FHA. Students involved in HERO, led by Home Economics teacher Diane Martin, were able to use their skills out in the work force. La Brigade Restaurant, located inside York, was part of the HERO program.

FHA advisor and Home Economics teacher, Valerie Massin oversaw the whole operation, but the students were the ones responsible for making the food orders. Senior Adam Bartels found the restaurant to be very helpful to his future goal of one day owning his own restaurant. "It teaches me what I do not know yet, and lets me practice what I do know," stated Bartels. La Brigade Restaurant has made wedding cakes, catered for luncheons at other schools, and planned graduation parties as well as other events. La Brigade Restaurant started out just catering for small events. But, according to Massin, between teachers from other schools and students passing out flyers, word of mouth spread quickly about La Brigade Restaurants' quality services.

Leadership skills played an important part in FHA. Each class, such as Interior Design or Child Development, consisted of an organizational chapter. Each chapter had a set of officers. According to Shumate, these officers, along with the students, decided what their projects, goals, and missions would be for the particular class they were taking. Some classes volunteered their time, some gave gifts to the needy and/or sponsored money-making activities to facilitate giving gifts to the needy.

Being involved in FHA or HERO did not mean you wanted to spend the rest of your life at home taking care of the family. It had to do with being interested in a field such as cooking, interior design, or clothes-making. FHA and HERO gave students the chance to explore possibilities for their futures. In FHA and HERO students were given the chance to discover or examine new avenues in careers they were curious about. -A.Larson

Freshman Jean Grossman chooses thread for her sewing class. The class is an important element to the life of students who want to learn the basic skills needed for sewing.

photo--V White

photo--V White

Senior Toni Sapienza asks for assistance from her teacher Pat Rozanski. Students were usually left to work independently on projects, but a teacher was always available if help was needed.

Concentrating intensely on her clothing pattern, sophomore Nicole Hull puts all her effort into her project. Students enrolled in these classes because of their interest in fashion design.

HERO First Row: Denise Yokubonis, Nancy Frettillo, Laura Bodene, Jenny Kozlowski. **Second Row:** Faith Wallace, Raul Perez, Jason Schultz, Gino Raimondi, John Regan. **Third Row:** Melenie Becker, Tony Torres, Joe Ricchetti, Ralph Nicholson, Pasquale Moreci.

FHA 3 First Row: Lori Swann, Karin Bodmer, Terri Ball, Jasmine Jose, **Jennifer** Donahue. **Second Row:** Michelle Charbonneau, Melissa Kanelos, Susan Manimala, Bree Mestek, Lucia Pecora. **Third Row:** Kelly Finucane, Mary DiCianni, Angie Batka, Sara Addante, Ann Willuweit. **Fourth Row:** Pat Rozanski, Donna Johnson, Kara Esposito, Diane Hybl, Stephanie Payne, Meghan Gallagher, Valerie Massin. **Fifth Row:** Jessica Garcia, Ann Niven, Matt Ihms, Kim Tran, Nicole Bengsten.

FHA 1 First Row: Kelly Dawson, Atyia Yousuf, Alicia Giannetto, Alissa Segal, Jessica Juarez, Avani Khandhari. **Second Row:** Kimberely Montague, Jamie Ramos, Nancy Flores, Jeanene Rose, Shehwar Ziauddin, Kirsten Hogberg. **Third Row:** Lana Fanelli, Carrie Mueller, Angela Capozzi, Kimberly Batson, Michelle Capozzi, Natalia George, Kathy Doherty. **Fourth Row:** Maria Calzante, Melissa Rafter, Beth Follert, Dawn Kinzer, Zoe Cedilla, Sandra Biegel.

FHA 1 First Row: Janie Petrovic, Nicole Daly, Michelle Cano, Derek Keller, Kim Rohrich. **Second Row:** Natalie Staerkel, Amy Bengtsen, Kim Esposito, Adam Bartels, Robert Gilmore. **Third Row:** Cheryl Constanty, Tina Catsicopoulos, Nicole Holl, Jennifer Twardowski, Barb Dolan, Pat Shumate. **Fourth Row:** Pat Rozanski, Rebecca Smith, Jenni Rupelis, Mary Carlson, Carrie Gallagher, Kim Hurst. **Fifth Row:** Peggy Banks, Tony Torres, Valarie Massin, John Kozar, Beth Everson, Kristin Weber.

FHA 2 First Row: Carol Linsenmann, Lauren Azzarello, Kim Natanek, Sarah Zinchiag, Michelle Gallas, Cynthia Dominick. **Second Row:** Nicole Bennett, Lisa Novak, Natalee Millar, Lisa Urick, Katie Hickey, Nicole Bengsten, Polly Pechanio. **Third Row:** Stephanie Rychlowski, Jennifer Smith, Angela Murrey, Jenni Schmidt, Julie Stern, Nicky Roggeman, Jill Hagan. **Fourth Row:** Diane Martin, Pam Miller, Nicole McClure, Tammy Strong, Colleen Quigley, Lynn Kuhn.

photo–V. White

Sophomore Natalie Staerkel busily applies her knowledge of the sewing machine as she sews an article of clothing. Sewing classes gave students the chance to make clothes for fashion shows or for themselves.

Brain Brawn!

Senior year is often thought of as a student's best year according to senior Rebecca Milos. He or she is almost done with four long, grueling years at York and ready to finally step out into a new world. But it is often a dreaded year because it is time to fill out college applications. With more and more high school students deciding to go to college they must try to make themselves shine above the rest. Stress and anxiety can be eliminated if students can prove to the college of their choice that they did more than just get decent grades in school.

Universities are now more often looking beyond grades and ACT and SAT scores but searching for some aspect that makes the student stand out. Being a part of one of the six honor societies offered at York can definitely help a college board deciding in favor of accepting a certain student. According to John Davik, advisor of the National Honor Society, "Depending on the college, being a part of an honor society can be of equal or more importance than just being a part of a sports team.

This year there were six honor societies that acknowledged those who excelled in the fields of foreign languages, theater, journalism, mathematics, and overall achievement. They included French and Spanish Honorary Societies, Thespians, Quill and Scroll, Mu Alpha Theta, and the National Honor Society. Davik commented, "The National Honorary Society motivates students to focus more on their studies. Many times students put too much effort into their extra-curricular activities and let their academics slide."

Being inducted into any one of the six honorary societies required a lot of effort and dedication. Senior Heather Henning, who is a member of five societies, concluded, "It took a great deal of hard work to obtain the necessary grades but in the end it was really worth it!"—U. Mohsin

... Sarah Zinschlag, Tammy West, ... Henning, ... Todd Taras, David Andru... ... Stewart are not setting the teache... ... participating in the Thespian ...

SPANISH HONORARY SOCIETY: *First Row: Annie Lai, Elizabeth Olasa, Theresa Murata, Sheela Konda. Second Row: Emily Engelland, Dan Rivard, Barb Pedersen, Renee Lewis, Dawn O'Hair, Ann Pagano. Third Row: Randy Cheng, Erik Roggeman, Heather Sotka, Matt Carstens, Kevin Geraldi, Michelle Repelin, Ji... Mathews, Advisor Fernando Mendoza. Fourth Row: Wade Challacombe, Debbie Kim, Tina Marchinski, Am... Srivastava, Lyn Cherian, Silvia Cerny, Dan Beedon.*

NATIONAL HONOR SOCIETY: *First Row: Annie Lai, Karen Hsu, Theresa Murata, Chrissy Janega, Mary Cesario, Emily Engelland, Beth Novy, Anne Feeley. Second Row: Joyce Kim, Elizabeth O'Malley, Bobi Shields, Jennifer Beltrame, Erika Rizzo, Rebecca Milos, Heather Henning, Mark Ostermann, Lillian Teng, Krista Schmidtke, Sarah Toole, Ann Baxter. Third Row: Lisa Niziolek, Kevin Geraldi, Renee Lewis, Jodi Berg, Sal Nair, Rachel Crippin, Julie Shelton, Aaron Williams, Merri Bonino, Tina Marchinski. Fourth Row: Jeanne Burgman, Ann Kusmierz, Andy Nowak, Ryan Michel, Geoff Gaebel, Michael Folkerts, Jay Kreibich, Brian Mangan, Timothy Peterson, John Davik. Fifth Row: Dawn O'Hair, Jim Dell, Suraj Kurup, Rajee Alexander, Erik Roggeman, Paul Jacobsen, Chuck Puls, Gary LeDonne, Andrew Braun. Not Pictured: Shannon Porter, Matt Carstens, Nicole Smith, Tracey Tempel, Cathy Hier, Dragan Ivetic, Judith Cookis.*

QUILL AND SCROLL: *First Row: Beth Novy, Bobi Shields, Elizabeth O'Malley, Stephanie Popper. Second Row: Sandra Hanomadass, Tracey Tempel, Mark Ostermann, Salem Collo-Julin, Heather Henning. Third Row: Advisor Judy Jackson, Judith Cookis, Lisa Niziolek, Ann Baxter, Rachel Crippin, Amy Cooper. Fourth Row: Advisor Barbara Sloan-Vandershott, Rajee Alexander, Shannon Porter, Debbie Braun, Ed Finke, Advisor Dave Venetucci.*

FRENCH HONORARY SOCIETY: *First Row: Karen Hsu, Angel Jenkins, Laura Kesselring, Leah Puchalski, Heather Henning, Cathy Hier. Second Row: Sara Toole, Mark Ostermann, Krista Schmidtke, Andrea Turek, Uzma Mohsin, Chrissy Hsieh. Third Row: Judith Cookis, Merri Bonino, Phil Weglarz, Jim Dell, Dragan Ivetic, Ingrid Marcum, Rebecca Milos. Fourth Row: Jodi Koslow, Salma Mohsin, Rachel Milos, Supriya Pillai, Julie Shelton, Rachel Crippin, Ann Baxter.*

MU ALPHA THETA: *First Row: Annie Lai, Karen Hsu, Cathy Hier, Chrissy Janega, Megin Shea, Anne Feeley, Theresa Murata, Elizabeth O'Malley. Second Row: Rachel Crippin, Nicole Smith, Joyce Kim, Jason Rohlf, Elizabeth Lai, Sarah Toole, Cindy Koh, Bobi Shields, Krista Schmidtke, Jodi Berg, Beth Novy, Mark Ostermann. Third Row: Tina Marchinski, Rebecca Milos, Heather Henning, Sai Nair, Dawn O'Hair, Merri Bonino, Emily Duncan, Renee Lewis, Ann Baxter, Lisa Niziolek, Mark Rachwalski. Fourth Row: Eric Juhn, Rajee Alexander, Jeff Schrier, Erik Roggeman, Chuck Puls, Geoff Gebel, Paul Jacobsen, Ryan Michel, Andy Nowak, Jay Kreibech, Brian Mangan, Tim Peterson, Advisor Gary Eide. Fifth Row: Aaron Williams, Amit Srivastava, Dragan Ivetic, Suraj Kurup, Gary LeDonne, Brian Yoon, Jim Dell, Jeanne Burgman, Ann Kusmierz, Shannon Porter, Julie Shelton.*

Junior Ed Samuelian receives a congratulatory handshake from James Nelson after being inducted into the Spanish Honorary Society. Initiated in such a society is a great honor.

Bonjour, Je m'appelle Monsieur Berger! French teacher James Berger addresses the students who are about to be accepted into the French Honorary Society.

THESPIANS: *First Row: Toni Carnevale, Lisa Grisolia, MaryJo Zervas. Second Row: Tamara West, Ann Pagano, Kurt Rubin, Eileen Gutrich. Third Row: Brad Nunemaker, Brad Stewart, Craig Greiwe, Eric Felton, Heather Henning. Fourth Row: Todd Taras, Kevin Geraldi, Dan Bruno, David Andrusyk. Not Pictured: Sarah Zinschlag.*

1991: Taking a Step Back

A New Recipe?

If is said that "blood is thicker than water," but the United States added to that, "but oil is thicker than blood" when war was declared on Iraq. U.S. troops moved into Saudi Arabia and Kuwait to "remove Saddam Hussein from power and preserve peace in the Middle East." A significant number of the Americans viewed another motive, though: to save the economy by safeguarding the U.S.'s oil supply. While the pro-war crowd wore shirts claiming, "These colors don't run," the anti-war groups persistently stated, "Blood and oil don't mix." The presence of the United States in the Middle East was certainly a concoction worthy of debate.

Off Balance in the U.S.S.R.

Last year it was the Berlin Wall that separated East and West Germany that came tumbling down. This year it is the statues of the leaders of the "old Soviet Union," as Soviet citizens now refer to their toppled nation. (Lenin's ear -- $10.00) And as these monuments fall, communism falls throughout the U.S.S.R. and Eastern Europe. Countries that have been repressed for decades, even centuries, are now seeking freedom in the hands of capitalism and democracy. Most people predict, however, that it is going to get worse before it gets better. Since Soviet president Mikhail Gorbachev lost all power, Russian leader Boris Yeltsin has been trying to restructure the economy of the dismantled Soviet Union. During the past three years, economic output has fallen nearly 25 percent and unemployment has more than doubled; this year, economic growth is expected to drop another 15 percent. Will the countries that were once the U.S.S.R. be able to walk again without the crutches of communism?

The Economy: Not a Lifetime Warranty

Getting a pay cut, being laid off, being left jobless -- these are things that most Americans fear and unfortunately became a reality for many during the past year. The Recession, which began in mid-1990, continued throughout 1991 and wrought havoc on the U.S. economy. Washington had hoped that the war would boost the economy as had happened in the past, but it did not. Companies closed down, prices rose, and the American people were left with no way out -- except for another world war?

"He Said, She Said."

How do you say that? Is it HARass or harASS? In fact, both are correct and both received plenty of publicity during the past year. During 1991, sexual harassment became a major issue. William Kennedy Smith was acccused of sexual battery after supposedly becoming forceful with a woman who had come back with him to his beach house after a night at the bar. The question: Did she provoke him? Earlier that same year, Supreme Court Justice nominee Clarence Thomas was accused of "dirty" and "disgusting" behavior by one of his co-workers, Anita Hill. He denied it. It was up to the court to determine who was telling the truth. In each of the trials, the defendant walked away with a victory. It was these cases that gave momentum to the feminist movement by once again questioning the morals of our country.

Whose Problem Is It?

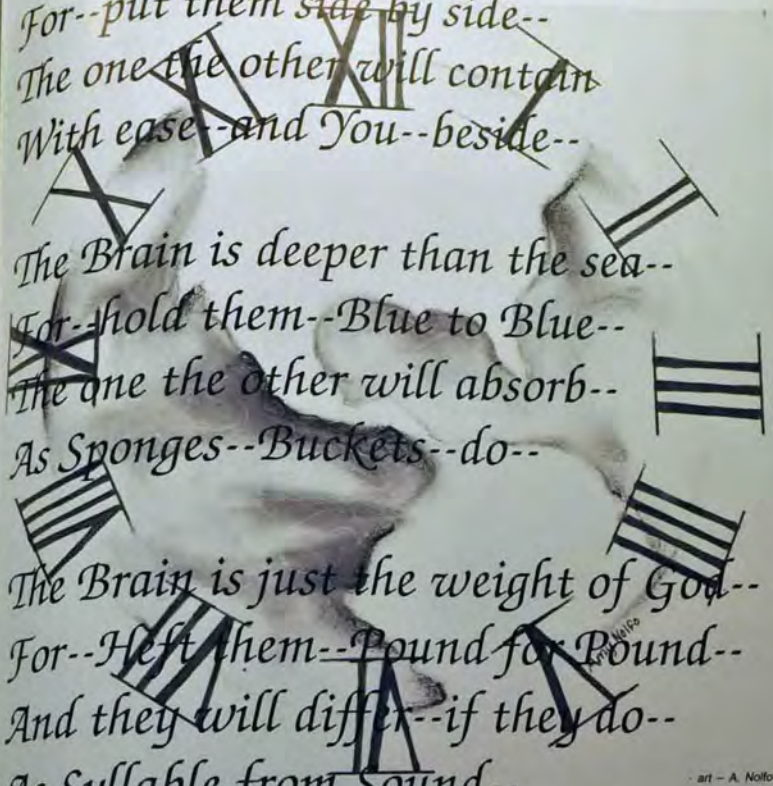
AIDS -- It is not just a homosexual thing. The eyes of the people of the United States were opened to this fact when the much-loved L.A. Lakers basketball player, Magic Johnson, was diagnosed with having the HIV-virus. The AIDS hit list includes bisexuals, intravenous drug users, people who received blood transfusions before April of 1985, hemophiliacs, the sexual partner or partners of the preceeding, and babies born to women carrying AIDS. The number of Americans presently infected is approximately 1 million to 1.5 million and that number is expected to grow by 40,000 to 60,000 new cases each year. The most common way that the disease is transmitted is through the exchange of bodily fluids that occurs during sex, and sex is not confined to only adults. Studies have shown that 57 percent of all high school students have had sexual intercourse. Only 26 percent of them always use condoms, which greatly reduce the chances of being infected. Even immortal youth cannot hide from AIDS.

All copy by L.C. Niziolek.

The Brain--is wider than the Sky--
For--put them side by side--
The one the other will contain
With ease--and You--beside--

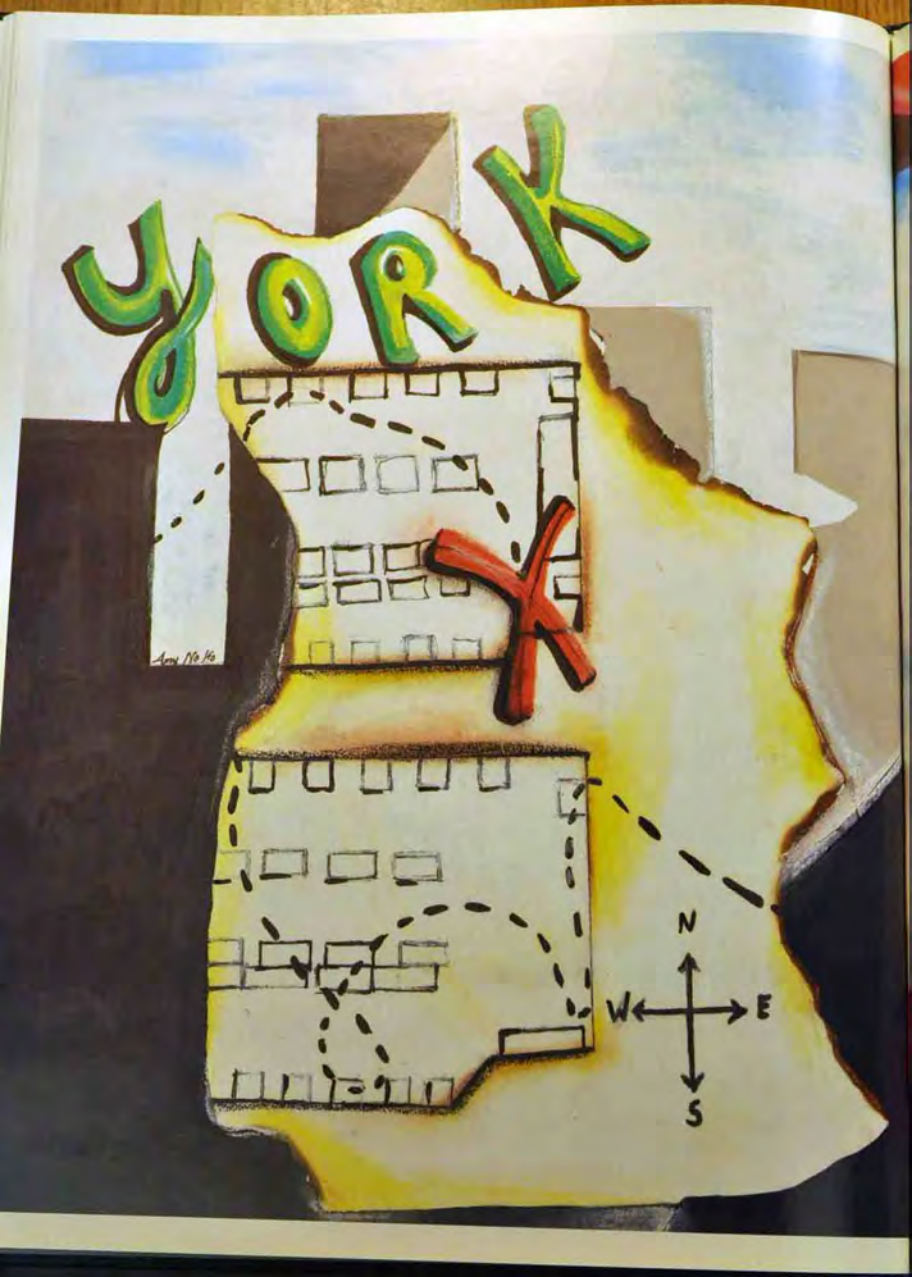
The Brain is deeper than the sea--
For--hold them--Blue to Blue--
The one the other will absorb--
As Sponges--Buckets--do--

The Brain is just the weight of God--
For--Heft them--Pound for Pound--
And they will differ--if they do--
As Syllable from Sound--



art – A. Nolfo

--Emily Dickinson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MYSTIC PLACES: YORK STORIES

Is York haunted by the ghost of the student who drowned in the original pool? Do a maze of secret tunnels run under the buildings? Will the yearbook staff hang your pictures in the library if you don't buy them?

We all know that there is no such thing as an elevator pass, but the rest of these rumors, among others, have been floating around York since time immemorial. Truth, half-truth, or tabloid-style myth? Read on. Did you know:

-No one drowned or got polio in York's first pool. Located where the locker room for the 126 gym is now, it was closed because of the Depression and filled in in the 1930's.

--The elaborate entrance in York's courtyard goes back to when the school was built as a joint project of Villa Park and Elmhurst. Both townships wanted the school on their own land. Elmhurst got the school, and added a door facing west towards Villa Park.

--York has a fourth floor. A staircase leads up to the single room above 317. Formerly a classroom, it was condemned as unsafe and is used to store machinery.

--Dunce caps at York didn't always signal that you had failed one trig test too many. The student body wore them to celebrate May Day on the Circle Drive in the 1930's.

--In the 1940's, when York still had dismissal bells in every room, an enterprising student sneaked in one night and removed all the clappers. Since there was no P.A. system, the principal's secretary had to run through the halls ringing a handbell to announce the end of a period. The clappers were later discovered in a paper bag under the principal's desk.

--A statue of Abraham Lincoln which stood in the auditorium foyer was annually and illegally decorated with a red tie at Christmas, until the statue disappeared in the mid-1950's. The thieves remain unknown and unapprehended.

--York really does have a network of tunnels and passages. Most of them are for steam pipes, but in the late sixties, a student pried open the back of his locker only to discover a walled-off room. He was discovered when a dean saw him step into his locker and not step back out.

--While the current Y's Tales staff does not display the pictures of those who elect not to purchase them, this practice was staff policy under a previous yearbook advisor, and the rumor has not yet died. --J.E. Franklin

A former Y's Tales policy.

photo--York archives

A pool of mystery? Contrary to popular belief, no one disappeared forever beneath the waters of York's first pool. It was closed in 1932 to save money during the Great Depression.

According to legend, this entrance was built facing west to compensate Villa Park for the fact that the high school, a joint project of Elmhurst's and Villa Park's, was built in Elmhurst. West, of course is the direction of Villa Park. Villa Park and Elmhurst are no longer one district, as Willowbrook High School has been built since then.

photo-- V. White

Above: The principal's secretary had to ring a handbell.

Below: This is York's hidden fourth floor, above Room 317. Formerly a business classroom, it now holds heating pipes.

May Day on Circle Drive.

Sweet Home Chicago

Rising like a beast 16 miles east of Elmhurst, Chicago served many purposes to York students and faculty. "The Windy City" provided the opportunity for shopping, dining, and virtually any other pursuit one could imagine. Plus, it offered a great skyline for your viewing pleasure.

In an effort to determine just how important our metropolis partner is in the lives of York students, Y's Tales conducted a random survey of 100 students. Check out the results below.--B. Shields

Photo--T. Taras

York's favorite Chicago store, Marshall Field's, decks itself out each year for the festive holiday season. Many passers-by stop to gaze at the ornate window decorations.

Photo--T. Taras

Q. How many times per month do you go into Chicago?

a)Less than one	15%
b)1-3	55%
c)4-5	25%
d)6-10	5%

Q. With whom do you most often go downtown?

a)Family	50%
b)Friends	43%
c)Others	7%

Q. Where is your favorite place in Chicago?

1.The beach	26%
2.Water Tower Place	12%
3.Chicago Stadium	11%
4.Comiskey Park	9%
5.Soldier Field (tie)	7%
Wrigley Field	7%
7.Navy Pier	4%
8.Grant Park (tie)	2%
Sears Tower	2%
Lake Shore Drive	2%
Buckingham Fountain	2%
12.Other	14%

Photo—T. Taras

Q. Would you like to live in Chicago at some point in your life?

Yes	50%
No	50%

Reasons given for answering "No."

1.Too crowded	36%
2.Not safe	18%
3.Too big	14%
Don't like cities (tie)	
5.Smell	6%
Just prefer suburbs (tie)	
7.Too expensive	3%
"I'd get lost!" (tie)	

Areas in which those answering "Yes" would like to live.

1.Lake Shore Drive	34%
2.Lincoln Park	28%
3.Lake Point Towers	13%
Loop (tie)	
4.North Side	8%
5.South Side	4%

Photo—T. Taras

Q. What is your favorite Chicago restaurant?

1.Ed Debevic's	34%
2.Hard Rock Cafe	12%
Rock 'n' Roll McDonald's (tie)	
4.Italian Village	6%
5.Gino's East	3%
Uno's/Due's Pizzeria (tie)	
6.Other	30%
(Some mentioned: The Berghoff, Hamburger Hamlet, Lawry's, Como Inn, Chicago Pizza and Oven Grinder, Chez Bernard)	

Q. Which Chicago museum is your favorite?

1.Museum of Science and Industry	45%
2.The Art Institute	23%
3.Field Museum	13%
Shedd Aquarium (tie)	
5.Adler Planetarium	7%
6.Historical Society	2%
7.None	10%

a horse?" "Is it a dog?" It's a question many a tripping" student has pondered. When you talk t sculpture in Chicago, it is virtually impossible to t the Picasso outside Daley Center.

The servers are rude. The music is loud. The tables are crowded. The wait is usually long. With all these pluses it's easy to see why Ed Debevic's is the favorite restaurant of York students.

The attic above the band room contains some real treasures! Broken instruments, old hymnbooks, and trophies are not the only things stored up there. There are a lot of fond memories to accompany their

Unknown Places

Photo-V. White

The stairs which lead to the fourth floor look long and frightful. Who knows what may lie behind the locked heavy iron door? Don't be afraid, it's only the fourth floor, now it is used for a mechanical equipment room.

Have you ever wondered what lies beneath the surface of York's hallways? As you venture through the baby blue corridors, above you, below you, or next to you may be several unknown hallways, crawlspaces, and attics. Unknown to students, a subterranean world exists within the depths of York.

"There is not a complete basement at York, yet there are several tunnels which go from one end of the school to the other." explained vice-principal, Clark Fischer. The tunnels' main purpose is for workmen. This provides easy access to any maintainence problems which may occur. The other main function is storage. Under the cafeteria, the basement stores huge heating boilers, paint, etc.

During the 50's, the need for extra classroom space was great. As a result of this needed extra space classrooms were built onto the balcony area of the auditorium. Although study halls and social studies courses now occupy this area, there are crawl spaces beneath the rooms which house old furniture. If you journey through the cat walks above the stage, in the auditorium, you are able to view remnants of the old balcony. If you travel below the stage, you can admire many of the old drama props.

At one point, when enrollment was at its peak, York had a fourth floor. It was a single room which had two entrances. This room is directly above 316 and 319. "Originally it was an art room because it had five way lighting. The business department then inherited it. The last time it was used as a classroom was around 1973 or 74," commented Harold Randol, business Department Chairperson.

An attic above the band rooms is another mystery to most students. It contains old music, instruments, and trophies from years past.

Contrary to popular belief York High School is more than just classrooms and chalk boards. There are many other educational areas of which students are not aware of. —S. Popper

Photo—L. Nicolae

This looks very elegant doesn't it? Believe it or not this is what the balcony of the auditorium looked like before classrooms were built.

Pictured Left: Below the stage in the auditorium, there is a area which is used for storage and old drama props. Perhaps all basements are allowed to look cluttered. Pictured Below: The colorful boiler system is located in one of the tunnels under the school.

Photo—L. Nicolae

Photo—T. Taran

"My mom has always been there to help me be on my best behavior-...not!"-A. Honig

"Mr. Nelson told me to strive for my goals and for that, I'll always remember him."-S. Toole

"What have I learned throughout my four years at York?...I am what I am!"-G. Johnson

"My saddest memory I'll have from York is the death of my friend, Brian Debowiecki."-J. Rohit

"Embarrassment? Walking down the hall with pantyhose on my head to keep my wig on!"-T. West

"The thing I'll miss the most is not being able to see my close friends every day."-C. Puls

One Last Look...

I walked slowly down the desolate hallway, waiting for my family to pick me up after the graduation ceremony. As I neared the end of the hall and the orange-rust lockers and eventually stopped at 714, the locker called my own. I opened it just to see if anything had been left behind, though I knew quite well that I eagerly returned all my textbooks. I could still see my unwanted science labs and government worksheets overflowing in a nearby garbage can.

I slammed my locker affectionately, paused, and kicked it lightly, then half-heartedly with a little more force. The special place where it took three hours to assemble a plastic locker stand and was always the place to catch up on recent gossip would now be given to another owner. I kicked it again until my toes stung and the locker rattled with my mixed emotions.

After a last glance at the deserted, familiar surroundings, I turned and shuffled back the way I came. My gaze rested for the last time upon the hallways that resembled traffic hour during passing periods, the classrooms that had looked like Alcatraz not so long ago, the cafeteria where "sliders" were first introduced...

I walked into the foyer that led to the front entrance, swung the doors open, and stepped [illegible] night. I looked for my mom, but only a crumpled graduation program and a shriveled remnant of 'silly string' caught my eye. "Class of 199[illegible]" was scribbled with permanent green marker on the wall. I decided to wait in the gym. I could still see the balloons and lights and hear the music and amiable chatter that filled the gym during dances past. I listened to the music in my head and danced all the way to the door.

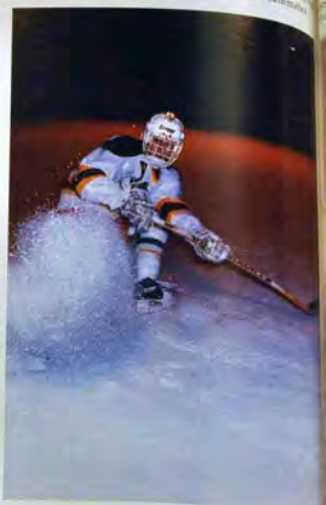
I tried to open the door to enter the gym, however the handle did not give. I pulled with all my strength till I realized: the doors locked behind me.

-H. Henning

Junior Aaron Martyniuk, who was out for a good portion of the season, contributed greatly at games he was not playing in by giving advice and encouraging fellow teammates.

Varsity first row: Brian Doherty, Chad Goodpastor, Joe Sorce, Joe Nardulli, Aaron Martyniuk, Vito Moneletone. Second row: Coach Dominic Sole, Chris Helwink, Chad Boylan, Mike Fedorovich, Raul Zamarripa, Culley Dotson, Steve Stravroplos, Jim Bald, Coach Ken Wheeler. **Not pictured:** Jason Rohlf, Anthony Vandarkis.

Junior Varsity first row: Brian Lynch, Steve Dunlap, Matt Kennedy, Chris Licka, Ken Kabat, Tom Vangel. Second row: Nick Ravenna, Dan Roark, Andy Mazur, Mike Kauffman, Anthony Zambetta, Matt Rizzo, Dave Jakosz, Coach Phil Gabrielsen. **Not pictured:** Coach Mark Esposito, Kris Pizza, Brian Clancy, Joshua Mason.



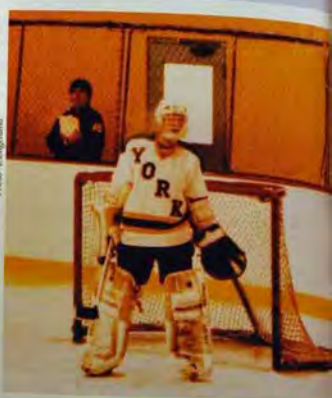


Photo-E Engelland

Varsity goalie Chris Helwink, who averaged 60 saves p game, stands attentively awaiting the next shot. Helwi has qualified to compete in many competitions such as t Coca-Cola Future Stars Competition and the Illinois Jamb ree.

Hard Roads Overcome

...clock ticks away, junior varsity skater Nick ...goes for that one last shot. Working well ...the J.V. team came away with a success-...

Photo–E.Engelland

Photo–E.Engelland

York students are involved in many activities and organizations that are not officially sponsored by York High School or District 205. These activities are, however, intregal parts of student life. In tribute to all these students, and all the various non-school sponsored activities in which they take part, the *Y's Tales* staff has chosen to feature the York Hockey Club as a metaphor for involvement and hard work and dedication.

-B. Sloan-Hendershott

"We had a rough season this year," commented coach Ken Wheeler. "We had many coaching changes take place and the team really missed goalie coach Ray Cholke, who would have been a big factor in us winning the State Championship."

The club's less than successful season was also attributed to the low numbers in participation. "We had an extremely large number of players who were out at different times during the season due to illnesses and injuries," explained the club's president, Clyde Helwink.

The club this year was plagued with controversy stemming from the fact that the club is not school-sponsored. "We have no idea why the controversy had to start this year," commented senior Jason Rohlf. "We have done O.K. in the past without being school-sponsored and we have had a lot of great fans who never gave up on us. I guess that it feels better to be student-sponsored rather than school-sponsored."

Senior Chad Boylan added, "As long as the students want to come and see us play, then we're happy. As long as I get to play, then I'm fine and dandy."

"We may have not have won a lot of games and our record isn't very good, but we did have some good things happen during the season that the team is very proud of," said senior Raul Zamarripa.

A highlight of the club's season was the achievements of goalie Chris Helwink. Helwink was the only York player who qualified to go to the Illinois Jamboree in mid-December. The Jamboree consisted of the best 102 players in the state.

The junior varsity club also underwent some changes this year including the transition to new coach Phil Gabrielsen. "We had a good young team this year which helped contribute to our record of 8-3-3," commented Gabrielsen. "If we had only stayed healthy throughout the whole season, then we probably would have gone undefeated."

-K. Doherty

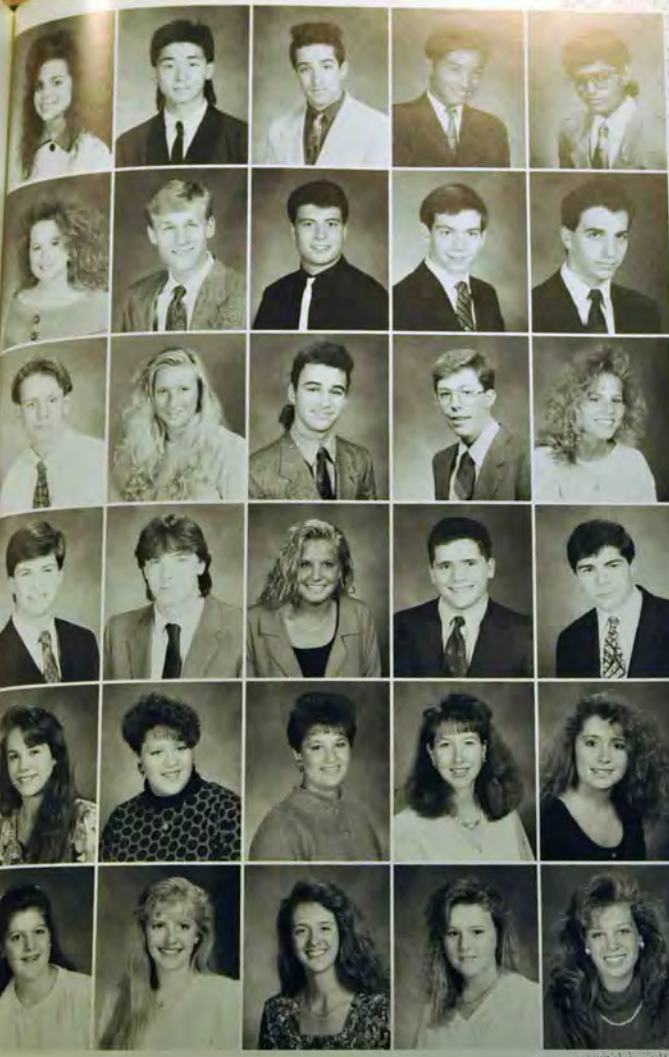
Photo–E.Engelland

...though team unity was not very apparent this season, we did come together as a team during some very tough ...mes," commented senior Jason Rohlf. Here, the team is getting a last minute pep talk from coach Ken Wheeler.

Sophomore Brian Doherty anxiously awaits for pl... to resume. Doherty was one of a few players w... played in both varsity and junior varsity games.

PEOPLE

SENIORS



Kelly Ambler
Rob Anderson
Herb Andrews
Brian Andrusyk
George Antonopoulos

Michael Anzaldi
Amy Arnold
Jon Bach
David Backhaus
Kristen Baker

James Bald
Robert Barclay
Emily Barkoozis
John Barrett
Oscar Barriuso

Amy Bartels
Kimberly Batson
Lori Batson
Ann Baxter
Jennifer Beltrame

Nicole Bengtsen
Mary Benson
Jodi Berg
Tammy Berg
Kristen Berner

Elizabeth Biddle
Kristin Biggerstaff
Brad Bilut
Barb Bird
Trevor Bishop

Christopher Blasky
Merri Bonino
Chad Boylan
Andrew Braun
Debra Braun

Keith Brennan
Michelle Bricker
Julie Brown
Kelly Brown
Daniel Bruno

Alexander Bruzas
Mike Buczkiewicz
Elizabeth Bunda
Jeanne Burgman
Wendy Busch

Ginny Bush
Michael Cabanski
Mary Jo Cada
Joy Calbert
Jennifer Caliri

Maria Calzante
Liza Carandang
Faith Carnahan
George Carrillo
Lorena Carrillo

Brian Carroll
Mathew Carstens
Lance Cedilla
Mary M. Cesario
Oliver Chambers

Michael Chavez
Thomas Christman
Seaneen Ciconte
Cynthia Ciluffo
Dan Ciolino

Melissa Clopton
Salem Collo-Julin
Judith Cookis
Amy Cooper
Jose Corral

Paul Crepeau
Rachel Crippin
Andrew Crowther
Mark Czarnowski
Ann Dabu

Jim Danigeles
Sandi Darling
Dominick Davero
John Deets
James Dell

Carlo Delnero
Cheryl DeMaine
Christa Deprizio
Tony Dezonno
Sanjay Dharmapuri

Tad Dinsmore
Christina Dodson
Katherine Doherty
Barbara Dolan
Richie Doletina

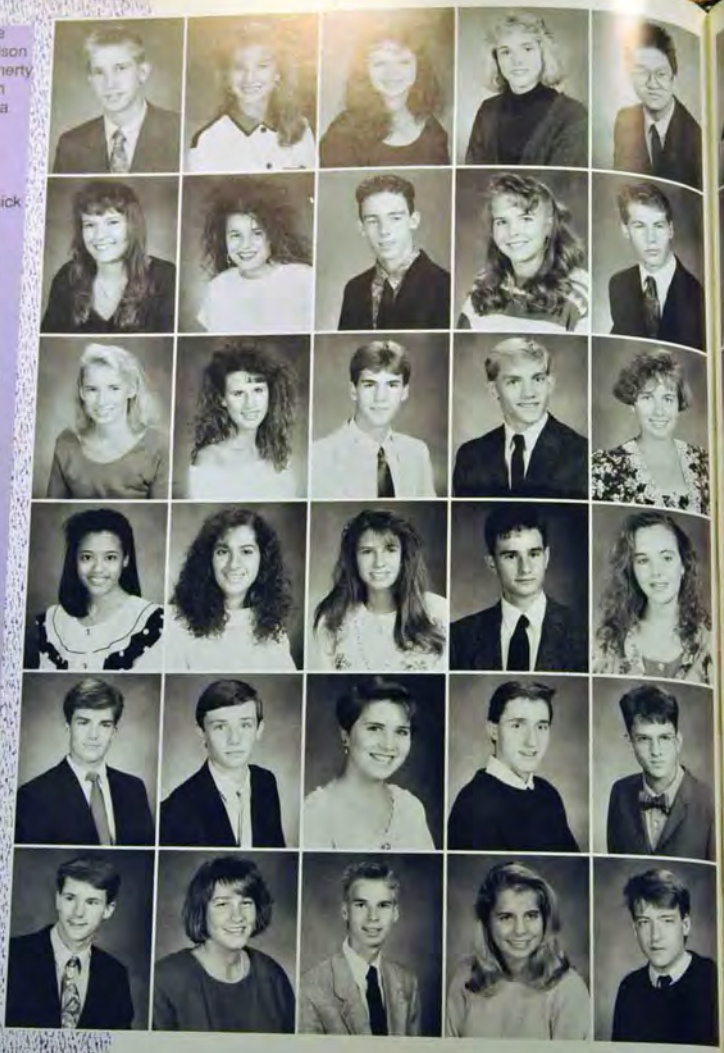
Cynthia Dominick
Nicki Donvito
Jeremy Doss
Emily Duncan
Tim Durkowski

Tracey Dyckma
Laura Eck
Jim Ekberg
Keith Ellefsen
Emily Engelland

Nora Escarez
Kim Esposito
Christina Fasano
Michael Fedorovich
Anne Feeley

Eric Felson
Scott Fencl
Jessica Ferris
Ed Finke
Glenn Fischer

Timothy Fischer
Valerie Fleming
Michael Folkerts
Jennifer Foster
Dan Fox



Janet Franklin
Nancy Frettilio
Jennifer Fronza
David Gaddini
Geoff Gaebel

Andre Ganea
Timothy Gannon
Jennifer Garcia
Sam Garofalo
Christie Garrett

Alicia Gawel
Kevin Geraldi
James Gheith
Vincent Golda
Marie Gonzales

David Gonzalez
Joanna Goodban
Matthew Gordon
Dirk Gouwens
Matthew Graham

Jeffrey Greaves
Rob Grillos
Aaron Gronning
Laura Gustafson
Justin Gutierrez

Tim Gyoerkoes
Leslie Hall
Rob Hallberg
David Hamblin
Sarada Hanumadas

Alexis Harris
Brian Haselhorst
Lisbeth Haug
Laura Hayes
Theodore Haynes

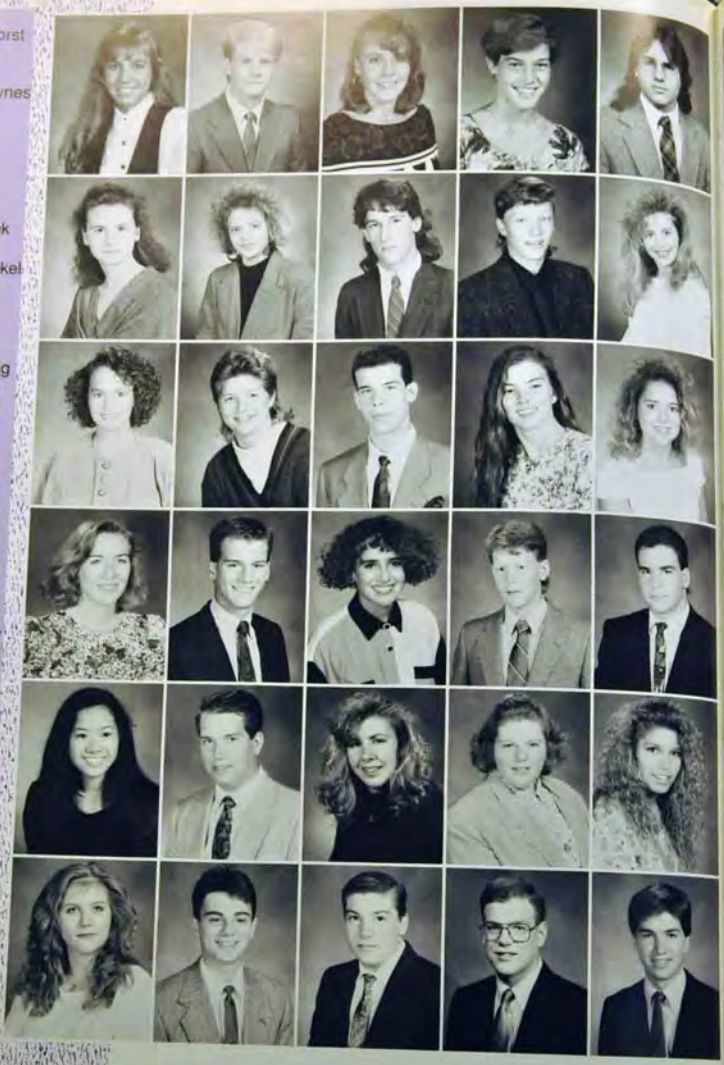
Konnie Hein
Cynthia Heinz
Sam Heitmanek
Chris Helwink
Jacqueline Henkel

Heather Henning
Kristin Herigodt
David Hermach
Catherine Hier
Kirstin Hogberg

Dana Hollstein
James Homoly
Amy Honig
Fred Hostetler
George Hradecky

Karen Hsu
Chad Hudson
Colleen Hull
Danielle Hull
Desiree Humann

Diane Hybl
Matthew Ihms
Dragan Ivetic
Cory Jacobs
Paul Jacobsen



Chrissy Janega
Eric Jefferies
Liz Jenkins
Don Johnson
Erik Johnson

Gregory Johnson
Kristine Johnson
Cheryl Jorns
Eric Juhn
Scott Kaese

Holly Kaiser
Lisa Karns
Todd Kassal
Michael Kauffman
Sean Kehoe

Kristen Kehr
Derek Keller
Bill Kennedy
Dawn Kiefer
Mark Kiel

Karl Kiessling
Joyce Kim
Joseph Koeneman
Cindy Koh
Jennifer Kohnke

Laura Kontek
Heidi Koos
Debbie Kotarba
John Kozar
Marianne Koziarz

Jennifer Kozlowski
Kristen Kozlowski
Donald Kraus
Jay Kreibich
Stephanie Kroslak

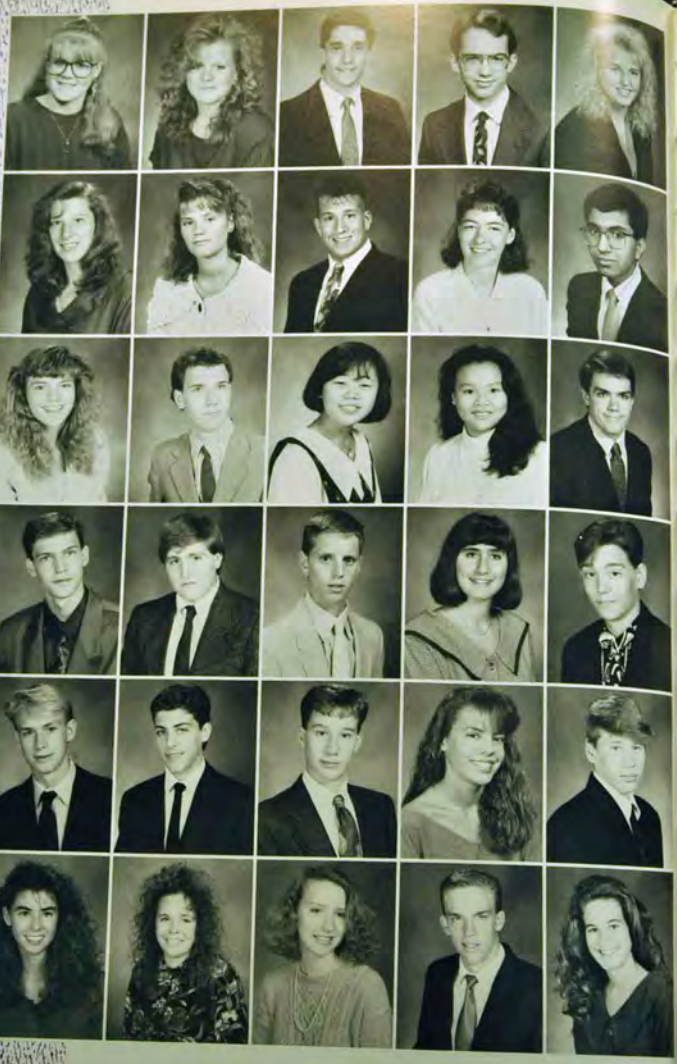
Teresa Krzeczkowski
Karen Kucera
Jay Kuchenbecker
Lynn Kuhn
Suraj Kurup

Ann Kusmierz
Dan Lackey
Annie Lai
Elizabeth Lai
Eric Laliberte

Michael Landa
Tim Lauersdorf
Gary LeDonne
Renee Lewis
Curt Licka

Shane Lipka
Frank Locascio
Edmund Lomasney
Amy Loreno
John Lubke

Rosanna Maggio
Catherine Makinney
Amy Malefyt
Brian Mangan
Amanda Mansk



Tina Marchinski
Mike Marcuccelli
Vito Marino
Megan Marshall
Tracy Martin

Bruno Massel
Jill Mathews
Carla Maxwell
Caren May
James Maza

Joe Mazur
Frank McAloon
Nicole McClure
Heather McColl
Darren McDonald

Kelly McGowan
Kelly McElligott
Sarah McKinley
Jonathan McKnight
Steven Meier

Brian Meyer
William Meyer
Ryan Michel
Natalee Millar
Cynthia Miller

Pamela Miller
Danika Mjoen
Kristen Monaco
Kimberly Montague
Julio Moran

Pasquale Moreci
Demetri Mouratis
Robert Muckian
Theresa Murata
Sai Nair

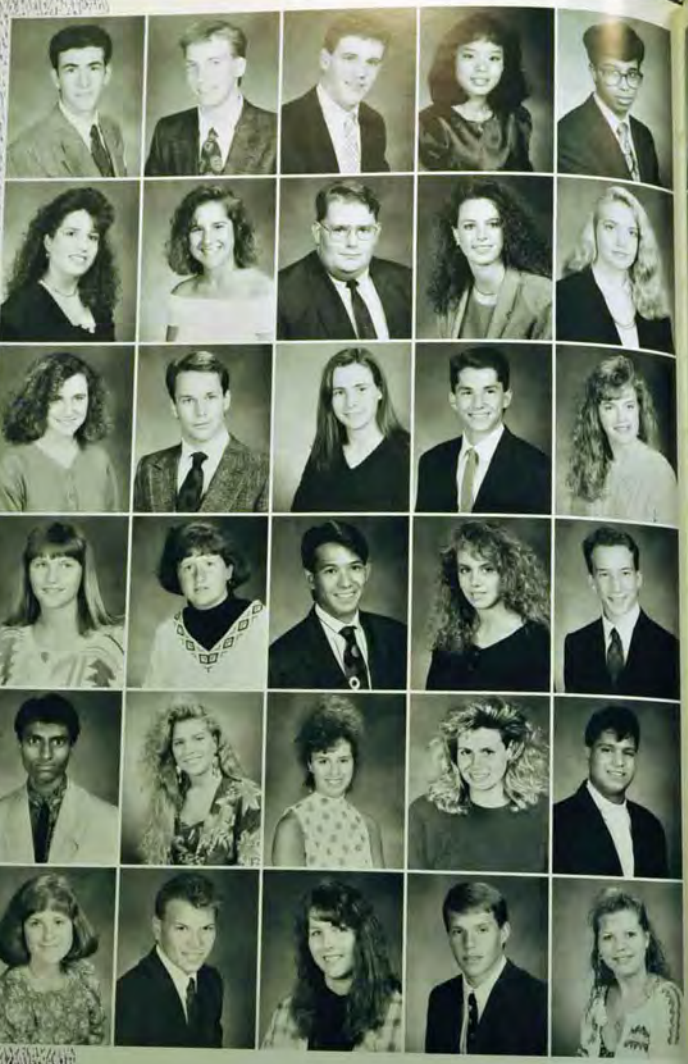
Lucrezia Nardulli
Kimberly Natanek
Robert Neidig
Michelle Neuffer
Erika Nitz

Lisa Niziolek
Mike Nolfo
Elizabeth Novy
Andrew Nowak
Dawn O'Hair

Susan Okkema
Elizabeth O'Malley
Mark Ostermann
Ann Pagano
Robert Patchett

Sanjay Patel
Stephanie Pavisic
Polly Pechanio
Stephanie Peiffle
Raul Perez

Amanda Perryman
Scott Peters
Susanne Peterson
Timothy Peterson
Biljana Petrovic



Ljiljana Plavsic
Therese Pluta
Glenn Podzimek
Stephanie Popper
Shannon Porter

Ronald Potenzo
Kenneth Potsic
Kelli Power
Walter Prosek
Joe Pulido

Charles Puls
Arshia Quadri
Colleen Quigley
Claude Quin
Joanna Rabiola

Mark Rachwalski
Jennifer Raia
Gino Raimondi
Vincent Randle
Amanda Ratliff

Kelly Raymond
Kristopher Reboletti
David Reed
John Regan
Michelle Repelin

Michael Reynolds
Kimberly Ritchason
Erika Rizzo
Anthony Rizzuto
Heather Rodewalt

Erik Roggeman
Jason Rohlf
Kristin Romoser
Jeanene Rose
Ronald Rosenwinkel

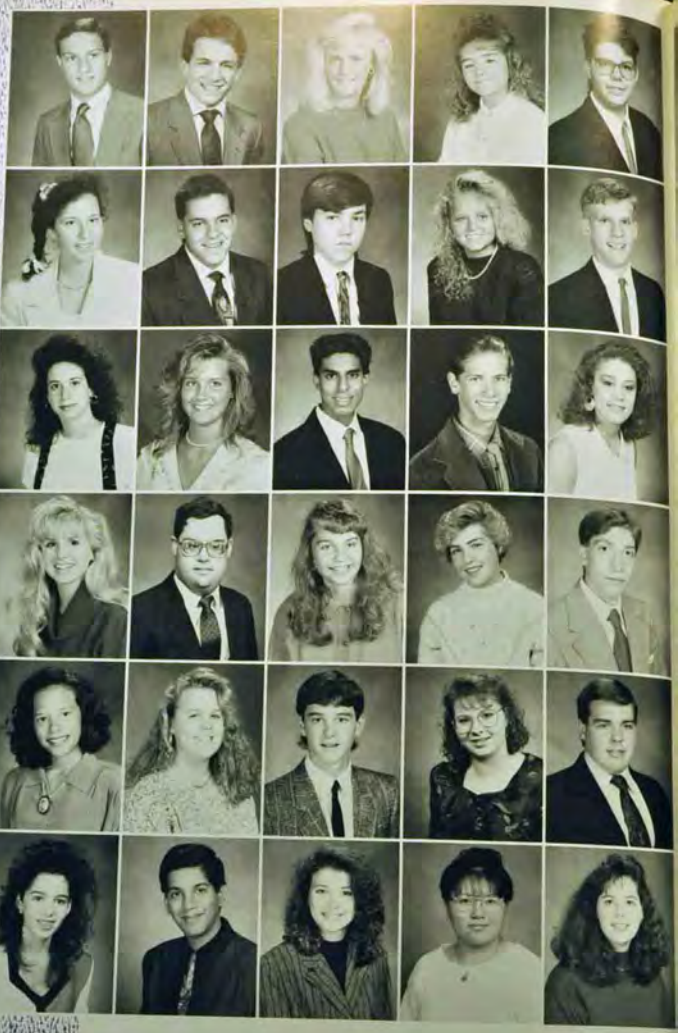
Felicetta Rubino
Phil Ruiz
Jacob Russell
Amy Ryan
Al Ryba

Maria Salvatore
Amy Sammons
Chuck Samuel
Adam Santiago
Toni Sapienza

Elizabeth Schickedanz
Craig Schallhammer
Jennifer Schmidt
Kimberly Schmidt
Paul Schmidt

Krista Schmidtke
Melissa Schober
Jeff Schrier
Amy Schuda
Jeff Schultz

Ivelis Serrano
Mazher Shah-Khan
Megin Shea
Catherine Shek
Julie Shelton



Ian Sherer
Bobi J. Shields
Brian Silanskis
Bridget Simunjak
Jennifer Slone

Jennifer Slusser
Jeffrey Smith
Lindsay Smith
Michael Smith
Michele Smith

Nicole Smith
Rebecca Smith
Renee Smith
Wendy Smith
George Soliman

Danette Spatafore
Dwayne Spencer
Scott Spittler
Amit Srivastava
Katherine Stanley

Elaine Stavrou
Jamey Steinhebel
Brad Stewart
Kim Stoner
Amy Strohl

Scott Struchen
Jennifer Suwinsk
Brian Swift
Jennifer Tachtau
Mir Tareq

Bob Tavernier
Nathan Taylor
Tracey A. Tempel
Lillian Teng
Aiju Thevatheril

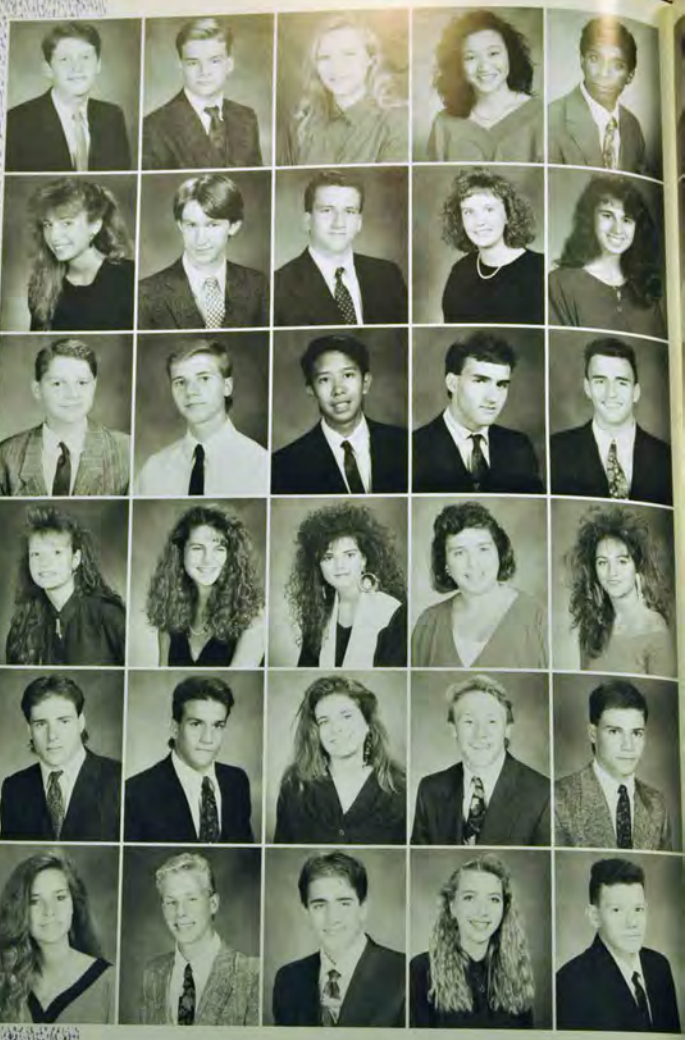
Lisa Thomasma
Joel Thompson
Richard Togtman
Sara Toole
Maria Tortorello

Kiril Trajcevski
Mike Trajcevski
Benedict Trinidad
Brian Tripp
Jeff Tripp

Kari Tronsen
Aimee Trottier
Patti Tsaknis
Jennifer Twardowski
Lisa Urick

John Ulrich
Chris Valente
Beth Valenti
Samuel Vallicelli
Mark VanDoren

Barb Verden
Ryan Vesely
Jason Vincent
Meghan Vonesh
Alan Wagner



Chris Wall
Mindy Waters
RenuWattachanackal
Matthew Wellner
Daniel Wendt

Julie Weniger
Wilfried Werner
Tamara West
Timothy Westering
James Weglarz

Marlene Wharton
Vicki White
Aaron Williams
Jessica Williams
Heather Winard

Marcus Windsor
Sarah Wiseman
Paul Wollenberg
Jamison Wood
Eric Wulf

David Yesko
Denise Yokuboni
Brian Yoon
Kathleen Zable
Raul Zamarripa

Michal Zarneck
Pat Zawaski
Lester Zemba
Chris Zimmerma
Sarah Zinschla

Senior Biographies

Sarah Addante: FHA 4; Off. Aide (Guid.) 4.

Rajee Alexander: Soccer 1-3, Num. 1; 2, Let. 4; German 1-3; Math 1-4; Peer Tutor 4; MAT 3-4; NHS 3-4; York-Hi 3-4, Ed. 3-4.

Brian Andrusyk: Soccer 1, French 2-4, Treas. 4; Band 1-4.

George Antonopoulos: Football 2, Track 3-4; ISS 4.

Michael Anzaldi: Golf 1-4, Num. 1, Let. 2-4, MVP 2-3, Capt. 2-4; Ski 4; DISC 4.

Amy Arnold: B-Ball 1, Num. 1; X-C 1-4, Num. 1, Let. 2-4, All-A, All-C; Track 1-4, Num. 1, Let. 2-4.

David Backhaus: Band 1-4; Jazz 2.

Emily Barkoozis: Swimming 1-4, Let. 1-4, MVP 1-2,4, Capt. 4; FHA 2; Spanish 3; Band 1; ECO 3.

Oscar Barriuso: DISC 2-3; Model UN 3; St. Coun. 2-3.

Amy Bartels: V-Ball 1-4, Num. 1, Let. 2-4, All-C, Capt. 1; Squires 4; Athl. Aide.

Kimberly Batson: Cosm. 3-4; FHA 2,4.

Ann Baxter: X-C 1, Num. 1; Track 1-2, Num. 1-2, Mgr. 3; Debate 2-3, Pres. 3; French 3-4; Model UN 3-4; SADD 2; Y's Tales 3-4, Copy ed. 4; Mirrors 4, Non-fict. ed. 4; NHS 3-4, Hist. 4; FHS 3; Q&S 3-4; Sandburg Fellowship 2-4; AI 2-4; Cit. 3; ISS 4; MAT 3-4; St. Coun. 2-3.

Jenny Beltrame: Cheer. 1-2; Tennis 3; AI 3; YIG 3-4; NHS 4.

Nicole Bengtsen: Bowling 4; FHA 4, Treas. 4; Off. Aide(Guid.) 2-3.

Mary Benson: Cheer. 1-4, Num. 3-4, Let. 3-4; SADD 2; Squire 4; ISS 4; York-Hi 4.

Jodi Berg: B-Ball 1, Num. 1; X-C 3, Let. 3; Track 1-4, Let 1-4, MVP 2, All-C 3-4, All-A 4, All-S 4, Capt. 4; V-Ball 1, Num. 1, Mgr. 1, AI 3; ECO 3; EDSED Peer Tutor 3; Squire 3-4; SADD 3; Peer Tutor 3-4; MAT 3-4; NHS 3-4; Fall Play Stage 1.

Kristen Berner: B-ball 1-3, Num. 1, Let. 2-3; Poms 4, Num. 4; Soccer 2-3, Num. 2, Let. 2-3; Tennis 3-4, Num. 3, Let. 3-4; French 1; Bookstore 4.

Brad Bilut: Hockey 1, Num. 1; Ski 1-4.

Trevor Bishop: B-ball 1, Num. 1, Mgr. 1; Band 1-2; Y's Tales 3.

Chris Blasky: Football 1, Num. 1; Wrestling 1-3, Let. 1-3.

Merri Bonino: B-ball 1, Num. 1; X-C 2-4, Let. 2-4, All-A 4, All-C 4; Track 1-3, Num. 1, Let. 2-3; FHS 3; ISS 4; MAT 3-4; NHS 3-4.

Debra Braun: B-ball 1-3, Num. 1, Let. 2-3; Latin 1-3; Model UN 3-4; Q&S 3-4; Band 1-4; Orch. 2-3; York-Hi 3-4, Ed. 4, Pge. ed. 4.

Keith Brennan: Golf 1-2, Num. 1, Let. 2; Track 3; Debate 2; Law 4, Treas. 4; ISS 4.

Michelle Bricker: Softball 1-2; FHA 1-3; HC Roy. 3

Julie Brown: Gymn. 1.

Dan Bruno: Soccer 1, Num. 1; Debate 1; IE 2-4; Thesp. 2-4, Co-pres. 4; Law 2-4, Pres. 3, Vice-Pres. 4; ECO 2; Off. Aide (Guid)1-4; Fall Play 1-4; Winter Play 2-4; Spring Play 1-4; Summer Play 2-4.

Mike Buczkiewicz: Football 1-3, Num. 1, Let. 2, MVP 1, Scout MVP 3; Swimming 1-4, Num. 1, Let. 2-4, Capt. 4, All-C 4; Water Polo 2-4, Capt. 2-4; Computer Aide 4; York Scholar 4; York-Hi 4.

Elizabeth Bunda: Swimming 1, Num. 1; FHA 2-4; Nordstrom Fashion Board 4; YIG 3-4; AI 3; Orch. 1-4.

Mary Jo Cada: Italian 1-4; Choir 2-4.

Joy Calbert: Soccer 2, Let. 2; FHA 3-4; Band 1-4.

Faith Carnahan: Gymn. 1-3, Num. 1, Let. 1-2.

Brian Carroll: Football 1, Num. 1; Soccer 2-4, Let. 2-4, All-C 4, All-A 4; Squire 2-4; St. Coun. 1, Vice-Pres. 1.

Matt Carstens: B-Ball 1, Num. 1; X-C 1-4, Num. 1, Let. 2-4, All-A 4, All-C 4; Swimming 1-4, Num. 1, Let. 2-4, All-A 3-4, All-C 3-4; Track 2; Water Polo 3-4; ISS 4; MAT 3-4; NHS 3-4; SHS 2-4; Band 1-2; Orch. 2; York-Hi 3-4, Pge. ed. 4.

Mary Margaret Cesario: B-Ball 1, Num. 1; Soccer 1-3, Num. 1, Let. 2-3; Tennis 1-4, Let. 1-4; Italian 1-2; Model UN 1; YIG 2-4, Comm. chair 3-4; Law 2-4; NHS 3; Summer Play 1; St. Coun. 1-4, Comm. Chairman 1-4; Treas. 2,4.

Cynthia Ciluffo: Soccer 1-2; Snowball 3-4; Fall Play 1; Winter Play Usher 1; Spring Play Usher 1.

Judith Cookis: Gymn. 2, Num. 2; Poms 3-4, Num. 3-4, Sec. 4; FHA 2,4; French 1-4; Orchesis 2; AI 2; FHS 2-4; ISS 4; NHS 3-4; Q&S 3-4; Y's Tales 3-4, Sec. ed. 4.

Amy Cooper: French 1-4; Q&S 3-4; York-Hi 3-4, Copy ed. 4, Circ. ed. 3-4, Pge. ed. 4.

Paul Crepeau: X-C 4, Let. 4; Football 1-3, Num. 1, Let. 2-3; Track 1-4, Let. 1-4.

Rachel Crippin: Cheer. 1-4, Treas. 3, Co-Capt. 4; Snowball 3-4, Peer Tutor 4; SADD 2; FHS 2-4; ISS 4; MAT 3; NHS 3-4; Q&S 3-4; York-Hi 3-4, Copy ed. 4, Pge. ed. 4.

Mark B. Czarnowski: Aviation 2-4, Techn. 3-4; Spanish 1; Thesp. 4; Band 1-4; Jazz 3-4; Fall Play Sound 4; Winter Play Light 4; Spring Play Light 4; Summer Play Light 4.

Joe Damptz: Transfer from DGN; Gym. 4; Wrestling 4.

Sandi Darling: Band 1-4; Fall Play Stage 1; Winter Play Stage 1; Spring Play Stage 1; Summer Play Stage 1; FHA 1-2 ; Spanish 1; AI 4; ECO 4.

Dominick Davero: Baseball 1-2, Num. 1, Let. 2; Football 1-2, Num. 1, Let. 2.

James Dell: Baseball 1-4, Num. 1, Let. 2-4; B-Ball 1-4, Num. 1, Let. 2-4, Capt. 4; Math 2; FHS 2-4; MAT 3-4; ISS 4; NHS 3-4.

Cheryl DeMaine: FHA 1-4, Nat. Winner All-Star 3; Off. Aide (Gen.) 2.

Tad Dinsmore: Football 1-2, Num. 1, Let. 2; Swimming 1-3, Num. 1, Let. 2; DISC 1; French 1-4; Italian 3; Latin 4; AI 4; Off. Aide (Guid.) 4; ISS 4; Peer Tutor 4; Squires 4; NMS 4; Mirrors 1; St. Coun. 3-4, Comm. Chairman 4.

Christina Dodson: X-C 2, Num. 2, Let. 2; Track 2, Num. 2, Let. 2; Nurses Aide 4 .

Katherine Doherty: FHA 4; Spanish 1; AI 2-4; Y's Tales 2-4, Sec. ed. 3, Ed. 4; Gaelic Club 2-4.

Barbara Dolan: Bowling 4; FHA 4; Self-Defense 4; Off. Aide (Guid.) 4.

Cynthia Dominick: FHA 2,4; Home Ec. Aide 2.

Nicoletta Donvito: Cosmo. 4; FHA 3; HERO 3; Off. Aide (Gen.).

Emily Duncan: Softball 1-4, Num. 1, Let. 2-4; V-Ball 2, Let. 2; B-Ball 1, Num. 1; Peer Tutor 4; MAT 3-4; NHS 3-4.

Laura Eck: Tennis 1-4, Num. 1, Let. 2-4; St. Coun. 2-4; SADD 2.

Emily Engelland: Swimming 1-4, Num. 1, Let. 2, Mgr. 3; AI 2-4; Math 1-4; Model UN 2-3; ECO 2-4, Fund Raising Chair 3, Pres. 4; Snowball 3-4; Peer Tutor 3-4; ISS 4; MAT 3-4; NHS 3-4; NMS 4; SHS 2-4; DAR Good Citizen; Band 1-4, IMEA All-State 4; Orch. 3-4; Ch.Orch. 3-4; York-Hi 4, Contributor; Y's Tales 4.

Kimberly Esposito: Swimming 2, Num. 2; FHA 2,4; Snowball 4.

Christina Fasano: B-Ball 2, Let. 2; X-C 3, Let. 2-3.

Michael Fedorovich: Football 1-2, Num. 1, Let. 2; Hockey 2-4, Let. 2-4, Capt. 2,4; HC Roy. 4.

Anne Feeley: Softball 1-4, Num. 1-2, Let. 3-4; Tennis 1-4, Num. 1-2, Let. 3-4; MAT 3-4; NHS 2-4; SHS 2-4; St. Coun. 3-4.

Eric Felson: X-C 1-2, Num. 1, Let. 2, Mgr. 1-2; I.T. 4; Thesp. 2-4, Pres. 4; Snowball 4; Squire 4; Off. Aide (Gen.) 3; Media Dept. Aide 1; Choir 1-4; Swing Choir 3-4; Ch. Choir 2-4; IMEA Dist. Choir 4; Fall Play 1,3-4, Stage 4; Winter Play 3, Stage 1-2,4; Spring Play Stage 1-4; Summer Play 1-2, Stage 3-4.

Scott Fencl: Band 1-2.

Ed Finke: German 4; Scholastic Bowl 4; Q&S 3-4; York-Hi 2-4, Photo ed. 3-4.

Timothy Fischer: B-Ball 1-3, Num. 1, Let. 2; Football 1-4, Num. 1, Let 2,4; Track 1-4, Let. 1-4, All-C 3-4, All-S 4.

Valerie Fleming: Swimming 1-4, Num. 1, Let. 2-4, Capt. 4; French 2-3; SADD 2-3; Law 2-3, Snowball 3-4, Ex. Board 4; Squires 4; St. Coun. 3-4, Comm. Chairman 4.

Michael Folkerts: Soccer 1-4 Num. 1, Let. 3-4, All-C 4, All-A 4; Aviation 2-3; Law 3-4; Chess 1; IE 3; Latin 1-4; Math 4; ISS 4; MAT 3-4; NHS 3-4; Choir 2-4, Librarian 4, Sect. Leader 4; Swing Choir 3-4; Ch. Choir 3-4; Men's Chorus 1; Fall Play 3; Winter Play 3-4.

Jennifer Foster: Soccer 1-4, Num. 1, Let. 2-4, Co-Capt. 1; FHA 3; I.T. ; Spanish 1; SADD 1-2.

Janet Franklin: ECO 2-4, Sec. 2, Officer 3-4; FHS 2-4; ISS 4; MAT 3-4; Q&S 3-4; NCTE Award 4; Y's Tales 3-4, Sec. ed. 4; NMS 4.

Nancy Frettiilo: Cheer. 1; Poms 3-4; FHA 4; HERO 4.

Jenny Fronza: Cheer. 1-4, Num. 3, Let. 3-4; Soccer 1-4, Num. 1, Let. 3-4; SADD 2; Science Aide 3; ISS 4.

David Gaddini: German 1-2; Off. Aide (Guid)

s Band 1-4, Stall 4; Orch. 3-4.

Christie Garrett: Softball 1-4, Num. 1, Let. 1-2; V-ball 1-4, Num. 1, Let. 2-4; FHA 2.

Alicia Gawel: X-C 2; Soccer 1-4, Num. 1, Let. 1-3-4; FHA 2-3; I.T. 4; Off. Aide (Guid.) 1.

Kevin Geraldi: IE 2-4; Thesp. 2-4, Co-Pres. 4, Peer Tutors 4; ISS 4; NHS 3-4; SHS 2-4; Band 1-4, Pres. 4; Orch. 2-4; Fall Play 2-4; Winter Play 1-4; Spring Play 2,4, Stage 3, Usher 3; Summer Play 2-3.

Marie Gonzales: Track 2-3, Num. 2; Soccer 3, Num. 4; Badm. 4, Let. 4; SADD 1-2,4; Karate 4; Off. Aide (Gen.); Choir 1.

Joanna Goodban: Badm. 1; Poms 4; Wrest. F1 1; French 1-4; Italian 3-4, Sec. 3-4; SADD 1.

Matt Gordon: Swimming 3; Aviation 2-3; Spanish 1-2; Law 3-4, Pres. 4; Science Aide 2; ISS 4; NMS Comm. 4.

Dirk Gouwens: Swimming 4, Let. 4; IE 4; I.T. 4, Fall Play 4; Winter Play 4; Spring Play 4; Show; Madrigals.

Jeffrey Greaves: Gymn. 1-4, Num. 1, Let. 2-4, Capt. 1-2,4.

Laura Gustafson: B-Ball 1, Num. 1; Track 2-4, Num. 2-3, Let. 3, MIP 3; FHA 1-4; I.T. 4.

Leslie Hall: B-Ball 1,3-4, Num. 1, Let. 3-4; Squires 2-4.

Rob Hallberg: Football 1, Num. 1; Golf 2-4, Let. 2-4, Co-Capt. 4; Law 3-4.

Sarada Hanumadass: Debate 2; SADD 3; Snowball 3-4; Writing Tutor 4; Q&S 3-4; Fall Play 1; Mirrors 3-4, Sec. ed. 4, Ed. 4; Sandburg Fellowship 3.

Laura Hayes: X-C 1-3, Num. 1, Let. 2-3; Track 1, Num. 1; ECO 2-4; Squires 3-4; Y's Tales 3-4, Sec. ed. 4.

Konnie Hein: V-Ball 1-4, Num. 1, Let. 2-4, All-C, All-A; Track 1-3, Num. 1, Let. 2; ISS 4.

Chris Helwink: Hockey 1-4; Spanish 2.

Heather Henning: Softball 1, Num. 1; B-Ball 1-2, Num. 1, Let 2; IE 4; Thesp. 4; Peer Tutor 3-4; Squires 3-4; Libr. Aide 4; FHS 3-4; MAT 3-4; NHS 3-4; Q&S 3-4; Y's Tales 3-4, Sec. ed. 4; Fall Play 1, 3-4; Winter Play 4; Spring 3-4.

Kristin Herigodt: Softball 1-2, Num. 1, Let. 2; Bowling 3-4, Let. 3-4; German 1-2; I.T. 4; Home Ec. Aide 4.

Catherine Hier: French 1, Math 1-2; Model UN 1; FHS 2-4; ISS 4; MAT 3-4; NMS Comm. 4; Pit Orch. 3; Band 1-4; Orch. 4; Ch. Orch. 3-4.

Dana Hollstein: Soccer 1, Num. 1; Latin 1-4; ISS 4; Band 1-4; Orch 3-4; Ch. Orch. 3-4.

James Homoly: B-Ball 2-4, Let. 2,4; Football 1-4, Num. 1, Let. 2-4, All-C 4, All-A 4; Track 1-4, Num. 1, Let. 2-4; ISS 4.

Amy L. Honig: Soccer 1-4, Let. 1, Let. 2-4; Peer Tutor 3-4; Squires 3-4; HC Roy. 4.

Fred Hostetler: Soccer 1-4; YIG 4.

Karen Hsu: X-C 1, Num. 1; Law 2-4; French 1-4, Mardi Gras Comm. 3, V-Pres. 4; Math 1-3; Model UN 2; Sat. Morning Physics 4; Sat. Scholars 3; Squires 2-4; Peer Tutor 2-4; Writing Center Tutor 2-4; Principals Leadership Award 4; St. Coun. Pillar Award 1; FHS 2-4, MAT 3, NHS 3-4; NMS Comm. 4; Orch. 1; St. Coun. 1-4, Comm. Chairman 1-4, Pres 1-2, Ex. Board Pres. 3, Parliamentarian 4.

Chad Edward Hudson: Ski 3; Ind. Tech. Aide 4.

Colleen Hull: Swimming 2-3, Num. 2, Let. 3; Track 1-4, Num. 1-2, Let. 3-4; Lifeguard 3-4.

Desiree Humann: FHA 1-4; HERO 3-4; I.T. 1-2; Home Ec. Aide 1-4.

Diane Hybl: DISC 3; FHA 4, SADD 2; Spanish 1.

Dragon Ivetic: Football 1-3, Num. 1, Let. 2; Math 1-4; Scholastic Bowl 4; Science Aide 3, FHS 2-4; ISS 4; MAT 3-4; NHS 3-4; NMS Comm. 4.

Paul Jacobsen: Tennis 1-4, Num. 1-2, Let. 3-4; ISS 4; MAT 3-4; NHS 3-4; Band 1-2.

Donald Johnson: Football 1-2,4, Num. 1, Let. 2,4; Wrest. 1, Num. 1; CWT 3-4.

Erik Johnson: B-Ball 1-2, Num. 1, Let. 2; Football 1-4, Num. 1, Let. 2-4; Track 1,3; Peer Tutor 4.

Gregory T. Johnson: X-C 1-4, Num. 1, Let. 2-4; Track 1-3, Num. 1; Debate 3; I.T. 4; ISS 4; Band 1-4; Jazz 4.

Kristine Johnson: Swimming 1,3-4, Num. 1, Let. 3-4; Off. Aide (Gen.) 2.

Cheryl Jorns: Swimming 1-4, Num. 1, Let. 2-4; Band 1-4.

Eric Juhn: Tennis 1-4, Num. 1, Let. 2-4; French 3-4; Model UN 4; FHS 2-3; ISS 4; MAT 3; NHS 3-4; NMS 4; Band 1-3.

Scott Kaese: Baseball 1-3; DISC 1-4; Spanish 1; DISC 1-4.

Lisa Karns: Cheer. 1, Let. 1; X-C 2; Soccer Cheer. 2; Track 1-4, Let. 1-4; Off. Aide (Gen.) 1; Mirrors 2.

Michael Kauffman: Hockey 2-4.

Sean Kehoe: Swimming 2-3, Let. 2-3; Aviation 2.

Kristen Kehr: Orch. 1-4.

Derek Keller: X-C 1-4, Num. 1, Let. 2-4, Co-Capt. 4, All-S 3-4, All-C 3-4; Track 1-4, Let. 1-4; HERO 4.

Dawn Kiefer: B-Ball 1-4, Num. 1, Let. 2-4; Soccer 1, Num. 1; Swimming 4, Let. 4; Aviation 3; Water Polo 2-4; Band 1-4, IMEA 3-4; Orch. 4.

Mark Kiel: X-C 1-2, Num. 1, Let. 2; Citizenship 1; York-Hi 3-4, Sports ed. 4, Pge. ed. 4.

Karl Kiessling: Football 1; Track 1-2; Chess 2-4; German 1; ECO 3-4.

Joyce Kim: Cheer. 2-3, Num. 2, Let. 3; Soccer 1-2, Num. 1, Let. 2; SADD 2-4; Spanish 1-2; Squires 3-4; Peer Tutor 3-4; Snowball 3-4, Ex. Board 4; MAT 3; Art Staff 2; NHS 3-4; St. Coun. 4.

Joseph Koeneman: Hockey 2,4.

Cindy Koh: Cheer. 1-2, Capt. 2; Poms 3-4, Num. 3; French 2-4; Law 3-4, Sec. 4; AI 2; Peer Tutor 4; FHS 2-4; ISS 4; MAT 3-4; NHS 3-4.

Laura Kontek: Softball 1-4, Let. 1-4, MVP 3, All-C 3; Capt. 4; B-Ball 1-4, Let. 1-4, Capt. 2,4; V-Ball 1-4, Num. 1, Let. 2-4, MIP 3, All-C 4, Capt. 1-2, 4, MVP 2, All-A 4.

Debbie Kotarba: B-Ball 1, Num. 1; X-C 1-3, Num. 1 Let. 2-3; Track 1-2,4, Num. 1, Let. 2,4; FHA 2; French 1; HERO 2.

Jennifer Kozlowski: B-Ball 1; HERO 4, Treas. 4.

Donald Kraus: Football 1-4, Num. 1, Let. 2-4; Track 1-4, Num. 1, Let. 2-4.

Jay Kreibich: X-C 1-2, Num. 1, Let. 2; Track 1-4, Num. 1, Let. 2-4, State 3-4; ISS 4; MAT 3-4; NHS 3-4; Band 1-4; Jazz 1-4; Orch. 2-4; Fall Play Light 1,3-4, Sound 1,3-4; Winter Play Light 3-4, Sound 3-4; Spring Play 3-4, Sound 3-4; Summer Play Light 1, Sound 1.

Teresa Krzeczkowski: V-Ball 1-3, Num. 1, Let. 2-3.

Jay Kuchenbecker: Football 1-4, Num. 1, Let. 2-4, Capt. 4, All-C 4, MVP 2-4; Track 1-4, Let. 1-4; Wrestling 1-4, Num. 1, Let. 2-4.

Lynn Kuhn: FHA 1-4; I.T. 4; SADD 3-4.

Ann Kusmierz: B-Ball 1-4, Let. 1-4; All-C 3-4, Capt. 4; X-C 1-4, Let. 1-4, All-C 2-4, MVP 3; Capt. 4; Track 1-4, Let. 1-4, All-C 1; SADD 3; Athl. Ofice 4; ISS 4; MAT 3-4; NHS 3-4; SHS 3-4.

Annie Lai: Badm. 3-4; Latin 1; Spanish 1,3-4; Art 3-4; ISS 4; NHS 3-4; MAT 3-4; SHS 2-4.

Elizabeth Lai: IE 4; Math 3-4; Peer Tutor 3-4; ISS 4; MAT 3-4.

Eric Laliberte: Football 1-4, Num. 1; Swimming 1-3, Num. 1, Let. 3; Track 4; Peer Tutor 3-4; ISS 4.

Michael Landa: Soccer 3-4, Let. 3-4; V-Ball 3-4; DISC.

Gary LeDonne: X-C 1-4, Num. 1, Let. 2-4, All-C 1-4; Track 1-4, Num. 1, Let. 2-4, All-C 1-4; Math 1-4; ISS 4; MAT 3-4; NHS 3-4.

Renee Lewis: Track 1-2, Num. 1, Let. 2; Math 1-4; ISS 4; MAT 3-4; NHS 3-4; SHS 2-4;.

Frank Locascio: Soccer 1-2, Num. 1, Let. 2; Swimming 1-4, Num. 1, Let. 2-4; ISS 4.

Ed Lomasney: Baseball 1-4, Num. 1, Let. 2-4; Soccer 1-4, Num. 1, Let. 2-4; St. Coun. 4.

Rosanna Maggio: Softball 1-3, Let. 1-3; V-Ball 1-4, Num. 1, Let. 2-4.

Catherine Makinney: FHA 2.

Amy Malefyt: Soccer 1; Latin 1-4; ISS 4; Con. Band 1-4; Orch. 3-4; Ch. Orch 3-4.

Brian Mangan: X-C 1-4, Num. 1, Let. 2-4, All-A 4; Swimming 2-4, Let. 2-4, All-A 4; Track 1-4, Num. 1, Let. 4, All-A 4; ISS 4; MAT 3-4; NHS 3-4.

Amanda Sue Mansk: Model UN 4; Spanish 1; Art 2-3; IMEA 4; Choir 1-4; Madrigals 3-4; Fall Play 1, Stage 2, Usher 1; Winter Play Stage 1-2; Spring Play Stage 1-2; Mirrors 4; York-Hi 4.

Tina Marchinski: Softball 1-4, let. 1-4, All-C 3; B-ball 1-4, num. 1, let. 2-4; MAT 3,4; NHS 3,4; SHS 2,3.

Megan Marshall: Gymn. 2-4; French 1,2; I.E. 4; Al 3; Fine Arts 3,4; Choir 1-4; Sec. Lead. 4; Lib.4; Sw. Choir 4; Ch. Choir 4; Fall Play 3; Winter Play 4; Crew, Winter Play, 3.

Bruno Massel: Baseball 3, let. 3; Football 1-4, num.1,2, let. 3,4, Capt. 1, All-C 4; Track 4; HC Roy. 1.

Jill Mathews: Cheer .4, let. 4; X-C 2,3, let. 2,3; Soccer 1 .4, num. 1, let. 2-4, Capt. 1,2,4, MVP 2; SHS 3,4; York-Hi 4, cont. 4.

Carla Maxwell: Badm. 1,2,4, num. 1, let. 4, All-A 2; Bowling 3,4, let. 3,4, All-A 3,4, Capt.4; Swimming 1, num.1; Tennis 4, let. 4, All-A 4; I.T. 4; Lab. Aides 3.

Caren May: Soccer 1, num. 1, let. 2; Al 3,4.

Jim Maza: Diving 2,3, let. 2,3; DECA 4, Pres. 4; Squires 2; Peer Tutors 3; ISS 4; MAT 3,4.

Joe Mazur: Football 1, num. 1; Hockey 2, num. 2.

Kelly Mc Elligott: Softball 1,2, num. 1, let. 2; FHA 3,4.

Kelly McGowan: Cheer .2; Poms 3,4, Publicist 4; I.T. 4; Fall Play 1.

Sarah McKinley: Soccer 1-4, num. 1, let. 2-4 ; French 1,2.

Jon McKnight: Baseball 1-4, num. 1, let. 2-4; B-ball 1,2, num. 1, let. 2, Football 1-3, num. 1, let. 2,3; ISS 4.

Steven Meier: X-C 1,3,4, num.1, let.3,4, All-C 4; Track 3,4.

Brian C. Meyer: Baseball 1,2,4, num.1,2, let.4; Football 1,2, num.1,2; I.T. 4; Jazz 4; Orch. 1-3; Ch. Orch. 4.

Ryan Michel: B-ball 1; X-C 1-4, num. 1, let. 2-4; Tennis 1-4, num. 1, let. 2-4, Sportsmanship 1, MVP 2; Peer Tutors 3,4; FHS 1-3; ISS 4; NHS 3-4.

Cindy Miller: I.T. 1; Choir 1.

Kristen Monaco: CWT 3,4; General Office 1; Fall Play 1; Stage 1.

Pasquale Morecl: FHA 3,4; HERO 3,4, Pres. 3, VP 4; Italian 3.

Robert Muckian: B-ball 1,2, num.1,2; Football 1-4, num.1, let. 2-4, MIP 1.

Theresa Murata: Math 1-3; Orchesis 1; SADD 1,2; Spanish 1-4, Pub. Chair. 2, Pres. 3,4; Squires 3,4; Peer Tutors 3,4; Karate 4; MAT 3; NHS 3,4; SHS 2-4; Orch. 1-4, Pub. Chair. 4, Librarian 4, Ch. Orch. 2-4; IMEA Distrct orch. 2-4; All-S Orch. 2,4.

Sai Nair: Tennis 1-3, num. 1,2, let. 3; Math 4; Peer Tutors 2-4; Peer Tutors 2-4; MAT 3,4; NHS 3,4.

Lucrezia Nardulli: Softball 1; Italian 1-4, Pres. 4.

Kimberly Natanek: Softball 1-4, num. 1, let. 2-4, Capt. 4; Swimming 2; FHA 4; I.E. 4; ISS 4; O&S 3,4; Fall Play 1; Winter Play 4; Spring Play 3; Y's Tales 3,4, Ed. 4.

Michelle Neuffer: V-Ball 1,2, num. 1, let. 2; I.T. 4.

Erika Nitz: Gymn. 2-4, num.2, let.3,4; Swimming 1-4, num.1, let.2-4; Track 2-4, num. 2, let. 3; FHA 1-4; German 1-4, Pub. Dir. 2; Diving 2-4, num. 2, let. 3,4; ECO 2, Guid. Aide 1; St. Coun. 2-4, Rep. 2-4, Comm. Chair. 2-3.

Lisa C. Nizioiek: Math 1,2; Model U.N.2-4; SADD 2; Al 2-4; Gaelic 2; Art 3; Peer Tutors 3,4; Cit. 2; MAT 3,4; NMS 4; O&S 3,4; SHS 2; Sandburg Fellowship 3; Mirrors 3,4, Ed. 4; Y's Tales 3,4, Ed. 4; St. Coun. Rep. 2.

Elizabeth A. Novy: X-C 1-3, num. 1, let. 2,3; Soccer 1, num. 1; Track 2,3, let. 2,3; Latin 1-4; Model U.N. 3,4; MAT 3,4; NHS 3,4; NMS Comm. 4; O&S 3,4; Y's Tales 2-4, Sec. 4, Ed. 4.

Andrew Nowak: B-ball 1,2, num. 1, let. 2; X-C 3,4, let. 3, All-A Con. 4; Track 1-4, let. 1-4, All-A 3,4, All-C 4; Math 2; ISS 4; MAT 3,4; NHS 3,4; NMS 4, SHS 2,3.

Dawn O'Hair: Spanish 1; MAT 3,4; ISS 4; NHS 3,4; SHS 2-4; Orch 1-4, VP 4, Ch. Orch. 2-4.

Elizabeth O'Malley: Softball 1, num.1, Soccer 2,3, let. 2,3; Tennis 1-4, num. 1, let. 2-4, All-A 4; Classic 2; Peer Tutors 3,4; Squires 3,4; ISS 4; MAT 3; NHS 3,4; O&S 3,4; Y's Tales 3,4, Sec. Ed. 4; Guid. Aide 1; Latin 1-4.

Mark Ostermann: Soccer 1-4, num 1, let. 2-4; Track 1, num. 1; DISC 4; French 1-4, Pres. 4; Latin 2; Model U.N. 4; WC Tutor 4; ISS 4; MAT 3,4; NHS 3,4, VP 4; O&S 3,4; Mirrors 4; Y's Tales 3,4, Ed. 4; St. Coun. 3,4, Rep. 3, VP 4.

Ann Pagano: Gymn. 2-4, Capt. 3,4; Stage 1-4, Asst. Stage Mgr. Spring Play 1, Winter Play 2, 3, Fall Play 4, Stage Mgr. 3, Fall Play 3, Winter Play 3; SHS 3,4; Choir 1-3.

Polly Pechanio: Gymn. 1,2; Italian 1-4; Lib. Aide 3,4; Band 1,2; Choir 1.

Stephanie Peiffle: Cheer. 1,2, num. 1, Capt. 1, let. 2; Soccer 2-4, let. 2-4, MIP 2, Capt. 4; Swimming 2, let. 2, MIP 2; French 2,3; German 1-3; Ski 3,4; SADD 1,2; YIG 2-3; Al 2,3.

Raul Dino Perez: Baseball 1,4; HERO 3,4.

Amanda Perryman: B-ball 1-4, num. 1, let. 2-4; Spanish 1; Summer Play 1.

Timothy Peterson: Baseball 1, num. 1; B-ball 1-4, num 1, let. 2-4; Football 1-4, num. 1, let. 2,4; St. Coun. Rep. 1-4; Water Polo 3,4; MVP 3; ISS 4; MAT 3,4; NHS 3,4, SEC. 4; NMS Comm .4.

Janie Petrovic: FHA 3,4; Guid. Aide 4.

Terri Pluta: Softball 1,2, num. 1,2; Gymn. 1, num. 1; DISC 1,2; IE 3; SADD 1,2,4; Spanish 1; ECO 2-4; Choir 2-4, Con. Choir 3,4; Fall Play 1,3; Winter Play 2-4.

Glenn Podzimek: Track 2-4, num. 2, let. 3,4; X-C 1-4, num. 1,2, let. 3,4, Co-Capt. 4, All-S 3,4, All-C 1-4.

Stephanie Popper: Cheer. 1-4, Co-Capt. 2, Historian 3, Capt. 4; SADD 2; Snowball 3,4; Q&S 3,4; Y's Tales 2-4, Sec. Ed. 3, Darkroom Ed. 4,

Shannon Porter: B-ball 1-4, num. 1, let. 2-4; Water Polo 3,4; Latin 1,2; Model UN 4; Ath. Off. Aide 4; Peer Tutors 4; MAT 3,4; NHS 3,4; Q&S 3,4; Mirrors 3,4, Ed. 4.

Walter J. Prosek: Baseball 1,2,4 num 1, let. 2,4; B-ball 1,2, num. 1, let. 2; Football 1-4, num. 1, let. 2-4; Track 3; Guid. Off. 1,2.

Charles V. Puls: Hockey 2,4, MIP 2; Snowball 3,4, Staff 4; Cit. 2; MAT 3,4; NHS 3,4; NMS 3,4; Band 1-4; Orch. 2-4; Ch. Orch 2-4.

Claude Quin: Football 1, num. 1, let. 1.

Joanna Rabiola: Spanish 1-4; Band 1-4.

Mark Rachwalski: Soccer 1-4, num. 1, let. 2-4, All-C 4; Tennis 1-4, let. 1-4, MVP 1; MAT 3,4; NMS Comm 4..

Gino Raimondi: HERO 2.

Vincent Randle: Aviation 1-4, Sec. 3,4; ISS 4; Crew, Summer Play 3,4; Sound, Summer Play 1,2; Mirrors 1.

David Emil Reed: X-C 1-4, num. 1, let. 2-4; Track 1, num. 1.

John Regan: HERO 4.

Michelle Repelin: FHA 1,2; I.T. 3; Guid. Aide 2; SHS 3,4.

Kimberly Ritchason: Softball 1; B-ball 1; FHA 2; OE 3, Sec. 3; BPA Nat. Comp. Verbal 11th.

Erik Roggeman: Soccer 1-4, num. 1, let. 3,4, All-A 4; Law 3,4; Math 1-4; Sch. Bowl 4; Peer Tutors 3,4; MAT 3,4; ISS 4; SHS 3,4; Rensseler Sci. & Math Award 3.

Jason Rohlf: Football 1,2, num. 1, let. 2; Hockey 2-4, let. 2-4, Capt. 4; HC Roy. 3; ISS 4; MAT 3.

Kristin Romoser: B-ball 1,2,4, num. 1,2, let. 4; Tennis 1-4, num. 1,2, let. 3,4; Track 1-4, let. 1-4, MVP 1, All-A 2-4 (C 3,4; Spanish 1, Ath. Aide 4.

Jeannine Rose: CWT 3,4; FHA 2-4, I.T. 3; Choir 1

Amy Ryan: Cheer. 1,2; Poms 3,4, Treas. 3,4.

Albert Ryba: Law 4; Debate 3; Band 1-4; Jazz 1-4

Chuck Samuel: Soccer 2,3, let. 2,3.

Elizabeth Schickedanz: Soccer 1, num. 1; French 1-4, Sec. 4; SADD 1-3; YIG 4; Al 2-4; Peer Tutors 4; ISS 4.

Jennifer Schmidt: Soccer 1-3, num. 1, let. 2,3; FHA 4, SADD 1; Orch. 1-4; Ch. Orch. 2-4, IMEA All-S 3,4, Hon. All-S 4.

Kimberly Schmidt: B-ball 1,2, let. 1, Mgr. 2; Soccer 1-4, num. 1, let. 2-4; DISC 1; SADD 1-3; Spanish 1; Mirrors 3; Y's Tales 3,4; O&S 4.

Krista Schmidtke: Badm. 4, All-A 4; Tennis 3,4, let. 3,4, All-A 4; Track 1-3, num. 1, let.2,3; V-ball 1,2, num. 1, let. 2; Squires 3,4; Peer Tutors 3,4; Cit. 1-3; FHS 2-4; MAT 3,4; NHS 3,4.

Jeff Schrier: MAT 3,4; NHS 3,4; SHS 2; Band 1-4, IMEA All-S 4; Jazz 1-4; Orch 2-4; Ch. Orch 3,4.

Jason Schultz: HERO 4; Aide 3.

Jeff Schultz: Soccer 1-4, num. 1, let. 2-4, Capt. 1, German 1; Art Staff 4.

Megin Shea: Badm. 1,3,4; Gymn. 1; Wrest. Fl 4; Cheer 2; MAT 3.

Catherine Shek: Badm. 2,4, num. 2, let. 4.

Julie Shelton: B-ball 1, num. 1; Soccer 1,2, num. 1, let. 2; French 1-4; FHS 2-4; MAT 3,4; NHS 3,4.

Ian Sherer: Law 4; York-Hi 4.

Bobi J. Shields: German 1,2,4, Pres. 4; Math 1,2; WC Tutor 3,4; Squires 3,4; AI 2-4, Exec. Board 4; ECO 2; Peer Tutors 3,4; ISS 4; MAT 3,4; Q&S 3,4; Mirrors 4; Y's Tales 3,4, Ed. 4, NHS 3,4; NMS Comm. 4; Sandburg Fellowship 3.

Bridget Simunjak: Softball 1,2, num 1,2; X-C 1,2, num 1,2, Jenny Slone: Softball 1-3, num. 1, let. 2,3; Bowling 3, let. 3; Swimming 1-3, let. 1,3; Law 2,3; Snowball 3,4; St. Coun. 3,4, Sec. 3, Corr. Sec. 4.

Jennifer Slusser (Tran. W. Chicago 2): Softball 1-4, num. 1-4, let. 1-4; B-ball 1, num. 1, let. 1, DVC Champ 1; Ast. Art Dept. 1; Phoenix Mag. 1; Art Staff 1; Cit. 1; Winter Play 2,4.

Jeff Smith: X-C 1-4, num. 1, let. 2-4; Track 1-4, num. 1, let. 4.

Lindsay Smith: Soccer 1-4, num. 1, let. 2-4, Capt. 1,2,4; Art Staff 3; Art Show Award 4.

Nicole Smith: Poms 3,4; SADD 2; ISS 4; MAT 3,4; NHS 3; Mirrors 4.

Rebecca Smith: Softball 1-4, num. 1, let. 2-4; B-ball Mgr. 1; FHA 4; HERO 4; Al 4; Karate 4; Band 1,2.

Wendy Smith: Soccer 1-4, num. 1, let. 2-4, MVP 1.

Danette Spatafore: CWT 4; Cosm. 2; FHA 1; Lib. Aide 1.

Scott Spittler: Model U.N. 3,4; ISS 4; Band 1-3, Jazz 1; Mirrors 4.

Amit Srivastava: DISC 2,4; Math 1-4; Sch. Bowl 4, Capt. 4; Sci. Aide 3,4; Peer Tutors 4; ISS 4, MAT 3,4; SHS 2-4; First Place, IBC Programming Con. 3.

Brad Stewart: Gymn. 1-4, num. 1, let. 2-4; I.E. 4; Thesp. 4, VP 4; Fall Play 3,4; Winter Play 3,4; Spring Play 3; Summer Play 3,4.

Kimberly Stoner: Track 2,3, let. 3; V-ball 1, num. 1; Lib. 2-4, Sr. Pres. 3,4; SADD 2-4, Exec. Board 3; Al 2-4; ECO 2-4, Ed. 3, Chair. 3,4; Snowball 3,4, Exec. Board 4; DAR 2-4; Peer Tutors 3,4; ISS 4; MAT 3,4; NHS 3,4, Pres. 4; Latin Award 2.

Scott Struchen: Football 2, let. 2; Tennis 1,2, num. 1, let. 2; Wrestling 1,2, num. 1, let. 2.

Brian Swift: Soccer 2-4, let. 2-4, Capt. 4; Swimming 1-4

Bob Tavernier: Golf 2-4; let. 2-4, MIP 4; Track 1-4, num.

1, let. 4; Debate 3; **Stacey A. Temper**: SADD 2; NHS 2-4; ISS 4; Q&S 3,4; Y's Tales 2-4; Sec. Ed. 3; Ed. 4.
Lisa Teng: Poms 3,4; Capt. 4; Tennis 2, let. 2; Track 1, let. 1,2; Latin 1,2; SADD 1-4; Sec. 1; Pres. 2-4; NHS 3,4; Orch 1-4; Sec. 4; Fall Play 1.
Joel Thompson: Aviation 4; ISS 4.
Nick Togtman: Football 1-3, num. 1,2; Track 1,2; Snowball 3,4; Squires 3,4; Peer Tutors 2-4; Cit. 1; Key Club 2-4; ISS 4; MAT 3,4; NHS 3,4.
Maria T. Tortorello: Softball 1,2, num. 1, let. 2; Al 4; Band 1-4.
Mike Trajcevski: Swimming 1; DISC 1-4.
Benedict Trinidad: X-C 1-4, num. 1, let. 2-4; Track 2,4, let. 2,4; Aviation 4;
Brian Tripp: Baseball 2, let. 2; Football 1-3, num. 1, let. 2; Track 1-3, let. 2; Wrestling 2, let. 2.
Jeff Tripp: Football 1,2,4, num. 1,2, let. 4; Track 1,2, num. 1,2; Wrestling 1-4, num. 1,2, let. 3,4, Co-Capt. 4.
Aimee Trottier: Softball 1, num. 1; Tennis 4, let. 4; V-ball 1,2, num. 1, let. 2; French 1,2; SADD 1; Honors 2; Coun. 2-4, Rep. 2,3, Comm. Chair 2-4; Exec. Board Pres. 4.
Jennifer Twardowski: Bowling 1-4, num. 1, let. 4 Swimming 1-4, num. 1, let. 2,3, Capt. 4; Choir 1-4.
John Ulrich: Football 1-4, num. 1, let. 2-4; MVP 3; Capt. 4; Track 1-4, num. 1, let. 4; Wrestling 1-3, num. 1, let. 2,3; MIP 3; DARE 4.
Chris Valente: Football 1-4, num. 1, let. 3,4; MVP 4; All-C 4; Wrestling 1-4, num. 1, let. 2-4; Capt. 3,4; MVP 3; All-C 3.
Samuel A. Vallicelli: Soccer 1,2, num. 1,2; Track 1-4, num. 1, let. 4; St. Coun. Pres. 4.
Ryan Vesely: Football 1-3, num. 1, let. 2; Track 1-3, num. 1, let. 2-3; All-C 3.
Jason Vincent (trans. St. Lawrence): Swimming 1,2, let. 1,2; Wrestling 4, let. 4, MIP 3; YIG 1,2; St. Coun. Rep. 1,2.
Renu Wattachanackal: Al 2,4; ECO 2-4; Mirrors 4.
James Weglarz: B-ball 1-3, num. 1; Football 1-4, num. 1, let. 3,4; Track 1-3, num. 1; Math 1-3; SADD 3, Al 4; DARE 3,4; Peer Tutors 1; FHS 2-4; MAT 3,4; NHS 3,4.
Matthew Wellner: Tennis 1-4, let. 1-4; DISC 4; Law 4; MAT 4; York Hi 3,4, Page Ed. 4.
Daniel Wendt: Football 1-3, num. 1.
Tamara West: Spanish 1,2; Thesp. 4; Peer Tutors 3,4; Choir 1-4, Pres. 4; Orch. 1-4; Fall Play 1,3,4; Winter Play 2-4; Spring Play 3,4; Summer Play 2-4; Usher 1,2.
Marlene Wharton: Soccer 1, num. 1, MIP 1; Swimming 1,2, num. 1, let. 2; FHA 3; I.T. 4; SADD 2,3.
Victoria White: Soccer 1-4, num. 1, let. 2-4; French 2,3; Al 4; Y's Tales 4; Q&S 4; Band 1-4; Al 2-4, VP.
Jason Wiatrowski: Gymn. 1-4, num. 1, let. 2-4, MIP 2; Lat. 3,4; Squires 3,4; Peer Tutors 3,4; ISS 4; MAT 3,4; NHS 3,4; SHS 2; Orch. 1-4; Ch. Orch 3,4; Aviation 1,2; Chess 1,2; Math 1-4, Spanish 1; Sch. Bowl 4;
Sarah Wiseman: X-C 1-3; Track 1; Guid. Aide 1; Peer Tutors 3; ISS 4.
Jamison A. Wood: Soccer 1, num. 1; Swimming 1-4, num. 1, let. 2-4, Capt. 4; ISS 4.
Eric Wulf: Football 1-4, num. 1, let. 2,4; Track 1-3, let. 1,2; Guid. Aide 4; ISS 4.
Dave Yesko: Soccer 1,2, num. 1; YIG 3,4; ECO 3.
Denise Yokubonis: Track 1,2, num. 1, let. 2; V-ball 1,2, num. 1, let. 2; FHA 3; HERO 4.
Brian Yoon: Gymn. 1-4, num. 1,2, let 3,4; Soccer 1-4, num. 1,2, let. 3,4; Math 1-4; Peer Tutors 4; ISS 4; MAT 3,4; Band 1-4; Jazz 1-4; Orch 1-4.
Michal David Zarnecki: Soccer 3,4, let. 3,4, All-A 4; Tennis 3,4, let. 3,4.
Les Zemba: Swimming 2; Spanish 1; Band 1.
Christopher M. Zimmerman: Baseball 1-4, let. 1-4, MVP 2; Soccer 1-4, num. 1, let. 2; EDSED 3,4; Law 4; ISS 4; NHS 3,4.
Sarah Zinschlag: Swimming 2; FHA 1-4; Latin 1; Thesp. 4; Fall Play 3; Winter Play 3,4; Spring Play 3,4; Costume Designer 3,4; Y's Tales 4.

Abbreviations

A!: *Amnesty International*
All-A: *All Academic*
All-C: *All Conference*
All-S: *All State*
Badm.: *Badminton*
B-Ball: *Basketball*
BPA: *Business Professionals of America*
Capt.: *Captain*
Ch. Orch.: *Chamber Orchestra*
Cheer.: *Cheerleaders*
Chess: *Chess Club*
Cit.: *Citizenship Award*
Cl. Pres.: *Class President*
Con. Band: *Concert Band*
Con. Choir: *Concert Choir*
Cosm.: *Cosmetology*
X-C: *Cross Country*
CWT: *Cooperative Work Training*
DECA: *Distributive Education Clubs of America*
DISC: *Dukes Intramural Sports Club*
ECO: *Environmentally Concerned Organization*
Ed.: *Editor*
Ex. Bd.: *Executive Board*
FHA: *Future Homemakers of America*
FHS: *French Honorary Society*
HERO: *Home Economics Related Occupations*
French: *French Club*
German: *German Club*
Gymn.: *Gymnastics*
Gymn. Fl.: *Gymnastics Flashers*
HC Roy.: *Homecoming Royalty*
I.E.: *Individual Events*
ISS: *Illinois State Scholar*
I.T.: *Invitation To Teach*
Gymn. Fl.: *Gymnastics Flashers*
Jazz: *Jazz Band*
Karate: *Karate Club*
Latin: *Latin Club*
Law: *Law Club*
Lib. Aide: *Library Aide*
MAT: *Mu Alpha Theta*
Math: *Math Team*
MIP: *Most Improved Player*
Mgr.: *Manager*
MVP: *Most Valuable Player*
NHS: *National Honorary Society*
NMS: *National Merit Scholar*
OE: *Office Education*
Off. Aide: *Office Aide*
Poms: *Pom-pons*
Pub. Chair: *Publicity Chairperson*
Pres.: *President*
Q&S: *Quill & Scroll*
Rep.: *Representative*
Sch. Bowl: *Scholastic Bowl*
Sec.: *Secretary*
Show: *Show Choir*
SHS: *Spanish Honorary Society*
Snowball: *Operation Snowball*
Soc. Cheer: *Soccer Cheerleader*
Sound: *Sound Crew*
Spanish: *Spanish Club*
Stage: *Stage Crew*
St. Coun.: *Student Council*
Thesp.: *Thespians*
Treas.: *Treasurer*
VICA: *Vocational Industrial Clubs of America*
V-ball: *Volleyball*
VP: *Vice President*
WC Tutor: *Writing Center Tutor*
Wrest. Fl.: *Wrestling Flashers*
YIG: *Youth in Government*

In Memoriam

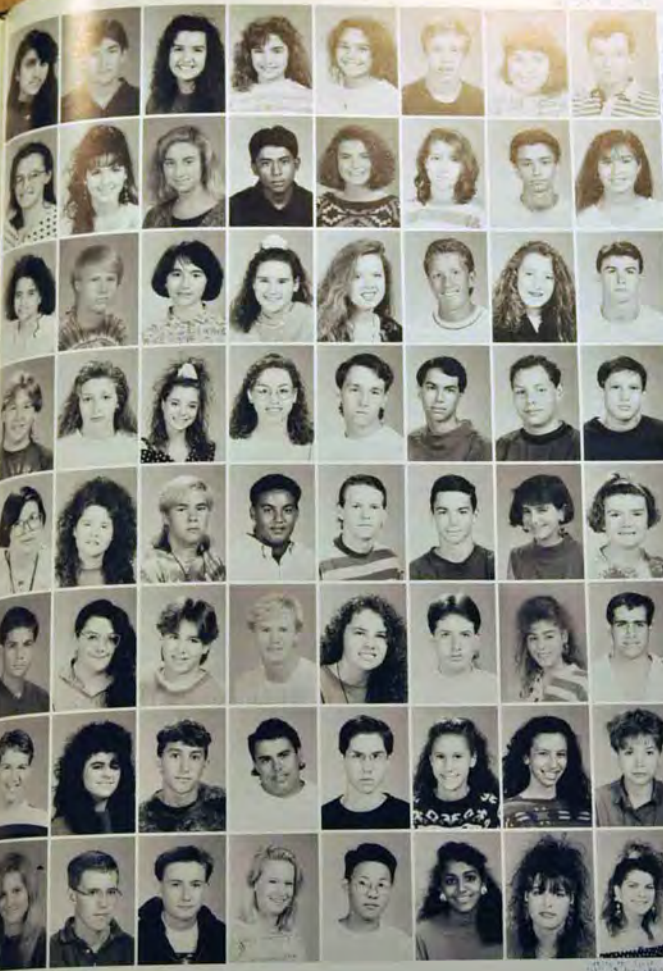
Ryan C. Vesely
1974-1992

"Each friend represents a world in us, a world possibly not born until they arrive, and it is only by this meeting that a new world is born."
--Anais Nin, 1937

Forever Young

Forever Golden

JUNIORS



Patty Angelos
Renee Anthony
Christina Arazzini
Tony Arista
Christy Aurand
Constance Auringer
Mike Austin
Bridget Baldonado

Terri Ball
Len Baran
Melissa Bassindale
Angela Batka
Linda Beacon
Daniel Beedon
Dana Benedetto
Sean Bennis

Eric Beyer
Lisa Bianchi
Laura Bodene
Andrea Bodmer
Ben Borsa
Enrico Bova
Chris Bovis
Eric Bredemann

Anne Brooks
Eileen Brophy
Scott Brown
Timothy Brown
Russell Buck
Mike Buhrfiend
Heidi Burk
Jenny Burke

Matt Burris
Stacie Burzynski
Tom Buscaglia
Kevin Cahill
Sonia Caltvedt
William Camp
Michelle Cano
Len Caria

James Carlson
Toni Carnevale
Mark Carollo
Edward Carpenter
Nathan Carr
Andrea Carson
Zoe Cedilla
Silvia Cerny

Amy Cesario
Wade Challacombe
Jack Chambers
Christine Charbonneau
Randall Cheng
Lyn Cherian
Francesca Christopher
Julie Christopher

Tara Clancy
Aisling Connaghan
Gia Cordaro
Jassori Cosico
Kevin Cotteleer
Christina Crisostomo
Mario Cupola
Steven Czop

Amber Dag
Eric Dahlgren
Nicole Daly
Michael Datoli
Tonia Davero
Paul Davis
Joseph Deaton
John Debowiecki

Daniiel Deforest
Amanda Delong
Elizabeth Delvalle
David Demichele
Christina Desanto
Neal Dickinson
Charles Divito-Naas
Lisa Doell

Jeffrey Doll
Sarah Dommer
Mark Donweiler
Culley Dotson
Sean Dudley
Jason Duffecy
Lloyd Dunlap
Jason Eftink

Todd Eiter
Geoffry Eliason
Ty Ericksen
Leonel Esquivel
John Ewing
Jeff Falardeau
Patience Falk
Lana Fanelli

Jackie Feign
Matthew Feistamel
Amanda Finch
James Finke
Mark Fischer
Robert Fisher
Patrick Fitzgerald
Elizabeth Follert

Jeffrey Folsom
Amy Ford
Gregory Frer
Gino Frisone
Theodore Fusco
Carrie Gallagher
Trisha Ganoung
Joseph Garcia

Matthew Garmager
Stanley Gee
Paul Gerlach
David Gieser
Gina Gillespie
Robert Gilmore
Cameron Goodman
Catherine Goodman

Child Goodpastor
Amy Gorski
Sarah Grayson
Craig Greiwe
Chastity Griffin
Lisa Grisolia
Laura Grosskiss
Keith Grote

Thomas Grover
Andrew Grzywacz
Michael Gurgone
Justin Gutierrez
Eileen Gutrich
Jacquelyn Haddad
George Haenisch
Jill Hagan

Paul Hallahan
Jon Harrod
Brett Harsen
Joseph Hayes
Ryan Hegerty
Aimee Heimann
Joseph Herman
Virginia Hernandez

Michael Herold
Peter Herout
Kristen Hobbs
Rachel Holada
Mark Hoover
Brian Hopkins
Neil Huffman
John Ingoglia

Lester Irving
Kenneth Ivanyi
Marc Jacobs
Christian Jaffe
Rachel Jagielski
Angel Jenkins
Anitta John
Brian Johnson

Scott Johnson
Christine Jorns
Scott Josephus
Rebecca Jost
Jessica Juarez
Lawrence Kahsen
Susan Kalis
Cynthia Karonis

Jennifer Keenan
Bradley Keller
Erin Kelly
Laura Kesselring
Bennet Kim
Debbie Kim
Peter King
Nathaniel Klose

Chris Knollin
Sheela Konda
Kirk Konieczka
Michelle Kopf
Jodi Koslow
Karen Kowal
Dina Kozi
Gina Kozi

Photo- V. White

Photo- V. White

Can you name that junior? Although he's trying to disguise his identity behind holiday tinsel, Chris Thilk isn't fooling anyone.

Taking a break from the rush, Sonia Caltvedt stops to visit pals Bridget Marisk and Kirsten Olson at their lockers.

Photo-

...ready to help relieve his peers of some of the stresses that juniors feel during the ...e of the year. These stresses can come from school, jobs, friends, or parents.

"Where are you going my bonnie young lad?" Junior Jim Carlson steps out for a pressing engagement.

Photo--E. Englund

...Beth Shizas, Carma Sokalski, Andrea Carson, Trisha Ganoung, Melissa Altenhoff, and friends ...their spare time to "catch up" on the latest gossip.

Photo--V. White

Jason Krausfeldt
William Kretsing
Jon Kubycheck
Joshua Kwidd
Chad Lagerwey
Amy Larson
Erik Leander
April Lee

Stephanie Lee
Lyle Lewandowski
Kristy Line
Carol Linsenman
Robert Liska
Paula Long
Matt Lungren
Kelli Jo Lunney

Rapheal Macon
Gina Magneta
Jill Malacina
Angelo Malamis
Bridget Mansk
Ingrid Marcum
Mike Marella
Kathleen Margita

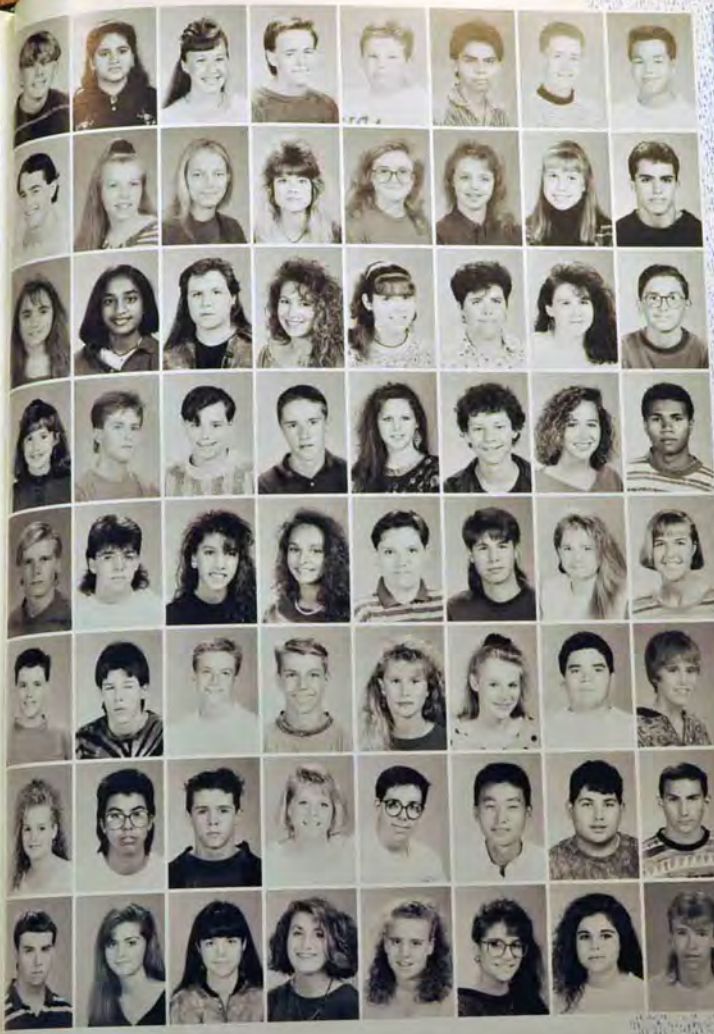
Rebecca Marinier
Ryan Marinier
Kathy Markowski
Barbara Marrerd
Jeff Marshall
Aaron Martiniuk
Mark Mathiasen
Angela Maxwell

Erin Maxwell
Lisa McCarty
Joe McGuin
Bruce Meilen
Dave Meneses
Rebecca Miceli
Brent Michel
Vincent Miliani

Cynthia Miller
Guy Miller
Rachel Milos
Andrea Mirabile
Kate Mittlestadt
Rebecca Mix
Salma Mohsin
Uzma Mohsin

Vito Monteleone
John Moore
Jason Moorehouse
Scott Muehring
Carrie Mueller
Edina Munoz
Angela Murrey
Todd Niga

Ann Nilles
Amy Nolfo
Ellen Northam
Brooke Novak
Lisa Novak
Brad Nunemaker
Peter Nunez
Katherine Oca



Tony Otto
Elizabeth Olasa
Kirsten Olsen
Sean Ombrek
Derrick Adam Onash
Gonzalo Ortega
Ron Owens
Rolando Padilla

Scott Parker
Christy Parry
Jen Paulson
Jennifer Pavlik
Cynthia Pavlousky
Stephanie Payne
Barb Pederson
Tony Perotti

Alexandra Petrohilos
Supriya Pillai
Theresa Plotz
Kelly Podzimek
Donna Potelski
Beth Prest
Linda Prestel
Alex Psarras

Leah Puchalski
Matt Pukala
Louis Quilici
Matt Quinn
Melissa Rafter
Roger Ramsey
Rachel Ramsden
Andry Randrianasolo

Scott Ranta
Quentin Ratay
Tricia Rawlish
Dawn Reczek
Cheri Reed
Brian Reeder
Meghan Regan
Erin Reiman

Thomas Renkes
Joe Ricchetti
Todd Rittmueller
Dan Rivard
Megan Roark
Tracy Rodgers
Desiderio Rodriguez
Janessa Roesch

Kimberly Rohrich
Glen Rollinger
Edward Rose
Heather Rosenberg
Kurt Rubin
Dan Ruecking
Pedro Salazar
Mike Salvo

Edward Samuelian
Amy Samuels
Karla Saso
Julia Saul
Carie Scallion
Mary Scarpelli
Toni Ann Scavo
William Schimel

Eric Schmick
Brad Schmid
Becky Schultz
Chris Scott
Amanda Search
Alissa Segal
Mehul Sekhadia
Dave Senicka

Angela Serota
Mike Severino
John Shaffer
Kevin Shea
Catherine Shek
Imelda Shek
John Shish
Mary Beth Shizas

Gina Shurba
Katie Sichz
Sandy Sikorski
Jennifer Smith
Kim Smith
Chris Smoot
Carina Sokalski
Heather Sotka

Brian Sowinski
Jessie Stenftenagel
Julie Stern
Steve Stone
Elizabeth Stonequist
Dan Stratton
Marla Stringini
Tony Strong

Leeda Swann
Jenny Szott
Angela Szyper
Caryn Tahl
Lia Taranu
Todd Taras
Dorothy Tarasiewicz
Tim Taviani

Louis Tedesco
Dave Thieme
Chris Thilk
Emily Tignino
Julie Togtman
Tuyen Tran
Keith Tranchitella
Albert Treccia

Bernard Trinidad
Andrea Turek
Sarah Unger
Anthony Vandarakis
Mary VanDeWalle
Jency Varghese
Adriana Vega
Julie Vonschlegell

Chris Wade
Jason Wagner
Suzanne Wakim
Laura Wall
Faith Wallace
Jeff Weaver
Kristin Weber
Jayne Webster

Phil Weglarz
Eric West
Kristyn Whitlow
Paul Williams
Rachel Williams
Peter Wimot
Todd Wilson
Misty Winchell

Matt Winton
Tina Worth
Steve Zangan
Angela Zator
Ian Zaur
Joe Zay
Maggie Zeeb
Mary Jo Zervas

Sheri Zierk
Steve Zisk

Photo--E. Engelland

Above: "And in my junior year I was Homecoming Queen..." Becoming a part of the tradition of homecoming royalty, junior Amy Gorski knows that thoughts of her junior year will include memories of this special day.

Left: Juniors Russell Buck and Natalie Aliotta take a few minutes to socialize at their lockers before first period. The pressure of junior year can be lessened with the support of good friends.

Photo--V. White

SOPHOMORES

MY THREE HEADED DOG, SKAMPS
CAUTION: KEEP LIMBS AWAY FROM HEAD #3
5 MIN. SPEECH DUE TODAY!

Rachel Abata
Sabina Abbinante
Jason Ackmann
Jason Addante
Janina Adickas
Melissa Aiello
Joseph Alegre
Andrew Alexander

Husna Amjad
Dennis Anderson
Jackie Ansari
Jeff Antognoli
Mark Ardito
Corey Armentano
Ramon Arteaga
Angela Attardo

Lisa Attento
Jeanette Aubin
Lauren Azzarello
Joseph Baker
Joseph Balice
John Banks
Matt Baran
Joanna Barrios

Julie Barry
Rachel Bartholow
Jeffrey Beck
Eric Becker
Amy Beckert
Nathan Benedetto
Amy Bengtsen
Amy Berebitsky

Gilbert Berg
Samantha Berg
David Berglund
Jamie Berman
Beth Berryman
Rebecca Beskoon
Theresa Bianchi
Kevin Biggins

Michelle Biondo
Julie Blakely
Cathy Blanchfield
Pamela Blasi
Nancy Bodene
Christopher Boland
Lindsay Bollwahn
Rachel Bolt

Tony Bonavolonta
Michael Bonino
Nicole Bozek
Kevin Brewer
Mary Brinkman
Eric Broers
John Brown
Raymond Brown

Roy Bruntz
Daniel Buhrfiend
Don Burda
Scott Byrnside
Michael Cabin
Melissa Calabrese
Christopher Canfield
Angela Capozzi

Michelle Capozzi
Mary Carlson
Rebecca Carlson
Margaret Carney
Jennifer Carroll
Anthony Caruso
Gino Castaneda
Erica Castillo

Tina Catsicopoulos
Christine Cesario
Kris Chambers
Sylvia Chen
Christine Chipain
Ann Chmielowicz
Dan Chmura
Robert Christian

Anna Chwierut
Susan Ciluffo
Bethany Clark
Shannon Clarkson
Matthew Coffey
Justin Coffman
Scott Coniglio
Jason Consolazio

Cheryl Constanty
Cari Cooper
Guillerno Cornejo
Brian Costello
Christopher Coughlin
Andrew Creech
Elizabeth Creekmur
Will Cwiertniak

Sara Czarnecki
Christopher Czarnowski
Uma Dabhade
Tracey Degnan
Michael Deleonardis
Sandeep Devata
Brian Doherty
Matthew Dohmeier

Peter Dondlinger
Kathleen Donehoo
Thomas Druwe
Joe Duncan
Sarah Dunlap
Stephen Dunlap
Mike Durkowski
John Eiduk

Jennifer Erickson
Kevin Ertsman
Kara Esposito
Marianne Evangelista
Elizabeth Everson
Nora Ewald
Margaret Ewing
John Exiner

Joanna Fabicon
Shannon Falk
Kevin Farrell
Paul Fencl
Kathleen Finegan
Megan Fitzgerald
Daniel Flanigan
Daniel Flatley

Christopher Flores
Kendra Foster
Jason Franken
Anthony Fraveletti
Jeoff Fulco
Ryan Gallagher
Edward Gallivan
Aracley Garcia

Jessica Garcia
Gina Garofalo
Vanessa Garwron
Natalia George
Suzan Gheith
Joshua Gill
Rachel Giordano
Mary Giuliano

Emily Gogots
Adam Gohr
Maryann Gonzales
Betsy Goodman
Dana Gorman
Helena Gorsic
Ryan Granrath
Kimberly Grant

Robert Gray
Mary Griffin
Kevin Grisim
Jason Gross
Julie Guerino
Craig Gundlach
Ronald Haddad
Justin Halpenny

Tanya Hanck
Patrick Hanlon
Kelley Harbecke
Kit Harley
Kevin Harmon
Rebecca Harris
Zainab Hasan
David Haskins

John Hassler
Roderick Hein
George Heineman
Brian Heinz
Kimberly Hendon
Daniel Hendricks
Ryan Hendrickson
Caroline Henkel

Erin Hershey
Colleen Heir
Joanna Hinrichs
Matthew Hinrichs
Kristen Hlavecek
Lesley Hobbs
Joshua Hobday
John Hoerster

Michelle Holcomb
Andrew Hsu
Richard Hsu
Nicole Hull
Kimberly Hurst
Meredith Ihms
Melissa Irmiter
Melanie Iwasko

Kira Iszo
David Jakosz
Brian Jennings
Carla Johnson
Daniel Johnson
Donna Johnson
Katherine Johnson
Rebecca Johnson

Thomas Johnson
Tiffany Jon
Justin Jose
Kenneth Jumes
Keri Kabat
Dina Kaczmarek
Amanda Kaleta
Melissa Kanelos

Max Canter
Gena Kaplan
Megan Kappel
Lori Karns
Sarada Kasturi

photo- V. White

As sophomore Keri Kabat demonstrates, some students need that extra caffeine for the day. The vending machines provide the refreshing boost.

photo- E. England

Sometimes students get the "munchies." Sophomores Amy Cook and Stephanie Mulvihill satisfy appetites with a quick snack.

Sophomore Jason Gross displays the bonds of friendship with his friends, sophomores Tom Villareal, Gil Berg, Dan Slocum, and Ann Niven.

photo– V. White

photo– E. Engellarie

photo– V. White

It may not be Chez Paul or The Pump Room, but the cafeteria is the restaurant of choice for sophomores Laurie Karns, Valerie Locascio, and Amy Morgan.

Even sophomores plan for future careers. Sophomore Moni Kuriakos peek into the career world of cosmetics.

Alyssa Kattner
Chris Keenan
Matthew Kennedy
Charles Kerner
Amy Kesselring
Avani Khandhar
David Kies
Kerry Kincannon

Dawn Kinzer
Stefanie Kirschner
Jason Kish
Robert Kniskern
Lawrence Knott
Patrick Kohl
Angela Koller
Bridget Konopka

Johnny Konstantelos
John Kontek
Dawn Kosanovic
Elizabeth Kouba
Jamie Kozlowski
Raymond Kraus
Frank Krhounek
Peter Krillies

Robert Kroenert
Joe Kruchten
Richard Kuhr
Kenneth Kulawiak
Isaac Kuncel
Moni Kuriakose
Karen Kurzeja
Jesse Kwidd

Geoff Lalena
Matt Lambert
Ray Larson
Mark Lashure
Matt Lauersdorf
Jason Lawson
Rebecca LeDonne
Lisa Lentz

Todd Lestina
Sean Lichner
Chris Licka
Holly Lipper
Clara Lipton
Angela Livorsi
Gina Locascio
Valerie Locascio

Greg Lomasney
Martin Loredo
Tara Losser
Leah Lucchesi
Jennifer Lucente
Nicholas Ludwig
Dina Luszowiak
Brian Lynch

Peter Magas
Penelope Malters
Kamal Mann
Ryan Marshall
Joshwa Mason
Tony Mayer
Jason McAlexander
Kathryn McCoyd

Heather McGuire
Dan McKenzie
Heather McManamon
Kerry Medema
Shannon Meehan
Shawn Mehta
Linda Menconi
Dan Meneses

Bree Mestek
Alexandra Milinkovich
Amy Miller
Vanessa Miller
William Mills
Frank Mininni
Dan Monahan
Kim Monehan

Carolyn Monroe
Nora Monti
Amy Morgan
Steve Morhardt
Tom Morissette
Chris Morphew
Andy Mouratis
Alison Mower

Donald Mulvey
Stephanie Mulvihill
Dan Murray
David Myers
Guy Myszkowski
Jenny Nacyk
Jeff Napadow
Giuseppe Nardulli

Amy Nevitt
Kristina Newlin
Christine Ni
Ralph Nicholson
Laurie Nied
Sarah Niehaus
John Noldan
Candie Norton

John Novy
Kimberly Nowak
Theresa O'Brien
Phil Olasa
Linnea Oliver
James O'Malley
Heather O'Neil
Katarzyna Opach

Jason Osbolt
Arnold Padillo
Robert Panegasser
Stephen Panocha
Sharon Parent
Bryan Pasquesi
Jerry Patano
Nada Paunovich

Cheryl Pavlovsky
D'Anna Pecora
Michael Perez
Jason Petersen
Kevin Peto
Katie Petrine
Steven Pietraszek
Dinesh Pillai

David Pilny
Keith Pitts
Tim Pletz
Gregory Plutko
Jason Porter
Robin Prazak
Robert Prideaux
Robin Pruter

Mike Ptak
Alex Puente
Ken Quinn
Karla Rachwalski
Matthew Raia
Erin Ralston
Jamie Ramos
Nicholas Ravenna

Chris Reeder
Coleman Regan
John Remlinger
Jodie Rieger
Matt Rieger
Nathan Ries
Joe Ringelstein
Julie Ringelstein

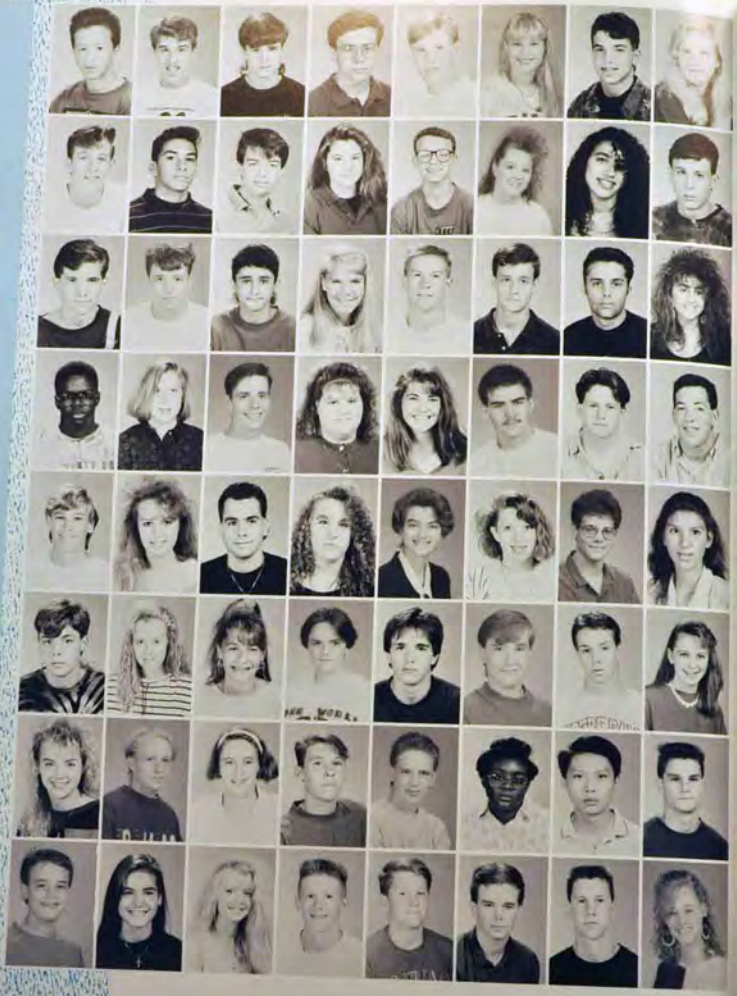
Keon Robinson
Rebecca Rodeen
Patrick Rodgers
Nicole Roggeman
Paige Ross
Rodney Ross
Michael Rossi
Brad Roubitchek

Steven Rounds
Jessica Russell
Frank Russo
Allyson Ryan
Stephanie Rychlowski
Kirsten Saari
Dan Sachs
Amanda Saidat

Sean Sanders
Emily Schlosser
Julie Schmidt
Martina Schmidt
Bryan Schmit
Adam Schoenbeck
Todd Schroeder
Cathi Schwartz

Lauren Schweitzer
Aaron Scully
Claire Season
Brian Seeger
Rob Seybold
Cassandra Sheffield
Clement Shek
Bret Shields

Dom Shurba
Jean Sikora
Colleen Silanskis
Scott Simunjak
Drew Sir
Mike Skibbe
Lawrence Skidmore
Susan Slagle



Colleen Sloan
David Sloan
Dan Slocum
John Slone
Rachel Smith
Tefft Smith
Nicole Sobus
Joseph Sorce

Susan Sorensen
Bianca Spitman
Natalie Staerkel
Jim Stamper
William Stancel
Michael Stasch
Joanna Stilling
Tammy Strong

Jennifer Sulita
Edward Susmilch
Tiffany Tarsitano
Nikki Taylor
Tracey Teuber
Darcy Thaker
Brittany Thomas
Latrenica Thomas

Gregg Thoney
Kristy Tondu
Arthur Tran
James Trankina
Priscilla Trevino
Tommy Triplett
Paul Tuleja
Rob Tuma

Lisa Turai
James Ulrich
Alan Vaisnoras
Sarah Valenti
Jacob Vallicelli
Sandra Vandenbos
Deepak Verma
Jean Villarin

Joe Virella
David Voigt
Brian Wagner
Meredith Waterstraat
Lisa Weiser
Howard Weiss
Bradley Welsh
Christa Werner

Adam Wezeman
Matthew White
Kevin Wilbur
Ben Williams
Ann Willuweit
Joe Winkler
Andrew Winton
Brad Wudi

Josh Wyatt
Michele Yoon
Adam York
Sharlotte Zaki
John Zamarripa
Chris Zanotti
Ann Zemba
Mark Zilske

FRESHMEN

Ariel Abdellatif
David Abeine
Jason Adamson
Jill Ahasay
Aamer Ahmed
Arlene Alegre
Julie Anderson
Kristen Anderson

Stephanie Anderson
Ellie Angelos
Daniel Arnold
Matthew Arnold
Vikkii Arroyo
Danielle Asche
Anahit Ayala
Keili Bailey

Michael Bailey
Sapan Bajwa
Jeffrey Bakula
Jonathan Baltz
Margaret Banks
James Bartels
Cynthia Bartholomew
Kelly Beahan

Robin Beltrame
Elizabeth Beninati
Nicole Bennett
Alison Benson
Stacie Bernahl
Brad Bilotta
Stephanie Biondo
Rachel Bishop

Amanda Bjerkan
Michelle Blast
Tina Blume
Karin Bodmer
Jason Boebinger
Jason Boldirev
Michael Booth
Christy Bordelon

John Born
Steve Borta
Michele Bradford
Ryan Brault
Gregory Brebner
Noah Brennecke
Jacob Bricker
Sarah Bristol

Thomas Brooks
Amy Brown
Frank Bruno
Daniel Bruntz
Cara Bruzas
Jonathan Bryk
Jeffrey Brylski
Christopher Buckingh

Giuseppe Buonsante
Jodi Bushing
Robert Buti
John Cadkin
Julie Cahill
Marizen Calip
Melissa Campbell
Tori Cannon

Patricia Caputo
Rosela Carandang
Michael Carmona
Elizabeth Carnahan
Cara Carpenter
Maria Carpenter
Ginger Carrillo
Elizabeth Caryadiyil

Maria Catalano
Heather Caulkins
Kristopher Chambers
Michelle Charbonneau
Anthony Chavez
Jeffrey Chen
Stephanie Cheng
Janet Choi

Michael Christopher
John Cicero
William Cirone
Brian Clancy
Jennifer Clancy
Sandra Clarke
Ronald Clarkson
Shannon Clarkson

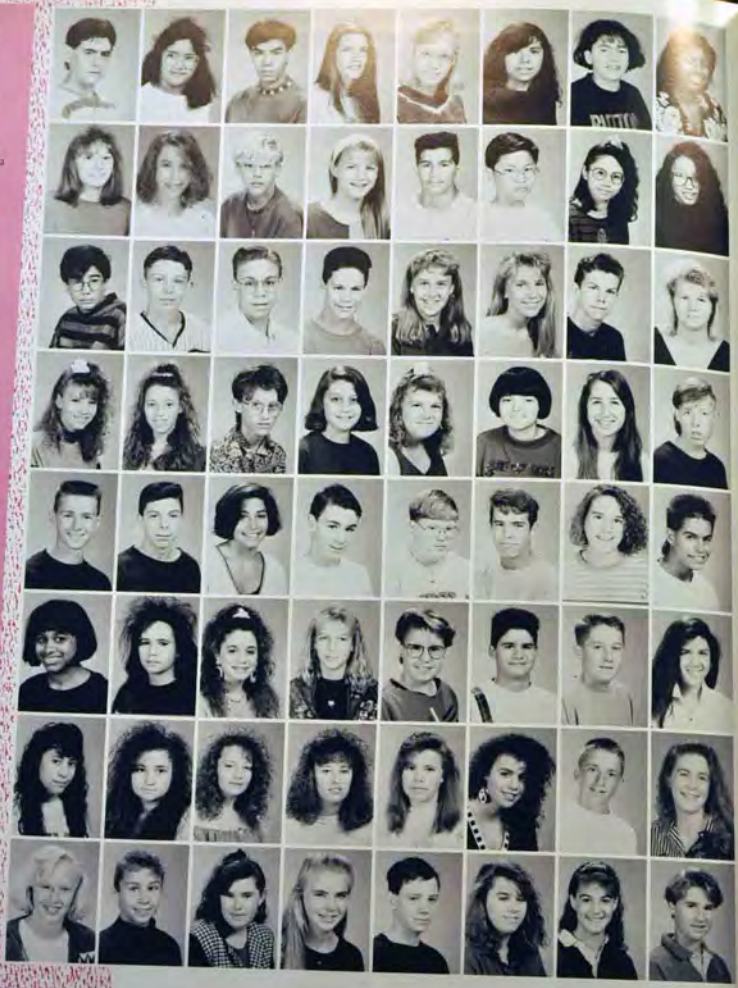
Catherine Cohen
Colleen Cohen
Nicholas Colella
Sheila Conley
Amy Cook
Sumire Cornille
Kristine Corrigan
Robert Cosgrove

James Crowther
Anthony Crudele
Julie Cunningham
John Curran
Patrick Curran
Jason Dahlgren
Caroline Daudelin
Philip Davero

Anilla David
Rachel Davidson
Kelly Dawson
Allison Dekoker
Laine Delong
Todd Desimone
Anthony Devita
Nicole Dewitt

Lina Diaz
Mary Diclanni
Patricia Diclanni
Shirley Dick
Mercedes Dill
Nicoletta Dinatale
Josh Dirmish
Cristina Doell

Sarah Dolesy
Sara Doll
Jennifer Donahue
Jennifer Dorenbos
John Doss
Kelly Dove
Jessica Duprey
Tania Durdevic



Jamie Dyer
Kathleen Ebner
Jill Eddington
Douglas Eichner
Christopher Entwhistler
Douglas Erber
Heather Estilow

Margaret Fako
Jonathan Farber
Patrick Farrell
Ross Fasano
Kathryn Feistamel
Kelly Finucane
Whitney Flora
Mark Folkerts

Danielle Fonzino
Erin Foster
Brion Foulke
Michelle Frazier
Lisa Friechmann
Leslie Fredrickson
Thomas Fretch
Jonathan Fronza

David Fuller
Michelle Gagnon
Martin Gallagher
Megan Gallagher
Renee Gallagher
Michelle Gallas
Joshua Ganet
Brian Gary

Renee Genovese
Christine Genovesi
Kris Gentile
Laurel Geraldi
Christie Gershak
Roxanne Ghanbari
James Gibbons
Bernadette Gieser

Elizabeth Gillespie
Matt Gilmore
Immanuel Gomez
Melissa Gonzalez
Omar Gonzalez
Kimberly Goodman
Melissa Goodpaster
Katherine Gordon

Nicole Grandolfo
Tanya Griffin
Michael Grism
Joan Grossklas
Michael Hain
Brady Hallongren
Srinu Hanumadass
Avanel Hart

Holly Hayes
Molly Hayes
Erin Heimos
Jennifer Heiney
Cheri Heiton
Katherine Hickey
Derek Hill
Marilyn Hill

Sara Holt
Sean Hogan
Kristin Hogeveen
Scott Hollan
Deana Hollstein
Julia Homoly
Reyna Hoppe
Johnathan Horwitz

Joseph Hosler
Christa Houlis
Anthony Ivergo
Vladimir Ivetic
Cory Jaffe
Dan Jallits
Erik James
Joshua Johnson

Sarah Johnson
Christopher Jones
Daniel Jones
Jasmine Jose
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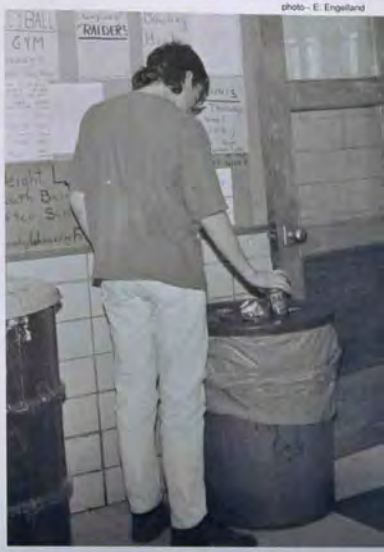
Anna Lee
Jaime Leitsch
David Lemar
Pat Lemar
Frank Lenardi
George Leveille
Tim Lippeth
Elizabeth Long

photo - E. Engelland

photo - E. Engelland

eshman Jessica Duprey helps fellow classmate Megan Gallagher study during their lunch hour. amming for tests is a common sight throughout the cafeteria at all times of the day.

photo - E. Engelland



Freshmen Lynnette Lopez, Yvet Rivera, Tara Russnak and Jill Ah discuss the latest gossip. Building strong friendships makes the year of high school easier to bear.

Freshman Tom Brooks displays the students' growing concern fo environment by choosing to recycle his aluminum can.

Lynnette Lopez
Amanda Lorentzen
Michael Louis
Deliah Lovell
John Luby
Michelle Lucarelli
Stephen Lucking
Jennifer Luehring

Michael Lusi
Casey MacBrinder
Therese Magsino
Mark Maier
Melissa Mancini
Susan Manimala
Lisa Marchinski
Alec Marcum

Roula Marinos
Joshua Marks
Katherine Markunas
Jessica Marquardt
John Martellotta
Delia Martin
Richard Martinello
Susan Martinka

Ross Martucci
James Marx
Joshua Masariu
Matthew Mascheri
Ancy Mathai
Bobby Mathew
Michelle Mathiasen
Robin Matthies

Amanda Maxwell
Kelly Maxwell
Andrew Mazur
Thomas McColl
Melissa McCutcheon
James McElligott
Mike McFarland
Donald McKenzie

Jason McNally
Jennifer Mederich
Erin Meehan
David Menconi
Raymond Mendoza
Andrew Metcalf
Christy Miklautsch
Shanye Miller

Rory Miura
Michael Mizik
Rachel Monhollen
Eric Montes
Christine Moorehouse
Jeffery Moos
Elisabeth Morgan
Jennifer Morovich

Nichole Morozoff
Laura Morris
Melissann Mroz
Laura Muchow
Stacey Muehring
Shilpa Naik
Joseph Nicoli
Eric Niederer

Katherine Noldan
Justin Nosek
Rebecca Novak
Maria O'Malley
Marci Olson
Mark Olson
Jennifer O'Neill
Christina Oulicky

Aristed Padilla
Kelly Page
Geness Parenti
Katherine Pasnick
Elizabeth Patano
Dominco Patruno
Jon Patti
Nada Paunovich

Lucia Pecora
Brian Peiffle
Laura Pekny
Michael Perry
Charles Persico
James Pitrak
Kristofer Pizza
Daniel Plotz

Dennis Podzimek
David Pogorzelski
April Pomykala
Sorin Popa
Jeffrey Popper
Jonathan Porter
Lyle Portzer
John Potter

Leigh Potter
Karyn Power
Walter Prest
Elena Psarras
Kurt Puls
Lisa Pyle
Syed Quadri
Kathryn Queeny

Laura Quinn
Christopher Raffen
Katie Rafter
Erin Ransden
Dominic Ramundo
Nirina Randrianasolo
Amy Reed
Laura Reed

Melinda Reidy
Tara Remus
Scott Retterer
Todd Rieger
James Riley
Laura Risk
Yvet Rivera
Daniel Roark

David Rodewalt
Michael Rodgers
Elisa Roesch
Lisa Romoser
David Root
Eric Rosiejka
Stephen Rudawski
Jennifer Rupelis

Tara Russnak
Matthew Ruppert
Philip Russo
Rebecca Rutledge
Jamie Ryan
Eric Saidat
Stephanie Salva
Barbara Samayda

Michael Samuel
Carl Sanderson
Jana Saso
James Saul
Antonino Scafidi
Jeff Scallion
Nikki Scavo
Carly Scharfenberg

Sean Schindl
Howard Schmidt
Louis Schmidt
Jennifer Schneegas
Brian Schickedanz
Samuel Schragel
Rebecca Schraut
Lindy Schrik

Justin Schripsema
Michael Schultz
John Schuster
Lacey Schuster
Adam Schwartz
Ericka Scott
Jeannette Scudella
Miraj Shah-Khan

Michelle Shang
Sung Shin Hans
Jennifer Shontz
Robert Shorette
Caroline Smith
Jaime Smith
Jenna Smith
Jennifer Smith

Kevin Smith
Teresa Sobol
Kristen Sorensen
Samantha Southcombe
Eliza Sparacino
Andrew Spinelli
Robert Spinks
Wendy Stancel

Daniel Staseck
Sarah Steinbach
Julie Steinhebel
Laura Stetler
Ryan Story
Melissa Stratton
Jason Stuhlmann
Cornille Sumire

Patricia Sullivan
Katherine Susmilch
Brendan Swaine
Lori Swann
Julie Tafilaw
Christie Tarsitano
Maida Terrazas
Jacob Thilk

Staci Thomas
Mark Tortorello
Michelle Trok
Russell Tronsen
Peter Trottier
Joseph Trykoski
Emily Tuleja
Andrew Turna

Nathan Vallicelli
Thomas Vangel
Kurt Van Meir
Jim Vanpetten
Michael Vestuto
Dee Villamil
Tomas Villarreal
Gail Voigt

Corine Vollmer
Judith Vollmer
Jason Wade
Michael Walters
Edward Warren
Beth Waszak
Lindsey Weaver
Ryan Weber

Alice Wei
Erich Weiger
Kevin Weilandt
Jason Wendt
Michael Werle
Craig Westering
Brian Wharry
William Wharton

Emery Whitlow
Jenniter Wilkinson
Andrew Williams
Martha Williams
Mary Williams
Susan Wilson
Marisa Winkler
Daniel Wiseheart

Danielle Wolff
Kevin Wolter
Sarah Woods
Timothy Wulf
Lauren Yauch
Lisa Young
Atyia Yousuf
Daniel Zamarripa

Joseph Zambole
Christina Zator
Mary Zeeb
Shehwar Ziauddin
Roland Zierk
Anne Zinschlag
Douglas Zitek
John Zumbrock

Nathaniel Zunkel

FACULTY

FACULTY LOUNGE
Please DO NOT FORGET YOUR MASK
SALE!
BUY ONE FACE & GET ONE FREE

ADMINISTRATION

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YORK ADMINISTRATION

Dr. James Nelson
Principal

Clark Fischer
Assistant Principal

Bill Leensvaart
Director of Instruction & Scheduling

Ron Chambers
Director of Pupil Services

FACULTY

Dave Aggen - Math, Frosh F-ball
Susan Arentsen - Couns.
Carmen Auerbach - Math
Larry L. Basset - Ind. Tech., Girls X-country Head Coach
Dominic Belmonte - Eng., Dept. Chrpn.
James M. Berger - For. Lang. Dept. Chrpn., French

Cathy Bethia - Span., Stud. Coun. Asst. Spnsr.
Mark Bibel - L.A.C. Supervisor, Frosh. F-ball, Frosh. Wrest., Girls Track
Sandy Biegel - Home Ec., FHA Spnsr.
Laura T. Blanchet - Cadet Orch. Cond.
Betty Boyd - Libr. Cond.
Camille J. Brown - Eng., Reading

Susan Brown - Math, Math Dept. Chrpn.
Nancy Butler - Business
Nan Hudson Campbell - Eng., Speech, Writing Cntr.
Terry Clarke - F-ball, Wrest. Head Coach, Phys. Ed.
Bill Cloud - Eng., Soph. Tennis
Valerie Cothern - Asst. Ath. Dir.

Thomas Countryman - Latin, Latin Club Spnsr.
Jo Ann Damratowski - Girls Soph. V-ball, Phys. Ed.
John Davik - Science Dept. Chrpn., NHS Spnsr.
Joan Davis - Soc. Studies, AI Spnsr.
Ann Dervis - Eng., Reading
Brenda Dorsey - Science

Leila Eriotes - Spec. Ed. Aide
Christ Forte - Science, School Imp. Team
Marsha Froehlich - Spec. Ed. Dept. Chrpn.
Terry M. Grider - Science, Var. F-ball
Gary Grote - Business, Distr. Ed. Club Spnsr
Diane Harris - English

Don Hertel - Math, Driv. Ed.
Virginia G. Highstone - Math
Paul Hoel - Phys. Ed., Driv. Ed., Frosh. B-ball, Soph. Baseball
Edward Hohman - Science, Light & Sound Dir.
Irene Honig - Deb., Eng.
Gail Huster - Phys. Ed., Driv. Ed., Girls Track

Anne Infanger - Math
Judy Jackson - Eng., Minors Adv.
Nora Jackson - ESL
Beth Janus - Span., Span. Club Sponsr.
Laura Jenkins - Boys & Girls Water Polo
Dave Johnson - Math

Joan Kertey - Couns., Squires Coord.
John Klingelhoffer - Perm. Sub.
Mark Koch - Boys Gymn., Soph. Class Sponsr.
Larry Krengel - Science, Spec. Ed., Aviation Club Sponsr.
Charles Laliberte - Art Dept. Chrmn., Fine Arts Coord.
Gerald Langner - English

Mark Laurich - Math, Boys Swimming Head Coach.
Laura Lizak - Science
Gerald J. Lombardo - English, Boys Soccer, Girls Softball
Judith Marderosian - Music Dept. Chrpn., Dir. of Choirs
Diane Martin - HERO Coord., Inv. to Teach Coord.
Valerie Massin - Home Ec., FHA Advisor

James V. McGunnigal - Science
Fernando Mendoza - Span., SHS Sponsr.
Curtis Merrill - Music
Linda Mitchell - Science, Bowling, Frosh. Class Sponsr.
David Moore - Ind. Tech.
Gloria Nardini - English, Writing Cntr.

Joe Newton - Phys. Ed., X-country & Track Head
Robert Patterson - Guid. Dept. Chrpn., Senior Class Sponsr.
Margaret Peterson - Art
Catherine Pilolla - Phys. Ed.
Don Potter - Counselor
Patty Rafferty - Schol. Bowl Sponsr., Science.

John Randle - Art Staff Coordinator.
Harold Randol - Bus. Dept. Chrpn., Account.
Jenny Riddle - Schol. Bowl Sponsr., English
Patricia Rozanski - FHA Sponsr.
Mary Lou Saville - Nurse
Donna Scullion - Librarian

Carl Sears- Mosel Unit, Soc. Studies.
Charles Seidenfus-Ind. Tech.
Patricia Shumate-Dept. Chrpn, FHA Spnsr.
Mark Sibley-English, Soph. Soccer Coach.
Bill Sir-Phy. Ed., Var. Tennis, Soph. B-Ball Coach.
Barbara Sloan-Hendershott-English, Y's Tales Advisor.

Daniel Sowa-CWT Club.
Susan Starrett-Concert Orch.
Mike Torney-Soc. Studies, ECO Co-Sponsor.
Larry Urbaniak-Math, School Improvement Team Member.
Dorothy Valintis-For. Language, French Honorary Society.
Dave Venetucci-English, York-Hi Advisor.

Roberto Vergara-For. Language.
Deborah Williamson-For. Language, French Club Spnsr.
Frances Wolf-Soc. Studies, NHS, Soc. Award Committee.
Ginger Yarrow-English, Asst. Track Coach.
Nancy Woodruff-English, Stage Director.
Les Zunkel-English, Drama Director, IE.

Staff

Jack Boggiano-Hall Monitor
Nancy Eliason- Hall Monitor
Lee Horning- Lib. Aide
Joan Jorns-Health Ser. Secretary
Susan Kehoe- Lib. Aide
Carol Kelly- Financial Secretary

Geraldine Kulik- Gen. Office Clerk
Adele Lane- Lib. Aide
Molly Loeser- Lib. Aide
Otilia Schmidt-Hall Monitor
Ann Snell-Lib. Aide
June Thude-Registrar

Philip Urbanski- Special Ed. Aide, Frosh. Wrestling Coach
Kathy Waszak-Computer Center Aide.

Cafeteria Staff

First Row: Gladys Lubben, Gerry Collins, Kathleen Burke, Verna Thon, Jean Gloeckle, Robin Carreno. **Second Row:** Dolores Tisil, Bob Lewis, Ann Rylands, Blanche Juergens, Dolores Link, Shirley Fara. **Third Row:** Olga Lederer, Bernice Becker, Lynn Posejpal.

Faculty Not Pictured

Thomas Allen, Kathleen Anderson, Susan Anstett, Thomas Anstett, Al Arentsen, Richard Balcerak, Heide Bentley, Mary Ber, Ralph Brockmeyer, Phyllis Cady, Ron Chambers, Steven Cochran, Dave Davis, Bill Dick, Pam Dreyer, Anita Dunlop, Gary Eide, Tim Feigh, Clarke Fischer, William Fowler, Larry Gilmer, Gary Grouwinkel, Jennifer Hastert, Larry Hayes, Dee Henderson, Joan Hoff, Jacalyn Hummel, Nora Jackson, Alan Janulis, James Jarvis, Jan Jumper, Richard Kamka, Robert Kapheim, Jeff Kollar, Richard Larsen, Kristine Lundine, Karla Manusos, Fred Martin, Laurie Miller, Mark Mulliner, Ruth Najacht, John Nester, Keith Olson, Pat Palmere, Gary Peterson, Christine Phillips, Alan Pieler, Ron Polancich, Anthony Portincaso, Karyn Purcell, Stan Reddel, Arlene Ries, Dave Ripley, Wanda Sabin, Kenneth Scorza, Bonnie Shepherd, Heather Spaetzel, Kara Sullivan-Temple, Sara Taylor, Lynette TeVault, Michael Tice, David Trayser, Don Trolliet, Chris Uher, Rose Weigand, Dave Wetta, Dave Williams.

Retirees

As of Presstime, the following faculty members have announced their retirements: ***Clark Fischer*** *(Assistant Principal),* ***Al Arentsen*** *(Guidance Counselor),* ***James McGunnigal*** *(Science Teacher),* ***Patricia Rozanski*** *(Home Economics Teacher),* ***Frances Wolf*** *(Social Studies Teacher),* ***Marian Steward*** *(Secretary),* ***James Berger*** *(Foreign Language Teacher and Chairperson),* ***Donna Scullion*** *(Librarian),* ***John Davik*** *(Science Teacher),* ***Carl Sears*** *(Social Studies),* ***Floyd Spencer*** *(Janitor).*

Goodbye-many more happy years- You'll be missed.

"His flashing eyes, his floating hair!
Weave a circle round him thrice,
And close your eyes with holy dread,
For he on honey-dew hath fed,
And drunk the milk of Paradise."
--From "Kubla Khan" by Samuel Taylor Coleridge

A teacher's work is never done. As York-Hi adviser, Dave Venetucci's assistance is needed by seniors Mike Buczkiewicz and Amy Cooper in making important journalistic decisions.

Photo- E. Engelland

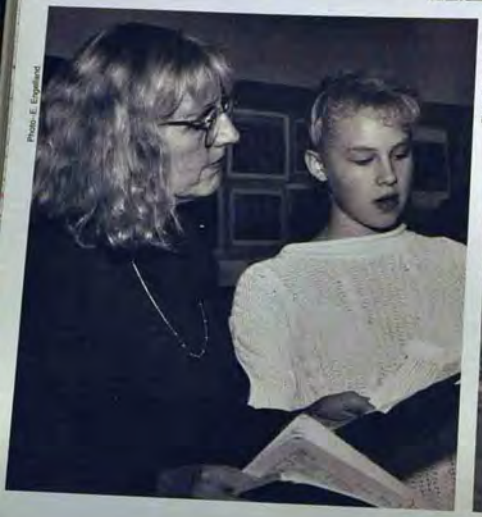

Photo-E. Engelland

Photo-E. Engelland

Right: "And if you answer the next question correctly, you'll get what's behind c number one..." Math teacher Dave Aggen points out important subject matter to students.

Left: Always willing to lend a helping hand to her students, foreign langua teacher Deborah Williamson helps junior Ingrid Marcum with her assignme

Photo-E. Engelland

"....Put on a happy face...": Social worker Bonnie Shepherd enlightens the members of Snowball with a smile.

"Is that Santa Claus?" A passerby may be inclined to think that, but it is really foreign language teacher Fernando Mendoza.

Photo-E Engelland

here is something you don't see everyday: social studies teacher Steve Cochran takes a break from his teaching to "kick back" with a student.

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THANK YOU

THE 1991-92 Y'S TALES STAFF WOULD LIKE TO THANK THOSE UNNAMED GROUPS AND INDIVIDUALS WHO LENT US A HAND THIS YEAR. WITHOUT THE AID OF THESE PEOPLE, WE WOULD HAVE NEVER PRODUCED THIS BOOK WITH SUCH EFFICIENCY AND QUALITY. WE WOULD LIKE TO THANK CENTURY PHOTO FOR DOING GREAT WORK IN SHORT PERIODS OF TIME. WE EXTEND OUR APPRECIATION TO CRAIG RODABAUGH, OUR JOSTENS IN-PLANT REPRESENTATIVE, AS WELL AS TO MIKE HACKELMAN FOR HIS GUIDANCE AND AID WITH DISKS, PAGES,AND PROOFS. WE ALSO GREATLY APPRECIATE ALL THE WORK THAT LEANDER SUDIOS, AND ESPECIALLY MRS. BECKER, DID IN ORGANIZING AND PHOTOGRAPHING GROUP PHOTOS AND CLASS PICTURES. MR. ALLEN'S HELP IN ACQUIRING ATHLETIC TEAM SHOTS IS APPRECIATED, AS IS MR. FOWLER'S COMPUTER EXPERTISE. MR. DOMINC BELMONTE'S UNWAVERING SUPPORT OF OUR PUBLICATION DESERVES OUR UTMOST GRADITUDE. LASTLY, WE THANK OUR ADVISOR, BARBARA SLOAN-HENDERSHOTT, WITHOUT WHOSE UNBOUNDED TEAM SPIRIT THIS PUBLICATION WOULD NEVER HAVE MATERIALIZED.

FAMOUS LAST WORDS...

Barbara Sloan-Hendershott
The deadline from hell continues...
Julie Barry
Does anybody need any help?
Rachel Bartholow
I'm not sure I want to be Jan!
Ann Baxter
She's a sexy girl, sexy girl...she's a very sexy girl...
Judith Cookis
Can I have some more pom pictures?
Amber Dag
I forgot how to smile.
Kathy Doherty
Whaddya' mean hockey's not a sport?!
Emily Engelland
According to my dad...
Jan Franklin
I'm not your mother, but...
Laura Hayes
But I have to go to work!
Heather Henning
Like, ohmigod!
Amy Larson
All I want is a cute guy. That's all.
Rebecca Miceli
We broke up.
Salma Mohsin
No! I'm Salma!
Uzma Mohsin
Can I ask you a question?
Kim Natanek
FINE!
Lisa Niziolek
Where's Breathless?
Amy Nolfo
I'm not going to do that over again!
Elizabeth Novy
Gimme swanks!
Elizabeth O'Malley
What? Are you talking to me?
Mark Ostermann
Seee yaaaa!
Supriya Pillai
Amber, can you write my captions?
Stephanie Popper
Hey, Hon!
Kim Schmidt
You did what to my copy?!
Bobi Shields
Do I have to be the one to say this again?
Carina Sokalski
Todd Taras
I can tell ya' what a guy would like!
Tracey Tempel
I really like Herff-Jones (sigh)
Chris Thilk
I'm a writer!
Vicki White
My hands are in here for a reason!
Sarah Zinschlag
Yes, but I had tea with the Queen.

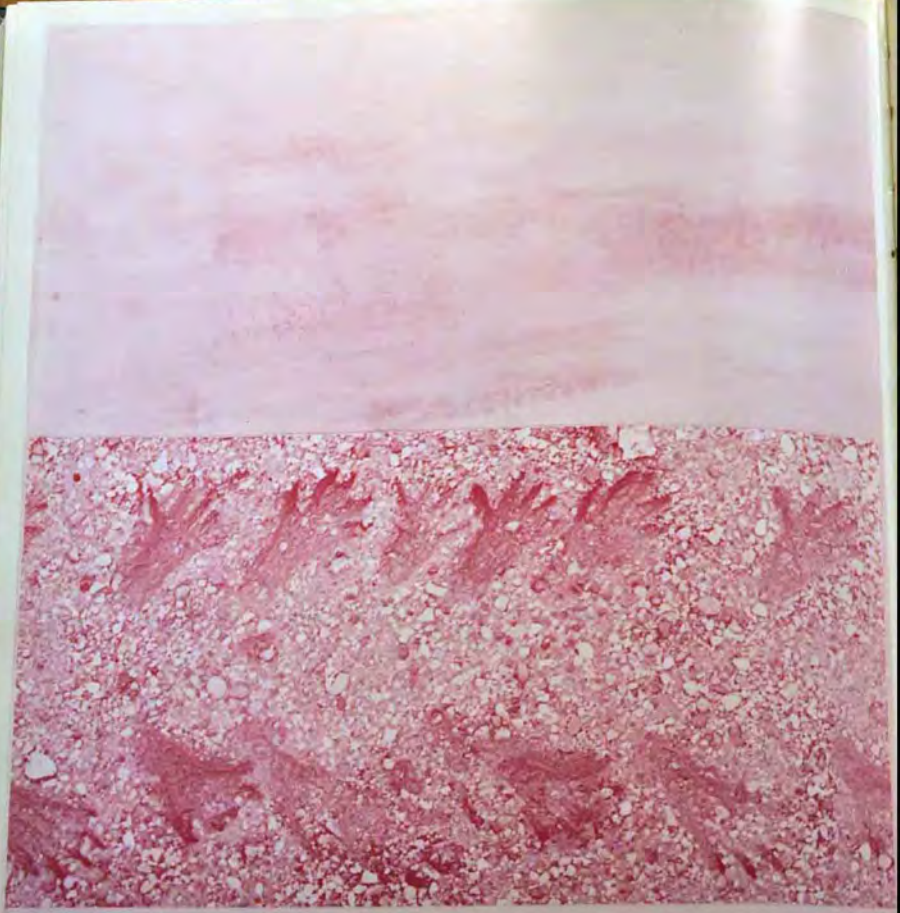
(Top) Adviser Barbara Sloan-Hendershott at age four.

(Bottom) Bobi Shields, co-editor, at age two.

Kark Ostermann, co-editor, at the age of four.

Tracey Tempel (co-editor) at age two.

A five-year-old Beth Novy (co-editor).



The feet of the rats

scribble on the doorsills

-- Carl Sandburg

Ya'll Come Back Now!

photo–E. Finke

Ya' Hear?

COLOPHON

The 1992 Y's Tales "NOTHING Like Us Ever Was" was printed by Jostens American Yearbook Company. The book covers February 1991 to February 1992. The 1850 books were sold for $22 each.

Tracey Tempel, Bobi Shields, Mark Ostermann, Beth Novy, and Lisa Nixiolak designed the cover. The cover's lettering style, screened texture, and lines were designed by Graphic Products Corporation. The cover photo was taken by Leander-Gibson Studios, and printed in direct line in black with 100% color. The cover design was embossed on a simulated leather background.

The copy was printed in Helvetica with exception of headlines and dividers, which were printed in Aachen Bold. The artwork on select spreads and dividers was done by Amy Nolfo.

Warren's 80 lb. enamel paper was used. The white endsheets were 65 lb. cover weight that was printed with Royal Purple and Forest Green inks. The endsheets and the textured background were designed by Tracey Tempel.

Textured screens that appear throughout the book were designed by Graphic Products Corporation with exception of those created by Jostens American Yearbook Company.

The title page photo was taken by Todd Taras. All other uncredited photos were taken by Leander-Gibson Studios, 202 South State St. Chicago, IL.