Grassroots Arts Program American Rescue Plan Act Federal Funding Subgrant Application FY 2022-2023





Submit this report to your funding agency. It should not be submitted to the North Carolina Arts Council.

Throughout the pandemic, the North Carolina Arts Council has adapted our grant-making strategies to support the arts sector. With the addition of federal funding, our agency has adjusted the Grassroots Arts Program grant guidelines to encourage investment strategies that would support long term organizational growth and sustainability. This funding is a special appropriation of American Rescue Plan Act funds made possible by the North Carolina State legislature for FY 22-23.

The North Carolina Arts Council will measure the investment along three strategy pillars in FY 2022-23.

- Capacity: specific effort to strengthen organizational infrastructure.
- Sustainability: investment in leadership and talent to support strategic decision-making to address change and ongoing challenges or improve organization efficiency and resiliency.
- Expanding Relationships with Black, Indigenous, and People of Color (BIPOC): investment into a BIPOC led organization or effort to build and/or strengthen relationships and programming with artists that are.

I. Organization Information

| Name of Organization: | | |
|------------------------|---|--|
| Contact Person's Name: | | |
| | | |
| | | |
| | State: North Carolina Zip Code: County: _ | |
| Work Phone: | Fax Number: | |
| E-mail Address: | | |
| | | |
| | | |
| | | |
| Applicant Pace: | | |

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Organizational Finances:

Please attach complete income and expense statement (an audit may be substituted) for your last fiscal year and complete operating budgets for the current fiscal year and next fiscal year. Public schools and other large governmental or community agencies should attach arts program financial information only. Please copy the totals from these attachments in the spaces below.

| Last Year Actual FY | Current Year FY | Next Year FY |
|---------------------|-----------------|-----------------------|
| Actual Income \$ | Income \$ | Projected Income \$ |
| Actual Expenses \$ | Expenses \$ | Projected Expenses \$ |

American Rescue Plan Act Federal Funding Subgrant Application FY 2022-2023



II. Project Description

| Grant Amount Requested: | |
|-------------------------|--|
| Project Start Date: | |
| Project End Date: | |

Project Narrative:

Please attach a narrative providing the information requested below for the project you propose. Please be concise and specific as possible:

- 1. Project title or summary description
- 2. For capacity-building projects, please list intended goals/outcomes.
- 3. Description of intended participants/audience, including estimated numbers and racial and cultural composition
- 4. Location where project will take place
- 5. Description of project activities
- 6. Description of the artists, partners, or consultants to be involved in the project, how and why they were chosen and, if appropriate, the rate of payment for their services (If you have not yet selected the artists, describe the kinds of artists you intend to involve and how you will select them.)
- 7. Description of how the project will be publicized and promoted to reach intended participants
- 8. Description of how you will evaluate the project



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III. Project Budget

Total Project Budget

The special appropriation of American Rescue Plan Act funding (ARPA) does not require a 1:1 match but we would like to know if there were any matching funds used to complete this project. American Rescue Plan Act funding may not be used to match any other North Carolina Arts Council grant funding or federal funding.

| L. | Grassroots Arts Program grant amount |
|----|--------------------------------------|
| | |
| 2. | Matching funds |
| 3. | Total Project Budget |



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Project Expenses

| _ | | Grassroots | Matching |
|-----------|---|------------|---------------------|
| Capacity: | | ARPA Grant | Funds (not required |
| A. | Personnel | | |
| | a. Administrative Staff (i.e. staff retention or increased hours) | | |
| | b. New position | | |
| | c. Artistic Staff | | |
| В. | Outside Contracts | | |
| | a. Artistic contracts | | |
| | b. Contract position | | |
| C. | General Operations | | |
| | a. Financial audit | | |
| | b. Capital Project - property or building upgrade | | |
| | c. New equipment or upgrade | | |
| | d. Space Rental | | |
| | e. Travel | | |
| | f. Marketing | | |
| | g. Other: | | |
| | h. Other: | | |
| Tot | al Capacity Expenses | | |
| Sus | stainability: | | |
| A. | Planning | | |
| | a. Fundraising | | |
| | b. Strategic plan | | |
| | c. Developed a marketing plan | | |
| | d. DEAI (diversity, equity, accessibility, and inclusion) | | |
| | e. AEP 6 study | | |
| В. | Training | | |
| | a. Diversity Equity Accessibility Inclusion | | |
| | b. Board | | |
| | c. Staff | | |
| C. | Other: | | |
| | Other: | | |
| Tot | al Sustainability Expenses | | |
| Exp | panding BIPOC Relationships: | | |
| A. | BIPOC artist contracts | | |
| В. | Program expansion/evaluation | | |
| C. | Operating support for BIPOC led organization | | |
| D. | Marketing of BIPOC programming | | |
| E. | Other: | | |
| F. | Other: | | |
| | al Expanding BIPOC Relationships Expenses | | |
| Rei | maining Project Expenses: | | |
| <u> </u> | | | |
| To | ital Cash Expenses | | |

Yes

No

3. What type of organization are you? Arts



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| IV | | Participation Statistics | |
|------------|-------|--|---------------------------------------|
| 1. | Tot | otal <u>number</u> of participants and audience members | <u></u> |
| | a. | Specify the <u>number</u> who are children and youth (Pre-K thro | ugh secondary school students) |
| | b. | Specify the <u>number</u> who are consultants | |
| | c. | Specify the <u>number</u> who are artists | |
| <u>Pro</u> | ojec | ect Demographics | |
| 1. | Exc | xcluding artists and consultant, what percentage of project par | rticipants were: (Should add to 100%) |
| | a. | American Indian/Alaskan Native | |
| | b. | | |
| | c. | | |
| | d. | | |
| | e. | White, not Hispanic | |
| | f. | Asian Tot | al: |
| 2. | If a | a consultant was hired, what percentage of the project's cons | ultants were: (Should add to 100%) |
| | a. | American Indian/Alaskan Native | |
| | b. | | |
| | c. | | |
| | d. | | |
| | e. | | |
| | f. | | |
| | g. | | al: |
| 3. | Wł | /hat percentage of artists in the funded projects were: (Should | l add to 100%) |
| | a. | American Indian/Alaskan Native | |
| | b. | Native Hawaiian/Pacific Islander | |
| | c. | Black/African-American | |
| | d. | . Hispanic/Latino | |
| | e. | White, not Hispanic | |
| | f. | Asian | |
| | h. | . N/A, not applicable Tot | al: |
| Art | ts Eo | <u>Education</u> | |
| | | id 50% or more of the project activities involve arts educ | ation; increasing knowledge and |
| | | kills in the arts to grades Pre-K- 12? Yes No | , 1 111 0 111 110 110 |
| Gra | | sroots Arts Program Subgrant History | |
| | | as your organization ever received a Grassroots Arts Prog | gram subgrant before July 2022? |

Community

School

Municipality



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V. Attachments

1. Publicity Materials (REQUIRED)

Attach any materials used for project publicity and any other printed materials using the North Carolina Arts Council credit line and logo. Attach articles, reviews, and other materials documenting funded project.

2. Legislative Letters (OPTIONAL)

Attach copies of the letters or emails sent to legislators expressing appreciation of this grant.

3. Upload formal plan or deliverable (OPTIONAL)

Upload any formal plan created or supporting documents.

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Certification

We understand that failure to respond to any of the above items may adversely affect the consideration of this application. We certify that we are committed to the completion of the proposed project in compliance with legal requirements and granting procedures. We certify that the information contained in this application, including attachments and supporting materials, is true and correct to the best of our knowledge.

| Name and Position of Authorizing Official | | |
|---|------|---|
| Signature of Authorizing Official | Date | - |
| Signature of Contact Person | Date | |