

PROBLEM-BASED LEARNING UNIT

Day 6: Review “4-Cs”, Project Management Systems & Entry Event/Driving Questions

Review Anchor Charts and create “student” definition/symbol for each “C”

Explain basics of the PBL unit process:

- **Introduction:** Entry Event
- **Driving Question:** Question to be answered by the end of the project
- **Needs to Know:** T-Chart of “Knows” & “Needs to Know” for the project
- **Collaborate:** Groups/teams establish “Work Plan” and “Collaborative Contract”
- **Inquiry:** Investigate information/data needed in order to answer the driving question
- **Create:** Creatively include your voice and choice within the project
- **Revise:** Review project to make improvements
- **Present:** Give some type of presentation which illustrates/demonstrates the project and/or question to be answered
- **Reflect:** Self-assess and debrief

Introduce project-management systems

Other: Divide students into rubric project groups