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NCHE Welcomes 50 Kansas Educators to the LINKS Cohort

Grades 3-8 Teachers From Across Kansas Selected for Year One of an American History and Civics Professional Development Program Commemorating the 250th Anniversary of Independence

University Heights, OH - **The National Council for History Education (NCHE) is pleased to announce the selection of 50 educators to participate in the Learning Independence and Nationhood in Kansas Schools (LINKS) program.** In its first year, LINKS will engage Kansas history and social studies teachers in grades 3–8 in a year-long professional learning experience focused on Indigenous beginnings through the American Revolution.

This three-year initiative supports elementary and middle school educators by connecting Kansas history to national narratives while fostering a statewide network of teacher leaders. Through LINKS, NCHE, alongside its partners the Dole Institute of Politics, the Kansas State Department of Education, and the Kansas Council for History Education, will offer sustained professional learning, historical resources, and collaborative opportunities that deepen teachers' understanding of the Founding era and its enduring influence. The program contributes to the nation's commemoration of the 250th anniversary of American independence.

The Year One cohort is composed of educators from rural, suburban, and urban districts throughout Kansas. Selected through a competitive application process, these teachers demonstrate a strong commitment to excellence in history education.

The cohort comprises teachers from 33 districts, representing more than 10% of all school districts in Kansas. [Click here](#) for the complete list of districts.

“We are proud to welcome this Year One cohort of educators from every corner of Kansas,” said Dalton Savage, Project Director. **“Through the LINKS program, they will help students explore local histories and understand their connection to the nation’s founding as we commemorate the 250th anniversary of American independence.”**

Throughout the program, participants will engage in immersive learning experiences, including Saturday Seminars, a multi-day colloquium at the University of Kansas, a week-long field study in Boston, MA, interactive online webinars, and the development of classroom resources that bring history to life for their students.

The LINKS program is made possible through support from the U.S. Department of Education.

For more information, visit
<https://ncheteach.org/learning-independence-and-nationhood-in-kansas-schools/> or contact
Dalton Savage at dalton@ncheteach.org.

About the National Council for History Education

The National Council for History Education (NCHE) is a nonprofit professional organization that elevates the importance of history teaching and learning through professional learning, community building, and advocacy. Since 1990, NCHE has supported K-12 teachers in the development and implementation of history education, with support from scholars, museums, historic sites, and other history educators. Today, NCHE's work focuses on three areas: professional learning, community building, and advocacy.

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